



Q2. Please use this Decision Reporting Form to inform the University of your decision around PGCE trainees. If you have any queries regarding this, please contact your named Administrative Coordinator.

All content with a star next to the subject field requires a response, if it doesn't apply to the applicant please type in 'Not Applicable'. Please complete one form per applicant. If you have any queries regarding the admissions process, please contact your named Admissions Coordinator. If you have any technical problems with this form, please contact Alex Walker (a.walker.1@warwick.ac.uk)

Q3. What route is the applicant\*?

- University-Led (Core)
- School Direct Salaried (SDS)
- School Direct Training (SDT)

Q121. DfE Application number (6 digits starting with a 1)

Q125. DfE course code (4 digit code found on application form)\*:

Q10. Applicant name\*:

Q18. What phase is the applicant\*?

- PGCE Primary (age 2-7)
- PGCE Primary (age 5-11)
- PGCE Secondary

Q11. Subject/Specialism\*:

Q24. Lead School Alliance\*:

Q29. Staff member completing online submission\*:

Test

Q13. If interviewed, date of interview (dd/mm/yyyy):

10/10/2010

Q84. Interviewer(s):

Test

Q108. Please confirm that at least one member of staff on the interview panel has been 'Safer Recruitment trained' (KCSIE 2019, para 92&93)

You must ensure that at least one interview panel member for PGCE applicant interviews has completed Safer Recruitment training within the last two years, in accordance with the DfE Keeping Children Safe in Education statutory guidance. If you are unable to confirm this you should not submit this form as your interview is not compliant - Please contact Alex Walker (a.walker.1@warwick.ac.uk)

- Yes  
 N/A (Applicant wasn't Interviewed)

Q25. Please make sure you click the [www.warwick.ac.uk/cteinterviewdocs](http://www.warwick.ac.uk/cteinterviewdocs) to upload the Interview Selection Documents. Without these, the decision can not be processed.

Q122. Please select all documents where you have viewed the hard copy:

- Degree evidence  
 GCSE English evidence  
 GCSE Maths evidence  
 GCSE Science evidence (Primary only)  
 A Levels (where appropriate)  
 Other (please provide details below)

Q123. If other, please type any additional relevant documentation you viewed in hard copy:

*This question was not displayed to the respondent.*

Q4. Do you wish to ACCEPT or REJECT the applicant\*?

- Accept  
 Reject

Q22. Reason for rejection (select all that apply)\*:

*This question was not displayed to the respondent.*

Q91. Additional comments:

*This question was not displayed to the respondent.*

Q84. If interviewed, please make sure you click [www.warwick.ac.uk/cteinterviewdocs](http://www.warwick.ac.uk/cteinterviewdocs) to upload the Interview Selection Documents. Without these, the decision can not be processed.

*This question was not displayed to the respondent.*

Q132. Was the interview conducted:

- Online  
 Face to Face

Q50. Special Case required\*?

*This question was not displayed to the respondent.*

Q67. Other subjects that can be taught:

N/A

Q116. Please provide the number of 'flags' given during interview:

*This question was not displayed to the respondent.*

Q117. Please confirm that you have discussed these causes for concern with other interviewers.

*This question was not displayed to the respondent.*

Q28. Is the applicant RBD date within the next week\*?

- Yes  
 No

Q33. Base School (if known - if not yet known please report base school to [cte.admissions@warwick.ac.uk](mailto:cte.admissions@warwick.ac.uk) asap):

TBC

Q90. Base School URN (if Base School is entered above please make sure you give us the URN)

TBC

Q34.

**Qualifications**

Qualifications **must** be passed before the start of the course.

1). For information on equivalent qualifications please visit: <http://www2.warwick.ac.uk/fac/soc/cpe/thinking-about-being-a-teacher/equivalent-qualifications>

2). For information on equivalent **overseas** qualifications please visit: <http://www2.warwick.ac.uk/study/international/admissions/entry-requirements>

Q100. Degree classification\*:

- 1st
- 2:1
- 2:2
- Awaiting Degree classification

Q101. Degree classification further details (if applicable):

Q99. GCSE English Literature grade\*:

Q113. GCSE English Language (Grade C or above)\*:

- Yes
- No
- Equivalent or N/A (please state in note below)

Q95. GCSE English equivalence information if applicable:

Q37. GCSE Maths (Grade C or above)\*:

- Yes
- No
- Equivalent or N/A (please state in note below)

Q96. GCSE Maths equivalence information if applicable:

Q38. GCSE Science (Grade C or above)\*:

*This question was not displayed to the respondent.*

Q97. GCSE Science equivalence information if applicable:

*This question was not displayed to the respondent.*

Q39. CORE AND SD INTERVIEWERS: If interviewed, please make sure you click [www.warwick.ac.uk/cteinterviewdocs](http://www.warwick.ac.uk/cteinterviewdocs) to upload the Interview Selection Documents. Without these, the

decision cannot be processed.

Q40. Documents uploaded\*:

- Interview Selection Notes
- Attested Qualifications
- Attested Right to study Documentation
- Interview Task(s)

Q42. Will the applicant require a Subject Knowledge Enhancement (SKE)\*?

- Yes
- No

Q110. If No, Please select the reasoning why it is not necessary

- PGCE is non-SKE subject
- Very recent, related degree in subject
- Significant, relevant experience in subject
- Applicant is not a Home/EU student so not eligible for SKE funding
- Other, Please state below:

Q124. If yes, please state why a SKE is required

*This question was not displayed to the respondent.*

Q111. Other reasoning for no SKE course selected:

*This question was not displayed to the respondent.*

Q43.

SKE guidance can be found at [https://warwick.ac.uk/fac/soc/cte/pintra/schooldirect/communications/ske\\_subject\\_guidance\\_summary\\_2021-2022.pdf](https://warwick.ac.uk/fac/soc/cte/pintra/schooldirect/communications/ske_subject_guidance_summary_2021-2022.pdf) and <https://warwick.ac.uk/fac/soc/cte/start-teaching/about/subject-knowledge-enhancement>

*Approved SKE providers list found here: <https://warwick.ac.uk/fac/soc/cte/start-teaching/skelist>*

*This question was not displayed to the respondent.*

Q44. SKE subject:

*This question was not displayed to the respondent.*

Q73. SKE length (8-28 weeks) - please note R.E. can only be a maximum of 8 weeks:

*This question was not displayed to the respondent.*

Q45. You are confirming that the applicant's SKE(s) will be able to be completed by October 2023. Interviewers should give serious consideration to whether the candidate is adequately prepared for ITE in the forthcoming cycle. If the SKE would not be completed by October 2023 there will need to be an agreement in place to provide additional support and time within school to complete a longer SKE.

Applicants must be informed "Should you require an SKE you will need to have enrolled on a University approved SKE course in order to meet the condition of your offer. Please ensure that you start it promptly and have completed the SKE in good time and no later than the end of October 2023. If you believe this will not be possible you will need to make us aware asap at [cte.admissions@warwick.ac.uk](mailto:cte.admissions@warwick.ac.uk)

*This question was not displayed to the respondent.*

Q85. Will the student require another SKE? (MFL only)

*This question was not displayed to the respondent.*

Q87. Second MFL SKE length (8 week maximum):

*This question was not displayed to the respondent.*

Q46.

Applicant readiness to demonstrate fundamental professional skills in Mathematics has been assessed as:

- Secure
- In need of development

Q89. Applicant readiness to demonstrate fundamental professional skills in English has been assessed as:

- Secure
- In need of development

Q118. Applicant readiness to demonstrate fundamental professional skills in reading and writing has been assessed as:

- Secure
- In need of development

Q114. Applicant readiness to demonstrate fundamental professional skills for speaking and listening has been assessed as:

- Secure
- In need of development

Q104. Was a valid passport or Biometric Residence Permit (UK) presented and verified in person as part of the identification check?

*This question was not displayed to the respondent.*

Q106. If you answered yes to the previous question, did the nationality of the passport match the details on the application form?

*This question was not displayed to the respondent.*

Q105.

\*If a valid passport (in agreement with the Nationality stated in the application) has not been verified as part of the DBS document check then a further identity document check will be required to ascertain whether a further right to study cross-check should be applied as a condition of offer. Note: all applicants whose application form states a nationality that would normally require visa permissions to study in the UK (including those who have permanent leave to remain) will automatically have a condition of enrolment that they evidence these permissions with the University in person when required to do so.

Q107. Please provide details regarding mis-matched nationality:

This question was not displayed to the respondent.

Q47. Has the applicant lived overseas for 6 months or more within the last 5 years\*?

(If you answer yes, please advise the applicant that they will need to contact disclosures@warwick.ac.uk as soon as possible, from the point of accepting their offer, about what they will need to provide to satisfy the conditions of the DBS. It is likely that they will need to provide a certificate of good conduct or police check from the country in which they were based - which could take some time.)

- Yes
- No
- Unsure

Q48. Does the applicant require a Visa to study (if yes please give details in note below)\*:

- Yes
- No

Q49. Additional comments:

This question was not displayed to the respondent.

Q130. Has the candidate previously failed or enrolled on a teacher training programme in the UK or abroad

- Yes
- No

Q131. Details about previous ITT study (Including provider name, period of study & reason for withdrawal

Test, Test. Test

Q109.

Gaps in employment history were satisfactorily accounted for during the candidates interview

- Yes - notes made in interview paperwork
- No - notes made in interview paperwork

Q98. Confirm that you have informed the applicant they will be required to attend the University taught foundation and induction teaching from the start date of the course

Primary School Direct & Primary/EY University Led : 06 September 2023  
Secondary School Direct & Secondary University Led: 30 August 2023

- Yes
- No

Q52. Needs Required from application form:

*This question was not displayed to the respondent.*

Q53. Please look at the Statutory framework for the early years foundation stage ([https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/896810/EYFS\\_Early\\_Adopter\\_Framework.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/896810/EYFS_Early_Adopter_Framework.pdf)):

*This question was not displayed to the respondent.*

Q54. Please revise your subject knowledge for the National Curriculum subjects you did not study at GCSE or those in which you feel less secure\*:

*This question was not displayed to the respondent.*

Q56. Additional Needs Required identified at interview:

*This question was not displayed to the respondent.*

Q57. Develop your knowledge of children's literature, particularly: (Poetry, Extended Narratives, Picture Books):

*This question was not displayed to the respondent.*

Q59. Talk to a teacher about the challenges and commitments of being a primary teacher:

*This question was not displayed to the respondent.*

Q135. Following the interview task it has been identified that additional academic support may be

*This question was not displayed to the respondent.*

Q137. Visit the following resources to help develop your academic writing: <https://www.phrasebank.manchester.ac.uk/>

*This question was not displayed to the respondent.*

Q60. Revise aspects of Key Stage 1 / 2 / 3 Mathematics, using references such as Mathematics Explained for Primary Teachers (Derek Haylock, published by Sage or [www.ncetm.org.uk](http://www.ncetm.org.uk)). This is in order to develop further your detailed subject knowledge and to prepare for the on-going subject audits throughout the year (TS3):

*This question was not displayed to the respondent.*

Q61. Personal action points arising from the interview day:

*This question was not displayed to the respondent.*

Q62. Develop your knowledge of safeguarding:

*This question was not displayed to the respondent.*

Q139. Re-read 'Keeping Children Safe in Education (2022)' <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

*This question was not displayed to the respondent.*

Q63. Male candidates only: Observe a male teacher in a primary school setting:

*This question was not displayed to the respondent.*



Q64. Where possible spend more time in school focusing on Teaching and learning in:

*This question was not displayed to the respondent.*

Q65. Where possible spend more time in school focusing on Behaviour Management Strategies (TS7):

*This question was not displayed to the respondent.*

Q66. Where possible spend more time in school focusing on Teaching of Phonics and Early Reading (TS3):

*This question was not displayed to the respondent.*

Q102. Thank you for your responses, the >> button below will submit your answers.

Q70. Further recommendations and needs identified:

Q74. Develop your knowledge of safeguarding:

- Required
- Not required

Q75. Re-read 'Keeping Children Safe in Education (2022)'

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Q140. Talk to a teacher about the challenges and commitments of being a secondary teacher:

- Required
- Not Required

Q115. Following the interview task it has been identified that additional numeracy support may be

- Required
- Not required

Q143. You may find it helpful to visit the following resources:

<https://www.bbc.co.uk/bitesize/topics/zvpfb9q>

<https://www.bbc.co.uk/bitesize/subjects/z38pycw>

*This question was not displayed to the respondent.*

Q133. Following the interview task it has been identified that additional academic support may be

- Required
- Not required

Q134. Visit the following resources to help develop your academic writing: <https://www.phrasebank.manchester.ac.uk/>

*This question was not displayed to the respondent.*

Q78. Familiarise yourself with the KS3 National Curriculum for your subject and revise areas where you feel less confident at GCSE level.

- Required
- Not required


Q138. Personal action points arising from the interview day (e.g. Verbal literacy support):

Test

**Location Data**

**Location:** [\(52.2725, -1.5208\)](#)

**Source:** GeolP Estimation



The image shows a map of the United Kingdom with a yellow diamond marker placed over Birmingham. The map includes labels for various cities and regions: Liverpool, Nottingham, Lincoln, England, Peterborough, Norwich, Birmingham, Milton Keynes, Cambridge, Worcester, Gloucester, Oxford, Colchester, Swansea, Cardiff, Bath, London, and Southend-on-Sea. The marker is positioned in the central-western part of England, directly over the city of Birmingham.