



This information will be used to inform an institutional-wide report from the Students' Union detailing items that the University (centrally and within academic departments) and Students' Union should consider in 2018/19.

**It is the responsibility of the Chair to ensure that a SSLC Annual Report is completed, in consultation with student and staff members of the Committee by the deadline, even if the Committee has not had its last meeting of the year by that date.**

Further instructions can be found at: [warwicksu.com/sslc/resources/reports](http://warwicksu.com/sslc/resources/reports)

### 1. Your Student-Staff Liaison Committee

What is the name of your SSLC? (i.e. Chemistry)	Economics
Which courses are covered by this SSLC? (please include your course code)	P-L1P6, P-C8P8, P-L1P7

Which levels are represented by your SSLC?  
*(Delete as applicable)*

Undergraduate / ~~Postgraduate Taught~~ / Postgraduate Research

### 2. Membership 2017/18

Chair	Aline Zayat	<i>n.b. the Chair <u>must</u> be a student</i>
Secretary	Andrea Guerrieri D'Amati, Catherine Perkins	<i>n.b. the Secretary <u>must</u> be a student</i>
Academic Convenor	Alexander Karalis Isaac	

Number of staff members	9
Number of student members	7

Please indicate who, out of the following, attended SSLC meetings this year:

	Invited to attend? <i>(Delete as applicable)</i>	How many meetings did they attend?
SU representative	<del>Yes</del> / No	1
Subject Librarian	<del>Yes</del> / No	5
Careers Advisor	<del>Yes</del> / No	5
Technical and Learning Support	<del>Yes</del> / No	5
<i>Please indicate here if there were any other attendees:</i>	None	
<i>Additional comments:</i>	-	

### 3. Meetings

How many times has the SSLC met during this academic year? <i>(If there were fewer than four, please indicate why)</i>	5
What was the spread of meetings like?	Twice in Term 1 and 2, and one time in Term 3.
Did the meetings feel student-led? If no, please indicate why	Very much so.



What useful support was provided by staff members?	Staff members provided agenda templates for the meeting. Whenever a student raised an issue with a staff member, they would take it into account and reassure students.
<b>4. Your year as representatives</b>	
Please list your SSLC's achievements and other positives that have come out from this academic year	<p>Improved schedule for pre-sessional math course and moving into full-time accommodation.</p> <p>Helped with the redesign of core-module EC901.</p> <p>Solved issues concerning problem sets and previous exams solutions and marking schemes.</p> <p>Managed to include a 15-minute reading time for EC901.</p> <p>Managed to extend dissertation supervisor deadline.</p>
Are there any unresolved issues or ongoing matters discussed this year in need of follow up or continuation into the next year's SSLC? What steps are being taken to ensure this? (A copy of this report, containing detail of unresolved issues, will be made available to the SSLC next year, so please do ensure you include all detail of unresolved issues so that they can be followed-up)	Design of a survey that could collect feedback from students in a semi-anonymous way (credentials would be given to student members only, which would then liaise the feedback to the staff).

## 5. Communication

Which of the following methods have been used to gather material for meetings? If used, please can you rank them according to effectiveness from 1 to 6 (1 being the most effective, 6 being the least).

Please delete as applicable in all appropriate boxes:		Ranking
SSLC notice board	Yes / <del>No</del>	NA
Social media	<del>Yes</del> / No	2
Surveys	Yes / <del>No</del>	NA
Department emails	<del>Yes</del> / No	1
SSLC Website	<del>Yes</del> / No	3
Moodle	Yes / <del>No</del>	NA

What methods of communication did you find to be the most effective? What didn't work?	Social Media (Whatsapp) was the most effective, though a minority of students does not use Social Media.
What other ways did you effectively communicate with students	Shout-outs before/after lectures.
How often did you communicate with your cohort?	Whenever it was necessary, in particular before meetings.
Were you provided access to your department's communication channels? (i.e. having emails send out, departmental noticeboards)	Department provided an email address for the SSLC to use.
How did you feedback to your cohort?	Social Media mainly.



How well do you feel students engaged with your work as course representatives?	Students were well-engaged with their representatives, especially during January exams.
What, if any, communications support from the SU would have helped you better represent your peers?	-
<b>6. Follow-up from last year's SSLC Annual Report</b>	
Were you able to obtain a copy of the previous year's SSLC annual report?	Yes.
Did you manage to address any of your predecessor's unresolved issues?	No unresolved issue was found from previous years.
Are there any continuing issues from last year that still need resolving?	No.

## 7. External Examiners' Report

Did the SSLC receive the External Examiners' report for the course(s) represented by the SSLC?<sup>1</sup> Yes/No

If no, why not?

This form should be submitted by email, by a student representative. **A draft version should have been circulated to members of the SSLC by email prior to submission.** The Academic Convenor should be emailed a copy for departmental records. Please send your completed report to Teaching Quality ([quality@warwick.ac.uk](mailto:quality@warwick.ac.uk)) & Warwick SU ([sslc@warwicksu.com](mailto:sslc@warwicksu.com)) simultaneously.

**Remember:** The SSLC annual report is one crucial way that the University finds out what you, the student is thinking; it is crucial that this is sent to the University on time, otherwise your views will not be heard.

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<sup>1</sup> As departments are required to provide as specified in the [Code of Practice for Student & Staff Representation on Student-Staff Liaison Committees](#).