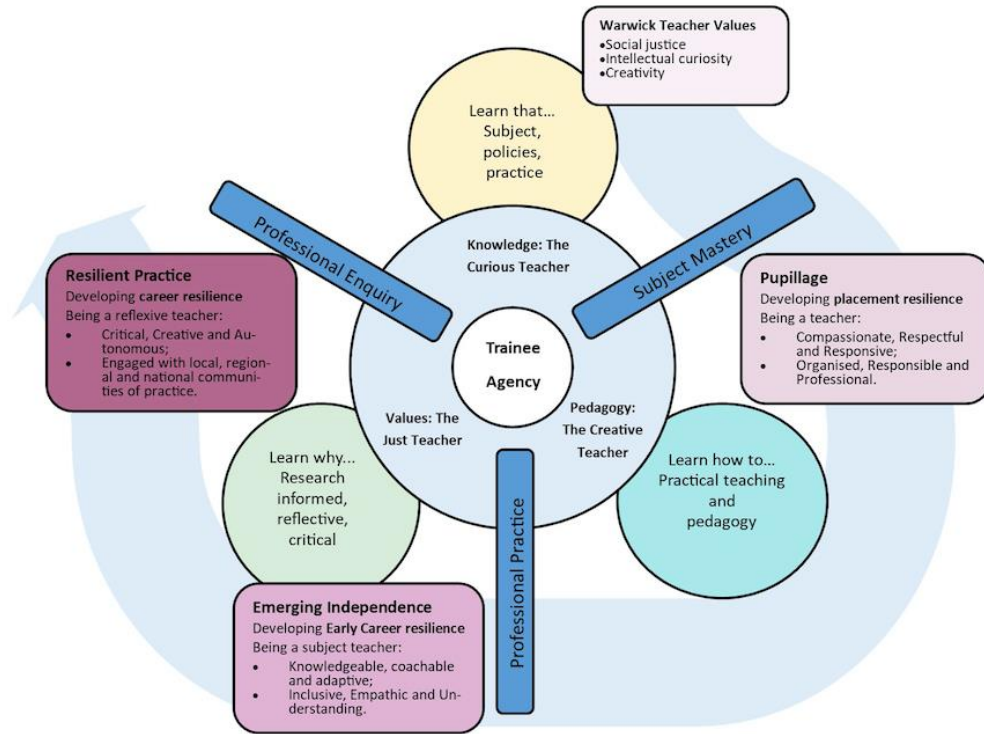


## PGCE Curriculum Model



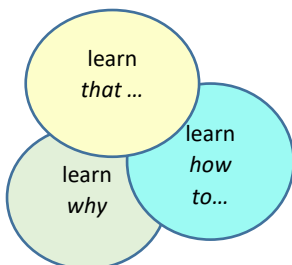
The diagram describes how the modules of Professional Practice, Subject Studies and Professional Enquiry each contribute to a trainee’s development through the course of the training year.



At the centre is the trainee themselves; it is through their own effort and engagement that they make progress and achieve the qualification on completion of the programme.



The flow along the pale blue arrow takes the trainee through the stages of learning associated with pupillage, emerging independence and resilient practice, into the award of QTS and their Early Career.



The DfE’s Core Content Framework, encapsulated in the concurrent experiences of learning *that* (in their University-based and theoretical work) and learning *how to* (through practical application in the school setting) are integrated into the model in such a way that the trainee’s own sense of agency and identity are developed by their inclusion. Understanding *why* enables trainees to engage more fully with their own values and the ethics of teaching, providing a platform for ongoing growth, study and leadership development.

Throughout, there is the opportunity to demonstrate and develop professional, values-based practice and to engage with the Warwick Teacher Values of social justice, intellectual curiosity and creativity.