

Step 1: Open the program schedule which has all the links needed to take part in the conference.

Day 1: Friday 23 rd April 2021		Day 2: Saturday 24 th April 2021	
All times shown are British Summer Time (BST)		All times shown are British Summer Time (BST)	
12:00 – 13:00 Session 1 Room 1: Childhood, Early Years and Primary Education Room 2: Further and Higher Education Room 3: Sustainability and Education Room 4: Social Theory, Philosophy and Cultural Studies	Friday Room Links ROOM 1 ROOM 2 ROOM 3 ROOM 4	09:00 – 10:00 Session 5 Room 1: Secondary Education Room 2: Further and Higher Education Room 3: Diversity and Intersectionality	Saturday Room Links ROOM 1 ROOM 2 ROOM 3 ESRC Room
13:00 – 14:00 Session 2 Room 1: Childhood, Early Years and Primary Education Room 2: Diversity and Intersectionality Room 3: IT and Media Room 4: Education Policy		10:00 – 11:00 Session 6 Room 1: Educational Leadership Room 2: Further and Higher Education Room 3: Teaching and Pedagogy	
14:00 – 15:00 Session 3 Room 1: Inclusive Learning and Special Education Room 2: Diversity and Intersectionality Room 3: IT and Media Room 4: Communication, Media and Law		11:00 – 11:40 Session 7 Room 1: Religion, Faith and Education Room 2: Further and Higher Education Room 3: Teaching and Pedagogy	11:00 – 12:00 Economic and Social Research Council (ESRC) Networking Session (Networking Session for ESRC funded students only)
15:00 – 15:40 Session 4 Room 1: Inclusive Learning and Special Education Room 2: Diversity and Intersectionality Room 3: Education Policy		11:40 – 12:00 Room 1: Coffee / Networking Break	
15:40 – 16:00 Room 1: Coffee / Networking Break			
 16:00 – 17:00 Room 1: Keynote Panel Abdullah Sahin & Khursheed Wadia		 12:00 – 13:00 Room 1: Keynote Panel Sarah Amster & Sonali Sangeetha Balajee	

Friday 23rd April – Day 1 Timetable

All times shown are British Summer Time (BST)

- To join a Session, either click the link to the room or the Session heading
- The conference will begin with a short introduction in Room 1
- Please note, recording of sessions is not allowed



		Link to Room 1	Link to Room 2	Link to Room 3	Link to Room 4
		Childhood, Early years, Primary Education	Further and Higher Education	Sustainability and Education	Social Theory, Philosophy and Cultural Studies
Session 1		Introduction			
	12:00 – 12:20	Primary schoolteachers and parents' perceptions of "school readiness": a study of early years' education in Oman <i>Ibtisam Al Wardi</i>	Challenges in Researching as a Third Space Professional. <i>Joanne Caldwell</i>	Education for Sustainable Development in China – A Case Study <i>Ronghui (Kevin) Zhou</i>	The Motivations, Experiences, Psychological Well-Being, and Development of Character Virtues of New Volunteers at a Mental Health Charity <i>Maggie Yau</i>
	12:20 – 12:40	Investigating the Link Between Impulsivity and Perceptions of Emotional Support at School <i>Sophie Bowden</i>	Self-Selection or Socialisation: Explaining the Link Between Social Values and University Attendance <i>Tom Barton</i>	The Role of Induction Programs on Novice Teachers' Personal Development in Relation to their Retention and Quality. Case Study of the Algerian Training <i>Rym Boudjouada</i>	The relationship between a sense of belonging and well-being in male and female undergraduate physics students. <i>Ewan Bottomley</i>
	12:40 – 13:00	Early years oracy assessment: Understanding how teachers assess the oracy skills of their pupils through negotiation of interactional norms in the classroom <i>Helena H. Wall</i>	An Alternative to Affirmative Action: Contextualized Admissions and Labor Market Outcomes <i>Sonkurt Sen</i>	The Blue Doors: exploring the interconnections between educational and housing exclusion, through the case study of Oxford <i>Freya Marshall Payne</i>	Amongst Covid-19 Supernova: A Qualitative Investigation of The Pandemic Terror and Violation of the Basic Human Rights <i>Hafsa Abbas Wattoo</i>
		Childhood, Early years, Primary Education	Diversity and Intersectionality	Information Technology and Media	Education Policy
	13:00	Child-Rearing Practices in the British Chinese Family	Understanding Generation Z/M – Beliefs, Motivations and	Collaborating Flipped Classroom, Cooperative and Elaborative Learning in Teaching English Reading	Voices of Public School Teachers in Kuwait during the Pandemic

Step 2: Click on the link that you would like to access. Links are underlined and can be found here:

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15:00 – 15:40 Session 4 Room 1: Inclusive Learning and Special Education Room 2: Diversity and Intersectionality Room 3: Education Policy	11:00 – 12:00 Economic and Social Research Council (ESRC) Networking Session (Networking Session for ESRC funded students only)
15:40 – 16:00 Room 1: Coffee / Networking Break	11:40 – 12:00 Room 1: Coffee / Networking Break
16:00 – 17:00 Room 1: Keynote Panel   Abdullah Sahin & Khursheed Wadia	12:00 – 13:00 Room 1: Keynote Panel   Sarah Amsler & Sonali Sangeetha Balajee

Friday 23rd April – Day 1 Timetable
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		Link to Room 1	Link to Room 2	Link to Room 3	Link to Room 4
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Session 1		Introduction			
	12:00 – 12:20	Primary schoolteachers and parents' perceptions of "school readiness": a study of early years' education in Oman <i>Ibtisam Al Wardi</i>	Challenges in Researching as a Third Space Professional <i>Joanne Caldwell</i>	Education for Sustainable Development in China – Case Study <i>Ronghui (Kevin) Xue</i>	The Motivations, Experiences, Psychological Well-Being, and Development of Character Virtues of New Volunteers at a Mental Health Charity <i>Maggie Yau</i>
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	12:40 – 13:00	Early years oracy assessment: Understanding how teachers assess the oracy skills of their pupils through negotiation of interactional norms in the classroom <i>Helena H. Wall</i>	An Alternative to Affirmative Action: Contextualized Admissions and Labor Market Outcomes <i>Sonkurt Sen</i>	The Blue Doors: exploring the interconnections between educational and housing exclusion, through the case study of Oxford <i>Marshall Payne</i>	Amorist Covid-19 Supernova: A Qualitative Investigation of The Pandemic Terror and Violation of the Basic Human Rights <i>Faiza Abbas Wattoo</i>
	13:00	Child-Rearing Practices in the Middle East <i>Farah H. Al-Sayid</i>	Understanding Generation Z/M – Beliefs, Motivations and <i>Farah H. Al-Sayid</i>	Collaborating Flipped Classroom, Cooperative and Elaborative Learning in Teaching English <i>Farah H. Al-Sayid</i>	Voices of Public School Teachers in Kuwait during the <i>Farah H. Al-Sayid</i>

Attendees should join the conference in Room 1 for a short introduction

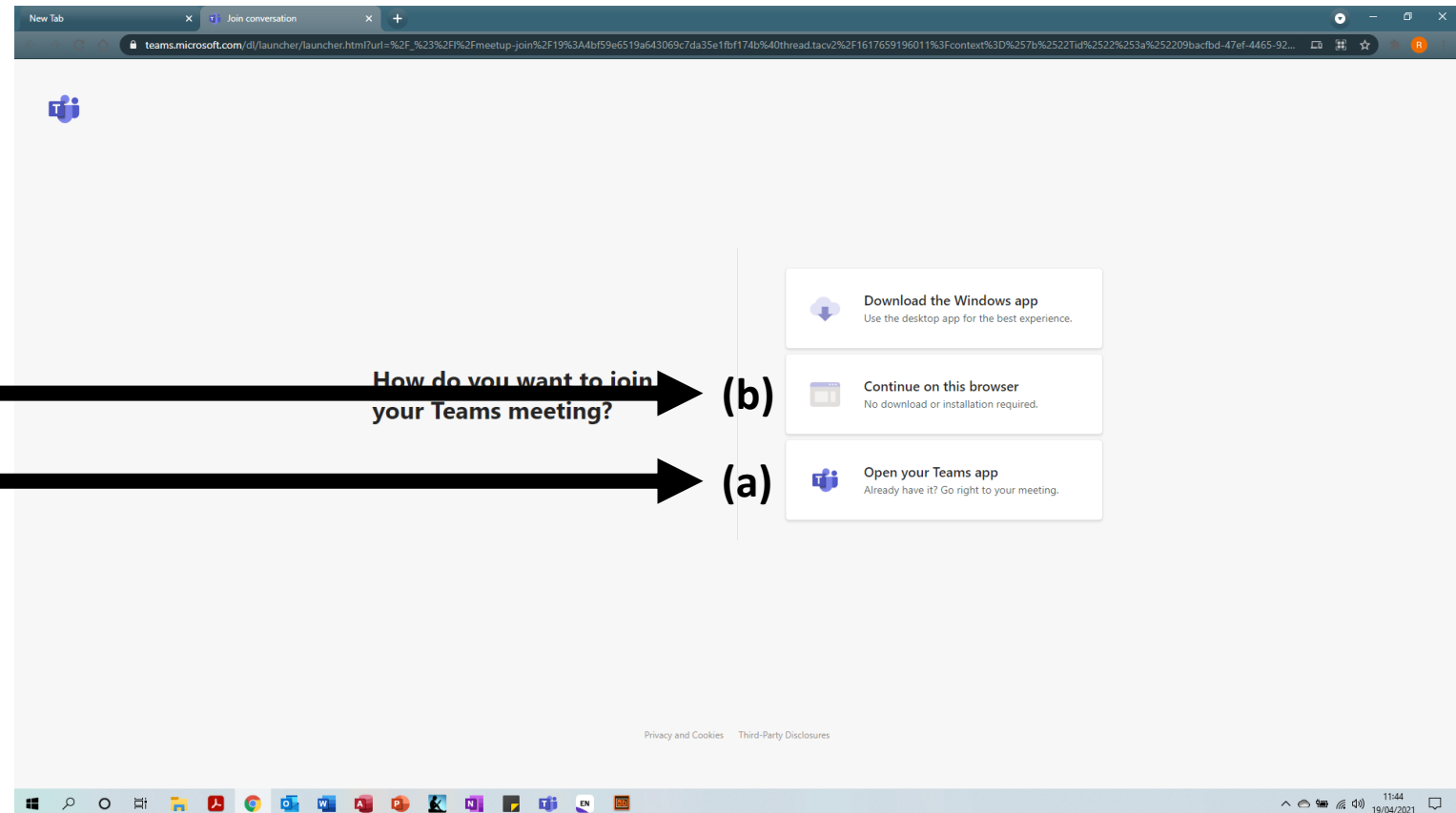
Step 3:

(a) If you have a Microsoft Teams account, click on '*Open Your Teams app*'.

You can also create an account by clicking '*Download the Windows App*'

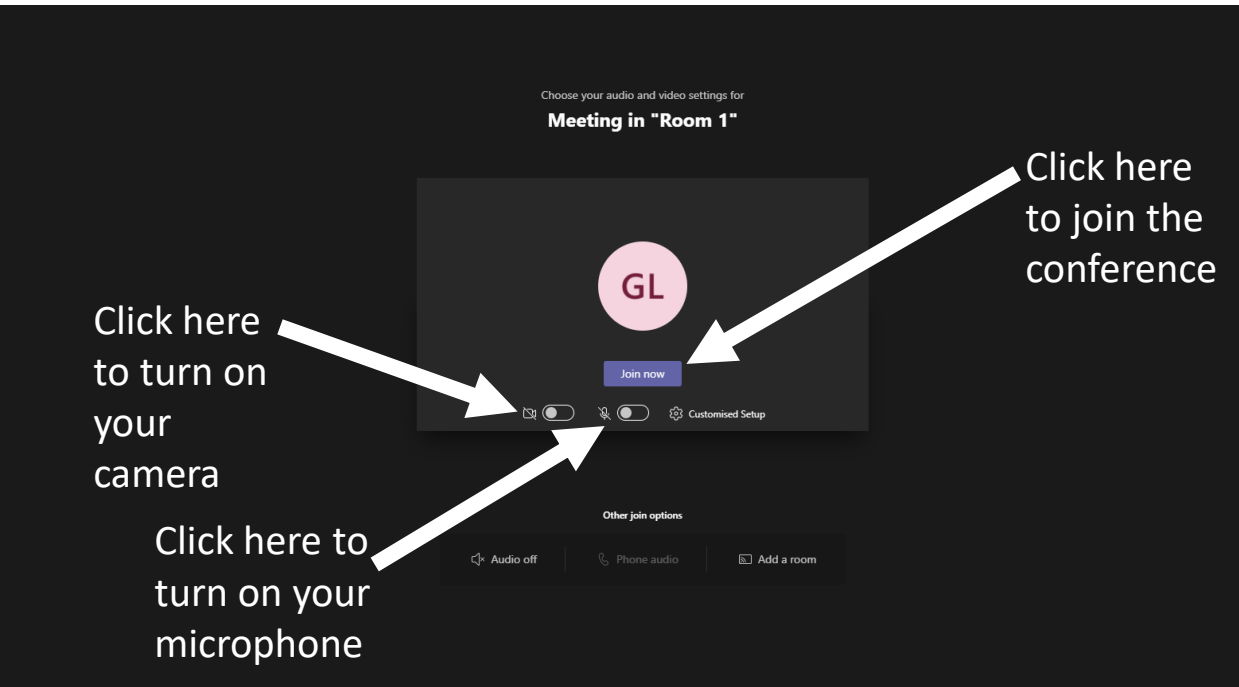
(b) If you do not have an account, click '*Continue on this Browser*'.

Continuing in the browser will **not allow access to the chat function.**

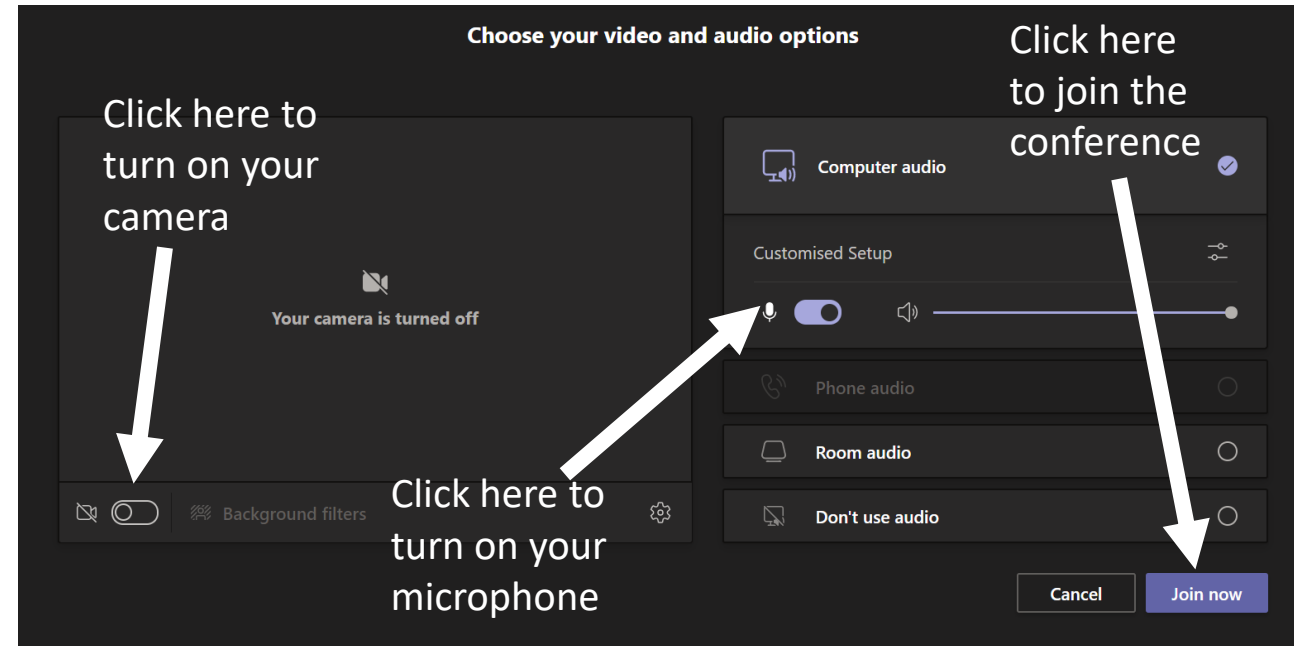


Step 4: Click 'Join Now' to access the conference

Web browsers



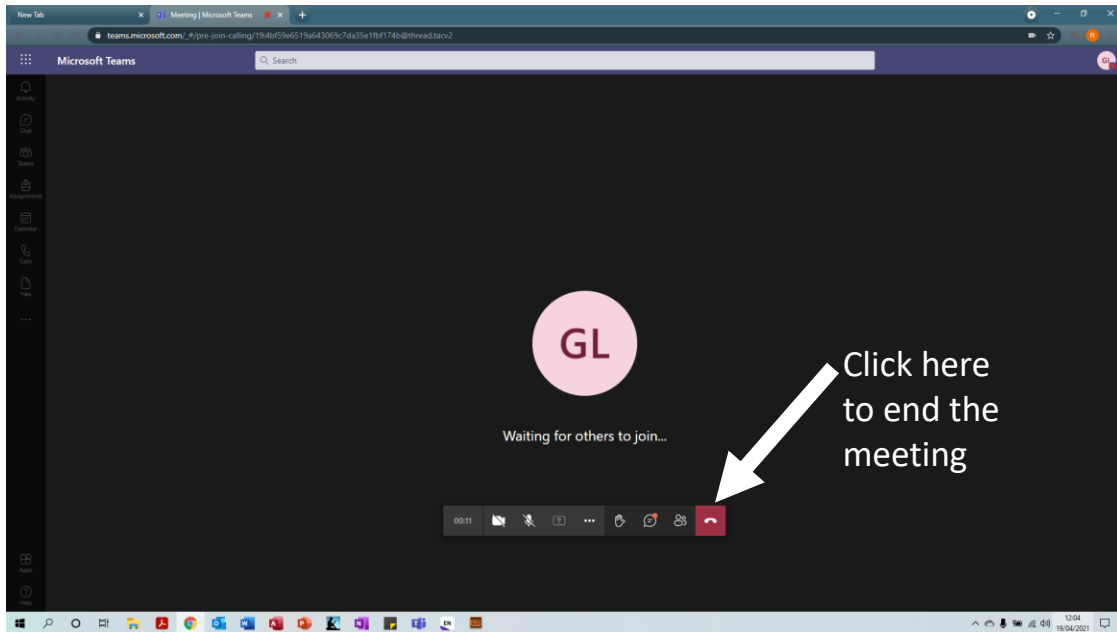
MS Teams Desktop App



Please note: Recording is not allowed at the conference

Step 5: To switch between rooms, click the red '*Leave*' button and repeat steps 1 to 4.

Web browsers



MS Teams Desktop App

