

Pedagogy, Sustainability and Technology Implementation Group

Summary and Action Points

Tuesday 27th May 2014, 1300-1500

In attendance: Nick Lee (Chair), David Davies (WMS), Catherine Bennett (WMS), Juliet Raynsford (CES), Michael Hammond (CES), Will Curtis (CLL), Sophie Reissner-Roubicek (CAL), Jo Trowsdale (CES), Mike Joy (Computer Science), Naomi Alsop (IATL), Richard Sutcliffe (CES)

Apologies: Jane Sinclair (Computer Science), Rachel King (CES), Leucha Veneer (Computer Science), Philip Whitehead (CES), Paul Taylor (IATL), Elisabeth Blagrove (Psychology), Friederike Schlaghecken (Psychology), Richard Smith (CAL)

Discussion points:

- Education and Technology permeates many departments at Warwick – is there a case for joining up resources around research students (i.e. joint supervision, seminar programme) and could this lead to a proposal for a Collaborative Doctoral Training Centre (DTC)?
- Group name and focus can be changed, this should be considered at the next meeting
- Could an Innovation in Higher Education PhD programme be developed, and is 'Innovation' a better term for describing the use of technology and other pedagogical innovations?
- Sustainability is a broad and widely used term but can be linked very definitely with pedagogy
- Paper on Education for Sustainability published by IATL
- Group would benefit from involvement of the Learning and Development Centre (LDC) and Academic Technologists (Amber Thomas)
- Group must be careful of remit with development of Teaching College and emphasising the importance of this group being Research-led
- CES has emerging work in Education and Enterprise (around social enterprises engaging with Young People)
- Democratisation of Education could also fall within the group's remit – i.e. research in democratic approaches to teaching and learning; and also in Resource Poor Settings (i.e. medical education for clinicians in developing countries) and in health literacy
- Lack of CES lead / expertise in Pedagogy – is this an area of investment?
- Case based learning / Values based practice / role play / forum theatre – an area of research established across WMS, WBS, CAL and others, that could be revitalised / revisited but could fall within the remit of other CES Implementation Groups

Action Points:

1. Explore collaborative Doctoral Training Centre related to Innovation / Technology and Education - David Davies, Mick Hammond, Mike Joy, Will Curtis
2. Explore co-supervision of PhD students around technology and education - David Davies, Mick Hammond, Mike Joy
3. Develop shared research seminars for students around technology and education - David Davies, Mick Hammond, Mike Joy

4. Circulate IATL paper on Education for Sustainability – R Sutcliffe
5. Invite LDC and Academic Technologists to next meeting – R Sutcliffe
6. Nick Lee, Paul Taylor and Naomi Alsop to report back to the group on:
 - a. existing CES/IATL sustainability links
 - b. future joint postgrad research environment activities
 - c. the changing context at Warwick for CES/IATL collaboration