

Courses in Race and Ethnic Relations in
Higher Education in Britain

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Some Introductory Remarks

Introduction

Race and ethnic relations continue to be recognised as vitally important for research in Britain and abroad. Increasingly, British higher education institutions (HEIs) are also responding to the demand for taught as well as research courses in this area. It is desirable, therefore, to know what in this multi-disciplinary developing area colleges of higher education, polytechnics and universities throughout the country are offering. Indeed, this first compilation of a register of such courses in these institutions grew out of a need to know what others were doing in order to complement rather than duplicate what was on offer elsewhere. The register is intended, therefore, to assist both students and those who lecture on race and ethnic relations in Britain in choosing and designing their courses.

The need for information

The research was carried out in two stages. In February 1991, a written request for information about courses being offered in race and ethnic relations was circulated to 78 HEIs. A statement of our intention to compile this register was included. To date 40 responses, representing just over 51 per cent, have been received. We have assumed that most of those who have not responded do not offer courses in race and ethnic relations. In the second stage, respondents were divided into two categories: those institutions from where we received adequate information, and those from which insufficient details were provided. The latter were followed up over the telephone. Not unexpectedly, this proved to be a frustrating process, because it was often difficult to contact the person responsible for specific courses. In some cases where contact was made, the information failed to materialise, but we gave individuals as long as possible to respond, and sent the occasional reminder. It was necessary, however, to set a cut-off point, if we were to make available the information whilst it was still relevant.

Inevitably, courses are linked to particular individuals, and therefore are sometimes terminated at one institution and reappear at another in slightly changed forms. This is invariably part of the process of career mobility. For example, of the 40 responses received, 8 had terminated their courses, and this may have been due to staff mobility, rather than changes in priority.

The courses

This register includes full degree programmes at both postgraduate and undergraduate levels. It also includes courses for certificates and diplomas, and courses or modules offered within larger programmes. A minimum of six hours teaching is offered on some courses, but by far the majority of courses are committed to substantially more teaching hours. Most courses are taken over a whole academic year, but some are completed within a term; a few take less time.

In the main, courses in race and ethnic relations are offered in a range of social science disciplines, including sociology, anthropology, politics, and policy studies. This spread of discipline illustrates how race relations issues have attracted students in various fields. Some of these courses act as a bridge between the social sciences, the arts and education. Additionally, some courses are offered within the general context of African, Asian and/or Caribbean and North American issues, ranging from slavery to modern social and political issues. Recently, philosophers, theologians and others have joined educationalists and social scientists in grappling with some of the pressing issues in this emerging field, and so we may expect that in the near future these disciplines will also be offering courses similar to those listed here.

The courses currently available offer, therefore, different emphases and reflect different concerns. Some place the emphasis on training and are therefore

designed to meet the perceived needs of local government officials, teachers, social workers, and other semi-professional workers. Whilst some courses emphasise public policy issues, other courses attempt to meet the requirements of the more academically orientated interested in the social and historical contexts of contemporary societies. It is important to stress that all courses deal with the questions of equality which have characterized debates about race relations matters in multi-racial Britain. A number of courses appear to be concerned with the personal development of students and accordingly take account of the backgrounds and experiences of students themselves.

The format

The same format is adopted for each entry. This includes the name of the institution, the address, telephone number and the person to be contacted by those interested in a specific course. The title and outline of the course, the duration, the form of assessment, and finally, any other comments are entered. Where information is incomplete, the entry simply reads, 'No details provided'. Further, in anticipation of the forthcoming abolition of the binary division in higher education, the register is organized alphabetically. There are four sections - full degree programmes, courses and modules which are parts of larger arrangements, units offered within courses or modules, and finally, full postgraduate diploma and certificate programmes. Each of these is briefly described below.

Full undergraduate degree programmes

We were keen to discover whether there are any programmes which would come under this heading, but several factors warned us against being too optimistic. For example, given the diversity of disciplines which inform the emerging area of 'race' or 'ethnic' relations study, we were prepared not to be disappointed if we did not find full undergraduate degree programmes in higher education in Britain. Moreover, it is a fact that in Britain this area of academic enquiry is not, as yet, so clearly defined as in the USA. There is, however, an entry in this section. This is offered by Edge Hill College of Higher Education in Lancashire, which places race relations within a multi-disciplinary context of race, social policy and public administration. This may be a pointer to the future, because it would appear that increasingly students want to acquire a closer knowledge of multi-culturalism, anti-racism, struggles for social justice and equality, and related issues in a rapidly changing post-imperial Britain.

Courses/modules as part of undergraduate and postgraduate programmes

This category includes those courses/modules which are offered as self-contained units. They constitute the vast majority of courses on offer in Britain today. The main purpose of these courses is to give students of education, politics, sociology, etc., an opportunity to explore in greater depth issues of race and ethnicity in Britain and other societies. Sometimes these are taught for a minimum of one term, but more often teaching is carried out throughout the academic year. There is a broad similarity between the courses. For example, as indicated earlier, they are generally concerned with issues of discrimination and racial equality, justice, tolerance, and the evolution of a multi-racial, multi-cultural society in Britain. These courses are by no means, however, the same in specific content and organisation, and intending students are invited to consider carefully which course is likely to best meet his or her requirements.

Units within a course or module

This section details those short courses whose aim is primarily to raise awareness of issues of race and ethnicity. There is no formal assessment, though some give students the opportunity to submit optional coursework. Those courses which are not a part of a degree programme are also included in this section. Examples are the 'Race Relations' and 'Black Studies' courses offered by Buckinghamshire College of Higher Education. The impression we have of these courses is that they are designed to fill some perceived gaps within wider

programmes or within the background and/or experiences of students who are being trained for specific occupations.

Full postgraduate diploma/certificate programmes

Postgraduate programmes devoted to the investigation of issues of race and ethnicity are entered under this final section. These programmes welcome not only those with an academic background, but also practitioners with substantial and relevant experience, or intending students with professional qualifications wishing to enhance their understanding of issues in this area of national life. Also included in this section are those programmes which are permeated by issues of race and ethnicity. An example of this kind of programme is the MA in Advanced Social Work Policy and Practice offered by the University of Sheffield.

Some limitations

Not surprisingly, some courses could not be easily categorised. To some extent, therefore, there is a degree of overlapping, and the intending student will need to peruse the register to find what may best meet his/her needs. Those courses which did not raise issues of 'race' and ethnicity in any substantive way - that is, where teaching was for six weeks or less - are excluded. Some entries also contain more information than others, due to the amount of information made available to us. As far as possible, the language and actual wording of the departments' descriptions of their courses have been retained, thereby avoiding any terminological imposition on our part in the description of courses.

It is very likely that since the compilation of the register some courses may have been terminated, some modified, and new ones introduced. It is important, therefore, to stress that this register does not claim to be comprehensive; nor is it intended to be a once and for all time description of what is on offer in British HEIs. Indeed, we are only too aware of the need for this kind of activity to be continuously updated, modified, and improved. We can only hope, therefore, that those who find this first edition useful will help us to improve the register.

This register is not an attempt to proffer any evaluation or assessment of the courses on race and ethnic relations available in British higher education. This would have involved us in a more thorough piece of research, one which would seriously incorporate not only the response of those teaching the courses, but also the responses of the students to what is on offer. No doubt, with time this will come, and some may even argue that perhaps the need for such a study is overdue. Some critical comments from individuals constructing and teaching these courses have already been received. These tend to be concerned about organization, rather than the contents, of courses, but such autocritiques are perhaps best left until more thorough and comprehensive research can be undertaken.

Conclusion

The courses in race and ethnic relations being offered by institutions of higher education in Britain offer a wide range of choice to the intending student as well as models for those planning to offer courses in this field. To follow the evolution of these courses is itself a kind of study of the emerging field of race and ethnic relations in a developing multi-racial, post-imperial Britain. It is in this spirit that we offer this compilation.

Ravinder Thiara
Harry Goulbourne
CRER, University of Warwick
January, 1992.

SECTION 1:

Full degree courses

1)

INSTITUTION: Edge Hill College of Higher Education
DEPARTMENT: Faculty of Humanities and Social Sciences
ADDRESS: St. Helens Road
Ormskirk
Lancashire L39 4QP
TELEPHONE: 0695 575171
CONTACT: R. Kaushal

COURSE TITLE: BA Hons. in Urban Policy and Race Relations

COURSE OUTLINE: The programme adopts a multi-disciplinary approach to the subjects of race, social policy and public administration, which are then focused on the urban arena.

In the first year, all students follow 3 subject courses, including Urban Policy Studies and Community and Race Relations; the third is selected from a number of options. In the second and third years, the major degree subject and one other subject are continued. Urban Policy-Making in Post-War Britain, in the second year, focuses on central government policy since 1945 with particular emphasis on the 1980s; Ethnicity, Culture and Racism: The Modern British Context introduces a range of theoretical and policy perspectives on race, culture and ethnicity; The Economic and Social Structure of Contemporary Societies I provides the broad economic background within which minority groups are located and policy formation takes place.

The third year builds on the themes established in the second year: The Policy Process and the Local Community examines central-local government relations, along with community-based initiatives; Race Relations in the United Kingdom looks at the position of minority groups in British society, and immigration legislation, and anti-discrimination policy; The Economic and Social Structure of Contemporary Societies II focuses on the processes of social consumption (education, health-care and social security), the police and judiciary.

DURATION: The degree is offered as a 3-year full-time or as a part-time programme. Teaching is conducted through lectures and small group seminars, student-led workshops and project exercises. First and second years include brief residential fieldwork in urban centres and day-visits to a range of agencies active in community and race relations.

ASSESSMENT: Coursework: 40%
Examination: 60%

OTHER COMMENTS: The degree programme allows for practical "on the job" experience. Students are required to write a report on their placement which forms part of the final year assessment.

2)

INSTITUTION: Warwick University
DEPARTMENT: Centre for Research in Ethnic Relations
ADDRESS: Coventry CV4 7AL
TELEPHONE: 0203-523523
CONTACT: Dr Harry Goulbourne

COURSE TITLE: Race and Equality in Contemporary Britain, part-time degree, level one, course.

COURSE OUTLINE: The course aims to encourage students to consider the issues involved in achieving attitudinal and institutional change. It is designed to meet the needs of those working in the area of race relations, and a wide range of other occupations including health care, housing, education, industry, law enforcement, the media, trade unions and so on, as well as those interested in the study of race and ethnic relations as an academic discipline.

The course examines the nature of racial discrimination primarily in the post-war period, and attempts to provide students with an opportunity to consider strategies for positive change.

The following issues are examined in greater detail: Module 1: understanding race and racism: defining the issues; the migration process and the racialisation of migrant workers; race, class and the majority; immigration and legislation; the police; race and the media; "Here to Stay": the Black response; Black people and political representation; "Colour Doesn't Come Into It": new racism within multi-racial Britain; "Fortress Europe?": the impact of European integration on the civil rights of Black people.

Module 2 : the struggle for racial equality within institutions: understanding equal opportunities; racism, Black women, and concepts of equality; racism and employment; "Unequal Comrades?": Black workers, trade unions and the state; conceptual issues in the provision of social welfare: historical context; "A Place to Live": housing and racism; "Education for All?": race and education; Black people and the health service; the politics of the community; Black politics and the local state; "The Death of Anti-Racism?": the future of racial equality in the 1990s.

DURATION: There will be 21, two-hour sessions, divided into lectures and workshops of one-hour each. Workshops will incorporate student presentations, group discussions, videos and speakers. Students will be required to present written papers for seminars.

Students will also be expected to attend personal tutorials in which support and guidance will be given on basic writing skills, seminar presentations, research methods and ethical issues.

ASSESSMENT: Essays 2 x 2,500 words: 30%
Extended Essay/Case Study: 40%
Examination 1 x 2 hours: 30%

Section 2:

Courses as part of undergraduate or post-graduate programmes

1)

INSTITUTION: Bath College of Higher Education
DEPARTMENT: Faculty of Education
ADDRESS: Newton Park
Newton Street Loe
Bath, BA2 9BN
TELEPHONE: 0225 873701
CONTACT: Dr David Coulby

COURSE TITLE: Multicultural Elective Course

COURSE OUTLINE: The emphasis of the course is on educational policy and practice. The position of ethnic minority groups in society is examined, along with the social structures and attitudes which influence their chances in the educational system. An assessment is made of national educational policy, local education authorities, schools and classrooms. A visit for students to a school with a substantial ethnic minority population is also arranged.

Some of the issues covered are: student's own racial experiences, attitudes and knowledge; structural racism in Britain; language, bilingualism and the national curriculum; race and assessment in the national curriculum; race as a curriculum "topic"; national curriculum or "Nationalist Curriculum"; political action and the role of pressure groups.

DURATION: The course runs for a full academic year and is arranged around two hours teaching per week.

ASSESSMENT: There is no assessed coursework. Assessment is through an examination paper on a seen theme, which is announced during the course. A specimen examination question is made available.

OTHER COMMENTS: No details provided.

2)

INSTITUTION: Bath University
DEPARTMENT: Department of Sociology
ADDRESS: Claverton Down, Bath
Avon BA2 7AY
TELEPHONE: 0225 826826
CONTACT: Tim Lee

COURSE TITLE: Race and Racism, a second year option for students on the degree programmes in Sociology; Social Policy; Social Work, and Public Policy.

COURSE OUTLINE: The aim of the course is to provide an introduction to issues of race, ethnicity and racism and promote an understanding of groups who suffer from discrimination and disadvantage.

The topics covered are: concepts of race and racism; the significance of colonialism; immigration and nationality-institutionalised racism?; anti-discrimination legislation and equal opportunities policies; education and ethnic minority children; Black politics, urban unrest and community relations with the police.

DURATION: The course is organised around "topics" rather than "weeks", with weekly lectures and group sessions. An attempt is made to have an input from as many outside speakers as possible.

ASSESSMENT: Essay; Examination

An essay of not more than 2,000 words to be completed in the Autumn term and to be submitted by the beginning of December. An examination in the Summer term.

OTHER COMMENTS: Students are expected to read widely and participate as much as possible in the group sessions.

3)

INSTITUTION: Bradford University
DEPARTMENT: Social and Economic Studies
ADDRESS: Bradford
West Yorkshire BD7 1DP
TELEPHONE: 0274 733466
CONTACT: Waqat Ahmad; Olivia Foster-Carter; Marie Macey

COURSE TITLE: Ethnic Minorities Option, part of the BSc in Social sciences, also offered on the part-time BA in Social Studies, an evening course.

COURSE OUTLINE: The course combines sociological and social psychological perspectives on "race" and racism in contemporary British society. It aims to evaluate concepts such as "race", ethnicity, racism, prejudice, institutional racism etc. Current psychological, sociological and social psychological theories of "race" and ethnic relations are also examined and applied to areas of law, education, social policy and identity in order to assess their adequacy to the reality of British racism.

The following are the main constituents of the course: racism in contemporary British society; "race", racism and the concept of institutional racism; ethnicity and culture: conceptual confusions; race and ideology; the politics of race; racism and the law; theoretical approaches to the study of race; psychology and race relations; social psychology and race relations; the nature/nurture debate; identity; review and application of theory; education; employment; social policy; health; housing; social services; welfare provision.

DURATION: The course is taught over two academic terms, by way of lectures and seminars.

ASSESSMENT: Essays: 3 x 1,500 words
Examination: 1 x 3 Hours

OTHER COMMENTS: The Department is in the process of putting together an M.A. in the Sociology of Health, which will have a very strong focus on racism in health care provision.

4)

INSTITUTION: Bradford University
DEPARTMENT: Applied Social Studies
ADDRESS: Bradford
West Yorkshire BD7 1DP
TELEPHONE: 0274 733466
CONTACT: Charles Husband

COURSE TITLE: Social Work and Anti-Racist Practice, an option on the MA in Social and Community Work Studies.

COURSE OUTLINE: The course seeks to address the question of racism in contemporary societies and examines this specifically in relation to social work practice in Britain. In order to arrive at an understanding of racism and the appropriateness of anti-racist strategies, it examines core concepts and relates them to specific aspects of social work institutions and personal professional competencies.

The following constitute the main body of the course: history, ethnicity and identity: ethnicity- its definitions and the significance of the contextual nature of ethnicity; ethnicity and "race": the definition of "race" and the racialisation of the situation; "race" and nation; "race", racism and prejudice: the social psychological contribution to understanding racism; institutional racism: a structural approach to racism; multiculturalism and ethnically sensitive policies; anti-racist policies: an examination of the concept and attempts to implement anti-discriminatory policies; C.C.E.T.S.W. and performance indicators for anti-racist practice: a case study in policy; case studies chosen by the student group.

DURATION: No details provided.

ASSESSMENT: No details provided.

OTHER COMMENTS: No details provided

5)

INSTITUTION: Bristol University
DEPARTMENT: Department of Sociology
ADDRESS: 12 Woodland Road
Bristol BS8 1UQ
TELEPHONE: 0272 303030 Ext. 3141
CONTACT: Prof. Michael Banton/Secretary

COURSE TITLE: MSc by Advanced Study in Race Relations and Diploma in Race Relations.

COURSE OUTLINE: The course is organised around four seminar courses, each one being led by different teaching staff.

Seminar 1: Entitled Division of Labour, Comparative Sociology and the Ascription of Caste, Race, Ethnicity and Gender, the seminar examines the following issues: comparative issues in caste and race; hierarchy and stratification; hierarchy of varna; hierarchy of jati; pollution and untouchability; the caste system and caste groups; untouchability and social change; caste, class and gender relations; race, ethnicity and stratification; capitalism, labour migration and the dynamics of South Asian and Afro-Caribbean settlement in Britain; inequality and disadvantage in employment and housing; migration, class, sect and social change among South Asians in Britain; Afro-Caribbean population and the crisis of Black youth.

Seminar 2: Entitled The Beginnings of New World Slavery, it examines the following issues: economic and business aspects of the maintenance and abolition of slavery; slavery and the white class structure; racial subordination in the deep South; racial inequality in the USA; racial discrimination and apartheid in South Africa; theoretical debate on race and class in South Africa; relationship between capitalism and apartheid; apartheid and social change; changing dynamics of class and race in South Africa; the Caribbean, South America; ethnic diversity in the Hawaiian islands; race and ethnicity in Fiji or New Zealand; cross cultural studies of health.

Seminar 3: This explores the following issues: how is a racial relation identified?; territorial minorities in Europe; immigrant minorities in Europe; boundary maintenance and change in the US deep South in the 1930s; the colonial question; social distance and the perception of boundaries; white racial attitudes since 1964; ethnic differentials in success and failure rates; racial attacks as social deviance; public order: explanations of riots; police-minority relations; police supervision.

Seminar 4: Entitled Human rights and Anti-Discrimination Law, this seminar examines the following issues: international action against discrimination; discrimination laws in the United Kingdom; conflicts of rights: blasphemy, free speech, civil disobedience; employment law and the protected classes in the United Kingdom; discrimination and social justice; minority rights and obligations; identity and activity; legal recognition of cultural differences in marriage; race and family policy; race and social policy theory. Northern Ireland: an overview of social policy; development and implementation of housing policy; experience of anti-discrimination legislation.

DURATION: Two years part-time (Advanced) or one year full-time. Each seminar course commences in October and finishes in March. Teaching is organised around weekly seminars.

ASSESSMENT: Coursework: Full-time students are required to submit three coursework essays by the end of November, January and March for each course taken. Extended study students are required to submit, in the first year, two

coursework essays by the same dates, and in the second year, one essay by each date.

Examination: Three papers. Students are required to submit for each paper in May/June, two assessment essays not exceeding 2,500 words, on topics related to the scope of that paper.

OTHER COMMENTS: No details provided.

6)

INSTITUTION: City University
DEPARTMENT: Social Sciences, Race and Culture Policy Research Unit
ADDRESS: Northampton Square
London EC1V OHB
TELEPHONE: 071-253-4399
CONTACT: Dr. Stephan Feuchtwang

COURSE TITLE: Race and Society, a third year, full unit of the BA Hons. programme.

COURSE OUTLINE: The course aims to raise issues and facts of racism and racial discrimination in the United Kingdom, by incorporating a variety of theoretical perspectives. The following topics are examined in detail: dislocation and exploitation: from slavery to secondary labour- ancient and modern slavery, migrant and immigrant workers in Europe; the history and imagery of Blackness- role of the history of slavery in explaining modern racism, negrophobia and the colonial situation; anti-semitism and fascism- the persecution of Jews in Nazi Germany, the relationship between fascism and racism; nationality, ethnicity and racism- examination of the ethnic notion of peoples and nations, nations and nationalism; race in Britain- post-war issues pertaining to "race", immigration, exclusion and settlement, housing and harassment, equal opportunities, policing and the police as an institution; psychology, ideology, race and education- race and biology, the nature of "Englishness", discrimination in British schools.

DURATION: Teaching is conducted over one academic year.

ASSESSMENT: Examination: 60%
Coursework: 40%

OTHER COMMENTS: The course is undergoing revision. It is envisaged that in two years time, race and ethnic relations will be a substantial component of two core sociology courses.

7)

INSTITUTION: Coventry Polytechnic
DEPARTMENT: Social Science and Policy Studies
ADDRESS: Priory street
Coventry CV1 5FB
TELEPHONE: 0203 631313
CONTACT: Diane Powell; Maureen Hirsch

COURSE TITLE: Race and Ethnic Relations, level three module on the BA in Applied Social Sciences.

COURSE OUTLINE: No details provided.

DURATION: No details provided.

ASSESSMENT: No details provided.

OTHER COMMENTS: No details provided.

8)

INSTITUTION: Coventry Polytechnic
DEPARTMENT: Social Science and Policy Studies
ADDRESS: Priory Street
Coventry CV1 5FB
TELEPHONE: 0203 631313
CONTACT: Diane Powell; Maureen Hirsch

COURSE TITLE: Disadvantage, Inequality and Human Relations, level one module
on the Diploma in Higher Education, and Social Work.

COURSE OUTLINE: No details provided.

DURATION: No details provided.

ASSESSMENT: No details provided.

OTHER COMMENTS: No details provided.

9)

INSTITUTION: Ealing College of Higher Education
DEPARTMENT: Socio-Legal Studies
ADDRESS: St. Mary's Road
Ealing
London W5 5RF
TELEPHONE: 081-579-5000
CONTACT: Dr. Judith Bara

COURSE TITLE: Discrimination and the Law, part of the CNA A Diploma/MA in Socio-Legal Studies

COURSE OUTLINE: The CNA A Diploma/MA programme is designed to meet the needs and interests of people working, or interested in, the area of socio-legal studies, allowing an opportunity for the presentation and discussion of theoretical socio-legal issues.

One-quarter of the first-year programme is devoted to the examination of aspects of the law relevant to minority groups. The course includes teaching on equal opportunities legislation, race relations, policing and other applicable aspects. It includes a wider sociological and political analysis of the nature of discrimination in Britain.

DURATION: The course is one of the core topics on the programme and is taught in the first year. Teaching takes place on two evenings per week, between 6.30-9.30 pm.

ASSESSMENT: There is no assessed coursework, but students are required to sit one 3 hour seen examination.

OTHER COMMENTS: All students initially register for the Diploma programme, but are able to transfer to the MA at the end of the first year. Student participation in the decision-making process is established and encouraged. Each course is run by a Course Committee on which students are fully represented.

10)

INSTITUTION: Edge Hill College of Higher Education
DEPARTMENT: Faculty of Humanities and Social Sciences
ADDRESS: St. Helens Road
Ormskirk
Lancashire L39 4QP
TELEPHONE: 0695 575171
CONTACT: R. Kaushal

COURSE TITLE: Major Issues in Race Relations in the United Kingdom, third year option in Applied Social Sciences Hons. Degree Programme.

COURSE OUTLINE: The course is aimed to enable students to carry out an in-depth examination of the relationship between ethnic minority groups and the majority community, as well as between the minority groups themselves; study major areas of racial discrimination and racial conflict in British society; evaluate strategies, statutory and non-statutory, which have attempted to influence race relations in the United Kingdom and finally, to assess critically the application and relevance of theoretical concepts of the social sciences to this area of study.

Some of the constituent areas of the course are: community and race relations in sociological theory; images of community; forms of ethnic stratification and belief systems; race as a social category; inter-ethnic relations in an urban context; social bases of institutionalised racism; race and immigration in British politics; voting; emergence of right-wing political movements; media and race; post-war urban deprivation; racial discrimination; nationality and citizenship; police and ethnic minorities; aspirations, attitudes and conflicts of young Blacks; development of a civic culture, thought and action; participation in local government decisions and control of public services.

DURATION: The course runs over one academic year.

ASSESSMENT: Coursework: 40%
Examination: 60%

OTHER COMMENTS: The degree programme is of special relevance to those wishing to enter into the "helping services". It also enables graduates to follow on to further courses of professional qualifications.

11)

INSTITUTION: Edge Hill College of Higher Education
Department: Faculty of Humanities and Social sciences
ADDRESS: St. Helens Road
Ormskirk
Lancashire L39 4QP
TELEPHONE: 0695 575171
CONTACT: R. Kaushal

COURSE TITLE: Ethnicity, Culture and Racism (Title under review), a second year option in Applied Social Sciences Hons. Degree Programme.

COURSE OUTLINE: The aim of the course is to enhance students' awareness of the cultural heritage of various groups in the United Kingdom; enable an understanding and evaluation of basic concepts such as race, racism, racial prejudice, assimilation, integration and cultural pluralism, and finally to examine critically the nature and causes of immigration into the United Kingdom and its impact on the emergence of a multi-ethnic Britain.

The following issues are examined: concepts of race, racism and culture; migration; social psychology of racial prejudice and inter-group behaviour; psychological adaptation to new social environments; integration, assimilation and cultural pluralism; legislative response to immigration and the politics of immigration control; cultural make-up of immigrant groups; emergence of new communities in the urban setting.

DURATION: The course runs for a full academic year.

ASSESSMENT: Coursework: 40%
Examination: 60%

OTHER COMMENTS: This optional course is also available to other major degree students.

12)

INSTITUTION: Edge Hill College of Higher Education
DEPARTMENT: Faculty of Humanities and Social Sciences
ADDRESS: St. Helens Road
Ormskirk
Lancashire L39 4QP
TELEPHONE: 0695 575171
CONTACT: Dr R.J.M. Clarke; R. Kaushal

COURSE TITLE: Ethnicity, Culture and Racism: The Modern British Context, a second year module in the BA in Urban Policy and Race Relations degree programme.

COURSE OUTLINE: The course aims to enable students to analyse the various theoretical approaches to concepts of race, ethnicity, culture and multi-cultural society; discuss the cultural, social and political implications of ethnic diversity in Britain; examine and determine the nature, form and structure of the ethnically and racially deprived groups; and finally analyse the political, economic, socio-cultural and educational factors which create barriers to equality of status and opportunity for ethnic minority groups.

The following issues are examined in detail: introduction to conceptual issues; socio-economic context of post-war migration into the United Kingdom, its economic and political consequences and reactions; socio-political status, culture and religion of ethnic minorities and their organisations; multi-cultural and anti-racist education and the differential experience of disadvantage; ethnic employment and unemployment; family organisation; religious and voluntary organisations; law reform; the 1980s and onwards.

DURATION: The module is taught over three terms through lectures, small seminar groups and practical classes. It consists of a total teaching time of 104 hours.

ASSESSMENT: Essays:	2 x 2,000 words	40%
Examination:	1 x 3 hours	60%
OR Dissertation:	10,000 words	100%

OTHER COMMENTS: The successful completion of Part I courses is a prerequisite for enlistment on this course. The module is compulsory for students on the BA Hons. Urban Policy and Race Relations degree programme.

13)

INSTITUTION: Edge Hill College of Higher Education
DEPARTMENT: Faculty of Humanities and Social Sciences
ADDRESS: St. Helens Road
Ormskirk
Lancashire L39 4QP
TELEPHONE: 0695 575171
CONTACT: R. Kaushal; Dr. R.J.M. Clarke

COURSE TITLE: Race Relations in the United Kingdom, third year module of the BA Hons. in Urban Policy and Race Relations degree programme.

COURSE OUTLINE: The aim of the course is to enable students to understand the relevance of race relations theory to the major issues impacting on ethnic minority groups; evaluate responses to the presence of ethnic minority groups and evaluate measures which influence race relations in the United Kingdom.

The following issues are examined in greater depth: theoretical perspectives on race relations relevant to an analysis of major issues confronting ethnic minorities: housing, employment, social welfare, education and political representation; racial discrimination; racial stereotypes and the mass media; legislative response to racial discrimination, immigration control, nationality and citizenship; urban deprivation; racial conflict and the inner-city; political protest; police-community relations.

DURATION: The course is a third-year module which runs for three terms. Teaching is carried out through lectures, seminars and practical classes with a total of 100 hours teaching time.

ASSESSMENT: Essays: 2 x 2,000 40%
Examination: 1 x 3 hours 60%

OTHER COMMENTS: The successful completion of second-year courses is a prerequisite. The course is compulsory for those following the degree programme.

14)

INSTITUTION: Essex University
DEPARTMENT: Sociology
ADDRESS: Wivenhoe Park
Colchester CO4 3SQ
TELEPHONE: 0206 873333
CONTACT: Dr Miriam Glucksmann

COURSE TITLE: Racism and Social Structure, an option offered to undergraduate students of Sociology.

COURSE OUTLINE: The course is divided into two blocks. The first examines historical and theoretical issues in the study of "race", racism and ethnicity, drawing on material from the United States, the Caribbean and South Africa and other colonial settings, to trace the relationship between racial discourses and political and economic processes. The second block involves a detailed examination of "race" and racism in the social and political life of contemporary Britain. This involves analysis of the role of the state in relation to race through an examination of socio-legal questions and the problems that have emerged in attempts to develop forms of anti-racist intervention. The conclusion of the course focuses on the social and political characteristics of the Black settler populations in Britain.

DURATION: The course is taught through a weekly lecture and an informal, participative small discussion group.

ASSESSMENT: Assessment is continuous: students are required to present three assignments for each course with an examination at the end of the year.

OTHER COMMENTS: Although courses are available every academic year, a course list is issued each year indicating availability.

15)

INSTITUTION: Hatfield Polytechnic
DEPARTMENT: School of Humanities and Education; Lesser Used Languages Research Unit
ADDRESS: Wall Hall Campus
Aldenham
Watford
Hertfordshire WD2 8AT
TELEPHONE: 0923-852511
CONTACT: Dr Kenneth MacKinnon

COURSE TITLE: Linguistic Minorities in the United Kingdom, offered as part of the B Ed programme

COURSE OUTLINE: The course aims to examine linguistic variety in the United Kingdom; to give an account of major language groups in the United Kingdom; to describe language censuses and their operation, and to give models of the types of provision.

It examines the following in greater detail: the linguistic history of ethnic minorities; patterns of immigration in the United Kingdom; distribution of populations in the United Kingdom; major language groups; majority attitudes to the language of ethnic minorities; language as identity; social psychology of groups and individuals in minority positions; language development and the use of the minority child.

DURATION: The course is taught for a total of fourteen weeks, two hours per week by way of lectures and seminars.

ASSESSMENT: Case study of a linguistic minority 35%
Case study of provision in one area 15%

OTHER COMMENTS: No details provided.

16)

INSTITUTION: Hatfield Polytechnic

DEPARTMENT: School of Humanities and Education; Lesser Used Languages Research Unit

ADDRESS: Wall Hall Campus
Used Languages Research Unit
Aldenham
Watford
Hertfordshire WD2 8AT

TELEPHONE: 0923-852511

CONTACT: Dr Kenneth MacKinnon

COURSE TITLE: Politics of Sexism and Racism

COURSE OUTLINE: No details provided.

DURATION: No details provided.

ASSESSMENT: No details provided.

OTHER COMMENTS: No details provided.

17)

INSTITUTION: Hatfield Polytechnic
DEPARTMENT: School of Humanities and Education; Lesser ADDRESS: Wall Hall
Campus

Used Languages Research Unit
Aldenham
Watford
Hertfordshire WD2 8AT

TELEPHONE: 0923-852511

CONTACT: Dr Kenneth MacKinnon

COURSE TITLE: The Sociology of Social Divisions: Ethnicity, Gender and Class, a second and third year option, offered in the BA Hons. in Humanities (Sociology Minor).

COURSE OUTLINE: The course focuses on an analysis of three forms of social differentiation in modern society: ethnicity, gender and class.

The following are the main constituents of the course: conceptualisations of ethnic, gender and class divisions; contrasts and parallels; ethnic, sexual and class politics compared; origins of ethnic, sexual and social inequalities; theories of race and ethnicity; ethnic division of labour; social structures based on race: colour caste societies; race and class in modern Britain; the United Kingdom as a multi-racial society; ethnic conflict; roles and stereotyping; development of the labour market in industrial societies; men's and women's work; opportunities and careers; property and the family; women, ethnic minorities and legislation; ethnic and class cultures; women's art and literature; ethnic and women's consciousness movements.

DURATION: The course runs for a full academic year, with a total of 56-hours teaching time. It is taught by way of lectures, seminars and workshops.

ASSESSMENT: Essay:	25%
Project:	25%
Examination:	50%

OTHER COMMENTS: The department also offers Language in the Modern World which incorporates an examination of indigenous and immigrant ethno-linguistic minorities in Britain.

18)

INSTITUTION: Keele University
DEPARTMENT: Sociology and Centre for Medical Social Anthropology
ADDRESS: Keele
Staffordshire ST5 5BG
TELEPHONE: 0782 621111
CONTACT: Dr Ursula M. Sharma

COURSE TITLE: Healthcare in a Multi-Racial Society, an option on the MSc in Medical Social Anthropology.

COURSE OUTLINE: The course examines the following issues: the epidemiological definition of race and ethnicity in practice; assumptions about the relationship between race and morbidity in research; concepts of culture, health and illness; racial disadvantage and health; culture and victimisation of Black people; race and health-care delivery; racial discrimination in the health services; race, racism and psychiatry; "ethnic elders"; race and the maternity services; the politics of race and "special needs".

DURATION: No details provided.

ASSESSMENT: No details provided.

OTHER COMMENTS: No details provided.

19)

INSTITUTION: Kent University
DEPARTMENT: Faculty of Humanities
ADDRESS: Darwin College
The University
Canterbury
Kent CT2 7NY
TELEPHONE: 0227 764000
CONTACT: Mr R.P.I. Cant; Ms. D. Hanlon

COURSE TITLE: Issues in Multi-Cultural Education, final year option offered to students pursuing the degree programme in African and Caribbean Studies.

COURSE OUTLINE: The aim of the course is to develop students' ability to analyse and understand the educational implications of individual and social processes in a multi-cultural society. Although the focus will be on the developments taking place in educational institutions, wider contextual issues will be seriously examined.

It is divided into three sections: context: historical, psychological and institutional; concepts: of race, culture and ethnicity, and corresponding models of education; and contemporary educational concerns.

DURATION: The course is taught over one academic year.

ASSESSMENT: Coursework: 10%
Examination: 90%

OTHER COMMENTS: No details provided.

20)

INSTITUTION: Kent University
DEPARTMENT: Faculty of Humanities
ADDRESS: Darwin College
The University
Canterbury
Kent CT2 7NY
TELEPHONE: 0227-764000
CONTACT: Ms Marian Beale

COURSE TITLE: Race Relations, course on offer to students pursuing the degree programme in African and Caribbean Studies.

COURSE OUTLINE: The main focus of the course is on race relations in capitalist societies, "advanced" and subject. The following issues are explored: ideas of race, racism and racialism; discrimination; prejudice; ethnicity and ascribed status; forms of racial and ethnic oppression in various societies and the relationship between racism and capitalism; why racial and ethnic oppression exists and persists; adequacy of biological, psychological, sociological, historical and Marxist explanations for the above issues. In the final part of the course the following are considered: politics of state action in the United Kingdom; laws aimed at countering racial discrimination; politics of community action and voluntary movements; "what is to be done?"

DURATION: The course is taught over one academic year.

ASSESSMENT: Coursework:	10%
Extended Essay:	45%
Examination:	45%

OTHER COMMENTS: This course is not available in 1992/93.

21)

INSTITUTION: Kent University

DEPARTMENT: Faculty of Humanities

ADDRESS: Darwin College

The University

Canterbury

Kent CT2 7NY

TELEPHONE: 0227 764000

CONTACT: Abdul Gurnah

COURSE TITLE: Discrimination, course offered to students pursuing the degree programme in African and Caribbean Studies.

COURSE OUTLINE: The starting point of this course is that discrimination, based on gender, race, insanity or disability, is not marginal or occasional in modern liberal societies. Rather, that the power generated around these categories is relevant to everyone's social identity and social self. The question of whether categories of race, sanity, gender and so on are natural or scientific is examined and the potential for social diversity and for multiple "selves" is positively explored.

Students are encouraged to develop their own concerns within the context of the course.

DURATION: The course is taught over one academic year.

ASSESSMENT: No details provided.

OTHER COMMENTS: No details provided.

22)

INSTITUTION: Lancaster University
DEPARTMENT: Educational Research
ADDRESS: Cartmel College
Lancaster LA1 4YL
TELEPHONE: 0524 65201
CONTACT: Ian Bliss

COURSE TITLE: Race and Education, an option for second and third year students in Education.

COURSE OUTLINE: The focus of the course is on the incorporation of racial and ethnic minorities into an educational system designed for the white majority. The advances made in multi-cultural and anti-racist education during the 1980s are examined. The issue of equal opportunities and its importance to policy makers is also assessed.

DURATION: The course is taught by one lecture and one seminar per week, over three terms.

ASSESSMENT: 50% Coursework; 50% Examination

The examination is a 3 hour, 3 question paper; the coursework consists of two 4,000 word essays. In addition, each student is expected to prepare and read a 2,000 word seminar paper. According to the departmental ruling, if the examination mark is higher than the coursework, this is taken as the final mark.

OTHER COMMENTS: The course is also a compulsory unit for those on the Race Relations Diploma. Students are expected to read widely. A reading list is made available.

23)

INSTITUTION: Lancashire Polytechnic
DEPARTMENT: School of Historical and Critical Studies, Sociology and Social Policy
ADDRESS: Preston PR1 2TQ
TELEPHONE: 0772 201201 Ext. 2254
CONTACT: Dr A.B. Zack-Williams

COURSE TITLE: Race in British Society, offered as part of the Certificate in Social and Administrative Studies

COURSE OUTLINE: The course examines the following issues: individual experiences of racism; definition of concepts and key words; race and racial categories; models of racial and ethnic relations; colonialism and racism; racism and modernity; immigration and the labour market; race and social inequality; race and social movements; black women; race and law enforcement; affirmative action and anti-racism.

DURATION: The course lasts for one academic year.

ASSESSMENT: Book Review: 20%
Essay 1 x 2,500: 20%
Examination: 60%

OTHER COMMENTS: No details provided.

24)

INSTITUTION: Leicester Polytechnic
DEPARTMENT: Health and Community Studies
ADDRESS: Scraptoft Campus
Scraptoft
Leicester LE7 9SU
TELEPHONE: 0533 577890
CONTACT: Cherie Knowles; Karen Chouhan

COURSE TITLE: Race? Community? Education?, part of the Graduate Diploma in
Community Education

COURSE OUTLINE: The course aims to identify and address concepts of race,
racism, anti-racist practice, community education/work; explore existing
approaches, responses and resources to race, racism and community work; and to
develop an anti-racist policy and practice.

The course is aimed at those involved in community work, local authority or the
voluntary sector, paid or unpaid, who wish to develop their thinking and
practice with regard to race.

DURATION: The course is part-time, one-day-a-week, for ten weeks. It is also
an independent short course open to individuals interested in working in the
area. It is taught over ten weeks, for six hours a week with a further thirty-
hours allocated for private study, through group sessions, exercises, tutorials,
support groups, personal enquiry, study and preparation.

ASSESSMENT: Assessment is based on attendance, participation and a written
assignment of 4-5,000 words.

OTHER COMMENTS: Priority in the selection for the course is given to
participants on the Graduate Diploma. However, additional courses may be planned
if there is sufficient interest. The cost of the course is ø110 (1991).

25)

INSTITUTION: Leicester University
DEPARTMENT: Sociology
ADDRESS: The University
Leicester LE1 7RH
TELEPHONE: 0533-522522
CONTACT: David Mason

COURSE TITLE: "Race" and Ethnic Relations, third-year option available to students in Sociology and Social Psychology, Combined Studies programme and to those on the MA in Criminology, Public Order and Sociology of Sport

COURSE OUTLINE: The objectives of the course are to equip students with knowledge about: patterns of "race" and ethnic relations in Britain; patterns of "race" and ethnic relations in other societies; historical and comparative perspectives; conceptual and theoretical problems attending the study of "race" and ethnic relations; the empirical knowledge and theoretical understanding to examine and assess policy initiatives and political strategies. It is meant: to encourage co-operative study; to encourage the application of research and reading skills; to provide the opportunity for students to become accustomed to the pursuit of individual objectives through their contribution to the work of a team.

The following issues will be explored: the development of "race" thinking and classification in Western thought; racial slavery; colonialism; concepts of race, ethnicity and minority; "race" and class in nineteenth-century Britain; class and race: the Marxist tradition; class and race: some critiques and alternative views; theory of the plural society; natural ethnicity: a sociological account; ethnicity as boundary: race as marker; ethnicity, race and identity; some psychological approaches; discrimination and rational choice; ethnicity, race and social closure.

DURATION: The course is time-tabled for three hours per week, one-hour lecture and two-hour workshops, over two terms with revision sessions in the third term.

ASSESSMENT: Workshop Reports: 3-4,000 words 50%
Examination: 1 x 3 hours 50%

OTHER COMMENTS: No details provided.

26)

INSTITUTION: Liverpool University
DEPARTMENT: Sociology, Social Policy and Social Work Studies
ADDRESS: Eleanor Rathbone Building
Myrtle Street
P.O. Box 147
Liverpool L69 3BX
TELEPHONE: 051 7942000
CONTACT: Gideon Ben-Tovim

COURSE TITLE: Sociology of Race, an option on the BA Hons. in Sociology.

COURSE OUTLINE: Undergraduate teaching in the Sociology Department has a major focus on issues of race and racism. This substantive course is offered to second and third year students. It is made up of two units: Comparative Ethnic Relations and Politics of Race in Britain.

There are modules on other courses: Comparative Ethnic Relations; Race in Modern Britain; Policies and Practice for Racial Equality; Special Options. Facilities are also available for writing a research project or dissertation on a race relations topic in the third year.

DURATION: The course is taught over one academic year, by way of lectures and seminars.

ASSESSMENT: Coursework; Examination

OTHER COMMENTS: No details provided.

27)

INSTITUTION: Manchester Polytechnic
DEPARTMENT: Applied Community Studies
ADDRESS: Faculty of Community Studies and Education
799 Wilmslow Road
Didsbury
Manchester M20 8RR
TELEPHONE: 061 247 2000
CONTACT: Dr Mary Searle-Chatterjee

COURSE TITLE: Race, Ethnicity and Social Policy, an option offered to students on the BA programme.

COURSE OUTLINE: The course examines the following issues: assumptions and approaches, terminology; context and background to immigration; the Nationality Act; racial inequality in employment; the 1976 Race Relations Act- direct and indirect discrimination and positive action; equal opportunities policies; theories of racial and ethnic inequality and differences; theories of prejudice and stereotyping; immigration legislation; debates about culture and cultural contact; gender, ethnicity and employment; international comparisons of Race Relations legislation; social policy and housing; social policy and health.

DURATION: The course is taught over two academic terms through lectures and seminars.

ASSESSMENT: No details provided.

OTHER COMMENTS: The teaching includes a visit to an immigration tribunal, a film and some compulsory reading.

28)

INSTITUTION: North London Polytechnic
DEPARTMENT: Faculty of Environmental and Social Sciences
ADDRESS: Ladbroke House
62-66 Highbury Grove
London N5 2AD
TELEPHONE: 071 607 2789/ 753 5101
CONTACT: Jennie Sommerville

COURSE TITLE: Ethnic Minorities and Education, final level module in the BSc Applied Social Science Modular Scheme.

COURSE OUTLINE: The objectives of the course are to: understand the impact of patterns of post-war immigration on British schools; understand the different ideological perspectives which inform the white responses to pupils from racial and ethnic backgrounds; critically investigate the meaning of rates of academic achievement by racial and ethnic minority pupils; assess the extent to which racism can be said to affect the educational experiences of racial and ethnic minority pupils; and to assess the extent to which racial and ethnic minority pupils have been provided with equal educational opportunities.

DURATION: The course runs for 15 weeks.

ASSESSMENT: Coursework: Essay 1: 45%
Essay 2: 45%
Seminar presentation: 10%

OTHER COMMENTS: The BSc. Social Science Modular Scheme adopts an inter-disciplinary approach- it has an academic structure of five pathways- Health Studies, Information and Communication, Policy Studies, Social Research and Social Work. The unit of study or module is the building block of the programme, all modules last 15 weeks. There are three levels of modules: preliminary, intermediate and final, each level is equivalent to academic years of study. There are 8 units or modules at each level. Assessment is based on a "credit-accumulation model", credit is awarded upon the successful completion of a module.

29)

INSTITUTION: North London Polytechnic
DEPARTMENT: Faculty of Environmental and Social Sciences
ADDRESS: Ladbroke House
62-66 Highbury Grove
London N5 2AD
TELEPHONE: 071-607-2789/ 753-5101
CONTACT: Jennie Somerville

COURSE TITLE: Ethnic Minorities and Public Policy, a final level module in the BSc Applied Social Science Modular Scheme.

COURSE OUTLINE: The objectives of the course are: to enhance the understanding of the way public policies relate to ethnic minorities in contemporary Britain; examine the way in which the implementation of policy affects ethnic minorities; examine the social structures of specific ethnic communities in Britain and the implications of their contact with the public service; understand further what it means to say that Britain is a multi-racial society.

The following issues are explored: government policies and minority cultures: assimilation, integration and cultural pluralism; the Race Relations Acts; immigration law and practice; the CRE and Racial Equality Councils; local politics of race; race equality and local councils; ethnic minorities and social services; education and ethnic minorities; the media portrayal of ethnic minority families; Asian women and self-help groups; Black families and the welfare state: Black perspectives, policy responses by local and central government; public policy and elderly people; 1992 onwards; information and communication with minority groups. The course examines the location and characteristics of ethnic minority groups and their experience of national and local policies.

DURATION: The course runs for 15 weeks.

ASSESSMENT: Coursework, to be submitted by Week 15.

OTHER COMMENTS: See the other entry for North London Polytechnic.

30)

INSTITUTION: Nottingham Polytechnic
DEPARTMENT: Applied Social Studies
ADDRESS: Burton Street
Nottingham NG1 4BU
TELEPHONE: 0602 418418
CONTACT: M. Stoppleman

COURSE TITLE: Race and Social Work, offered as part of the BA in Applied Social Studies, Diploma in Applied Social Studies and the Certificate for Qualification in Social Work (CQSW).

COURSE OUTLINE: The course aims to prepare students for ethnically sensitive practice; enable students to explore social work's commitment to anti-racism and the implications of this for practice; equip students to challenge and confront institutional and other forms of racism.

The following issues constitute the course: transcultural factors affecting client's needs and social work practices; processes of structural oppression and racism; notion of ethnocentricity; individual and institutional racism- anti-racist practice; delivery of appropriate social services to a multi-racial clientele; concept of equal opportunities and its practical application to social work and social services; strategies for change.

DURATION: As part of the BA in Applied Social studies, this compulsory course runs for four weeks in the third year; teaching consists of 3 hour-long workshops per week. As part of the Diploma, the course is offered in the first year and runs for five weeks, 2 hours per week. Within the CQSW programme it is offered over two years. In the first year, it runs for 16 weeks, 2 hours per week, and in the second, it takes the form of day workshops.

ASSESSMENT: Coursework

OTHER COMMENTS: The Applied Social Studies Department is sub-divided into six sections: Psychology, Social Sciences, Health Studies, Social Administration, Careers Guidance and Social Work. Teaching on 'Race and Issues of Cultural Diversity' is unevenly developed across the different sections. Some address the issues within the main body of their teaching, but others, for example, the Careers Guidance one-year Diploma, include modules which require students to examine issues of cultural diversity and racism.

31)

INSTITUTION: Nottingham Polytechnic
DEPARTMENT: Applied Social Studies
ADDRESS: Burton Street
Nottingham NG1 4BU
TELEPHONE: 0602 418418
CONTACT: M. Stoppleman

COURSE TITLE: Social Work Context 3: Multi-cultural Context, part of the BA in Applied Social Studies programme

COURSE OUTLINE: The course aims to develop an awareness of the multi-cultural nature of contemporary society; examine the role of social work in the multi-cultural context; consider the needs of ethnic minority groups and personal social services.

The main issues examined are: the experience of ethnic minority groups in British society; critical overview of race relations legislation; cultural background of the Asian and Afro-Caribbean communities; cross-cultural social work; provision and relevance of personal social services to the needs of ethnic minorities.

DURATION: The course runs for five weeks in the second term of the fourth year, with a total of 2 hours teaching per week, in the form of lectures and discussion groups.

ASSESSMENT: One optional essay to be submitted in Term 2.

OTHER COMMENTS: No details provided.

32)

INSTITUTION: Nottingham University
DEPARTMENT: Sociology
ADDRESS: School of Social Studies
University Park
Nottingham NG7 2RD
TELEPHONE: 0602 484848
CONTACT: Danny Lawrence

COURSE TITLE: Race Relations, an option, offered in the second and third year of the Sociology degree programme.

COURSE OUTLINE: The course is divided into three terms. Term one examines different analytical perspectives on race relations, devoting some attention to race relations in the USA, Brazil and South Africa. Terms two and three concentrate on issues prevalent in the United Kingdom. Typical areas covered are: circumstances leading to the demand for migrant labour in post-war Britain; circumstances which prompted the immigrants to come to Britain; official responses to migration; immigration control, anti-discrimination legislation, "community relations" measures; indigenous grassroots responses- prejudice and discrimination; minority responses to disadvantage and discrimination; patterns of disadvantage and discrimination in various areas of life; treatment of racial minorities and race relations in the media; relations between the police and ethnic minorities and the nature of inner-city violence in the 1980s.

DURATION: The course is taught through lectures followed by seminars.

ASSESSMENT: Mixture of coursework assessment and formal examination.

OTHER COMMENTS: This option is open to students from other departments.

33)

INSTITUTION: Oxford Polytechnic
DEPARTMENT: Anthropology
ADDRESS: Gipsy Lane
Headington
Oxford OX3 0BP
TELEPHONE: 0865-819757
CONTACT: Helen M. Macbeth

COURSE TITLE: Ethnicity and Health, an advanced single module acceptable to Anthropology and to Post-Experiential Nursing.

COURSE OUTLINE: The course examines the biological consequences of ethnicity with special reference to health and disease. It aims to assess the social process by which ethnicity occurs; understand how life-styles, diet, marriage choices and patterns of mobility in a multi-cultural society affect biological variables; apply this knowledge to genetic and "environmental" influences on health and disease, and to produce a report on the multi-factorial aetiology and geographic distribution of one disease complex.

DURATION: The course consists of a total of 27 hours of student/teacher contact. It is taught by way of lectures and group discussions.

ASSESSMENT: Coursework: 100%

OTHER COMMENTS: No details provided.

34)

INSTITUTION: Oxford Polytechnic
DEPARTMENT: Anthropology
ADDRESS: Gipsy Lane
Headington
Oxford OX3 0BP
TELEPHONE: 0865-819757
CONTACT: Helen M. Macbeth

COURSE TITLE: Population Variation and "Race", a module offered to students in any of the Human Sciences and in Anthropology.

COURSE OUTLINE: The course hopes to encourage students to comprehend the extent of biological diversity of mankind; study theories about the spatial distribution of biological variation; and compare the culture concepts of racial variation with the biological bases of diversity. Having established an understanding of the biological diversity within and between human populations, the concepts of race, racism and racialism are discussed.

DURATION: The course involves 31 hours of teacher/student contact and is taught by way of lectures, seminars and practical tutorials.

ASSESSMENT: Examination: 100%

OTHER COMMENTS: The course is an advanced module, acceptable to Anthropology and to Human Biology.

35)

INSTITUTION: Portsmouth Polytechnic
DEPARTMENT: School of Social and Historical Studies
ADDRESS: Milldam, Burmaby Road
Portsmouth PO1 3AS
TELEPHONE: 0705 827681
CONTACT: Pam Toussaint

COURSE TITLE: Racism Awareness, part of the Diploma in Social Work

COURSE OUTLINE: The course is offered in the second year of the Diploma in Social Work. It examines the following issues: British racism; recognising racism; post-war Black migration and the politics of race; trends in racial disadvantage; the law and anti-discrimination; language and racism; social needs and social work provision; race awareness training.

DURATION: The course runs for eight weeks, two hours per week.

OTHER COMMENTS: The course is undergoing revision but no details were provided.

36)

INSTITUTION: Portsmouth Polytechnic
DEPARTMENT: School of Cultural Studies
ADDRESS: Milldam, Burmaby Road
Portsmouth PO1 3AS
TELEPHONE: 0705 827681
CONTACT: Dr Frank Mort

COURSE TITLE: Race and Society, option on the BA in Cultural studies;
Politics; Social Policy and Administration and BSc in Sociology

COURSE OUTLINE: The course aims to examine the centrality of race and racism in British political discourse and social policy debates in the post-war period; the problems of recognising racism and taking effective action against it; the role of the state, the market and community action in reducing and fostering racial discrimination and racial disadvantage; forms of racism in differing political and ideological contexts- politics of race and the development of policy in the USA and South Africa.

The course is divided into five units: The Politics of Race in Britain; Civil Rights and Black Progress in the USA; Anti-Racism and Black Progress in Britain; The Cultural Politics of Race; Apartheid in Crisis.

DURATION: The course lasts a full academic year and is taught by way of lectures and seminars.

ASSESSMENT: Resource File	50%
In-Class Assessment	10%
Essays: 2 x 2,500	40%

OTHER COMMENTS: No details provided.

37)

INSTITUTION: Portsmouth Polytechnic
DEPARTMENT: School of Social and Historical Studies
ADDRESS: Milldam, Burmaby Road
Portsmouth PO1 3AS
TELEPHONE: 0705 827681
CONTACT: Dave Russell

COURSE TITLE: Race and Public Policy, an option offered in Stage 2, on the BA in Public Sector Studies programme

COURSE OUTLINE: The course examines the following issues: race and the media; race and racism in Britain; anti-discrimination legislation and equal opportunities policies; anti-racist language; citizenship and race; race, the new right and the politics of Thatcherism; impact of urban unrest in Britain in the 1980s; limits of multi-culturalism; anti-racist policies and its opponents.

DURATION: The course runs over ten weeks, from April to June. It is part of the BA in Public Sector Studies, which is taught part-time, twice-a-week in the evenings.

ASSESSMENT: In-class Test:	10%
Coursework:	40%
Essay: 1 x 2,500:	50%

OTHER COMMENTS: The BA in Public Sector Studies is intended for those working in the public sector, and offers an inter-professional programme with courses which are professionally and vocationally relevant. It is taught part-time in the evening and is based on an accumulation of credits by successful completion of courses. There is flexibility over the period of study, and those with existing educational or professional qualifications may receive credits which contribute towards their final award.

38)

INSTITUTION: Stirling University
DEPARTMENT: Sociology and Social Policy
ADDRESS: Stirling
Scotland FK9 4LA
TELEPHONE: 0786-67690
CONTACT: Dr Alison M. Bowes

COURSE TITLE: Sociology of Race and Ethnicity, offered to students reading
Hons. or general degrees in Sociology and/or Social Policy

COURSE OUTLINE: The following issues are covered in the course: concepts of
race and ethnicity; migration: laws, labour-migration, Black people in Britain;
ethnicity: work-class-inequality; the city: cities-space-politics; education:
education-culture-disadvantage; gender: gender-race-class; youth: ethnicity-
youth-resistance; Scotland-ethnicity; racist politics: massacres-conspiracies-
fascists; media-racism-reality.

DURATION: The course consists of two-lectures per week and tutorials. It is
taught over a period of four-months.

ASSESSMENT: Coursework: 2 x 2,000 50%
Examination: 50%

OTHER COMMENTS: Tutorials are compulsory and reading is allocated on a week-
by-week basis. The course is available in alternative Spring terms, starting in
Spring 1991.

39)

INSTITUTION: Wales University
DEPARTMENT: Sociology and Anthropology
ADDRESS: University of Wales
Singleton Park
University College
Swansea SA2 8PP
TELEPHONE: 0792-205678
CONTACT: Hilary Stanworth

COURSE TITLE: "Race" Relations, a second and third year option for Sociology and Anthropology students.

COURSE OUTLINE: The course aims to contribute to our understanding of the nature and causes of racism through three case studies: Black/White relations during New World slavery; Black/White relations in post-war USA; Black/White relations in post-war Britain. This comparative approach allows a consideration of racism in both advanced urban industrial capitalist societies, based on free wage labour and in pre-industrial agricultural societies, premised on unfree labour.

The issues examined will be: the nature of the relationship between slavery as a system of economic subordination and racist beliefs about Black people; effects of the experience of slavery on the personality and cultural forms of Blacks; non-economic effects of racial subordination and the responses of the subordinated to their subjugation; the pre-60s period of civil rights activism; the period of major urban disorders in the 60s; the period of responses to these disorders; the causes of post-war migration to Britain and the migrant's insertion into the lower reaches of the social structure; reaction to this migration in the 70s; post 70s "race" relations and the "crisis"; actions of Black people; urban disorders of the 80s; racism of the white population.

DURATION: The course runs for a full academic year and is taught by means of one lecture and one seminar per week.

ASSESSMENT: Coursework; Examination

OTHER COMMENTS: No details provided.

40)

INSTITUTION: Wales University
DEPARTMENT: Sociology and Anthropology
ADDRESS: The University of Wales
University College of Swansea
Singleton Park
Swansea SA2 8PP
TELEPHONE: 0792-205678
CONTACT: Hilary Stanworth

COURSE TITLE: "Race" and Racism

COURSE OUTLINE: The course deals with the question of racial conflict in all its complexity. It is divided into five parts: a basic introduction to the subject; an investigation of different theoretical approaches to the problem and the best way forward; value of the suggested approach is tested against three case studies- US slavery and abolition, post-war international migration and employment patterns in Western Europe, and British politics since the War. The fourth part of the course deals with the application of social theory through public policy in areas such as employment, education, housing, policing and social work and assesses the successes and failures of these policies. Finally, a useful summary of the course is provided and some unanswered questions considered.

The following topics come under examination: problems of conventional sociology to the study of "race relations"; ethnicity and culture; scientific racism and social Darwinism; sociobiology; racial prejudice and the individual; racism and ideology; racism and power; racialisation and conquest, slavery, colonialism and imperialism; profit and loss in slavery and abolition; labour migration; work and employment; British politics 1945-1969 and 1970-1989.

DURATION: The course is taught by one lecture and one seminar per week over one year.

ASSESSMENT: Coursework; Examination

OTHER COMMENTS: Seminars are based on papers presented by students, who are expected to read widely. A list of seminar papers is made available along with a general reading list.

41)

INSTITUTION: Warwick University

DEPARTMENT: Continuing Education

ADDRESS: Westwood
Coventry CV4 7AL

TELEPHONE: 0203 523523

CONTACT: Dr Mal Leicester

COURSE TITLE: Race and Continuing Education, a weekend unit on the M Ed in Continuing Education.

COURSE OUTLINE: The unit explores the concept of racism and of anti-racist continuing education. Consideration is also given to the wider society (racism and the news media) and to anti-racist institutional change.

DURATION: The unit is taught over 10 hours.

ASSESSMENT: There is no formal assessment, but students have the option to write a 5,000 word essay or the 20,000 word dissertation on this module.

OTHER COMMENTS: The programme is taught on Friday evenings and Saturdays, once a month. The unit is open to interested individuals who are not on the full M Ed programme for a small fee.

42)

INSTITUTION: Warwick University
DEPARTMENT: Centre for Research in Ethnic Relations
ADDRESS: Coventry, CV4 7AL
TELEPHONE: 0203 523523
CONTACT: Dr Beatrice Drury / Dr Harry Goulbourne

COURSE TITLE: Race Equality in Contemporary Britain,
Level one course, on part-time BA programme

COURSE OUTLINE: This course examines the nature of racial discrimination in Britain and attempts to provide students with an opportunity to sensitively and critically analyse strategies for positive change. It focuses primarily on the post-war period and introduces students to a wide range of issues involving race relations such as migration, politics, housing, education, health and welfare, the police, the media, equal opportunity policies, and anti-racist strategies. The course encourages students to rigorously analyse the evolution of attitudinal and institutional change.

The course is designed to meet the needs of individuals who work in the area of race relations (education, housing, health care, the law, the trade unions, industry, etc.) as well as those interested in the study of race and ethnic relations as an increasingly relevant academic discipline.

DURATION: There will be 20 two-hour sessions divided into lectures and seminars of one hour each. Seminars consist of short presentations and group discussions by students. From time to time tutors may use videos and invite guest speakers to these sessions. Each student is expected to attend both lectures and seminars. If necessary there will be some revision seminars during the first two weeks of the Summer Term.

ASSESSMENT: Essay 2 x 2,500:
Essay 1 x 1,500: 40%
Examination 1 x 2 hours: 60%
Essay 2 Non-assessed

OTHER COMMENTS: Students are not expected to have any previous knowledge of the field in order to take this introductory course.

43)

INSTITUTION: Warwick University
DEPARTMENT: Centre for Research in Ethnic Relations
ADDRESS: Coventry, CV4 7AL
TELEPHONE: 0203 523523
CONTACT: Ms Cathie Lloyd / Dr Harry Goulbourne

COURSE TITLE: The Mutli-Cultural Society and Comparative Issues, Honours level, part-time BA programme

COURSE OUTLINE: This course is a detailed study of some contemporary debates about the problems of the evolution of a multi-cultural society in Britain. The course analyses the nature of multi-culturalism, its relationship with issues of colour discrimination and social justice, conflicting understanding of the national community, etc., within selected EC countries - Britain, France, the Netherlands and Germany. Students will acquire a close knowledge of a selection of important primary texts, such as the Swann Commission Report, The Race Relations Act 1976, the Commission for Racial Equality Review(s), Parliamentary Debates, etc., and other official documents of relevant European governments and organisations.

DURATION: There will be 20 two-hour sessions divided into lectures and seminars of one hour each. Student presentations and group discussions will be encouraged during the seminars, as well as videos and visiting speakers. If necessary there will be some seminars for revision in the first two weeks of the Summer Term. Each student is expected to attend both lectures and seminars.

One 1-hour lecture per week
One 1-hour seminar per week

ASSESSMENT: One examination of 3-hour duration	40%
Essay 2 x 2,000 words	30%
Essay 1 x 3,000 words	30%

OTHER COMMENTS: It is not necessary for students wishing to take this course to have taken the part one course 'Race and Equality in Contemporary Britain'.

44)

INSTITUTION: York University
DEPARTMENT: Department of Sociology
ADDRESS: Heslington
York YO1 5DD
TELEPHONE: 0904 430000

CONTACT: The Secretary

COURSE TITLE: Ethnic Minorities

COURSE OUTLINE: The course is concerned with the position of ethnic minorities in the United Kingdom. The first term examines the following issues: the dimensions with respect to immigration, nationality and discrimination; racial and ethnic classification; the "numbers game" and "moral panics"; critiques by Black feminists and structural theorists of assumptions and theoretical approaches of existing literature. In the second term, the specific aspects of different minorities are assessed. Students are able to explore topics of their interest.

The following are explored in detail: historical dimensions; race and ethnicity; classification and confusions; the numbers game; the legal background 1: immigration and nationality laws; the legal background: the position of women; the legal background: anti-discrimination acts and procedures; radical critiques and structural perspectives; feminism and racism.

DURATION: No details provided.

ASSESSMENT: No details provided.

OTHER COMMENTS: No details provided.

Section 3:

Units within courses or modules

1)

INSTITUTION: Buckinghamshire College of Higher Education
DEPARTMENT: Faculty of Business, Science and Humanities
ADDRESS: Queen Alexander Road
High Wycombe
Buckinghamshire HP11 2JZ
TELEPHONE: 0494-22141
CONTACT: Ruth Gunstone

COURSE TITLE: Race Relations

COURSE OUTLINE: The overall aim of the course is to provide an opportunity for local employers and statutory agencies to become sensitised to a multi-cultural society. It hopes to enable participants to: develop a more sophisticated cultural awareness; increase professional competence in matters relating to racial equality; change unacceptable practice and improve service delivery.

The following constitute the main body of the course: ethnic minorities in High Wycombe; issues of race relations: racism, discrimination, myths/stereo-types; legislative framework; equal opportunities in employment; multi-cultural education; statutory agencies and racial equality; evaluation and the way forward.

DURATION: The course runs for six weeks, and all sessions are held in the afternoons. A wide range of teaching methods are adopted: group discussions, case studies, in-tray exercises and brief lecture-based input.

OTHER COMMENTS: The course is devised and developed by an inter-agency group representing the main social agencies in the Wycombe district. Wherever possible, Black presenters are used. The course is subject to re-evaluation.

2)

INSTITUTION: Buckinghamshire College of Higher Education
DEPARTMENT: Faculty of Business, Science and Humanities
ADDRESS: Queen Alexander Road
High Wycombe
Buckinghamshire HP11 2JZ
TELEPHONE: 0494-22141
CONTACT: Ruth Gunstone

COURSE TITLE: Black Studies

COURSE OUTLINE: The purposes of this non-vocational course are: to fill a gap and meet the "demand" for a course of this nature; to recognise the perceived need for young Black people to be given the opportunity to learn about their cultural, social and economic background, historical and contemporary, and provide encouragement, self-esteem, empowerment, confidence, understanding of other cultures and a positive image of Black people and their achievements.

The topics to be covered are: West Indies: history, cultural and racial mix, social, economic and political factors; Africa: ancient civilisation, achievements, slave trade; effects of slavery; arrival of Black people in Britain; influence of the Afro-Caribbeans in the community; Afro-Caribbeans in contemporary Britain.

DURATION: The course takes place over ten weeks, with two-hour sessions in the evenings.

ASSESSMENT: There is no formal assessment, but participants are expected to undertake some reading. A detailed reading list is provided, along with a weekly outline of each session.

OTHER COMMENTS: The course is run entirely by an Afro-Caribbean course-team and is aimed primarily at young Black people (and other interested individuals) of 18 plus. It is pragmatic rather than academic. A total of 16-18 individuals are selected per course. A creche may be provided. The course is subject to re-evaluation.

3)

INSTITUTION: School of Oriental and African Studies
DEPARTMENT: Anthropology and Sociology
ADDRESS: Thornhaugh Street
Russell Square
London WC1 0XG
TELEPHONE: 071-323-6078
CONTACT: Secretary

COURSE TITLE: The Anthropology of African and Asian Communities in British Society, an option in the second year of the BA in Anthropology degree programme.

COURSE OUTLINE: The course constitutes half a unit, the total degree is made up of nine units. It is possible to take a single-subject degree or as a two-subject degree i.e. in Social Anthropology and another subject.

The objective of the course is to examine and evaluate the current debates; migration and patterns of settlement; religion, family and kinship; employment; gender and mental health as they relate to Afro-Asian populations in British society. It concludes with an examination of changing cultural forms in these communities.

DURATION: As a half-unit option, the course is taught over one term.

ASSESSMENT: Students are required to read at least one work of fiction by an author of Asian, African or Afro-Caribbean origin and write an essay.

OTHER COMMENTS: No details provided.

4)

INSTITUTION: York University
DEPARTMENT: Department of Sociology
ADDRESS: Heslington
York YO1 5DD
TELEPHONE: 0904 430000
CONTACT: Arthur Brittan

COURSE TITLE: Racism and Prejudice, an option in Social Psychology.

COURSE OUTLINE: The course offers a critique and exposition of some of the main social psychological explanations of the relationship between racist ideology and practice. It shifts focus from prejudice as an individual problem to the ideological aspects of attitude formation, with particular emphasis on the way in which racism becomes part and parcel of the everyday ideology of people in Western society. The following issues are examined: what is racism?; prejudice, discrimination; the acquisition of prejudice and ideology; personality and prejudice; racism, sexism and ideology.

DURATION: The course is taught over one term.

ASSESSMENT: Students on the degree programme are required to submit procedural work for each term unit studied, and assessment essays of 3,500-6,500 words for each completed term unit.

OTHER COMMENTS: No details provided.

Section 4:

Postgraduate diplomas and certificates

1)

INSTITUTION: Birkbeck College
DEPARTMENT: Politics and Sociology
ADDRESS: Malet Street
University of London
London WC1E 7HX
TELEPHONE: 071 580 6622
CONTACT: John Solomos or Avtar Brah

COURSE TITLE: Race and Ethnic Relations, Msc

COURSE OUTLINE: The programme focuses on racial and ethnic relations and practical policy issues in contemporary society. It consists of two compulsory courses: Race and Ethnic Relations which focuses not only on Britain but also other societies; and Race, Community and Social Change which assesses the development of Black and other minority ethnic communities and analyses the inter-relationship between issues of "race" and racism, class and gender. In addition to the compulsory courses, students select two from a list of options: Society and Politics in the Third World; Modern Social Movements; Politics of the European Left; American Politics; Religion, Culture and Politics; Origins and Transformation of Communism; Politics and Social Policy.

DURATION: The programme is available full-time (one-year) and part-time (two-years).

ASSESSMENT: Compulsory Courses: Examination: 1 x 3 Hours
Essays: x 2

Options are examined by continued assessment. It is possible, at the discretion of the Chair of the Department, to present a 10,000 word dissertation instead of following an optional course in the second year of study, a choice only available to part-time students.

OTHER COMMENTS: The programme takes approximately 15 students each year. It is possible for students to undertake options on offer in the Department of History.

In addition to this programme, the department has an active research programme on various aspects of race and ethnic relations. It also runs a series of workshops on the Politics of Urban Racism, six times a year.

2)

INSTITUTION: Birmingham University
DEPARTMENT: Cultural Studies
ADDRESS: University of Birmingham
Birmingham
TELEPHONE: 021-427-4044/ 021-414-6220
CONTACT: John Gabriel

COURSE TITLE: MA/Diploma in Race and Education

COURSE OUTLINE: The aim of the programme is to enable those with an interest and/or a vocational commitment to educational policy and practice to reflect critically on practices, at both an institutional and interpersonal level, and develop effective ways of tackling racism and racial inequalities. The course places emphasis on the development of policy and community development in the area of race and education.

Students are required to take two compulsory courses: Politics and Ideology of Race and Sociology of Education. These are supplemented by a third course which can be selected from a wide range of options, including those offered by other departments. Emphasis is placed on contact with local agencies, community/ethnic organisations and resources as an important basis for the development of understanding race and educational policy, and the constraints on and possible educational and community initiatives.

DURATION: The course runs for one year full-time and two years part-time. The two compulsory courses which are structured around lectures, workshops and video material run weekly for two hours each in the early evening, two Saturday schools are also held per year.

ASSESSMENT: Essays; Dissertation

The two compulsory courses are assessed by means of research essays. Students are also required to submit a 10,000 word dissertation which can be the result of a field-work research project. Part-time students have one year to complete the dissertation after the end of their two year programme, and full-time students have until December of the year in which they complete. Diploma students are not required to write the final dissertation.

OTHER COMMENTS: The student's background and experiences are an important part of the development and direction of the programme. Students without a qualification from an institution of higher education may be required to register for a Diploma initially and are required to gain over 50 per cent in their assessed work; they become eligible to be re-registered for the MA upon completion of the Diploma.

3)

INSTITUTION: Bradford University
DEPARTMENT: Social and Economic Studies
ADDRESS: Bradford
West Yorkshire BD7 1DP
TELEPHONE: 0274-733466
CONTACT: Marie Macey

COURSE TITLE: MSc/Diploma in Race Relations

COURSE OUTLINE: The course aims to: develop a comparative analysis of race relations using contemporary and historical research; foster multi-disciplinary approaches to the issues of racism and ethnic relations; provide students with a knowledge of social science research on race and ethnic relations; encourage the inter-relationship of theory and practice, and the study of policy issues in a multi-racial, multi-cultural society. Six modules constitute the entire course, but the last module is only taken by MSc. students. The modules are: The Analysis of Race and Ethnic Relations; Immigration, Race and Labour; The Politics of "Race" and Community; Comparative Perspectives: "Tribalism", Ethnicity, Asians in East Africa, Race and Class in East Africa, Apartheid in South Africa; Social Psychology and Race Relations; Methods of Social Research.

DURATION: Students are divided into Diploma or MSc, either of whom attend on a full-time (one-year) or part-time (two-year) basis. Full-timers complete the course within one year, whilst part-timers follow the Research Methods course in the second year and the submission dates for their essays and dissertation are over two years. The course is taught through formal lectures, seminars and tutorials.

ASSESSMENT: Diploma students follow five modules and write three assessed essays; MSc students follow six modules and write a dissertation in addition to assessed work. Diploma students may transfer to the MSc if recommended on the strength of their assessed work- 60% or over.

Essays: 3 x 5,000
Dissertation:
(MSc Students) 14-18,000

OTHER COMMENTS: Student participation is expected and the later stage of the course is partially based on student preparation and presentation of seminar papers. Students are encouraged to undertake considerable reading, engage in peer group interaction and independent study. Individual guidance on study methods, essay writing and dissertation preparation is provided by a supervisor.

4)

INSTITUTION: Bristol University
DEPARTMENT: Sociology
ADDRESS: 12 Woodland Road
Bristol BS8 1UQ
TELEPHONE: 0272 303030
CONTACT: Rohit Barot

COURSE TITLE: Race Relations, an option on the BA Degree Programme.

COURSE OUTLINE: The aim of the course is to examine theories and concepts in the area of "race relations", and to identify the part ascription plays in social relations. The following constitute the main body of the course: sociology of race relations; race and racism; class, race and the state; race, ethnicity and nationalism; economic migrants and refugees; migration to Britain; public housing and discrimination; private housing and minorities; work and ethnic minorities; South Asians and social change; Asian and Black women; Black youth in Britain; law and race relations; background to apartheid; capitalism and apartheid; apartheid and social change; inequalities in the deep South; civil rights in the USA; Black nationalism.

DURATION: The course is taught over two academic terms, by way of lectures and seminars.

ASSESSMENT: Coursework: Essays x 2
Examination or an extended essay on an approved topic.

OTHER COMMENTS: No details provided.

5)

INSTITUTION: Coventry Polytechnic
DEPARTMENT: Social Science and Policy Studies
ADDRESS: Priory Street
Coventry CV1 5FB
TELEPHONE: 0103 631313
CONTACT: Diane Powell; Maureen Hirsch.

COURSE TITLE: Certificate in Multi-Cultural Studies, one-year evening programme.

COURSE OUTLINE: No details provided.

DURATION: No details provided.

ASSESSMENT: No details provided.

OTHER COMMENTS: No details provided.

6)

INSTITUTION: Lancaster University

DEPARTMENT: Politics

ADDRESS: Cartmel College
Lancaster LA1 4YL

TELEPHONE: 0524 65201

CONTACT: David Griffiths

COURSE TITLE: Diploma in Race Relations

COURSE OUTLINE: No details provided.

DURATION: No details provided.

ASSESSMENT: No details provided.

OTHER COMMENTS: No details provided.

7)

INSTITUTION: Liverpool University
DEPARTMENT: Sociology, Social Policy and Social Work Studies
ADDRESS: Eleanor Rathbone Building
Myrtle Street
P.O. Box 147
Liverpool L69 3BX
TELEPHONE: 051 7942000
CONTACT: Gideon Ben-Tovim

COURSE TITLE: Diploma/ Certificate in Race and Community Relations.

This is a professional course for Race Equality Officers, organised in association with the Commission for Racial Equality. It is offered on a part-time basis.

COURSE OUTLINE: No details provided.

DURATION: No details provided.

ASSESSMENT: No details provided.

OTHER COMMENTS: No details provided.

8)

INSTITUTION: Liverpool University
DEPARTMENT: Race and Social Policy Unit
ADDRESS: 4 Cambridge Street
P.O. Box 147
Liverpool L69 3BX
TELEPHONE: 051-794-2000
CONTACT: Gideon Ben-Tovim

COURSE TITLE: MA and Diploma in Ethnic Studies and Race Relations

COURSE OUTLINE: The programme is essentially policy-oriented and designed for those with a practical and professional interest in the field of equal opportunities and race. The main aim of the courses is to provide a grounding in the major theories and concepts in race relations, as well as a comparative and historical perspective for the understanding of modern British race relations. The development of post-war British racism is explored and critically assessed, along with current laws, policies and procedures for the promotion of equal opportunity and the elimination of racism.

The first year covers three compulsory units: Comparative Ethnic Relations; Race in Modern Britain; Policies and Practices for Racial Equality in Modern Britain. Students, in the second year, select an option from a number of specialist areas such as education, housing, employment, health, social services. Teaching on research methods is included and all students undertake a research project on an approved topic.

DURATION: The programme is taught one-day-a-week over two years, through seminars, lectures and tutorials, with an emphasis on student participation.

ASSESSMENT: By extended essays and project work.

OTHER COMMENTS: No details provided.

9)

INSTITUTION: Sheffield University
DEPARTMENT: Sociological Studies, Applied Social Studies Division
ADDRESS: Sheffield S10 2TN
TELEPHONE: 0742 768555 Ext. 6350
CONTACT: Lena Dominelli

COURSE TITLE: MA in Advanced Social Work Policy and Practice

COURSE OUTLINE: In its teaching of Race and Racism in Social Work, the department adopts a "permeation" model. In essence, all course reading lists include material on, and all sessions incorporate, "the Black perspective". Students are also required to address racism on practical placements. In addition, students undertake specific workshops to deal with: a) Racism Awareness b) Anti-racist social work with specific Black user-groups.

Duration: The course runs for twelve-months and is taught through lectures and seminars. In addition, students undertake a placement in a recognised agency, in an area of special interest, for a minimum of 40 days. This provides an opportunity to pursue issues students may wish to develop in their dissertations.

ASSESSMENT: Essays: 3 x 3-5,000
Dissertation: 15,000
Alternatively, a long essay of 7,000 words can be submitted for a Diploma.

OTHER COMMENTS: The department hopes to introduce a specialisation in social work from "the Black perspective". An attempt is made to provide support services for Black students through a Black tutor.

10)

INSTITUTION: Warwick University
DEPARTMENT: Graduate School of Race and Ethnic Relations
ADDRESS: Coventry, CV4 7AL
TELEPHONE: 0203 523523
CONTACT: Liz Doyle-Saul (Secretary)

COURSE TITLE: Race and Ethnic Relations, MA and Diploma.

COURSE OUTLINE: The multi-disciplinary programme aims to enable students to develop an advanced understanding of theories and issues relevant to race and ethnic studies, and to acquire practical skills in research methods. The objective of the course is not only to teach academic skills but also to develop an understanding of issues of value to those involved in anti-racist activities and working for the promotion of racial equality in society.

The course provides a critical examination of contemporary debates, focusing upon attempts to ameliorate racial disadvantage and injustice such as equal opportunity policies, ethnic monitoring and contract compliance. It also provides an historically and theoretically grounded analysis of the roots of "race", class and gender inequalities. Consideration of the history of colonialism and slavery as well as critical sociological accounts of social structure enable a fuller understanding of the origins and maintenance of racist practices and attitudes, and the structures that sustain racial inequality.

Students are required to take the core course in Race and Ethnic Studies, made up of three modules: Racism and Ethnic Relations in Britain; Theories of Race and Ethnic Relations; Colonialism and Racism: Continuity and Change. They are also required to take the course Race Relations Research and two options from the following: Race and Politics; Race and Education; Race and Housing; Immigration and Nationality Law; Race, Health and Social Services; Women, Gender Roles and Racism; Women in the Third World.

DURATION: The programme may be taken full-time or part-time. The period of study is between one and four years. Teaching is concentrated on Fridays for both full-time and part-time students, but full-time students attend additional sessions.

ASSESSMENT: Essay 5 x 5,000 words
Research proposal x 2,000 words

MA students are also required to submit a dissertation of 15,000 words minimum and 25,000 maximum.

OTHER COMMENTS: Not all the courses may be available in a given year. Attendance on Fridays is obligatory for all course members.