

MRes Tests And Exams – FAQs

Q1: Where can I find past papers?

A collection of past exam papers can be found from [this link](#). Only exam papers for the latest 3 years are archived.

Q2: Will the exams be similar in terms of difficulty and format to the past papers of previous years?

They will be similar to past exam papers in terms of the level of difficulty. The format of exam papers will be explained in the exam rubric, so you should check each module that you are taking. Many exam papers will have the same format as past years, but please do check the rubrics for each of your modules which will be linked from the Exams Resources page.

Q3: Why don't past papers have solutions/ answers? This will make revising and practicing a lot easier.

Past papers will allow you the opportunity to work through questions. Module leaders use different approaches in their teaching and may use these in their classes. We do not offer solutions to past exams as a matter of routine, although some modules do make past answers available. You should use Advice and Feedback hours or forums to discuss your answers to past exams.

Q4: What if you find you are unable to cover all of the exam questions in the exam because there are so many?

Our exam papers are carefully designed such that they can be completed within their designated duration. You will need to take responsibility for managing your time in the exam effectively.

Q5: What can't I bring into the exam room?

MRes Class tests and exams are organised by the Department rather than by the central examinations team, but the following normal exam conditions apply unless advised otherwise:

- You should not bring any books, papers, mobile phone or any other information storage and retrieval device to the test unless this is expressly permitted in the test rubric.
- All coats and bags must be left at the side or back of the classroom.

Students whose first language is not English are permitted to use a bi-lingual dictionary. Students are required to provide their own dictionaries and the department is required to confirm that the dictionary is suitable.

Q6: What happens if I am late for the exam?

Please ensure you arrive at least 15 minutes before the exam start time. Students are not usually permitted to enter the exam room after the first half hour. However, if a student does turn up and no other unaccompanied students have left the exam room prior to their arrival, the Invigilator may use their discretion as to whether to admit the students. No extra time is granted to compensate for late arrival.

Q7: Can I take the exam remotely/online due to special/unexpected personal circumstances?

All MRes exams and class tests are in person and the Department is unable to make any special arrangements for students to take the exam remotely. If you are unable to sit the test/exam in person, please submit an application for mitigating circumstances in Tabula with supporting evidence.

Q8: What if I am ill on the day of the class test/exam?

Make contact with the PG Office and we will advise you on the best action, which might be not to take the exam if you are unwell.

Q9: Can you grant extension on the exam/class test?

The Department cannot grant an extension to a test or reschedule the date of any test/exam. If you are unable to take a test, please submit an application for mitigating circumstances in Tabula with supporting evidence.

Q10: Who do we email if we have questions to ask in the midst of revising and preparing for exams?

It depends on the question you have. If your question is of an academic nature you should contact the module leader, lecturer or your class tutor. If you have a general question about the structure or arrangement for the exams, please contact the PG Office.

Q11: How do I deal with exam anxiety?

Exams are a stressful time for all students and hence you should expect to feel some degree of anxiety during the exam period. When taking an exam, it is not uncommon for students to feel a rising level of anxiety and to think that it is a panic attack. Please speak with your Personal Tutor or [Wellbeing and Support](#) if you think you need help with exam anxiety. We may recommend you defer the entire examination period to the next available opportunity if you have severe mitigating circumstances.

Q12: I have a disability that is likely to affect my exams.

If you have a disability, please liaise with the [Disability team](#) for a formal assessment. They will then write to inform the department and we will put reasonable adjustments in place before your exam for you, such as: stop-the-clock breaks, extra time for the exam, special room arrangement, etc.

Q13: What are the penalties for a breach of academic integrity?

If you directly copy from any source, this will constitute plagiarism and this includes from lecture notes or your own previous assessed work without proper referencing. The penalties can include a summons to an Academic Conduct Panel and a mark of zero on the exam. This can then be referred to a University-level Academic Integrity Committee and here the sanctions available include the termination of the student's registration at the University, without them then being able to proceed or graduate. Please see this link to [Regulation 11](#) for more information.