

MAKE
YOUR
MARK

**EDUCATION
STUDIES**

UNDERGRADUATE PROGRAMME 2019/20



WARWICK
THE UNIVERSITY OF WARWICK

TRANSFORM LIVES THROUGH EDUCATION

It's true that education changes lives. But, how does change occur and what skills and knowledge do you need to be an educational change maker?

Education Studies at Warwick centres on the questions that matter most to you. You'll have a platform to academically examine the context behind those questions, to share ideas and to gain confidence that you know what you're talking about. It's a platform that will transform the way you think.

You'll look at education systems in today's diverse world, and critique their effect on societies. You'll question whether justice, equality, and emancipation are truly being created through students' participation in education.

You'll consider the effect of globalisation on education, and compare and contrast how international education systems differ from one another.

Education moves fast, so it'll be vital your thinking keeps up. We'll provide a variety of ways for you to learn, from working alongside classmates in seminars and workshops, or getting involved in work-based placement opportunities. You'll work nimbly across disciplines. Your thinking will become increasingly critical, creative and agile.

That thinking will be challenged and encouraged by those around you too: we're a friendly home to outstanding students and academics from across the world. Everyone here is invited to share their contrasting international perspectives on education.

But it's not just your thinking that'll be transformed. Your passion for education, combined with our leading-edge teaching, will give you a skill set that redefines the careers open to you. Whether inside or outside of mainstream education, you could become the type of leader that transforms lives.



TOP OF THEIR CLASS

Our team of academics will provide you with a comprehensive view of education. You'll be taught by leading academics with expertise spanning diverse areas, providing you with a comprehensive view of education.

I am a senior teaching fellow in the Centre for Education Studies at the University of Warwick. My work analyses both recent and historical political and economic events in the UK to assess the impact of these forces on the UK education system.

I have a background in primary teaching and focus on making my lectures meaningful, engaging and interesting. I want my students to be excited by the study of the interaction between education and politics, because of the significant influence government decisions have on the education system as a whole.

Jacqueline Dynes



Interests:

- ▶ Politics and Education
- ▶ Education Policy
- ▶ How education systems evolve

In our modern busy lives, we tend to focus on becoming more productive, effective and successful at what we are doing. Philosophy asks us to take a step back and question what we are doing it all for. What are the ends we are pursuing, and what ends should we be pursuing? These are the sorts of questions you will be asking in relation to educational issues, creating lots of room for discussion. We'll create discussions that allow you to find your own voice and beliefs in relation to what historical and contemporary big thinkers have to say about education.

Emma Williams



Interests:

- ▶ Philosophy of Education
- ▶ What is education?
- ▶ What role education plays in our lives
- ▶ Who do we learn from?

As I see it, education is our main way of shaping futures. We are increasingly dependent on new technologies in our daily lives, but we don't have much experience of managing the risks they bring. There is growing awareness of the need to live more 'sustainably' but we have little experience of doing so. Education is where we go when, as a society, we lack experience.

Nick Lee



Interests:

How society reacts to:

- ▶ Young people's sexting practices
- ▶ Young climate change refugees
- ▶ Urban air pollution affecting schools, worldwide hopes and fears of new biotechnologies

INTERNATIONAL EXPERIENCE

You'll add another dimension to your learning by spending time overseas. It's the best way to gain first-hand experience of what global education really means.

As part of your degree, you can choose either a 13 week placement abroad or a full intercalated year (your third year modules would be completed in your fourth year). Your third year could be spent at one of our partner universities:

- ▶ Dronning Mauds Minne Høgskole in Trondheim, Norway
- ▶ University of Borås, Sweden
- ▶ Maria Ulrich College of Early Childhood Education, Portugal
- ▶ Monash University in Melbourne, Australia

A year abroad won't count towards your final degree mark, but that experience will count when you're exploring career opportunities after graduation. Find out more at warwick.ac.uk/study/studyabroad



LEARNING ON THE JOB

This degree also gives you the opportunity to experience education practice in real-world settings through an international or UK based placement. This includes schools, party parliamentary groups, charities, early years settings, healthcare and youth services.

I am hoping to spend my placement module at Birmingham Children's Hospital. I've done quite a bit of voluntary work within mainstream educational settings and would like to gain experience in a different environment. I'm hoping to learn about how the education department in the hospital implements inclusive education and alters learning styles to fit the children's needs as due to their illnesses they may struggle to learn in the same way as children at a mainstream school.

Lauren Bell,
First year

PATHWAYS

Our degree has a flexible and interdisciplinary structure. Our students can follow a general pathway through the degree or they can choose to specialise in one of three pathways.

In my first year I volunteered in a local school for pupils with emotional and behavioral issues. Following this, I chose to explore the Psychology of Learning pathway. I did my second year placement in a school for pupils with varied, and in some cases complex, additional needs and I plan to base my research for my dissertation at this school. When I graduate I hope to work in the area of education and additional learning needs and this pathway has been fantastic for gaining the knowledge and skills needed.

JinJue Lin,
Second year



THE PSYCHOLOGY OF LEARNING

With an emphasis on how psychological theory is interpreted in educational policy and practices, this pathway supports students in exploring two fundamental questions: 'How do human beings learn?' and, 'What teaching and learning practices can help learners overcome barriers to learning?'

THE SOCIAL AND POLITICAL IMPACTS OF EDUCATION

This pathway focuses on the social impacts of conceiving education according to particular political and theoretical ideologies. It will explore questions such as: 'How fair is education today?', 'To what extent are global narratives affecting local schooling?' and 'Are educational inequalities increasing or decreasing?'

EDUCATION, CULTURE AND CREATIVITY

This strand explores the concept of 'learning cultures'. It looks at how things like people's faith-based and cultural practices impact how they form and develop different forms of learning practices in contrasting educational contexts. The contexts the pathway explores includes theatres, museums, art galleries, faith-based organisations, sports clubs and youth centres.

CORE MODULES

FIRST YEAR

- ▶ Theories of Learning
- ▶ Education Today
- ▶ Foundations for Learning
- ▶ International Education
- ▶ Social Context of Childhood and Education
- ▶ Creativity, Culture and Learning
- ▶ Practices of Learning
- ▶ Shadows and Lies

SECOND YEAR

- ▶ Research Methods
- ▶ Disputes and Debates
- ▶ Globalisation and Education
- ▶ Work-based Placement
- ▶ Philosophy in Education
- ▶ Education, Race and Ethnicity: Inequalities in Europe

FINAL YEAR

- ▶ 21st Century Educational Innovation
- ▶ Individual Research Project

For the most up-to-date modules please visit:
warwick.ac.uk/edstudies



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EDUCATION TODAY

This module launches straight into the big questions. What is the purpose of education? What are the narratives dominating educational debates at this stage of the 21st century? What forms of educational practice and policy can be seen to be increasing social justice and which perpetuate injustices? Expect a module full of debate, investigation and grappling with the big questions!

GLOBALISATION AND EDUCATION

This module explores the global spread of mass education. You will analyse the political and economic dimensions of globalisation in relation to education. Core themes explored on the module include: children's human rights, the impacts of poverty, global diversity, localised responses to poverty and educational inequality.

21ST CENTURY EDUCATIONAL INNOVATION

This module concentrates on identifying the most challenging and innovative educational practices currently being put into practice across the world. It also encourages you to debate what you think the educational priorities need to be in the 21st century. For example, how important is it that children and young people are taught about the concept of sustainability? What status should the concept of 'wellbeing' have within contemporary education? Does society need schools? Does society need universities? Could there be other models for fostering learning excellence in society?

OPTIONAL MODULES

SECOND AND THIRD YEAR

- ▶ Children's Literature in Childhood
- ▶ Creativity in Early Years Education
- ▶ Masculinities
- ▶ Introduction to Special Educational Needs and Disability
- ▶ Educating and Working with Children in a Diverse Society
- ▶ Education and Social Justice
- ▶ The Public and Social Significance of Religions: Educational Perspectives
- ▶ The Psychology of Religion: Educational Perspectives
- ▶ Philosophy in Education
- ▶ Education, Race and Ethnicity
- ▶ Learning through Arts Practice





EDUCATION AND SOCIAL JUSTICE

Is it fair that children from poorer families often perform poorly in school? Is it fair that students now have to pay large sums of money to study at university? Is it fair that if families have the money they are able to buy a 'better' education for their child? Through analysing current and historical educational policy and practice, you will be tasked on this module with coming up with ideas that could reduce educational inequalities and, possibly, make society fairer.

CHILDREN'S LITERATURE

What roles can well-loved books and stories play in childhood? How does engaging with literature affect a child's psychological, social and cultural development? What kinds of literature are available to children and young people today? How does this literature vary from the texts that were available to previous generations? How are the child protagonists portrayed in popular children's books? What does their portrayal suggest about how childhood is perceived in society? As well as grappling with these questions, this module, as you'd expect, involves reading lots and lots of children's literature.

INTRODUCTION TO SPECIAL EDUCATIONAL NEEDS AND DISABILITY

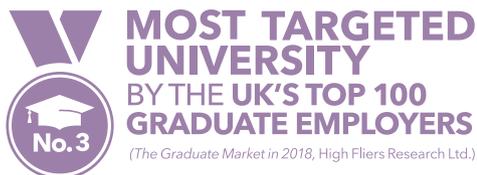
You'll develop a good knowledge and understanding of areas of need such as specific learning difficulties, autistic-spectrum disorders and language difficulties. You'll understand the implications of educational research and the way it shapes policy and practice. This module will highlight the importance of early diagnosis and intervention, and you'll explore the notions of working with parents and other professionals.

SCHOOLED IN THE RIGHT SKILLS

At every stage of your degree, you'll develop skills and experiences to prepare you and guide you for life - including the career path you take.

You'll advance your communication skills, and become adept at assimilating and analysing data and research. You'll expand on your abilities to work independently and as part of a team, and become accustomed to working to agreed deadlines.

We encourage our students to approach challenges with an open mind, having the capacity to solve problems. You'll be equipped with the knowledge and understanding of different factors that impact on individuals and groups in society.



I have gained high levels of enthusiasm and great interpersonal skills, which will help me to interact and engage with future colleagues or students in the classroom.

Sarah Khan





One skill that is very important as a teacher is having the confidence to talk in front of a large audience, and so far on this course I have learnt to become a lot more confident through group presentations and talking in class.

Shalina Islam

ENTRY REQUIREMENTS

A level: ABB

BTEC: Three Distinctions in a BTEC Level 3 Extended Diploma in a relevant subject

International Baccalaureate:
34 points

Access Courses

Access to HE Diploma (QAA recognised) including appropriate subjects with distinction grades in level 3 units. Candidates must meet essential subject requirements.

International Foundation Programme (IFP)

All students who successfully complete the Warwick IFP and apply to Warwick through UCAS will receive a guaranteed offer for a related undergraduate programme.

Other Qualifications

We welcome applications from students with other internationally recognised qualifications

Visit Us

If you would like to visit us at a time and date that suits you, we would be delighted to personally show you around and meet with our current students and members of academic staff.

If so, contact us via email
educationundergrad@warwick.ac.uk

FIND OUT MORE

How to apply

Applications are made through UCAS ucas.com
We make offers as soon as we can after your application is received and offer places to those who have or are on track to meet our entry requirements. If you accept our offer and get the required grades in your exams we will confirm your place and look forward to seeing you at the start of your life here at Warwick.

Course Code: X35B

warwick.ac.uk/study/undergraduate/apply

Overseas Applicants

We welcome applications from international students. Local advice about the application procedure is available from all British Council offices and Warwick representatives.

warwick.ac.uk/study/international

Student fees and funding

At the time of publication (05/18) Home/EU fee levels for 2019/20 entry were not yet agreed. Our fees, once confirmed, will be published online.

Tuition fees for new overseas students have been set for the academic year 2019/20. For the latest information, please visit

warwick.ac.uk/services/academicoffice/finance/fees

Accommodation

Warwick Accommodation has over 6,000 rooms across a range of well-managed self-catering residences. There is an excellent network of support staff in the Residential Life Team.

warwick.ac.uk/accommodation



Course information was accurate at the time of printing. Our course and module content and schedule is continually reviewed and updated to reflect the latest research expertise at Warwick, so it is therefore very important that you check the website for the latest information before you apply and when you accept an offer. See our website for the latest information warwick.ac.uk/edstudies For full terms and conditions, please visit warwick.ac.uk/ugtermsandconditions