The University of Warwick in ITT Partnership with Schools: ITT Market Review

Briefing paper: Next steps

Context

The Department for Education's recent ITT Market Review outcome requires all ITT providers to apply to be reaccredited to offer ITT from 2024. The University of Warwick submitted an application in February 2022 and is awaiting the outcome, due in May 2022.

During the forthcoming months we will start to consult with Warwick's ITT partners to share the full content of our application, our ambitious ITT curriculum plans, and our commitment to continue the strong track record of highly effective ITT partnership provision. Hence, we will draw on the expertise in the partnership to contribute to the development of our partnership models and materials for 24/25 delivery.

At Warwick we have already used this collaborative approach successfully in the development of new assessment processes in line with the CCF. Co-construction of a revised curriculum for 2024/25 is already underway through the ITE Partners' Consultation Forum. Input from this working group will be taken to our wider Warwick and Schools' Partnership (WaSP) group, CTE Partnership Steering Group and partner Teaching School Hubs (TSHs) over the next eighteen months. Additional working parties from these groups and special interest groups will be called as necessary to discuss and respond collaboratively to sector matters to continuously improve our ITT provision. This participation also provides TSHs with the opportunity for further insight and access to our operations as an ITT Provider, as well as our wealth of partner schools through our 'WaSP' forum.

We will continue to secure school placements through our diverse partnership of 600+ schools across the region. This partnership provides high-quality, contrasting placements for our trainees, evident from positive trainee evaluations. It remains critical to teacher supply and trainee enrolment that we support smaller settings to benefit from hosting high-quality placements for trainees on university-led routes.

We will build on relationships with our existing School Direct partners with capacity to continue as recruiting and curriculum delivery partners. We will maintain strong relationships through assuring clear communication and mutual benefits of collaboration; both financial and non-financial.

Preparing for September 2024: The ITT Partnership Review

We understand that the reaccreditation process has the potential to create uncertainty across our partnership with schools; we are keen to allay concern where possible. To this end, we extend an invitation to carry out a *Partnership Review* with each of our SD lead school partners to discuss your individual context and planning for the future.

The Partnership Review is a collaborative conversation between members of the University and the ITT Lead in a lead school responsible for a group of schools who host an initial trainee teacher. In this meeting we will focus on the lead school's planning for 2024 and beyond, alongside a discussion of

the current ITT provision, reviewing existing partnership provision, and preparing effectively for future years.

Please send a date and time with email addresses of school partner attendees to: k.m.ireland@warwick.ac.uk and Cc L.Ramsden.1@warwick.ac.uk

Proposed Partnership Models: a three-tier model (2024 onwards)

To provide insight into our proposed partnership model and the information presented in our reaccreditation submission, we are keen to share, in confidence with our partner schools, the following for discussion at the SD *Partnership Review* conversation.

For discussion, the tiers of delivery partnership model **proposed** are as follows:

Placement partners:
1. 'Fully provider led' where CTE manages recruitment, placement sourcing and allocation and all course content delivery. Funding will cover the costs of hosting a placement and weekly mentoring time allocation.

Delivery partners:
2. 'School-specific recruitment and placement partner' where a partner manages recruitment to a group of specific schools at which the trainee would like to train for most of the year. CTE provides **all elements** of curriculum delivery. Funding will account for recruitment costs in delivery partner schools and placement costs in hosting schools.

3. 'Curriculum delivery partner' where a lead partner manages recruitment to and complementary placement within a group of specific schools at which the trainee would like to train. The partner provides **specific elements** of the ITT curriculum. CTE delivers the majority of course content delivery and quality assure locally specific provider delivery. Funding distribution will reflect the delivery of elements of the ITT curriculum.

Please be assured of our commitment to finding creative solutions to the challenges presented by the outcomes of the ITT Market Review, whilst embracing the opportunities to build on our well established and highly regarded ITT partnership model with schools.

I look forward to hearing from you to arrange a Partnership Review conversation.

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