

**Initial Teacher Education (ITE) Teaching Network:
We are inviting expressions of interest for a range of roles with opportunities
to contribute to our courses through an individual STP contract or via
arrangement with your employing school**

The University of Warwick Centre for Teacher Education is looking to expand its network of expert teacher practitioners.

CTE is inviting teachers with recent early years, primary and/or secondary school experience to express an interest to teach on the Warwick PGCE programmes. Successful candidates will join a network of subject and phase specialist ITE expert teachers.

Opportunities available and training:

We are looking to appoint to a range of opportunities across the academic year 21-22. According to need of the specific ITE course, we anticipate a range of opportunities to contribute to our programmes. We have a specific need for a Secondary Geography Subject sessional lead and a Primary specialist in the wider curriculum from August 2021.

General opportunities throughout the year include sessional teaching, school moderation visits as well as a limited number of marking and personal tutoring opportunities. It is possible to contribute in one or a combination of areas, depending on your interest, experience and availability. Training and support will be given to appointees to ensure that they are prepared and confident to undertake the relevant range of duties effectively.

The University of Warwick provides an inclusive working and learning environment, recognising and respecting every individual's differences. We welcome applications from individuals who identify with any of the [protected characteristics](#) defined by the Equality Act 2010 as well as teachers working within our existing partnership of schools.

Pay/compensation: If you are still employed in school and would like to contribute within your working hours for the school, with your school's consent we may be able to pay your school a contribution towards supply costs to release you to teach for the University. For candidates who are not currently in full-time employment, Sessional Teaching contracts with the University of Warwick will be established.

The network will support the delivery of the various PGCE programmes in the Centre of Teacher Education:

Primary Core and School Direct Early Years (2-7 age range), Primary (5-11)

Key opportunities include (but are not limited to):

Early Years' provision, Primary English, Maths and Science and especially the wider curriculum (music, art, PE, geography, history, D&T, RE, computing, PMFL etc)

Primary and Early Years professional tutoring work supporting trainees and placements schools.

Contact d.m.hewitt@warwick.ac.uk for an informal discussion about the opportunities.

Secondary Core and School Direct PGCE

Key opportunities include (but are not limited to):

Secondary PGCE course subject specialist teaching in Geography on 12-14 teaching days over the course of the year.

Secondary professional tutoring work supporting placement schools hosting students in English, Mathematics, Science, History and Geography, RE, MfL, Computer Science, Art and Design, Drama, Music and PE.

Contact a.j.morgan@warwick.ac.uk for an informal discussion about the opportunities.

What can we offer you?

Depending on the specific ways in which you contribute, we believe the key benefits to you could be:

- Opportunity to develop skills, knowledge and understanding of Initial Teacher Education (ITE) with highly experienced and skilled academic tutors in an outstanding Teacher Education team;
- Opportunity to contribute to the ITE subject and curriculum delivery provision
- Opportunity to develop the ITE Partnership to a high level through working with trainee teachers and partnership schools;
- Opportunity to visit schools as part of the moderation arrangements, thus gaining experience of many different settings from EYFS to KS5 and special schools;
- Opportunity to engage with University and professional networks in Warwick;
- Opportunity to contribute to the development of teacher education as the University crafts its provision in response to developments in ITE
- Opportunity to take part in research with experienced Teacher Education researchers in school-based research.

An outline of the roles and relevant experience, skills and knowledge we are looking for:

Moderation visits of trainees in school

What the role entails: *Professional* mentoring and tutoring of trainees, including a number of visits to one or more schools to moderate professional judgements of their progress towards the Teachers' Standards. Relationship management with school-based staff that coordinate trainee mentoring and collation and return of a trainee's formal assessment records according to CTE requirements.

Experience, skills and knowledge required: Candidates must hold Qualified Teacher Status and have recent experience of teaching in the relevant phase.

Sessional subject lead (Secondary Geography)

What the role entails: Creating and delivering a series of university taught sessions to the PGCE Geography trainees. The appointee will receive support and direction from the module leader and will be working within a curriculum progression framework but will need to be able to develop and deliver 12 evidence informed subject specific teaching days across the year.

Experience, skills and knowledge required: Significant experience of teaching Geography and expert subject pedagogy knowledge. A relevant PGCE subject and/or Degree. (Experience teaching in a HE context would be advantageous but is not essential).

Sessional Teaching (Primary and Early Years)

What the role entails: Delivering or contributing to a University taught session on an agreed subject to a group of trainees.

Experience, skills and knowledge required: This will vary depending on the nature and subject of the session but subject-specific knowledge, qualifications and experience are required.

Sessional Teaching (various 'guest lecture' opportunities in Primary and Secondary)

What the role entails: Delivering or contributing to a University taught session on an agreed subject to a group of trainees.

Experience, skills and knowledge required: This will vary depending on the nature and subject of the session but subject-specific knowledge, qualifications and experience are required.

Marking of trainee assignments

What the role entails: Marking an allocated number of assignments to a marking scheme and assessment profile provided by CTE and providing effective, constructive feedback to trainees.

Experience, skills and knowledge required: Postgraduate Qualification and recent experience of marking and/or study at Postgraduate level.

Personal Tutoring

What the role entails: Being the main point of contact for a number of personal tutees to provide support and guidance on a range of course and pastoral matters.

Experience, skills and knowledge required: Empathy, diplomacy and the ability to digest and relay information quickly and effectively. Relevant and recent experience of teaching training.

(continued on next page...)

If you would like to register your interest in any of these opportunities please send the following to ctefinance@warwick.ac.uk by the deadline of Weds 30th June.

- a) A list of which of the potential roles/tasks you would be interested in contributing to;
- b) Your up-to-date CV
- c) A 1 side of A4 (Arial 12) Personal statement stating your area of expertise and experience and how these could enhance the Centre of Teacher Education's PGCE provision.

Thank you,

Kate

Professor Kate Ireland

Director: Centre for Teacher Education, University of Warwick