

MSc - 2026/27 Handbook

1 - The Department

Welcome to the Department of Economics from the Director of Graduate Studies (Taught Degrees)

Welcome to Warwick Economics. I hope that you find your course, over the coming months, to be interesting, challenging and rewarding. We provide a stimulating research-led environment where you will work alongside leading researchers to develop the skills required to fulfil your aspirations to become a professional economist, whether as a researcher working towards a PhD, or in a public or private sector career.

We will give you professional training in modern economics, including tools and techniques of analysis as well as knowledge, and an opportunity to apply this in a piece of supervised research. The programme starts with the fundamentals: microeconomics, macroeconomics, and econometrics. After that, we offer an extensive range of optional modules.

Our teaching and learning delivery for 2026/27 will be in-person and on campus. There may be some occasions when a session needs to be delivered online.

Completing an MSc can be a great way to enhance your career prospects, and the high-quality reputation of this qualification makes our graduates highly sought after by employers. We will provide opportunities to develop your academic, personal and professional skills throughout your time with us. In addition, the courses and support provided by Student Opportunity, and the numerous events organised within the Department (such as Guest Lectures and Alumni Carer Journeys) are designed to broaden the education experience and help you interpret what you have learnt in lectures and classes to interesting and important real world situations and subjects.

The MSc programmes covered by this Handbook are one year in duration with approximately eight months of taught coursework leading to an examination period, followed by four months of independent research work towards a dissertation or project.

At the end of your programme, you should be able to read and understand research papers and articles in academic journals, build simple theoretical models, initiate your own empirical research and evaluate its findings. The emphasis is on doing real economics, as well as demonstrating knowledge. You should be fully prepared for, and have the skills and confidence to engage in, professional work as a research economist, including being able to initiate your own exploration of economic questions.

This Handbook is intended as a reference guide for all MSc students who are based in the Department of Economics, covering all aspects of the programmes. We have included web addresses to show you where further information is available on our website.

If, after reading this Handbook, you have any queries, then please feel free to contact the Postgraduate Office by emailing economics.pgoffice@warwick.ac.uk.

I hope that you enjoy your time in the Department, and I wish you every success in your MSc course.

Dr Alex Karalis Isaac

Director of Graduate Studies (Taught Degrees)

Department of Economics

University of Warwick

1.1 - The Department of Economics

The Department of Economics was one of the founding departments of the University of Warwick when it opened in 1965. Since then, we have become one of the largest departments in the discipline and are now widely regarded as one of the top Economics departments, not only in the UK, but in the world too.

We've recently been ranked:

- **1st in the UK** in the Good University Guide 2026 - for the fourth consecutive year
- **2nd in the UK** in the Complete University Guide 2027
- **2nd in the UK** for research excellence in the 2021 Research Excellence Framework (REF)
- **25th globally** in the QS World University Subject Rankings 2026 for Economics and Econometrics

We have an academic community of around 150 staff, including 37 professors, with approximately 1,700 undergraduate students and 250 postgraduates. The Department is international in terms of both the staff and student body.

1.2 - Communication and information sources

Tabula

Tabula is the University's secure web-based portal that supports teaching and learning. It is here you will find information on your timetable, assessment marks and feedback, your progress on meeting your Monitoring Points and attending Support and Feedback classes and information on your class tutors and Personal Academic Tutor.

You can access Tabula both on- and off-campus. Further details and instructions are available when you log in to Tabula.

Moodle

Moodle is the University's virtual learning environment. Every module has a Moodle page where you can log in to view lecture notes, and other class materials.

Current Students webpages

We have created a webpage with all essential information about your course and to inform you about a wide range of other opportunities that will enhance your student experience and prepare you better for your future career. This page is personalised, and you will need to use your student log-in to browse through the different areas.

Please visit this page regularly: [Current Students](#)

Email

Every member of the University has a central email address, usually in the form A.N.Other@warwick.ac.uk. This is the address that we will use to contact you and you should use it to email members of staff.

Please check your email everyday as it is our primary method of contacting you.

Economics Updates

These are emails that we send 2-3 times a term and they focus on important issues related to your academic study and student experience.

It is really important that you to read them.

My Warwick mobile App

In the MyWarwick app students can access key links and contact information, links to careers information and advice and regular news updates and announcements. The app can be downloaded onto mobiles and tablets and customised to your needs and preferences. It can also be used to view teaching timetables, coursework deadlines, check emails and create

alerts. If we need to communicate with you urgently about important things to do with your study here (e.g. about Support and Feedback class cancellations or specific deadlines) we use My Warwick alerts which will appear on your mobile device.

Please do not disable the alerts feature on My Warwick app as you may miss important communications.

Social Media

We use social media to keep students up to date with departmental news and events via Instagram, LinkedIn and YouTube:

[instagram.com/warwickeconomics](https://www.instagram.com/warwickeconomics)

[youtube.com/user/warwickeconomics](https://www.youtube.com/user/warwickeconomics)

[linkedin.com/showcase/warwickeconomics](https://www.linkedin.com/showcase/warwickeconomics)

We also engage with former students of the Department via our LinkedIn Warwick Economics Alumni Group:

[Warwick Economics Alumni Group](#) - please join the group

Keeping your details up to date

When you enrolled for your course, you will have submitted various personal and contact details; these include the contact details we will use in the event that we need to contact you urgently. If any of your contact details change, especially your mobile phone number it is vital that you inform us via [Student Records online](#).

If you cannot find what you are looking for online, or you need to speak to someone, you can find the key contacts below.

1.2.1 - Administration of the MSc programmes

The administrative home of the Department of Economics is in the Social Sciences Building. You will find the interactive campus map [here](#). Most University room numbers are in three parts, each of which conveys information. For example, to find S1.130:

- S = Social Sciences building
- 1. = the first floor (0 = ground floor, 1 = first floor, etc.)
- .130 = the room number

The key committees responsible for the MSc degree programmes are:

- The Graduate Student-Staff Liaison Committee (GSSLC), which is an important forum within the Department where MSc students get together with Departmental staff to discuss issues that concern the learning experience. The Committee meets five times per year and further details about GSSLC are included in the Student Voice section.
- The Graduate Management Committee, which monitors the quality of all graduate teaching and learning. It provides information, advice and recommendations to the Teaching and Learning Committee on graduate courses in the Department of Economics. The Teaching and Learning Committee develops and oversees the strategy of all aspects of teaching and learning in the Department, in line with the University Education Strategy. The Chair of the GSSLC is a member of both committees.

The key people in the Department with responsibility for the MSc degree programmes are:

Head of Department

Professor Jeremy Smith

Room S2.124

Email: Economics.hod@warwick.ac.uk

Deputy Head of Department (Teaching and Learning)

Dr Claudia Rei

Room S0.73

Email: C.Rei@warwick.ac.uk

Director of Graduate Studies (Taught Degrees)

Dr Alexander Karalis Isaac

Room S1.126

Email: A.Karalis-isaac@warwick.ac.uk

Director of Student Engagement and Progression (PGT)

Dr Ghasan Asbool

Room S0.70

Email: G.Asbool@warwick.ac.uk

Postgraduate Senior Tutor (PGT)

Dr Han Zhang

Room S0.68

Email: Han.Zhang.5@warwick.ac.uk

MSc Economics, MSc Economics and International Finance and MSc BES (Economics Track)

Course Leader

Dr Alexander Karalis Isaac

Room S1.126

Email: A.Karalis-Isaac@warwick.ac.uk

MSc Economics and Data Science Course Leader**Dr Mateusz Stalinski**Room

S0.65 Email: Mateusz.Stalinski@warwick.ac.uk

Advisor Report and Support**Professor Caroline Elliott**Room S2.107

Email: <mailto:Caroline.Elliott@warwick.ac.uk>

Advisor Disabilities and Disabilities Champion**Dr Juliana Cunha Carneiro Pinto**Room

S1.123 Email: Juliana.Carneiro@warwick.ac.uk

Academic Careers Coordinator

Dr Zeynep Kurter

Room: S1.117

Email: Zeynep.Kurter@warwick.ac.uk

Advisor to International Students

The Advisor to International Students provides a source of additional support to any student studying in the Department of Economics from overseas, helping them to adjust to studying in the UK.

Dr Andreas Markoulakis

Room: S2.108

Email: Andreas.Markoulakis@warwick.ac.uk

Advisor to Female Students

The Advisor to Female Students provides a source of additional support to any female studying in the Department, as part of our aim to ensure that our female students receive appropriate support to achieve their full potential.

Dr Zeynep Kurter

Room: S1.117

Email: zeynep.kurter@warwick.ac.uk

Advisor to LGBT+ Students

The Advisor to LGBTQ+ students provides a source of additional support to any LGBTQ+ students studying in the Department of Economics to ensure that our students receive appropriate support.

Dr Devesh Rustagi

Room S2.126

Email: Devesh.Rustagi@warwick.ac.uk

Student Support and Progression Officer

Jess Proudlock

Room S1.132

Email: economics.wellbeing@warwick.ac.uk

Head of Administration (Teaching and Learning)

Carolyn Andrews

Room S0.92

Email: C.Andrews@warwick.ac.uk

Programmes Manager (PGT)

Tina Jones

Room S0.86

Email: tina.e.jones@warwick.ac.uk

Programmes Coordinator (PGT)

Andrea Wyld

Room S1.130

Email: A.Wyld@warwick.ac.uk

Programmes Administrator

Marion Nicholson

Room S1.130

Email: M.Nicholson@warwick.ac.uk

View the [full staff list for the Department](#).

1.2.2 - How to contact us**How to contact the Postgraduate Office**

The Postgraduate Office team, which is your point of contact as an MSc student, has a daily presence on campus, in room S1.130. Please bear in mind that, if you do visit the Postgraduate Office, the person with expertise for your particular query may not be in the office on that day, and so we may need to refer to a colleague working remotely.

We recommend that you use our resource email address economics.pgoffice@warwick.ac.uk, rather than the personal email address of team members. This will ensure that your query is dealt with in case of staff absence.

See the [MSc Get in Touch](#) page, where you can:

1. Access contact details and profiles of members of the MSc programme team.
2. Consult the [Frequently Asked Questions](#) (FAQs).
3. Email us on economics.pgoffice@warwick.ac.uk.

How to contact Academic Staff

All academic staff (including Support and Feedback class tutors) have Advice and Feedback hours during term time when they are available to see students. These hours will be posted on staff web pages. You should make every effort to see academic staff during these times. If you are unable to meet a member of staff during the stated Advice and Feedback hours, you should make an appointment to meet at a different time. Appointments should be made via email. To avoid disappointment, please do not wait until the week prior to the exams to book appointments with members of staff teaching on your modules, as this may not be possible.

You can speak with your module Support and Feedback class tutors about the material covered in a module. If there is something you do not understand, they will be able to offer you the help you need. Your tutors can offer advice on assignments.

You can speak with Module Leaders and Lecturers about any academic issues relating to the module that class tutors are unable to answer. Module leaders are responsible for all academic aspects of modules, including lecture content, class questions and solutions, setting assignments and tests and the provision of feedback on assessments.

You can speak to the Director of Graduate Studies (Taught Degrees) about any issues relating to the administration of postgraduate modules and Economics courses. They will also be able to offer you advice if you wish to change degree courses, withdraw from the University (temporarily or permanently) or if you wish to take an unusual module as one of your options.

You can speak to your Personal Academic Tutor, the Senior Tutor or the Department's Student Support and Progression Officer if you are experiencing difficulties in your personal or academic life.

By Email

All members of the Department have an email account that they monitor regularly. If you have a question for a particular member of staff, an email will normally be the best way to get a quick and straightforward answer or to set up a meeting with the relevant person. If your enquiry involves confidential personal information, it is best to email your Personal Academic Tutor or the Senior Tutor directly. Please ensure that your emails are polite and do think about who you send your email to, using the guide above. Please do not send the same email to multiple people as this can cause unnecessary confusion and wastes staff time. You should always use your Warwick email account to avoid your email going into junk or clutter folders and hence not being read.

1.3 - What you can expect from us

We want to instil in you the same passion for the study of economics that we have. Therefore, we aim to engage you with all course material and create an enjoyable environment in which to learn and develop. You should be aware of what you can expect from any module and it is the role of the Department to ensure that this information is clearly set out and available.

Below are the key elements that you should expect from every economics module that you take:

- a module outline, detailing the module aims and objectives, the learning outcomes and an indication of the material that will be covered, the exam rubric, all of which can be found on the module webpage;
- details of core texts and further readings to give you the best opportunity to prepare for lectures and classes;
- all modules will have lecture notes and/or other materials posted on the module's Moodle webpage. Links to all videos will be accessible via the Moodle webpage for the module;
- a well-prepared lecture which has the aim of engaging you and encouraging participation in discussion beyond the lecture;
- we encourage core module lectures to be recorded and these will then be made available via the Lecture Capture service (at the discretion of the module leader). Recording lectures is not intended to replace attendance in-person. If attendance at lectures is insufficient then lecture capture may be withdrawn.

Where classes form part of the teaching of the module, the material should be related to the module syllabus and class tutors or lecturers should be well prepared and confident with the material they are teaching. You will be advised, with as much notice as possible, of any changes or cancellations of lectures and/or classes. This will usually be by email.

For any assessments you should expect:

- assessment details to be outlined, including the format of the assignment, assessment rules, the submission dates and the expectations of the module lecturer;
- to receive your marked work with feedback and/or annotations within 20 working days of the submission date, unless extenuating circumstances prevent this or it is the final piece of work on a module. If the date for returning work is missed, you will be notified.

You should expect your lecturers and tutors to have time to discuss any concerns or questions you have about the module material. To this end, you should expect:

- all lecturers to have two Advice and Feedback hours per week in term time when they will be available to see you to offer advice on all matters relating to the relevant module;
- all tutors to be available for a minimum of two hours per week in term time to meet you to offer advice and feedback.

You can find Advice and Feedback hours on the lecturer's or tutor's webpages.

1.4 - Diversity and values within the Department

We have a commitment within the Department of Economics to embed our key principles into our work and study environment. We aim to foster an environment of respect and inclusion in which all staff perform to the highest standard and students are able to enjoy a world-class learning experience.

Our key principles are:

- **Respect:** everyone within our community has the right to be treated with dignity and respect, regardless of any protected characteristics;
- **Integrity:** we are guided by the principles of integrity, fostering an open and positive environment that is inclusive to all;
- **Accountability:** we have a personal responsibility to commit to these values and hold ourselves accountable to our words and actions.

For more information about our diverse and inclusive community and to watch a video produced by our staff and students explaining our set of values, please visit our webpage [Diversity and Values](#)

The University of Warwick Values and Student Conduct

Shaped by Warwick's community, our values represent the way we work together to deliver our strategy and ambitions.

On enrolment and re-enrolment all students at the University of Warwick are asked annually to agree to our [Warwick Values](#) and complete the [Student Conduct: what you need to know](#) Moodle course which you can access through the [Student Training webpage](#).

1.5 - What we expect from you

To help you to meet your full potential, the Department of Economics (which incorporates both the staff and your peers) have certain expectations of you - and in return you should expect us to deliver on key activities.

University Regulation 36 lays down the expectations of students concerning [Registration, Attendance and Progress](#).

We expect you to engage with your studies and actively participate in departmental activities and events. We expect you to attend lectures and module Support and Feedback classes, in line with the University's Regulation 36. Should your attendance fall below required standards we will contact you and take actions where necessary.

Engaging with your study

In Economics, in order to get the most out of your time here, we encourage you to be fully engaged with your course and to try to achieve the highest academic standards of which you are capable.

'Engagement' in this sense means several things, including:

- preparing for lectures and Support and Feedback classes as advised by your teaching staff;
- attending and actively participating in all lectures and Support and Feedback classes, as well as benefitting from peer learning opportunities and working as part of a group;
- meeting your monitoring points, as set out in Section 2.3;
- making the most of opportunities to discuss your studies with teaching staff;
- contacting your Personal Academic Tutor or Student Support and Progression Officer if you need support during your time with us;
- supporting each other's learning and development through active interactions with your cohort during lectures and classes, or members of the SSLC;
- submitting your assessments on time;
- taking your tests and exams;
- adhering to University and Departmental regulations and seeking guidance when unclear;
- using your initiative and asking for help when necessary at the earliest opportunity.

We have the strong belief that each student can contribute to the learning progress made by others - this is a further reason for encouraging your attendance, participation and engagement.

Student Visa Holders

The above expectations apply to all students. If you are a Student Visa holder, it is important that you engage with your course to meet the conditions of your visa. Please make sure you are aware of your responsibilities whilst studying in the UK; you can refer to the [Student Visa Advice Service](#) and the monitoring point information in [section 2.3](#) for further information.

1.6 - Facilities

MSc Study Area - S1.138, S1.139 & S1.140

These are quiet work spaces. There are a number of desks and chairs for solo work.

MSc Kitchen - S1.129

A vending machine for hot drinks, drinking water, sink facilities for washing up, microwave for heating food, fridge and lockers.

MSc Common Room - S1.131 & S1.133

This social area is equipped with comfortable chairs and coffee tables for relaxing.

MSc Group Work Area - S1.135

This room can be used for group working and features two display screens. Please pre-book one of the two spaces using the [online booking system](#).

Others

Room S0.55 contains the Bloomberg Terminals, which can be [booked](#) by MSc students for half-hourly sessions.

The Social Sciences building is open 07:00 – 22:00 everyday. These hours apply to all work rooms in Economics and therefore rooms must be vacated outside of these hours.

The University also provides a number of private study spaces, including the [Postgraduate Hub](#), which is a dedicated multi-purpose space for postgraduate students on campus, and the Learning Grids, which are flexible and informal spaces for group and individual study that can be used by all members of the University and the Central Library.

Our lively research environment is built around our world class seminars and workshop series. You are welcome to attend any of these; the online schedule is published in our [calendar](#). These seminars are a window on the wider research community and will help you get to grips with what economists do and how they carry out research. They can be very helpful in developing your ideas for a dissertation topic.

1.7 - Teaching Dates

We use a numbering system to cover the main teaching weeks during the year. After the two week MSc pre-session course, week 1 of the Autumn Term starts on Monday 5th October 2026 and runs for 10 weeks. The Spring Term runs from week 15-24 and Summer Term is from weeks 30-39.

Autumn Term: Monday 5 October 2026 - Saturday 12 December 2026

Spring Term: Monday 11 January 2027 - Saturday 20 March 2027

Summer Term: Monday 26 April 2027 - Saturday 3 July 2027

Term 1

Term 2

Term 3

Week 1 = w/c 5 Oct

Week 15 = w/c 11 Jan

Week 30 = w/c 26 April

Week 2 = w/c 12 Oct	Week 16 = w/c 18 Jan	Week 31= w/c 3 May
Week 3 = w/c 19 Oct	Week 17 = w/c 25 Jan	Week 32 = w/c 10 May
Week 4 = w/c 26 Oct	Week 18 = w/c 1 Feb	Week 33 = w/c 17 May
Week 5 = w/c 2 Nov	Week 19 = w/c 8 Feb	Week 34 = w/c 24 May
Week 6 = w/c 9 Nov	Week 20 = w/c 15 Feb	Week 35 = w/c 31 May
Week 7 = w/c 16 Nov	Week 21 = w/c 22 Feb	Week 36 = w/c 7 Jun
Week 8 = w/c 23 Nov	Week 22 = w/c 1 Mar	Week 37 = w/c 14 Jun
Week 9 = w/c 30 Dec	Week 23 = w/c 8 Mar	Week 38 = w/c 21 Jun
Week 10 = w/c 7 Dec	Week 24 = w/c 15 Mar	Week 39 = w/c 28 Jun

1.8 - Student Visa holders

Please make sure you are aware of your responsibilities whilst studying in the UK; there is a webpage for [international students](#), which includes [visa advice](#). You can arrange to [meet with an adviser](#) from the Student Visa Advice team to discuss visa issues.

Graduate Route Visa

To be eligible for the [Graduate Route visa](#) you must graduate through the Final Exam Board in October/November 2027. We are not able to extend your CAS beyond the current end date of your course as you will have completed all of the taught components of your degree.

International Student Support

The University have compiled a wide ranging [guide](#), including tips and resources to introduce you to living in the UK, help you prepare for your studies, and offer ongoing support during your entire time at Warwick.

Employment

There are restrictions on the amount of work you can do as a Student Visa holder in that you may not work more than 20 hours per week until after your course end date and this applies to both term time and vacation as PG students are considered to be in term time for the full duration of their course. Further information on employment during and after your studies is given on the [Student Visa Advice Service](#) webpage.

Change of Study Location

Some PGT students choose to study away from the University during the Summer Vacation. In this event, you must supply your new contact address details via the [Change of Study Location Form](#) in case we need to contact you urgently. This is particularly important for students with Student Visa status, as the University is required to inform the UKVI if you are planning to be away from Warwick for more than 60 days. You must still be engaging with your studies during this time and we will continue to monitor your attendance and progress.

Choosing to study away from the University will impact your ability to apply for a Graduate Route Visa, please refer to the guidance on the [Graduate Route Visa](#) webpage.

Please note that you are strongly encouraged not to travel before the end of the Summer Term.

Also please be aware that, should you have resit examinations, Economics resits are held in-person and you will need to make arrangements to return to campus for the exams. You will not be able to sit exams online because you have travelled home.

Authorised Absence

You may request an [authorised absence](#) from your course for a compelling reason such as illness or bereavement for up to 42 calendar days in a single 12-month period. Please complete an authorised absence request form in Student Records Online. Periods of authorised absence are not reported to UKVI and as such the Student Visa will not be curtailed, although we are required to maintain records of absence for immigration purposes.

2 - MSc Courses

2.1 - Course overview

MSc Economics (L1P6) is run entirely from within the Department. MSc Economics and International Financial Economics (L1P7) and MSc Economics and Data Science (L1I1) are also run within the Department and follow a similar structure to that of MSc Economics, but the choice of optional modules is different and the dissertation topic is more focused.

There are two courses which operate in conjunction with other departments. The MSc in Behavioural and Economic Science (Economics Track) (C8P8) is a joint degree programme run by the Departments of Economics and Psychology. The Department of Economics is responsible for the administration of this programme and all enquiries should be directed to the Economics Postgraduate Office. The MSc in Finance and Economics is managed by the Warwick Business School (although a number of modules on the course are taught by members of the Economics Department) and you should direct any questions about that course to the Finance Masters Programmes team in Warwick Business School.

2.1.1 - Course Specifications

Degree Course Specifications are the rules by which each degree operates in terms of the structure. The specifications exist to ensure that the degree courses remain relevant and the quality remains high. The various rules and restrictions ensure that the degree content is not unduly diluted whilst allowing you the flexibility to make choices and to tailor your degree to your particular interests. It is important that you familiarise yourself with the specifications for your degree course by carefully reading the relevant information below, as failure to adhere to them can have serious consequences.

There is a course specification for every MSc course. Each course specification sets out the aims of the course and the skills and knowledge a graduate from that course will possess.

You should regard your degree course specifications as being largely static throughout your time in the Department. However, you should also be aware that the Department does sometimes have occasion to amend these specifications. We do this for positive reasons: we want to keep the content of your degree course up-to-date and reflective of exciting developments and trends in the field; or we may have new academic staff joining us with new perspectives and ideas for new modules. Sometimes, we may need to adjust the weighting of a module, or revisit which students should be able to take it and in which term a module is taught. On other occasions, we may feel it's necessary to suspend or discontinue a module, perhaps because of staffing changes or in order to keep our curriculum fresh and dynamic. Whatever the reason for such changes, the Department is committed to consulting with our students prior to major changes to our degree courses. This consultation may happen via the Graduate Student-Staff Liaison Committee (GSSLC) or through wider means. If you are affected by major changes to the curriculum, degree course regulations and other regulatory changes, you will be informed by the Department in a timely manner. Should you need advice on any aspect of your degree course specifications, please contact the Postgraduate Office.

Concerning the availability of modules, we cannot guarantee that all modules listed in this Handbook will be available each year or that the same lecturer will continue to deliver the

modules. There are reasons why at times the Department may have to remove or make changes to a module:

- A module teacher going on study leave;
- Academic staff leaving Warwick;
- Another module is made available so the current one is removed to avoid overlap;
- Continuous review of the curriculum and teaching methods to ensure we are teaching relevant and interesting material;
- The need to ensure that assessment methods are the most suitable for a particular module.

CATS

Each module is worth a given number of CATS, which stands for the Credit Accumulation and Transfer Scheme (CATS), and every UK university has one. Your degree course specifications set out how many CATS you must take and hence how many optional modules you are required/permitted to choose. One CAT represents 10 hours of learning time (which will be split between independent self-study and actual contact time in lectures and/or classes). For general information about CATS points see: [Qualifications and Credit Framework](#)

Core modules

Core modules are compulsory and are determined by your degree course specifications. You do not need to register for core modules.

Sometimes you have a choice between core modules, which are thus referred to as 'optional core modules'. You will need to register for your optional core modules.

Optional modules

Optional modules are non-compulsory modules which can be used either to develop a specialisation or to broaden your approach to various topics.

It is your responsibility to ensure that you have selected the correct number of optional modules each year to meet your degree course specifications and that you have registered for your modules correctly.

You can access a full list of the Economics module descriptors on the [MSc module webpages](#).

You should read the specifications for your degree in the next section.

Course aims and learning outcomes for subject knowledge and understanding are given below. Learning outcomes for cognitive and professional skills are given in the Skills development section of the handbook.

2.1.1.1 - MSc Economics TECA-L1P6

Course Aims

- To provide students with a coherent and structured programme of learning that builds on an undergraduate background that contains a significant proportion of economics, provides a rigorous advanced training in economic analysis and techniques, and which includes opportunities to contribute to current economic research and debates.
- To promote an analytical approach to thinking about national and international economic problems, policies, and decision-making.
- To encourage links, where appropriate, between economics and selected other disciplines by providing opportunities for those students who wish it, to combine the study of economics with study of other subjects including finance, and business studies.
- To meet students' aspirations to: study in a supportive and intellectually stimulating environment, including working alongside leading economic researchers; to train for possible employment as specialists in economics and related disciplines, or in wider fields where analytical and critical thinking are required or for PhD study.
- To meet national and international demands for high-quality postgraduates: in particular fields of employment, research, and further study where specialised training in economics and related disciplines is required; and in broader fields of employment which require the generic and subject-specific skills, including analytical and critical thinking, associated with a training in economics and related disciplines.

Learning outcomes Masters Degree

On completion of the MSc programme students should have provided evidence of being able:

- To demonstrate specialist knowledge of techniques relevant to the discipline or to demonstrate an advanced understanding of concepts, information and techniques informed by knowledge at the forefront of economics;
- To exhibit proficiency in the exercise of advanced generic and subject-specific intellectual abilities;
- To demonstrate an advanced understanding of techniques applicable to their own research or advanced scholarship;
- To take a proactive and self-reflective role in working and to have effective professional relationships with others;
- Proactively formulate ideas and hypotheses and to effectively critique these;
- To critically evaluate the current national and global issues based on cutting-edge research in the discipline.

Subject knowledge:

- Specialist knowledge and understanding of advanced core concepts and methods of analysis in microeconomics and macroeconomics;

- Specialist knowledge and understanding of how advanced economic models and quantitative techniques are applied to problems arising in public policy and in the private sector;
- Specialist knowledge of economic trends and patterns; survey data; and an understanding of problems and solutions in economic measurement including evaluation methods.
- Comprehensive knowledge of contemporary theoretical and empirical debates and research outcomes in core economics and in some more specialised areas of economics.

Learning Outcomes Postgraduate Diploma

- To demonstrate extended knowledge of techniques relevant to the discipline or to demonstrate an understanding of concepts, information and techniques informed by knowledge at the forefront of economics;
- To exhibit competence in the exercise of advanced generic and subject-specific intellectual abilities;
- To demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship;
- To take a proactive and self-reflective role in working and to develop professional relationships with others;
- Proactively formulate ideas and hypotheses and to evaluate these;
- To evaluate critically current issues and research in the discipline.

Subject knowledge:

- Extended knowledge and understanding of advanced core concepts and methods of analysis in microeconomics and macroeconomics;
- Extended knowledge and understanding of how advanced economic models and quantitative techniques are applied to problems arising in public policy and in the private sector;
- Extended knowledge of economic trends and patterns; survey data; and an understanding of problems and solutions in economic measurement including evaluation methods;
- Extended knowledge of contemporary theoretical and empirical debates in core economics.

Learning outcomes Postgraduate Certificate

- to demonstrate some advanced knowledge of techniques relevant to the discipline or to demonstrate an understanding of concepts, information and techniques informed by advanced knowledge of economics;
- to exhibit competence in the exercise of generic and subject-specific intellectual abilities;
- to demonstrate an understanding of techniques applicable to their own learning and scholarship;
- to take a self-reflective role in working and to develop professional relationships with others;
- to understand ideas and hypotheses and to explain and apply these;
- to evaluate current issues and research in the discipline.

Subject knowledge:

- demonstrate knowledge and understanding of advanced concepts and methods of analysis in at least some areas of microeconomics, macroeconomics or econometrics;
- show some knowledge and understanding of how advanced economic models and quantitative techniques are applied to problems arising in public policy and in the private sector;
- demonstrate knowledge of contemporary theoretical and empirical debates in economics.

Further details on your course specification are listed below or can be found in the sections noted:

- Course codes - MSc Economics L1P6
- Home Department - Economics
- UCAS code - MSc courses do not have a UCAS code
- Course Leader - Alex Karalis-Isaac a.karalis-isaac@warwick.ac.uk
- Contact Information - 1.2.1 Administration of MSc programmes economics.pgoffice@warwick.ac.uk
- Course Duration is 1 year from the course start date unless you are required to resit modules which could delay the start and submission date of your dissertation. See section 4 for further details.
- The maximum period of study for your course is three years [Maximum Periods of Study](#)

- Course Delivery - your course will be delivered in-person at the University of Warwick campus and is a full time course.
- The framework for Higher Education Qualifications level is 7.
- Full credit load and breakdown - see below
- Details of the course see below
- Transferable skills and how these relate to the Warwick Award - section 9.1 (Skills Development and Careers Support)
- The assessment strategy - section 3 (Assessment) & 5 (Examinations)
- Details of which modules are studied and how they link to progression - see below
- All details in this handbook relate to students starting their course in the academic year 2026/2027.
- Examination conventions (including progression information) - section 5.1 (Examinations)
- There are no additional costs associated with this course.
- Rules for Award (including associated exit awards) - section 5.1 [Rules for Award](#)
- This course was last reviewed in academic year 2025-26.

Entry Requirements

****Minimum requirements**** 2:i undergraduate degree (or equivalent) specialising mainly in economics. This means you should have achieved a good standard in undergraduate courses in microeconomics, macroeconomics and econometrics/ economic statistics at an intermediate level. We also expect a good standard achieved in mathematics taken at undergraduate level.

****English language requirements**** You can find out more about our English language requirements. This course requires the following: - Band A - IELTS overall score of 6.5, minimum component scores not below 6.0.

Additional Information

- Key Dates and Features of the Academic Year section 2.1.2
- Contact Hours section 2.2.3

The MSc degree is studied full-time over twelve months. The course is comprised of a number of required core and required optional core modules, together with optional modules. Your degree course structure sets out which modules you must take. The maximum period of study for postgraduate taught students is three years, which includes any periods of temporary withdrawal.

The minimum credit to be taken for your MSc degree is 180 CATS. The minimum pass mark for all postgraduate modules is 50%. To be awarded your MSc degree you must pass 150 CATS, including all required core and required optional core modules, providing that a mark of at least 40% is obtained in the failed module(s). If you have not reached the standard required for the award of MSc, you may be awarded the Postgraduate Diploma or Postgraduate Certificate if you reach an appropriate standard. The dissertation, which shall be on an approved topic, shall be submitted following successful completion of the taught component of the degree programme.

The table below shows the module structure of the programme.

Course structure

	Pre-Term	Autumn (Term 1)	Spring (Term 2)	Summer (Term 3)
Required Optional Core/Core e		One module (30 CATS) from: EC901 Microeconomics A EC9D3 Microeconomics B		
		One module (30 CATS) from: EC9D4 Macroeconomics A EC9D5 Macroeconomics B		
	Introductory Maths and Statistics	One module (45 CATS) from: EC902 Quantitative Methods: Econometrics A EC910 Quantitative Methods: Econometrics B		
			Research Methods	EC959 Dissertation (30 CATS)
	Optional		Three modules (15 CATS), and no more than one IB-coded module, from:	

- **EC916** Topics in Global Finance
- **EC924** Monetary Economics
- **EC931** International Trade
- **EC943** Industrial Economics
- **EC966** Labour Economics
- **EC979** Health Economics
- **EC981** Public Economics
- **EC982** Development Economics
- **EC984** Experimental Economics
- **EC988** Investment and the Financial System
- **EC989** Behavioural Economics
- **EC994** Applications of Data Science
- **EC996** Environmental Economics & Sustainable Development
- **PS931** Bayesian Approaches to Behavioural Science

- **IB9X7** Derivatives Securities*
- **IB9Y2** Behavioural Finance*
- **IB9Y4** International Financial Management*

*** Limited places. Please be aware that the Warwick Business School modules are challenging technical courses. You should have a strong mathematics and statistics or econometrics ability.**

2.1.1.2 - MSc Economics and International Financial Economics TECA-L1P7

Course Aims

- To provide students with a coherent and structured programme of learning that builds on an undergraduate background that contains a significant proportion of economics, provides a rigorous advanced training in economic analysis and techniques, and which includes opportunities to contribute to current economic research and debates.
- To promote an analytical approach to thinking about national and international economic problems, policies, and decision-making.
- To encourage links, where appropriate, between economics and selected other disciplines by providing opportunities for those students who wish it, to combine the study of economics with study of other subjects including finance, and business studies.
- To meet students' aspirations to: study in a supportive and intellectually stimulating environment, including working alongside leading economic researchers; to train for possible employment as specialists in economics and related disciplines, or in wider fields where analytical and critical thinking are required or for PhD study.
- To meet national and international demands for high-quality postgraduates: in particular fields of employment, research, and further study where specialised training in economics and related disciplines is required; and in broader fields of employment which require the generic and subject-specific skills, including analytical and critical thinking, associated with a training in economics and related disciplines.

Learning outcomes Masters Degree

On completion of the MSc programme students should have provided evidence of being able:

- To demonstrate specialist knowledge of techniques relevant to the discipline or to demonstrate an advanced understanding of concepts, information and techniques informed by knowledge at the forefront of economics;
- To exhibit proficiency in the exercise of advanced generic and subject-specific intellectual abilities;
- To demonstrate an advanced understanding of techniques applicable to their own research or advanced scholarship;
- To take a proactive and self-reflective role in working and to have effective professional relationships with others;
- Proactively formulate ideas and hypotheses and to effectively critique these;
- To critically evaluate the current national and global issues based on cutting-edge research in the discipline.

Subject knowledge:

- Specialist knowledge and understanding of advanced core concepts and methods of analysis in microeconomics and macroeconomics;
- Specialist knowledge and understanding of how advanced economic models and quantitative techniques are applied to problems arising in public policy and in the private sector;
- Specialist knowledge of economic trends and patterns; survey data; and an understanding of problems and solutions in economic measurement including evaluation methods;
- Comprehensive knowledge of contemporary theoretical and empirical debates and research outcomes in core economics and in some more specialised areas of economics and international financial economics.

Learning Outcomes Postgraduate Diploma

- To demonstrate extended knowledge of techniques relevant to the discipline or to demonstrate an understanding of concepts, information and techniques informed by knowledge at the forefront of economics;
- To exhibit competence in the exercise of advanced generic and subject-specific intellectual abilities;
- To demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship;

- To take a proactive and self-reflective role in working and to develop professional relationships with others;
- Proactively formulate ideas and hypotheses and to evaluate these;
- To evaluate critically current issues and research in the discipline.

Subject knowledge:

- Extended knowledge and understanding of advanced core concepts and methods of analysis in microeconomics and macroeconomics;
- Extended knowledge and understanding of how advanced economic models and quantitative techniques are applied to problems arising in public policy and in the private sector;
- Extended knowledge of economic trends and patterns; survey data; and an understanding of problems and solutions in economic measurement including evaluation methods;
- Extended knowledge of contemporary theoretical and empirical debates in core economics.

Learning outcomes Postgraduate Certificate

- to demonstrate some advanced knowledge of techniques relevant to the discipline or to demonstrate an understanding of concepts, information and techniques informed by advanced knowledge of economics;
- to exhibit competence in the exercise of generic and subject-specific intellectual abilities;
- to demonstrate an understanding of techniques applicable to their own learning and scholarship;
- to take a self-reflective role in working and to develop professional relationships
- with others;
- to understand ideas and hypotheses and to explain and apply these;
- to evaluate current issues and research in the discipline.

Subject knowledge:

- demonstrate knowledge and understanding of advanced concepts and methods of analysis in at least some areas of microeconomics, macroeconomics or econometrics;

- show some knowledge and understanding of how advanced economic models and quantitative techniques are applied to problems arising in public policy and in the private sector;
- demonstrate knowledge of contemporary theoretical and empirical debates in economics.

Further details on your course specification are listed below or can be found in the sections noted:

- Course codes - MSc Economics and International Finance L1P7
- Home Department - Economics
- UCAS code - MSc courses do not have a UCAS code
- Course Leader - Alex Karalis-Isaac a.karalis-isaac@warwick.ac.uk
- Contact Information - 1.2.1 Administration of MSc programmes economics.pgoffice@warwick.ac.uk
- Course Duration is 1 year from the course start date unless you are required to resit modules which could delay the start and submission date of your dissertation. See section 4 for further details.
- The maximum period of study for your course is three years [Maximum Periods of Study](#)
- Course Delivery - your course will be delivered in-person at the University of Warwick campus and is a full time course.
- The framework for Higher Education Qualifications level is 7.
- Full credit load and breakdown - see below
- Details of the course - see below
- Transferable skills and how these relate to the Warwick Award - section 9.1 (Skills Development and Careers Support)
- The assessment strategy - section 3 (Assessment) & 5 (Examinations)
- Details of which modules are studied and how they link to progression - see below
- All details in this handbook relate to students starting their course in the academic year 2026/2027.
- Examination conventions (including progression information) - section 5.1 (Examinations)
- There are no additional costs associated with this course.

- Rules for Award (including associated exit awards) - section 5.1 Rules for Award
- This course was last reviewed in academic year 2025-26.

Entry Requirements

****Minimum requirements**** 2:i undergraduate degree (or equivalent) specialising mainly in economics. This means you should have achieved a good standard in undergraduate courses in microeconomics, macroeconomics and econometrics/ economic statistics at an intermediate level. We also expect a good standard achieved in mathematics taken at undergraduate level.

****English language requirements**** You can find out more about our English language requirements. This course requires the following: - Band A - IELTS overall score of 6.5, minimum component scores not below 6.0.

Additional Information

- Key Dates and Features of the Academic Year section 2.1.2
- Contact Hours section 2.2.3

The MSc degree is studied full-time over twelve months. The course is comprised of a number of required core and required optional core modules, together with optional modules. Your degree course structure sets out which modules you must take. The maximum period of study for postgraduate taught students is three years, which includes any periods of temporary withdrawal.

The minimum credit to be taken for your MSc degree is 180 CATS. The minimum pass mark for all postgraduate modules is 50%. To be awarded your MSc degree you must pass 150 CATS, including all required core and required optional core modules, providing that a mark of at least 40% is obtained in the failed module(s). If you have not reached the standard required for the award of MSc, you may be awarded the Postgraduate Diploma or Postgraduate Certificate if you reach an appropriate standard. The dissertation, which shall be on an approved topic, shall be submitted following successful completion of the taught component of the degree programme.

The table below shows the module structure of the programme.

Course structure

	Pre-Term	Autumn (Term 1)	Spring (Term 2)	Summer (Term 3)
Required		One module (30		
Optional		CATS) from:		

Core/Core
e

EC901 Microeconomics A

EC9D3 Microeconomics B

One module (30 CATS) from:

EC9D4 Macroeconomics A

EC9D5 Macroeconomics B

Introductory Maths and Statistics

One module (45 CATS) from:

EC902 Quantitative Methods: Econometrics A

EC910 Quantitative Methods: Econometrics B

EC959
Dissertation (30 CATS)

Optional

Three modules (15 CATS), including at least one from LIST A and not more than one IB-coded module:

LIST A

- **EC916** Topics in Global Finance
- **EC924** Monetary Economics
- **EC981** Public Economics
- **EC988** Investment & the Financial System

LIST B

- **EC931** International Trade
- **EC943** Industrial Economics
- **EC966** Labour Economics
- **EC979** Health Economics
- **EC982** Development Economics
- **EC984** Experimental Economics
- **EC989** Behavioural Economics
- **EC994** Applications of Data Science
- **EC996** Environmental Economics & Sustainable Development
- **IB9X7** Derivatives Securities*
- **IB9Y2** Behavioural Finance*
- **IB9Y4** International Financial Management*

*** Limited places. Please be aware that the Warwick Business School modules are challenging technical courses. You should have a strong mathematics and statistics or econometrics ability.**

2.1.1.3 - MSc Behavioural and Economic Science TECS-C8P8

Course Aims

- To develop a theoretical understanding of key models and results in behavioural economics and economic psychology.
- To learn how to design, conduct and analyse behavioural experiments.
- To learn to implement standard models of choice.
- To learn to access and analyse large-scale datasets.
- To learn to initiate economic enquiry and test economic models.

Learning outcomes Masters Degree

On completion of the MSc degree students should have provided evidence of being able:

- To demonstrate a sophisticated understanding of concepts, information and techniques across a range of disciplines and an understanding of how these interact;
- To exhibit mastery in the exercise of generic and subject-specific intellectual abilities;
- To demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship;
- To take a proactive and self-reflective role in working and to develop professional relationships with others;
- Critically and creatively to evaluate current theories, issues, models and research in the discipline.

Subject Knowledge

- Specialist knowledge and understanding of advanced core concepts and methods of analysis in microeconomics;
- Specialist knowledge and understanding of how advanced economic models and quantitative techniques are applied to problems arising in public policy and in the private sector;
- Specialist knowledge of economic trends and patterns; survey data; and an understanding of problems and solutions in economic measurement including evaluation methods;
- Specialist knowledge and understanding of different methodological approaches within behavioural science;
- Specialist understanding of key concepts in experimental design;

- Comprehensive knowledge of contemporary theoretical and empirical debates and research outcomes in specialised areas of behavioural and economic science.

Learning Outcomes Postgraduate Diploma

- To demonstrate a sophisticated understanding of concepts, information and techniques across a range of disciplines and an understanding of how these interact;
- To exhibit mastery in the exercise of generic and subject-specific intellectual abilities;
- To demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship;
- To take a proactive and self-reflective role in working and to develop professional relationships with others;
- Critically and creatively to evaluate current theories, issues, models and research in the discipline.

Subject knowledge:

- Extended knowledge and understanding of advanced core concepts and methods of analysis in microeconomics;
- Extended knowledge and understanding of how advanced economic models and quantitative techniques are applied to problems arising in public policy and in the private sector;
- Extended knowledge of economic trends and patterns; survey data; and an understanding of problems and solutions in economic measurement including evaluation methods;
- Extended knowledge and understanding of different methodological approaches within behavioural science;
- Extended understanding of key concepts in experimental design;
- Extended knowledge of contemporary theoretical and empirical debates and research outcomes in specialised areas of behavioural and economic science.

Learning outcomes Postgraduate Certificate

- To demonstrate a sophisticated understanding of concepts, information and techniques across a range of disciplines and an understanding of how these interact;
- To exhibit mastery in the exercise of generic and subject-specific intellectual abilities;
- To demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship;

- To take a proactive and self-reflective role in working and to develop professional relationships with others;
- Critically and creatively to evaluate current theories, issues, models and research in the discipline.

Subject knowledge:

- Knowledge and understanding of advanced core concepts and methods of analysis in microeconomics;
- Knowledge and understanding of how advanced economic models and quantitative techniques are applied to problems arising in public policy and in the private sector;
- Knowledge of economic trends and patterns; survey data; and an understanding of problems and solutions in economic measurement including evaluation methods;
- Understanding of different methodological approaches within behavioural science;
- Understanding of key concepts in experimental design.

Further details on your course specification are listed below or can be found in the sections noted:

- Course code - MSc Economics and International Finance TECS-C8P8
- Home Department - Economics
- Course Leader - Alex Karalis-Isaac a.karalis-isaac@warwick.ac.uk
- Contact Information - 1.2.1 Administration of MSc programmes economics.pgoffice@warwick.ac.uk
- Course Duration is 1 year from the course start date unless you are required to resit modules which could delay the start and submission date of your project. See section 4 for further details.
- The maximum period of study for your course is three years [Maximum Periods of Study](#)
- Course Delivery - your course will be delivered in-person at the University of Warwick campus.
- The framework for Higher Education Qualifications level is 7.
- Full credit load and breakdown - section 2.2.2.3
- Details of the course section 2.2.1.2
- Transferable skills and how these relate to the Warwick Award - section 9.1

- The assessment strategy - section 3 & 5
- Details of which modules are studied and how they link to progression - section 2.2.2.3
- All details in this handbook relate to students starting their course in the academic year 2026/27.
- Examination conventions (including progression information) - section 5.2
- There are no additional costs associated with this course.
- Rules for Award (including associated exit awards) - section 5.2 Rules for Award
- This course was last reviewed in the academic year 2023-24

General entry requirements

Minimum requirements

2:1 undergraduate degree (or equivalent) specialising mainly in economics. This means you should have achieved a good standard in undergraduate courses in microeconomics and econometrics/economic statistics at an intermediate level.

We also expect a good standard achieved in mathematics taken at undergraduate level.

English language requirements

You can find out more about our

<https://warwick.ac.uk/study/postgraduate/apply/english/> This course requires the following:

- Band A
- Overall score 6.5 and none below 6.0 is required.

Additional Information

- Key Dates and Features of the Academic Year section 2.1.2
- Contact Hours section 2.2.3

The MSc degree is studied full-time over twelve months. The course is comprised of a number of required core and required optional core modules, together with optional modules. Your degree course structure sets out which modules you must take. The maximum period of study for postgraduate taught students is three years, which includes any periods of temporary withdrawal.

The minimum credit to be taken for your MSc degree is 195 CATS. The minimum pass mark for all postgraduate modules is 50%. To be awarded your MSc degree you must pass 150 CATS, including all required core and required optional core modules, providing that a mark of at least 40% is obtained in the failed module(s). If you have not reached the standard required for the award of MSc, you may be awarded the Postgraduate Diploma or Postgraduate Certificate

if you reach an appropriate standard. The project, which shall be on an approved topic, shall be submitted following successful completion of the taught component of the degree programme.

The table below shows the module structure of the programme.

Course Structure

	Pre-Term	Autumn (Term 1)	Spring (Term 2)	Summer (Term 3)
Required Optional Core/Core e		One module (30 CATS) from: EC901 Microeconomics A EC9D3 Microeconomics B		
	Introductory Maths and Statistics	One module (30 CATS) from: EC907 Quantitative Methods: Econometrics A EC987 Quantitative Methods: Econometrics B PS922 Issues in Psychological Science (15 CATS) PS923 Methods and Analysis in Behavioural Science (15 CATS)		PS916 Research Project (45 CATS)
Optional			At least one module from: • EC984 Experimental Economics	

- **EC989** Behavioural Economics

Two or three modules from:

- **EC994** Applications of Data Science
- **EC996** Environmental Economics & Sustainable Development
- **PS918** Psychological Models of Choice
- **PS919** Behavioural Change: Nudging and Persuasion
- **PS931** Bayesian Approaches to Behavioural Science
- **PS941** Computational Behaviour and Social Science
- **IB9AN** Principles of Cognition
- **IB9ZC** Behavioural Ethics

2.1.1.4 - MSc Economics and Data Science TECS-L1I1

Course Aims

- To provide students with a coherent and structured programme of learning that builds on an undergraduate background that contains a significant proportion of economics,

provides a rigorous advanced training in economic analysis and techniques, and which includes opportunities to contribute to current economic research and debates.

- To promote an analytical approach to thinking about national and international economic problems, policies, and decision-making.
- To encourage links, where appropriate, between economics and selected other disciplines by providing opportunities for those students who wish it, to combine the study of economics with study of other subjects including finance, and business studies.
- To meet students' aspirations to: study in a supportive and intellectually stimulating environment, including working alongside leading economic researchers; to train for possible employment as specialists in economics and related disciplines, or in wider fields where analytical and critical thinking are required or for PhD study.
- To meet national and international demands for high-quality postgraduates: in particular fields of employment, research, and further study where specialised training in economics and related disciplines is required; and in broader fields of employment which require the generic and subject-specific skills, including analytical and critical thinking, associated with a training in economics and related disciplines.

Learning outcomes Masters Degree

On completion of the MSc programme students should have provided evidence of being able:

- To demonstrate specialist knowledge of techniques relevant to the discipline or to demonstrate an advanced understanding of concepts, information and techniques informed by knowledge at the forefront of economics;
- To exhibit proficiency in the exercise of advanced generic and subject-specific intellectual abilities;
- To demonstrate an advanced understanding of techniques applicable to their own research or advanced scholarship;
- To take a proactive and self-reflective role in working and to have effective professional relationships with others;
- Proactively formulate ideas and hypotheses and to effectively critique these;
- To critically evaluate the current national and global issues based on cutting-edge research in the discipline.

Subject knowledge:

- Specialist knowledge and understanding of advanced core concepts and methods of analysis in microeconomics and macroeconomics;

- Specialist knowledge and understanding of how advanced economic models and quantitative techniques are applied to problems arising in public policy and in the private sector;
- Specialist knowledge of economic trends and patterns; survey data; and an understanding of problems and solutions in economic measurement including evaluation methods;
- Comprehensive knowledge of contemporary theoretical and empirical debates and research outcomes in core economics and in some more specialised areas of economics.

Learning Outcomes Postgraduate Diploma

- To demonstrate extended knowledge of techniques relevant to the discipline or to demonstrate an understanding of concepts, information and techniques informed by knowledge at the forefront of economics and data analytics;
- To exhibit competence in the exercise of advanced generic and subject-specific intellectual abilities;
- To demonstrate a comprehensive understanding of techniques applicable to their own research or advanced scholarship;
- To take a proactive and self-reflective role in working and to develop professional relationships with others;
- Proactively formulate ideas and hypotheses and to evaluate these;
- To evaluate critically current issues and research in the discipline.

Subject knowledge:

To demonstrate extended knowledge and understanding of advanced core concepts and methods of analysis in microeconomics, macroeconomics, and econometrics and quantitative methods;

To demonstrate extended knowledge and understanding of core concepts in data science, analytics, and how quantitative methods are applied to problems arising in public policy and in the private sector;

To demonstrate extended knowledge of economic trends and patterns; survey data; and an understanding of problems and solutions in economic measurement including evaluation methods;

To demonstrate detailed knowledge of contemporary theoretical and empirical debates and research outcomes in core economics and in data science.

Learning outcomes Postgraduate Certificate

- To demonstrate in-depth knowledge of techniques relevant to the discipline or to demonstrate an understanding of concepts, information and techniques informed by knowledge of economics and data analytics;
- To exhibit competence in the exercise of generic and subject-specific intellectual abilities;
- To demonstrate an understanding of techniques applicable to their own learning and scholarship;
- To take a self-reflective role in working and to develop professional relationships with others;
- To understand ideas and hypotheses and to explain and apply these;
- To evaluate current issues and research in the discipline.

Subject knowledge:

- To demonstrate knowledge and understanding of core concepts and methods of analysis in microeconomics, macroeconomics, and econometrics and quantitative methods;
- To demonstrate knowledge and understanding of core concepts in data science, analytics, and how quantitative methods are applied to problems arising in public policy and in the private sector;
- To demonstrate knowledge of economic trends and patterns; survey data; and an understanding of problems and solutions in economic measurement including evaluation methods;
- To demonstrate knowledge of contemporary theoretical and empirical debates and research outcomes in core economics and in data science.

Further details on your course specification are listed below or can be found in the sections noted:

- Course codes - MSc Economics and Data Science L111
- Home Department - Economics
- Course Leader - Mateusz Stalinski
- UCAS code - MSc courses do not have a UCAS code
- Contact Information - 1.2.1 Administration of MSc programmes economics.pgoffice@warwick.ac.uk
- Course Duration is 1 year from the course start date unless you are required to resit modules which could delay the start and submission date of your dissertation - section

- The maximum period of study for your course is three years Maximum Periods of Study
- Course Delivery - your course will be delivered in-person at the University of Warwick campus.
- The framework for Higher Education Qualifications level is 7.
- Full credit load and breakdown - section 2.2.2.4 (MSc Economics and Data Science (L1I1) Specifications)
- Details of the course section 2.2.1.3 (MSc Economics and Data Science TECS-L1I1)
- Transferable skills and how these relate to the Warwick Award - section 9.1 (Key skills)
- The assessment strategy - sections 3 (Assessment) & 5 (Examinations)
- Details of which modules are studied and how they link to progression - section 2.2.2.4 (MSc Economics and Data Science (L1I1) Specifications)
- All details in this handbook relate to students starting their course in the academic year 2026/27.
- Examination conventions (including progression information) - section 5.3 (Assessment)
- There are no additional costs associated with this course.
- Rules for Award (including associated exit awards) - section 5.3 Rules for Award
- This course was last reviewed in academic year 2025-26.

Entry Requirements

2:1 undergraduate degree (or equivalent) specialising mainly in economics. This means you should have achieved a good standard in undergraduate courses in microeconomics and macroeconomics, with a First (or equivalent) in econometrics/economic statistics, at an intermediate level.

We also expect a good standard achieved in mathematics taken at undergraduate level.

English language requirements

You can find out more about

our <https://warwick.ac.uk/study/postgraduate/apply/english/> This course requires the following:

- Band A
- IELTS overall score of 6.5, minimum component scores not below 6.0.

Additional Information

- Key Dates and Features of the Academic Year section 2.1.2
- Contact Hours section 2.2.3

The MSc degree is studied full-time over twelve months. The course is comprised of a number of required core and required optional core modules, together with optional modules. Your degree course structure sets out which modules you must take. The maximum period of study for postgraduate taught students is three years, which includes any periods of temporary withdrawal.

The minimum credit to be taken for your MSc degree is 180 CATS. The minimum pass mark for all postgraduate modules is 50%. To be awarded your MSc degree you must pass 150 CATS, including all required core and required optional core modules, providing that a mark of at least 40% is obtained in the failed module(s). If you have not reached the standard required for the award of MSc, you may be awarded the Postgraduate Diploma or Postgraduate Certificate if you reach an appropriate standard. The dissertation, which shall be on an approved topic, shall be submitted following successful completion of the taught component of the degree programme.

The table below shows the module structure of the programme.

Course structure

	Pre-Term	Autumn (Term 1)	Spring (Term 2)	Summer (Term 3)
Required		One module (30 CATS) from:		
Optional Core/Core		EC901 Microeconomic s A		
re		EC9D3 Microeconomics B		
		EC9D8 Foundations of Data Science (30 CATS)	EC9D7 Machine Learning and Big Data (15 CATS)	
	Introductory Maths and Statistics	EC910 Quantitative Methods: Econometrics B (45 CATS)		

Optional

Research Methods

EC959
Dissertation (
30 CATS)

Two modules (15 CATS)
from:

- **EC916** Topics in Global Finance
- **EC924** Monetary Economics
- **EC931** International Trade
- **EC943** Industrial Economics
- **EC966** Labour Economics
- **EC979** Health Economics
- **EC981** Public Economics
- **EC982** Development Economics
- **EC984** Experimental Economics
- **EC988** Investment and the Financial System
- **EC989** Behavioural Economics
- **EC992** Topics in Data Science for Economists
- **PS941** Computational, Behavioural

and Social
Sciences

- **CS918** Natural
Language
Processing

2.1.2 - Microeconomics and Macroeconomics

The Microeconomics and Macroeconomics modules will develop your understanding of advanced economic analysis. They will each have an applied version (A) and a more theoretically oriented and technical version (B).

MSc Economics, MSc Economics and International Financial Economics (EIFE), MSc Behavioural and Economic Science and Economics and Data Science students will choose one 30 CATS module from:

- EC901 Microeconomics A
- EC9D3 Microeconomics B

MSc Economics and MSc Economics and International Financial Economics (EIFE) students will choose one 30 CATS module from:

- EC9D4 Macroeconomics A
- EC9D5 Macroeconomics B

The information below applies to EC901, EC9D3, EC9D4 and EC9D5.

A variants

If you have done a reasonable amount of Microeconomics and Macroeconomics previously (as in a typical undergraduate module) you may take EC901 Microeconomics A and EC9D4 Macroeconomics A.

B variants

The B variants of Microeconomics and Macroeconomics (EC9D3 & EC9D5) will be of particular interest for those of you with strong analytical skills or if you are intending to complete to a PhD degree after your MSc course. The pre-requisites will normally be (the equivalent of) a First-class mark (70%) from your undergraduate degree, overall and in relevant intermediate level micro and macro courses. A good mark ($\geq 60\%$) on Test 2 of the pre-session Maths and Statistics course is also required. There may be some flexibility around these pre-requisites: you are allowed to submit a registration for the B variant even if you do not meet the criterion, but you must first get approval from the Director of Graduate Studies (Taught Degrees), Dr Alex Karalis-Isaac, by emailing the PG office.

AB/BA Combinations

You may take a combination of EC901 Microeconomics A and EC9D5 Macroeconomics B, or EC9D3 Microeconomics B and EC9D4 Macroeconomics A. If you need guidance on your choices you should contact the Director of Graduate Studies (Taught Degrees), Dr Alex Karalis-Isaac, by emailing the PG office.

Exams for the Microeconomics and Macroeconomics modules will be held in January. These exams will be in person.

2.1.3 - Econometrics A or Econometrics B?

All MSc students (except MSc Economics and Data Science) are asked to choose between Quantitative Methods: Econometrics A and Quantitative Methods: Econometrics B.

Econometrics A covers fundamental econometric research skills. If you have done a reasonable amount of econometrics previously at undergraduate level then you should take Econometrics B. Econometrics B will:

- assume some **familiarity** with some basic material (please see below);
- be more **methodological** and will include some proofs;
- cover **more topics** and will focus more on underlying theoretical justification;
- use **matrix** derivation for some results;
- will **also have** data-based exercises (same as A).

To take Econometrics B you should be familiar with the following topics (or be prepared to fill in any minor gaps on your own):

- t and F tests of linear restrictions;
- Heteroskedasticity and Serial correlation;
- Estimation in the presence of above problems;
- Dummy variables;
- Exogeneity vs Endogeneity;

For basic material we recommend you are familiar with content in one of these textbooks: (i) Stock & Watson; (ii) Wooldridge - Introductory Econometrics.

More details about the modules are given on the [MSc Modules](#) webpages. Examinations for the Econometrics modules will be held in May and will be in-person.

2.1.4 - Optional modules

The MSc Economics and the MSc Economics and International Financial Economics require you to take three optional modules, while the MSc Behavioural and Economic Science (Economics Track) programme requires you to take four optional modules. MSc Economics and Data Science requires that you take two optional modules. All optional modules will be taken in the Spring Term.

You may also wish to sample or audit further options (that is, sit in on the lectures) if you can find the time. Please do not ask to be examined for more than required number of optional modules as departmental policy does not allow for this, for the simple reason that our MSc programmes are already very intensive. If wish to audit an additional optional module you must speak first with the module leader and then inform the Postgraduate Office if permission is granted.

We are intending to offer the options listed on the [MSc Modules](#) webpages. We try to run all optional modules, occasionally we have to withdraw a module due to availability of staff or the number of students who choose it. If this is the case, you will be informed as soon as possible. To gain more information about a module you can view the module Moodle page. Search for the module code and click the self-enrolment button.

Please be aware that when modules reach full capacity, we may decide to cap optional module numbers via random ballot. This means you may be asked to select a different module.

Students in the MSc Economics and the MSc Economics and International Financial Economics may be permitted to take one of three Warwick Business School modules while MSc Behavioural and Economic Science (Economics Track) students may take two (refer to your course regulations for details). You can read about each of these modules in the [Module Catalogue](#).

Places on WBS modules are limited and a ballot may be applied in case of excess demand. If you choose a Warwick Business School module you will not be allowed to change this module once you have been allocated a place. You should be aware that these are challenging technical modules and you must have a strong mathematics and statistics or econometrics ability to take them. Do not choose these modules if you have done little maths or statistics/econometrics before your MSc and do not choose them if you find Introductory Maths and Statistics and the Autumn Term core modules difficult.

If you wish to take an optional module that is not listed in the optional module list in this handbook, you must get permission from the module leader and your Course Director. Both approvals must be forwarded to the PG Admin team before your modules can be approved.

The department do not permit students to take optional modules that have timetable clashes.

We would not recommend taking an optional module in the Autumn Term when the core module teaching takes place. Please see the Director of Graduate Studies (Taught Degrees) if you are contemplating this.

There will be a Presentation of Optional Modules Meeting on Friday 9 October 2026 in week one of the Autumn Term in order to aid your choice. Further information will be disseminated via email.

2.2 - Operational Information

2.2.1 - Timetable

The timetable is subject to change at short notice, so we do not print it in this handbook. Your individual and updated timetable of lectures and classes can be viewed in [Tabula](#). It will be complete when you are registered for all (core and optional) modules and you have signed up to your module Support and Feedback classes and any other timetabled teaching.

Please make sure that you check your timetable regularly. A summary timetable for your course can also be viewed on the [MSc website](#). We will notify you by email if any lectures or classes need to be cancelled at short notice, and we will also update Tabula.

Your classes take place in a variety of places across campus so make sure you keep a campus map handy. The University of Warwick [interactive campus map](#) is a great way to find your location and help plan your route. Classes will begin at five minutes past the hour and end at five minutes to the hour in order to allow people to enter and vacate the room.

2.2.2 - Online module registration

When you enrol at Warwick in September you will need to register your module/exam choices for the 2026/2027 academic year using the eVision Module Registration (eMR) system. The system opens on Wednesday 30 September and closes on Monday 19 October (week 3).

You will be able to see a personalised page where you can view any modules that may be core for your course, select any optional core and optional modules, and confirm your choices. Please note that your choices are subject to checking and approval by the Department.

The eMR system will also re-open at the start of the Spring Term. However, you will not have access to the eMR system and will be asked to complete a form if you wish to make changes. The deadline to make changes is Friday 22 January (week 16).

You are not permitted to change between two modules that take place in the same term after eMR has closed in the relevant term. Similarly, in case you fail an assessment component or exam, you are not allowed to switch between different modules throughout the academic year. If you wish to change modules (within the timeframes specified above), you are advised to make any changes as early as possible as you may find it very difficult to catch up. If you do change your modules, it is your responsibility to catch up on any missed work. This cannot be used as a mitigating circumstance if your performance in any module is adversely affected.

It is your responsibility to make sure you are registered for the correct modules on eMR. If you fail to do this, there can be serious consequences in terms of which exams you are able to sit.

2.2.3 - Lecture Capture

At the discretion of lecturers, some lectures will be captured. Lecture Capture allows you to view an mp4 file which should include sound from the relevant lecture and may show accompanying projected images used in the lecture (slides and/or visualizer). The recordings will be published on the appropriate module Moodle page. Please note that in order to watch LectureCapture videos (regardless of whether created by the lecturer or recorded in the lecture theatres/classrooms) you first have to have logged in to Echo360: click on the LectureCapture box in the top right of the Moodle page of any of your modules. You only need to do this once and you will be able to click on any video on any page from then on even if you close your browser and reopen it at a later stage.

Recordings in the lecture capture system are intended for use by students registered on the relevant module. Access is limited to University staff and students and you are not allowed to share recordings further.

If attendance at lectures falls to a level that we deem to be unacceptable, the department may withdraw recording of lectures.

We do not permit audio recordings of lectures, classes or meetings without explicit approval of the lecturer or tutor concerned.

The University's [Lecture Capture Policy](#) and [Policy on Recording of Lectures by Students](#) provides further information on recording lectures.

2.2.4 - Teaching and Learning

We have always been focused on enhancing teaching and learning and the main elements of the teaching process in our Department are: lectures, module Support and Feedback classes, assessed work, examinations and Advice and Feedback hours. You are expected to undertake your own independent study to prepare for lectures, classes and assessed work. Attending in person teaching is necessary, but not sufficient to explore the depth of material taught and limited engagement may harm your progression or your final mark.

Through the richness of the curricula and syllabi, you are able to develop a range of skills, capacities and capabilities, which are designed to meet the aims and learning objectives of the courses and modules. It is appropriate that different learning objectives are assessed in different ways and this is reflected in a wide variety of types of both formative and summative assessment.

Support and Feedback Classes

Support and Feedback classes are compulsory classes where tutors will analyse problem sets related to topics covered in the lectures, or otherwise discuss and demonstrate elements of the lectures in greater depth. Classes are usually delivered in small groups of students. Classes for optional modules may include all students on the module.

Support and Feedback classes may be taught by the lecturer or in smaller groups by class tutors. These classes are essentially a feedback session and should be used as such: you will only benefit from the opportunity to discuss topics more in depth and check your

understanding of key concepts if you come prepared. In Support and Feedback classes, the tutor or lecturer will usually:

- Invite you to ask questions;
- Provide feedback on your understanding of material;
- Lead discussion;
- Invite you to share solutions to problems, and lead discussion, usually after some preparation;
- Assign and grade coursework;
- Monitor your participation and marks;
- Offer you any individual advice.

Lecturers and class tutors have Advice and Feedback hours every week during term time. You can find these in individuals webpages. It is important that you take the opportunity to clarify any areas of confusion and develop your understanding of the topics by further reading and discussion with your peers and tutors.

Note that Support and Feedback classes, classes, seminars and tutorials are all different terms for essentially the same thing: compulsory teaching in small groups. In what follows, these terms will be therefore used interchangeably.

Study Groups

One of the most useful ways to learn and revise is to study together with your peers. The Department recognises the importance of peer learning and we have introduced a resource aimed to make it easier to organise within small groups and learn and revise together.

On the Moodle pages for Economics modules, you can find the 'Study groups sign-up' resource (located in the Module Information section) with instructions about how to join into voluntary groups. We believe that the resource will be very useful and would like to strongly encourage you to make use of it, set a schedule for your group, and learn together. It is well known that peer-learning is very effective (whether you learn something from others or you explain to others - in both cases you will notice that you learn deeply). Therefore, we hope that you will find this resource helpful, sign-up in numbers and make a good use of it.

Contact Hours

Contact hours are designed to be high during the pre-sessional course, Autumn and Spring Terms. In the Summer Term your independent study time will increase as you revise for exams and complete your research dissertation/project.

Module	Description
EC901 Microeconomics A	Lectures: 4 hours per week for 9 weeks in the Autumn Term.
EC9D3 Microeconomics B	Classes: 1 hour per week for 8 weeks in the Autumn Term.
EC9D4 Macroeconomics A	
EC9D5 Macroeconomics B	
EC902 Quantitative Methods: Econometrics A	Introductory Maths and Stats Lectures: 27 hours held within the two weeks prior to the start of the Autumn Term.
EC910 Quantitative Methods: Econometrics B	Introductory Maths and Stats Classes: 24 hours held within the two weeks prior to the start of the Autumn Term. Econometrics Lectures: 2 hours per week for 18 weeks in the Autumn and Spring Terms. Econometrics Classes: 1 hour per week over 16 weeks in Autumn and Spring Terms.
EC907 Quantitative Methods: Econometrics A (for MSc in Behavioural and Economic Science - Economics Track students)	Introductory Maths and Stats Lectures: 27 hours held within the two weeks prior to the start of the Autumn Term. Introductory Maths and Stats Classes: 24 hours held within the two weeks prior to the start of the Autumn Term.
EC987 Quantitative Methods: Econometrics B (for MSc in Behavioural and Economic Science - Economics Track students)	Econometrics Lectures: 2 hours per week for 9 weeks in the Autumn Term. Econometrics Classes: 1 hour per week over 8 weeks in the Autumn Term.
EC959 Dissertation	A number of workshops and lectures in the Spring Term.
PS922 Issues in Psychological Science	Lectures and classes: 2 hours per week for 10 weeks in the Autumn Term.

	Classes: 1 hour per week over 5 weeks in the Autumn Term.
PS923 Methods and Analysis in Behavioural Science	Lectures and classes: 2 hours per week for 10 weeks in the Autumn Term. Classes: 2 hours per week for 10 weeks in the Autumn Term.
Optional modules	Lectures: 2 hours per week for 9 weeks in the Spring Term. Classes: this varies by module and hours are published on individual module pages.

2.2.5 - Withdrawal from your Course

Temporary withdrawal

A temporary withdrawal is an approved period of time when you are not studying for your award and it is governed by University Regulation 36.1. You may request, in the first instance, a maximum of 12 months' temporary withdrawal from your course of study. In order to make a temporary withdrawal request, you should first talk with your Personal Academic Tutor, Senior Tutor or Student Support and Progression Officer. Then complete a Temporary Withdrawal Request form which should be submitted, along with the relevant medical or other evidence. The Director of Graduate Studies (Taught Degrees) will recommend that the request be approved or declined and, if it is recommended for approval, the request will be sent to the Academic Office for final approval or decline.

You should inform Student Finance of your temporary withdrawal once it has been confirmed.

During a period of temporary withdrawal or resit without residence, you are not permitted to attend lectures or classes. However, in order to help you prepare for your return to study or sitting examinations, access to University IT facilities and the Library will normally continue during these periods.

Note: If you are a Student Visa holder you should seek advice from an Immigration Adviser as temporary withdrawal will affect your visa. You can access information here.

If you are returning part-way through an academic year, you will be assessed on the basis of the syllabus you have personally followed during your period of study. If the syllabus of a module has changed during your absence, then you will be set a special examination paper which covers the material you have followed.

Periods of temporary withdrawal are included within the maximum periods stated. The maximum period of study on MSc is three years.

Permanent withdrawal

If you feel that you would like to permanently withdraw from your course, whether after a period of temporary withdrawal or not, please make an appointment to see your Personal Academic Tutor, Senior Tutor or Student Support and Progression Officer. If, after discussion,

you are resolved to withdraw from your course, you must complete the online Permanent Withdrawal Request [form](#). The Director of Graduate Studies (Taught Degrees) will approve the form and the Academic Office will be informed of your departure. Please note that you should seek advice from the Student Finance Office on any implications for your fee payments and also Warwick Accommodation. International Students should contact the International Student Office for details on visa implications.

[Regulation 36.4](#) explains the grounds and procedure for requiring you to withdraw temporarily or permanently.

2.2.6 - Changing programmes of study

Almost all students complete the degree course on which they were first registered. However, a few find that they wish to change degree course. You should not be surprised to feel some occasional doubts about whether or not you are following the right degree course for you.

If you have persistent doubts about whether you are on the right degree course you should first consult with your Personal Academic Tutor, your Student Support and Progression Officer or attend a [Wellbeing session](#). If you decide that you wish to change to another degree course you should make a [course transfer request](#) in Student Records Online.

Transfers involving other departments are never automatic. All transfers to degree courses outside Economics require the specific agreement of the department to which you wish to transfer. Within the Department of Economics, it is sometimes possible to transfer from one of the degree courses to another early in the Autumn Term (no later than Friday 17 October 2025 - end of week 2). Please be aware that:

- It is normally possible to change between the MSc Economics and MSc Economics and International Financial Economics.
- If you wish to transfer to the MSc Economics and Data Science, you will need to check that you meet the entry requirements as these differ from our other degrees.
- It is sometimes possible to change from MSc Behavioural and Economic Science (Economics Track) to MSc Economics or MSc Economics and International Financial Economics or MSc Economics and Data Science; this will depend on the modules you have taken at undergraduate level and transfer requests will need to be approved by an Admissions Tutor.
- You will not be permitted to change from an MSc degree to the MRes/PhD in Economics since the admission requirements are different. Guidance on how to apply for a place on the MRes/PhD programme after completing your MSc degree can be found on our [admissions](#) website.
- It can take a number of weeks for Student Records to process course changes because it is a very busy time of year. You will not be able to finalise your module registration choices until the course change has been completed, and your timetable will probably be disrupted.

2.2.7 - Monitoring attendance and reporting class absences

You are required to attend all of the classes you have signed up for in Tabula and attendance is recorded. In order to keep class sizes stable, you are not permitted to swap your group unless there is a compelling reason, like a timetable clash. Please inform the Postgraduate Office if this is the case and we will try to allocate you to an alternative class.

Attendance is recorded using the University's Automatic Attendance Data Capture system. When attending a teaching session, you should tap your University ID card on the card reader when entering the room. Your attendance will then be automatically recorded in Tabula. This ensures we monitor your engagement with your course and attendance also forms part of your monitoring points. It is your responsibility to ensure that you bring your University ID card to all classes and tap it on the card reader each time you attend.

Your tutor will review the attendance data during or after the class and make any necessary amendments. Late arrival (more than 15 minutes after the start of the class) may result in an absence being recorded by your tutor. If you have been recorded as absent, a flag will appear on your Tabula page next to the relevant class. If there is a reason why you could not attend, you can provide evidence to explain your absence by sending an email to the [Postgraduate Office](#), providing evidence as to why you could not attend. The Postgraduate Office will decide whether or not the reason is valid and either condone or uphold your absence accordingly. If you believe an error has been made, you should contact the Postgraduate Office immediately.

For short-lived illnesses, you should provide a self-certification form as evidence, which you can obtain from the [MSc forms](#) webpage. You can submit a maximum of 2 absences per academic year using the self-certification process.

2.2.8 - Monitoring Points

As a student, you have some responsibilities to the Department, just as we have responsibilities to you. We expect you to attend all your lectures and all your allocated module Support and Feedback classes.

We want to be sure that you are coping with your work and not falling behind, so we ask that you meet fifteen [Monitoring Points](#) throughout the academic year. Meeting your monitoring points is crucial and the consequences of missing three or more of these monitoring points can be significant. Different degree courses have differing monitoring points, as detailed below.

As you progress through the academic year you will be able to see on your Tabula page how many Monitoring Points you have successfully made and how many you have missed. Please inform the Postgraduate Office if you believe a mistake has been made in your Monitoring Points record. You can contact your Personal Academic Tutor (academic support) or the Student Support and Progression Officer (pastoral support) if you have concerns about your academic progress and engagement with your course.

Please be aware that you will be contacted should we become concerned about your missed Monitoring Points.

- After three monitoring points are missed we will contact you to investigate whether you are having any problems that are preventing you from fully engaging with your course. Where the missed monitoring points are consecutive, and there is no alternative evidence of engagement, you will be required to meet with your Personal Academic Tutor and a support plan will be put in place.
- After four Monitoring Points are missed you will be invited to meet with the Director of Student Engagement and Progression to discuss your academic progress (unless you have already met after three missed monitoring points in the circumstances explained above). We may refer you to the relevant professional within the University welfare system who could help you, such as the Senior Tutor, the Dean of Students, the Disability Coordinator or Mental Health Coordinator, as appropriate.
- After six Monitoring Points are missed you will be invited to a second meeting with the PGT Course Director (PGT), and a report will be made by the Department to Student Records regarding your non-engagement with your studies. You are now at serious risk of your registration being terminated.
- If you are absent from classes for a period of at least five weeks, or you miss eight departmental monitoring points, the Department and University is likely to invoke [Regulation 36](#) to begin termination of registration proceedings and your case is handed over to the Academic Office.

International Students should be particularly aware of the consequences of missing Monitoring Points: the Student Administrative Services is obliged to report to the Home Office UK Visas and Immigration (UKVI) if any Student Visa holders have been found not to be engaging with and attending their degree course. This will normally lead to the curtailment of their visas.

As a postgraduate taught student you are considered to be in-term for the full year of your registration.

MSc Economics, MSc EIFE, MSc Economics and Data Science - Year 1

Contact Point	Description	Timing
1.	Attendance at Departmental Registration event	Week 51
2.	Attendance at Personal Academic Tutor session	Week 1
3.	Attendance recorded at EC902/EC910 class	Week 3
4.	Attendance recorded at EC902/EC910 class	Week 5

5.	Attendance recorded at EC902/EC910 class	Week 7
6.	Submission of Economics module evaluation	Weeks 9-10
7.	Attendance at EC901/EC9D3 exam	Week 15
8.	Attendance recorded at EC902/EC910 class	Week 17
9.	Attendance recorded at EC902/EC910 class	Week 19
10.	Attendance recorded at EC902/EC910 class	Week 21
11.	Submission of Economics module evaluation	Week 24
12.	Attendance recorded at revision lecture for core module (EC902/EC910)	Week 30-31
13.	Attendance at an examination (EC902, EC910, EC987, EC907)	Week 33 (May)
14.	Submission of dissertation proposal	Week 39 (June)
15.	Progress on dissertation form (or exam revision progress)	Week 43 (July)
16.	Submission of draft dissertation	Week 46 (Aug)
17.	Submission of dissertation or attend resit examination(s)	Week 50 (Sept) Weeks 48 - 50

MSc BES (Economics Track) - Year 1

Contact Point	Description	Timing
1.	Attendance at Departmental Registration event	Week 51

2.	Attendance at Personal Academic Tutor session	Week 1
3.	Attendance recorded at EC907/EC987 class	Week 3
4.	Attendance recorded at EC907/EC987 class	Week 5
5.	Attendance recorded at EC907/EC987 class	Week 7
6.	Submission of Economics module evaluation	Weeks 9-10
7.	Attendance at EC901/EC9D3 exam	Week 15
8.	Attendance recorded at EC984/EC989 lecture	Week 17
9.	Attendance recorded at EC984/EC989 lecture	Week 20
10.	Attendance recorded at EC984/EC989 lecture	Week 22
11.	Submission of Economics module evaluation	Week 24
12.	Attendance recorded at revision session EC907/EC987	Weeks 30-31
13.	Attendance at an examination EC907/EC987	May
14.	Completion of ethics form PS916	June
15.	Meeting with project supervisor	July
16.	Meeting with project supervisor	August
17.	Submission of project	Week 48 (Sept)
		Weeks 48 - 50

or attend resit examination

MSc Economics, MSc EIFE , MSc Economics and Data Science, MSc BES - Year 2 (March dissertation deadline or later)

Monthly contact with the PG office until submission of dissertation.

2.2.9 - Getting Started

2.2.9.1 - Induction and enrolment

You will need to formally enrol as a student on Monday 21 September 2026 in the Rootes Building, Learning Grid. Please follow the University's guidance by visiting the [student enrolment](#) pages.

You will find your Induction timetable, which includes the schedule for Introductory Mathematics and Statistics, on our [MSc Induction](#) website. This timetable also includes your allocated timeslot for enrolment.

Although the Introductory Mathematics and Statistics teaching takes place in the two weeks before term starts (Monday 21 Sept - Friday 2 Oct 2026 inclusive), lectures for your other Autumn Term modules start on the Monday of Week 2 (Monday 12 October 2026).

Details of important dates are given below. For other key dates and departmental events, please see the [Department of Economics website](#).

2.2.9.2 - Important Dates Academic Calendar

Although your teaching is mostly split into terms, as a postgraduate taught student, you are considered as 'in term' for the full duration of your course.

Please note that, due to circumstances outside of our control, some dates below may change. Please check Tabula for all coursework submission dates and make sure that you take note of communications from the department.

Pre-Term

Mon 21 Sep 2026	9.00am - 12.00 University Enrolment, Learning Grid (Rootes Building)
Mon 21 Sep 2026	12.00 - 1.00pm MSc Welcome and Introduction
Monday 21 Sep - Fri 2 Oct 2026	Introductory Maths & Statistics (Lectures and Classes)
Mon 28 Sep 2026	Introductory Maths & Statistics Test 1 (first attempt) online
Mon 5 Oct 2026	Introductory Maths & Statistics Test 1 (second attempt) online

Autumn Term (5 Oct - 12 Dec 2026)

Mon 5 Oct 2026	2.00 - 3.00pm - Revision Lecture for Introductory Maths and Statistics
Wed 7 Oct 2026	9.00am - 12.00pm - Introductory Maths & Statistics Test 2 (One attempt only) online
Thu 8 Oct 2026	Introductory meeting for MSc Economics and Data Science Students (09.00 - 10.00 Room S0.17)
Thu 8 Oct 2026	Introductory Meeting for MSc EIFE Students (10.00 - 11.00 Room S0.18)
Thu 8 Oct 2026	Introductory Meeting for MSc BES (Econ Track) Students (11.00 - 12.00 Room FAB2.48)

Fri 9 Oct 2026	Meet with Personal Academic tutor (Group tutorial) 13.00 - 15.00 (Rooms TBC)
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Spring Term (Mon 11 Jan 2027 - Sat 20 Mar 2027)

Mon 11 - Fri 15 Jan 2027	Examinations for Microeconomics and Macroeconomics
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Easter Vacation (22 Mar - 24 April 2027)

Mon 22 Mar 2027	Project deadline for EC902 Quantitative Methods: Econometrics A & EC910 Quantitative Methods: Econometrics B
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Mon 12 Apr 2027	Deadline for submitting proposed title of dissertation and prospective supervisors online form
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Summer Term (26 Apr 2027 - 3 Jul 2027)

Mon 10 May - Fri 21 May 2027	MSc Exam Period (TBC)
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Mon 24 May 2027	Deadline for all students to be allocated a dissertation supervisor
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Wed 9 June 2027	Deadline for submitting dissertation ethical scrutiny form (if applicable)
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Mon 7 Jun - Fri 18 Jun 2027	Dissertation presentations
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Mon 28 Jun 2027	Dissertation proposal submission deadline
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Summer Vacation

Wed 1 Sep 2027	Project submission deadline for MSc Behavioural and Economic Science
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Wed 8 Sep 2027	Dissertation submission deadline for MSc in Economics and MSc Economics, MSc International Financial Economics and MSc Data Science
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Wed 1 Mar 2028	MSc dissertation deadline for those with granted extensions
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3 - Assessment

In this section of the Handbook, we will provide information about the assessment methods that are used throughout the degree programme, as well as the various policies and procedures that are in place. You can find details of all policies relating to assessment and feedback on our [Assessment and Feedback](#) webpage. In particular, here you will find a link to the Department's Assessment Strategy.

We have always been focused on enhancing teaching and learning. Through the richness of the curricula and syllabi, you are able to develop a range of skills, capacities and capabilities, which are designed to meet the aims and learning objectives of the courses and modules. It is appropriate that different learning objectives are assessed in different ways and this is reflected in a wide variety of types of assessment.

As a Department we are mindful of the different academic backgrounds of our students. We are aware that the UK higher education system may be very different to systems in which you have previously studied. With this in mind, we do our best to help you familiarise with the academic culture in the UK, particularly around how learning takes place in lectures and classes, approaches to assessment, expected standards of work, marking and plagiarism.

You will receive feedback on your work in a variety of ways and it we encourage you to make use of all opportunities for feedback, as a means of developing your skills, reflecting on your work and enhancing your student experience.

3.1 - Assessment methods

The assessment methods for each core MSc module are summarised in the table below. Assessment methods for optional modules can be viewed on the relevant [module webpage](#).

Please note all Economics examinations are in-person, there is no opportunity to take exam online. If you have a resit exam, you must travel to the University of Warwick campus to take this exam.

Name and Code of Module	Assessment (weight)	Exam (weight)
EC901 Microeconomics A	Test 1 and 2 (5% each)	Three-hour examination (plus 15 minutes reading time) in January (90%)
EC9D3 Microeconomics B	Test 1 and 2 (5% each)	Three-hour examination (plus 15 minutes reading time) in January (90%)

EC9D4 Macroeconomics A	Test 1 and 2 (10% each)	Three-hour examination (plus 15 minutes reading time) in January (80%)
EC9D5 Macroeconomics B	Test 1 and 2 (10% each)	Three-hour examination (plus 15 minutes reading time) in January (80%)
EC9D7 Machine Learning and Big Data in Economics		Two-hour exam in May (100%)
EC9D8 Foundations of Data Science		Two-hour exam in January (100%)
EC902 Quantitative Methods: Econometrics A	Test 1 (4%) and Test 2 (6%) for Introductory Maths and Statistics Test 3 (10%)	Three-hour examination (plus 15 minutes reading time) in May (55%)
	Group project (25%)	
EC910 Quantitative Methods: Econometrics B	Test 1 (4%) and Test 2 (6%) for Introductory Maths and Statistics Test 3 (10%) Group project (25%)	Three-hour examination (plus 15 minutes reading time) in May (55%)

EC959 Dissertation	Proposal (1000 words) submitted at the end of June (10%) and Dissertation (8,000 words) submitted in September (90%)	
Various EC-coded optional modules	Some modules have assessed coursework	In-person examinations in May

For MSc BES Economics Track students:

Name and Code of Module	Assessment (weight)	Exam (weight)
EC901 Microeconomics A	Test 1 and 2 (5% each)	Three-hour examination (plus 15 minutes reading time) in January (90%)
EC9D3 Microeconomics B	Test 1 and 2 (5% each)	Three-hour examination (plus 15 minutes reading time) in January (90%)
EC907 Quantitative Methods: Econometrics A (for MSc BES Economics Track students)	Test 1 (8%) and Test 2 (12%) for Introductory Maths and Statistics Test 3 (20%)	Two-hour examination in May (60%)
EC987 Quantitative Methods: Econometrics B (for MSc BES Economics Track students)	Test 1 (8%) and Test 2 (12%) for Introductory Maths and Statistics Test 3 (20%)	Two-hour examination in May (60%)
PS922 Issues in Psychological Science	Four Class Tests (12% each), Modelling Assignment (52%)	
PS923 Methods and Analysis in Behavioural Science	Two Assignments (36% each), Weekly brief assessments (16%), Presentation (12%)	
PS916 Project	Project (20,000 words) submitted in August (100%)	
Various optional modules	Some modules have assessed coursework	In-person examinations in May

3.2 - Marking criteria

The pass mark for all MSc modules is 50%. Listed below is the criteria we use in the Department of Economics for marking work on the MSc.

80 PLUS

An outstanding piece of work, showing complete mastery of the subject, with an exceptionally developed and mature ability to analyse, synthesise and apply concepts, models and techniques. All requirements of the set work are covered, and work is free from errors. The work demonstrates originality of thought, with strong critical reflection and the ability to tackle questions and issues not previously encountered. Ideas are explained with great lucidity and in an extremely organised manner.

70-79

An excellent piece of work, showing mastery of the subject, with a highly developed and mature ability to analyse, synthesise and apply concepts, models and techniques. All requirements of the set work are covered and work is free from all but very minor errors. There is good critical reflection and the ability to tackle questions and issues not previously encountered. Ideas are explained very clearly and in a highly organised manner.

60-69

A good piece of work, showing a sound grasp of the subject. A good attempt at analysis, synthesis and application of concepts, models and techniques. Most requirements of the set work are covered, but there may be a few gaps leading to some errors. There is some critical reflection and a reasonable attempt is made to tackle questions and issues not previously encountered. Ideas are explained clearly and in a well organised manner, with some minor exceptions.

50-59

A satisfactory piece of work, showing a grasp of major areas of the subject, but probably with areas of ignorance. Analysis, synthesis and application of concepts, models and techniques is mechanical, with a heavy reliance on course materials. The requirements of the set work are covered but with significant gaps. Little or no critical reflection and limited ability to tackle questions or issues not previously encountered. Ideas are explained adequately but with some confusion and lack of organisation.

40-49

A failing piece of work. There is a weak attempt at analysis, synthesis and application of concepts, models and techniques. Only some of the requirements of the set work are covered. Inability to reflect critically and difficulty in beginning to address questions and issues not previously encountered. Ideas are poorly explained and organised.

Below 40

A failing piece of work. There are extremely serious gaps in knowledge of the subject, and many areas of confusion. Few or none of the requirements of the set work are covered. The student has failed to engage seriously with the subject and finds it impossible to begin to address questions and issues not previously encountered. The levels of expression and organisation in the work are very inadequate.

If you need any clarification on the marking criteria, you should speak to your Personal Academic Tutor.

3.3 - Coursework and tests

We aim to give you the opportunity to reflect on your development and progress as you proceed through your degree at Warwick. Much of your time here will be spent engaged in coursework. This includes locating information, taking notes, carrying out calculations and analysis, preparing reports for class discussions, completing exercises, and writing essays and projects. To this end, we use a variety of different types of assessments.

3.3.1 - Assessed and non-assessed coursework

Coursework can be either 'assessed' or 'non-assessed'.

Most assessments will give a mark that contributes to your final module mark. These assessments are called 'summative' and they define the progress you have made towards the module's learning objectives. However, some coursework is informally assessed, and we call these 'formative' assessments, which provide you with feedback on your progress and advice on how to maintain or improve it.

Assessment often combines both formative and summative elements, for example, when work is returned to you with a mark and feedback of one form or another. Only in exams is assessment purely summative, though examination feedback is provided after the January and Summer exam periods.

We give you exercise sheets and problem sets on modules to provide you with more continuous feedback on how you are performing against the standards we set and to allow you to reflect on your progress.

Non-assessed coursework is not less important than assessed coursework, and is just as compulsory, forming an essential part of the learning process in all modules. You will benefit from it intellectually, psychologically, and in your examination performance. You need to submit all work, whether formal or informal, by the deadlines set. Working to deadlines is a skill which employers look for from graduates.

Make sure you use module Support and Feedback classes as well as Advice and Feedback hours to help you prepare for your assessments.

3.3.2 - Deadlines

Each piece of work must be submitted by a particular date set by the Postgraduate Office and module leader. You will be given notice of these deadlines; the Department's guidance to markers specifies a minimum of four term-time weeks between work being set and submitted. It is your responsibility to arrange your own programme and manage your time accordingly. We advise you always to leave a safety margin in case of last-minute difficulties in obtaining books, printing files, IT problems and so on.

Please note that the submission deadlines and test dates can be found in [Tabula](#).

3.3.3 - Word limits

You should remember that work is judged on quality rather than quantity and word limits must be adhered to. If you feel, however, that you can say what you want to say in fewer words then do so. We do **not** include a 10% margin above the word count. Excessive length will be penalised, and the marker may ignore any material in excess of the word limit. Module leaders will indicate any exceptions to the standard word limit regulations, such as references. Do not include additional material in the form of lengthy footnotes or appendices unless this is specifically authorised by the coursework assignment.

3.3.4 - Bibliography

Include a complete reference list (bibliography) at the end of your essay. It should contain all references that you cite in the text; no more and no less. Markers are wise to avoid bibliography padding: including references that have not been cited in order to make the essay appear better researched.

In Economics we recommend using the Harvard referencing style. If you choose to use a different style, you must please do so consistently within any particular assignment. More information on how to use the Harvard referencing style can be found on the university library's webpage for [Economics - Referencing](#).

Your reference list should be sorted alphanumerically: by author(s)'s last name(s) and then publication date. The book or journal title should be italicized with the title of the article or chapter in single quotation marks. This in accordance with the principle that the library catalogue entry gets italicised. The place of publication and publisher should be included when referencing published books. When citing an article (chapter) you should also include the page number range (first and last) for that article in the journal (book).

Here are a few examples:

1. Reference list entry for a book:

Allen, R. (2009) *The British Industrial Revolution in Global Perspective*. Cambridge: Cambridge University Press.

1. Reference list entry for a chapter in an edited book:

Howlett, W.P. (1994) 'The Wartime Economy, 1939-1945', in Floud, R. and McCloskey, D. (eds) *The Economic History of Britain Since 1700: Vol. 3. 1700-1860*. 2nd edn. Cambridge: Cambridge University Press, pp. 1-31.

1. Reference list entry for a journal article:

Lucas, R.E. (1972) 'Expectations and the Neutrality of Money', *Journal of Economic Theory*, 4, pp. 103-24.

3.3.5 - Methods of submission

You should submit assessed coursework via electronic submission in Tabula.

You can submit your work electronically up until 12 noon on the deadline day and all work is date-and time-coded. Penalties will be applied to work submitted after this time. You are strongly encouraged to complete e-submission prior to 11:00 on the day of the deadline in order that you can inform us of any problems that may arise. The system can become very busy just before a deadline and neither this, nor computer difficulties will be accepted as a reason for late submission.

It is your responsibility to check carefully that you have uploaded the correct file via e-submission. Failure to upload the correct file will result in a penalty of five marks per day until the correct file is produced. Penalties only accrue on working days (not weekends or public holidays).

If you are submitting a piece of group work, double check with your group members that it has been submitted. It is still your responsibility to make sure your work has been uploaded. If you are not the person submitting, you will receive a warning on Tabula for non-submission, but if the person responsible has submitted, you can ignore this. It is always a good idea to check with the person responsible that they have submitted. Where possible, at least two group members should be present when the final submission is made and group members should verify that the correct file has been uploaded.

Here are some key points to follow to ensure you don't make a mistake:

- You must ensure your document includes your student ID number, but not your name, as all marking is carried out anonymously. You should also include the final word count.
- The assignment must be a 100% electronic submission and so any object such as graphs, figures or equations will have to be incorporated into your electronic document.
-

To submit your document online, you will need to create a PDF document. You can download a copy of the free software 'PDF Converter' from ITS and follow the instructions. Alternatively, on a Warwick PC go into Software Center and install Power PDF. You will then be able to create a PDF within Word by choosing the Nuance PDF tab and then selecting Create

PDF. If you do not have any PDF software installed and can only use the Microsoft Word SaveAs PDF feature you **MUST** select the options button and then untick 'Bitmap text when fonts may not be embedded'. If you do not the file will be unreadable and you will be asked to resubmit your work and may receive a late penalty.

- Name the resultant PDF file as follows: module code-assignment number.pdf. For example EC924-a1.pdf would be the name for your first assignment for EC924 Monetary Economics.
- Check the final document before uploading to ensure it has been converted accurately.
- Double check that you are submitting the correct document and that you are submitting it to the correct module/assessment.
- If you submit more than one document for your assignment these should be submitted simultaneously.
- You must take care that you have logged into Tabula using your own username and that you are not logged in using a friend's account who has used the computer before you.

3.3.6 - Self-certification

You can obtain a short deadline extension of up to 5 University working days for eligible assessed work without the need for evidence. **Self-certification may only be used twice in an academic year and groupwork, presentations and tests are not eligible.** You can view the full list of eligible assessments on our [Self Certification](#) webpage. Please be aware that you can only apply for 1 self-certification per assessment and you can only self-certify a maximum of 5 days in advance of the assessment submission date.

You should submit your request using the personal circumstances portal in Tabula. If you make a request, you will be given a 5 working days extension to all eligible assessment deadlines that fall within the self-certification period. Further guidance on how to use the portal can be found on the [self-certify](#) webpage. You can continue to request extensions on specific assignments using the specific extension procedure explained in the next section.

3.3.7 - Specific deadline extensions

To seek a specific extension for assessed work you must make a request in [Tabula](#) via the Coursework Management portal. Please email economics.pastoral@warwick.ac.uk if you have any difficulties. The Student Support and Progression Officer will consider extension requests for modules delivered by the Department of Economics. Any requests for extensions should be made in a timely manner and ideally by the assessment deadline. Requests must be supported by evidence, which should be submitted within 5 working days of making your request. Evidence that is in any other language than English must be accompanied by an official translation. Should there be an unexplained delay of more than one week before submitting your evidence we may not be able to agree to your extension request.

If you are taking an external module that does not use Tabula coursework management, then please submit a Mitigating Circumstances claim in Tabula and we will liaise with the delivering department. Students taking external modules who do not wish to disclose information outside their home department may contact their home department to request support for a specific extension request. Further details about mitigating circumstances for examinations are given in the Examinations section of the Handbook.

Any requests for extensions should be made in a timely manner and ideally by the assessment deadline. Requests must be supported by evidence, which should be submitted within 5 working days of making your request. Evidence that is in any other language than English must be accompanied by an official translation. Should there be an unexplained delay of more than one week before submitting your evidence we may not be able to agree to your extension request.

Extensions are not available for technological difficulties - you should anticipate that your hard drive may crash, your work may be destroyed by a virus, or that your laptop may get stolen. Make sure you back up to One Drive or your network disk space. Do not store your backup with your computer and definitely not in your laptop bag. Note also that extensions will not be granted on the basis of a student being in full- or part-time employment, or undertaking a summer internship.

For assessments that are spread out over a long period of time, such as dissertations, there is an expectation that almost every student will encounter some difficulties in their lives during this period. As a result, it is anticipated that you will handle these situations without impacting on your final submission. Thus, low-level and short-term illnesses will not be considered as a basis for an extension for this type of work. Neither will changes in accommodation.

3.3.8 - Class tests

Many modules have mid-term tests, which are summative assessments that contribute to your final module mark. You can find details of the assessment weights for each Economics module on the module webpages. The timing of each test will be added to our [timetable](#) and on Tabula once they have been set. You will have a mix of online and in-person tests, details will be provided to you.

If you require special arrangements for tests, please contact the Postgraduate Office to make us aware of this, providing the relevant documentation from [Disability Services](#).

3.3.9 - Mitigation for online tests

The Department of Economics defines technical mitigating circumstances in a class test as those events which are out of your control; this might include (but is not limited to):

Mitigating Event	Evidence Required
Loss of internet connection	Detailed timeline and description of events and screen shot of internet connection error message or IT Network Activity report.

Slow internet connection	Detailed timeline and description of events and internet test screen shot (taken within 1 day of event) OR departmental record of logging concerns relating to internet speed.
Examination submission system issues e.g., unable to accept file type or size, other file upload error, incorrect link or other information provided	Detailed timeline and description of events and screenshot of file upload error message or IT upload data report.
Failure of computer or scanning equipment	Detailed timeline and description of events and screenshot, photograph or detailed description of equipment and when it was last known to be working.
Building related incidents (power cut, fire alarm, flood)	Detailed timeline and description of events and photographs of event taken at the time e.g., being outside the building due to a fire alarm, building works having caused a flood etc.
Access issues to test delivery system	Detailed timeline and description of events and copy of emails or delivery system queries from the time of the test showing steps taken to resolve issues.

If you experience technical difficulties within the window of a test then you should contact the Postgraduate Office to see if the problem can be resolved. If the problem cannot be resolved then you should submit a mitigation application through your personal circumstances records on Tabula.

Please do not contact your personal academic tutor, or any member of academic staff with this information. The Department will not accept screen shots of your answers as a substitute for the official submitted answer sheet though the platform upon which the test is delivered. Examples of technical mitigating circumstances and evidence requirements are given in the table below.

The Department cannot grant an extension to a test or reschedule the date of any test. If you are unable to take a test, or your illness is of such long duration that it prevents you from submitting a piece of work within an appropriate extension, please submit an application for mitigating circumstances in Tabula with supporting evidence.

Please note that requests made to condone absences from tests due to attendance at an interview or an assessment centre will not normally be accepted, unless there is clear evidence that the interview could not be postponed. We expect you to make clear to potential employers who may invite you to attend interviews and assessment centres that you have

certain commitments throughout the academic year, and that attending tests is a compulsory part of your course.

3.3.10 - Waivers

If you have moderate or severe mitigating circumstances then it may be possible to waive a piece of assessment work. Waivers can only be applied to assessments where:

- It is not possible to mitigate the circumstances via a deadline extension;
- The assessment has a credit weighting of 3 credits or less;
- The learning outcomes are covered in other assessments in the same module;
- The assessment has not be awarded a mark above the pass mark;
- The cumulative total of waived assessments will not be more than 6 credits for the academic year.

The overall module mark will be calculated as a weighted average of the remaining components (including the exams) for the module.

If your home department is not Economics, after you have applied through the Personal Circumstances section on Tabula, your home department must inform the Department of Economics whether your mitigating circumstances have been accepted.

If the credit weighting of the failed assessment is more than 3 credits, then the claim for mitigating circumstances will be considered by the Exam Board. You may be permitted a further opportunity to sit (as if for the first time) or resit a failed module, or the assessment may be discounted for the purpose of degree classification if there is evidence of severe mitigation and the assessment is not more than 30% of the weighted degree credit.

3.3.11 - Late submission or failure to submit

Coursework submitted late will be marked subject to a penalty, unless an assessment deadline extension has previously been approved. All work submitted late (after 12.00 noon on the due date) will incur a five-mark penalty per day (not including weekends, University closure days and public holidays) with a minimum mark of zero for an assessment. Late work must be submitted by the original method of submission for that particular module.

It is your responsibility to ensure that you are submitting the correct assignment to the correct link by the deadline. For work that is submitted electronically, do not leave it too close to the submission time. Penalties cannot be removed in situations where the network was busy around the time of the submission deadline. You must also check your submitted work. If you initially submit the wrong document and either you or the marker identifies this, you can still submit the correct one, but a late penalty will be applied as detailed above. Penalties cannot be adjusted if you or we later find that you have submitted a wrong file or a corrupted document. Penalties cannot be removed in situations where the network was busy around the time of the submission deadline. If personal circumstances contributed to a submission error, you should notify the department as soon as possible and submit details through the Personal Circumstances process where appropriate.

If a piece of group work is submitted late, penalties will be applied to all group members. Penalties will not be removed on group work if you thought that another member of your group was supposed to submit. This includes situations where a group has designated one member to submit on behalf of the group.

For problem sets, where solutions are discussed in module Support and Feedback classes immediately after submission, any late submissions will receive a mark of zero.

A zero mark will be recorded when a candidate fails to present themselves for a test, or fails to submit an item of assessment for a module for which they have been registered.

3.3.12 - Marking and moderation

A percentage mark will be awarded and recorded on each piece of assessed coursework. All marks that contribute towards degree credit are moderated across the range of marks and across the first markers. Usually this involves taking a preliminary sample, then sampling more thoroughly where the preliminary sample indicates discrepancies.

The agreed marks remain provisional until confirmed by the Exam Board. Thus, you are told your marks on a provisional basis. Due to moderation, the mark on your assessment may not be the same as the mark on Tabula. The mark on Tabula is your final moderated mark.

Marks for all assessed work (excluding exams and the dissertation/project and some final coursework assessments) will normally be returned to you within 20 University working days of the submission deadline/test date through Tabula. Please note that this excludes weekends and other days when the University is closed. You will receive a notification when your mark is available in Tabula. All assessment and examinations marks are provisional until after the final Exam Board.

Please also see the University Policy on the [Provision of Feedback to Students on Assessed Work](#).

3.3.13 - Marking of multiple choice questions

In-person multiple-choice tests and exams are marked using ZipGrade scanning software, so it is important to complete your answer sheet carefully. Please write your Student ID clearly and fill in the corresponding ID bubbles to ensure your answer sheet can be correctly identified. Use a dark pencil to fully shade the bubble for each answer you select. If you need to change an answer, erase the original response completely before shading a different bubble. Do not use a pen, as changes cannot be removed. Avoid using ticks, crosses, lines, circles, or making any stray marks on the answer sheet. Because responses are processed by scanning software, marks that do not follow these instructions may be misread and could result in answers being recorded incorrectly. To help you prepare, sample answer sheets and additional guidance are available on the [Exam Resources](#) pages.

3.3.14 - Feedback on your assessed work

Learning is a dynamic process and feedback plays an important role in helping you to develop your knowledge and build confidence in your own abilities. Therefore, our aim is to provide

you with as much feedback as is reasonably achievable, given the volume of students taught on any module. The Department takes very seriously the provision of feedback on assessed work. We are sensitive to the importance of this and have mechanisms in place to enhance the quality of the feedback on assessed work.

You will receive a written evaluation of your coursework on a range of relevant criteria including comprehension, analysis, critique and presentation. You may also receive written comments in the margins of your work. These should enable you to understand the basis of the mark you have been given and how you may improve your work in the future. You will also find the mark you received on Tabula.

Where relevant, the lecturer will provide feedback about what was expected, together with reflections on what students typically did well or where they might have struggled. You may also be provided with a mark distribution for the assessment (modules with 40 or more students).

If you are not satisfied with the quality of the feedback you have received, you should approach the module lecturer or tutor. However, prior to doing this, you must be able to demonstrate that you have reviewed your personal feedback and the feedback provided for the assessment, and reflected on them through re-reading your work. You are also advised to make use of Advice and Feedback hours to further discuss your feedback, noting, however, that markers are not permitted to re-mark your assessment. If you still need more information, go to the Postgraduate Office, who will forward your request for more feedback to the Director of Graduate Studies (Taught Degrees).

Understanding Feedback

3.3.15 - Other types of feedback

There are many channels through which we aim to give feedback other than at the point of returning assessed work. Here are some of the different ways in which we provide you with feedback throughout your MSc course:

Solutions: Formative assessments (e.g., quizzes, tests and problem sets) may have a set of written solutions, which you should use to work back over the questions and learn from any mistakes.

Support and Feedback Classes: These feedback sessions are a prime opportunity to ask questions and generate discussion. Most classes are based on exercises or problem sets which should be prepared in advance. Time during classes is given to working through answers so that you can see what you did well and what less well. The solutions/guidance provided in class are an invaluable source of feedback. We try to keep the number of students in a class as small as possible so that each student's needs can be accommodated.

Advice and Feedback Hours: These are an opportunity for you to meet with your lecturers and tutors on a one-to-one basis and receive invaluable feedback and guidance or simply discuss interesting topics.

Email: Tutors and lecturers are accessible by email to receive and respond to individual questions. Lecturers are often available at the end of lectures to respond to questions.

Past student performance: The performance of previous cohorts is given on each [module webpage](#).

Forums hosted on Moodle may also be used by lecturers and tutors to engage into different discussion topics thus providing additional feedback throughout your learning journey.

If you wish to have feedback on more general issues beyond module-specific questions, feedback can be obtained from a variety of sources, including the Postgraduate Office, the Director of Graduate Studies (Taught Degrees), the Director of Student Engagement and Progression (PGT) or your Personal Academic Tutor.

3.3.16 - Querying of assessed work marks

The following policy does not apply to exam papers, where arithmetical checks are already completed during the marking and moderation process.

University regulations state that students may not query a mark awarded on a piece of assessed work on the basis of academic judgement. We will reject any requests by students to have their work reviewed on the basis that they disagree with the marker's evaluation of their performance, whether it is based on the mark or the feedback. Here are some examples of what we mean by challenging academic judgment:

- You believe that your analysis met the assessment criteria
- You think that your work covered all the important points
- You believe that your assessment is of a similar standard to your peers

You should only query your mark if you still believe there is an error after reviewing and reflecting on your mark and all feedback and having spoken to the module lecturer. In these circumstances, you should complete the [Assessed Work Mark Check form](#) for any Economics module and send this to the PG office within seven working days from the day the marks/feedback were released. Your work will be reviewed by the Director of Assessment and Feedback and a mark check will be carried out. If no discrepancy is found, you will be advised of this and there is no right to a further check. If a discrepancy is found, a corrected mark will be uploaded onto Tabula. The mark can be adjusted up or down.

3.3.17 - Feedback and concerns

We want to reassure you that the marking and moderation for all our assessments is fair, consistent, robust and reliable and hence give you confidence that when you receive a mark, the mark has been arrived at following a detailed and rigorous process.

If you have any concerns or feedback about the assessment process, then please contact the Programmes Manager in the first instance. Please see Section 5 for further information on your feedback to us and raising concerns.

3.4 - Academic Integrity

The Department of Economics has a dedicated Academic Integrity [webpage](#) with detailed information and guidance on all aspects of Academic Integrity and Misconduct. We expect all our students to familiarise themselves with these pages.

3.4.1 - What is academic integrity?

Academic integrity means committing to honesty in academic work, giving credit to the ideas of others, and being proud of our own achievements.

A breach of academic integrity is called 'academic misconduct', which can include deliberate cheating or unintentional actions, for example failing to reference or acknowledge sources correctly. It is important that you are familiar with academic misconduct and poor academic practice rules so that you can avoid breaching them. Academic misconduct includes but is not limited to:

- Plagiarism or close paraphrasing of another's work, including self-plagiarism;
- Unacknowledged quotations;
- Presenting another's concepts as your own, including through the use of Generative Artificial Intelligence, e.g. ChatGPT;
- Contract cheating;
- Collusion;
- Allowing others to use your work for submission;
- Impersonating someone in an exam or allowing someone to impersonate you;
- Attempting to access assessment material in advance of an assessment;
- Submitting fraudulent mitigation claims.

Poor academic practice is the failure to observe principles of academic integrity. It typically (but not exclusively) occurs when referencing is inadequate, but not in a way suggesting that the student attempted to gain an unfair advantage. ([A4.1 Regulation 11](#)). Poor academic practice is less serious than academic misconduct, but should be avoided nonetheless.

Should poor academic practice be identified in your work, the Department will provide you with resources to help you to improve on your academic practice skills. Please also see the section on Academic Referencing further on in this section of the Handbook.

If you have any questions on academic integrity, you can check [university](#) and [department](#) webpages, speak to your lecturer or Academic Tutor or speak to the Academic Services Manager on economics.integrity@warwick.ac.uk.

3.4.2 - Academic Referencing

It is important that you acknowledge sources and reference them correctly in your work, as this can be an easy way to avoid unintentional academic misconduct. You must familiarise

yourself with proper academic referencing, noting that approaches in departments do vary. The one we favour takes the form of abbreviated references in the text (rather than footnotes or endnotes) coupled with a list of references in full detail at the end. Each text reference is limited to the author's last name, date of publication, and page reference.

There are numerous online resources to help you grasp proper academic referencing including the Library's dedicated [Economics webpage](#). We also have an Economics Research and Academic Support Librarian who is available to help and guide students. Further guidance is provided in the [Moodle course](#).

If you are ever in doubt about referencing and avoiding plagiarism, speak to your module leader/tutor or your personal tutor, before you submit your piece of work. Further information can be found on our [Academic Integrity](#) webpage and in our [Economics Academic Referencing guide](#).

3.4.3 - Use of Artificial Intelligence (AI)

Each module leader can decide whether or not to allow the use of generative artificial intelligence (AI) in their coursework assessments. If AI is permitted, its use must be appropriately referenced and documented, as set out in [University webpages](#). Please also refer to the guidance on our [Academic Integrity webpage](#) for further information.

If you are using AI, you are required to keep accurate records of its use, such as screenshots. Please be aware that when submitting coursework on Tabula, you will have to declare that the submission complies with these guidelines. AI use is not permitted in online tests unless explicitly authorised by the Module Leader/Lecturer. If you have any doubts about whether AI use is allowed in a specific piece of work, ask the module leader/lecturer/tutor. All written assessments must be completed in the student's own English, unless stated otherwise (for example, in language modules). The use of automated or assisted translation of the student's work from another language is not permitted and may be considered academic misconduct.

3.4.4 - Investigation and consequences of breaches of academic integrity

Breaches of academic integrity are regularly detected and penalised. All cases are reviewed by the Department's Academic Integrity Team to determine if there is a need for further investigation and if the student(s) involved will be required to attend a meeting of the Academic Conduct Panel (ACP). If an investigation concerns group work, all members will be asked to attend a meeting.

Please note that the level of proof required for suspected academic misconduct to be found proven or not proven is the civil standard 'the balance of probabilities'; that is, on the basis of the available evidence it is more likely than not that the student(s) committed academic misconduct.

The penalties are strict and severe, even if it's the first time your work has not met standards of academic integrity. The penalties for academic misconduct range from reductions in marks for specific parts of an assessment up to a 100% reduction in mark for an assessment. For group work this may be applied to all members of a group where relevant. All decisions and penalties are reported to the end of year Exam Board who will make the final decision on progression, outcomes and/or resit examinations. Any mitigation submitted will be considered

at the Mitigation Panel and Exam Board. Students can appeal the decision of the ACP under certain circumstances. Please refer to our dedicated [webpage](#) for further information.

In 2025/26, there were 100 cases and 121 students were investigated in the Department, 35 students were found to have committed poor academic practice and 33 students were found to have committed misconduct and had penalties applied to their marks.

4 - Dissertation and Project Guidelines

4.1 - Dissertation guidelines for MSc Economics, MSc Economics and International Financial Economics and MSc Economics and Data Science

The main aim of the dissertation is to encourage independent study and to provide a foundation for future original research. In terms of learning, the dissertation should provide you with a number of research skills, including the ability to:

1. Define a feasible project allowing for time and resource constraints;
2. Develop an adequate methodology;
3. Make optimal use of library resources;
4. Access data bases, understand their uses and limitations and extract relevant data;
5. Work without the need for continuous supervision.

4.1.1 - Topic selection and allocation of supervisors

Your first task is to determine your dissertation topic and possible supervisor. In the Spring Term you will have Research Methods lectures that explicitly direct you to sources of inspiration. Alternatively, you may already know the topic you wish to pursue. A word of advice: it is critical that you choose a topic that you are really interested in and not something that you think sounds good.

Stage 1

Information on potential supervisors will be made available in a spreadsheet, which gives you a list of all supervisors available, along with their main areas of interest. You can browse the staff personal web pages for information, or approach members of staff directly with your research ideas.

Students need to approach their potential supervisor and confirm supervision with them in writing (an email is sufficient). Note that supervisors will only be able to accept a limited number of students each. If you have a preferred supervisor in mind approach them early with a clear idea of a topic you would like to pursue to avoid disappointment.

Once you have decided on a topic you should go to the online form on the dissertation webpage. On this form, you are asked to indicate:

- (i) your thesis title, and
- (ii) a short description of your planned research.
- (iii) your dissertation supervisor (if you have reached an agreement with a supervisor).

The deadline for submitting this form is **12.00 noon on Monday 12th April 2027 (week 28)**.

Stage 2

If you have not made an agreement with a supervisor then you will be asked to sign up for one of the remaining supervisors on Tabula, and the slots will be filled on a first-come first-served basis. You will be notified of the date and time for doing this by email.

By the start of week 34 of the Summer Term, i.e. **Monday 24th May 2027 (week 34)**, all students will be allocated supervisors.

Changes in title/topic must be agreed with the supervisor. A request for a change in supervisor must be made directly to the Director of Graduate Studies (Taught Degrees). Changes will only be made if both original and new supervisor agree.

4.1.2 - Timetable for Summer Term

Students are expected to stay in the UK during the Summer Term and will be delivering their presentation in-person.

Monday 12 April 2027 (week 28) - 12.00 noon

Deadline for submission of proposed title of dissertation and prospective supervisors [online form](#).

Monday 24 May 2027 (week 34)

MSc dissertation supervisors announced.

Wednesday 9 June 2027 (week 36)

Deadline for submitting ethical scrutiny form (if applicable).

Monday 7 June - Fri 18 June 2027 (weeks 36/37)

During this period supervisors will arrange for all supervisees to give short in-person presentations of their ideas.

Monday 28 June 2027 (week 39)

Deadline for submitting Dissertation Proposal.

Wednesday 15 September 2027 (week 50)

Dissertation submission deadline for MSc in Economics, MSc in Economics and International Financial Economics, MSc Economics and Data Science.

Wednesday 8 March 2028 (week 23)

Dissertation submission deadline (for resit candidates).

4.1.3 - The role of the supervisor

The role of the supervisor is:

- To advise you on the feasibility of your chosen topic and help you find ways of refining it;
- To provide some references to the general methodology to be used;
- To provide general guidance to the literature review and analysis of the chosen topic.

Supervision will take place mainly or entirely during the summer term. This means that both you and your supervisor need to use the time efficiently. The role of the supervisor during the summer term is to help you develop your dissertation proposal and then to mark and provide feedback on your proposal. During the summer vacation the expectation is that you will be working independently, and your supervisor's role will be to read and make some comments on a final draft of your work.

4.1.4 - Additional support to develop research skills

In November, we run dissertation tutor groups based on students' areas of interest to help you connect with a tutor who can support you with your topic or supervisor selection. In the Spring Term we run formal Research Methods lectures and workshops to equip you with the necessary skills required for research and help to prepare you for your dissertation. The weekly sessions will explain the dissertation process, how to select your topic, what makes a good dissertation, how to complete literature reviews and identify your data. We will continue to build on your skills in econometrics packages with a session on STATA. A Library dissertation training session will explain available resources and how to access databases. A detailed schedule for the lectures and workshops will be announced in the Spring Term.

We provide weekly helpdesks in the summer term and vacation to help answer technical or software related queries. Full details of this facility will be circulated in week 34 of the Summer Term.

4.1.5 - Data

It is very important that you identify appropriate data source(s) for your dissertation if you are doing an empirical topic, and you should discuss the availability of sources with your supervisor at an early stage.

Some organisations will only supply data on the condition that it would be stored on the Department's secure servers and that the Department would take legal responsibility for it. Unfortunately, the Department is unable to meet these conditions, and in this situation, you would need to use an alternative data source.

Please also be aware that the Department does not typically pay for data sets or cover other costs relating to MSc dissertation data collection (for example, surveys). Therefore, please identify data that are already available or can be acquired free of charge. Our Economics Academic Support Librarian, Jackie Hanes (jackie.hanes@warwick.ac.uk), is happy to help you find the information you need for your research, show you how to use specific resources, or discuss any other issues you might have.

4.1.6 - Ethical scrutiny

At Warwick, any research, including dissertations for Masters degrees, that involves direct contact with participants, through their physical participation in research activities (invasive and non-invasive participation, including surveys or personal data collection conducted by any means), that indirectly involves participants through their provision of data or tissue, or that involves people on behalf of others (e.g. parents on behalf of children), requires ethical scrutiny.

Note that your research does not require ethical scrutiny if it does not involve direct or indirect contact with participants. For example, most research involving previously existing datasets where individual-level information is not provided, or where individuals are not identified, or using historical records, does not require ethical scrutiny, and this is likely to include most research conducted in the Department. Research involving laboratory or field experiments, or the collection of new individual level survey data, always requires ethical scrutiny.

It is your responsibility to seek the necessary scrutiny and approval, and if in doubt, you must consult your supervisor.

If your research work requires ethical scrutiny and approval, checks are conducted within the Department in line with rules approved by the University's Humanities and Social Sciences Research Ethics Committee. Please consult with your supervisor and complete the Department's form for [ethical approval of student research](#).

The form should be submitted to the Postgraduate Office by Wednesday 9th June 2027 (week 36).

4.1.7 - The dissertation proposal

There are two parts to the dissertation proposal: a presentation and a written proposal.

First, you will be required to present your proposed topic to your supervisor and fellow students in a group. This will help you focus your ideas, especially via feedback from other students and your supervisor. Please note that some supervisors will organise individual meetings for presentations. The presentations should take the following format:

- The presentation will be delivered in-person.
- You will have 10-15 minutes each, comprising your 5-10 minute presentation followed by five minutes of discussion and comment;
- The presentation should either use Powerpoint or PDF slides;
- You must identify the title of your proposed research, the research objective, the data and any computing/statistical tools required (for example, Stata);
- The research objective should be briefly expanded into a justification of why you want to study this question - why it is important followed by a short description of what you intend to do;
- One slide is adequate for covering related literature.

Then, based on your presentation and any feedback you receive, you have to write a detailed dissertation proposal to include a literature review and research plan. This should be a maximum length of 1,000 words excluding all appendices, footnotes, tables and the bibliography.

Please note that your supervisor will not comment on a draft of your proposal before you submit it.

The dissertation proposal will be assessed and carries a mark worth 10% of the mark for the dissertation module as a whole. The deadline is Monday 28 June 2027 (week 39) and you should submit your proposal electronically via Tabula.

4.1.8 - Dissertation format

The dissertation is worth 90% of the total mark for the dissertation module. There is no minimum word length and concise expositions are encouraged. The dissertation should be a maximum length of 8,000 words, excluding acknowledgements, appendices, footnotes, words in graphs, tables, notes to tables and the bibliography. Note there is a limit of 15 pages for the appendices, footnotes, and tables. Words in the abstract, quotations and citations count towards the word limit.

We recommend that you use Microsoft Word or Scientific Word, both of which can easily insert equations. The first page of the dissertation itself should include the title, your name, date and any preface and acknowledgements. Pages and sections must be numbered. We have no particular preference for how you format your dissertation. The structure of your dissertation will be decided upon by yourself and your supervisor. We have published some top past dissertations and proposals to show you what headings/sub headings other students have used, and how the dissertation might be organised. Every dissertation will normally include:

- Abstract
- Introduction
- Literature Review
- Methodology
- Data
- Results/Discussion
- Conclusion
- References

References should be collected at the back in alphabetical order and should contain sufficient detail to allow them to be followed up if required: at a minimum you should cite author, date of publication, title of book or article, journal of publication or book publishing company. Please refer to the Warwick reference guide.

4.1.9 - Submitting your dissertation

Your MSc dissertation must be submitted electronically via Tabula under module code EC959. The name of the PDF file should be your student ID number. As well as the PDF of your dissertation, you should submit your `log` (output) file, noting that you will need to upload the .PDF file and the .txt output file at the same time if you upload them separately the second file may overwrite the first. Please note that we reserve the right to ask to see further details of your data and any econometric and other programmes you have used to analyse it. So, we advise you to keep electronic copies of data and programs (including do-files if applicable) until after the Exam Board has met.

At the same time, you must also submit a completed [Dissertation Submission Form](#). No paper copies of your dissertation are required.

4.1.10 - Deadlines and extensions

There will be two deadlines each year for MSc dissertations. The September deadline applies to all MSc students who have passed their examinations at the first attempt and are not taking any re(sit) exams in September. The March deadline will be for those students who are doing re(sit) exams in September, and for those who may have asked for an extension due to mitigating circumstances.

Students who are doing one re(sit) exam and are able to hand in their dissertation for the September deadline will be permitted to do so, on the understanding that this is done at their own risk; the dissertation will not be considered if they have not met the criteria for the taught component of the MSc (see the section on [MSc Exam Schemes](#)). In the case of two re(sit) exams, we strongly advise you to defer your dissertation until March of the following year. However, if you really feel you have to do your dissertation over the summer, for example, because you are going straight to a job, or for other reasons, you must discuss the situation with your supervisor, and obtain his/her agreement.

It may be possible (with the agreement of your supervisor, personal academic tutor and Course Director) to submit in September if you have three or more re(sit) exams. The department strongly discourages this due to the high workload.

Please note that we cannot give you a short deadline extension in September because you have got resit examinations.

If you cannot make your September or March deadline due to medical, or other mitigating circumstances, you must fill in an extension request form, available on Tabula. If your application is approved, you will be permitted to submit your dissertation by the agreed extension date or the next biannual deadline (either March or September). You need to supply suitable medical or other evidence within one week of submitting the extension request. The evidence you provide should cover a substantial part of the dissertation period detailing why you were unable to work on the dissertation. Please note that extensions will not be granted for short-term illnesses, e.g. changing where you live, or being in full- or part-time employment.

4.1.11 - Assessment and feedback

To achieve at least a pass, a dissertation must demonstrate a high level of competence in both analysis and expression. This can be achieved in several ways, for instance by:

- Providing a critical survey of some area of the subject. This should be written in such a way as to take the non-specialist reader from the beginnings of the topic up to the frontiers. It should integrate and synthesise existing ideas, demonstrate the relationships between them and assess their significance. It is not enough to simply catalogue previous work. However lengthy the bibliography is, a dissertation which does not show deep grasp of the motivation, content and structure of the literature will fail. Though ‘originality’ in the sense of a demonstrable theoretical or empirical innovation is not required in order to pass, it is expected that some degree of original thought will be needed to place the ideas of others in a coherent setting;
- Applying techniques developed by others to a data-set not previously used for that purpose, with a clear motivation for doing so;
- Examining the robustness of an existing theoretical model to changes in its underlying assumptions, with a clear motivation for doing so.

At least two examiners will assess your dissertation. Markers will use the 20-point scale shown in the next section when marking the proposal and dissertation (though note that the final mark agreed by first and second dissertation markers is not restricted to the 20-point scale to enable averaging if appropriate).

No feedback on the result of your dissertation is possible until after the Exam Board meets in November 2027, when your mark and comments will be provided through Tabula. Second markers are not required to write comments, though they can do so if they wish. If the second marker does write comments these can be included separately, or they can be combined into a joint report.

4.1.12 - 20-point marking scale

Class	Scale	Mark range	Mark which can be awarded
Distinction	100%	100	100
	Excellent	90 - 99	94
	High	86 - 89	88
	Mid	80 - 85	82
	Mid	76 - 79	78
	Low	70 - 75	74
Merit	High	67 - 69	68
	Mid	64 - 66	65

	Low	60 - 63	62
Pass	High	57 - 59	58
	Mid	54 - 56	55
	Low	50 - 53	52
Fail	High	47 - 49	48
	Mid	44 - 46	45
	Low	40 - 43	42
	Low	36 - 39	38
	Low	30 - 35	32
	Very low	21 - 29	25
	Very low	1 - 20	12
	Zero	0	0

4.2 - Research project guidelines for MSc Behavioural and Economic Science

Please refer to the PS916 Moodle page for the most up to date information about your project. [PS916 Behavioural and Economic Science project page Moodle](#)

You will carry out novel research in the area of behavioural science. You will work within one of the departments' labs, designing and running independent empirical work that addresses a current research question. You will have the support of experts in the field and will produce research suitable for publication in an international journal.

Projects are:

- 45 CATS
- Empirical (that is an experiment, computer program, survey or observational study);
- Physically safe and ethically acceptable (conform to the British Psychological Society Code of Conduct);
- Practical in terms of demands on time, equipment, number of subjects required and laboratory space.

Potential research project topics will be provided in the Spring Term. When the topics are published, please do contact supervisors. You will indicate your project preferences via an online form, with projects allocated centrally.

4.2.1 - Ethical scrutiny

You must read the British Psychological Society Code of Human Research Ethics. If you are conducting research using the internet, you must also read the British Psychological Society guidelines on internet mediated research. Both documents can be found on the [BPS website](#).

At Warwick, any research that involves direct contact with participants, through their physical participation in research activities (invasive and non-invasive participation), that indirectly involves participants through their provision of data or tissue and that involves people on behalf of others (e.g. parents on behalf of children) requires ethical scrutiny. It is your and your supervisor's joint responsibility to ensure that ethical approval is secured, and this should take place very early in the Summer Term.

If you consider that ethical approval is necessary, please consult with your supervisor and submit the relevant form for ethical approval to psychologyPG@warwick.ac.uk. When there are multiple students on the same project, we will only require one form.

4.2.2 - Format and submission

Projects might typically contain one or two experiments or a substantial econometric analysis of a large data set. The research in the report should be of a publishable standard. This normally means that the research is relevant and innovative, that there are no major methodological flaws and that the conclusions are appropriate.

With your supervisor choose an appropriate target journal. The formatting of the dissertation must meet the criteria for submission to your target journal. Write up your report following the journal submission guidelines. Include on the front page of your report the name of the journal you select. Avoid writing in a more generic 'thesis style' as you may have done for past projects.

Project reports, excluding appendices, should not exceed 20,000 words, and should normally be much shorter. Your target journal may well have a word or page limit which you should follow.

Appendices of test material, raw data, protocols, etc. need not be submitted with your project, but copies of these materials must be given to your supervisor (see below).

No paper copies are required. Please submit online through Tabula as a PDF.

4.2.3 - Raw data

You must retain all of the data that you collect. You must submit all of your data directly to your supervisor when you submit your project. Ideally, you should also submit R scripts (or any other language you may use) for the complete analysis of your data.

4.2.4 - Deadlines and extensions

The main research project modules for the BES (PS916) MSc courses are run during the summer (term 3 / summer vacation period) and supervised by staff across the university, most commonly, but not exclusively, from Psychology, Economics or Computer Science, and the Warwick Business School. This diversity of staff gives a greater range of project options for students but also means that supervisors change year on year.

In accordance with the university policies (Rules For Award, Right to Remedy failure) students who fail a taught module will have the right to remedy this failure. Students with mitigating circumstances may, through the appropriate mitigating circumstances process, be allowed a further attempt at affected assessments. Due to the structure of the academic year and exam periods, such resits (or further attempts) would usually fall during the period in which students are working on their research project. This is particularly true for any exam based resits which would be held in the university exam period which falls at the end of August / early September.

The interim exam board for the course will review the student progress on the taught elements and will make a decision around any necessary resits, or, in cases of mitigating circumstances further attempts in line with the outcomes of the relevant mitigating circumstances panel.

The following points apply to all students regarding their projects:

- It is expected that project work will start and ethics will be submitted in a timely manner and to the deadlines given.
- Students are expected to plan their work. As such, things that are within their control would not usually be considered as mitigating circumstances. Only in cases of mitigating circumstances or circumstances which are outside of the student control would a student be eligible for extensions.
- It is expected that students who have a small number of resits or optional resits manage their time to fit these around their project work. In some cases, a short extension to the project submission may be possible, usually if there are other factors such as supervisor leave. It is understood that it is more difficult to work around these factors where there are additional assessments, particularly set time exams, to undertake.
- Due to the annual variation of supervisors, supervisor support cannot be guaranteed in the new academic year. It is not possible to defer the project from the summer into the next academic year.
- In cases where a student needs additional time to write up the project, but does not require supervisor support, the final exam board may grant an extension for the project with an extended deadline. This deadline would usually be in March. Students should be aware that supervisors are unlikely to be involved with the project in the new academic year and unlikely to offer any supervisory support.
- In cases where the student has not made sufficient progress on the project, or has a significant number of resits and cannot make sufficient progress on the project within the usual timescales or be able to complete this without supervisor support, they will need to undertake the full project module again in the following year. This will mean being allocated to the project module again and going through the whole process (ranking, allocation, project) with the next cohort.

4.2.5 - References

References should be in the style of your target journal. Minimally they should contain the author, date of publication, title of book or article, journal of publication and volume or book publishing company. Almost all journals are very specific about referencing. If there is no guidance (very unlikely) follow the APA conventions.

You may wish to refer to the [Warwick reference guide](#) .

4.2.6 - Assessment

Assessment is based upon the project report. In assessing reports, some of the points markers will have in mind are:

- How well has the student been able to formulate the research question or hypothesis and establish why it is an important question to ask? How precise is the hypothesis?
- How well does the student know relevant theoretical and empirical literature and can they frame the research question in the light of such literature?
- How clearly has the student described the design and procedure of the investigation and specified the subject sample(s) investigated? (Could the reader replicate the investigation on the basis of the information given?)
- How clearly and how thoroughly has the student been able to describe and analyse the data obtained? How well does the student understand the logic of descriptive and inferential statistics? Can the student explore findings intelligently and not simply number-crunch?
- How well does the student interpret the findings in relation to the original rationale for the investigation? How aware is the student of limitations in the design of the investigation (also important for meta-analysis and analysis of existing data sets) or in the way the research question was formulated? How well can the student point to what might next be done in the light of what has been learned from the investigation?
- What is the overall quality of writing, presentation, organisation and attention to detail?

At least two examiners will assess your project, employing the criteria described elsewhere in this handbook. No feedback on the result of your project is possible until after the Exam Board meets in November, when your mark and comments will be provided through Tabula. Second markers are not required to write comments, though they can do so if they wish. If the second marker does write comments these can be included separately, or they can be combined into a joint report.

5 - Examinations

Much of your assessment will be in the form of University examinations. In some departments where modules are assessed by a combination of coursework and examination, examiners prohibit you from answering exam questions that overlap with coursework previously submitted. This is **not** the case in Economics. In all EC-coded examination papers, you may answer any question subject to the restrictions (rubric) written on the question paper itself, regardless of the assessed work you have submitted. Modules offered by other departments have their own examination methods. It is your responsibility to familiarise yourself with these, particularly regarding their rules and procedures for assessed work.

In principle, all materials outlined in the module overview document, content presented in lectures and in Support and Feedback Classes, and content from further readings, are examinable. The module syllabus, given on the module webpage, also indicates what is examinable. We do not specify what topics are to be included in or excluded from examinations, as is standard procedure in the Department and the University.

All Economics exams are in-person.

5.1 - MSc Assessment and Examination Scheme (L1P6, L1P7)

The following are guidelines only, and the Board of Examiners reserves the right to exercise its discretion in individual cases. The exam scheme should be read in conjunction with the [Rules for Award](#).

(A) Examination Components

The examination components for the MSc in Economics and MSc in Economics and International Financial Economics are as follows, with the weighting of the module mark towards the final average mark being in proportion to the number of CATS listed:

Comp	Module	CATS
A1	One optional core module from: EC901 Microeconomics A EC9D3 Microeconomics B	30
A2	One optional core module from: EC9D4 Macroeconomics A EC9D5 Macroeconomics B	30
A3	One optional core module from: EC902 Quantitative Methods: Econometrics A EC910 Quantitative Methods: Econometrics B	45

A4	Optional Module 1	15
A5	Optional Module 2	15
A6	Optional Module 3	15
A7	EC959 MSc dissertation	30

(B) To be allowed to proceed to the MSc dissertation

You will normally have to obtain:

- (i) A pass mark of 50% or more in components A1, A2 and A3; and
- (ii) A pass mark of 50% or more in at least one of the three components of the MSc listed above as A4, A5 and A6; and
- (iii) A mark of 40% or more in any failed components.

You normally have one opportunity to remedy failure in modules.

(C) To be awarded the MSc

You must also get a mark of 50% or more for the component A7 (dissertation). You can resubmit a failed dissertation once.

(D) To be awarded the PG Diploma in place of the MSc

You will normally have to obtain:

- (i) A pass mark of 50% or more in components A1, A2 and A3; and
- (ii) A mark of 40% or more in one of the three components listed above as A4, A5 or A6.

The PG Diploma will also be awarded if you fail to get a mark of 50% or more for the dissertation.

(E) To be awarded the PG Certificate in place of the MSc

You will normally have to obtain:

- (i) A pass mark of 50% in two of the three components A1, A2, A3.

(F) Marking Scheme

The MSc degree carries a Distinction, a Merit and a Pass classification. If you have an average mark of 70.0% or higher taken across all components of the course, with no individual module mark of less than 50.0%, you will be normally considered for a Distinction. If you have an average mark of between 60.0% and 69.9% taken across all components of the course, with no individual module mark of less than 50.0%, you will be normally considered for a Merit.

Where the weighted average for classification is within 2.0 percentage points of the borderline for the Distinction or Merit category, students should be promoted if at least 50% of the weighted credits counting towards the classification are above the class boundary and this should include the EC959 MSc dissertation.

For the purposes of the individual elements of the course, the following marking conventions are in place:

Mark	Grade
70.0% and above	Distinction
60.0% - 69.9%	Merit
50.0% - 59.9%	Pass
49.9% and below	Fail

The mean classification averages and requirements for a student to be provisionally classified for the award of a Postgraduate Taught Qualification, and the associated exit awards, are outlined in Appendix A: Postgraduate Taught Degree Classification.

(G) Right to Remedy Failure

You will normally be offered the right to remedy failure on one occasion in each module. All resit marks are capped at 50% for A1, A2, A3, A4, A5, A6 and A7. Resit attempts for EC-coded modules will normally be by 100% examination or the final piece of assessed work. However, the reassessment method can vary from one module to another, and candidates are advised to check the module catalogue for the definitive information. If you undertake a resit for a module and achieve a lower mark than your original attempt, your original (higher) module mark will be retained.

If you have a further first attempt (FFA) for an EC-coded module with multiple assessment components, any components you have already passed will be carried forward. Only the failed components will be assessed by examination/final assessed work. Please note that components failed due to an academic integrity penalty are not reassessed by FFA.

The maximum period of registration for a Master's degree is three years. This timeframe includes any periods of temporary withdrawal.

5.2 - MSc Assessment and Examination Scheme (C8P8)

The following are guidelines only, and the Board of Examiners reserves the right to exercise its discretion in individual cases. The exam scheme should be read in conjunction with the Rules for Award.

(A) Examination Components

The examination components for the MSc in Behavioural and Economic Science (Economics Track) are as follows, with the weighting of the module mark towards the final average mark being in proportion to the number of CATS listed:

Component	Module	CATS
A1	One optional core module from: EC901 Microeconomics A EC9D3 Microeconomics B	30
A2	One optional core module from: EC907 Quantitative Methods: Econometrics A EC987 Quantitative Methods: Econometrics B	30
A3	PS922 Issues in Psychological Science	15
A4	PS923 Methods and Analysis in Behavioural Science	15
A5	Optional Module 1	15
A6	Optional Module 2	15
A7	Optional Module 3	15
A8	Optional Module 4	15
A09	PS916 Project	45

(B) To be allowed to proceed to the MSc project

You will normally have to obtain:

- (i) A pass mark of 50% or more in components A1, A2, A3 and A4; and
- (ii) A pass mark of 50% or more in at least one of the four optional modules (A5, A6, A7, A8); and
- (iii) A mark of 40% or more in any failed components.

You normally have one opportunity to remedy failure in modules.

(C) To be awarded the MSc in Behavioural and Economic Science (Economics Track)

You must also get a mark of 50% or more for the component A09 (project). You can resubmit a failed project once.

(D) To be awarded the PG Diploma in place of the MSc

You will normally have to obtain:

- (i) A pass mark of 50% or more in components A1, A2, A3 and A4; and
- (ii) A mark of 40% or more in two of the four optional modules (A5, A6, A7, A8).

The PG Diploma will also be awarded if you fail to get a mark of 50% or more for the project.

(E) To be awarded the PG Certificate in place of the MSc

You will normally have to obtain:

- (i) A pass mark of 50% or more in components A3, A4; and
- (ii) A mark of 50% or more in one of the two optional core modules (A1 or A2).

(F) Marking Scheme

The MSc in Behavioural and Economic Science (Economics Track) degree carries a Distinction, a Merit and a Pass classification. If you have an average mark of 70.0% or higher taken across all components of the course, with no individual module mark of less than 50.0%, you will be normally considered for a Distinction. If you have an average mark of between 60.0% and 69.9% taken across all components of the course, with no individual module mark of less than 50.0%, you will be normally considered for a Merit.

Where the weighted average for classification is within 2 percentage points of the borderline for the Distinction or Merit category, students should be promoted if at least 50% of the weighted credits counting towards the classification are above the class boundary. This should include the PS916 Project.

For the purposes of the individual elements of the course, the following marking conventions are in place:

Mark	Grade
70.0% and above	Distinction
60.0% - 69.9%	Merit

50.0% - 59.9% Pass

49.9% and below Fail

(G) Right to Remedy Failure

You will normally be offered the right to remedy failure on one occasion in each module. All resit marks are capped at 50% for modules in the taught and project components. The reassessment method can vary from one module to another, and you are advised to check the module catalogue for the definitive information. If you undertake a resit for a module and achieve a lower mark than your original attempt, your original (higher) module mark will be retained.

If you have a further first attempt (FFA) for an EC-coded module with multiple assessment components, any components you have already passed will be carried forward. Only the failed components will be reassessed. Please note that components failed due to an academic integrity penalty are not reassessed by FFA.

The maximum period of registration for a Master's degree is three years. This timeframe includes any periods of temporary withdrawal.

5.3 - MSc Assessment and Examination Scheme (L1I1)

The following are guidelines only, and the Board of Examiners reserves the right to exercise its discretion in individual cases. The exam scheme should be read in conjunction with the Rules for Award.

(A) Examination Components

The examination components for the MSc in Economics and Data Science are as follows, with the weighting of the module mark towards the final average mark being in proportion to the number of CATS listed:

Com p	Module	CAT S
A1	One optional core module from: EC901 Microeconomics A and EC9D3 Microeconomics B	30
A2	Core module: EC910 Quantitative Methods: Econometrics B	45
A3	Core module: EC9D7 Machine Learning and Big Data in Economics	15
A4	Core module: EC9D8 Foundations of Data Science	30

A5	Optional Module 1	15
A6	Optional Module 2	15
A7	EC959 MSc dissertation	30

(B) To be allowed to proceed to the MSc dissertation

You will normally have to obtain:

- (i) A pass mark of 50% or more in components A1, A2, A3 and A4; and
- (ii) A pass mark of 40% or more in both components of the MSc listed above as A5 and A6; and

You normally have one opportunity to remedy failure in modules.

(C) To be awarded the MSc

You must also get a mark of 50% or more for the component A7 (dissertation). You can resubmit a failed dissertation once.

(D) To be awarded the PG Diploma in place of the MSc

You will normally have to obtain:

- (i) A pass mark of 50% or more in components A1, A2, A3 and A4.

(The PG Diploma will also be awarded if you fail to get a mark of 50% or more for the dissertation.)

(E) To be awarded the PG Certificate in place of the MSc

You will normally have to obtain:

- (i) A pass mark of 50% or more in components A1 and A4.

(F) Marking Scheme

The MSc degree carries a Distinction, a Merit and a Pass classification. If you have an average mark of 70.0% or higher taken across all components of the course, with no individual module mark of less than 50.0%, you will be normally considered for a Distinction. If you have an average mark of between 60.0% and 69.9% taken across all components of the course, with no individual module mark of less than 50.0%, you will be normally considered for a Merit.

Where the weighted average for classification is within 2.0 percentage points of the borderline for the Distinction or Merit category, students should be promoted if at least 50% of the weighted credits counting towards the classification are above the class boundary. This should include the EC959 MSc dissertation.

For the purposes of the individual elements of the course, the following marking conventions are in place:

Mark	Grade
70.0% and above	Distinction
60.0% - 69.9%	Merit
50.0% - 59.9%	Pass
49.9% and below	Fail

The mean classification averages and requirements for a student to be provisionally classified for the award of a Postgraduate Taught Qualification, and the associated exit awards, are outlined in [Appendix A: Postgraduate Taught Degree Classification](#).

(G) Right to Remedy Failure

You will normally be offered the right to remedy failure on one occasion in each module. All resit marks are capped at 50% for A1, A2, A3, A4, A5, A6 and A7. Resit attempts for EC-coded modules will normally be by 100% examination or the final piece of assessed work. However, the reassessment method can vary from one module to another, and candidates are advised to check the module catalogue for the definitive information. If you undertake a resit for a module and achieve a lower mark than your original attempt, your original (higher) module mark will be retained.

If you have a further first attempt (FFA) for an EC-coded module with multiple assessment components, any components you have already passed will be carried forward. Only the failed components will be assessed by examination/final assessed work. Please note that components failed due to an academic integrity penalty are not reassessed by FFA.

The maximum period of registration for a Master's degree is three years. This timeframe includes any periods of temporary withdrawal.

5.4 - Exam timetable

MSc examinations normally take place in January (Microeconomics and Macroeconomics modules, and the EC9D8 Data Science module) and weeks three and four of the Summer Term (Quantitative Methods: Econometrics and optional modules). Resit examinations take place in August/September. Exams for modules run by other departments may be scheduled at other times.

Please note that the central University Modules Marks and Assessments Team (MMA) is responsible for scheduling exams and, as such, the Department has no control over which exams are held on which day. The scheduling process is very complex and, whilst direct clashes will be avoided, it is quite common for students to have two papers on the same day, or papers on adjacent days. This is comparable to the position at other UK universities similar to Warwick in size and complexity. You will be able to find publication dates and timetables [here](#).

It is your responsibility to check the date, time and location of your exams and ensure you arrive at the exam venue ahead of the exam. Exams usually start at a set time (either 9.30am GMT/BST or 2pm GMT/BST). Exams with reading time start at 9.10am GMT/BST or 1.40pm GMT/BST. Students with Reasonable Adjustments may be asked to start their exams at an

earlier start time of either 9.00am GMT/BST or 1.30pm GMT/BST. If you are late to an exam, you will be permitted to enter up to thirty minutes after the start time, but you will only receive the time remaining on the exam. If you miss an exam, you are not permitted to sit at a later time and you will be marked as absent. You will receive a mark of zero.

If you have reasonable adjustments your exam may start at a different time to those listed above. Please pay close attention to all communications from the PG admin or exams team.

5.5 - Good practice in exams

To maximise your chances of success in an examination, there are a number of things that you must do:

- Familiarise yourself with the instructions for each of your examinations and ensure that you follow them when completing your exam paper.
- Answer the correct number of questions, as set out in the exam rubric. Exam rubrics can be viewed on the Exam Resources webpage. If you answer more than the required number the department will mark the questions in the order that they appear, up to the required number of questions in each section.
- Use the correct answer booklets, as set out in the rubric.
- Be sure to write your student ID onto each answer booklet in the space provided. Also, add your student ID to any spare sheets of paper used in the exam.
- State which question(s) you are answering on the front of each answer booklet.
- You must hand in your exam paper in accordance with instructions provided by the invigilator in the exam room. This includes handing in all parts of your script, appropriately fastened together.
- Write legibly - we will make every attempt to read your exam paper, but if we cannot read it, you will not be permitted to re-write or type it.
- Strike out any material that is not to be read or marked (e.g., unwanted attempts at the question).
- Check the exam rubric to see if you are permitted to have a calculator in the exam. Except for the display of error or function messages, calculators with non-numeric displays are not allowed. Note, that this means that graphical calculators and calculators with algebraic capabilities that are acceptable in GCSE and A-level examinations, are not allowed for exam in any EC-coded module. There are many calculators which meet the criteria laid out above and we are unable to list them all here or answer the question as to whether a calculator type is appropriate. Invigilators will carry out checks of their suitability before the exam.

Other pointers for good practice in examinations, include:

- familiarising yourself with University's Examination Regulations 10.2

- familiarising yourself with the rubric beforehand and doing what the rubric asks (the rubric for each module can be found on the module webpage and exam resource pages - it is better to use this source for accurate exam rubrics rather than using past papers as these may be out of date)
- showing your working in mathematical/quantitative answers - enough to be awarded method marks if you get the wrong answer. In any case full marks ought not to be awarded for correct 'bottom line' answers - we are also interested in checking reasoning and understanding

Other advice on how to tackle exams is available through these links:

- [Student Administrative Services](#)
- [Students' Union](#)
- [University Counselling Service](#)

5.6 - Writing Legibly in Examinations

The Department believes the onus for writing legibly should rest with students. Students are responsible for ensuring that handwritten answers in exam scripts are legible and can be read by markers.

- Markers will make reasonable efforts to read scripts, and those found to be illegible will be checked by a moderator to confirm whether or not the handwriting can be deciphered.
- If the marker and moderator are unable to read a script it should be forwarded to the Director of Undergraduate Studies, Director of Graduate Studies (Taught Degrees), or Director of MRes/PhD, as appropriate, for scrutiny.
- If the answers are still deemed illegible, the indecipherable sections will not be marked.
- The relevant Programme Manager will annotate the mark grid to indicate to the Board of Examiners any scripts with illegible handwriting (using the notation 'IL(ECXXX)', to help inform the Board's decisions about resits and borderline cases.
- The Department does not allow scripts with sections deemed to have illegible handwriting to be resubmitted as a first attempt, unless there is medical evidence of mitigating circumstances that would have affected a candidate's handwriting in exam conditions.
- Except for circumstances in which an impairment to writing in exam conditions could not have been anticipated, students should provide medical evidence for alternative exam arrangements by the deadlines set by [Student Administrative Services](#).
- Students who have failed a paper where sections were deemed illegible will be offered the chance to type their answers for that paper in the resit exam.

5.7 - Mitigating circumstances

Mitigating circumstances are defined as significant personal difficulties that have a negative impact on a student's ability to study for or complete academic assessments including examinations. They are acute, severe, exceptional, and are outside the student's control. Circumstances eligible for mitigating circumstances will usually be unforeseen and will not be possible to cover via reasonable adjustments.

5.7.1 - Who to talk to

We are aware that in some cultures it can be considered shameful or embarrassing to disclose the details of these kinds of circumstances to those outside one's family. This is not the case in the prevailing UK culture, and you should be aware that the Department and the University are fully supportive of students in difficult circumstances and want to assist if at all possible. If you feel inhibited from talking to your Personal Academic Tutor, Senior Tutor or our Student Support and Progression Officer, you may also consider talking to a member of the GSSLC, the Students' Union, the Dean of Students or a member of staff in Student Support for initial, informal advice. Be assured that we treat all information in a confidential manner and our electronic filing system is secure. If you believe that your mitigating circumstances submission contains sensitive personal information and/or highly confidential evidence, you may submit your mitigating circumstances marked "strictly confidential and for the attention of the Chair of the Mitigating Circumstances Panel only." You can also opt to show it in person to the Senior Tutor or SSPO, rather than uploading it to the claim.

5.7.2 - How to declare mitigating circumstances

You should submit your mitigation through the "Personal Circumstances" tab on Tabula, which you can access through your personal student Tabula page.

Please make sure you include any related evidence required to support your application. These could be medical certificates or other forms of documented evidence by a third party verifying the nature of your mitigating circumstances.

Please use this guide to declare your mitigating circumstances. Further detailed guidance on the mitigating circumstances procedure is available here.

What if I experience technical difficulties during my assessments?

- **Online examinations**

All Economics exams take place in-person. If you have online exams in an external department, please be aware that the University do not allow late exam submissions to be marked and these will receive a mark of zero. Under the Right to Remedy failure policy you will usually be offered a resit and if you have accepted mitigation you may be offered a further first attempt.

Please refer to section 3 for details of events that may be accepted for mitigation and the supporting evidence required.

- **Class test mitigation:** refer to section 3 for further guidance or refer to Mitigating Circumstances Guidance for Students.

During the exam period if you are experiencing extenuating circumstances and you think you are NOT FIT to sit a particular exam, then you should NOT sit the exam. You will need to submit a mitigating circumstances application via Tabula explaining the details and this should include supporting independent evidence outlining the severity of your circumstances and why you are not fit to sit the exam. The Student Support and Progression Officer will then contact you about your application and provide guidance and support. As a student, it is your responsibility to inform the department via your application as to why you are not fit to sit an exam and to provide appropriate supporting independent evidence. If you choose to sit an exam, then you have declared yourself FIT to sit the exam. You will not then be able to request a further first attempt.

5.7.3 - Deadlines

All mitigating circumstances claims must be submitted as soon as possible. The submission deadlines for each exam period are given below:

- January exams - 22 January 2027
- May/Summer exams - 28 May 2027
- September exams - 5 working days after your last exam

Without wanting to invade your privacy, the University does expect that you bring such circumstances to the Department's attention in a timely manner, despite the discomfort you might feel in so doing. The Department will do all it can to support you in difficult situations.

You should be aware that the Department will only consider mitigating circumstance claims after exam results have been released if there are exceptional reasons why the submission could not be presented at the correct time accompanied by supporting evidence. Please note that claims of being too embarrassed to talk about your case at the time will not be considered as exceptional reasons for late submission. Any claim that would not be considered by the Department may only be considered by an Academic Appeals Committee as part of an academic appeal. An Academic Appeals Committee will not consider mitigating circumstances reported outside the deadlines as set out by the Department unless there is an exceptional reason why the submission was not presented at the correct time, accompanied by supporting evidence.

5.7.4 - Medical evidence

Evidence is a vital part of a mitigating circumstances submission. It must be written by an independent qualified practitioner (letters from relatives are not acceptable), dated and written on headed or official notepaper and in English. If the letter is in another language students must provide both a copy of the original note and a certified translation into English. When requesting medical evidence to support your application for mitigation, you are advised to make clear to your doctor that the information will be shared with a number of people and to discuss with your doctor the most appropriate wording of the medical evidence.

If your submission contains confidential information and/or evidence, please submit your claim through the Tabula portal as normal but ensure you tick the box marked 'I have

sensitive information that I would prefer to show to a member of staff in person. The Senior Tutor, [Han Zhang](#), or Student Support and Progression Officer will arrange an appointment with you to discuss your submission in confidence.

5.7.5 - Mitigating Circumstances Panel

The Mitigating Circumstances Panel is Chaired by the Senior Tutor and membership includes the Director of Graduate Studies (Taught Degrees), the Deputy Head of Department (Teaching and Learning), the Director of Student Engagement and Progression, and the Programmes Manager. The panel has the following remit:

- To consider details of applications for mitigating circumstances and makes recommendations on the outcome of each application to the Board of Examiners;
- To determine whether the circumstances submitted are acceptable grounds to grant mitigation and to grade them as rejected (R), mild (A), moderate (B) or severe (C);
- To ensure that decisions are equitable and that there is consistency of treatment across cohorts.

5.7.6 - Exam anxiety

Exams are a stressful time for all students and hence you should expect to feel some degree of anxiety during the exam period. Wellbeing offer an extensive range of self-help resources for this here: [Self-help resources | Wellbeing & Student Support](#)

Normal exam anxiety is not usually accepted as mitigation. If you believe your condition is beyond the normal scope of exam anxiety, please seek medical help from your GP, who can then provide medical evidence if necessary for a mitigation claim.

5.7.7 - Exam deferral and other outcomes

If you have very severe mitigating circumstances during an exam period (January, May, Summer or September), we may recommend you defer the entire examination period to the next available opportunity. Please speak to the Senior Tutor you wish to request an exam deferral and then submit your request via Tabula. You can read more about the deferral of an exam period on the [Deferrals, Resit without Residence and Temporary Withdrawal](#) webpage.

If you have severe mitigating circumstances, we may recommend you delay an exam and sit (for the first time) in September or the following January/ May. Please note this is not an exam deferral, which only applies when you defer all the exams within an exam period. If you have attended your exam, we will normally assume you were fit to sit unless there is evidence that you experienced severe mitigating circumstances that you did not predict during the exam.

Other possible actions by the Exam Board may include offering a further opportunity for re-examination, or we may recalculate a module mark based on the elements of the assessment which were not affected by the mitigating circumstances (noting that waivers can only be applied to failed assessments with a weighting of 3 credits or fewer). However, neither the Board of Examiners nor the Mitigating Circumstances Panel are permitted to change a module mark. It may be recommended that no action is required in terms of progression decisions, but

the circumstances will be carried forward and be considered when determining the degree classification at a future meeting of the Board of Examiners.

5.8 - Reasonable adjustments

Long-term chronic conditions (normally greater than a term in duration and that are likely to continue) and disabilities are dealt with under the reasonable adjustments policy. However, a significant deterioration of a permanent or chronic condition already reported and covered by alternative arrangements is classed as a mitigating circumstance. Guidance in relation to alternative arrangements is available on the University web pages and is summarised below.

The Equality Act 2010 requires the University to make reasonable adjustments where a candidate who is disabled (within the meaning of the Act), would be at a substantial disadvantage in comparison to someone who is not disabled.

- Noting ‘substantial’ is defined as ‘more than minor or trivial’ and that a disability is defined as ‘a physical or mental impairment that has a substantial and long-term negative effect on the ability to carry out normal day-to-day activities’;
- Students who have long-term chronic conditions or disabilities and who believe they are entitled to reasonable adjustments should in the first instance contact Disability Services or Mental Health and Wellbeing and request an appointment to discuss their support requirements;
- A reasonable adjustment may be unique to the individual and could include special examination arrangements, delayed deadlines or alternative methods of assessments;
- Any reasonable adjustments made are evidence-based; students are required to supply appropriate and recent medical evidence, or, in the case of a specific learning difference such as dyslexia or dyspraxia, a full diagnostic assessment. The type of appropriate evidence required can be discussed with Disability Services or Mental Health and Wellbeing;
- Once a student has met with Wellbeing Support Services, the adviser will contact the student's department and the Examinations Office (with their permission) to recommend any alternative exam arrangements;
- Alternative exam arrangements must be made before the annual deadlines as set out by the Examinations Office. Recommendations that are made AFTER these deadlines will be handled under the Mitigating Circumstances Policy;
- Recommendations to apply reasonable adjustments may include for the student to be able to complete assessments via alternative assessment methods; bearing in mind that academic or professional standards in relation to core competencies and assessed criteria still need to be met;
- Further information on support for specific disabilities is available here.

5.9 - Religious Observance

If you are unable to sit an exam on a particular date because of religious observance, you must notify the Postgraduate Office by email and also the Examinations Team by completing the Religious Observance Form before the published deadline. Further information is available on the [Religious Observance](#) webpage.

5.10 - Examination boards

The Board of Examiners comprises a subset of full-time members of the academic staff in the Department of Economics, members of the academic staff from other departments for joint programmes, and three external examiners appointed by Senate. The Board, chaired by the Director of Graduate Studies (Taught Degrees), makes recommendations that are subject to confirmation by Senate.

There are two exam boards at which your progress is formally assessed: a progress review board after the May exams (the Board usually meets at the end of June) and a final exam board in November after the course has finished.

5.10.1 - External examiners

External examiners are experienced senior academic from other universities whose role is to monitor our standards, to advise us on issues including borderline cases, and generally to act as independent arbiters, scrutinisers and to ensure that all the Board's decisions are fair. External Examiners also contribute towards the upkeep of standards of marking by moderating a sample of student assessments.

The role of the External Examiner is to ensure that:

- Degrees awarded are comparable in standard to those in similar degree courses in other universities in the United Kingdom;
- The assessment system is fair and is fairly operated in the classification of students;
- Degrees awarded are at the appropriate level as set out in the Framework for Higher Education Qualifications (Part A of the UK Quality Code) and take appropriate account of the relevant Subject Benchmark Statement;
- Students achieve the learning outcomes for the degrees set out in the relevant Course Specifications.

External Examiners also write a report on their views of the quality and standards of the assessments and examinations conducted in the Department and on the administrative processes behind this. The Department considers these reports at the Graduate Management Committee, sends a formal response back to the External Examiner, and considers how to incorporate any suggestions made into Departmental provision. The reports are shared with the Graduate Student-Staff Liaison Committee.

5.10.2 - June Exam Board

The Board receives the results of all the coursework assessments and examinations and will consider your progress in the taught components. It will determine whether you:

- Proceed to the Dissertation/Project;
- Are required to be re-examined in specific modules.

The June Exam Board will also determine degree awards for students from the previous academic year who submitted their dissertations for the March deadline.

If you pass the taught components, you are permitted to proceed to the dissertation to be submitted in September. Dissertations are marked in October and the full set of marks is presented to the final Exam Board in November. If you fail any modules, you have the right to resit for one further attempt. The June Exam Board will determine whether the resit should be in September (this is likely in the case of marginal and moderate failures), or the following January/May (this is likely if you have multiple resit exams). Candidates who successfully resit in September will normally submit their dissertation the following March.

Informally we allow students with a single resit to do the dissertation at the same time as they prepare for their resit, if they wish to, and hand it in by the September deadline. This is on the understanding that this is done at their own risk. It should be stressed that such a student is not required to do the dissertation for the September deadline. The dissertation will not be considered if the resit is failed.

Candidates who fail at the second attempt, but still achieve a certain minimum standard, may be awarded the Postgraduate Diploma or Postgraduate Certificate in place of the MSc. Details are under the Assessment and Examination Schemes for your course.

5.10.3 - November Exam Board (final)

The November Board is where students who have completed the full requirement of the degree are considered. It will determine whether a student shall:

- Be awarded the degree;
- Be awarded the degree with Distinction or Merit;
- Be permitted re-submission of the dissertation;
- Be awarded the Postgraduate Diploma or Postgraduate Certificate;
- Not be awarded the degree or the Postgraduate Diploma or the Postgraduate Certificate.

5.11 - Examination feedback

The marking and moderation process for all examinations is fair, consistent, robust and reliable. All examination scripts have a first marker and a moderator and undergo a further administrative check to ensure the marks have been totalled correctly. All results are considered by a Board of Examiners.

Following the January and Summer examination periods, you will be provided with feedback for a limited period of time on each module with sufficient student numbers to protect student anonymity. This will normally include the exam paper, summary statistics and marker

comments per question on the cohort's performance. The feedback is to help you reflect on your performance. You are not permitted to discuss the feedback with any member of staff.

If you are a student in the Economics Department, you will automatically be sent a copy of your exam script, **if and only if you have failed a module and are resitting it**. Your script will not be returned to you if you have a further first attempt or had your mark reduced due to academic misconduct. No other exam scripts are available to students. Class tutors and lecturers will not be able to provide further individual feedback or explanations and you will not be able to use the script to challenge marks. Please note that the moderation process may have had the effect that the final mark on your script does not coincide exactly with the marks given to each part.

In some extreme cases, scaling of marks across a module may be required. This could be a change to every student's mark on the module to ensure the marks on that module are in line with department expectations and do not advantage/disadvantage students who have taken a particular module. In all cases, external examiners are consulted.

There is no provision under the University guidelines for you to challenge the academic judgement of the examiners or to dispute the marks awarded in individual modules or pieces of work.

If you have any concerns or feedback about the examination process, then please contact the PG office: economics.pgoffice@warwick.ac.uk.

5.12 - Appeals

Following the decision of the Board of Examiners, you have certain rights of appeal under Regulation 42. These include the right to appeal the particular degree classification or award; a decision not to award any qualification or to require withdrawal; award of an alternative qualification or requirement to transfer to another course. Appeals must be submitted within 10 University working days of the date of notification of the decision of the Board of Examiners that is the subject of the appeal. The academic appeals process is to be completed typically within 80 University working days.

Regulation 42 sets out the process for considering appeals and is available [here](#). You are required to complete a form if you wish to appeal against the decision of the examiners, and this can be found on the [Appeals](#) website.

The appeal procedure may not be used to challenge the academic judgement of examiners, dispute marks awarded in individual modules or pieces of work, or appeal against the requirement that a student has to resubmit work or resit exams.

Appeals may be made on one or more of the following grounds:

(a) You are in possession of evidence relevant to your examination performance which was not available to the Board of Examiners when their decision was reached. You must provide evidence of good reason for not having made the Board of Examiners aware of this evidence prior to the assessment decision;

(b) There is evidence of procedural irregularity in the examination process;

- (c) There is evidence of prejudice or bias on the part of one or more of the examiners;
- (d) There is evidence of inadequacy of supervisory or other arrangements during your enrolment at the University. In this instance, you are required to explain why a complaint under the Student Complaints Resolution Procedure was not made at an earlier stage.

If you have any queries about appeals, please contact pgappeals@warwick.ac.uk

5.13 - Degree certificates and transcripts

If you attend a Degree Congregation you will be presented with your certificate on stage. If you do not attend a ceremony your certificate will be posted to you or can be collected from Student Reception (Senate House). Digital certificates will be issued in addition to hard copy certificates.

The main degree congregation for MSc students is held in January each year. The Awards & Ceremonies website provides detailed information on award certificates and degree congregation registration and includes a "Frequently Asked Questions" section.

Your official digital transcript, known as the Higher Education Achievement Report (HEAR), will be accessible via our approved third-party provider GradIntelligence. Once you have activated your account you will be able to view and share your HEAR via a share code with institutions and employers. If you have not had a Gradintelligence activation email, or you have any further questions about your HEAR please contact aotranscripts@warwick.ac.uk or visit the GradIntel FAQ Page.

You can download an interim transcript from your current students page at any time during your course.

5.14 - Prizes

The Department of Economics currently has the following prizes to bestow on MSc students in the 2026-27 academic year. Please note that the Department reserves the right not to award any of these prizes in any one year.

- Examiners' Prize for the best overall performance across the MSc in Economics, MSc Economics and International Financial Economics and MSc Behavioural and Economic Science (Economics Track, MSc Economics and Data Science - one award (sometimes split jointly between two or more students))
- Examiners' Prize for the best exam performance across the MSc in Economics and MSc Economics and International Financial Economics - one award (sometimes split jointly between two or more students)
- Dissertation Prize for the best dissertation; MSc in Economics, MSc Economics and International Financial Economics - one award (sometimes split jointly between two or more students)
- Dissertation Prize for the best dissertation - MSc Economics and Data Science - one award (sometimes split jointly between two or more students)

- Project Prize for the best project in the MSc in Behavioural and Economic Science (Economics Track) - one award (sometimes split jointly between two or more students)
- Shiv Nath Prize for the best MSc student performance in the field of Development Economics - one award (sometimes split jointly between two or more students).

6 - Pastoral care and welfare

We are here to help you get the best support. If there is something troubling you, or hindering you from focusing on your studies, please get in touch with us.

We understand that during your studies, you may encounter personal challenges or mitigating circumstances that affect your academic progress. This support is provided by our **Senior Tutor** and **Student Support and Progression Officers**, who are available to help with a range of issues including domestic, health, or personal matters.

Pastoral Support Drop-in Sessions

Regular **drop-in sessions** are held during term time, where you can speak directly with a member of the pastoral team. Whether you need advice, someone to talk to, or help navigating university processes, the team is here to support you.

The Postgraduate Pastoral Support Team will be running support drop-in sessions during **term time**. You can find details here: [Academic and Pastoral Support](#)

If you are on campus and require out-of-hours emergency help, please contact:

[Community Safety](#) on 024 7652 2222 or read the [Emergency contact information](#).

Senior Tutor

The Senior Tutor for postgraduate taught students is [Han Zhang](#). If you have a problem or concern that is perhaps more serious, it is a good idea to see the Senior Tutor, who will be able to offer help and advice or point you in the direction of other people and services within the University.

We offer wellbeing drop-in sessions in the Department during term time. This is an opportunity for you to discuss any issues you may have in a private and safe space. You do not have to make an appointment to join the meeting. Once you join the meeting, wait in the virtual Lobby until you are admitted to the meeting. During the meeting, please do not use the typed Chat function as whatever you type will be visible to others.

Further Support

Andreas Markoulakis - Advisor to International Students
(Andreas.Markoulakis@warwick.ac.uk)

Zeynep Kurter - Advisor to Female Students (Zeynep.Kurter@warwick.ac.uk)

Juliana Carneiro - Advisor to Students with Disabilities (Juliana.Carneiro@warwick.ac.uk)

Wellbeing Support Services

The self help resources cover a wide range of wellbeing issues.

- Wellbeing Masterclasses are online and accessible 24/7. Check the Feeling Good and Functioning Well Masterclass which will run live 4 times per week. If you are interested in embedding sound evidence-based wellbeing strategies to proactively manage their wellbeing whilst at Warwick, we encourage you to join these classes. It's an informal and non-intrusive session, where students don't need to contribute if they don't want to.
- Brief Consultation sessions - are available online by Teams (and face to face where necessary) (Mon-Fri 10am - 3pm) to help you access **same day support** and work out the next step.
- Longer Wellbeing Appointment sessions (access via brief consultations) are available to give students practical strategies to help you manage any wellbeing issues proactively, as well as giving practical advice on a huge number of issues which can impact wellbeing, such as accommodation, personal family issues, health, crime, sexual violence etc.
- The Disability Team gives support with disabilities such as dyslexia, mental health and autism spectrum (including reasonable adjustments, specialist mentoring/ student skills, screening for Specific Learning Difficulties, and general advice and support on disability). You can contact the Disability Team via the Wellbeing portal
- The Counselling and Psychology Interventions Team(CAPIT) offers video, email and face to face therapy, as well as groups.
- Induction resources - short 10 minute induction videos are available with bespoke wellbeing advice for UG, PGT, and PGR).
- The Student Funding team supports students with information, advice and guidance on statutory UK government support, hardship funding, Warwick Bursary and budgeting advice
- Remember Togetherall offers 24/7 mental health support.

The wellbeing support services provide **weekly activities and workshops** to support students and their wellbeing. Updates would be posted on their Wellbeing and Student Support page on a weekly basis.

6.1 - Departmental Support

If you are unsure about something it is always best to talk to someone about it. There are a host of different people available to have such a conversation with, depending on your situation and who you feel comfortable talking to.

6.1.1 - Student Support and Progression Officer

Your wellbeing is important to us, and we're always here to help. If there is something troubling you or affecting your ability to focus on your studies, please get in touch with the

Student Support and Progression Officer. They can talk through any concerns you may have and, where appropriate, signpost you to the right person or support service.

The Student Support and Progression Officer can also advise you on the support available if your circumstances are affecting your studies, including the [mitigating circumstances](#) process and applying for extensions. It is important to let the Department know about any circumstances that may be affecting your ability to engage with your course so that we can support you as early as possible.

If you would like to speak to the Student Support and Progression Officer, please email economics.pastoral@warwick.ac.uk to arrange a meeting or ask any questions. You can also visit the [Academic and Pastoral Support](#) page to find out about other ways to access support, including drop-in sessions. The SSPO team is based in [S1.132](#).

The University also offers a range of specialist support services. You can find more information about the support available on the [Wellbeing Support Services](#) webpage.

6.1.2 - Postgraduate Office

The Postgraduate Office is a key resource within the Department. If you have questions about your timetable, assessment, exams, or queries about Departmental procedures, you should contact our team at economics.pgoffice@warwick.ac.uk in the first instance. You can also pop into the office during normal office hours: [S1.130](#)

6.1.3 - Postgraduate Senior Tutor

If you have a concern or problem that is perhaps more serious, it is a good idea to go straight to the [Postgraduate Senior Tutor](#) for MSc Students.

They will be able to offer help and advice or point you in the direction of other people and services within the University. They will respect any confidences (subject to University guidelines on confidentiality). Things you may need to discuss include:

• Illness that is affecting or might affect your coursework, tests or exams

• Family or personal circumstances that are affecting or might affect your coursework, tests or exams

• Problems with managing your workload, which is starting to cause you anxiety.

6.1.4 - Personal Academic Tutor system

You will be allocated a Personal Academic Tutor, who is a member of the academic staff to whom you can turn for confidential advice regarding academic matters. You can find out who has been assigned as your Personal Academic Tutor on Tabula.

If you need to speak to your tutor, you can use their Advice and Feedback hours which will be listed on their webpage or the hours listed on our [MSc Academic Support pages](#). Please note that academic staff availability may be lower during vacation periods and office hours only apply during term time.

Your Personal Academic Tutor is there to help you when things are not going as well as you would like and you have concerns about your academic work. You might like to arrange an appointment with your Personal Academic Tutor to discuss some of the following:

- How your modules are progressing - which subjects you enjoy and which you find more challenging, and prioritising your workload
- Changing modules
- Gaining feedback on your academic progress and areas that can be improved
- Gaining feedback on your academic development, such as skills that you should develop
- Your non-academic achievements to help your tutor write your reference
- Concerns about application forms for internships/jobs
- Asking about references and how to request them
- Gaining advice on further study
- Advice on dissertation submission if you have resits
- Issues around engagement with your course.

It is important that you get to know your Personal Academic Tutor and that they get to know you, as this will enable them to provide you with much more effective feedback on your academic development. By discussing your academic development, as well as your future career plans, your Personal Academic Tutor will be in a much better position to write you a reference and you will be in a stronger position having benefited from their expert feedback and advice. Your Personal Academic Tutor will respect any confidences (subject to University guidelines on confidentiality).

Please note that your Personal Academic Tutor is there to support you with academic concerns. If you need support with personal circumstances, our Pastoral Team economics.pastoral@warwick.ac.uk or your Senior Tutor, Han Zhang, han.zhang.5@warwick.ac.uk are there to support you.

6.1.5 - Director of Graduate Studies (Taught Degrees)

[Dr Alex Karalis Isaac](#) has Advice and Feedback hours throughout the term and can help with academic concerns relating to your course.

6.2 - University Support

There is a comprehensive network of support and welfare services available to you to support you in times of difficulty. There is often more than one service which may be able to help, and services work together to ensure that any problems are dealt with swiftly and effectively.

6.2.1 - Wellbeing Support

The Wellbeing Support Team offers advice and support on a wide range of issues, working with students to develop the personal resources and skills they need to navigate the challenges and opportunities of student life.

Wellbeing Support Services offers brief consultations every weekday, Monday to Friday, between 10am and 3pm.

Wellbeing Support Services is located on the ground floor of Senate House. Details of how to access support, along with a range of other resources, can be found on the [Wellbeing & Student Support | The University of Warwick](#) webpage.

6.2.2 - Counselling and Psychology Interventions Team

The [Counselling and Psychology Interventions](#) Team makes up part of the network of support for all students at any level of study. The team offers students opportunities to access professional support to help them better develop and fulfil their personal, academic and professional potential. There are a wide variety of services, including individual counselling, group sessions, workshops and email counselling.

The Counselling and Psychology Interventions Team is located on the ground floor in Senate House. To access these services, contact them via their webpage: [Counselling and Psychotherapy](#)

6.2.3 - Disability Services

The University offers a wide range of support services to students with disabilities and encourages a positive climate of disclosure. Students with disabilities can seek advice and support through the [Disability Services](#) team in Wellbeing Support Services.

Disability Services can help make reasonable adjustments to facilitate study, provide advice and specialist services to students. If you experience any access issues in the department due to a disability, please contact the Postgraduate Office in the first instance (Room S1.132 or economics.pgoffice@warwick.ac.uk).

6.2.4 - University Dean of Students

The Dean of Students Office plays an important role in the student learning experience at Warwick comprising of academic and professional services staff and students working in close partnership, with strategic leadership of academic support, through the personal tutoring system and the University's Inclusive Education approach.

The [Dean of Students' Office](#) website explains in more detail when it would be appropriate to contact the office.

6.2.5 - The Students Union and Advice Centre

Warwick Students' Union (SU) is a democratically run, student-led charity and a separate organisation from the University of Warwick. Upon enrolling at Warwick, every student automatically becomes a member of the SU and has access to the range of services they provide, including democracy, academic representation, student activities, welfare and entertainment. There are many different ways for students to get involved at the SU, which can support and enhance their experience whilst at Warwick.

The Students' Union Advice Centre (WSUAC) provides free, independent, non-judgmental, impartial and confidential advice to Warwick students. The team of experienced advisors will provide friendly, professional and practical advice and support or/and signposting on a range of enquiries which include:

- Academic advice: Appeals, complaints, change of course and problems, temporary or permanent withdrawal, any University Committee proceedings continuation of registration, misconduct or plagiarism, fitness to practice.
- Housing advice: Campus accommodation, university and private housing, landlord and tenant disputes, tenants' rights, repairs and deposits.
- Disciplinary advice: If you are involved in any incident that is investigated under the Disciplinary Regulations, WSUAC can support you through the process and accompany you at meetings and hearings.
- Money advice: Fees, debt advice, budgeting SFE problems, hardship, money owed to the university.

This is not an exhaustive list of what WSUAC does, so if you are unsure where to get help or advice then please [contact them](#) and they will help you or signpost you to someone who can help.

6.2.6 - The Residential Community Team

All students who have accommodation on campus have access to the Residential Community Team support network. The Residential Community Team works and lives alongside students within the Halls of Residence.

Resident Tutors are there to help with a wide range of matters including personal or family problems, feeling lonely or homesick, problems with accommodation, and when students are not sure where to get help or who to talk to. Resident Tutors in students' accommodation are their primary point of contact. If unavailable, students are advised to contact the [Residential Community Team](#).

6.2.7 - Living Off-Campus

Living off-campus allows you to enjoy the freedom of exploring the local area while still being part of the University of Warwick community. With this option, you'll have the opportunity to

call Coventry, Leamington Spa, Kenilworth, or other nearby towns around campus your home. The University's [Living off-campus](#) pages have lots of useful information.

6.2.8 - Student Information Centre

The [Student Information Centre](#) is the one-stop hub for a range of administrative and support services and is open 7 days a week to help students access whatever they might need, day or night. If students are unsure who they can talk to, they can always contact Student Information Centre for initial information.

6.2.9 - The Health Centre

Students resident on campus and in some local areas should register with the [University Health Centre](#). You must be registered in order to use the Health Centre, although the Centre may be able to assist non-registered people in emergencies.

The Health Centre provides primary health-care GP services to registered patients; two medical practices with both male and female doctors; nurse practitioners and Practice Nurses; sexual health clinics; travel clinics and immunisation facilities; and physiotherapy sessions. You should visit the Health Centre if you require a consultation with a doctor or nurse, an emergency appointment, emergency contraception, vaccinations or advice on vaccinations, and sickness certification.

If you are living off-campus and are not able to register with the health centre, you can locate your nearest GP by visiting: www.nhs.uk.

The University Health Centre is located on Health Centre Road and can be contacted by telephone on 0247 526 3418.

6.2.10 - The Chaplaincy

The Chaplains and Faith Advisors delight in the diversity and vibrancy of relationships between people with differing worldviews. The Chaplaincy would love you to be part of the community here and to feel at home.

If you need space to reflect in the midst of a busy academic life, you can find it at the Chaplaincy. It's a place of safety, care and encounter. The Chaplaincy is there for absolutely anyone who would appreciate a quieter space and the support of the Chaplains.

You're welcome to drop in and make yourself a hot drink; take a seat in the lounge or study spaces; take a moment by yourself or with friends. Life can be challenging, so if an ear to listen would be helpful, the Chaplains are there for you, whatever your own beliefs and faith.

If you have a particular faith or religion, the Chaplaincy are able to help you meet with people who share your beliefs and can help make University a time of growth for you.

For the latest details and to contact a Chaplain, please refer to the [website](#).

6.2.11 - Student Experience

[Student Experience](#) focuses on students' wider experience of the University, beyond their teaching and learning.

The Student Community Experience Team curates the year-round Warwick Presents programme of vibrant, visible, campus-based events and activities, including Welcome Week and the Global Connections Community.

Academic Essentials provides practical guidance, study skills support and advice from current students to help you succeed throughout your time at Warwick.

The Student Visa Advice Service provide international students with vital visa advice and support, and ensure Warwick is compliant with UK immigration rules and sponsor duties. The team supports all EU and international students during their studies at Warwick and assists with immigration advice and practical support. Advice on immigration should only be obtained via appropriately qualified staff from the team, or the Students' Union Advice Centre. It is important to note that changes to a student's enrolment status, for instance, temporary withdrawal, can have implications for their ability to hold a visa to remain in the UK and students will wish to seek advice accordingly.

The International Student Support team have compiled a wide-ranging guide, including tips and resources to introduce you to living in the UK, help you prepare for your studies, and offer ongoing support during your entire time at Warwick.

6.2.12 - Community Safety and SafeZone

The Community Safety team works 24 hours a day, 7 days a week, 365 days a year to support the University community by ensuring there is a safe, secure and friendly environment for students, staff and visitors.

You can phone the Community Safety team on 024 765 22083. In an emergency on campus, phone 024 765 22222 and in an emergency off-campus phone 999, which will take you through to external emergency services.

Students should always call Community Safety for emergency response requirements, i.e. first aid/ambulance/fire, safety and security issues on and off campus, mental health aid, pastoral care, facility support, outdoor event applications and entertainment support including external speaker events. The Community Safety contact phone numbers can be found on the back of student and staff ID cards.

You are strongly advised to download the new 'SafeZone' App to your phone which connects you directly to campus safety and support teams in real time if needed while on campus.

6.2.13 - Student Funding Support

The Student Funding Support team offers information, advice and guidance on all aspects of financial support. This includes government grants and loans, and undergraduate scholarships and bursaries provided directly by the University to students. The team administers University hardship funds to students and can provide budgeting advice.

Students should contact Student Funding Support if they want further information about what financial support they may be entitled to, including loans, grants, scholarships and bursaries, or are having difficulty meeting essential course-related or living expenses.

The Student Funding Support team is located on the ground floor of Senate House (open Monday to Thursday, 8.30am-5pm, Friday 8.30am-4pm) and can be contacted by telephone on 024 761 50096 or email: studentfunding@warwick.ac.uk. Drop-in sessions are also available Mon-Fri 10.00am- 3pm.

6.2.14 - University Children's Services

Children of Warwick staff and students are eligible to attend the [University Nursery](#). Parents interested in placing their child in the nursery should contact the nursery with regards to availability and complete an [application form](#) as early as possible.

The University also provides a Nursing Room facility to mothers returning from maternity leave, who may wish to express milk or breastfeed privately. This facility is open to staff, students and visitors to the University and is located in room [S1.49](#), Faculty Hub, first floor, Social Sciences Building.

In recent years, a [Holiday Camp](#) has also been available to primary school age children. Booking opens approximately 6 weeks before the beginning of the individual schemes.

6.2.15 - Together at Warwick

Together at Warwick is the banner for student-facing activity that celebrates culture, creativity, and connection.

Together at Warwick brings students together to celebrate culture, creativity, and community. Itâs your space to connect, create, and be part of something bigger. Your one stop shop for events, activities and community on campus.

Find out more at [Together at Warwick](#).

6.2.16 - Student Visa and Advice Centre

The [Student Visa Advice Service](#) provide international students with vital visa advice and support, and ensure Warwick is compliant with UK immigration rules and sponsor duties. The team supports all EU and international students during their studies at Warwick and assists with immigration advice and practical support.

6.2.17 - Report and Support

[Report and support](#)

Everyone at the University of Warwick, whether studying, working, or visiting, has the right to feel safe. Our community is an environment where unacceptable behaviour are never tolerated.

6.2.18 - Other University Support and Opportunities

- [Warwick Arts Centre](#);

- Societies which may be of interest to students in the department;
- Gym, fitness, swim & more | Sports and Wellness Hub;
- Centre for Lifelong Learning;
- Warwick Volunteers;
- Lord Rootes Fund;
- University of Warwick | Music Centre;
- WIHEA (Warwick International Higher Education Academy).

7 - Your feedback and concerns

7.1 - Your feedback to us

We place great value on feedback from students on all aspects of your student experience and your feedback enables us to continually improve. There are many mechanisms for providing feedback, including the GSSLC, Advice and Feedback Hours, module evaluations, the Warwick Student Feedback Survey (SFS) in term 1 and term 3, the Postgraduate Taught Experience Survey (PTES) in the Summer Term, department focus groups and the anonymous Departmental online feedback form. The University actively encourages feedback on all aspects of the student experience.

7.1.1 - Module evaluation

In the final weeks of Terms 1 and 2, we ask you to fill in an online evaluation for each of your Economics modules. This gives you the opportunity to express your views on various aspects of the module.

In order to improve our teaching and your learning, we need to identify problems and areas of best practice so we can mitigate/eliminate them or disseminate them, respectively. Your feedback is an essential part of this process. A summary of the module evaluation data and comments is shared with students. Senior management will also review them and consider suggestions for changes or improvement across our modules and teaching delivery.

We encourage you to be honest in your feedback, but you must also be respectful. Lecturers have feelings too. Try to distinguish between your reactions to your teacher's personality and their teaching. You can dislike someone, but still benefit from their teaching. The process of 'teaching and learning' requires participation by the teacher and you, so always ask yourself how much effort you put in, beyond attending lectures and classes when completing a module evaluation. It is important that a large number of students complete the module evaluation so that we have a representative sample of your feedback.

7.1.2 - Annual Module review

At the end of Terms 1 and 2, module leaders review their module, commenting on the performance of the cohort, any changes introduced that year and proposed for next year, any module specific GSSLC issues, and the data and comments from the Module Evaluation. A summary of this is shared with students. Reports are considered by the Director of Graduate Studies (Taught Degrees), who summarises key points and presents them to the Graduate Management Committee. This identifies causes for concern, suggests action to overcome problems, and monitors trends from year to year. This process is one way in which we monitor the quality and standards of our degree courses.

7.1.3 - Postgraduate Taught Experience Survey

The Postgraduate Taught Experience Survey (PTES) is conducted annually and is a survey of taught postgraduate students in all UK universities about their learning and teaching experience.

PTES allows us to get honest feedback from you on what we do well and what we could improve further to be able to maintain our reputation as one of the top economics

departments globally. Find out about the feedback we have acted upon, from the PTES and other feedback, and how we have worked together to implement some real improvements to your teaching and learning experience [here](#).

We would encourage all students to take part in the PTES survey. In previous years the department made a charitable donation (for each response received) to a charity voted for by the student cohort. There was also a prize draw for all students, triggered once the target response rate was reached. For more information about this survey please visit the department's [PTES webpage](#).

Following analysis of the results of PTES, the department develops an action plan based on the students' response, which informs development of policy and procedures in the postgraduate area.

7.2 - What is a complaint?

We want you to be able to let us know when things are going well, but also if there is a problem that you don't feel you can resolve yourself. We encourage you to raise any issues with the member of staff concerned or to email economics.quality@warwick.ac.uk.

If that doesn't resolve your issue, we have a clear procedure which sets out how you can make a [complaint](#). The department follows the University's three-stage [Student Complaints Resolution Procedure](#) and you should consult this website for more information about each stage.

If the above procedure does not lead to a satisfactory outcome, under certain criteria, you can refer your complaint to the [Office of the Independent Adjudicator for Higher Education \(OIA\)](#) within twelve months of the date of the Completion of Procedures Letter from the University.

8 - Student voice and how to get involved

8.1 - Graduate Student-Staff Liaison Committee

The MSc GSSLC (Graduate Student-Staff Liaison Committee) is an important platform for communication between the Economics Department and our MSc cohorts. It is an opportunity for you to provide feedback on your MSc course and influence its delivery and future development. The GSSLC is made up of elected student representatives (known as course reps) and key members of staff involved in delivering and running the MSc courses. The GSSLC discusses all issues that concern the learning experience and can generate actions for both the Department and the course reps in order to improve student experience.

The GSSLC is student led with the course reps chairing the meetings, organising the agenda and recording the minutes. Your student representatives are named on the [GSSLC webpage](#). If you would like to raise an issue for discussion at the GSSLC, please email your representatives. Please note that the GSSLC is not intended to address special problems that concern only one individual student. These can be more efficiently resolved if you speak to the Postgraduate Office or to the module teacher concerned.

Issues that have been raised in the past include access to material in the Library, the Department's IT facilities, student support, positive feedback on, and concerns about, students' learning experience and examinations. More long-term matters such as curriculum development, social events and improved careers support have also been developed with GSSLC input. The GSSLC is not a channel for the evaluation of individual modules or teachers. This should be done via the module evaluation forms. However, if the representatives feel that there are some issues about an individual module that are time sensitive or not addressed via the module evaluation form then they are free to raise these in the GSSLC meetings.

During the MSc course, GSSLC representatives will meet with staff from the Department five times. For these meetings to be effective course representatives should make sure they prepare the agenda for the meetings by canvassing opinion across the student body and preparing a list of issues that they want to bring to the Department. The GSSLC is most effective when the reps have strong links and clear communications channels with the cohort and when the agenda is prepared in sufficient time for staff to consider the issues raised.

A course rep's job is to help the students and the Department to communicate. If you are willing to listen carefully to both, and if you like to communicate and to analyse problems, you will be able to make a great contribution through the GSSLC.

How GSSLC representatives are elected:

- All students have the opportunity to declare their candidacy for a rep position.
- The department will organise the voting.
- Elected representatives choose two Chairs to lead the GSSLC over the year.

Roles in the GSSLC

- The Chairs' main tasks are to organise the agenda, chair the GSSLC meetings, write and agree the minutes and actions with the Department following the meeting.
- Representatives canvass opinion across the cohort, help disseminate information to students and take part in the discussions at the GSSLC. They may help the Chair set the agenda and produce the minutes of the meetings.
- The minutes are agreed with the Department and circulated to all students so they know what's going on.
- All course reps contribute to the annual report.

Useful tips for new Course Reps

- The first thing to do for the representatives is to look at last year's GSSLC annual report to get a feel for what has been discussed.
- It is also useful to begin each meeting with an update on how the issues of the last meeting have been addressed since then.
- Before each meeting, the Postgraduate Office will ask you to prepare a list of items to be discussed. All the representatives, and the Chair persons in particular, are responsible for collecting these issues and sending them in on time.
- Ask your fellow students what they think about the courses.

During the Summer Term the representatives will be asked to prepare an annual report of the year. This will be considered by the University and Students' Union to monitor the effectiveness of the SSLC system, highlighting issues and examples of good practice. All GSSLC meeting minutes must be uploaded to the SU website and provide another way for the Students' Union and the SSLC Staff Co-ordinators to keep informed of current developments and issues of concern or good practice. The Education Officer, Postgraduate Officer and SSLC co-ordinators have membership on the University's Academic Quality and Standards Committee to make representations on behalf of the SSLC system and escalate any issues accordingly.

The SU provide training and a handbook for all course representatives, and there is a code of practice which all course reps should be familiar with.

8.2 - Director of Student Engagement and Progression (PGT)

The Director of Student Engagement and Progression for postgraduate students, Ghasan Asbool, will act as a champion for the student voice in the department and is responsible for working with you to enhance the student experience. This includes a focus on building a strong learning community, working with students to enhance learning, teaching and inclusion, and developing department policies and practice to improve student experience. The Director of Student Engagement and Progression works closely with the MSc Student Staff Liaison Committee, and is always keen to hear your views and feedback.

8.3 - Student Societies

With hundreds of student societies across the University, there are plenty of opportunities to get involved. Economics proudly supports several of the most active and engaging societies, offering opportunities for academic development, networking, and social engagement. Explore their dedicated webpages below to learn more:

- [Warwick Economics Summit](#);
- [Warwick Economics Society](#);
- [Warwick Women in Economics](#);
- [Rethink Economics Warwick](#);
- [Prosper Warwick](#)

9 - Skills development and careers support

Student Opportunity is there to help you develop a global perspective, become culturally aware and achieve success in your career. They and their Careers Team offer many workshops and initiatives designed to help you achieve your goals after you graduate. Support is available to you even after you graduate and no matter what stage you are in within your career plans.

Throughout term there will be events and fairs especially for Economics students, and some may be particularly tailored to MSc students. Be aware of these opportunities through myAdvantage and engage with them as much as can. Be aware the UK graduate market opens and closes early, with most first stage applications opened in October and closed by December.

Here are some examples of the most popular programmes they offer:

- WorkReady - a work experience toolkit to guide you on your work experience journey
- TeamWork - an online international experience programme, taking place part-time, for 4 weeks.
- Thrive@Warwick - an award winning (Gold in QS Reimagine Education Awards in the 'Nurturing Wellbeing and Purpose' category 2024), interactive in-person programme delivered by an experienced team here at Warwick, where you can hear from inspirational speakers.

In addition, there are careers workshops, support to help you find internships and other work experience, as well as many opportunities and events to meet organisations and employees, from large careers fairs to alumni meetings, to employer-led skills events. There is also support with making applications, including CV review, interview support and a chance to practice psychometric tests.

You can find all the information on the Student Opportunity: Careers website, which also contains up-to-date careers information and resources designed specifically for Warwick students, and the popular Careers blog at careersblog.warwick.ac.uk.

You can also attend a careers drop-in at the Student Opportunity Hub at Senate House, or book a career guidance appointment with a Careers Consultant to discuss your career plans.

Details and booking for events and appointments run by Student Opportunity are at myAdvantage.

9.1 - Key skills

During your study at Warwick, you will be able to gain some key skills which you may be able to cite in your job or further study applications and/or interviews. More importantly, we hope that these skills will help you to reflect on your journey: what your studies mean to you and how you have grown personally, academically and professionally during your time at Warwick.

The Warwick Award provides a structured way to reflect on and record your skills development - useful for future job applications - and events such as the Economics, Finance and Consultancy Fair will enable you to find out what skills employers are looking for.

We have summarised below the cognitive and professional skills we believe you will acquire from your Warwick Masters degree. Reflecting on what you have learned and planning further personal development will help you to:

- Achieve your academic and career goals;
- Recognise what professional attributes you have developed;
- Be prepared for searching questions from employers on applications and at interviews;
- Become more independent learners and critical thinkers;
- Be more self-directed, self-reliant and proactive.

9.1.1 - MSc Economics and MSc Economics and International Financial Economics

MSc Economics and MSc Economic and International Finance students will have had the opportunity to acquire the following skills:

Cognitive Skills

- Advanced verbal, graphical and mathematical analysis of economic models; understanding of concepts of equilibria including equilibria in strategic contexts; the ceteris paribus method and counterfactual analysis;
- Promoting the critical evaluation of received ideas through exposure to recent research developments;
- Evaluating models of a multi-agent decision making, where pay-offs depend on the actions of others, particularly asymmetric information games, repeated games and evolutionary models;
- Finding whether a solution to a problem exists and developing new applications of existing models;
- Balancing simplification (for tractability) against literalness (for relevance);
- Understanding private versus social costs and benefits and their distribution; understanding the rationale for government and international policy;
- Analysing what institutions exist and why, and how incentives work in them;
- Understanding and applying simultaneity and endogeneity;
- Analysing concepts of an optimum and efficiency;
- Analysing concepts of expectations and surprises; probability and its applications.

Transferable Skills

- Dealing with complex issues both systematically and creatively;
- Making sound judgements in the absence of complete data;
- Communicating conclusions clearly to specialists and non-specialists ;
- Demonstrating self-direction and originality in tackling and solving problems, and autonomy in planning and implementing tasks at a professional or equivalent level;
- Continuing to advance knowledge and understanding, and to develop new skills to a high level;
- Evaluating own achievement and that of others;
- Critical engagement in the development of professional/disciplinary boundaries and norms;
- Written and oral communication skills;
- Team-working skills;
- Information processing skills, including locating, evaluating, and extracting specialist information; organising, surveying, summarising and interpreting material;
- Specialist numeracy skills: including ability to use and evaluate complex economic models and diagrams, and a wide range of statistical techniques;
- Information technology skills: including word processing and spreadsheet packages; specialist econometric, statistical, and other software; internet applications.

9.1.2 - MSc Behavioural and Economics Science

Cognitive skills

- Be able to analyse data and draw conclusions;
- Ability to synthesise and evaluate theoretical and empirical literature;
- Be able to conduct reproducible statistical analysis using the general and generalised linear model;
- Be familiar with the new estimation approach to statistics as well as the traditional null-hypothesis significance test;
- Demonstrate competence at formulating a valid research question and designing an empirical investigation.

Transferable skills

- The skills necessary to undertake a higher research degree and/or for employment in a higher capacity in industry or area of professional practice;

- Effective communication skills to present and justify conclusions;
- Implementation of a range of programming skills and methods;
- Evaluating differing approaches as well as their own achievement and that of others;
- Self direction and effective decision making in complex and unpredictable situations;
- Independent learning and the ability to work in a way which ensures continuing professional development;
- Critically evaluate and analyse data from a range of sources;
- Problem solving skills;
- Information technology skills: including word processing and spreadsheet packages; specialist econometric, statistical, and other software; internet applications;
- Specialist numeracy skills: including ability to use and evaluate complex behavioural models and diagrams, and a wide range of statistical methods.
- Understand and apply a range of research methods and tools;
- Understand basic principles of research design and strategy, including an understanding of how to formulate researchable problems and an appreciation of alternative approaches to research;

9.1.3 - MSc Economics and Data Science

MSc Economics and Data Science students will have had the opportunity to acquire the following skills:

Cognitive skills:

- Acquisition, processing, analysis and interpretation of large volumes of economic data;
- Verbal, graphical and mathematical analysis and evaluation at an advanced level of economic models as well as quantitative analysis pertaining to machine learning and big data applications;
- Fluency in computer software skills required to undertake such analyses;
- Promote the critical evaluation of received ideas through exposure to recent research developments;

- Evaluate models of multi-agent decision making, where pay-offs depend on the actions of others, particularly asymmetric information games, repeated games and evolutionary models;
- Understanding private versus social costs and benefits and their distribution; evaluating the rationale for government and international policy;
- Analysing what institutions exist and why, and how incentives work in them;
- Understanding and applying simultaneity and endogeneity;
- Analysing concepts of an optimum and efficiency;
- Analysing concepts of expectations and surprises; probability and its applications.

Transferable Skills

- The skills necessary for employment in a higher capacity in industry or area of professional practice;
- Evaluating their own achievement and that of others;
- Self direction and effective decision making in complex and unpredictable situations;
- Independent learning and the ability to work in a way which ensures continuing professional development;
- Critically to engage in the development of professional/disciplinary boundaries and norms;
- Written and oral communication skills;
- Working with others skills;
- Problem solving skills;
- Information technology skills: including word processing and spreadsheet packages, specialist econometric, statistical, and other software, internet applications;
- Advanced numeracy skills: including ability to use complex mathematics and diagrams, and advanced understanding of data, and statistical analysis.

9.2 - Skills Support

We provide many opportunities to develop your skills within and outside the curriculum, and we encourage you to develop your transferable and professional skills to help you become more competitive in the job market. You can do this by reflecting on the modules you are taking and considering the skills you have developed. This will also help you identify any additional skills that may be useful to develop. Information about the knowledge, skills and competencies developed through each module can be found on the relevant module webpages. We encourage you to review these alongside your studies and reflect on how they contribute to your personal and professional development.

The Warwick Award provides a structured way to reflect on and record your skills development - useful for future job applications - and events such as the Economics, Finance and Consultancy Fair will enable you to find out what skills employers are looking for. You can access LinkedIn Learning courses for free whilst at Warwick to develop a whole range of skills.

9.2.1 - Student Opportunity: Skills

The Student Opportunity: Skills team offers employability skills and personal development opportunities based on the 12 Warwick Core skills. These include: communication, critical thinking, digital literacy, ethical values, information literacy, intercultural awareness, organisational awareness, problem solving, professionalism, self-awareness, sustainability and teamwork.

The Skills team helps ensure all Warwick students are ready for life after graduation and equipped with the skills they need for a successful future. You will be able to boost your university experience by taking advantage of many programmes and initiatives, including:

- The Warwick Award, which recognises students' skills development both within and alongside their course
- Moodle courses for each of the Warwick Core Skills
- Personal Development Programmes
- Intercultural communication and teamwork training

9.2.2 - IT Skills

The University of Warwick has recently teamed up with LinkedIn Learning to provide learning opportunities for learning IT skills.

The provision includes opportunities for you to learn Microsoft applications and academic software including:

- Stata
- SPSS
- Mathtype
- Mathematica
- Matlab
- Qualtrics

9.2.3 - Communication Skills

You will have many opportunities to develop your communication skills throughout your degree course.

Oral communication skills will be developed as you participate in classes and group work; you will also give presentations to your tutors and peers.

Written communication skills will be developed through essays, problem sets, tests, exam scripts and your research dissertation.

If English is not your first language, you may wish to take one of the free in-session English Language classes organised by Warwick Foundation Studies. This will help your spoken English, written work, reading, and understanding during lectures and classes. It can also help improve your job prospects as employers will value language skills.

The Intercultural Training Programme is also available to help you better understand, communicate, and build effective relationships with those from different cultural backgrounds.

9.2.4 - Research Skills

During your MSc degree you will have the opportunity to develop your research skills and complete independent research work. You will learn to initiate your own exploration of economic questions, which is a key skill for career paths in research, analysis and working as a professional economist, and have the opportunity to be innovative and creative.

Quantitative Methods: Econometrics

In the Econometrics module you will produce high quality empirical econometrics, develop the critical insight to appraise econometric results obtained by others, and come to a balanced view concerning the weight of the empirical evidence presented. Developing your knowledge of econometrics is an important foundation for the dissertation or research project later in the year. Those completing the 45 CAT module have the opportunity to complete a group econometrics project on a topic of their choosing. This will provide experience of working in a team and help strengthen your communication skills.

Dissertation

MSc Economics, MSc Economics and International Financial Economics and MSc Economics and Data Science students complete a dissertation over four months in the summer. We offer weekly lectures in the Spring Term to explain the dissertation process and develop your research skills. Past dissertations are reviewed, explaining why they received high marks and where there might be weaknesses. We continue to build skills in econometrics packages for economists and provide guidance on economic data sets and how they can be used. You will also receive library dissertation training sessions and can book helpdesk appointments with tutors to discuss technical and software-related issues throughout the summer term and vacation.

The main aim of the dissertation is to encourage independent study and to provide a foundation for future original research. In terms of learning, the dissertation should provide students with a number of research skills, including the ability to define a feasible project allowing for time and resource constraints, develop an adequate methodology, make optimal use of library resources, access databases, understand their uses and limitations and extract relevant data, and work without the need for continuous supervision.

Research Project

MSc BES students will complete a research project in the summer months. The project will provide you with key research skills including the ability to formulate a research question or hypothesis and frame this question in the light of literature. You will design and carry out an investigation, extract relevant data and interpret your findings.

9.3 - Careers support within the Department of Economics

Our aim is to support your career planning by offering you a range of opportunities to develop self-awareness, acquire new skills and help you have confidence in achieving your vision of career success.

To help you think about your future career, and plan the steps you will need to take over the coming year, we have arranged dedicated careers workshops for MSc Economics students. They cover some of the popular career options and the skills required for these, how to make effective job applications, and other aspects of career choice and development. There will also be sessions on the PhD application process and working on a visa for overseas students.

The Department Academic Careers Coordinator Dr Zeynep Kurter works alongside other colleagues within the Department looking at careers, employability skills and a range of unique opportunities for our postgraduate students to support them with acquiring skills relevant for economists and with their career planning. Her role involves:

- Providing students with updated information about exciting opportunities in different sectors for students to explore during and after their degree in economics.
- Supporting students in developing their employability skills. This involves providing a clear link between the different modules offered by the Department and the relevant employability skills students can acquire through taking these modules.
- Working with colleagues from Student Opportunity, including Stephanie Redding, Senior Career Consultant for Economics, to help support students in transitioning into the labour market or further educational opportunities.
- Collaborating with the Director of Student Engagement and Progression and Department's Head of Marketing and Communications to ensure the scheme delivers relevant employability skills.
- Working with student societies to foster a joined-up approach to employability support.
- Analysing Graduate Destinations data in order to provide current students with information and support regarding their career options.

Available Resources

On the Department's [Careers & Skills](#) online portal you will be able to find a range of useful resources tailored to the needs of Economics students. The website has a host of resources for you to engage in:

- It provides you with information on a range of exciting job roles in various sectors, which are not only in banking and finance.
- You will be able to access important tips from past students who have secured roles after graduation and via Spring and Insight weeks and also those who have opted to go on to further studies. This is in addition to information about a host of services provided by the various student societies in supporting your career goals.
- Information and recordings of career webinars where we have hosted alumni from a broad range of careers.
- Access the University's central careers resources and events via [Student Opportunity](#), which supports students with developing the skills that key graduate recruiters look for and provides advice and guidance on career options.
- Find out about the [Warwick Enterprise](#) team, who can help you develop entrepreneurial skills and try out new business ideas and social enterprise.

In term time you will receive an email with a Careers Bulletin, a bespoke communication listing the most important careers and job opportunities relevant to students from the Department of Economics, developed by your Departmental Senior Careers Consultant.

9.4 - Student Opportunity - Careers

From the time you arrive at Warwick, [Student Opportunity](#) can help you think about yourself and your future. We help you develop your skills and confidence, connect with employers, gain international experience and create a career that's right for you. We do this by supporting you to engage with a rich and varied range of experiences and opportunities to help you to achieve your full potential. There is a dedicated Student Opportunity Hub in Senate House.

The Student Opportunity Careers Team can enable you to devise and implement plans which will help you get where you want to be in terms of work and careers once your studies here are over. Support is available to you whether your ideas are common or unusual and wherever you are in your career thinking, from being extremely focused to having no ideas at all.

Support includes:

- The [Student Opportunity & Careers](#) website contains up-to-date careers information and resources designed specifically for Warwick students.
- A huge range of [opportunities and events](#) to meet organisations and employees, from large careers fairs to alumni meetings to employer-led skills events.
- Support with [finding internships and other work experience](#) and [access to work experience bursaries](#).
- [Skills development opportunities](#) including [the Warwick Award](#).

- Tools such as CareerSet support with the practical process of making applications, including CV reviews, interview support and practise psychometric tests
- Careers drop-ins and one-to-one career guidance with our experienced Careers Consultancy team.

Details and booking for events and appointments run by Student Opportunity are at myAdvantage.

Online resources for job hunting can be found in the Economics Careers and Skills website.

Events and job opportunities are posted on MyAdvantage

Ready to find out more?

Visit the Help and Advice section of the website for details of services.

9.5 - References

When you apply for jobs you will usually need at least one academic referee who has some general familiarity with your work and progress over a period of time. Your Personal Academic Tutor is one person who will normally provide this. You can also ask other members of academic staff to act as referees as well as, or instead of, your Personal Academic Tutor. Graduate Teaching Assistants will refer you to a member of academic staff.

Before citing anyone as a referee you should seek their advice and permission. This is both a matter of courtesy and also to give your referee the permission to divulge information about you to third-parties seeking a reference. Please note that if your Personal Academic Tutor or other nominated referee receives a reference request from, say, a potential employer, the nominated referee may only report if they have previously received your explicit permission to produce a reference for that employer.

In order that references can be as accurate and supportive as possible, please supply your referees with copies of your curriculum vitae (CV), whether you've had any investigations of academic integrity in the past, and let them know why you are applying. If you believe that you have some quality or experience that is especially relevant to a particular application, please make a point of telling your referees.

9.6 - Internships

Internships exist in a wide variety of industries and settings. An internship may be paid, unpaid, or partially paid (in the form of a stipend). An internship can be used to determine if you have an interest in a particular career, create a network of contacts, and some may find permanent, paid employment with the organisations for which they worked.

It is important to note that those on Student Visas are only entitled to work part time (up to 20 hours per week) until the course end date and may not accept full-time internships during the summer vacation. Guidance on working during your studies can be provided by Student Immigration and Compliance.

In order for students to differentiate and distinguish themselves further, it can be advantageous to enhance skills over and above those directly associated with the degree syllabus. With this in mind, **the Department has introduced the Warwick Internship Scheme for Economists (WISE)**, which aims to provide opportunities for our undergraduate and postgraduate students to further enhance their employability skills.

These opportunities will aim to help students gain valuable skills for employment like: data handling and analysis, communication skills, report writing, event organisation, project management and IT skills. The interns employed through the scheme will work with either academic members of staff or as part of the professional services teams to support research, teaching, student experience and Department management activities. You will receive an email from the Department inviting you to apply to the scheme in October. Further information about WISE can be found on [WISE webpage](#).

10 - Resources

10.1 - Academic Resources

The Department is investing substantial resource into providing the highest standards of academic support for our MSc students.

This support comes in a variety of ways, aimed at targeting different aspects of your academic studies, including support with module content, preparation for assessments and drop in opportunities.

The academic support available is listed below.

Refresher Mathematics

Maths revision materials have been created on Moodle, which you may wish to refer to for additional support.

Maths and Statistics Drop-in Sessions

If you are struggling with any aspect of the Maths or Stats content on your modules, please make use of the Drop in Sessions. They are run by Nicholas Jackson (nicholas.jackson@warwick.ac.uk). You can view the details for the sessions on the academic support pages.

STATA

We are able to offer you a licence for the statistical software package, STATA. This resource is primarily funded by the Department and is essential for your MSc studies. To download the software visit: <https://warwick.ac.uk/services/its/servicessupport/software/list/stata>.

If you need further support in STATA you can enrol on the Moodle course here Moodle: Introduction to STATA.

STATA support is available over the summer to aid with dissertation preparation : STATA Dissertation Helpdesk

Additionally, there is an Introduction to Stata course in Moodle, which will be helpful for those unfamiliar with the package, and Information and Digital Group (IDG) also provide STATA resources.

Advice and Feedback Hours

The lecturers that you see within your modules are there to provide you with guidance on their subject area. Every member of academic staff, including class tutors, has at least two Advice and Feedback hours each week of term. You should make use of these, as a means of clarifying any areas of confusion within previous lectures or to discuss future topics. You can also use them to discuss areas that you both find interesting. You should always ensure you are prepared for your lecturer's feedback hours. You should not be using them as a means of asking the lecturer to repeat the lecture, but should attend them with specific questions or areas of confusion that you would like clarification on.

You can find the Advice and Feedback Hours of members of staff on their individual pages.

Wellbeing Drop-In Sessions

Your wellbeing is important to us whether you are experiencing difficulty with academic or personal issues. Your Senior Tutor, Han Zhang, and the Student Support and Progression Officer hold office hours to meet students in term time and more information can be found [here](#).

Dissertations

For students taking EC959, MSc Dissertations, we run helpdesks over the summer term and vacation where you can speak to a member of staff and gain support and advice about technical and software aspects of your dissertation. Details of the tutors and the times will be published on the [Dissertation Information](#) webpage.

10.2 - The University Library

[The Library](#) is open 24/7 during term-time and provides a range of study spaces and information resources to support your studies at Warwick, including books, journals and databases and a specialist librarian for economics. It is located on Library Road, a short walk from the Department of Economics. You will need your university ID card to access the library and borrow library books.

The Help Desk is located on the 1st floor of the library and is open 8am to 8pm Monday to Sunday. You can contact library staff in person, or by telephone, email or chat, for all general library enquiries. Jackie Hanes, the economics librarian, is also available to help you with library, research and referencing matters. She is available 9am to 5pm Monday to Friday, and can also be contacted by telephone, email or chat, and you can book a 1-2-1 appointment.

Additional study and social space for postgraduate students is available in the Postgrad Hub at The Junction. The Postgrad Hub is open from 8am to 10pm Monday to Sunday and you will need your university ID card to access the space.

Library Contacts

	General library contacts	Economics library contacts
Web:	https://warwick.ac.uk/services/library/	https://warwick.libguides.com/economics/
Email	library@warwick.ac.uk	jackie.hanes@warwick.ac.uk
Tel:	+44 (0)24 7652 2026	+44 (0)24 7657 2588

All new students receive an introduction to the library during welcome week. There is also an online library induction programme, [New Users](#), which includes virtual and self-guided library tours, and training on how to use reading lists and find books and journals.

Most modules have an online reading list, which is available via Moodle or directly from [Talis Aspire](#). You can link directly from your reading list to library resources. Login to digital library resources with your university IT user number and password. You can also use [Library Search](#), the library's search engine, to access the full range of library books, journals and databases.

The library's collection of print economics books is shelved on the 5th floor of the library. You can borrow up-to 999 for 365 days, providing they are not required by another user. Use My Library Account to request and renew library books, including click-and-collect and recalling/reserving on-loan library books.

The library's [Subject Guide](#) includes recommended books, journals and databases for economists, sources of economic data and statistics, and guidance on academic skills, referencing and research support. You can also contact the economics librarian and book a 1-2-1 appointment on-campus or online.

The library provides access to many specialist resources for economists including The Economist and Financial Times digital newspapers, and company and financial databases including Capital IQ, Fame, Orbis, Finaeon, Statista and LSEG Workspace. The economics librarian can help you access and use specialist economics databases.

10.3 - The Postgraduate Hub

The [Postgraduate Hub](#) is located in the Junction Building. It is a peer-led collaborative community space that brings together postgraduates from across Warwick.

At the PG Hub you can:

- Book meeting rooms for group-work and collaborative study, as well as find first-come-first-served study and meeting space;
- Ask any questions you might have about your postgraduate life at Warwick;

- Access support for your dissertation;
- Find mentorship to take you to the next level;
- Get actively involved in cultural events, such as Halloween, Chinese New Year, Eid and other celebrations;
- Locate support for your studies and future career plans through events and drop-ins;
- Share your postgraduate life through our competitions and social media.

We recognise that postgraduate life is about more than just work. The PG Hub exists to make your time at the University more productive and enjoyable, so we welcome your ideas on things you want to see as a Warwick postgraduate.

Opening times: Monday-Sunday 08:00 – 22:00 (see website for holiday opening) For more information: http://warwick.ac.uk/pghub/postgraduate_hub #WarwickPGHub
pghub@warwick.ac.uk

10.4 - Information and Digital Group (IDG) Services, Software and Bloomberg

You can find essential guidance on getting started with university IT services by visiting the Student IT Induction website. Information and Digital Group (IDG) provide a dedicated Service Desk to assist with IT-related issues and have a drop-in centre on the first floor of the library. They also provide guidance and links to free anti-virus software to help keep your computer safe. They operate many open access areas where you can use computers connected to the network and internet and this also provides access to printers. Further information on how to contact IDG can be found at [services/idg/services-support](#).

There is a wide range of software for economists, beyond Microsoft Office, email and web browsers, including Stata and SPSS. You will be given appropriate guidance on software use. It is very important that you download and have access to Stata. All software available to students at Warwick can be found in the IDG [software list](#).

The Department has two Bloomberg Terminals located in room S0.55, which Economics students can book after completing the Bloomberg Market Concepts (BMC) e-learning Course. They provide access to current and historical financial information in a range of areas for both international and domestic markets, as well as company profiles and financial statements, analysts' forecasts and news on worldwide financial markets. All information can be found [here](#).

If you have specific problems relating to the computers or printers in the Department you should contact the Department's Computer Support Staff via economics.it@warwick.ac.uk.

11 - General information

11.1 - Dignity at Warwick

We are committed to ensuring a working and learning environment where all University members are treated fairly and with dignity and respect, and where bullying and harassment are not tolerated.

The [Behaviour Misconduct Regulations](#) outlines unacceptable behaviours. If you experience an incident(s) of sexual misconduct, bullying, harassment, discrimination, or hate crime, please tell us what happened via the secure and confidential online platform '[Report + Support](#)'. Shaped by Warwick's community, our values represent the way we work together to deliver our strategy and ambitions. Warwick will follow up on all non-anonymous comments, but no further action can be taken if anonymous comments are left.

On enrolment and re-enrolment all students at the University of Warwick are asked annually to agree to our [Warwick Values](#) and complete the [Student Conduct: what you need to know](#) Moodle course.

11.1.1 - Diversity and values within the department

We have a commitment within the Department to embed our key principles into our work and study environment. We aim to foster an environment of respect and inclusion where staff perform to the highest standard and students enjoy a world-class learning experience.

Our key principles are:

- Respect: everyone within our community has the right to be treated with dignity and respect, regardless of any protected characteristics.
- Integrity: we are guided by the principles of integrity, fostering an open and positive environment that is inclusive to all.
- Accountability: we have a personal responsibility to commit to these values and hold ourselves accountable to our words and actions.

For more information about our diverse and inclusive community and to watch a video produced by our staff and students explaining our set of values within the Department of Economics, please visit our [Diversity and Values webpage](#).

11.2 - Health and Safety

To feel and stay safe on campus, please familiarise yourself with some guidelines that the Community Safety team have provided for students on the [Community Safety](#) website. It offers advice on how to stay safe in your student home on and off campus, and how best to protect your property. You will also find details of who you need to call when in need of help.

You are strongly advised to download the '[SafeZone](#)' App to your phone which connects you directly to campus safety and support teams in real time if needed while on campus.

The Social Sciences building is open 07:00 – 22:00 everyday. These hours apply to all work rooms in Economics and therefore rooms must be vacated outside of these hours. If you would like to continue working after this time, the Library across the road is open 24 hours a day. Please may we remind you, for your wellbeing, it is good to take regular breaks. We would also like to make you aware of the Social Sciences [lone working policy](#). We ask you not to leave personal belonging unattended in any of the study rooms at any time.

Everyone in the Department must comply with appropriate legal requirements and University requirements as laid down in the [University's Health and Safety Policy](#).

The Head of Department holds the ultimate responsibility for health and safety within the Department, but delegates elements to the Director of Operations, Sarah Duggan, whose role include that of the Department Health and Safety Officer (DHSO).

You should inform the DHSO of any situation that you consider a real or potential hazard or shortcomings in health and safety arrangements. The situation will be added to our risk register, the risk evaluated, and reasonably practicable measures should be put in place to eliminate or reduce the risk.

We will make suitable arrangements for health and safety within the limits of available financial and physical resources. Any relevant information on health and safety will be communicated to people in the Department.

Information on fire evacuation procedures, first aid and emergency contact details can be found on laminated notices in all rooms allocated to the Department. You should also familiarise yourself with the evacuation procedure for other buildings on campus where you have lectures and classes.

11.3 - Student Data

Student Privacy Notice

The University of Warwick is committed to protecting the privacy and security of your personal data. We ask you to read the [Student Privacy Notice](#) carefully as it contains important information on who we are, how and why we collect, use and share personal data, your rights in relation to your personal data and on how to contact us and supervisory authorities in the event that you have a query or complaint.

Statement on use of Student Data

The Department of Economics believes that the investigation of student data is integral to the success of our students and the development of the programmes we provide. As a quantitative discipline, the department values the appropriate, secure, and accurate use of these records to inform internal policies related to the academic success and wellbeing of students.

Engagement with student records forms a central part of the administrative roles held by professional services and academic staff. As always, our goal is to do so in accordance with university's policies on data sharing and privacy, which fall within the GDPR guidelines.

In addition to these standard uses, we analyse individual-level student data using appropriate statistical methods to better understand the engagement and performance of our students. This research often requires us to combine records from a range of official repositories. For example, we may match demographic information with pre-university student characteristics (e.g., secondary school qualifications) and academic performance to better identify and understand inequalities within our programmes. We also try to measure engagement with educational resources, such as class attendance and usage of online material, to better understand the relationship between effort and attainment.

When doing so, the focus is never on the individual student, but rather the distributions of key variables and correlations between them. This practice of data-usage has helped us target our resources better by first identifying shortfalls in the provision of our programmes. It has also provided important insights into the usage of resources we provide and how this translates into academic success.

We encourage students to participate in data collection exercises. We actively promote participation in the National Student Survey, the results of which play an important strategic role within the department. We also run internal surveys to measure key variables that are not captured in administrative records; for example, student expectations and well-being.

To better promote the academic success and well-being of our students, we need to measure and analyse these outcomes. As a department, we aim to do so in a manner that is transparent and preserves the privacy of all students. We therefore encourage all students to engage with the department in this process and welcome any queries.

11.4 - Important Policies and Regulations

There are a number of important university policies listed below and each link will provide you with detailed information about the policy.

- [Health and Safety Policy](#)
- [Warwick Student Community Statement](#)
- [Children and Young People](#)
- [Data Protection Regulation](#)
- [Student Privacy Notice](#)
- [Personal Conflicts of Interest Policy](#)
- [Feedback and Complaints](#)
- [Smoking Policy](#)
- [Maximum Periods of Study](#)

- [Student Finance](#)
- [Academic Manual](#)

There are a range of policies and regulations relating to exams and assessments as outlined in section 4.7.5. Further university regulations are listed below. You can find all University Regulations in the [Academic Manual](#).

- [Regulation 11 Academic Integrity](#)
- [Regulation 23 Student Disciplinary Offences](#)
- [Regulation 31 Information Management, Security and Records Management](#)
- [Regulation 36 Regulations Governing Student Registration, Attendance and Progress](#)
- [Policy on Recording of Lectures by Students](#)
- [Reg. 42 Governing Academic Appeals](#)
- [Reg. 10 Examination Regulations](#). For more information about examination rules and queries, please visit: [Information for Students](#).
- [Reg. 12 Absence for Medical Reasons from a University Examination](#)
- [Reg. 37 Taught Postgraduate Courses](#)

The information in this Handbook was correct at the date of publication. Changes may be made during the academic year where appropriate. Teaching staff (or their availability) and departmental facilities do sometimes vary, or become unavailable, for reasons beyond the University's control. Where this happens, the University will ensure the minimum of disruption and will ensure that the expected standard of education is maintained. Statements of departmental policy are made in good faith and are an honest attempt to describe current practices, but they do not replace entries in University regulations. In the event of uncertainty the [University Calendar](#) and [Regulations](#) take precedence.