

MSc GRADUATE STAFF-STUDENT LIAISON COMMITTEE

For the Graduate Staff-Student Liaison Committee Meeting, 28th Nov 2025.

A G E N D A

1. Introductions, led by the Chair of SSLC members and staff present
2. Minutes of previous meeting, matters arising.
 - Christmas social form registration deadline to be extended.
3. Skills Development and Careers
 - The careers bulletin is officially getting more traction from students.
 - WISE page update required: Must include MSc Economics and Data Science under research positions.
4. Assessment and Feedback
 - **DEPARTMENTAL MANDATE:** Return to in-person tests for all core modules. (Requires discussion on logistics and student impact.)
 - **Student Feedback (EC961):**
 - i. Students found the pace of the statistics lectures too fast to follow effectively.
 - ii. The content covered in lectures did not align with the material assessed in the exam, creating confusion about expectations.
 - iii. Multiple errors in the presentation slides and handouts made it difficult for students to understand the material and follow the lecturer's explanations.
 - **Student Feedback (EC9D3: Microeconomics B):** Miscoordination between the material taught and the lectures. The seminars are on Tuesday, which contain the material from the lectures on Wednesday and Thursday. So one seminar group is coordinating to shift the seminar to 9:00 AM on Friday, but we would require some help and coordination with the second seminar group and the room booking.
 - **Confirmation regarding Microeconomics & Macroeconomics Tests 2:** Are they online or in-person, as some students heard from PG-Office that they are online?
5. Student Engagement and Support
 - **Student Feedback:** Students have responded very positively to the breakfasts and would welcome more frequent (preferably, weekly) community-building events that include food, especially as other departments appear to offer such events on a more regular basis.
 - **Student Feedback:** Students have suggested installing whiteboards in study rooms to enhance the collaborative learning environment.
 - **Infrastructure Issue:** Report on student feedback indicating that several seminar rooms (e.g., FAB 1.09 and S1.39) are insufficiently sized for the current cohort numbers, negatively impacting the learning environment.