



*Excellent teachers
need excellent teachers*

**CENTRE FOR
TEACHER EDUCATION**

WARWICK
THE UNIVERSITY OF WARWICK



We believe that a good education is the key to a successful life

WHY WARWICK?

At Warwick, we appreciate that teaching is both a **rewarding** and **challenging** career. That's why we will prepare you from the outset to rise to that challenge.

Being prepared means being ready for the often unpredictable environment of the classroom. If the best way to learn to teach means being challenged from the outset, it's important to know that **support is there when you need it**, and that you're encouraged to ask questions.

Asking questions is what we are all about at Warwick. Our reputation is founded upon teaching and research excellence, which challenges our students to satisfy their intellectual curiosity and deepen their knowledge base. By **asking thoughtful questions** and placing you in the classroom from the outset, you'll be truly ready for the world of work - whether that's teaching early years, primary or secondary.

It's also reassuring to know those around you truly care about - and are experienced in - the vocation of teaching. Warwick understands the transformative effect teaching has on children and young people; we believe that a good education is the key to a successful life.

If you choose a career in teaching, why not choose a **top-ranked university** in the Midlands, with **Ofsted Outstanding** teacher education courses? Why not begin a lifelong association with a place that believes your teaching journey can be as long, rewarding and enjoyable as you want it to be? Why not train with a provider where **98%* of our trainees find employment** upon completion?

The more ambitious you are, the more senior role you can aim towards. The more enquiring your mind, the deeper you'll be encouraged to take your learning.

The Centre for Teacher Education at the University of Warwick can be that place now, and for your future.

*98% of those who responded to the post-course survey.



SUPPORT AND MENTORING

There's lots to take in when you think about becoming a teacher.

That's why we ensure that support is available whenever you need it, in an environment that gives you the space to think.

As well as the personal tutor that will support you throughout the time you're at Warwick, you can rely upon the friendship and guidance from your fellow trainees.

Warwick's Westwood campus is a picturesque yet adaptable place, where it's just as easy for you to appreciate quiet study time, relax with friends, or work collaboratively in groups.

And, should you need more structured support, you'll receive guidance and coaching from dedicated mentors within your placement schools.

We are committed to safeguarding and promoting the welfare of children, young people and adults. We work hard to ensure that all staff, trainees, applicants and visitors share this commitment.



Ways of learning and ways of teaching

For all of our routes into teaching, Warwick and our partner schools and settings share a commitment to teaching as an evidence-based profession.

Time is built into each placement to ensure you observe children as they learn, and understand the role of the adult in facilitating children's learning. Our seminar programme includes time for you to discuss and debate relevant research, comparing this with your own experience and that of others.

Regular tutorials and a flexible seminar programme ensure that you are treated as an individual from the outset and are supported to progress according to your ability, taking account of your professional and personal development needs.

WAYS TO GET INTO TEACHING

Qualification	Age Group	Route	Subject	What's Involved?	Course Delivery	Funding	Outcome
PGCE	SECONDARY Age 11-18*	University-led	Choose a specific subject to teach	If you feel passionate about teaching but would like a more gradual introduction to the classroom, this may be the best option for you.	You'll spend four days a week in school across a range of placements, and spend one day a week at the University.	You may be eligible to receive a bursary whilst you train.	Recommended for QTS (Qualified Teacher Status)
		School direct training		If you'd rather be immersed in the classroom environment, consider the School Direct route. Most of the year will be spent in your host school, but you'll also complete a further placement in at least one other school.	While you'll usually spend one day a week at the University, over the course you'll spend more time in school.	You may be eligible to receive a bursary whilst you train.	
		School direct (salaried)		The salaried route is ideal for graduates with extensive work experience, who have worked in a school or similar setting for some time. You'll spend most of your time at your host school, but will experience other school settings too.	You'll be employed by the school so will spend most of your time there.	You'll receive a salary whilst you train.	
	PRIMARY / EARLY YEARS Age 3-11	University-led	Choose a specialism	If you feel passionate about teaching but would like a more gradual introduction to the classroom, this may be the best option for you.	You'll spend blocks of time at University in taught sessions, and time in a range of school placements.	You may be eligible for a bursary for teaching primary maths.	Recommended for QTS (Qualified Teacher Status)
		School direct training		If you'd rather be immersed in the classroom environment, consider the School Direct route. Most of the year will be spent in your host school, but you'll also complete a further placement in at least one other school.	While you'll usually spend one day a week at the University, over the course you'll spend more time in school.	You may be eligible for a bursary for teaching primary maths.	
		School direct (salaried)		The salaried route is ideal for graduates with extensive work experience, who have worked in a school or similar setting for some time. You'll spend most of your time at your host school, but will experience other school settings too.	You'll be employed by the school so will spend most of your time there.	You'll receive a salary whilst you train.	

* University-led, age 11-18, School direct, age 11-16

Information correct at time of print. Please check <https://getintoteaching.education.gov.uk/> for the most up to date information.

PRIMARY AND EARLY YEARS POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE)

Our Early Years (age 3-7) and Primary (age 5-11) Postgraduate Certificate in Education (PGCE) is based on a partnership with schools within the region.

It has been designed as a high-quality programme of professional education, leading to qualified teacher status (QTS) and master's level credits. Our course aims to develop you into a highly reflective practitioner, able to adapt and respond to changes in settings and national educational contexts, and able to take responsibility for your ongoing professional development in preparation for future leadership.

You can expect a taught course which will prepare you for the realities and rigours of teaching a broad curriculum. You'll also have access to excellent personal, academic and pastoral support.

From our partner schools, you can expect a programme of mentor support and professional training and development, which will complement the University-based elements of the course, and which will support your development of classroom practice.

On both the early years and primary courses, you'll have the opportunity to choose a specialism, where you will study in more detail a particular aspect of the curriculum.

Course content

On the University-led PGCE programme for both the Early Years and Primary phases, 120 days are spent in school and 60 days are spent at Warwick.

On the School Direct programme, the taught programme is approximately 35 days, and you'll spend the remainder of your time in school, which is organised into three placements over the three school terms.

Modules

- ▶ **Professional Studies:** this module focuses on the method and practice of teaching.
- ▶ **Subject Studies:** this module ensures you are able to teach children the full range of core and foundation subjects.
- ▶ **Professional Practice:** this module includes both taught content and school placements, and is underpinned by reflective practice.

90%

PRIMARY COMPLETION RATE 2016-17

94%

PRIMARY OUTSTANDING AND GOOD FINAL GRADES

96%

PRIMARY AND EY EMPLOYMENT (OF RESPONDING TRAINEES WHO WANT TO PURSUE TEACHING)

96%

OF TRAINEES RATED THEIR PLACEMENTS OUTSTANDING OR GOOD IN 2016-17

OFSTED RATED

Outstanding

Practical Experience

On the University-led programme, in addition to block placements, you will have the opportunity to experience a range of school settings through our programme of short Enhanced Placement Opportunities, during which you're able to focus closely on a particular aspect of practice. This may include supporting pupils with special needs, English as an additional language, the teaching of phonics and early reading or how to support learning in contexts outside the classroom.

On the School Direct programme, you will spend the autumn and summer terms teaching in different age phases within your host school. A further placement takes place during the spring term in a complementary setting to offer breadth of experience. During each placement, you'll take on a gradually increasing level of responsibility which will include planning and teaching, and can expect to gain experience within Key Stage 1, Lower Key Stage 2 and Upper Key Stage 2.

In school, you will directly observe pupils as they learn and teachers as they teach, as well as trying out ideas in practice in classrooms for yourself. The course is designed to ensure that your experience in schools complements and builds on what is addressed at the University. In addition to lectures and seminars, you will have the opportunity for independent study and you'll be able to take advantage of the bespoke study 'spaces' across Warwick campus.

Assessment

You will be assessed through written master's level assignments, which are aimed at assessing your professional and subject specific learning. You'll also be assessed on whether you meet the Teachers' Standards at a level appropriate for a newly qualified teacher.



"My training at Warwick stood me in excellent stead for starting my career as a teacher. The University provision was extremely well organised and current. School placements provided the opportunity to observe and use research in practice, as well as ample time to regularly reflect on and develop one's practice. The assignments allowed for Master's level reading and research, enabling me to embed current research into my practice."

Ellen Parker

SECONDARY POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE)

Our Secondary Postgraduate Certificate In Education (PGCE) focuses on the 11-18 age range (University-led) and 11-16 (School Direct).

Our course aims to develop you into a highly effective reflective practitioner, equipped with the skills and knowledge to become a successful teacher.

You'll be committed to promoting the educational achievements of all pupils, and have a deep respect for their diverse cultural, religious and ethnic backgrounds. You'll be equipped with a secure subject knowledge base, and the ability to plan and teach in order to maximise pupil development. You'll also gain the ability to assess, record and monitor the outcomes of learning, and have an understanding of the critically important processes of reflection. We will provide you with the skills needed to forge a strong personal and professional identity, which you will continue to develop throughout your career.

Subjects

The secondary course is offered across the following subjects:

Art & Design	Maths
Music	Computer Science
Drama	History
English	Geography
Biology	MFL
Chemistry	Physical Education
Physics	Religious Education

Course content

Throughout the year, both the University-led and school direct routes are taught together. From September until the end of June, you will spend four days a week on school placement and one day a week at Warwick.

There are three personal tutorials with your University tutor throughout the year, as well as weekly mentor meetings in school and three joint lesson observations with your school mentor and University tutor. A minimum of 120 days are spent on school placement and a five-day primary school placement is undertaken during the year. An optional four-day placement in a special school or alternative educational setting is also provided.

For students on the University-led route, the first placement is from September until Christmas and the second placement is from January until the end of June. For students on the School Direct route, you'll complete a complementary placement for half a term in January and February, and the rest of the year is spent in your host school. School Direct (salaried) trainees are usually contracted to the end of the school year.

Modules

- ▶ **Subject Studies:** this module is taught by a subject specialist and focuses on the theory, method and practice of teaching your own subject.
- ▶ **Reflective Practice:** this module aims to add depth and breadth to your professional development by supplementing the practical, school-based components of your training, by developing you as an effective reflective practitioner who is able to engage critically with both academic research and your own practice.
- ▶ **Professional Practice:** this module contains both taught content and school placements, focusing on the Teachers' Standards which range from behaviour management and lesson planning to personal and professional conduct.

Practical Experience

Teaching is delivered by a mixture of lectures, seminars, workshops and tutorials. You'll also attend specialist conferences where external providers deliver workshops in their specialist area: research in action, inclusion, transition.

You'll receive a high level of support for both pastoral and academic needs. Time spent at Warwick will focus on exploring the links between educational theory and practice. Lead lectures will introduce a key concept and theory, with seminars then enabling you to apply this new knowledge to your own practice. You'll understand the IT skills and programs available to help you inspire pupils and do your job effectively.

In school, you will put educational theories into practice, and directly observe pupils as they learn and teachers as they teach.

Assessment

The variety of assessment methods used is aimed at providing all students with the opportunity to succeed. Individual and group support is provided for the academic assignments. A formative assignment is completed at the start of the autumn term and used to signpost additional support and development of the skills needed to be successful at master's level writing.



"I'm so grateful for what my training taught me about the importance of pastoral care in schools - when I was offered the additional role of Head of House, I was totally thrilled. I next aim to become a Head of Year, whilst still teaching classes. I may even one day have my own school, or some kind of advisory position shaping education and policy."

Judi Ellard
Winner of the Anne Barnes Award for Outstanding Teaching, (2017)

UNIVERSITY LED:

120

DAYS SPENT ON SCHOOL PLACEMENT

5 day

PRIMARY SCHOOL PLACEMENT

Optional 4 day

PLACEMENT IN A SPECIAL SCHOOL OR ALTERNATIVE EDUCATIONAL SETTING

SCHOOL DIRECT

4 complementary placement

FOR HALF A TERM IN ANOTHER SCHOOL

OFSTED RATED

Outstanding

95%

OF OUR TRAINEES GAINED OUTSTANDING OR GOOD FOR THEIR TEACHING

PROFESSIONAL DEVELOPMENT

MA in Professional Education

Our three year part-time master's programme is designed for you if you are in full-time practice, and aims to equip you for your future career by giving you time to study appropriate research methods, and specialise in an area of education of your own choosing.

The programme can help you understand your current policy context and how to use research to good effect in your setting. It can help prepare you for middle and/or senior leadership positions, depending on your prior experience.

The programme enables you to develop a good understanding of how research is used in education, through undertaking an online Foundation Research Methods module. The aim of this distance-learning online module is to provide students with a foundation training in research methods in education, including data collection and analysis.

If you have already completed your PGCE with us, you can upgrade your qualification and complete your master's within around 18 months. The upgrade route takes a semester, followed by 12 months for the thesis stage.

Students are actively encouraged to think about publishing and presenting their work from an early stage in our master's programme, and have previously been successfully published across a wide range of publications.

Your experience qualified

Assessment Only Route

If you have been working as an unqualified teacher for some time and want to take the next step in your career, then completing the Assessment Only route will award you with Qualified Teacher Status (QTS). You'll have significant experience in the classroom and be able to deliver lessons across a teacher's timetable.

There is a rigorous initial admission process, which is followed by a 12 week programme. At the end of the 12 week period, you will gain QTS and also immediately progress to the Newly Qualified Teacher (NQT) programme within the school.



"Initially I found it difficult to decide which topic to focus on, but my supervisor helped me choose an area which I am personally interested in, whilst considering whether it would be conducive to carrying out research. I like the fact that my research is advantageous to my classroom teaching, and I can continue to learn whilst working. The staff are very supportive and we can contact both our supervisor and the course leader. The termly University sessions provide us with the opportunity to see other students as well as talking face-to-face with staff, which helps you to remember that there are other people in the same boat as you!"

Emily Daly



STRONG PARTNERSHIPS

We believe that the schools in the Warwick Partnership and in the local community trust that our trainees will be of the calibre they want to employ - every time.

We asked our partner schools what a Warwick trainee means to them:

"For well over 20 years we have enjoyed a mutually beneficial relationship with Warwick. Warwick trainees are always of the highest calibre. Not only do they add capacity to our mission but they energise our permanent staff. We have been fortunate in being able to offer permanent contracts to many of the teachers we have trained."

Francis Peacock

Deputy Head Teacher, Blue Coat Church of England Secondary School, Coventry

"We at Aldermoor Farm Primary School are proud to have a very strong relationship with Warwick. We are all leaders who are learners and together we have an absolute commitment to improve not only the practice of our trainees but also that of others."

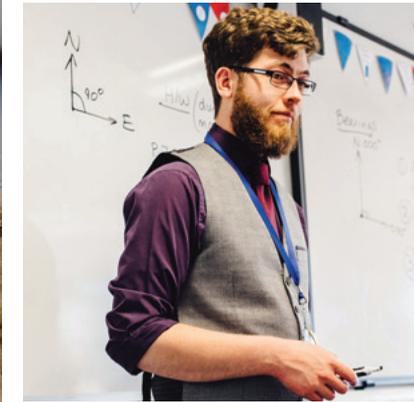
Tracey Metcalf

Deputy Head Teacher, Aldermoor Farm Primary School, Coventry

"Warwick has continued to adapt and deliver the highest possible quality teacher education in partnership with schools. Warwick students offer a breadth of skills and abilities and are consistently encouraged to share and reflect on their experiences in different schools and work closely with experienced practitioners."

Sally Snooks

Head Teacher, Edgewick Community Primary School, Coventry



You can be assured that you'll be placed with consideration, that you'll be nurtured throughout your study, and that guidance will be available to you as your career progresses.

"Many Warwick graduates have since taken up senior roles at our school and have done much to both maintain and extend our reputation for supplying the best standards of education."

Francis Peacock

Deputy Head Teacher, Blue Coat Church of England Secondary School, Coventry

"The high-quality partnership in teacher education has had a positive and sustained impact on the school community, providing access to highly skilled newly qualified teachers (NQTs) who have become part of the workforce and are the teacher talent of the future."

Sally Snooks

Head Teacher, Edgewick Community Primary School, Coventry

You'll be nurtured throughout your study

