

## Professional Practice & Educational Leadership Implementation Group

### Summary and Action Points

Thursday 19<sup>th</sup> June 2014, 09:00-11:00

**In attendance:** Darren Wallis (Chair, CLL), Catherine Bennett (WMS), Christine Harrison (CLL), Gill Frigerio (CLL), Jane Kidd (WMS), Judith Everington (CES), Justine Mercer (CES), Anne Packwood (CES)

**Apologies:** Jonothan Neelands (WBS), Phil Whitehead (CES), Caroline Jones (CLL), Mick Hammond (CES)

### Discussion Points:

#### *Teaching*

- Discussions on Education MBA to be postponed until representative from WBS present.
- Any proposals should address and connect with the notion of 'Warwick Professional Services' as mentioned in the University Strategy. As yet there is no detailed explanation of the concept but likely coherence regarding the offer of professional services in one place (believed to be led by Bob Hogg).
- There was support for a complete strand from BA to MA to EdD in Professional Practice, but initial emphasis on MA (modules from the MA would form part of the EdD). APL by experience would be an important consideration to be discussed with the University. Courses to be offered on a part-time basis for professionals. There is the possibility of lower postgraduate awards to make more accessible.
- Any proposals should be attractive to international students – important to address this strategy and also important to the funding of the programme, including possible support for the WP agenda through bursaries.
- The professional doctorate is undervalued at Warwick and opportunities are being missed in recruitment. Possible professional interest could come from teaching, social work, voluntary agencies, medicine and health care. A sizeable cohort would be needed across professions to create a sense of a group/multi-professional route.
- Administrative structures need to be reviewed and the University lobbied for change due to complexity and need for more efficiency eg in admissions
- Potential common content across professions could include: values, justice, career, leadership, inter-professional practice, methodologies, QA, audience based practice, impact measurement, practitioner research, policy and politics, wellbeing, basic economics/budgeting, reflective practice, international perspectives, developing and mentoring others, gender and equity.
- Market for MA would need research including competition – also possible recruitment from eg new CES BA Education Studies or BA Liberal Arts.
- Possibilities of new modules or existing modules on new BA Education Studies to consider.

## Research

- Interest from WMS in working with Leslie Francis on criteria for selection to medicine courses and performance prediction from entry data. IER Future Track is a national database that is underused and a seminar is planned on facilitating use for research.
- Interest in what motivates people to become leaders and how does it change them.
- CLL and WMS interested in connecting with Judith Everington regarding meaning and purpose in career development and health and wellbeing. Ideas about creating a personal narrative. Discussion about how prescriptive different professions are particularly when fitness to practice is necessary. There are also possible connections in the group with regard to mental capacity, sanctity of life, and aging population issues which might be covered under Horizon 2020.
- The notion of linear career progression and characteristics of appointments with implications for gender equality at managerial level. Also transition between roles and levels of study area has research possibilities.

## Action Points:

1. Circulation of commissioned paper on CPD from 2012/13 CLL – **Darren Wallis**
2. Circulation of deadline information on Horizon 2020 research funding opportunities  
**Richard Sutcliffe**
3. Circulation of information on new CES BA Education Studies and current CES Ed D  
**Richard Sutcliffe/Anne Packwood**
4. Arrange second meeting of group, possibly in September via Doodle poll – **Richard Sutcliffe**
5. Desk based research on market competition eg Kings MA Professional Studies –  
**Laura Jackson**