

MSc GRADUATE STAFF-STUDENT LIAISON COMMITTEE

For the Graduate Staff-Student Liaison Committee Meeting, 1st May 2026.

A G E N D A

1. Introductions, led by the Chair of SSLC members and staff present
2. Minutes of previous meeting, matters arising.
 - a. Bozena to update on progress creating a dedicated landing page on the Economics website featuring alumni mentors.
 - b. Students to confirm Jackie's dissertation library resources lecture was promoted and report on attendance/uptake.
3. Skills Development and Careers
4. Assessment and Feedback
 - a. **Student Feedback** (Metrics A): Students have reported that written feedback on assessed work did not correspond to the grades awarded, raising concerns about the transparency of the marking process.
 - b. **Student Feedback** (Metrics B): Multiple students report that graded feedback appeared to overlook content directly addressed in their submissions, including empirical strategy, stylized facts, and model definitions. Students are concerned that papers were not read thoroughly and that the effort invested was not adequately reflected in the feedback. Students are requesting a review of the marking process.
 - c. **Student Feedback** (Group Projects): Students have experienced difficulties working in groups for module projects and are enquiring whether a formal peer-review process exists. If no such process is currently in place, students suggest this be considered for future cohorts.
5. Student Engagement and Support
 - a. **Postgraduate Brochure Refresh 2027 – Focus Groups (Stef)**

Marketing team focus groups – PG Prospectus 2027 The Economics marketing team are gathering feedback on how students use the physical prospectus and would like your views on a new idea for the 2027 edition. They invite you to join one of two online focus groups:

- **Tuesday 26 May, 3:00pm**
- **Thursday 28 May, 10:00am**

Register your attendance at one of the online sessions by completing the [registration form](#).

- b. **Idea for a summer social for future students** (e.g. a barbecue, nibbles at the Terrace Bar, etc.). **(Stef/SSLC Course reps)**
Could the course representatives discuss this ahead of the SSLC and share their perspectives as students?
 - c. **Term 2 Module Evaluation (Alex)**
 - d. **Closing the Loop T2 2025-26 (Alex)**
6. Teaching and Learning

- a. **Changes to *EC9D8 Foundations of Data Science in Economics* – Students feedback (Alex)**