

**NATIONAL
TRADING
STANDARDS**

Scams Team

***Fraud, Scams and Consumer
Vulnerability.***

Louise Baxter MBE

Who am I?

What if we redefined the way we think about consumer vulnerability and victims of fraud and scams?

Louise Baxter MBE

Consumer vulnerability in a broad sense, refers to any situation in which an individual may be unable to engage effectively in a market and as a result, is at a particularly high risk of getting a poor deal. This can be something as severe as becoming a victim of a crime or just not getting the best deal for them at the time.

Our Definition of Consumer Vulnerability

Vulnerability in the UK

9.8 million



people living with a disability

944,000

People living with dementia



1m by 2030
1.6m by 2050

1 in 6 adults

Have experienced a 'common mental health disorder' like depression or anxiety in the last week



18% of children

Aged between 7 to 16 had a probable mental health condition in 2022

3 million



people living with a cancer

3.5m by 2025
5.3m by 2040

689,308

People divorcing in 2021



461,010

Home moves took place on 2021

689,629

Deaths in the UK in 2021, leaving millions coping with bereavement



23% of us

Suffer anxiety when dealing with service providers



1 in 7 people



In the UK have some form of neurodiversity

Types of vulnerability

Situational

Resilience

Life events

Wealth

Capability

Marketplace

**Switching
providers**

**Lack of
information**

New services

**One off
purchases**

Myths and stereotypes about fraud and scams

Research reveals misconceptions about scams and fraud still exist:

MYTH: Older people are most at risk

FACT: Young people are most likely to have money stolen through fraud – more than 20% of under 35s were victims of scams in the last year.

MYTH: Scams and fraud only happen online

FACT: As well as online, phone, mail and face to face scams remain a risk – 6% of consumers had money stolen through face to face and phone scams last year.

MYTH: Fraud is easy to spot – look for grammar and spelling mistakes or aggressive, pushy behaviour

FACT: Fraud is highly sophisticated; criminals are experts at emotional manipulation. Anyone can be a victim.



Victims of fraud and cyber crime experiences

86% of
respondents
experienced anger

73% of
respondents
experienced stress

63% of
respondents
experienced
anxiety

Over half of
victim's
experiences
financial loss (57%)

18% reported
depression as a
result of the
victimisation

3% reported
suicidal thoughts
and

1% said that they
self harmed

Home Office 2025

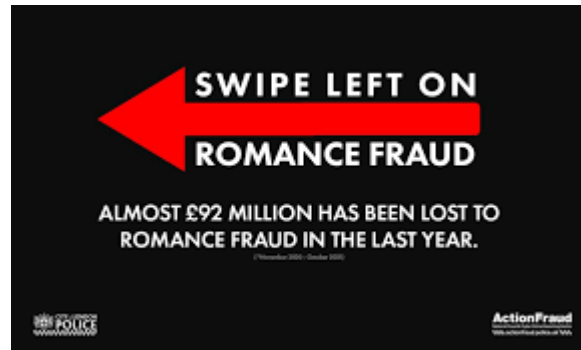




www.justice.gov

Justice Department Coordinates Nationwide Elder Fraud Sweep Of More Than 250 Defendants | USA...

DISRUPTION = CONSUMER EDUCATION



1.1 million Friends



So, where and what now?

TASKFORCE, work together



Inspire different use of language

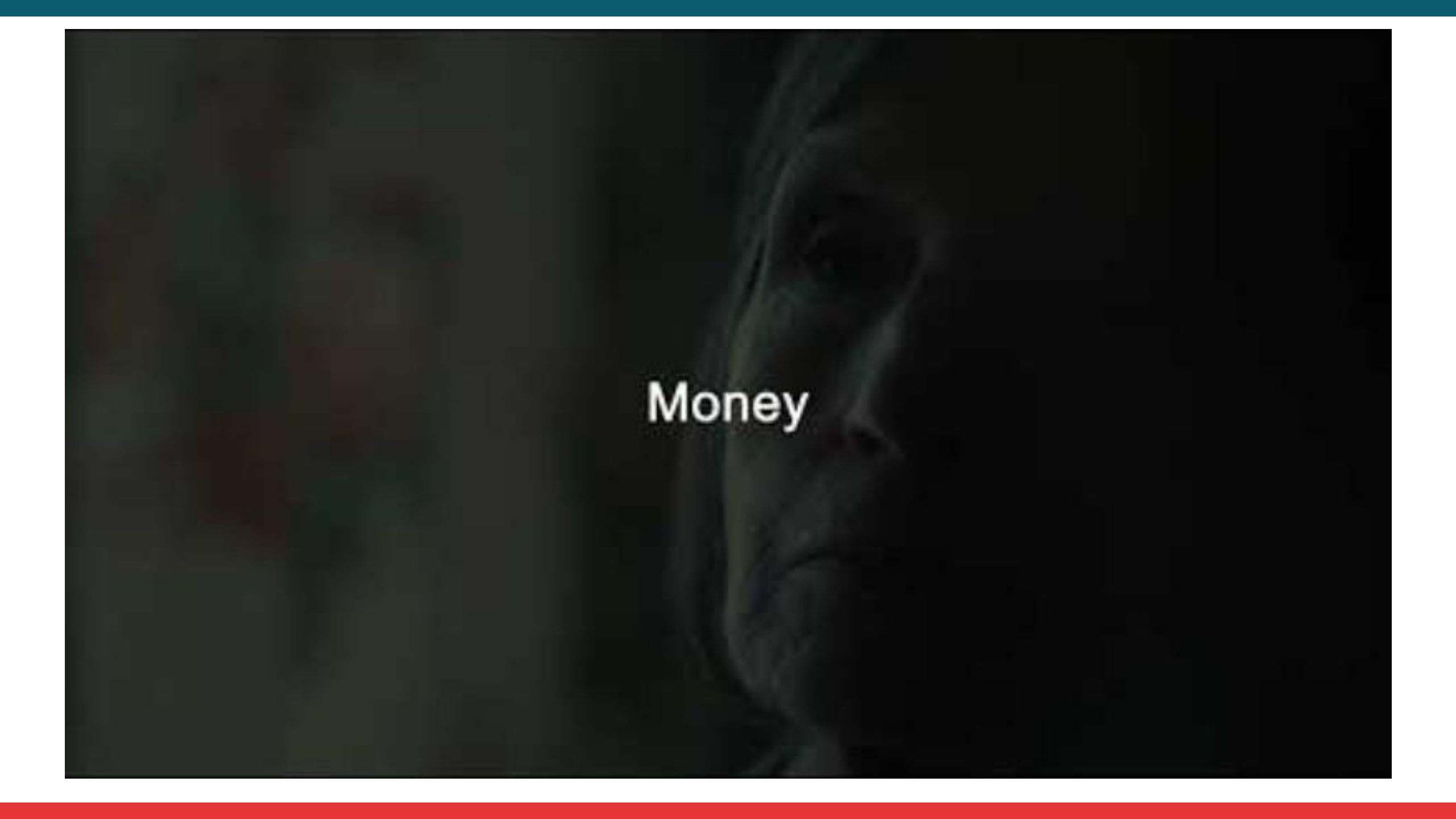


Encourage peer to peer support
and sharing of stories



**Place blame with criminals not
victims**



A dark, moody close-up of a person's face, possibly a woman, with the word "Money" overlaid in white text. The image is very dark, with the subject's features barely visible against a black background. The word "Money" is centered in the middle of the frame in a clean, white, sans-serif font.

Money



We silence people.
We must change how we talk to
victims, supporting them.

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**Providing support to fraud and
scam victims**

What is coerce and control?



“Coercive behaviour is an act or a pattern of acts of assault, threats, humiliation and intimidation or other abuse that is used to harm, punish, or frighten their victim.” [\(UK Home Office\)](#)

Statistics

73%

of UK Adults (40 million people) have been targeted by scams

35%

of UK Adults (19 million people) have lost money

£1,730

the average amount lost by scam victims

32%

of those who lost money (6 million people) reported the crime to authorities

42%

(8 million people) did not tell their bank

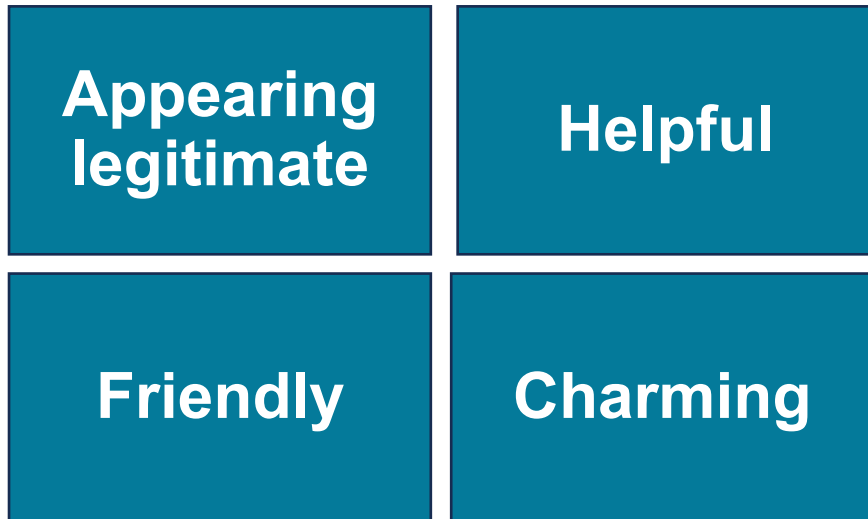
66%

(13 million people) didn't even tell a relative or a friend they'd become a victim

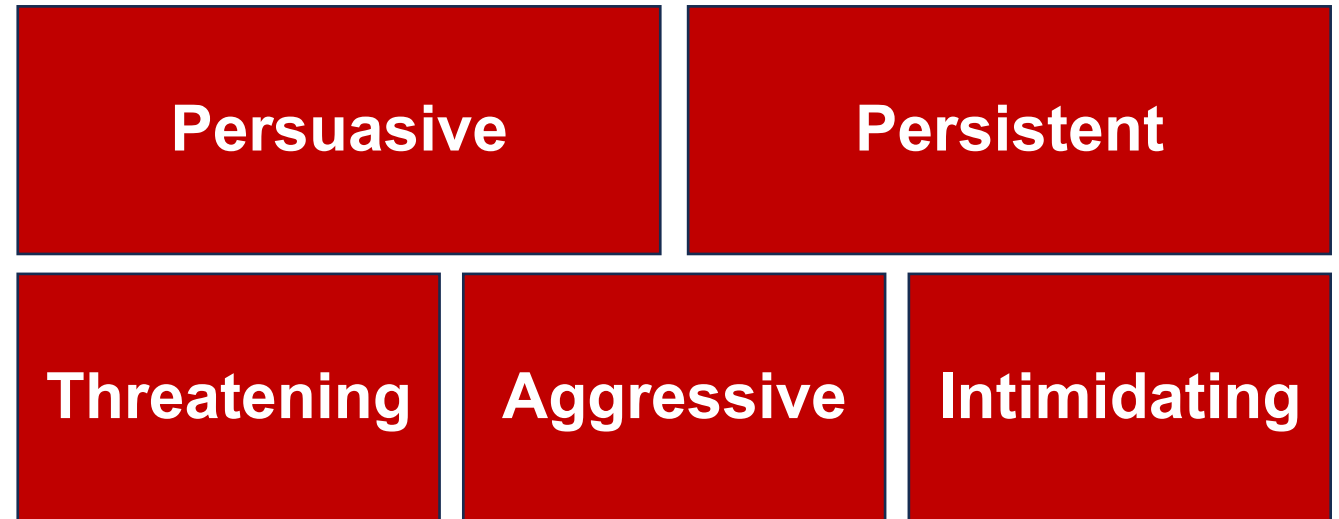
Tactics used by criminals

Criminals are experts at using befriending and grooming techniques to lure their victims.

They start like this



and quickly move to this



The time to act is now



'Perfect storm' of vulnerability.



Ageing population and cognitive decline, cost of living crisis, mental health pandemic.



New markets, Artificial Intelligence, internet.

**We can silence people with our words,
blaming, shaming and judgements.**

**We must change how we talk to scam
victims.**



We don't say....

FELL for a mugging!

FELL for a burglary!

FELL for an assault!

So why do we say FELL for a scam?

The impact of shame

**Historical victim
blaming looks
like...**

*"Why did you fall
for it? How could
you have been
so stupid?"*

*"How could
anyone fall for
that? It is
obviously a
scam"*

*"Too good to be
true"*

*"Didn't you
trust your
instincts?"*

Secondary Victimisation

Secondary victimisation refers to further victim-blaming from criminal justice authorities following a report of an original victimisation.^[1]

https://en.wikipedia.org/wiki/Secondary_victimisation#cite_note-:0-1

Understanding a Hot state v Cold state

A hot state

Emotions are
high

Easily
influenced

Making
decisions we
may not usually
make



Understanding a Hot state v Cold state

A cold state

More rational

More logical

Not
influenced
by emotions



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Language

Language we shouldn't use with or about victims of fraud and scams

“Fooled
into
thinking”

“Too good
to be true”

“Scammer”

“Swindled”

“Fell for it”

Language we should use with or about victims of fraud and scams

“Criminals”

“Become a
victim of”

“Grooming”

“Manipulation”

“Power
and
control”

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NTS Scams Team Research

STRICT

Neurodiversity and fraud victimhood

- Neurodivergent individuals were 1.5x 50% more likely to become a victims of a scam and to have money stolen
- 14% of respondents were self or medically diagnosed as neurodivergent
- Despite this, neurodivergent individuals were more confident that they would be able to spot a fraud.

Impact of fraud

- Neurodivergent victims of scams were more likely to report that the scam had a severe impact
- Almost twice as likely to report the highest financial impact



Recommendations

1. **Fraud prevention information is clear, inclusive and actionable:** written in language suitable for all.
2. **We provide ways to verify information.** Neurodivergent individuals are more likely to validate information externally.
3. **We recognise the emotional tactics and impact of fraud.** Neurodivergent individuals may be more emotionally vulnerable to the persuasive tactics used in frauds
4. **We myth bust.** Fraud is often highly sophisticated and difficult to spot. It affects all parts of society: young, old, neurodivergent and neurotypical.
5. **Research be commissioned into how different neurodivergent groups uniquely experience fraud victimisation**
6. **Those supporting victims of fraud receive neurodiversity awareness training:** strategies to effectively support neurodivergent victims of fraud.
7. **Adopt a ‘no blame, no shame’ attitude towards fraud:** Fraud and scams are sophisticated and can affect anyone. Criminals, not victims are to blame. Victims are not stupid; they should be supported not ashamed.



Financial literacy, fraud and scams

- Those lacking financial literacy are more than twice as likely to have money stolen through scams
- Particularly at risk of investment, cryptocurrency, and push payment scams
- 60% of the UK population lack confidence in some aspects of money management, with 13% lacking confidence in three or more basic financial tasks
- Those under 35 are more likely to have lost money, both on and offline

Impact of fraud

- More likely to blame themselves rather than the criminals
- Lose (already low) confidence in ability to manage their finances
- May have lower ability to withstand financial shock



Recommendations

1. **Recognise how low financial literacy can affect victims:** adapt fraud prevention messaging, and provide appropriate support to victims
2. **Integrate financial literacy and fraud awareness efforts:** Schools should educate pupils on financial literacy and how scams work.
3. **Tackle widespread myths about fraud:** acknowledge how common fraud is among younger people and the sophisticated tactics which criminals use to control and manipulate victims.
4. **Adopt a ‘no blame, no shame’ attitude towards fraud:** Fraud and scams are sophisticated and can affect anyone. Criminals, not victims are to blame. Victims are not stupid; they should be supported not ashamed.

What's next

We will be working with partners to call for more integrated financial literacy and scams prevention education in schools.



We also need
to remember
not to take
ourselves too
seriously...





But we need to
aim big!!

Questions?