

# **Agenda for the Graduate Staff-Student Liaison Committee Meeting to be held on Friday 22<sup>nd</sup> of November 2024**

## **1. Minutes of previous meeting, matters arising.**

No pending concern.

## **2. Resources**

### **a. Information Asymmetry**

A share of our cohort is unaware of the fact that the mean scores and standard deviations of mid-term exams are listed on Tabula.

#### **What the SSLC can do and have already done:**

Shiyuan (our Secretary) will continuously update our “Useful links” PDF to ensure that all important information is conveyed to our classmates in an easy to grasp way. We have also informed the classmates through the class groups how to find the general mid-term marks distribution.

### **b. Skills Development and Careers:**

Many international students are unaware of how to search for jobs in the UK. The SSLC has observed a lack of clarity and understanding of career prospects in the international students. Many of them do not know how to have contact with our career consultant or do not possess a clear idea of the help they can receive from the Department and the University. Discussions on career planning is the most important agenda of the SSLC for this meeting. We will highly appreciate an interactive face-to-face Q&A session (instead of a seminar where there is limited chance of interaction and doubt clearing) with the MSc students on job prospects in the UK. Topics discussed may include, but not be limited to, finding appropriate jobs, how to apply, how to prepare for the interviews, deadlines for summer internships/jobs, and how the department guides students looking for academic and non-academic opportunities after the completion of MSc. Additionally, the SSLC requests the department to guide us on how we may help our peers in this regard. We will be happy to advertise any Career Fair, job listing or website. The same applies to Academic opportunities of Pre-Doc, MRes, PhD and Research Assistant

opportunities. We will be happy to receive more updates and active communication from the career support team of the department.

### **3. Teaching and Learning**

#### **a. Game Theory Part in Micro A (EC901)**

While majority of the students are really happy with Carlo and his engaging style of lectures, we feel that the lecture focuses mainly on theory. Hence, we will request more applications and examples to be discussed at the end of the lectures.

#### **b. Econometrics A (EC902)**

Some students are struggling with understanding the maths and stats part of Econometrics. We have encouraged them repeatedly to watch the Asynchronous lectures before attending the lectures, and in case of any further question, they can reach out to Manuel via email or during the lectures and the office hour.

#### **c. Mid-term Exam and Preparation for Final-exam**

1. We would request the professors to please send us the detailed solutions of the mid-term questions. It will really be helpful to us to reflect on our mistakes and understand our shortcomings to prepare well for the final exams.
2. More practice questions and model test papers for each of the six subjects will be appreciated.
3. In Micro A, we would like Carlo to please upload the problem set solutions at the end of every week.

### **4. Appreciation for specific lecturers and tutors:**

#### **- Lecturers:**

Carlo Perroni

Omer Moav

Manuel Bagues

Neil Lloyd

- ***Tutors:***

Shantanu Chadha

Minh Tung Le

Ernil Sabaj

Arthur Galichere

Cholwoo Kim

Subham Kailthya

## **5. Student Engagement and Well-being:**

### ***Looking for Group Members in Metric A***

Some students have not yet found group members for the Econometrics project.

#### **What we have done:**

We have asked our classmates to find open spots in the Tabula groups and join them. In case they are not comfortable in doing so, they are free to come to us and we can help them get in touch with other students who are looking for group members.

## **6. Feedback of personal tutoring systems**

To be discussed in the meeting once we gather sufficient information.

## **7. Dissertation**

The alternative internship idea needs to be discussed further.