EDUCATION STUDIES ENCOURAGES YOU TO

EXPLORE THE PURPOSE OF EDUCATION AND ITS IMPACT ON THE WORLD AND ABILITY TO INFLUENCE AND CREATE CHANGE.
An Education Studies degree at Warwick will give you a deeper understanding of education as a diverse field of study and an appreciation of its truly transformative power.

You’ll develop a view of education that’s critical, contemporary and international. You will draw on and develop a range of vital skills - such as flexibility, curiosity and reflection – as you encounter and work with a variety of perspectives on education.

Engage with thinking from psychology and philosophy as you study how and why we learn. Look to sociology and literature to understand the position and representation of young people in culture and society. Consider political debates as you analyse how education is shaped by, and informs, current affairs. By taking this multi-faceted approach, you’ll find new ways to understand and affect the lives of people in the local area and communities further afield.

Our department is an ideal size for us to get to know you, to closely guide your academic, personal and professional development, and to inspire you through the research-based approach that underpins our teaching. You’ll be alongside fellow students and academic staff who are down-to-earth, supportive and intellectually-engaged, making for a strong sense of community, belonging and purpose.

Whatever route you’ve taken to arrive at Warwick, you’ll find the Education Studies department is a welcoming place for you to explore your passion for education, and to follow a path that’s distinctive to you. You’ll revel in a life-changing learning experience at Warwick that maximises your potential to follow a range of dynamic, fulfilling and transformative career routes.
AN IMPORTANT PART OF THIS DEGREE IS ITS FLEXIBILITY, WHICH ALLOWS YOU TO FOLLOW AND DEVELOP YOUR OWN INTERESTS. YOU CAN CHOOSE TO FOLLOW A GENERAL PATHWAY OR BEGIN TO SPECIALISE BY TAKING MODULES THAT REFLECT YOUR PARTICULAR PASSIONS AND CAREER ASPIRATIONS.

PSYCHOLOGY AND LEARNING

With an emphasis on how psychological theory is interpreted in educational policy and practices, this pathway supports students in exploring two fundamental questions: ‘How do human beings learn?’ and ‘What teaching and learning practices can help learners overcome barriers to learning?’.

This pathway is especially relevant for students who see themselves in careers where the learning process and individual development are fundamental concerns, such as in counselling, educational psychology or teaching.

SOCIETY AND POLICY

This pathway focuses on the social impacts of conceiving education according to particular political and theoretical ideologies.

It explores questions such as: ‘How fair is education today?’; ‘To what extent are global narratives affecting local schooling?’ and ‘Are educational inequalities increasing or decreasing?’.

Students who wish to pursue a career that involves local, national or international policy would find the focus of this pathway especially relevant, for example in roles within educational charities, NGOs and government agencies. The issues addressed by this pathway are also pertinent for those wanting to go into community and outreach work, as well as teaching and educational leadership.

CULTURE AND CREATIVITY

This pathway explores the concept of ‘learning cultures’ and the role of creativity in education.

It looks at how things like people’s faith-based and cultural practices impact on how they develop different forms of learning practices in contrasting educational contexts. It asks about the meaning and use of creative approaches to teaching and learning. As such, the pathway would support routes into careers involving community and faith-based work, youth organisations, arts programmes, theatres and museums, as well as teaching roles.

“My first interaction with the department was wonderful, all members of staff were incredibly welcoming making me feel comfortable during this huge life change.”

Eden, Third Year
You will examine various theories outlining how human beings learn. The module covers leading child development theorists’ perspectives on learning in the early years (such as Jean Piaget and Lev Vygotsky) as well as the work of theorists who explore learning from the perspective of older children, young people and adults. You’ll acquire the tools for evaluating the strengths and weaknesses of contrasting theories, whilst gaining insight into the relationship between social values, culture and theories of learning.

CREATIVITY, CULTURE AND LEARNING

Rather than simply advocating the creative agenda, this module invites you to take a critical and reflective view on what creativity, creative teaching and creative learning are. As part of this we explore how these concepts can be seen to have evolved within contrasting educational, political and economic frameworks.

We are planning to make some changes to our modules for students joining the programme for 2023 entry. Core modules are currently undergoing approval through the University’s rigorous academic processes. As changes are confirmed, we will update the course information on this webpage warwick.ac.uk/study/undergraduate/courses/educationstudies. It is therefore very important that you check this webpage for the latest information before you apply and prior to accepting an offer.
An education studies degree provides you with a wide range of perspectives that deal with everyday issues and allows you to get an insight into many different academic disciplines.”

PROFESSIONAL IDENTITY AND SKILLS: WORK-BASED PLACEMENT
This module gives you the opportunity to hone your professional skills and career aspirations through an education-based work-placement. In taught sessions you will explore the professional characteristics of organisations that work with children, young people and their families in an educational capacity. This will include investigating the staffing and leadership structures, their policies, their modes of work, professional roles and conduct. In addition, the role of reflective practice in professional development will be examined from both theoretical and practical angles. Placement partners consist of organisations that deliver both formal and informal education in a variety of contexts (i.e. schools, hospitals, charities, children’s centres, sports organisations, youth theatres).

GLOBALISATION AND EDUCATION
Exploring the global spread of mass education, you’ll analyse the political and economic dimensions of globalisation in relation to education. Despite being a key focus of global educational policy in recent years, across the world, 14% of the world’s population remains illiterate. Core themes explored on the module include: children’s human rights, the impacts of poverty, global diversity, localised responses to poverty and educational inequality.

INDIVIDUAL RESEARCH PROJECT
This is our third year dissertation module. Here you will get the chance to devise, manage and write up your own research project, supported by an academic supervisor from within the department with whom you will have regular one-to-one tutorial meetings throughout your third year. Your project can relate to your chosen pathway focus, giving you a chance to draw together what you have learnt on your previous modules and really focus on your own passions as a new educational researcher!

Other core modules include:
- Research Methods
- Policies and Politics of the English Education System

SECOND AND THIRD YEAR
In your second and third year you will study a selection of core modules. These include:
By the age of three, poorer children are estimated to be, on average, nine months behind children from more wealthy backgrounds. Meanwhile, the increase in university fees means that a ‘better’ education is unachievable for those who cannot afford it. Through analysing current and historical educational policy and practice, you’ll create and critique ideas that could reduce educational inequalities and, possibly, make society fairer.

You’ll develop a good knowledge and understanding of areas of need such as specific learning difficulties, language difficulties and those associated with the autistic spectrum. You’ll understand the implications of educational research and the way it shapes policy and practice. This module will highlight the importance of early diagnosis and intervention, and you’ll explore the notions of working with parents and other professionals.

Well-loved childhood books and stories can play a role in a child’s psychological, social and cultural development, but to what extent? Looking at the kinds of literature available to children and young people today, how does this vary from the texts that were available to previous generations? How are the child protagonists portrayed in popular children’s books? What does their portrayal suggest about how childhood is perceived in society?

*Not all optional modules run every year

*THE NATIONAL STUDENT SURVEY (NSS) FOR 2021.
INTERNATIONAL EXPERIENCE

You’ll add another dimension to your learning by spending time overseas. It’s the best way to gain first-hand experience of what global education really means.

As part of your degree you could choose to study overseas for a year. Your third year could be spent at one of our partner universities:

- Dronning Mauds Minne Høgskole in Trondheim, Norway
- University of Gothenburg, Sweden
- Maria Ulrich College of Early Childhood Education, Portugal
- Monash University in Melbourne, Australia

A year abroad won’t count towards your final degree mark, (your third year modules would be completed in your fourth year when you return to Warwick), but that experience will count when you’re exploring career opportunities after graduation.

Find out more at warwick.ac.uk/study/studyabroad

"During the work based placement I was hoping to gain an insight into what it is like to teach in an alternative education setting. Each day in the setting was different due to the uncertainty of children being discharged from and admitted into hospital, in this sense I wanted to understand the challenges this brings to teaching in a hospital school."

Lauren, Alumnus
**THINKING FOR YOUR FUTURE**

**ENTRY REQUIREMENTS**

**A LEVEL:** ABB

**GCSE:** You must also achieve grade B or 6 in GCSE English Language and grade C or 4 in GCSE Mathematics

**BTEC:** Three Distinctions in a BTEC Level 3 Extended Diploma in a relevant subject

**INTERNATIONAL BACCALAUREATE:** 32 points overall

We also welcome applicants taking combinations of A level and BTEC qualifications.

We actively welcome and encourage applications from candidates who meet the contextual eligibility criteria and whose predicted grades are close to, or slightly below, the contextual offer level.

**ACCESS COURSES**

Access to HE Diploma (QAA recognised) including appropriate subjects with distinction grades in level 3 units. Candidates must meet essential subject requirements.

**INTERNATIONAL FOUNDATION PROGRAMME (IFP)**

All students who successfully complete the Warwick IFP and apply to Warwick through UCAS will receive a guaranteed offer for a related undergraduate programme.

**OTHER QUALIFICATIONS**

We welcome applications from students with other internationally recognised qualifications.

**VISIT US**

If you would like to visit us at a time and date that suits you, we would be delighted to personally show you around and meet with our current students and members of academic staff. If so, contact us via email educationundergrad@warwick.ac.uk

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You’ll advance your communication skills, and become adept at assimilating and analysing data and research. You’ll expand on your abilities to work independently and as part of a team, and become accustomed to working to agreed deadlines.

We encourage our students to approach challenges with an open mind, having the capacity to solve problems. You’ll be equipped with the knowledge and understanding of different factors that impact on individuals and groups in society.

**WORK BASED PLACEMENT**

This degree also gives you the opportunity to experience education practice in real-world settings through an international or UK-based placement. This includes schools, party parliamentary groups, charities, early years settings, healthcare and youth services.

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“Overall, the placement was really worthwhile as I was able to gain experience in teaching and working with children. It was also worthwhile exploring the challenges that schools and teachers face day to day. At this stage, I am able to reflect on these experiences and consider how I can progress and develop on a personal level so that hopefully in the future I will be able to become a great teacher!”

Charlotte, Alumnus

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**THINKING FOR YOUR FUTURE**

**AT EVERY STAGE OF YOUR DEGREE, YOU’LL DEVELOP SKILLS AND EXPERIENCES TO PREPARE YOU AND GUIDE YOU FOR LIFE - INCLUDING THE CAREER PATH YOU TAKE.**
HOW TO APPLY
Applications are made through UCAS
ucas.com

If you are made and accept an offer, and meet any outstanding conditions, we will confirm your place and look forward to warmly welcoming you at the start of your life here at Warwick.

For more detailed information about how we process applications please visit: warwick.ac.uk/study/undergraduate/apply

STUDENT FEES AND FUNDING
We want to ensure that, wherever possible, financial circumstances do not become a barrier to studying at Warwick. We provide extra financial support for qualifying students from lower income families.
warwick.ac.uk/studensfunding

ACCOMMODATION
Warwick Accommodation manages over 7400 self-catering residences on campus. Living on campus in your first year gives you the opportunity to meet people and form new friendships whilst never being more than a short distance from your lectures or the amazing facilities campus has to offer. At Warwick, you’ll enjoy the freedom of independent living alongside your fellow students but with the security of knowing you’re surrounded by people who can support you.
For more information visit: warwick.ac.uk/accommodation

OVERSEAS APPLICANTS
At Warwick, we welcome applications from across the globe, and have dedicated teams available to advise and support, as well as a global network of Agents and Representatives. For more information on applying from your country see: warwick.ac.uk/study/international

DISCOVER MORE
To find out more about the University, including opportunities to visit and engage with your department of choice visit: warwick.ac.uk/undergraduate/visits