

Instructional Coaching Stages	Suggested questions to ask your trainee:
<p>Prior to the mentoring meetings, the trainee should have reflected on:</p> <ul style="list-style-type: none"> • Feedback from their observers • Progress towards their targets • Their impact on learners 	<p>...and come to the meeting ready to discuss their professional development.</p>
<p>With your mentor reflect on the impact of your Professional Practice Unit activity on your classroom practice</p>	<ul style="list-style-type: none"> • Where are you now with your current target? • In a few words sum up what it's like for you in your classroom this week compared to last? • What are you now doing as a consequence of your target/s? • What are you now doing that you weren't doing before that is having a more positive impact on pupil learning? • What are the pupils doing differently? • What else? How do you know? • On the basis of what you have taught/taught this week, on a scale of 1-10 how would you judge your lesson(s)? What pleased you? What could have been more effective? Why? Tell me more... • What strategies have you successfully implemented? What data evidence do you have for this? • Sum up the key learning you have gained from undertaking this Professional Practice Unit • How will you extend this Professional Practice Unit <p>At this point, mentors should share data that they have gathered in relation to the trainee's target e.g. number of pupils who answered questions.</p> <p>This will ensure that you have a shared understanding of the reality of ongoing targets</p>
<p>With your mentor set target/s, informed by your ongoing Professional Practice activity.</p>	<p>Refer to CRD and Professional Practice Units</p> <ul style="list-style-type: none"> • Based on our conversations, what would you change to move your practice forward? • What can realistically be achieved by next week? • What needs prioritising?
<p>With your mentor agree teaching strategies to meet targets</p>	<p>Refer to CRD and Professional Practice Units</p> <ul style="list-style-type: none"> • What options/strategies are there to help you achieve your target? • What have you learnt at university/through research that could have a positive impact? (Mentor offers options/ideas for trainee to select from so they are invested in the target) • What will your steps to success/checklist look like to help you achieve your target? • What obstacles could slow down your progress and how can you overcome them? • Who can support you to achieve this target? • What will be the first step? • What will come next?

	<ul style="list-style-type: none">• On a scale of 1 – 10 how confident are you with achieving your target? <p>At this stage, mentor and trainee also need to decide what data will need to be collected to analyse impact of target.</p>
What impact do you think implementing these strategies will have on learners?	<ul style="list-style-type: none">• What will your pupils be doing differently?• What will this look like?• What will <u>you</u> be doing differently in your classroom?• How will learner progress be improved?