

MSc GRADUATE STAFF-STUDENT LIAISON COMMITTEE

For the Graduate Staff-Student Liaison Committee Meeting, 7th Nov 2025.

A G E N D A

1. Introductions, led by the Chair of SSLC members and staff present
2. Minutes of previous meeting, matters arising. (None)
3. Resources (Library/IT)
 - **Action Taken:** WhatsApp/WeChat channel creation for course-specific feedback, career related communications, and official GSSLC announcements.
 - **Technical Gaps:** (None)
4. Skills Development and Careers
 - **DEPARTMENTAL MANDATE:** Opportunity to engage with the ***Economics Teaching Strategy Steering Groups***. (One student needed on Assessment and Feedback group and one on Student Engagement and Support.)
 - **Student Feedback:** More economics-oriented career fairs - extremely positive response from the cohort;
 - Updating the Economics Careers Bulletin as students find it extremely useful from a career standpoint (Last updated: 9 May 2025)
5. Assessment and Feedback
 - **DEPARTMENTAL MANDATE:** Return to in-person tests for all core modules. (Requires discussion on logistics and student impact.)
 - **Student Feedback (Micro B):** Lack of clarity on **Micro B** final test/midterm structure. Request more frequent problem sets and earlier access to marking rubrics to enhance student preparation.
 - **Student Feedback (Data Science Foundations/ EC9DA):** Lack of clarity on final exam structure. Course material requires better planning and refurbishment to meet standards for conducting statistically robust analyses using Python.
 - **Student Feedback (Micro A):** Students would appreciate greater interaction and engagement during lectures from the professor. It has been requested that the teaching approach place more emphasis on explanation and discussion rather than reading directly from the slides. Increased receptivity to questions and a stronger focus on clarifying complex material would also enhance understanding.
 - **Student Feedback (General):** The recommended number of self-study hours appears to be unrealistic. When calculated, it would amount to approximately eight hours of independent study per day in addition to lectures. A reassessment of these expectations may be warranted to ensure they are manageable and aligned with the overall course workload.
6. Teaching and Learning
 - **DEPARTMENTAL MANDATE:** Changes to the Data Science core modules for 2025-26 entry (Requires student input on proposed changes).

- **Student Feedback (Micro A):** Feedback indicates a need for increased focus on conceptual intuition over reliance on lecture slides. Request a review of current delivery methods to ensure engaging, example-driven content and a more stable implementation of active learning tools (e.g., Vevox).
7. Student Engagement and Support
- **Cohort Identification and Feedback:** Request PG office to address the administrative barrier for Course Reps to distinguish students enrolled in MSc Economics versus the MSc EIFE and MSc Behavioural Economics tracks.
 - **Infrastructure Issue (Micro B & Econometrics B Seminar Rooms):** Report on student feedback indicating that several seminar rooms (e.g., S1.39 for Micro B/Econometrics B) are insufficiently sized for the current cohort numbers, negatively impacting the learning environment.
 - Request a review of allocated teaching space to ensure compliance with student-to-space ratios.
8. Dissertation
- **Student Feedback:** Need early procedural clarity regarding supervisor allocation timelines, data governance requirements, and computing support for large research projects.