

Meeting of Warwick and Schools Partnership (WaSP)
2.00pm – 4.00pm, Wednesday 27th November 2024
(lunch from 1.00pm)
Westwood Teaching Centre

Minutes

Item	Subject	Lead	Minutes	Timings
1	Welcome and Introductions	Kate Hamer / Jo Dobb		2.00 – 2.05
2	Updates: SELCS	Andy Hind	<p>Update on professional services restructure and academic update</p> <p>Increased engagement between CTE and research within Warwick, with a first co-supervision, supporting a PhD research student</p> <p>Potential new courses to include UG and degree apprenticeships. PG degree apprenticeship under review and will be updated on any developments</p> <p>Congratulated the UG degree apprenticeships (awarded “good” in last inspection)</p> <p>Congratulated again on the recent inspection results (outstanding for primary and secondary and grade 1 for international)</p> <p>Continue to retain high quality with regards to mentoring</p> <p>Mentoring claims to be reimbursed (if training already undertaken)</p> <p>Challenges going forward: recruitment. ITaPs (continue to improve, enabling the capture of learning from experience)</p> <p>Update on Cumbria – looking to gain accreditation</p>	2.05 - 2.15

3	Updates: cohorts, staffing and foundation week	Julie Taylor & Alison Morgan	<p>JT updated in the primary and early years recruitment status (to date: (55 primary, 14 early years and 2 digital)</p> <p>Working with marketing on recruitment</p> <p>Positive feedback reported on all areas (axia, SSLC, inclusion enhancement etc)</p> <p>Conference (research in action) to be held in December</p> <p>AM updated on secondary to include the senior team structure and the two new subjects which have been introduced (D&T and Social Sciences). Social Sciences has received lots of applications</p> <p>A careers day was held, whereby mock interviews were held with head teachers and senior leaders for university and partner led students. Well received by all</p> <p>Interdisciplinary safeguarding day due to be held, participants from all disciplines</p> <p>Update on “CTE on Tour” – included lectures within partner schools</p> <p>Reported that secondary recruitment is estimated to be 58% of national target (the same as this time last year)</p> <p>ITAPs and SKEs to be reviewed</p>	
4	Spotlight:Oracy	Sally Edwards & Kate Rogers	<p>Spot light by Sally Edwards, from Castle Phoenix Trust, on the importance of Oracy within school settings, enhancing positive conversations with children. Reported on the impact of Oracy on children and access to all</p> <p>Working with Voice 21 (a charity), which involves 40 schools.</p> <p>Launching in January 2025 – a collaboration of Trusts – SE asked for those interested to contact her (QR code on slide deck)</p>	2:15 - 2:30

5	Partners Updates: Recruitment	K Hamer	Reported on positive feedback regarding recruitment (with high quality recruitment) Positive feedback on ITAP collaboration	2:30 – 2:40
6	MDP: Updates	PO	PO reported on the technical difficulties experienced at the early stages but would hope that at the start of the new year there would be fewer technical issues Mentors are to register for MDP. They will be issued with a user ID from Warwick IT. The mentor will be required to inform Warwick of their ID number who in turn will create a login and password for the mentor. Once received the mentor can then be added to the Moodle platform 315 have registered for MDP with 167 attending the conference Action: An Introductory module to be added onto Moodle Moodle is to become the primary platform for MDP	2:40 – 2:50
7	Partners Feedback: ITaP <ul style="list-style-type: none"> • Impact on trainee understanding and preparedness to teach/ongoing practice • Timing and impact on timetabling • Manageability and relevance of the Embed Day booklet activities • From Model 3 partners: support for delivery and usefulness of materials 	JD	Reflection and feedback Group discussions held with regards to ITAPs. Feedback collated within group discussions. Positive feedback received	2:50 – 3:15

8	AOB	KH & JD	No action required	3:15 – 3:20
9	Module Leads: Exploration of level 7 assessments for 24/25 (separate sessions for Primary & Secondary)	DR, MH, JL, RC	<p>Secondary</p> <p>JL reported on the process for student assessments</p> <p>There is a 4 week turnaround for marking (first & second marking) (April to June being the busiest times)</p> <ul style="list-style-type: none"> • Formative assessment (Sept) (applying academic writing – no grade verbal feedback – open ended topic) • Subject 1 (Sept 2024-Jan 2025) Assignment due January • PEN (professional enquiry assessment) • Professional report due May 2025 • Subject 2 (June 2025 – 10 min presentation, which can be recorded) • Viva (June 2025) – 1hr <p>Students are supported with module briefs and example timetables etc</p> <p>Supported by Warwick University policies and procedures with regards to examiners and the marking of assessments and plagiarism</p> <p>Action: schools would like to be informed of those students who have missed assignments</p> <p>Primary: no minutes</p>	3:20 – 4:00
10	Model 3 Partner SLMs: QA Processes and Plans	KH & JD	No minutes	4:00