



CREATE

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EDUCATION STUDIES

POSTGRADUATE TAUGHT PROGRAMMES 2020/21

WARWICK

THE UNIVERSITY OF WARWICK

EDUCATION STUDIES AT WARWICK IS

TRANSFORMATIVE

WHEN STUDYING OUR POSTGRADUATE TAUGHT MA COURSES, IT'S MORE THAN YOUR THINKING THAT COULD BE TRANSFORMED - IT'S YOUR CAREER.

Our Master's courses will provide you with comprehensive skillsets. Improve the way you currently approach your work, or open doors to more satisfying, challenging career options.

Our courses are underpinned by research-informed practice, and you'll be invited to refine your own research abilities and critique the findings of others. You'll find yourself involved in team work, simulations and presentations, helping you build confidence for the type of scenarios which are commonplace in the working environment. Workshops, masterclasses and study skills sessions will give you the ideal opportunity to hone your capabilities, and to pose questions to our friendly, expert academic staff.

Your expanded skillsets can be developed within the area of education that's most relevant to you. This could be in the classroom, a more general educational environment, or within academia through further study. Warwick offers a broad range of courses, featuring flexibility that allows you to make your module choices and assignments relevant to the work you do, or aspire to in the future.

What that future holds is up to you. At Warwick, you'll take your learning of education to new levels and, at the same time, transform your ability to prosper in the workplace. We'll inspire you to make an educated choice as to what workplace is right for you.



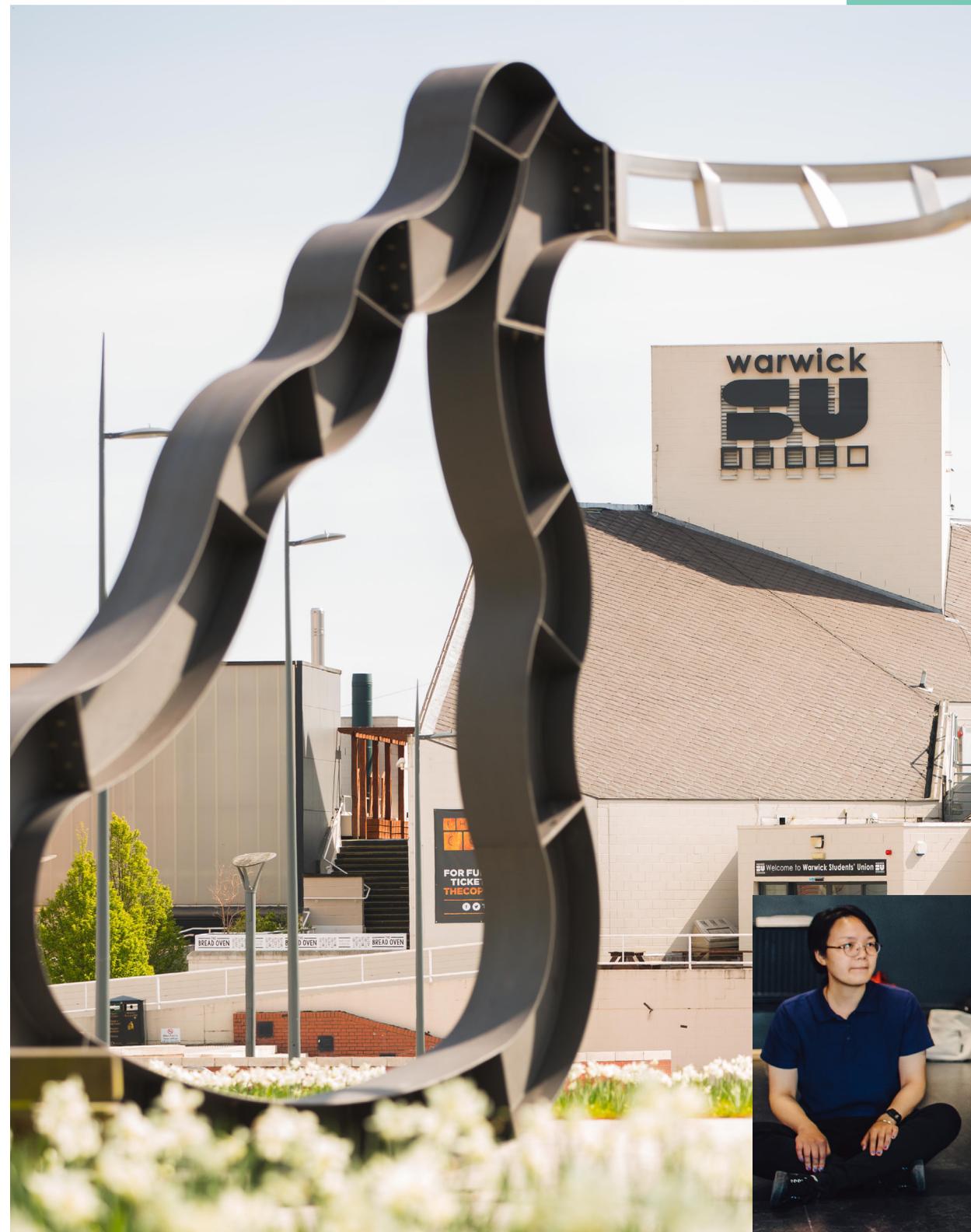
WHY WARWICK?

WE'RE A WORLD-LEADING UNIVERSITY, WITH A REPUTATION FOR BOTH RESEARCH EXCELLENCE AND A BUSINESS SENSIBILITY THAT INFUSES OUR INNOVATIVE TEACHING.

We provide you with the opportunity to learn from experts and to become an expert in your own right.

Surrounded by intelligent people who challenge, we'll push you to question what you know and prompt you to ask new questions. But, throughout, we'll encourage you and give you the backing you need to excel. On a safe, welcoming campus that has everything you need to study, live and enrich your experience, you'll become part of a supportive diverse community. You'll enjoy a location that gives you the perfect balance of city life and beautiful countryside. This focused learning environment will enable you to thrive. Satisfy your intellectual curiosity, immerse yourself in a place where knowledge is both shared and created. Pursue your academic interests with the tools to follow your interests deeper or in a new direction. Become a leader. Become an innovator. Become a respected voice.

Whatever you aim to achieve, your study and experiences at Warwick will set you apart. By choosing to join us you'll put yourself towards the front of the line when it comes to transformative learning, research and career opportunities.



OUR DEPARTMENT

EDUCATION PROVIDES US WITH ONE OF THE MOST ESSENTIAL FOUNDATIONS FOR LIFE IN A FAIR AND EQUITABLE SOCIETY.

What could be more important and more interesting than studying how people learn and the ways in which society and its cultures enable or prevent them from doing this? Education is a subject that my colleagues are passionate about and we look forward to sharing our enthusiasm and expertise through our teaching and research.

Collectively, the team possess diverse research expertise in a number of areas. We make sure we're on hand to share that knowledge with you, in an accessible, collaborative working environment.

We understand that education moves fast, which is why our research-informed approach will ensure your knowledge keeps up with changing times. And education is a multi-faceted topic, which is why we're geared up to work nimbly across disciplines.

This is what our department will provide for you. And, if you're ready to work hard and share our passion for education studies, you'll find postgraduate life at Warwick will provide you with enormous rewards.

PROFESSOR EMMA SMITH
Director, Education Studies



MA EDUCATION

AVAILABLE FULL-TIME AND PART-TIME

ENTRY REQUIREMENTS 2:1 UNDERGRADUATE
DEGREE (OR EQUIVALENT) IN A RELATED SUBJECT

Our MA Education course offers a space for you to develop critical understandings of educational policy, history, theory and practice. You'll explore debates about the purposes of education across all its phases and examine relationships between education and wider society.

You'll consider the social purposes of education, examining the role that education plays in society, and consider issues such as social provision, education and the economy, equality and diversity. We look at how such concerns have informed developments in schools, post-compulsory and higher education.

By bringing together research and theory with your own educational experiences, you'll develop your own practice and understandings of the context in which they work.

CORE MODULES

- ▶ Foundation Research Methods in Education (Available Online)
- ▶ Education and Society (Available Online)
- ▶ Dissertation

OPTIONAL MODULES INCLUDE

- ▶ Leading Educational Change and Improvement
- ▶ Policy, Strategy and Resources
- ▶ Education for Sustainable Development
- ▶ The Young Child in Context
- ▶ Intercultural Approaches to Childhood
- ▶ Understanding Global Education and International Development

EDUCATION AND SOCIETY

This module explores the purpose of education. You will consider issues such as: education and social justice; the state and social provision; education and the economy; educational inequalities and widening participation. We will look at how shifts in these areas have informed developments in schools, post-compulsory and higher education.

LEADING EDUCATIONAL CHANGE AND IMPROVEMENT

This module will develop an understanding of educational change and improvement from a research and practical perspective, and look at how that can impact teaching and learning outcomes. You will be comparing, evaluating and critiquing international reform efforts and developing knowledge about the dynamics of improvement as a strategy for change in education.

THE YOUNG CHILD IN CONTEXT

In this module you will consider issues relating to constructions of childhood that rely on a knowledge base from the global North. You will explore different perspectives of early childhood in diverse societies, at different times and shaped by different disciplines.



“As an international student classes give students many opportunities to show their talents and to share their ideas with lecturers and classmates. Also, a variety of events and activities are organised to make life here more colourful. Enjoy the educational experience in Education Studies!”

YUE LI

MA PSYCHOLOGY & EDUCATION

AVAILABLE FULL-TIME AND PART-TIME

ENTRY REQUIREMENTS 2:II UNDERGRADUATE
DEGREE (OR EQUIVALENT) IN A RELATED SUBJECT

Psychology has an important role to play in understanding how children and young people think, learn, feel and behave in various contexts, including family, school and the community. Through this course, we explore how psychology and education come together to improve children's life chances.

This course is ideal for you if your interest lies at the interface of applied psychological research and real-world applications in educational contexts. We focus on evidence based practice both from the point of view of building the evidence base through research, but also from an applied perspective e.g. learning and practising behavioural skills that are core components of evidence-based approaches.

Whether your background is in psychology, education, social sciences or a related discipline, and whether you're a student or currently working as a practitioner, educationalist or in the voluntary sector, this course is designed to provide you with the latest evidence from applied research. Our focus is on what works for improving children's academic, emotional, behavioural and social outcomes, how evidence for practice is generated, and the current state of play in early intervention for children at risk or children with special education needs.

CORE MODULES

- ▶ Special Educational Needs and Evidence-Based Practices
- ▶ Early Intervention
- ▶ Research Methods in Psychology and Education
- ▶ Dissertation in Psychology and Education

OPTIONAL MODULES INCLUDE

- ▶ Education for Sustainable Development
- ▶ Leading Educational Change and Improvement
- ▶ Policy, Strategy and Resources
- ▶ The Young Child in Context
- ▶ Intercultural Approaches to Childhood
- ▶ Individual Differences: Theory and Classroom

SPECIAL EDUCATIONAL NEEDS AND EVIDENCE-BASED PRACTICES

The aim of this module is to engage with current topics in the policy and research that sit at the interface of psychology and education. The module will examine current policies around special educational needs along with research around the academic and behavioural profiles of children with different types of primary need (e.g., autism, intellectual disability). In parallel, the module will focus on evidence based practice, reviewing approaches to generating evidence, and examining in more depth approaches to intervention that have been shown effective for improving outcomes in children and their environment.

EARLY INTERVENTION

This module will provide an overview of early intervention as a means of improving the life chances of children, with particular reference to addressing the adverse effect of social disadvantage and special educational needs and disabilities, especially autism or intellectual disability. By the end of the module you will understand the rationale and research basis for early intervention, recent and current large scale examples of early intervention and programmes, and identify the actions needed for implementing an early intervention programme at local level.



"I thoroughly enjoyed my time on the MA Psychology & Education course and the diverse range of modules that the course had to offer. I particularly enjoyed the modules of 'early intervention' and 'sen and evidence-based practices', which will be useful going forward when I begin my educational psychology doctorate.

The dissertation provided me with the opportunity to work closely with a senior research fellow to explore areas that I have a keen interest in."

CATHERINE TURVEY

MA GLOBAL EDUCATION AND INTERNATIONAL DEVELOPMENT



AVAILABLE FULL-TIME AND PART-TIME

ENTRY REQUIREMENTS 2:1 UNDERGRADUATE DEGREE (OR EQUIVALENT) IN A RELATED SUBJECT

Education plays a variety of often contradictory roles in public debates, policy discourses, and academic research related to globalisation and international development. Education may be seen as the silver bullet, the solution to global inequalities and the vehicle for economic and social development. Alternatively, education is blamed for not delivering its promise, or even for reproducing or exacerbating the very problems it was supposed to solve. Education systems and institutions are themselves sites which are affected by patterns of globalisation and policy changes regarding development and aid. Increasingly we are moving into a 'post development' era, where it is no longer possible to separate the globe into clear-cut regions that are designated as 'developed' and 'developing'. Local, regional and international connections and transitions demand that we refocus attempts to understand and theorise the role of education in contemporary society. Education policy and practice faces the imperative of adapting to enhanced mobility and immobility, changing political regimes, and the ever-shifting relationship between education and social change.

MA Global Education and International Development addresses this complex array of interconnected challenges and issues in relation to education, understood in its broadest sense. During the course we bring together theoretical and conceptual challenges with applied considerations for education practitioners and development interventions.

CORE MODULES

- ▶ Understanding Global Education and International Development
- ▶ Foundation Research Methods in Education (Available Online)
- ▶ Dissertation

OPTIONAL MODULES INCLUDE

- ▶ Enacting Global Education and International Development (Professional Placement)
- ▶ Education for Sustainable Development
- ▶ Leading Educational Change and Improvement
- ▶ Policy, Strategy and Resources
- ▶ Intercultural Approaches to Childhood
- ▶ Education and Society (Available Online)

UNDERSTANDING GLOBAL EDUCATION AND INTERNATIONAL DEVELOPMENT

The focus of this module is on the changing global patterns in the way that education systems are being regulated and in populations' participation in education systems and processes. The changes that education is experiencing as a conceptual space, as systems and institutions, and as individuals' everyday experiences, demand a contemporary approach to the study of education for practice as well as purely academic purposes. The module covers theoretical frameworks and key topics relating to education, globalisation and international development.

ENACTING GLOBAL EDUCATION AND INTERNATIONAL DEVELOPMENT

The module involves two parts: a professional placement and a series of practical lectures on understanding and producing education policy. The module aims to enhance students' understanding of the realm of education policy and policy-related work. Furthermore, the module explores technical and conceptual features of different types of policy writing (e.g. research report, evidence brief).

Note: Some placements will require a DBS check or certificate of good conduct for international students.

This module is for students who have already taken the Understanding Global Education and International Development module.

"The best aspect of MA GEID was the placement. I have improved my communication skills and it was beneficial for me to work with colleagues and managers."

I recommend this course because it is not only about learning academic knowledge but also accessing work experience."

HUI XIANG



MA CHILDHOOD IN SOCIETY

AVAILABLE FULL-TIME AND PART-TIME

ENTRY REQUIREMENTS 2:II UNDERGRADUATE DEGREE (OR EQUIVALENT) IN A RELATED SUBJECT

This course explores childhood from an interdisciplinary and international perspective.

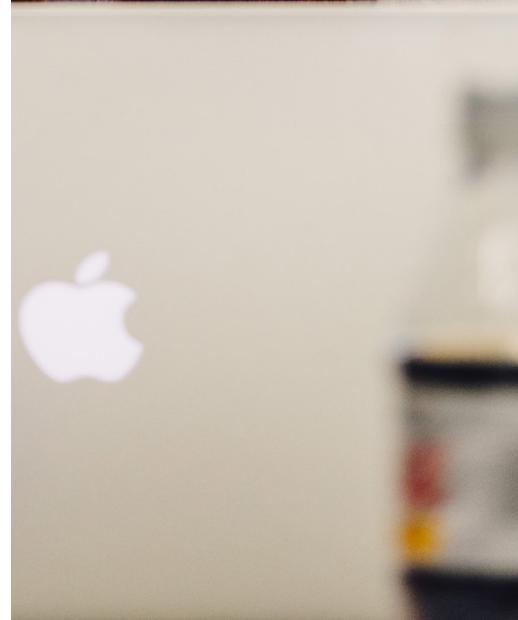
During this course you will gain a familiarity with interdisciplinary perspectives and frameworks from fields such as education, psychology, sociology and social policy in the study of children and childhood. On this course we engage with the debates, analysis and critiques of current international and national research. We also explore the policy and practice implications of such research. You will critically explore key childhood related themes, including child development, children's rights and the global child, and you will develop an understanding of key issues in relation to children. You will become familiar with the diversity of children's experiences over time.

CORE MODULES

- ▶ Intercultural Approaches to Childhood
- ▶ Foundation Research Methods in Education (Available Online)
- ▶ Dissertation

OPTIONAL MODULES INCLUDE

- ▶ The Young Child in Context
- ▶ Understanding Global Education and International Development
- ▶ Special Educational Needs and Evidence-Based Practices
- ▶ Education for Sustainable Development
- ▶ Early Intervention



MA EDUCATIONAL LEADERSHIP AND MANAGEMENT

AVAILABLE FULL-TIME AND PART-TIME

ENTRY REQUIREMENTS 2:II UNDERGRADUATE DEGREE (OR EQUIVALENT) IN A RELATED SUBJECT

This course is designed to develop your knowledge and skills in leadership and management in an educational setting. This programme offers you a unique opportunity to customise your learning to match your professional background, needs and aspirations. Assessments are individually tailored making each topic highly relevant to your particular context.

To maximise your learning potential, you will receive individualised attention and the flexibility to select from a wide range of modules. The programme is research driven but with a strong focus on professional practice, making it suitable for establishing an academic career or pursuing middle and senior leadership roles in educational organisations.

CORE MODULES

- ▶ Leading Educational Change & Improvement
- ▶ Foundation Research Methods in Education (Available Online)
- ▶ Dissertation

OPTIONAL MODULES INCLUDE

- ▶ Understanding Global Engagement and International Development
- ▶ Special Educational Needs and Evidence-Based Practices
- ▶ Policy, Strategy and Resources
- ▶ Education for Sustainable Development
- ▶ Education and Society (Available Online)

INTERCULTURAL APPROACHES TO CHILDHOOD

This module covers issues regarding the diversity of children's lives globally in a range of settings. We focus on the inter-relationship between global and local representations and practices as it affects children and those around them. Various markers of difference and diversity, such as race, ethnicity, culture, gender, are examined in terms of their implications for children. Notions of child protection are discussed and problematised, especially drawing on international attempts to safeguard children.

POLICY, STRATEGY AND RESOURCES

This module addresses themes in educational leadership and management and aims to develop your confidence and effectiveness in the area. In particular, you will focus on the development and implementation of policy, scrutinising and progressing your own capacity to lead and manage strategically, including how to deploy resources effectively and efficiently.

MA DRAMA AND THEATRE EDUCATION

AVAILABLE FULL-TIME AND PART-TIME

ENTRY REQUIREMENTS 2:1 UNDERGRADUATE DEGREE (OR EQUIVALENT) IN A RELATED SUBJECT

This course offers the opportunity to expand your understanding of drama and theatre and the ways it can be taught in schools and applied in other educational and community settings.

In particular, we explore the distinctions between drama and theatre as subjects in the curriculum and as pedagogic tools used to activate learning.

The course is designed for drama educators in a school, college or a community and educational theatre setting. The course aims to provide students with a deeper theoretical understanding of drama and theatre education as well as performance studies. Furthermore, through the expertise of the course tutors and their links with theatre and education companies, you will observe and engage in practical projects.

You are encouraged to complete your Master's with the four course-specific modules from within the drama and education field. Alternatively you can choose one option from our list of alternative modules with the permission of the course leader

CORE MODULES

- ▶ Research Methods and Dissertation for Drama and Theatre Education

OPTIONAL MODULES

- ▶ Drama for Creative Learning
- ▶ Drama and Literacy
- ▶ The Role of Story in Drama and Theatre Education
- ▶ Drama and Theatre Studies in Theory and Practice



"I chose Warwick because it is a world leader in education. The MA in drama and theatre education course offered the opportunity to study alongside an international community from over 10 countries.

The rich conversations, methodologies and research I undertook have continued to enhance my teaching. However, what I value most are the lifelong friendships I fostered."

DAVE FLYNN

Mainstream Primary Teacher

DRAMA FOR CREATIVE LEARNING

This module will introduce and examine key concepts and questions of 'creativity' in teaching and learning. It will cast a critical eye on what has become a pervasive concept in education. It will question the value of 'creativity' and the role of drama and theatre as a creative art form with particular reference to relevant play, cognition and curriculum theories. We will consider past and present models of drama as a cross-curricular method. This will also include an exploration of the divisive debates about teaching drama as a discrete subject and using drama as a pedagogical tool.

DRAMA AND LITERACY

This module is designed to reflect the significant pedagogic relationship between drama education and approaches to the teaching of literacy. The module explores key concepts of literacy acknowledged in the National Curriculum (England) and also wider considerations of literacy to provide various contexts for applying theoretical and practical perspectives. Teaching will be largely practical in nature, with opportunities to co-create literacy-rich drama explorations.



MA DRAMA EDUCATION AND ENGLISH LANGUAGE TEACHING

AVAILABLE FULL-TIME

ENTRY REQUIREMENTS 2:II UNDERGRADUATE DEGREE (OR EQUIVALENT) IN A RELATED SUBJECT

This programme looks at the role of drama in English Language Teaching (ELT), and is underpinned by research showing how drama motivates students' creative confidence in speaking, uses language in cultural contexts with a purpose, and can improve teacher-student relationships.

It provides a solid grounding in drama techniques and approaches and links these to current issues and research in ELT. We will show you how to set up supportive and non-threatening drama experiences where students are active and creative.

The course enables you to develop confidence and motivation in using English in a wide variety of ways, with a range of tasks and activities that can be embedded into language teaching contexts. This course is particularly suitable if you are a teacher interested in combining disciplines at Master's level or if you teach English as a foreign language and have a keen interest in drama as a key way of promoting learning and language acquisition in a creative and personalised way.

CORE MODULES

- ▶ Research Methods and Dissertation (with a Drama and ELT focus)
- ▶ The Role of Story in Drama and Theatre Education
- ▶ Drama and Literacy
- ▶ SLA Insights into TESOL Practice
- ▶ Literature and Drama in TESOL

OPTIONAL CORE

- ▶ Foundations of TESOL Methodology
- ▶ Innovations in TESOL Methodology

OPTIONAL MODULES INCLUDE

- ▶ ICT in TESOL
- ▶ Management and Leadership in TESOL
- ▶ Specialism in Classroom Motivation
- ▶ Specialism in English for Academic and Professional Purposes
- ▶ Specialism in Teacher Education and Development
- ▶ Teaching and Researching Young Language Learners
- ▶ Using Corpora for TESOL
- ▶ English in International Development
- ▶ Assessment in TESOL

THE ROLE OF STORY IN DRAMA AND THEATRE EDUCATION

This module is intended to introduce you to the principles and strategies for dramatising and performing traditional tales. Throughout the module, theoretical approaches will be examined and evaluated through a mixture of seminar and practical workshop activities. Issues explored will include the nature of dramatic narrative; physicality and performance; the relationship of actors to their material; the dramatic representation of symbol; and the values and meanings that lie hidden within the narratives of myth, folk and fairy tales drawn from different regions of the world. As well as developing a range of performance skills, the module will introduce you to a variety of techniques that you can adapt as a teacher when telling stories in the classroom or as a theatre worker leading workshops with children.

SPECIALISMS IN CLASSROOM MOTIVATION

This module is designed for students who wish to develop specialist expertise in understanding and managing language learner motivation in the TESOL classroom. It provides a thorough grounding in relevant theories and concepts of motivation. It aims to raise critical awareness of internal and external factors affecting learner motivation and provide pedagogical insights into how to manage these factors and how to promote effective self-regulation of motivation.

"I came to the University of Warwick to study because I wanted to learn something new related to Drama Education. When I first read about the MA in Drama Education and ELT, I thought it is exactly what I am looking for. I had a great experience since the MA contributed to broaden my concept of drama. However, it was the MA tutors' passion and enthusiasm that I valued the most.

It was a privilege to learn first hand from their valuable views and experiences. Not only did they provide me with many innovative and inspiring ways of using drama in my classroom activities, but they also encouraged me to keep exploring new approaches in my own teaching."

MAYTE SALGADO

English Primary Teacher



MA EDUCATIONAL INNOVATION

AVAILABLE FULL-TIME AND PART-TIME

ENTRY REQUIREMENTS 2:1 UNDERGRADUATE
DEGREE (OR EQUIVALENT) IN A RELATED SUBJECT

This is a flexible education studies course and although it can be studied full-time, it is designed mainly for students currently working in education or related-areas, who wish to fit part-time study around their work commitments. Those applying to part time study may be eligible to apply for Recognition of Prior Learning using credits from previous study.

MA Educational Innovation offers a space for students to develop critical understandings of educational policy, history, theory and practice. We'll explore debates about the purposes of education across all its phases and examine relationships between education and wider society.

You'll consider the social purposes of education, examining the role that education plays in society, and considering issues such as social provision, education and the economy, equality and diversity. We look at how such concerns have informed developments in schools, post-compulsory and higher education.

CORE MODULES

- ▶ Foundation Research Methods in Education (Available Online)
- ▶ Dissertation

OPTIONAL MODULES INCLUDE

- ▶ Understanding Global Engagement and International Development
- ▶ Foundations of Islamic Education
- ▶ Leading Educational Change and Improvement
- ▶ Policy, Strategy and Resources
- ▶ Education for Sustainable Development
- ▶ Intercultural Approaches to Childhood
- ▶ The Young Child in Context
- ▶ Education and Society (Available Online)

EDUCATION FOR SUSTAINABLE DEVELOPMENT

What difference can Education for Sustainable Development make to curricula and pedagogy?

What procedures and approaches are involved in the implementation of Education for Sustainable Development?

This module introduces and critically examines Education for Sustainable Development (ESD). It addresses ESD both as a global project and as a series of local initiatives. Through this module you will be able to understand the relationship between ESD educational institutions and local, regional and global education and sustainability policies.



I've really enjoyed my time studying at Warwick and found the course had a great balance that allowed me to both work independently and seek advice when needed. Despite studying part-time, I didn't feel I had any less support or access to facilities such as the Post Grad hub which I used often. I was encouraged to do my best and always felt the department had my best interests at heart.

EMILY DAVIS

MA ISLAMIC EDUCATION: THEORY AND PRACTICE

AVAILABLE FULL-TIME AND PART-TIME

ENTRY REQUIREMENTS 2:1 UNDERGRADUATE
DEGREE (OR EQUIVALENT) IN A RELATED SUBJECT OR SUCCESSFUL
COMPLETION OF THE POSTGRADUATE AWARD IN ISLAMIC EDUCATION

This course enables diverse groups of teachers and Muslim educators to become research-based reflective practitioners whilst facilitating teaching and learning of Muslim faith and its historical and modern expressions within diverse contemporary educational settings. By adopting an interdisciplinary research framework, you'll critically examine perceptions of education in Muslim textual sources and intellectual heritage as well as engage with modern educational theory and pedagogic practice. The course facilitates a research-based critical engagement with theory and practice of Islamic Education within contemporary Muslim minority and majority contexts.

You'll develop your ability to engage, apply and develop a range of research and methodological approaches to your own professional practice and provide opportunities for your own professional development and reflection. Emphasis is placed on providing you with the opportunity to engage with a range of dynamic and challenging concepts and methods and to apply these to your professional experience and contexts. As an independent practitioner in Islamic Education, you will apply, develop and then extend your own professional practice and academic skills, culminating in the submission of an extended study in the form of a 20,000-word dissertation.

This programme draws on current staff research and teaching expertise as well as both academic and professional relationships developed by staff in Education Studies.

CORE MODULES

- ▶ Foundation Research Methods in Education (Available Online)
- ▶ New Perspectives in Islamic Pedagogy
- ▶ Dissertation

OPTIONAL CORE MODULES

- ▶ Islamic Education and Human Development **OR**
- ▶ Foundations of Islamic Education

OPTIONAL MODULES INCLUDE

- ▶ Education and Society (Available Online)
- ▶ Leading Educational Change and Improvement
- ▶ Policy, Strategy and Resources
- ▶ Understanding Global Education and International Development
- ▶ Education for Sustainable Development
- ▶ The Young Child in Context



NEW PERSPECTIVES IN ISLAMIC PEDAGOGY

You will engage critically with the concept of Islamic pedagogy through exploring historical formation of Islamic traditions of learning and teaching and assessing their contemporary applications in diverse educational settings. You will learn the principles of historical, cultural and pedagogic analysis in relation to a selected texts, context(s) and topics in research projects in the inter-disciplinary field of Islamic Education. You will critically and comparatively explore the notion of pedagogic practice within diverse Muslim historical and contemporary cultural settings with the view of examining the role of gender, learner agency, values and ethics of teacher-student relations.

"This MA programme is a must for anyone interested in transformative Islamic Education and wanting to bring about positive change in their communities. The flexible nature of the course, the constant encouragement, support and guidance contributes towards a rich and worthwhile experience."

IMTIYAZ DAMIEL

FUNDING AVAILABLE
EDUCATION STUDIES WILL BE PROVIDING
COMPETITIVE FUNDING OPPORTUNITIES
FOR 2020/21.
You can find more at warwick.ac.uk/ces



POSTGRADUATE AWARD IN ISLAMIC EDUCATION

AVAILABLE ONE TERM

ENTRY REQUIREMENTS 2:II UNDERGRADUATE DEGREE OR
EQUIVALENT SUCH AS BEING A MUSLIM SEMINARY GRADUATE

The Postgraduate Award in Islamic Education is designed as a bridge course helping participants to develop a reflective academic grounding in the foundations of Islamic Education.

POSTGRADUATE AWARD IN LEADING EDUCATIONAL CHANGE AND IMPROVEMENT

AVAILABLE ONE TERM - TAUGHT OR DISTANCE LEARNING

ENTRY REQUIREMENTS 2:II UNDERGRADUATE DEGREE (OR
EQUIVALENT) IN A RELATED SUBJECT

This course will allow you to develop an understanding of educational change and improvement from a research and practical perspective, and look at how that can impact teaching and learning outcomes. You will be comparing, evaluating and critiquing international reform efforts and developing knowledge about the dynamics of leading improvement as a strategy for change.

POSTGRADUATE AWARD IN FOUNDATION RESEARCH METHODS IN EDUCATION

AVAILABLE ONE TERM - TAUGHT OR AVAILABLE ONLINE

ENTRY REQUIREMENTS 2:II UNDERGRADUATE DEGREE (OR
EQUIVALENT) IN A RELATED SUBJECT

This course will engage your understanding, designing and implementation of research in the field of education. It will introduce you to a range of established research strategies and techniques, including data collection and analysis that will support you to design and carry out a research project as well as to disseminate its findings.



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Course information was accurate at the time of printing. Our course and module content and schedule is continually reviewed and updated to reflect the latest research expertise at Warwick, so it is therefore very important that you check the website for the latest information before you apply and when you accept an offer. See our website for the latest information warwick.ac.uk/ces