

Minutes			
Meeting Name: Cross-Phase WaSP Group			
		Time 14:00	Minute Taker:
		Date 14.07.2022	Chair: Andy Hind
1a. No of Attendees:	Cross-Phase meeting - Attendees.		
1b. Apologies:			
Agenda Items:		Joint meeting held in -	
<ol style="list-style-type: none"> 1. Director's updates including ITT Market Review Accreditation Update 2. Digital Teacher Education update 3. GCSE equivalency implications and employability implications 4. Partnership events consultation for 2022/23 		https://eu.bbcollab.com/collab/ui/session/guest/a93d9f2bf7384284a2da139934c8f716 Primary meeting – move to https://eu.bbcollab.com/guest/916ab78660614b369912b0d7357ce54a Secondary meeting- stay in room	

Agenda Discussion Subject	Primary meeting	Time within Recording
1. Course changes for 2022/23	(AH)- 'Walkthroughs' to replace 'Learn how to...' with purpose of building aspects of the curriculum into specific trainee activities/units of work (to be 10 in total, some will be common and some subject specific). Mentors will be placed within the heart of the curriculum. Includes notes for mentors concerning how walkthroughs link to university work/tasks. 3 to be completed per half term, no sequence specified. Elements of university sessions have been deliberately timetabled to cover the walkthroughs. This change should in no way add to the work required from the trainee or mentor.	Start Time:

	<p>(AH)-Asks for feedback from partners, all positive responses. The university will provide, and enthusiastically encourages, feedback from all partners once the new term begins and the process has been experienced.</p> <p>(Kate)-How will these tasks be used? (AH)-Outcomes are shared in trainee online portfolio. 3 tasks submitted for formal assessment and 3 more for marking and feedback.</p> <p>(Alex)-Are specific lesson plan proformas required? (AH)-No, a variety of planning devices is suitable to best fit objective(s).</p> <p>(AH)-The walkthroughs replace the first 5 tabs of the CRD. The university is currently testing a variety of platforms to use as a more robust one than Sharepoint is desired, however this will not be in place for at least 12 months.</p> <p>(AH)-A simplification of the Instructional Coaching Notes form is currently taking place (Kate H/Penny) and a final draft will be available soon.</p> <p>(JL)-Alliance Days paperwork has been sent out to partners who have been asked to specify what and when training takes place.</p> <p>(AH)-Key elements of university days-13 formal days/Professional enquiry groups(+tutors) will focus on case-based learning approaches around specific challenges for pupils. For example, SEN, diversity, Autism, ADHD, and disability. Expert lecturers will be brought in to deliver sessions then breakout into workshop sessions with tutors. This will give trainees the 'lens' of the individual student and help them to develop strategies to meet that child's needs. It will also have implications for, and shape, their wider teaching. It should ask trainees 'How are you going to broaden your teaching approach?' and represents a more practical approach from the university.</p> <p>(AH)-A wellbeing element, centred around managing workload, will also be introduced.</p>	
--	---	--

<p>2. Partner matters (all)</p>	<p>(AM)-Settling in in visits to remain online but to now include specific time between tutor and mentor which will develop and strengthen their working relationship. (Adrian)-Sharepoint has presented partners with some issues around accessibility. (AH)-There have been challenges this year but the university will provide robust training to students to ensure that they know the correct settings to apply to enable 'permissions'.</p>	<p>Start Time:</p>
<p>3. AOB</p>		<p>Start Time:</p>