

Default Question Block



Please use this Decision Reporting Form to inform the University of your decision around PGCE trainees. If you have any queries regarding this, please contact your named Administrative Coordinator.

All content with a star next to the subject field requires a response, if it doesn't apply to the applicant please type in 'Not Applicable'. Please complete one form per applicant. If you have any queries regarding the admissions process, please contact your named Admissions Coordinator. If you have any technical problems with this form, please contact Dr Sam Cruickshank on 024 7657 5768.

What route is the applicant*?

- University-Led (Core)
- School Direct Salaried (SDS)
- School Direct Training (SDT)

Is this application through DfE Apply?

- Yes
- No

DfE Apply reference:

UCAS Personal ID (please ensure this is entered correctly
- 10 digit number)*:

Applicant name*:

What phase is the applicant*?

- PGCE Primary (age 2-7)
- PGCE Primary (age 5-11)
- PGCE Secondary

Subject/Specialism*:

UCAS course code (this is a four digit code which can be found on UCAS)*:

Lead School Alliance*:

Academies Enterprise Trust
Alfreton Nursery School
Arden
Ashlawn School
Bedworth Heath Nursery School
Bishop Challoner Catholic College
Caludon Castle School
Claverdon Primary School
Creative Education Trust
Kingfisher Hall Academy

Staff member completing online submission*:

If interviewed, date of interview (dd/mm/yyyy):

Interviewer(s):

Please confirm that at least one member of staff on the interview panel has been 'Safer Recruitment trained' (KCSIE 2019, para 92&93)

- Yes
- No
- N/A (Applicant wasn't Interviewed)

Please make sure you click the www.warwick.ac.uk/cteinterviewdocs to upload the Interview Selection Documents. Without these, the decision can not be processed.

Please select all documents where you have viewed the hard copy:

- Degree evidence
- GCSE English evidence
- GCSE Maths evidence
- GCSE Science evidence (Primary only)
- A Levels (where appropriate)
- Other (please provide details below)

If other, please type any additional relevant documentation you viewed in hard copy:

Do you wish to ACCEPT or REJECT the applicant*?

- Accept
- Reject

Reject

Reason for rejection (select all that apply)*:

- Your micro teaching/group task performance was poor
- You did not demonstrate sufficient ability to communicate with a wide range of people of varying age ranges
- You do not have the appropriate academic background for the course you have applied for.
- You do not have an appropriate degree subject for the course you have applied for
- Your referee was not supportive of your application for the course you have applied for.
- Your personal statement was weak, you did not provide sufficient information about the reasons you have applied for the course.
- Your personal statement was weak, it contained spelling and/or grammatical errors.

- Your application was focused on Primary teaching and therefore, not relevant for the course you applied for.
- Your application was focused on Secondary teaching and therefore, not relevant for the course you applied for.
- The course you have applied for no longer has vacancies.
- You do not meet the GCSE entry requirements for the course you have applied for.
- The School Direct alliance are unable to sponsor a Visa application for this programme.
- You do not meet the Degree requirements for the course you have applied for.
- You did not demonstrate that you had given sufficient thoughts to the demands of the PGCE and/or the teaching profession.
- You would be better suited to a different age phase
- You were unable to talk critically during your interview
- Your performance during the written test was poor.
- Your presentation was not appropriate for the course you have applied for.
- You demonstrated unprofessional conduct before/during your interview day.
- You lack the subject knowledge required for the course you have applied for.
- The course you have applied for no longer has vacancies.
- You do not hold relevant and/or sufficient Work Experience for the course you have applied for (SDS only)
- You have indicated you are unable to attend an interview within 40 working day target or you have not engaged with the application process.
- The course you have applied to is now closed to new applications.

Additional comments:

If interviewed, please make sure you click www.warwick.ac.uk/cteinterviewdocs to upload the Interview Selection Documents. Without these, the decision can not be processed.

Accept

Special Case required*?

- Required
- Not required

Other subjects that can be taught:

Interview Score*:

Please provide the number of 'flags' given during interview:

Positive flags (no.)

Neutral flags (no.)

Negative flags (no.)

Total

Please confirm that you have discussed these causes for concern with other interviewers.

Yes

No

Is the applicant RBD date within the next week*?

Yes

No

Base School (if known – if not yet known please report base school to cte.admissions@warwick.ac.uk asap):

Base School URN (if Base School is entered above please make sure you give us the URN)

Qualifications

Qualifications **must** be passed before the start of the course.

1). For information on equivalent qualifications please visit: http://www2.warwick.ac.uk/fac/soc/cpe/thinking_about-being-a-teacher/equivalent-qualifications

2). For information on equivalent **overseas** qualifications please visit: http://www2.warwick.ac.uk/study/international/admissions_requirements



Degree classification*:

- 1st
- 2:1
- 2:2
- Awaiting Degree classification

Degree classification further details (if applicable):

GCSE English Literature grade*:

GCSE English Language (Grade C or above)*:

- Yes
- No
- Equivalent or N/A (please state in note below)

GCSE English equivalence information if applicable:

GCSE Maths (Grade C or above)*:

- Yes
- No
- Equivalent or N/A (please state in note below)

GCSE Maths equivalence information if applicable:

GCSE Science (Grade C or above)*:

- Yes
- No
- Equivalent or N/A (please state in note below)

GCSE Science equivalence information if applicable:

CORE AND SD INTERVIEWERS: If interviewed, please make sure you click www.warwick.ac.uk/cteinterviewdocs to upload the Interview Selection Documents. Without these, the decision cannot be processed.

Documents uploaded*:

- Interview Selection Notes
- Confirmation of Understanding
- Attested Qualifications
- Attested ID Documentation
- Capacity to Teach form

Will the applicant require a Subject Knowledge Enhancement (SKE)*?

- Yes
- No

If No, Please select the reasoning why it is not necessary

- PGCE is non-SKE subject
- Very recent, related degree in subject
- Significant, relevant experience in subject
- Applicant is not a Home/EU student so not eligible for SKE funding
- Other, Please state below:

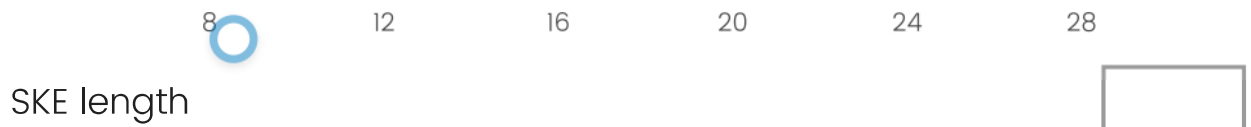
Other reasoning for no SKE course selected:

SKE guidance can be found at
<https://warwick.ac.uk/fac/soc/cte/pintra/home/schooldir>
and <https://warwick.ac.uk/fac/soc/cte/start-teaching/about/subject-knowledge-enhancement>

*Approved SKE providers list found
here: <https://warwick.ac.uk/fac/soc/cte/start-teaching/skelist>*

SKE subject:

SKE length (8–28 weeks) – please note R.E. can only be a maximum of 8 weeks:



You are confirming that the applicant’s SKE(s) will be able to be completed by October 2020. Interviewers should give serious consideration to whether the candidate is adequately prepared for ITE in the forthcoming cycle. If the SKE would not be completed by October 2020 there will need to be an agreement in place to provide additional support and time within school to complete a longer SKE.

Applicants must be informed “Should you require an SKE you will need to have enrolled on a University approved SKE course in order to meet the condition of your offer. Please ensure that you start it promptly and have completed the SKE in good time and no later than

the end of October 2020. If you believe this will not be possible you will need to make us aware asap at cte.admissions@warwick.ac.uk

Will the student require another SKE? (MFL only)

- Yes
 No

Second MFL SKE length (8 week maximum):

1 2 4 5 7 8

Second SKE
length (weeks)



Applicant readiness to demonstrate fundamental professional skills in Mathematics has been assessed as:

- Secure
 In need of development

Potential issues in the fundamental professional skills in mathematics have been identified during the interview:

- Yes
- No

Applicant readiness to demonstrate fundamental professional skills in English has been assessed as:

- Secure
- In need of development

Potential issues in the fundamental professional skills in reading and writing have been identified during the interview:

- Yes
- No

Applicant readiness to demonstrate fundamental professional skills for speaking and listening has been assessed as:

- Secure
- In need of development

Was a valid passport or Biometric Residence Permit (UK) presented and verified in person as part of the DBS identification check?

- No*
- Yes

If you answered yes to the previous question, did the nationality of the passport match the details on the application form?

- Yes - British Citizen
- Yes - Other nationality (including British National Overseas or British Overseas Citizen)
- No* - Please provide an explanation below

*If a valid passport (in agreement with the Nationality stated in the application) has not been verified as part of the DBS document check then a further identity document check will be required to ascertain whether a further right to study cross-check should be applied as a condition of offer. Note: all applicants whose application form states a nationality that would normally require visa permissions to study in the UK (including those who have

permanent leave to remain) will automatically have a condition of enrolment that they evidence these permissions with the University in person when required to do so.

Please provide details regarding mis-matched nationality:

Has the applicant lived overseas for 6 months or more within the last 5 years*?

(If you answer yes, please advise the applicant that they will need to contact disclosures@warwick.ac.uk as soon as possible, from the point of accepting their offer, about what they will need to provide to satisfy the conditions of the DBS. It is likely that they will need to provide a certificate of good conduct or police check from the country in which they were based - which could take some time.)

- Yes
- No
- Unsure - however I confirm that I will ensure that the next interviewee completes the 'DBS checklist' alongside their ID copies

Does the applicant require a Visa to study (if yes please give details in note below)*:

- Yes
- No

Additional comments:

Gaps in employment history were satisfactorily accounted for during the candidates individual interview.

- Yes
- No

Confirm that you have informed the applicant they will be required to attend the University taught foundation and induction teaching from the start date of the course:

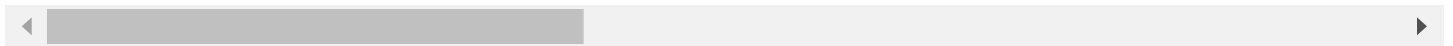
- Yes
- No

Needs Identified Primary: Please ensure your offer holders are informed of these

Needs Required from UCAS application form:

Please look at the Statutory framework for the early years foundation stage
(<https://assets.publishing.service.gov.uk/government/uplo>

- Required
- Not required



Please revise your subject knowledge for the National Curriculum subjects you did not study at GCSE or those in which you feel less secure*:

- Required
- Not required

Additional Needs Required identified at interview:

Develop your knowledge of children's literature, particularly: (Poetry, Extended Narratives, Picture Books):

- Poetry
- Extended narratives
- Picture books
- Not required

Talk to a teacher about the challenges and commitments of being a primary teacher:

- Required
- Not required

Revise aspects of Key Stage 1 / 2 / 3 Mathematics, using references such as Mathematics Explained for Primary Teachers (Derek Haylock, published by Sage or www.ncetm.org.uk). This is in order to develop further your detailed subject knowledge and to prepare for the on-going subject audits throughout the year (TS3):

- Required
- Not required

Personal action points arising from the interview day:

Develop your knowledge of safeguarding:

- Required
- Not required

Male candidates only: Observe a male teacher in a primary school setting:

- Required
- Not required
- N/A

Spend more time in school focusing on Teaching and learning in:

- Foundation Stage
- KS1
- KS2
- Not required

Spend more time in school focusing on Behaviour Management Strategies (TS7):

- Required
- Not required

Spend more time in school focusing on Teaching of Phonics and Early Reading (TS3):

- Required
- Not required

End of survey

Thank you for your responses, the >> button below will submit your answers.

Needs Identified Secondary: Please ensure your offer holders are informed of the

Further recommendations and needs identified:

Safeguarding support:

- Required
- Not required

Read 'Keeping Children Safe in Education (2020)'

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Verbal literacy support:

- Required
- Not required

Written literacy support:

- Required
- Not required

Numeracy support:

- Required
- Not required

Academic support:

- Required
- Not required

Q79 Disability support or potential adjustments to course
(if required, please specify in below):

NOTE: There is no requirement for an applicant to disclose any details of a disability or medical or mental health conditions for which they may require adjustments. Please do not ask the applicant/interviewee if they have a disability or may require any adjustments as this may be misinterpreted. **IF THE INTERVIEWEE DOES DISCLOSE A DISABILITY OR ANY POTENTIAL REQUIREMENT FOR ADJUSTMENT AS PART OF THEIR ACADEMIC STUDIES OR ON PLACEMENT, PLEASE DO NOT REPORT THIS TO US UNLESS YOU SOUGHT THEIR EXPLICIT PERMISSION TO SHARE THIS WITH THE UNIVERSITY OF WARWICK**

- Required (INTERVIEWEE GAVE PERMISSION FOR THIS INFORMATION TO BE SHARED WITH THE UNIVERSITY OF WARWICK)
- Not required

Disability support details:

Pastoral/welfare support (if required please specify in below):

- Required
- Not required

Pastoral support:

Additional information/support needs:

Does A-Level/Masters certificate need to be shown before offer can be made? (Please note that this will be if they influenced the reviewer's decision to interview – look at audit notes)

- Required
- Not required

Evidence required:

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