Welcome everyone to the Teacher Researcher Network

The Teacher Researcher Network has existed at Warwick for numerous years and was first presented at our partnership conference in 2018. We are delighted to have secured funding from Research England’s Enhancing Research Culture fund to support the Research and Development People and Culture Strategy. The funding will support our drive to engage more people in research and provide access to research to our school partners. Fischer and Hobson (2001) neatly summarise the essence of teacher-research, describing a personal as well as a professional quest, “a journey towards making sense of and finding satisfaction in one’s teaching”, emphasising the importance of seeing teaching and research as a joint enterprise.

Aims of the Teacher Researcher Network:

• Improve access to and participation in research.
• Improve research leadership skills across all career stages.
• Create routes for collaboration and exchange with third sector organisations.
• Deliver new approaches to public dialogue and community led research. The end of project report in July would focus on whether engagement with his project contributed to these areas.

Proudly introducing the 2022/23 Teacher Researchers, their Research Development Liaisons (in brackets), and Projects:

Iain Green (Kate Mawson) - ‘Impact on culture of the development of a professional development strategy’.
Grace Laszlo (Andy Hind) - ‘What wellbeing strategies do ECTs learn across the two years of their course, and how do these help them manage workload and mental wellbeing effectively?’.
Alison Marsh (Rebecca Friesen) - ‘Cross-curricular teachers as experts in teaching reading: improving classroom approaches for teaching of reading to close the Covid gap’.
Helen Ward (Kate Mawson) - ‘Boys Achievement Action Research Group’.
Martyn Colliver (Will Haywood) - ‘Linking Stem education to real-world industry for project-based learning – a case study around an energy from waste (eFw) plant’.
Matt Hornsey (Kirsty Weeks) - ‘Building solid foundations for Disadvantaged Pupils’.
Katie Collins (Rachel Cooper) - ‘Efficacy of school-based interventions to support the development of self-esteem in secondary school children to reduce suspension rates and negative behaviours’.
Helen Cooke (Kate Mawson) - ‘Instructional coaching using the Teaching WalkThrus’.
Becky King (Jen Rowan Lancaster) - ‘How can increased teacher engagement in Educational Research improve outcomes at Secondary level?’.
James Luton (Alison Morgan) - ‘Equality and Diversity’.

Intrigued or willing to contribute? Further research literature related to many of these topics can be located at: www.warwick.ac.uk/fac/soc/cte/professionaldevelopment/trn/community/
Geoff Lindsey ‘Supporting and Supervising Research’ Workshop – 29/03/22
We proudly welcomed Geoff Lindsey onto campus in March to host our first ever workshop. Geoff met with the Warwick Research Development Liaison team to provide an in-depth discussion of the ethics, practicalities, and challenges of supporting and supervising research in schools.

Clare Tyson ‘The Role of a Teacher Researcher’ Workshop - 08/04/22
We proudly welcomed Dr. Clare Tyson onto campus to discuss, with various selected WTRN candidates from a broad range of secondary schools across the Midlands, the barriers and facilitators to developing a Teacher Researcher role. Candidates have now been paired up with members of the Warwick Research Development Liaison team and will over the next few months begin to plan their respective research projects in preparation for the 2022/23 academic year.

Introducing our Warwick Teacher Researcher Network Team:

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Queries, wanting to contribute, or keen to recommend others to the project?
Please don’t hesitate to get in touch or drop us your social media handle via:

Email: warwicktrn@warwick.ac.uk
LinkedIn: www.linkedin.com/company/warwick-teacher-researcher-network
Twitter: @WarwickTRN