**MA Educational Leadership and Management (Teach First) Reading Lists**

**Prepared by Justine Mercer (Course Leader)**

Items in yellow are highly recommended.

**Independent Self-study Module**

Ainscow, M. and West, M. (eds.) (2006) *Improving Urban Schools,* Open University Press: Maidenhead.

Ball, S.J., Maguire, M. & Braun, A. (2012) *How Schools Do Policy: Policy Enactments in Secondary Schools*. Abingdon: Routledge.

*Ball*, S. (2008) The Legacy of ERA, Privatization and the Policy Ratchet. *Educational Management Administration & Leadership*. 36(2), 185-200.

Bell, L. and Stevenson, H. (2006) *Educational Policy: Process, themes and impact,* London, Routledge. – extremely useful book

Black, P and Wiliam, D (1998) *Inside the Black Box* London: School of Education,

King’s College, University of London

Chapman, C., and Gunter, H. (2008) *Radical Reforms: A Decade of Educational Change.* London: Routledge

Forde, C, McMahon, M and Reeves, J (2009) *Putting Together Professional Portfolios*, London: Sage.

Griffiths, V. (2000) The Reflective Dimension, *International Journal of Educational Research,* 33(5) 539-555.

Gunter, H. (2001) *Leaders and Leadership in Education*, Paul Chapman Publishing, London

Holly, Mary Louise (1989) Reflective Writing and the Spirit of Inquiry*, Cambridge Journal of Education*, 19:1, 71 - 8

Lingard, B. and Ozga, J. (Eds) (2006) *The RoutledgeFalmer Reader in Education Policy and Politics.* London: RoutledgeFalmer

Middlewood, D. and Lumby, J. (2003) (eds.) *Strategic Management in Schools and Colleges*, London, Paul Chapman Publishing.

Moon, J. (2008) *Critical Thinking: An exploration of theory and practice*, London Routledge

Moon, J. (1999) *Reflection in Learning and Professional Development,* Kogan Page, London.

Pollard, A. (2002) *Readings for Reflective Teaching*, Continuum, London

Scott, D (2000) *Reading Educational Research and Policy* London: RoutledgeFalmer

Wallace, M. and Poulson, L. (eds.) (2003) *Learning to Read Critically in Educational Leadership and Management*, London, Sage. – extremely useful book

Whitty, G. (2008) ‘Twenty years of progress? English Education Policy 1988 to the Present’, *Educational Management, Administration and Leadership*, 36(2), 165-184.

**Improving Schools in Areas of Socio-economic Disadvantage Module**

Barker, B. (2007) The Leadership Paradox; Can school leaders transform student outcomes? *School Effectiveness and School Improvement,* Vol. 18, No. 1, pp. 21-43

Bernstein, B. (1970) ‘Education cannot compensate for society’, *New Society*, 26 February 1970, 344-47.

Bush, T. et al. (2010) *The Principles of Educational Leadership and Management: second edition,* Sage.

Bush T (2010) *Theories of Educational Leadership and Management (fourth edition)*, Sage

Chapman, C., Armstrong, P., Harris, A., Muijs, D., Reynolds, D. and Sammons, P. (2011) *School Effectiveness and Improvement Research, Policy and Practice: challenging the orthodoxy?,* Abingdon: Routledge.

Coe, R. (2009) School Improvement: reality and illusion, *British Journal of Educational Studies*, 57(4), pp 363–379

Davies, B. (ed.) (2005) *The Essentials of School Leadership*, London, Paul Chapman Publishing and Corwin Press.

Dimmock, C. (2012)  *Leadership, Capacity Building and School Improvement: Concepts, Themes and Impact*.  Abingdon: Routledge.

Driver, M. (2002). The learning organization: Foucauldian gloom or Utopian sunshine? *Human Relations*, 55(1), 33-55.

Fitzgerald, T. and Gunter, H. (2008) Contesting the orthodoxy of teacher leadership, *International Journal of Leadership in Education*, 11 (4), 331 — 340

Fullan, M. (1993) *The New Meaning of Educational Change* (2nd edn), London, Cassell.

Fullan, M. (2003) *The Moral Imperative of School Leadership*, Thousand Oaks, CA: Corwin Press.

Harris, A. (2005a) Teacher Leadership: More than Just a Feel-Good Factor? *Leadership and Policy in Schools*, 4(3), 201-219.

Harris, A. (2005b) Leading or Misleading? Distributed leadership and school improvement, *Journal of Curriculum Studies*, 37(3), 255-265.

Harris, A. (2007) Distributed leadership: conceptual confusion and empirical reticence. *International Journal of Leadership in Education*, 10(3), 315-325.

Kotter, J. (1996) *Leading Change*, Boston, MA: Harvard Business School Press.

Leithwood, K., Harris, A. and Hopkins, D. (2008) Seven strong claims about successful school leadership, *School Leadership and Management*, 28 (1), 27-42

Leithwood, K., Doris, J. and Steinbach, R. (1998) ‘Leadership and other conditions which foster organizational learning in schools’, in Leithwood, K. And Louis, K. (eds) *Organizational Learning in Schools*, Lisse, Swets and Zeitlinger.

Lumby, J. and English, F.G. (2010) Leadership as lunacy and other metaphors of educational

leadership, Thousand Oaks, USA, Corwin.

Mercer, J., Barker, B. and Bird, R. (2010) *Human Resource Management in Education: contexts, themes and impact*, London, Routledge.

Middlewood, D. and Lumby, J. (eds.) (2003) *Strategic Management in Schools and Colleges*, London, Paul Chapman Publishing.

Muijs, Daniel , Harris, Alma , Chapman, Christopher , Stoll, Louise and Russ, Jennifer (2004) 'Improving Schools in Socioeconomically Disadvantaged Areas - A Review of Research Evidence', *School Effectiveness and School Improvement*, 15(2, 149 — 175

Sammons, P., Hillman, J. and Mortimore, P. (1995) *Key Characteristics of Effective Schools: A reivew of school effectiveness research,* London: a report by the Institute of Education for the Office for Standards in Education.

Schein, E. (2004) *Organisational Culture and Leadership*, San Francisco, CA: Jossey-Bass.

Spillane, J.P., Halverson, R. and Diamond, J.B. (2004) Towards a theory of leadership practice: a distributed perspective, *Journal of Curriculum Studies,* 36 (1), 3-34.

Thrupp, M. (2001a) Sociological and Political Concerns about School Effectiveness Research: Time for a New Research Agenda, *School Effectiveness and School Improvement,* Vol. 12, No. 1, pp. 7-40.

Thrupp, M. (2001b) Recent School Effectiveness Counter-critiques: problems and possibilities, *British Educational Research Journal,* Vol. 27, No. 4, pp. 443-457.

**Research Methods**

Briggs, A., Coleman, M. and Morrison, M.(eds.) (2012) *Research Methods in Educational Leadership, Third Edition,* London, Sage

Gorard, S. (2001) *Quantitative Methods in Educational Research: The role of numbers made easy,* London : Continuum.

[Hartas, D. (Ed) (2010) *Educational Research and Enquiry: Qualitative and Quantitative Approaches,* Continuum](http://www.continuumbooks.com/books/detail.aspx?ReturnURL=%2fmain.aspx&BookId=134466&SubjectId=940&Subject2Id=940)

Mercer, J. (2007) The Challenges of Insider-Research in Educational Institutions: wielding a double-edged sword and resolving delicate dilemmas, Oxford Review of Education 33(1), 1-17.

Middlewood, D. and Abbott, I. (2011) *Achieving Success with Your Leadership Project*, London, Sage.