Research in Action Conference
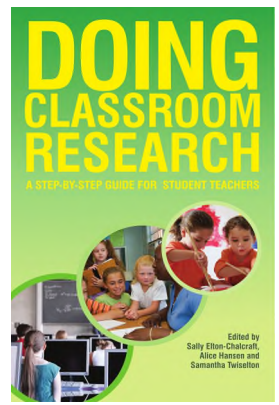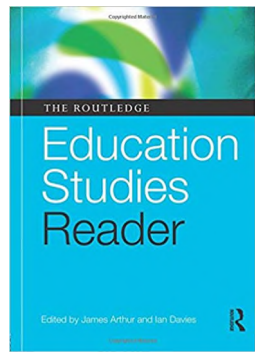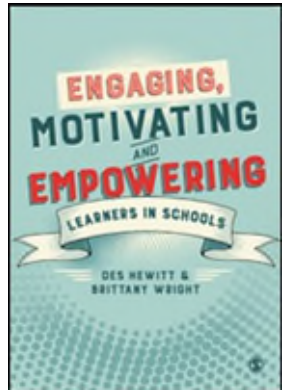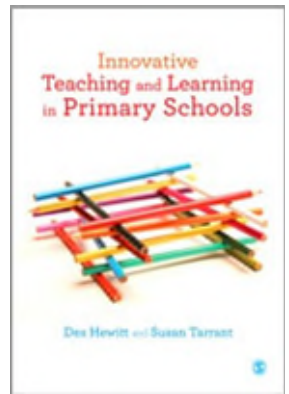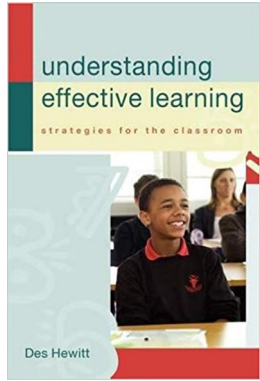
Student and staff Research Co-creation with IATL funding

Prof Des Hewitt

Centre for Teacher Education

d.m.hewitt@warwick.ac.uk

Overview

1990
SEN

1991
MA

1992
PGCE

2004
Ph.D

2009
NTF

2011
Prof

2017
Prof
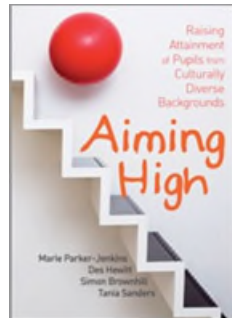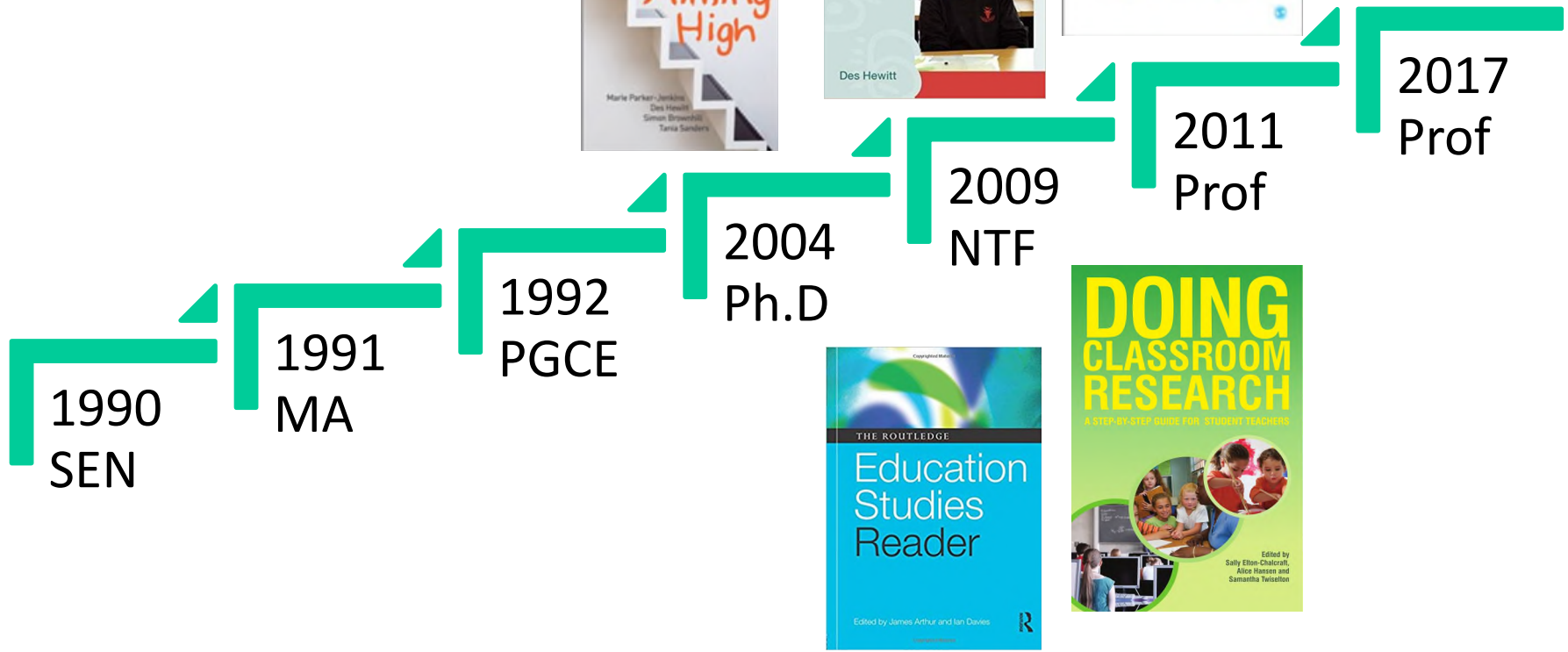
Why research

The teaching of reading in Years 6 & 7

Des Hewitt and Lynne Mellar,

Paget High School,
Burton upon Trent

- To better understand teaching and learning of reading in primary and secondary
- To understand pupil, teacher and parental perspectives
- To collaborate in in language and English subject areas
- To improve pupil learning in reading comprehension
- To develop ownership of curriculum development in English

The Teacher-Researcher

How do pupils support their own learning through self-support learning strategies in English?

A investigation in four schools over four years through classroom observation, teacher and pupil interviews

Hewitt, D., 2008. *Understanding effective learning: strategies for the classroom*. McGraw-Hill Education (UK).
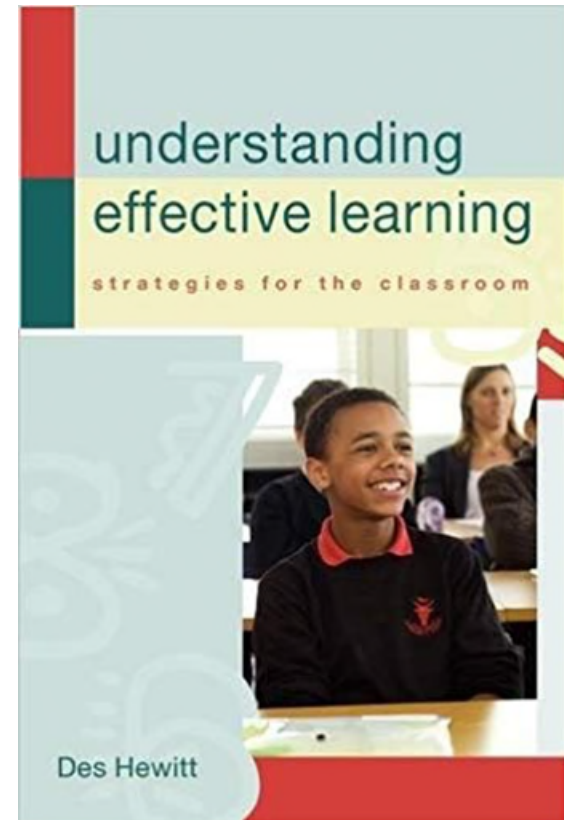
The future of education

'If we want the best for pupils, we need the best for teachers.'

'The importance of values, motivation, agency and empowerment for all learners – including teachers'
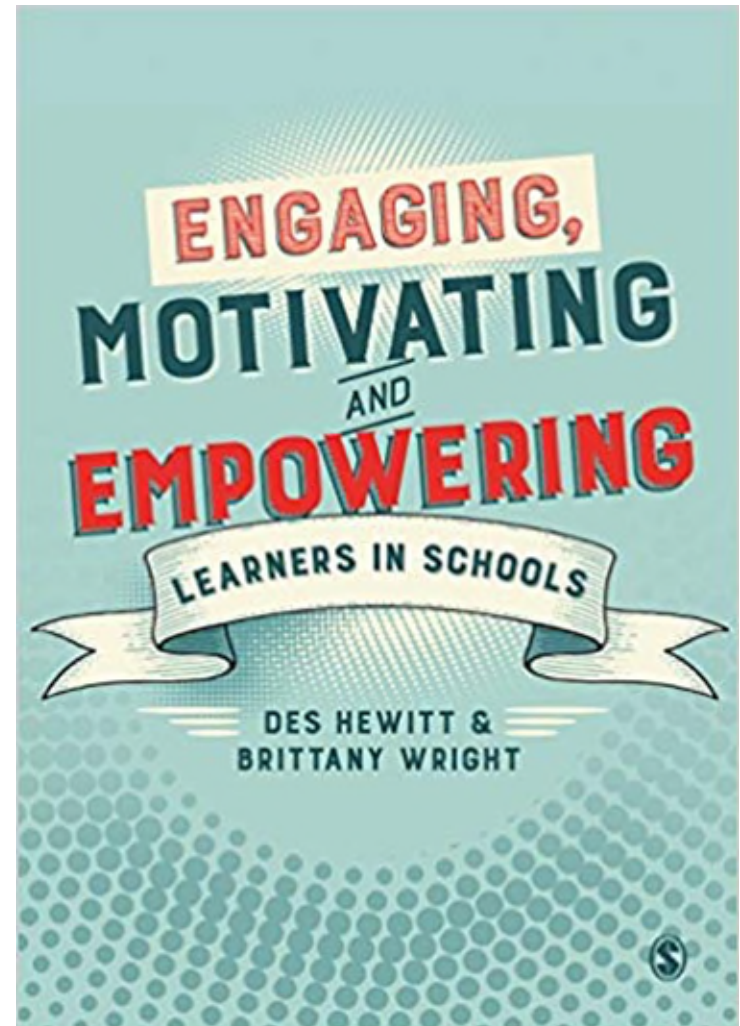
'It is teachers who will change the world of the school by understanding it'

Stenhouse, L. and Rudduck, J., 1985. *Research as a basis for teaching: Readings from the work of Lawrence Stenhouse*. Heinemann

Research

Hewitt, D. (2018): Evaluation of a School Direct ITT Hub (2018). ECER Conference, Bolzano, Italy

Hewitt, D. and McCormack, L. (2017): Teacher Well-being in Initial Teacher Education. ECER Conference, Copenhagen

Hewitt, D and Barta, S. (2013): Academic Integrity and cheating in University.

Hewitt, D. and Kimmelman, N. (2012): Learning spaces. ECER Conference, Cadiz

Hewitt, D. and Uitto, M. (2011): Teacher memories. ECER Conference, Berlin

Hewitt, D. (2010): Impact assessment in Teacher Education. ECER Conference, Helsinki

Hallam, J. & Hewitt, D. (2009): Children's conception of art in school. Art in Education Journal

Hewitt, D & Cuthbert, K. (2006): Education and nursing: interprofessional education

1 SUBJECT AND PEDAGOGICAL KNOWLEDGE

2 PRACTICAL EXPERIENCE

3 RESEARCH LITERACY

TEACHER AS PROFESSIONAL

Capacity to integrate knowledge from different sources, and apply and adopt in practice

Research-based knowledge, theory and scholarship

Research related skills and enquiry

Research and the curriculum

Ways to use Skype for Teaching & Learning

Working with authors

- Making grammar fun
- Teaching sport to New York
- Bringing history to life
- Working on a secret mission…
- Phonics with Derby University students
- Life around the world

Innovative Teaching and Learning in Primary Schools

Des Hewitt and Susan Tarrant

Co-creation: staff and student joint research

Zoe Harrington: Social Media and ITE

Video on co-creation: https://web.microsoftstream.com/video/ae118184-da6d-42ec-9d22-f987aedbc81d

This is the link for the Sway: https://sway.office.com/kUMHQrDkZ2gaulOv?ref=Link&loc=play

Research teaching and teaching research

- **Cognitive:** helps you learn about learning, teaching and assessment;
- **Social:** connects you with others
- **Affective:** recharges your batteries
- **Moral:** allows you to realise your values
- **Professional:** responsibility to contribute to the wider professional community
- **Pragmatic:** research is not a 'bolt on' to teaching

Institute for Advanced Teaching and Learning

Would you like to undertake a small scale research/ curriculum development project with an experienced researcher in CTE

Student-staff co-created research funding available

- Further details
- Examples
- Funding

https://warwick.ac.uk/fac/cross_fac/iatl/funding/

Primary: Prof Des Hewitt

d.m.hewitt@warwick.ac.uk

Secondary: Dr Holly Heshmati

h.heshmati@warwick.ac.uk

IATL Funding

▶ **IATL is inviting applications for project support from both students and staff** which explore ways of fostering community and reimagining the future of learning at Warwick. Students can also apply for funding for research and performance projects of up to £1500.

What project support can I apply for?

▶ You can apply to IATL for up to £10,000. We encourage co-creation between staff and students for all projects. All projects over £1500 must include co-creation, with both students and staff working together on the project, and should engage with Warwick's Education Strategy. The higher the amount applied for, the more directly we expect projects to engage with Warwick's Education Strategy and priorities.

See IATL webpage

IATL

Woodland Tales and Trails

https://warwick.ac.uk/fac/cross_fac/iatl/sharing-practice/staff/all-projects/hewitt_profile

Social Media and ITT

https://warwick.ac.uk/fac/cross_fac/iatl/sharing-practice/students/all-projects/harrington

Maintaining High Standards for EAL Learners

https://warwick.ac.uk/fac/cross_fac/iatl/sharing-practice/students/all-projects/spicer

Translanguaging in EYFS

https://warwick.ac.uk/fac/cross_fac/iatl/sharing-practice/students/all-projects/baird

Application

Joint staff- student application

- Proposal, outcomes, budget etc

Outcomes

- Film

- Presentation

- Paper

- Teaching materials

Timescale

- January – July

Funding

- Staff and student time

Next step

What's your idea?

Brainstorm your ideas on one side of A4

Contact Des or Holly if you would like to explore the opportunity of a joiunt staff-Student project in your topic.

https://warwick.ac.uk/fac/cross_fac/iatl/funding/

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h.heshmati@warwick.ac.uk

"Growing your curiosity for learning and excitement for teaching"