

SSLC Meeting on May 1st, 2026

Venue:

Online meeting via Teams

Participants:

Staff:

1. Alexander Karalis-Issac
2. Subham Kailthya
3. Farzad Javidanrad
4. Bozena Beauclair
5. Tina Jones
6. Jackie Hanes
7. Stephanie Redding
8. Stefania Toscano

PGT Students:

1. Samatha Eves (Chair)
2. Aathira Pillai (Co-Chair)
3. Moksha Bhangaria
4. Madhuvanathi Sounderrajan
5. Riya Rajvanshi
6. Shiva Chelluri

(Transcribed by Shiva Chelluri)

Action Items

- Bozena's team to complete alumni mentors landing page within four weeks
- Alex to inform econometrics module leader that students may seek feedback clarification
- Students with questions about econometrics feedback to speak with module leader for clarification
- Department to provide guidance encouraging annotated PDF feedback over tabular-only feedback
- Discuss with econometrics team about implementing a process for non-contributing group members
- SSLC to promote focus groups on WhatsApp group
- SSLC to promote the summer social as the deadline has been extended to May 10th.
- SSLC to consult wider student body about end-of-year event preference (terrace bar vs. barbecue) and confirm with Bozena
- Pass EC9D8 seminar structure suggestions to module team

Alumni Mentors Landing Page Update

- Marketing team met with Warwick Mentoring Programme manager Hayley Waldrige

- Content received for landing page featuring economics alumni mentors
- Video edits of economics mentors completed
- Expected completion in four weeks

Library Resources Update

- Dissertation session held with follow-up appointments scheduled
- Term three is busiest period for library
- Additional staff on help desk and additional study space opened
- Study space map updated to show availability
- Library open 24/7 until end of term three
- Jackie available throughout summer for dissertation planning, study support, and data access

Careers and Development

- Jobs and Opportunities Fair on Wednesday 13th May, 12-3pm
- From Campus to Career: Social Sciences Alumni at Work event same day in afternoon
- Event features economics undergraduate returning to discuss securing graduate route visa role
- Students can book appointments via Advantage for in-person or online careers advice

Econometrics Project Feedback Issues

- Multiple students from Econometrics B (and some from A) reported concerns about feedback quality and consistency
- Comments pointed to issues not relevant to the work, or criticized things that were addressed in the submission
- Feedback inconsistent with awarded grades
- Some comments only suggested expanding content, which conflicts with word limit
- Students unclear who marked assignments (module leader vs. seminar tutors)
- Some students reported module leader not receptive when raising questions about comments
- No annotated PDFs provided - only tabular feedback

Agreed approach: Students should contact module leader to ask for clarification on feedback meaning, not to request remarking. Alex will inform module leader to expect these conversations. Department to note student preference for annotated PDF comments that precisely reference specific parts of work.

Group Work Free Rider Problem

- Issue raised across multiple modules with group work, not just econometrics
- Past peer review systems were high-effort, low-engagement, and didn't contribute to learning
- Managing group dynamics is valuable real-world practice

- Some first-year modules allow groups to report non-contributing members who don't receive marks, but requires established process
- Group work guidance available on all Moodle pages (written by Jeremy)

Student Engagement - Focus Groups

- Marketing team organizing focus groups for postgraduate brochure improvements
- Sessions scheduled for 26th May at 3pm and 28th May at 10am
- [Registration form](#)
- Topics include what interests prospective students, page count considerations, and content focus

End of Year Event

- SSLC preliminary preference for terrace bar over barbecue
- Weather concerns noted for barbecue option

Term 2 Module Evaluation Results

- Module evaluation scores around 4.5 overall, similar or slightly higher than previous year
- Strong student engagement reported across optional modules
- Lecture rooms and seminars well attended
- Positive staff feedback about student interaction
- Minor changes suggested to some module content and delivery, particularly seminar structure and relationship to lectures
- Some modules considering incorporating more AI or different applied projects

EC9D8 Foundations of Data Science Module Changes

- Proposal to remove Excel from learning outcomes, focusing on Python and R
- SSLC supports this change
- Student feedback: module felt packed due to structure rather than content volume
- Current seminar structure: one-hour sessions cannot cover all 10 questions in problem sets, typically only 4-5 addressed in detail
- Solutions provided to students for independent work
- Student suggestions for improvements:
 - Pre-class problem sets were proposed as a potential solution, however Shubham made a good point that engagement with pre-class sets are generally poor based on past experience.
 - An additional, optional resource on Moodle for coding practice in Python/R/etc (especially for MSc Economics and Data Science students) was suggested with the intent to level the field among economics students who have different levels of coding knowledge.

EC902 Econometrics A

- Students felt that they lacked basic knowledge when it came to term 2 material and asked if it was possible to get asynchronous lectures like term 1, to help them catch up to the in-class lectures. Shubham advised that all lectures are recorded via lecture capture and should use them in the case of recorded material.

Group Photo:

- Some students cannot make it to the group photo due to prior commitments, and asked if it was possible to have the photo taken on the day of the summer social. Tina responded that the photographer is already booked for that day specifically, and the date, unfortunately, cannot be changed.

Summer Social:

- The deadline for the registration of the summer social has been extended to May 10th, 2026, and Tina asked the SSLC to promote the registration via word-of-mouth and the WhatsApp group, which the students agreed to.