

Time/ Room	Event		
09.00 – 09.30	Registration (Front Entrance)		
09.30 – 09.45	Welcome Address and Introduction (S0.21)		
First Session			
	(S0.18) Open Field	(S0.19) Open Field	(S0.20) Methodology
09.45 – 11.00	<p>Studies on justice for James Bulger concerning education superior than law</p> <p>Tsung-Hung Su</p>	<p>Teaching Fundamental British Values: reflections from fieldwork</p> <p>Roisin Ellison</p>	<p>“Good teaching” and positioning in English language teaching and learning within intercultural context</p> <p>Xuezi Han</p>
	<p>“Sink or Swim”: A watershed moment for novice teachers?</p> <p>Rym Boudjouada</p>	<p>“I’m like a Snail carrying the entire house with me” A conceptual literature review of transnational academic and doctoral mobility</p> <p>Bing Lu</p>	<p>A Qualitative researcher’s positionality in higher education spaces: reflections from the field in government colleges in Haryana, India.</p> <p>Anjali Thomas</p>
	<p>“At risk of exclusion”? A study of the experiences of and support provided for ten young people aged 14-16 in two large, urban secondary schools</p> <p>Paul Moreton</p>	<p>An Investigation into apprenticeship learning</p> <p>Carla George</p>	<p>Measuring respectful attitudes and behaviours among secondary school students in Turkey and England: A comparative empirical study</p> <p>Humeyra Guleryuz Erken</p>
11.00 – 11.30	Coffee break (Hall)		

Second Session			
	(S0.18) Technology	(S0.19) Inclusion and Inequality	
11.30 – 12.45	Why do language teachers use / do not use ICT in teaching and learning in higher education in Kazakhstan: a mixed research study of language teachers in a single University in Kazakhstan Akmarzhan Nogaibayeva	Inclusion and Islamic education: Lesson learnt from the Indonesian Islamic boarding school (<i>Pondok Pesantren</i>) Asep Muizudin Muhamad Darmini	
	Virtual reality: Potential for education Honghuan Li	National education, identity construction and inclusion– A case study of Pakistani schools in Islamabad M. Habib Qazi & Zafar Iqbal Mohsin	
	Use of augmented reality technologies for personalised learning environment Huseyin Ulukuz	Inclusive education in Kazakhstan: Parental engagement in the learning of their child with special educational needs and disabilities Zhanat Tutesheva	

12.45 – 14.00	Lunch and Poster Presentation (Hall)		
	Poster Presentation		
	Mathematical resilient through mathematical wellbeing “Education, wellbeing, and Inclusion disadvantaged area in France” Aicha Hadji-Sonni	Confidence assessment in secondary Mathematics Sarah King	EFL teachers’ ICT uptake in Indonesian higher education Justsinta Sindi Alivi
	Apprentice's learning strategies within the workplace Carla George		
14.00 – 15.00	Keynote Speech by Professor Stephen Gorard (S0.21)		

Third Session			
	(S0.18) Wellbeing	(S0.19) Wellbeing	
15.00 – 15.50	<p>“Whole-school” mental health programmes: Panacea for emotional ill-health, or challenge to inclusion?</p> <p style="text-align: right;">Sarah Margaret Gibson</p>	<p>The Experiences, Psychological Well-Being, Motivations, and Development of Character Virtues of New Volunteers at a Mental Health Charity</p> <p style="text-align: right;">Maggie Yau</p>	
	<p>Helping Year 7 Students to Manage and Overcome Their Mathematics Anxiety</p> <p style="text-align: right;">Janet Kilpatrick Baker</p>	<p>The impact of online social network sites on adolescent wellbeing: A systematic review</p> <p style="text-align: right;">Deborah Webster</p>	
16.00 – 16.45	Panel Session Q & A (S0.21)		
17.00 – 17.05	Closing Address (S0.21)		