



Tudor Grange

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**Further Professional Development Opportunities for Mentors: Introducing the NPQ LTD - Leading Teacher Development**



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Primary School

# Teaching School Hubs



- Department for Education appointed network of 87 centres of excellence for teacher training and development, focused on some of the best schools and multi-academy trusts in the country.
- Provide high-quality professional development to teachers at all stages of their careers.

ITE

ECF

AB

NPQs

CPD

# The NPQ offer: Leadership NPQs



## NPQEL: Executive Leadership

- (18 months) - For those who are, or are aspiring to be, an executive leader or chief executive. This course includes a weekend residential

## NPQH: Headship

- (18 months) - For those who are, or are aspiring to be, a headteacher or head of school

## NPQSL: Senior Leadership

- (18 months) - For those are, or are aspiring to be a senior leader with cross-school responsibilities

## NEW NPQEYL: Early Years Leadership

- managers of private, voluntary and independent nurseries
- headteachers of school-based or maintained nurseries
- childminders with leadership responsibilities

Frameworks

# The NPQ offer: Specialist NPQs



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Serving Solihull, Redditch,  
Bromsgrove and Stratford-on-Avon



## NPQLTD: Leading Teacher Development

- (12 months) - For those who have, or are aspiring to have, responsibilities for leading the development of early career and/or other teachers in their school

## NPQLBC: Leading Behaviour and Culture

- (12 months) - For those who have, or are aspiring to have, responsibility to lead pupil behaviour and culture and support others in these areas

## NPQLT: Leading Teaching

- (12 months) - For those who have, or are aspiring to have, responsibility to lead teaching in a subject, year-group, key stage or phase

## NEW NPQLL: Leading Literacy

- (12 months) - For those who have, or are aspiring to have, responsibility to lead literacy and support others in these areas

# NPQ Funding

- ▶ Fully-funded for all state schools for the next two years
- ▶ Small school payment - schools with fewer than 600 students are entitled to a £200 per participant payment to help with cover costs etc.



“Government has now set aside £22.6 million for the Targeted Support Fund to provide a £200 grant for each participating teacher or leader from schools with 600 or fewer pupils.” Schools Week

# Difference between LT & LTD

- ▶ **LT:** For those who have, or are aspiring to have, responsibility to lead teaching in a subject, year-group, key stage or phase
- ▶ **LTD:** For those who have, or are aspiring to have, responsibilities for leading the development of early career and/or other teachers in their school





**Institute of Education**



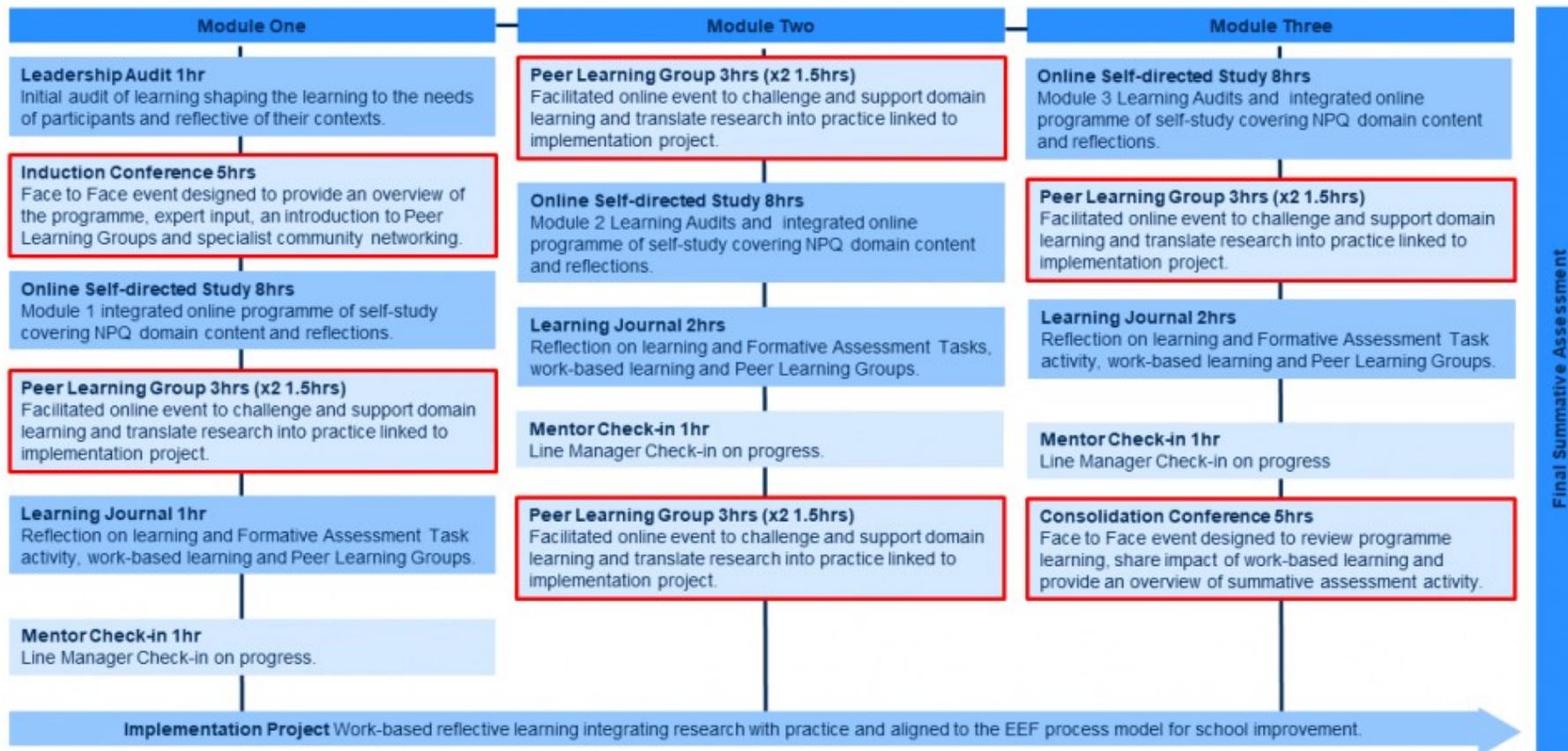
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# NPQLTD Programme Route Map

Self-directed Study

Facilitated Activity



Final Summative Assessment

## UCL NPQLTD: What will you learn?



- ▶ Teaching - you will learn how to develop teachers at all levels in your school, building strong systems that underpin their professional development.
- ▶ Designing professional development - you will strengthen your ability to design effective CPD that makes a genuine difference to pupil outcomes.
- ▶ Delivering effective professional development - you will deepen your knowledge of the best ways to develop models of professional development and dialogue that inspires teachers to become the experts that their pupils need.
- ▶ Implementation - you will learn how to implement change successfully within your context by understanding the stages of implementation and applying them with the support of your facilitators and colleagues.





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**TEACHER  
DEVELOPMENT  
TRUST**

Term's Theme	Theme 1		Theme 2		Theme 3		Time
<b>National Webinar</b> <a href="#">IDI</a>	 1.5 HRS		 1.5 HRS		 1.5 HRS		4.5 hours
<b>Chapter focus for the half term</b>	Chapter 1	Chapter 2	Chapter 3	Chapter 4	Chapter 5	Chapter 6	
<b>Asynchronous Independent Study</b> Module A – 'Learn that...'	Module A Unit 1 Module A Unit 2	Module A Unit 1 Module A Unit 2	Module A Unit 1 Module A Unit 2	Module A Unit 1 Module A Unit 2	Module A Unit 1 Module A Unit 2	Module A Unit 1 Module A Unit 2	15–20 hours (Approx.)
<b>Local Webinar Delivery Partners</b>	 * First session in person 2 HRS	 1.5 HRS	 1.5 HRS	 1.5 HRS	 1.5 HRS	 1.5 HRS	9.5 hours
<b>Asynchronous Independent Study</b> Module B – 'Learn how to...'	Module B Unit 1 Module B Unit 2	Module B Unit 1 Module B Unit 2	Module B Unit 1 Module B Unit 2	Module B Unit 1 Module B Unit 2	Module B Unit 1 Module B Unit 2	Module B Unit 1 Module B Unit 2	15–20 hours (Approx.)
<b>Case Study</b> Preparation for the summative assessment.		Case Study focusing on content from Theme 1		Case Study focusing on content from Theme 2		Case Study focusing on content from Theme 3	4.5 hours
<b>Local Face-to-Face Delivery Partners</b>		Theme 1  4 HRS		Theme 2  4 HRS		Theme 3  4 HRS	12 hours

**TDT Specialist NPQ Programme Overview**

# NPQLTD - Framework

- ▶ Range of Lead Providers who have been awarded the contract to deliver NPQs
- ▶ All NPQ qualifications need to adhere to the revised NPQ frameworks
- ▶ NPQLTD Framework:
  - ▶ Designing effective professional development
  - ▶ Delivering effective professional development
  - ▶ Implementation

NPQLTD Framework:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/925511/NPQ\\_Leading\\_Teacher\\_Development.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/925511/NPQ_Leading_Teacher_Development.pdf)

## Benefits of NPQLTD for Mentors and those involved in ITT

- ▶ How it supports schools in providing quality mentoring for ITT and ECTs
- ▶ The NPQs are set up to honour and support the Instructional Coaching model, “honouring the autonomy of the professional they are working with” (Jim Knight)



# Jim Knight - types of coaching



<https://www.instructionalcoaching.com/an-instructional-coaching-overview/>

# Experience of facilitating



# What is NPQLTD?

- ▶ Leading the development of other teachers is complex. Although the role varies, many of those leading teacher development who will take this qualification are considered to be part of the middle leadership team. They may indirectly manage a team of mentors or coaches and their work is focussed on supporting initial teacher training, early career teachers as well as the wider development of all colleagues across the school. Those in this role need to have a deep understanding of their context, community and the pupils and adults they work with, and in approaches that, through working with their colleagues, enable their school to keep improving. They must understand the relationship between these different domains, how they can change over time and how to contribute to a culture and conditions in which staff and pupils are able to thrive, all while maintaining the highest professional conduct as set out in the Teachers' Standards. The NPQLTD content framework upon which the programme is designed is a codification of essential knowledge, skills and concepts that underpin successful leadership of a school. It sets out what those leading a school should know and be able to do within the specialist areas related to their role and in relation to approaches that enable their school to keep improving.

# NPQLTD: Any Questions?

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Applications: <https://register-national-professional-qualifications.education.gov.uk/>  
*You will need to select the Lead Provider and the Delivery Partner,  
as well as the NPQ you wish to do here.*