

Minutes		
<b>Meeting Name: Cross-Phase WaSP Group</b>		
	<b>Time</b> <b>14:00</b>	<b>Minute Taker:</b>
	<b>Date</b> <b>14.07.2022</b>	<b>Chair: Andy Hind</b>
<b>1a. No of Attendees:</b>	Cross-Phase meeting - ..... Attendees.	
<b>1b. Apologies:</b>		
<b>Agenda Items:</b>	<b>Joint meeting held in -</b>	
<ol style="list-style-type: none"> <li>1. Director's updates including ITT Market Review Accreditation Update</li> <li>2. Digital Teacher Education update</li> <li>3. GCSE equivalency implications and employability implications</li> <li>4. Partnership events consultation for 2022/23</li> </ol>	<p style="text-align: center;"><a href="https://eu.bbcollab.com/collab/ui/session/guest/a93d9f2bf7384284a2da139934c8f716">https://eu.bbcollab.com/collab/ui/session/guest/a93d9f2bf7384284a2da139934c8f716</a></p> <p style="text-align: center;"><b>Primary meeting</b> – move to <a href="https://eu.bbcollab.com/guest/916ab78660614b369912b0d7357ce54a">https://eu.bbcollab.com/guest/916ab78660614b369912b0d7357ce54a</a></p> <p style="text-align: center;"><b>Secondary meeting</b>- stay in room</p>	

Agenda Discussion Subject	Primary meeting	Time within Recording
1. <b>Course changes for 2022/23</b>	-Purpose to develop mentor understanding of process, placement guides and university curriculum maps. Support for professional mentors and trainees and includes updates every 2 weeks. -Aim for Research to be more embedded in trainee teaching -Subject knowledge, bookmarks for subject specific feedback to trainees/ MFL bookmark will also be designed. -Focused Learning Objectives (FLOs)/Walkthroughs replace School based tasks and help to align uni/sch curriculum -EPDP (online reflective task), CCF (Core content Framework) and Recommended Reading	<b>Start Time:</b>

	<ul style="list-style-type: none"> <li>-Changes to CRD (slimming down for ease, now printable, adding Qualtrics info') built around idea of how uni share data can better with alliances</li> <li>-Additional, added to trainee Sharepoint folders, videos now available, what a good mentor and what a good mentor/trainee look like</li> <li>-Overviews of alliance training days, Jo to send out notes and guidance for training days on a termly basis to be completed and returned by partners</li> <li>-Face to face element of inclusion with Sherbourne Fields includes EAL, Autism, speech and language, behaviour, EEF. Core and SD to go in together.</li> <li>-Fundamental skills in English and Maths must be demonstrated by trainee, who is responsible, however uni and school have a duty to support them.</li> <li>*How did trainees perform this year with FS??</li> </ul>	
<b>2. Partner matters (all)</b>	-Feedback and discussion, how can partners be better supported?/ If OFSTED identified you as a school/alliance to be visited during our inspection, what support was needed?/ Dates and format of mentor training/support rss for 2022/23/ Dates and Purpose of Partnership Conference	<b>Start Time:</b>
<b>3. AOB</b>		<b>Start Time:</b>

