

Undergraduate - 2026/27 Handbook

1 - Your Department

Welcome to the Department of Economics at the University of Warwick. I hope that you find your degree course interesting, challenging and rewarding. I believe that Warwick provides an excellent environment for learning and for personal, professional and intellectual development. Our teaching is informed by the latest developments in research and you will be taught by top-class lecturers and researchers from year 1.

This Handbook is an important source of information and should be used throughout your studies. It contains key information about the department, important contacts, and the expectations and responsibilities of being a student at Warwick. It also explains the regulations governing your degree course, including progression requirements and what you need to do to successfully complete each year and graduate.

You will find information about your modules, teaching and learning opportunities, and the wide range of support available, particularly if things go wrong. The Handbook also provides detailed guidance on assessments, marking criteria, academic integrity, applying for extensions and waivers, examinations, exam boards, and the process for submitting mitigating circumstances.

In addition, there are many opportunities to become involved in departmental and university life, helping you to make the most of your time at Warwick. The Handbook highlights some of these opportunities and explains how you can share your feedback with us to help shape and improve the student experience.

There are many other useful sources of information online and the Handbook also links to key websites within the department and university. If you can't find the information you are looking for, please go to the Undergraduate Office, which is room S0.88 in the Economics Department.

I wish you the happiest and most rewarding of times during your studies with us at Warwick.

Professor Elizabeth Jones

Director of Undergraduate Studies
Department of Economics

1.1 - The Department of Economics

The Department of Economics was one of the founding departments of the University of Warwick when it was opened in 1965. Since then, we have become one of the largest departments in the discipline and are now widely regarded as one of the top Economics departments, not only in the UK, but in the world too.

We've recently been ranked:

- **1st in the UK** in the Good University Guide 2026 - for the fourth consecutive year

- **2nd in the UK** in the Complete University Guide 2027
- **2nd in the UK** for research excellence in the 2021 Research Excellence Framework (REF)
- **25th globally** in the QS World University Subject Rankings 2026 for Economics and Econometrics

We have an academic community of around 150 staff, including 37 professors, with approximately 1,700 undergraduate students and 250 postgraduates. The Department is international in terms of both the staff and student body.

1.1.1 - Term dates and teaching weeks

You can find information about term dates for the current, past and future academic years on the [University's Study page](#).

We use a numbering system to cover the main teaching weeks during the year.

- Term 1 (Autumn Term) runs from Week 1 to Week 10.
- Term 2 (Spring Term) runs from Week 15 to Week 24.
- Term 3 (Summer Term) runs from Week 30 to Week 39.
- Welcome Week is week 0, the week before Term 1 begins.
- The Christmas holiday is from Week 11 to Week 14. The Easter holiday is from Week 25 to Week 29. The Summer holiday is from Week 40 to Week 52. Please note that we do not have half term breaks.

The University has set times of the week for teaching activity, as follows:

- Weekdays from 8am - 7pm, excluding after 1pm on Wednesdays

If you have a lecture or Support and Feedback class scheduled between these times, you are expected to be available to attend on campus. In addition, assessments such as tests may be set at any of these times.

Teaching sessions begin at five minutes past the hour and end at five minutes to the hour, in order to allow people to enter and vacate the room. Please make every effort to arrive at your lectures and support and feedback classes on time so teaching can start promptly.

1.1.2 - What we expect from you

The University's Regulation 36 lays down the expectations of students concerning [Registration, Attendance and Progress](#). To meet your full potential, the Department of Economics has certain expectations of you and in return, you should expect us to deliver on key activities.

We expect you to engage with your studies and actively participate in departmental activities and events. This includes:

- Preparing for, attending and actively participating in all lectures, workshops and Support and Feedback classes;
- Working collaboratively with your peers to support each other's learning and development and to improve your teamwork skills;
- Meeting your monitoring points, as set out in section 2 (Your Degree Course);
- Submitting your assessments on time and taking your tests and exams;
- Meeting your personal tutor;
- Making the most of opportunities to discuss your studies with teaching staff;
- Using your initiative and asking for help when necessary and at the earliest opportunity;
- Adhering to University and Departmental regulations and seeking guidance when unclear.

Should your attendance fall below required standards, we will contact you and take action where necessary.

Student Visa Holders

The above expectations apply to all students, but for student visa holders, it is important that you engage with your course to meet the conditions of your visa. Please make sure you are aware of your responsibilities whilst studying in the UK; you can refer to the [Student Visa Advice Service](#) and the monitoring points information in section 2 (Your Degree Course).

1.1.3 - What you can expect from us

We want to instil in you the same passion for economics that we have. Therefore, we want to engage you with our module content, and create an enjoyable environment in which you can learn and develop. Below are the key elements that you should expect from every Economics module that you take:

- A module outline, with the aims and objectives, the learning outcomes and an indication of the material that will be covered and the exam rubric. This can all be found on the [module webpages](#);
- Details of core texts and further readings to give you the best opportunity to prepare for lectures and Support and Feedback classes;
- Lecture notes and/or other materials for the module, which will be posted on the module's Moodle webpage;
- Well-prepared lectures which engage you and encourage participation in discussion beyond the lecture;
- If Support and Feedback classes are part of the module, the material should be related to the module syllabus and class tutors should be well prepared and confident with the

material they are teaching. You will be advised, with as much notice as possible, of any changes or cancellations of lectures and/or Support and Feedback classes.

For any assessments you should expect:

- Assessment details to be outlined, including the format of the assignment, assessment rules, the submission dates and the expectations of the module lecturer;
- To receive your marked work with feedback and/or annotations within 20 working days of the submission date, unless extenuating circumstances prevent this. If the date for returning work is missed, you will be notified.

While the university environment is, and should be very different from school/college, you should still expect your lecturers and tutors to have time to discuss any concerns or questions you have about the module material. To this end, you should expect:

- All lecturers to have two Advice and Feedback hours per week in term time, in which they are available to see you to offer advice on matters relating to their module.
- All tutors to be available for a minimum of two hours per week in term time to meet you to offer advice and feedback.

Details of how to access the Advice and Feedback hours will be available under the relevant staff profile on our [people webpage](#).

1.1.4 - Our location

The administrative home of the Department of Economics is in the Social Sciences Building. Most University room numbers are in three parts, each of which conveys information.

For example, to find **S0.88**

S = Social Sciences building

0. = the ground floor (0 = ground floor, 1 = first floor etc)

88 = the room number

The [interactive campus map](#) is a great way to find your location and help plan your route. It is your responsibility to find the locations of your lectures and classes.

1.1.5 - Our Facilities

The UG Common Room (S0.96) is a space in the Department where students can study. There are two UG group work areas within this space, which can be [booked](#) for group study or meetings in half-hourly sessions.

The kitchen in this area only has hot water. Anything that you need must be brought from home and must be cleaned and taken with you. Nothing is to be left in the kitchen overnight.

The University also provides a number of private study spaces, including the Learning Grids and central Library, which are flexible and informal spaces for group and individual study that can be used by all members of the University. You can search for study space availability [here](#).

Economics and Management students can also use the Learning Grids in the WBS building.

The Social Sciences building is open 07:00 – 22:00 every day and accessible via University ID card. These hours apply to all work rooms in Economics and therefore rooms must be vacated outside of these hours. If you would like to continue working after this time, the University Library is open 24 hours a day during term time. For your wellbeing, it is good to take regular breaks. We ask you not to leave personal belongings unattended in any of the study rooms at any time.

1.2 - Key sources of information

Many of your questions can be answered by checking this Handbook, the [department website](#), or the online Frequently Asked Questions ([FAQs](#)). Please check these first. If you still cannot find the information you need, you are welcome to contact a member of staff.

All staff have an email address. During term time, they check their emails regularly, but replies should not be expected outside of working hours.

A full list of all staff in the department can be found on our [people pages](#).

Here are some key academic and administrative staff in the department.

1.2.1 - Academic staff with responsibility for undergraduate students

Professor Elizabeth Jones, Director of Undergraduate Studies (DUGS)

The DUGS is responsible for overall implementation of the Department's academic policies in relation to undergraduate teaching and for making decisions or recommendations in cases involving individual undergraduate students.

Room: S0.79

Email: Elizabeth.H.Jones@warwick.ac.uk

Dr Emil Kostadinov, Deputy Director of Undergraduate Studies (DUGS)

The Deputy DUGS supports the DUGS in their work relating to undergraduate teaching and students.

Room: S0.85

Email: Emil.Kostadinov@warwick.ac.uk

Dr Claudia Rei, Deputy Head of Department (Teaching and Learning)

The Deputy Head of Department (Teaching and Learning) has strategic oversight of both the undergraduate and postgraduate programmes in the Department of Economics.

Room: S0.73

Email: C.Rei@warwick.ac.uk

Dr Cecilia Lanata-Briones, Director of Assessment and Feedback

The Director of Assessment and Feedback supports the DUGS in implementing academic policies in and overseeing assessment, examinations and academic integrity.

Room: S1.110

Email: Cecilia.Lanata-Briones@warwick.ac.uk

Dr Isleide Zissimos, Director of Joint Degrees (Undergraduate)

The Director of Joint Degrees (Undergraduate) supports the DUGS in implementing academic policies, with a particular focus on issues affecting joint degree students and coordinates between partner departments for joint degrees.

Room: S0.63

Email: Isleide.Zissimos@warwick.ac.uk

Dr Darina Dintcheva-Bis, Deputy Director of Joint Degrees (Undergraduate)

The Deputy Director of Joint Degrees (Undergraduate) supports the Director of Joint Degrees in their work on issues affecting joint degree students.

Room: S1.113

Email: D.Dintcheva@warwick.ac.uk

Dr Mahnaz Nazneen, Director of Student Engagement and Progression (DSEP)

The DSEP is responsible for convening the Undergraduate Student-Staff Liaison Committee and for working on the continued improvement of student engagement in the Department and for monitoring the progression of our students.

Room: S0.82

Email: M.Nazneen.1@warwick.ac.uk

Dr Amira Elasra, Senior Tutor

The Senior Tutor is responsible for overseeing the year tutors and for the personal tutor system in the Department. They Chair the Mitigating Circumstances Panels.

Room: S2.108

Email: A.Elasra@warwick.ac.uk

Your Personal Tutor

You are allocated a Personal Tutor (PT), a member of academic staff to whom you can turn for advice regarding academic or personal matters. You can find out who has been assigned as your Personal Tutor on Tabula. Your Personal Tutor can also signpost you to more appropriate sources of personal support and guidance within the University. You can find out more about the role of your Personal Tutor in section 5 (Pastoral Care and Welfare).

Other Key Staff

There are lots of other people who are there to help you, particularly in the area of pastoral care. This includes:

Year Tutors: Year 1 - Aicha Kharazi and Ernil Sabaj; Year 2 -Thomas Chen and Genevieve Jeffrey ; Year 3 - Bhaskar Chakravorty

Advisor to Female Students: Zeynep Kurter

Advisor to International Students: Andreas Markoulakis

Advisor to LGBTQ+ students: Devesh Rustagi

Disabilities Champion and Advisor for Students with Disabilities: Juliana Cunha Caneiro Pinto

Academic Careers Co-ordinator: Farzad Javidanrad

1.2.2 - Administrative staff with responsibility for undergraduate students

The Undergraduate Office

If you cannot find the information you need online and have checked the Frequently Asked Questions ([FAQs](#)), then the Undergraduate (UG) Office Team, headed by the Undergraduate Programme Managers, will be able to help you. You can contact them by email, phone or visit them. The UG Office team has a daily presence on campus in room S0.88 (open Monday-Thursday from 09:00-17:00, Friday from 09:00-16:00).

Email: economics.ugoffice@warwick.ac.uk.

Telephone: +44(0)24 7652 3933

Location: S0.88

Undergraduate Programme Manager: Student Experience, Jo Turrall

The Undergraduate Programme Manager is responsible for the administration of undergraduate degree courses, with a focus on the student experience.

Room: S0.86

Telephone: +44 (0) 24 765 73404

Email: jo.turrall@warwick.ac.uk

Undergraduate Programme Manager: Operations, Jennifer Mills

The Undergraduate Programme Manager is responsible for the administration of undergraduate degree courses, with a focus on the operational side of the degree.

Room: S0.86

Email: jennifer.mills@warwick.ac.uk

Assistant Programme Manager, Maninderjit Bhogal

The Assistant Programme Manager manages the operational administration within the UG office. They are responsible for timetabling and assessments.

Room: S0.91

Telephone: +44 (0)24 765 23055

Email: M.K.Bhogal@warwick.ac.uk

Assistant Programme Manager for Joint Degrees, Ramkumar Govindaswamy

The Assistant Programme Manager for Joint Degrees liaises with other Departments with whom we have joint degrees. They are responsible for the administration of all the Department's joint degrees.

Room: S0.91

Telephone: +44 (0)24 765 23055

Email: R.Govindaswamy@warwick.ac.uk

Student Support and Progression Officers, Tina MacSkimming & Jess Proudlock

The Student Support and Progression Officers are members of the team who work closely with the Senior Tutor and Academic and Pastoral Support team. They provide support and signposting to services available to students throughout their degree.

If you would like to speak to them or the Academic and Pastoral Support team about any problems or concerns you might have, you can email them or go to their office. More information on their roles is in section 5 (Pastoral Care and Welfare).

Room: S1.132

Telephone: +44 (0)24 765 28417

Email: economics.pastoral@warwick.ac.uk

Undergraduate Team

You can find out more details about the rest of the UG Team on our ["get in touch" webpage](#).

1.2.3 - How we communicate with you**Tabula**

The University's secure web-based portal that supports teaching and learning, is a key mechanism through which we will communicate with you. It provides information on your timetable, assessment marks and feedback, your Monitoring Points and class attendance and information on your class tutors and Personal Tutor.

You can access Tabula on- and off-campus. Further details and instructions are available upon logging into <https://tabula.warwick.ac.uk/Tabula>.

Warwick Email

Every member of the University has an email address usually in the form A.N.Other@warwick.ac.uk. This is the address that we will use to contact you. Please check your Warwick email **every day** as it is the main way we will contact you.

Moodle

Moodle is the University's virtual learning environment. Every module (outside of WBS) has a Moodle page where you can view lecture notes, lecture recordings (if available), class material, readings and coursework.

My.wbs (for Economics and Management Students)

My.wbs is WBS's bespoke online learning platform which will provide key information about your WBS modules, seminars and deadlines.

iCal (for Economics and Management Students)

You may choose to use iCal to format your calendar feeds and synchronize your calendar from Economics and WBS.

Current Students Webpages

Our Current Students webpages provide essential information about your course, student support, events, opportunities, and resources to help you make the most of your time at Warwick and prepare for your future career. The portal is personalised, so you'll need to log in with your student account to access the content.

Please visit this page regularly: Current Students

Economics Updates

Economics Updates are departmental newsletters published twice each term, featuring key messages from academic staff, important study-related information, and opportunities, events, and resources to support your academic success, skills development, and career planning.

Careers Bulletins

Published fortnightly (during term time) by our Senior Careers Coordinator, the bulletins provide information on job and internship opportunities, careers resources, employability advice and information on upcoming careers events.

Communications

Important communications are added to our [email repository](#), making it easy for you to access and refer back to key messages whenever you need them.

Social Media

We use social media to keep you up to date with departmental news and events via Instagram, Facebook, and YouTube:

[instagram.com/warwickeconomics](https://www.instagram.com/warwickeconomics)

[facebook.com/warwickeconomics](https://www.facebook.com/warwickeconomics)

[youtube.com/user/warwickeconomics](https://www.youtube.com/user/warwickeconomics)

[linkedin.com/showcase/warwickeconomics](https://www.linkedin.com/showcase/warwickeconomics)

My Warwick Mobile App

If we need to communicate with you urgently about important things to do with your study (e.g., about Support and Feedback class cancellations or specific deadlines) we use [My Warwick](#) alerts which will appear on your phones. Please do not disable this feature as you may miss important communications.

Keeping your details up to date

If your contact details change after your enrolment (e.g. your mobile number) it is essential that you inform the [University Student Records Team](#).

2 - Your Degree Course

The Department of Economics operates one single honours degree course and is involved in 13 joint honours degree courses. This section provides information on the rules, regulations, procedures and policies associated with your degree course, and we encourage you to read them carefully.

Please note: The following sections of this Handbook apply only to students on L100, LM1D, L1N2/L2N1 and GL11. If you are on another joint degree course involving Economics, please consult your home department's handbook or contact Dr Isleide Zissimos (Director of Joint Degrees in Economics) or Ramkumar Govindaswamy (Assistant Programme Manager for Joint Degrees in Economics) for guidance.

Single Honours Courses

BSc Economics (L100)

Joint Honours Courses housed in Economics

BSc/BA Economics, Politics and International Studies (LM1D/LLD2)

BSc Economics and Management (L1N2/L2N1)

BSc Mathematics and Economics (GL11)

All other joint degree courses in which Economics is involved are housed in our partner departments. You can find details of them on our [UG Joint Degrees webpage](#).

Changing your Degree Course

Most students will finish the Degree on which they started. However, some students may find that their interests change and develop. It is possible under certain circumstances to change your degree course. For more information on this, please go to the webpages on [Changing your Degree Course](#).

2.1 - Introductory Degree and Module Information

2.1.1 - Honours courses

The undergraduate degree at Warwick is a three-year programme leading to a Bachelor of Science (BSc) or Bachelor of Arts (BA) degree. Students on any of Economics, Economics, Politics and International Studies and Mathematics and Economics can study abroad during their third year. Students on Economics and Management have the option to undertake a work placement in industry in their third year.

Each degree course is comprised of a specific set of modules stipulated in the Course Specifications for your particular course and year of entry. In your first and second years, there are progression requirements, including passing core modules in year 1 and passing sufficient CATS overall. (See the subsection on course specifications). For further information on progression requirements for each year, go to section 4 on Assessment and Exams.

Degree Classification

Honours degrees are awarded in First, Upper-second, Lower-second and Third classes.

- For the L100, LM1D/LLD2, and L1N2/L2N1 degrees the first year is preparatory and the results are not classified and do not count towards your final degree class. The class of Honours awarded depends upon coursework and examination results in the second and final years. The second and final years carry equal weighting i.e. 50:50.
- For the GL11 degree, the class of Honours awarded depends upon the cumulative coursework and examination results for all three years, with the weighting of 10:40:50.

Eligibility

In order to be eligible to be awarded an Honours degree, you must have passed a minimum of 90 CATS of 300 coded modules (FHEQ Level 6 modules). There are no exceptions to this rule. Please see the University's Assessment Conventions [Rules for Award](#) for comprehensive information.

In order to be awarded the degree class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s) named in the degree title.

Discipline relevant modules are:

- For the L100 degree, EC-coded modules only.
- For the LM1D/LLD2 degree, EC- or PO-coded modules.
- For the L1B2/L2N1 degree, EC- or IB-coded modules.
- For the GL11 degree, EC- or MA- or ST-coded modules.

Alternatives to the Honours degree

Students who do not pass enough CATS to be awarded an Honours degree can be considered for a [Pass degree](#). Students may also be considered for an [Exit Award](#) if they pass a set number of CATS. More information on classifications can be found in section 4 on Assessments and Examinations.

2.1.2 - Modules

A module is typically based on a series of lectures and could also include Support and Feedback classes covering a specific field or set of fields in Economics. There are three module categories:

Core Modules These provide you with a grounding in key areas within economics. Your regulations specify which core modules you must take each year. You must take all the core modules that comprise your course. *Required Core Modules* These are modules that must be passed for award or progression. *Optional Core Modules* Similar to your core modules, these modules also deliver core learning in key areas of economics. The regulations require you to take at least one or more of these optional core modules, however, you can choose which to take. *Optional Modules* These are non-compulsory modules which can develop a specialisation

or broaden your knowledge. They will help you to strengthen your existing skills and acquire new ones, as well as develop knowledge and interest in broader fields of economics. **Module codes** Each University module has its own code, e.g. EC108 for Macroeconomics 1. This code tells you three things:

- EC - the two letters tell you the department (e.g. EC for Economics)
- 1 - the first digit tells you the year of study which is related to the FHEQ level of study (see below). (Modules starting with 9 are at postgraduate level).
- 08 - the last two digits are the module's serial number.

Module FHEQ Levels of Study

Your Course specifications set out the level of modules you must choose and the number of CATS you must pass at a given level to be eligible for an Honours or a Pass Degree. The Frameworks for Higher Education (FHEQ) sets out this information. With very rare exceptions, the FHEQ level of the module is reflected in its module code as follows:

- A module with a code in the form EC1xx will be taught at FHEQ Level 4, for example EC108. These are typically referred to as “first year” modules.
- A module with a code in the form EC2xx will be taught at FHEQ Level 5, for example EC203. These are typically referred to as “second year” modules.
- A module with a code in the form EC3xx will be taught at FHEQ Level 6, for example EC307. These are typically referred to as “final year” modules.

Other departments which offer modules that you may take as optional modules, may have different FHEQ levels for similarly numbered modules, for instance the interdisciplinary modules provided by the Institute for Advanced Teaching and Learning (IATL). These modules are coded as ILnXX. An IATL module with a code of the form IL0XX is at FHEQ Level 5 and an IATL module with code of the form IL1xx is at FHEQ Level 6. More information on specific modules will be on module webpages and further information on choosing your modules is in section 3 (Your Modules).

2.1.3 - CATS

CATS stands for Credit Accumulation and Transfer Scheme. Every module has a CATS rating which combined with the FHEQ level determines the volume of credit you will obtain upon successful completion of each module. Your degree course specifications set out how many CATS you must accumulate each year based on the number of core, optional core and optional modules you are required to study, and at which FHEQ level.

In the Department of Economics, modules that take place in one term earn 15 CATS points, and modules that run over two terms earn 30 CATS points. You are normally only permitted to take modules at 15 or 30 CATS, with the exception of GL11 students or L100 students who have requested and gained departmental approval to take an ST or MA module as an option, which may be at 10 CATS points.

Your course specifications stipulate your workload requirements each year, which includes studying a specific number of CATS points. One CATS point represents 10 hours of learning time (which is split between independent self-study and actual contact time in lectures and/or classes).

For general information about CATS points see: [Qualifications and Credit Framework](#)

2.2 - Learning Opportunities

The main elements of the teaching process in our Department are lectures, Support and Feedback classes, assessed work, examinations, Advice and Feedback hours and your own independent study. These will all help you to develop a range of skills, capacities and capabilities, which are designed to meet the aims and learning objectives of the courses and modules.

Contact hours are higher in the first year but will diminish so that by your final year, you will be a more independent learner. In each summer term, your independent study time will increase as you revise for exams.

We are mindful of the different academic backgrounds of our students and the systems in which you have studied. We do our best to help you familiarise with the academic culture in the UK, particularly around how learning takes place in lectures and classes, approaches to assessment, expected standards of work, marking and academic conduct.

2.2.1 - Lectures and Lecture Capture

Modules will normally have a 2 hour in-person lecture each week which will show on your Tabula timetable. These lectures will take many different forms, but will typically involve delivering core content or going through applications or questions from previous lectures. You are strongly encouraged to attend the in-person lecture at the time of delivery and actively participate by taking notes and asking/answering questions. This helps you stay alert in the lecture and will help with your understanding and retention of the material.

Some lectures will be recorded through Lecture Capture and the recordings will be available via your module's Moodle page. It is not a requirement for any module to use Lecture Capture. The recordings are intended for use only by students registered on the module and you are not permitted to share recordings further or take your own recordings. The continued provision of lecture recordings on any given module is contingent on attendance at lectures remaining sufficiently high.

The University's [Lecture Capture Policy](#) and [Policy on Recording of Lectures by Students](#) provides further information on recording lectures.

We do not permit audio recordings of lectures, classes or meetings without explicit approval of the lecturer or tutor concerned.

Students taking EC226 can sign up to attend the in-person lectures or to be part of the Smart Stage lecture delivery.

WBS modules normally follow a 1+1+1 teaching schedule. This means that for each module, each week you will have a one hour live lecture, a one hour session that includes pre-recorded

content and activities, plus a one hour live seminar. You can find information on this in My.WBS.

2.2.2 - Support and Feedback Classes

'Support and Feedback classes,' 'seminars,' 'classes,' 'seminar classes,' 'tutorials' and 'supervisions' are all different names for essentially the same thing: compulsory teaching in small groups. These teaching events will all be in-person. Some modules do not have Support and Feedback classes, due to their small size, whereby in-person lectures themselves provide the same purpose. Other modules will have these classes every week, while some will have fortnightly classes.

Support and Feedback classes provide an opportunity to ask questions, check and get feedback from your tutor on your understanding of content, discuss your readings and go through practical exercises. Preparation for and participation in them is essential, as it will help you identify areas of confusion and get clarification on questions. By discussing content in class, you will retain a much higher proportion of material and will benefit from other viewpoints. By working in groups and engaging in class discussion, you will become a more active learner and develop your own transferable skills.

Your tutors will have Advice and Feedback hours each week of term and you are encouraged to make use of them if you have questions on the module content.

2.3 - Learning Resources

2.3.1 - Library and Reading Lists

The Library is open 24 hours a day, 7 days a week during term-time and provides a range of study spaces and information resources to support your studies at Warwick. There is a Help Desk available from 8.00am to 8.00pm.

The Help Desk is located on the 1st floor of the library and is open 8am to 8pm Monday to Sunday. You can contact library staff in person, by telephone or email for all general library enquiries. Jackie Hanes, the Research and Academic Support librarian for Economics, is also available to help you with library, research and referencing matters. She is available 9am to 5pm Monday to Friday, and can also be contacted by telephone, email or MS Teams chat, and you can book a 1-2-1 appointment.

Library Contacts

General library contacts		Economics library contacts	
Web:	https://warwick.ac.uk/services/library/	Web:	https://warwick.libguides.com/economics/
Email	library@warwick.ac.uk	Email	jackie.hanes@warwick.ac.uk
Tel:	+44 (0)24 7652 2026	Tel:	+44 (0)24 7657 2588

All new students receive an introduction to the library during welcome week. There is also an online library induction programme, [New Users](#), which includes virtual and self-guided library tours, and training on how to use reading lists and find books and journals.

Most modules have an online reading list, which is available via Moodle or directly from [Talis Aspire](#). You can link directly from your reading list to library resources. You can use [Library Search](#) to access the full range of library books, journals and databases and your [My Library Account](#) to request and renew library books.

The library's [Subject Guide](#) includes recommended books, journals and databases for economists, sources of economic data and statistics, and guidance on academic skills, referencing and research support.

The library provides access to many specialist resources for economists including The Economist and Financial Times digital newspapers, and company and financial databases including Capital IQ, Fame, Orbis, Finaeon, Statista and LSEG Workspace. The economics librarian can help you access and use specialist economics databases.

2.3.2 - Information and Digital Group (IDG) Services, Software and Bloomberg

You can find essential guidance on getting started with university IT services by visiting the [Student IT Induction](#) website. Information and Digital Group (IDG) provide a dedicated Service Desk to assist with IT-related issues and have a drop-in centre on the first floor of the library. They also provide guidance and links to free [anti-virus software](#) to help keep your computer safe. They operate many [open access areas](#) where you can use computers connected to the network and internet and this also provides access to printers. Further information on how to contact IDG can be found at [services/idg/services-support](#).

There is a wide range of software for economists, beyond Microsoft Office, email and web browsers, including Stata, R and SPSS. You will be given appropriate guidance on software use. It is very important that you download and have access to [Stata and R](#). All software available to students at Warwick can be found in the IDG [software list](#).

The Department has two Bloomberg Terminals located in room S0.55, which Economics students can book after completing the Bloomberg Market Concepts (BMC) e-learning Course. They provide access to current and historical financial information in a range of areas for both international and domestic markets, as well as company profiles and financial statements, analysts' forecasts and news on worldwide financial markets. All information can be found [here](#).

If you have specific problems relating to the computers or printers in the Department you should contact the Department's Computer Support Staff via economics.it@warwick.ac.uk.

2.4 - Course Specifications

Course specifications are the rules by which each degree operates in terms of its structure. It is important that you familiarise yourself with the regulations for your degree course by carefully reading the relevant pages below, as failure to adhere to them can have serious consequences.

Your degree course specifications will be largely static throughout your time in the Department, though sometimes amendments are needed, either for pedagogical reasons or as the discipline develops. The Department will consult with students prior to any major change in course specifications and this will typically happen via the Student-Staff Liaison Committee (SSLC) (see section 6 on Student Voice and Your Feedback) or through wider means. Should you need advice on any aspect of your degree course specification, please contact the UG Office.

You can view [Regulation 8 \(Regulations for First Degrees\)](#) for more information.

2.4.1 - BSc Economics (L100)

2.4.1.1 - L100 Entry 2026-27

When choosing your optional modules, please note that the list of approved modules in each year is not exhaustive. If other modules appeal to you, please complete an [Unusual Options Request Form](#) and obtain permission from the department offering the module.

First-Year Course Structure

In the first year you must take modules totalling between 135 and 150 CATS. This is comprised of 120 CATS of required core modules (listed in the table below) and then optional modules worth between 15 and 30 CATS. This means you could take one 15 CAT module; two 15 CAT modules or one 30 CAT module.

Code	Required Core Modules	CATS
EC104	The World Economy: History and Theory	30
EC108	Macroeconomics 1	30
EC109	Microeconomics 1	30
EC124	Statistical Techniques B	15
EC140	Mathematical Techniques B	15
Code	Optional Modules (between 15 - 30 CATS)	CATS
	Optional module(s) from the Year 1 modules list (including Approved Modules)	Minimum of 1 x 15 and Maximum of 30 (or 2 x 15)
	An approved language module	30

You are normally permitted to take only 100-coded modules in the first year, with the exception of languages.

What is required to pass your first year and progress to the second year?

To pass the first year, you must pass the required core modules listed in the table above (with a mark of at least 40%). In addition, you must achieve a CATS weighted average of at least 40% across a minimum of 135 CATS, including all required core modules. The decision whether you

have passed your first year and may be permitted to proceed to the second year is made by the [First Year Board of Examiners](#) which sits in June and September each year. Find out more in the [Rules for Award](#).

Honours-Years Course Structure (Years 2 and 3)

Candidates for Honours take modules during the second and final years to make a total of 240 CATS, with no more than 120 CATS taken in any one year, as follows: in the second year, core modules worth 90 CATS and option modules worth 30 CATS, and in the final year, either optional core modules worth 30 CATS and option modules worth 90 CATS or optional core modules worth 15 CATS and optional modules worth 105 CATS.

The following restrictions apply:

- Your combined total of 300-coded modules across your second and final years, including core, optional core and optional modules, must be a minimum of 105 CATS.
- You can take no more than 60 CATS of non EC-coded modules.

You are not permitted to take 100-coded modules in the second or final year. You are not permitted to take EC200-coded modules in the final year, but can take a maximum of 15 CATS of 200-coded modules in your final year.

Certain combinations of modules are not permitted, and there are pre-requisites for some modules (see information on Restrictions and Pre-requisites for details). You are permitted to take a maximum of 30 CATS of WBS modules in each of your second and final years.

In order to receive an Honours Degree, you must take a minimum of 105 CATS of 300 coded modules across your second and final years. If you do not pass 90 CATS of 300 coded modules, you will be required to resit for a capped mark of 40% in your failed modules in the September exam period, such that you pass 90 CATS of 300 coded modules.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s) named in the degree title, and which are taken in the final two years contributing to the degree classification. In the case of BSc Economics, the modules that are relevant to the discipline are only those modules that are EC-coded.

Second Year Course Structure

Code	Core Modules	CATS
EC201	Macroeconomics 2	30
EC202	Microeconomics 2	30
EC226	Econometrics 1	30
Code	Optional Modules (totalling 30 CATS)	CATS

Optional module(s) from the Year 2 Modules list (including <u>Approved Modules</u>)	30 or 2 x 15
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An approved language module	30
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What is required to pass your second year and progress to the final year?

To pass the second year, you must pass 90 CATS of modules and have an overall average of 40% across all your modules.

Final-Year Course Structure

Code	Optional Core Modules	CATS
EC331	Research in Applied Economics OR	30
EC346	Research Methods in Economics	15
Code	Optional Modules (between 90 and 105 CATS)	CATS
	Optional modules from the Year 3 Modules list (including <u>Approved Modules</u>)	90 - 105

An approved language module

2.4.1.2 - L100 Entry 2025-26

When choosing your optional modules, please note that the list of approved modules in each year is not exhaustive. If other modules appeal to you, please complete an Unusual Options Request Form and obtain permission from the department offering the module.

First-Year Course Structure

In the first year you must take modules totalling between 135 and 150 CATS. This is comprised of 120 CATS of required core modules (listed in the table below) and then optional modules worth between 15 and 30 CATS. This means you could take one 15 CAT module; two 15 CAT modules or one 30 CAT module.

Code	Required Core Modules	CATS
EC104	The World Economy: History and Theory	30
EC108	Macroeconomics 1	30
EC109	Microeconomics 1	30

EC124	Statistical Techniques B	15
EC140	Mathematical Techniques B	15
Code	Optional Modules (between 15 - 30 CATS)	CATS
	Optional module(s) from the Year 1 modules list (including <u>Approved Modules</u>)	Minimum of 1 x 15 and Maximum of 30 (or 2 x 15)
	An approved language module	30

You are normally permitted to take only 100-coded modules in the first year, with the exception of languages.

What is required to pass your first year and progress to the second year?

To pass the first year, you must pass the required core modules listed in the table above (with a mark of at least 40%). In addition, you must achieve a CATS weighted average of at least 40% across a minimum of 135 CATS, including all required core modules. The decision whether you have passed your first year and may be permitted to proceed to the second year is made by the First Year Board of Examiners which sits in June and September each year. Find out more in the Rules for Award.

Honours-Years Course Structure (Years 2 and 3)

Candidates for Honours take modules during the second and final years to make a total of 240 CATS, with no more than 120 CATS taken in any one year, as follows: in the second year, core modules worth 90 CATS and option modules worth 30 CATS, and in the final year, either optional core modules worth 30 CATS and option modules worth 90 CATS or optional core modules worth 15 CATS and optional modules worth 105 CATS.

The following restrictions apply:

- Your combined total of 300-coded modules across your second and final years, including core, optional core and optional modules, must be a minimum of 105 CATS.
- You can take no more than 60 CATS of non EC-coded modules.

You are not permitted to take 100-coded modules in the second or final year. You are not permitted to take EC200-coded modules in the final year, but can take a maximum of 15 CATS of 200-coded modules in your final year.

Certain combinations of modules are not permitted, and there are pre-requisites for some modules (see information on Restrictions and Pre-requisites for details). You are permitted to take a maximum of 30 CATS of WBS modules in each of your second and final years.

In order to receive an Honours Degree, you must take a minimum of 105 CATS of 300 coded modules across your second and final years. If you do not pass 90 CATS of 300 coded modules, you will be required to resit for a capped mark of 40% in your failed modules in the September exam period, such that you pass 90 CATS of 300 coded modules.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s) named in the degree title, and which are taken in the final two years contributing to the degree classification. In the case of BSc Economics, the modules that are relevant to the discipline are only those modules that are EC-coded.

Second Year Course Structure

Code	Core Modules	CATS
EC201	Macroeconomics 2	30
EC202	Microeconomics 2	30
EC226	Econometrics 1	30
Code	Optional Modules (totalling 30 CATS)	CATS
	Optional module(s) from the Year 2 Modules list (including <u>Approved Modules</u>)	30 or 2 x 15
	An approved language module	30

What is required to pass your second year and progress to the final year?

To pass the second year, you must pass 90 CATS of modules and have an overall average of 40% across all your modules.

Final-Year Course Structure

Code	Optional Core Modules	CATS
EC331	Research in Applied Economics OR	30
EC346	Research Methods in Economics	15
Code	Optional Modules (between 90 and 105 CATS)	CATS
	Optional modules from the Year 3 Modules list (including <u>Approved Modules</u>)	90 - 105
	An approved language module	

2.4.1.3 - L100 Entry 2024-25

When choosing your optional modules, please note that the list of approved modules in each year is not exhaustive. If other modules appeal to you, please complete an Unusual Options Request Form and obtain permission from the department offering the module.

First-Year Course Structure

In the first year you must take modules totalling between 135 and 150 CATS. This is comprised of 120 CATS of required core modules (listed in the table below) and then optional modules worth between 15 and 30 CATS. This means you could take one 15 CAT module; two 15 CAT modules or one 30 CAT module.

Code	Required Core Modules	CATS
EC104	The World Economy: History and Theory	30
EC108	Macroeconomics 1	30
EC109	Microeconomics 1	30
EC124	Statistical Techniques B	15
EC140	Mathematical Techniques B	15
Code	Optional Modules (between 15 - 30 CATS)	CATS
	Optional module(s) from the Year 1 modules list (including <u>Approved Modules</u>)	Minimum of 1 x 15 and Maximum of 30 (or 2 x 15)
	An approved language module	30

You are normally permitted to take only 100-coded modules in the first year, with the exception of languages.

What is required to pass your first year and progress to the second year?

To pass the first year, you must pass your required core modules listed in the table above (with a mark of at least 40%). In addition, you must achieve a CATS weighted average of at least 40% across a minimum of 135 CATS, including all required core modules. The decision whether you have passed your first year and may be permitted to proceed to the second year is made by the First Year Board of Examiners which sits in June and September each year. Find out more in the Rules for Award.

Honours-Years Course Structure (Years 2 and 3)

Candidates for Honours take modules during the second and final years to make a total of 240 CATS, with no more than 120 CATS taken in any one year, as follows: in the second year, core modules worth 90 CATS and option modules worth 30 CATS, and in the final year, either optional core modules worth 30 CATS and option modules worth 90 CATS or optional core modules worth 15 CATS and optional modules worth 105 CATS.

The following restrictions apply:

- Your combined total of 300-coded modules across your second and final years, including core, optional core and optional modules, must be a minimum of 105 CATS.
- You can take no more than 60 CATS of non EC-coded modules.

You are not permitted to take 100-coded modules in the second or final year. You are not permitted to take EC200-coded modules in the final year, but can take a maximum of 15 CATS of 200-coded modules in your final year.

Certain combinations of modules are not permitted, and there are pre-requisites for some modules (see information on Restrictions and Pre-requisites for details). You are permitted to take a maximum of 30 CATS of WBS modules in each of your second and final years.

In order to receive an Honours Degree, you must take a minimum of 105 CATS of 300 coded modules across your second and final years. If you do not pass 90 CATS of 300 coded modules, you will be required to resit for a capped mark of 40% in your failed modules in the September exam period, such that you pass 90 CATS of 300 coded modules.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s) named in the degree title, and which are taken in the final two years contributing to the degree classification. In the case of BSc Economics, the modules that are relevant to the discipline are only those modules that are EC-coded.

Second Year Course Structure

Code	Core Modules	CATS
EC201	Macroeconomics 2	30
EC202	Microeconomics 2	30
EC226	Econometrics 1	30
Code	Optional Modules (totalling 30 CATS)	CATS
	Optional module(s) from the Year 2 Modules list (including <u>Approved Modules</u>)	30 or 2 x 15
	An approved language module	30

What is required to pass your second year and progress to the final year?

To pass the second year, you must pass 90 CATS of modules and have an overall average of 40% across all your modules.

Final-Year Course Structure

Code	Optional Core Modules	CATS
EC331	Research in Applied Economics OR	30
EC346	Research Methods in Economics OR	15

EC348	Research in Policy Evaluation	15
Code	Optional Modules (between 90 and 105 CATS)	CATS
	Optional modules from the Year 3 Modules list (including <u>Approved Modules</u>)	90 - 105

An approved language module

2.4.1.4 - L100 Learning Outcomes

Further details of the course specification for students commencing their studies in the 2026/27 academic year are provided below or can be found in the sections indicated:

- UCAS code - L100
- Home Department - Economics
- Course Leader - Professor Elizabeth Jones
- Contact - economics.ugoffice@warwick.ac.uk
- Course Duration is 3 years full-time or 4 years full-time (with a Study Abroad Year)
- Course Delivery - your course will be delivered in-person at the University of Warwick campus.
- Award level - the framework for Higher Education Qualifications level is 6.
- The course content is informed by the QAA subject benchmark for Economics.
- Examination conventions (including progression information) - section 4 (Exam boards, progression and resits)
- Rules for Award (including associated exit awards) - section 2 (Honours courses)
- Entry Requirements - A level typical offer A*AA including A in Mathematics
- Additional course costs - all students will be required to purchase a scientific (non-graphical) calculator.
- Date when course last reviewed - 2024/25

Course aims

- To provide students with a structured, cumulative, and rigorous foundation of specialised economic concepts, analysis, techniques, and knowledge including access to current economic research and debates.
- To promote understanding of national and international economic problems, policies, and decision-making including, where appropriate, an understanding of their political,

social, and historical context, and to identify changes congruent with efficiency and equity.

- To encourage links between economics and other related disciplines including mathematics, finance, business studies, history, political science, international relations, or a modern language.
- To meet students' aspirations (a) to study in a supportive and intellectually challenging environment, (b) to develop their capacity to learn, (c) to enable them to acquire both subject-specific and generic skills, (d) to train for possible employment or further study as specialised economists or in wider fields where skilled analysis and critical thinking are required.
- To equip students with the generic and subject specific skills, including analysis, critical thinking and quantitative skills to meet national and international demands for high-quality graduates (a) in particular fields of employment, research, and further study where specialised training in economics is required (b) in broader fields of employment.

Learning Outcomes (Certificate HE)

On completion of the year/programme students should have provided evidence of being able to:

- Demonstrate foundational understanding of Economic concepts: Show a structured and rigorous understanding of economic concepts, analysis, and basic techniques to interpret current, national and international debates, while critically evaluating the appropriateness of different approaches to problem solving associated with the Economics discipline.
- Understand core theories and models: Demonstrate knowledge and understanding of core concepts, methods of analysis of standard macro and microeconomic models, economic history, and quantitative methods applied to problems arising in economic policy.
- Develop basic quantitative and analytical skills: Demonstrate knowledge of basic economic data analysis and an understanding of problems and solutions in economic measurement. Understand the usefulness of economic research to support policy makers' decisions and understand its underlying intuition in the various fields of study within the wider discipline.
- Apply basic intellectual and problem-solving skills: Use basic generic and subject specific intellectual qualities, such as presenting a structured and coherent simple argument, be able to interpret and evaluate the underlying concepts and principles of the discipline, evaluate qualitative and/or quantitative data, and study in a supportive and intellectually challenging environment.
- Communicate effectively at an introductory level: Present information and arguments in a clear and structured manner, using basic communication skills to convey simple

economic ideas. Begin to develop skills in both written and oral communication, appropriate for an introductory level of study.

Transferable (Key) Skills

Students will have the opportunity to acquire:

- Qualities and transferable skills necessary for employment related to the Economics subject area, including: analytical thinking and problem solving; socio-economic awareness and evaluation of the factors that influence income, wealth and well-being; understanding of how resources are used and how agents, such as firms and households, interact; understanding of institutions (what and why institutions exist and how incentives work in them).
- Skills necessary for the exercising of personal responsibility; time management skills; written and oral communication skills; working with others; research skills (use of library and internet as information sources; locating, extracting, analysing, and presenting data and other material); numeracy and quantitative skills (use of mathematics and diagrams, understanding data, statistical analysis); IT skills and utilising specialized software for data analysis.

Assessment

Summative assessment methods: Essays, projects, problem sets, end of session exams, oral presentations, groupwork.

Formative Assessment Methods: Essays, projects, problem sets, and tests.

The assessments will include: demonstrating the knowledge and application of standard concepts, information and basic techniques relevant to the discipline; work that covers a restricted area of the discipline.

Learning Outcomes (Diploma HE)

On completion of the year/programme students should have provided evidence of being able to:

- Apply core concepts in Economics: Demonstrate a rigorous understanding of core concepts in economics. Show an ability to apply knowledge of core concepts, methods of analysis, standard macro and microeconomic models, and quantitative methods to problems arising in economic policy.
- Use quantitative tools and data analysis: Demonstrate a structured and rigorous understanding of a specific set of quantitative tools used in economic research to initiate and undertake data analysis in order to develop problem solving skills, while critically evaluating the appropriateness of different methods of enquiry. Apply knowledge of intermediate economic data analysis. Understand problems and solutions in economic measurement.

- Engage with contemporary debates: Show familiarity with contemporary theoretical and empirical debates and research outcomes in some more specialised areas of economics. Understand the inner workings of research as well as the process behind the production of results beyond the intuitive level acquired in the first year of study, and understanding the links between economics and other related disciplines.
- Develop intellectual and problem-solving skills: Apply critical thinking and quantitative skills to standard situations outside the context in which they were originally studied and develop a capacity to learn.
- Collaborate and communicate effectively: Communicate information, arguments, and analysis clearly in both written and oral formats. Collaborate effectively within teams to work on structured group projects, demonstrating growing interpersonal skills.

Transferable (Key) Skills

Students will have the opportunity to acquire:

- Qualities and transferable skills necessary for employment related to the Economics subject area, including: analytical thinking and problem solving; socio-economic awareness and evaluation of the factors that influence income, wealth and well-being; analysis of how resources are used and how agents, such as firms and households, interact: both at the microeconomic and macroeconomic level; analysis of institutions (what and why institutions exist and how incentives work in them); evaluation of the inter-relationships between Economics and other disciplines especially in the Social Sciences - and understanding how to frame a problem.
- Skills necessary for the exercising of personal responsibility and decision making; time management skills; the ability to communicate information, arguments, and analysis clearly in both written and oral formats; the ability to collaborate effectively within teams; research skills (use of library and internet as information sources; locating, extracting, analysing, and presenting data and other material); numeracy and quantitative skills (use of mathematics and diagrams, understanding data, statistical analysis); IT skills and utilising specialized software for data analysis.

Assessment

Summative assessment methods: Essays, projects, problem sets, mid-session tests, end of session exams, oral presentations, groupwork.

Formative Assessment Methods: Essays, projects, problem sets, and tests.

The assessments will include: demonstrating the ability to apply knowledge to complex, albeit standard, situations and simple, albeit novel or atypical, instances; work that is often descriptive in nature but drawing on a wide variety of material; demonstrating basic professional competencies relevant to the discipline; the ability to evaluate and criticise received opinion.

Learning Outcomes (Ordinary Degree)

On completion of the year/programme students should have provided evidence of being able to:

- Understand and apply key concepts in Economics: Demonstrate the ability to acquire, apply and make flexible use of concepts, information, practical competencies and techniques which are standard features of the Economics discipline. Apply knowledge of contemporary theoretical and empirical debates and research outcomes in some more specialised areas of economics. Understand economic arguments and relate them to contemporary policy issues.
- Evaluate intermediate quantitative analysis and data: Understand research in a variety of fields within Economics, using the previously acquired tools for the analysis of problems of interest in the political, social, and historical context of the world economy. Evaluate a wide range of qualitative and quantitative data. Apply advanced methods to analyse complex economic challenges, making informed recommendations.
- Engage with current debates: Show an understanding of contemporary theoretical and empirical issues in specialised areas of Economics, with the ability to discuss these debates at an informed level. Recognise different viewpoints and be able to relate these debates to practical examples.
- Address moderately complex problems: Apply problem-solving skills to deal with moderately complex issues in economics and politics. Integrate fundamental concepts into decision-making processes, particularly in familiar contexts. Demonstrate an ability to evaluate the appropriateness of different approaches to problem solving associated with the disciplines.
- Work autonomously within a structured environment: Communicate complex information, arguments, and analysis in a variety of formats, managing self-directed learning and project work.
- Communicate effectively to different audiences: Communicate information, ideas, and analysis clearly, both in writing and verbally, using a range of appropriate formats. Present structured arguments and findings to different audiences. Work effectively within a team and solve problems that may arise.
- Reflect on personal development and learning: Show the ability to reflect on their progress and development, identifying strengths and areas for improvement. Take responsibility for self-directed learning and show some capacity for independent study, though still benefitting from guidance.
- Demonstrate awareness of ethical and social implications: Show awareness of the ethical, social, and environmental implications of economic decisions. Recognise the importance of ethical considerations in decision-making and apply these principles in familiar contexts.

Transferable (Key) Skills

Students will have the opportunity to acquire:

- Qualities and transferable skills necessary for employment related to the Economics subject area, including: analytical thinking and problem solving; socio-economic awareness and evaluation of the factors that influence income, wealth and well-being; analysis of how resources are used and how agents, such as firms and households, interact: both at the microeconomic and macroeconomic level; analysis of institutions (what and why institutions exist and how incentives work in them); evaluation of the inter-relationships between Economics and other disciplines especially in the Social Sciences - and understanding how to frame a problem.
- Skills necessary for the exercising of personal responsibility and decision making; the ability to manage time effectively by prioritizing tasks; the ability to communicate ideas, problems and solutions in a variety of ways to a variety of audiences; the ability to collaborate effectively within teams; research skills (use of library and internet as information sources; locating, extracting, analysing, and presenting data and other material); numeracy and quantitative skills (use of mathematics and diagrams, understanding data, statistical analysis); IT skills and utilising specialized software for data analysis.
- Year abroad students will demonstrate the ability to learn in a different cultural context.

Assessment

Summative assessment methods: Essays, projects, problem sets, end of session exams, oral presentations, groupwork. Students with a Study Abroad year will be assessed by a variety of assessment methods in their chosen university. They must pass 45 ECTS points and complete a Returner's Report.

Formative Assessment Methods: Projects, problem sets, and tests.

The assessments will include: demonstrating the ability to apply knowledge of the discipline to a wide range of sometimes complex problems; work that draws on a wide variety of material; the ability to evaluate and criticise received opinion; demonstrating a broad knowledge base.

Learning Outcomes (Honours Degree)

On completion of the year/programme students should have provided evidence of being able to:

- Apply advanced concepts in Economics: Understand and demonstrate coherent and detailed subject knowledge and how to apply it in practice and demonstrate professional competencies. Evaluate knowledge of contemporary theoretical and empirical debates and research outcomes in some more specialised areas of economics, as well as the inter-relationships between Economics and other disciplines. Appreciate the uncertainty, ambiguity and limitations of knowledge in the disciplines. Analyse economic arguments and relate them to contemporary policy issues.

- Critically evaluate advanced quantitative analysis and interpret data: Critically evaluate the application of advanced quantitative tools and methods within contemporary research and data analysis. Interpret and critically evaluate a wide range of qualitative and quantitative data and research outcomes. Identify appropriate econometric and statistical techniques to address complex, unstructured problems of interest in the political, social, and historical context of the world economy, making informed recommendations based on sophisticated analysis. Have trained for possible employment or further study as a specialised economist, in government and politics, or in boarder fields of employment where skilled analysis and critical thinking are required.
- Engage with and contribute to contemporary debates: Critically engage with contemporary theoretical and empirical debates in specialised areas of economics. Understand the important of these debates and contribute original critiques or solutions, reflecting a deeper engagement with research outcomes.
- Solve complex, real-world problems: Apply critical thinking, creativity, and advanced problem-solving skills to address complex, ambiguous, or unpredictable situations. Integrate economic theories into strategic decision-making in diverse contexts.
- Apply frontier research in a variety of fields: Demonstrate a conceptual understanding of economic research that enables the development and ability to sustain an argument. Make appropriate use of scholarly reviews and data sources. Demonstrate and apply advanced knowledge and conceptual understanding to evaluate empirical research.
- Work independently and communicate with confidence: Communicate complex and nuanced information, arguments, and analysis in a variety of formats, tailored to both specialised and non-specialised audiences. Demonstrate autonomy in managing their own projects, including independent research and self-directed learning. Be effective at working in a more collaborative environment, showing well developed interpersonal skills.
- Reflect on and drive personal and professional development: Engage in self-directed learning with minimal guidance, critically reflecting on their development. Demonstrate high levels of personal responsibility and professional integrity, particularly in their approach to research and problem-solving.
- Demonstrate ethical and social responsibility: Critically evaluate the ethical, social, and environmental implications of economic decisions. Apply this understanding to real-world contexts, demonstrating a commitment to responsible management and professional ethics.

Transferable (Key) Skills

Students will have the opportunity to acquire:

- The transferable/key/generic skills necessary for employment related to the Economics subject area, including: analytical thinking, and problem solving; socio-

economic awareness and evaluation of the factors that influence income, wealth and well-being; analysis of how resources are used and how agents, such as firms and households, interact: both at the microeconomic and macroeconomic level; analysis of institutions (what and why institutions exist and how incentives work in them); evaluation of the inter-relationships between Economics and other disciplines especially in the Social Sciences - and understanding how to frame a problem.

- Skills necessary for the exercise of initiative, personal responsibility and decision making; the ability to manage time efficiently by prioritizing tasks, setting realistic goals, and adhering to deadlines; the ability to communicate ideas, problems and solutions in a variety of ways to a variety of audiences in complex and unpredictable situations; the ability to collaborate effectively within teams; research skills (use of library and internet as information sources; locating, extracting, analysing, and presenting data and other material); numeracy and quantitative skills (use of mathematics and diagrams, understanding data, statistical analysis); IT skills and utilising specialized software for data analysis.
- Year abroad students will demonstrate the ability to learn in a different cultural context.

Assessment

Summative assessment methods: Essays, projects, problem sets, mid-session tests, end of session exams, oral presentations, groupwork. Students with a Study Abroad year will be assessed by a variety of assessment methods in their chosen university. They must pass 45 ECTS points and complete a Returner's Report.

Formative Assessment Methods: Projects, problem sets, and tests.

The assessments will include: demonstrating the ability to apply knowledge of the discipline to complex, real world problems; work that draws on a wide variety of material; the ability to evaluate and criticise received opinion; demonstrating a broad knowledge base; evidence of an ability to conduct independent research analysis within the discipline; work that is typically both evaluative and creative.

2.4.2 - BSc/BA Economics, Politics and International Studies (LM1D)

2.4.2.1 - LM1D Entry 2026-27

When choosing your optional modules, please note that the list of approved modules in each year is not exhaustive. If other modules appeal to you, please complete an Unusual Options Request Form and obtain permission from the department offering the module.

First Year Course Structure

In the first year you must take modules totalling between 135 and 150 CATS. This is comprised of 120 CATS of required core modules (listed in the table below) and then optional modules worth between 15 and 30 CATS. This means you could take one 15 CAT module; two 15 CAT modules or one 30 CAT module.

Code	Required Core Modules	CATS
EC107	Economics 1	30
EC122	Statistical Techniques A or	15
EC124	Statistical Techniques B	
EC139	Mathematical Techniques A or	15
EC140	Mathematical Techniques B	
PO107	Introduction to Politics	30
PO131	World Politics	30
Code	Optional Modules (between 15 - 30 CATS)	CATS
	Optional module(s) on the Year 1 Modules list (including <u>Approved Modules</u>)	Minimum of 1 x 15 and Maximum of 30 (2 x 15)
	An approved language module	30

You are normally permitted to take only 100-coded modules in the first year, with the exception of languages.

What is required to pass the first year and progress to the second year?

To pass the first year, you must pass your required core modules listed in the table above (with a mark of at least 40%). In addition, you must achieve a CATS weighted average of at least 40% across a minimum of 135 CATS, including all required core modules. The decision whether you have passed your first year and may be permitted to proceed to the second year is made by the First Year Board of Examiners which sits in June and September each year. Find out more in the Rules for Award.

Honours Years Course Structure (Years 2 and 3)

In the second year, you choose between an Economics major (leading to BSc) and a Politics and International Studies major (leading to BA). When entering the final year, there is then an option to choose a Bipartite pathway (leading to a BA). Candidates for Honours take modules totalling 120 CATS in each of their second and final years. Candidates may take a maximum of 30 CATS of optional modules from outside Economics and Politics in each of their second and final years.

Your combined total of 300 coded modules across second and final years, including optional core and optional modules, must be a minimum of 105 CATS.

Note that normally you are permitted to take only 200-coded modules in the second year. Final-year students are not permitted to take EC200 or PO200-coded modules.

In order to receive an Honours Degree, you must take a minimum of 105 CATS of 300 coded modules across your second and final years. If you do not pass 90 CATS of 300 coded modules, you will be required to resit for a capped mark of 40% in your failed modules in the September exam period, such that you pass 90 CATS of 300 coded modules.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s) named in the degree title, and which are taken in the final two years contributing to the degree classification. In the case of BSc/BA Economics, Politics and International Studies, the modules that are relevant to the discipline are only those modules that are EC-coded or PO-coded.

What is required to pass your second year and progress to the final year?

To pass the second year, you must pass 90 CATS of modules and have an overall average of 40% across all your modules.

Second Year Course Structure

Economics Major

You will take core modules worth 30 CATS, optional core modules worth 60 CATS and optional modules worth 30 CATS.

Code	Core Modules	CATS
EC204	Economics 2	30

Code	Optional Core Modules in Economics (one from)	CATS
EC203	Applied Econometrics or	30
EC226	Econometrics 1	30

Code	Optional Core Modules in PAIS (one from)	CATS
PO2E2/PO2E3	Topics in Political Theory and Foundations of Political Theory or Politics of International Development or	2 x 15
PO203		30
PO219	Theories of International Relations or	30
PO230	States and Markets: An Introduction to International Political Economy or	30

International Security

PO231

30

Code	Optional Modules (totalling 30 CATS)	CATS
	Optional module(s) from the Year 2 modules list in Economics (including <u>Approved Modules</u>) or in PAIS	30 or 2 x 15 or 1 x 15
	An approved language module	30

Politics and International Studies Major

You will take core modules worth 60 CATS, optional core modules worth 30 CATS and optional modules worth 30 CATS.

Code	Core Modules	CATS
EC204	Economics 2	30
PO2E2	Topics in Political Theory	15
PO2E3	Foundations of Political Theory	15

Code	Optional Core Modules in PAIS (one from)	CATS
PO203	Politics of International Development or	30
PO219	Theories of International Relations or	30
PO230	States and Markets: An Introduction to International Political Economy or	30
	International Security	
PO231		30

Code	Optional Modules (totalling 30 CATS)	CATS
	Optional module(s) from the Year 2 modules list in Economics (including <u>Approved modules</u>) or in PAIS	30 or 2 x 15 or 1 x 15
	An approved language module	30

Final Year Course Structure

Economics Major (BSc)

Candidates for Honours take modules totalling 120 CATS, which comprises 30 CATS of core modules and 90 CATS of optional modules. You must take a minimum of 90 CATS of EC-coded modules in your final year, including EC304 (30 CATS). This means that you may only take 30 CATS of modules outside of the Department of Economics in your final year.

EC304	The Making of Economic Policy	30
Code	Optional Modules (totalling 90 CATS)	CATS
	Final Year modules in Economics AND	Min 60 CATS
	Optional module(s) from the Year 3 modules list in Economics (including <u>Approved Modules</u>) or in PAIS	30 or 2 x 15 or 1 x 15
	An approved language module	30

Politics and International Studies Major (BA)

Candidates for Honours take modules totalling 120 CATS, which comprises 30 CATS of the core EC304 module, and 90 CATS of optional modules. You must take a minimum of 60 CATS of PO-coded modules in your final year. This means that you may only choose 30 CATS of modules outside of the PAIS Department (plus the core EC304 module).

Code	Core Modules	CATS
EC304	The Making of Economic Policy	30
Code	Optional Modules (totalling 90 CATS)	CATS
	Final Year modules in PAIS AND	Min 60 CATS
	Optional module(s) from the Year 3 modules list in Economics (including <u>Approved Modules</u>) or in PAIS	30 or 2 x 15 or 1 x 15
	An approved language module	30

Bipartite Pathway (BA)

Candidates for Honours take modules totalling 120 CATS, which comprises 30 CATS of the core EC304 module, and 90 CATS of optional modules. Within the 90 CATS of optional modules, at least 60 CATS must be contributed by EC-coded or PO-coded modules*. You may take a maximum of 30 CATS of optional modules from outside Economics and Politics in your final year, e.g. language modules.

Code	Core Modules	CATS
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EC304	The Making of Economic Policy	30
Code	Optional Modules (totalling 90 CATS)	CATS
	Final Year modules in Economics or Final Year modules in Politics and International Studies* AND	Min 60 CATS*
	Optional module(s) from the Year 3 modules list in Economics (including <u>Approved Modules</u>) or in PAIS	30 or 2 x 15
	An approved language module	30

* Within this 60 CATS you must take at least ONE EC-coded (15 CAT) module and at least ONE PO-coded (15 CAT) module.

2.4.2.2 - LM1D Entry 2025-26

When choosing your optional modules, please note that the list of approved modules in each year is not exhaustive. If other modules appeal to you, please complete an Unusual Options Request Form and obtain permission from the department offering the module.

First Year Course Structure

In the first year you must take modules totalling between 135 and 150 CATS. This is comprised of 120 CATS of required core modules (listed in the table below) and then optional modules worth between 15 and 30 CATS. This means you could take one 15 CAT module; two 15 CAT modules or one 30 CAT module.

Code	Required Core Modules	CATS
EC107	Economics 1	30
EC122	Statistical Techniques A or	15
EC124	Statistical Techniques B	
EC139	Mathematical Techniques A or	15
EC140	Mathematical Techniques B	
PO107	Introduction to Politics	30
PO131	World Politics	30
Code	Optional Modules (between 15 - 30 CATS)	CATS

Optional module(s) on the Year 1 Modules list (including Approved Modules)	Minimum of 1 x 15 and Maximum of 30 (2 x 15)
An approved language module	30

You are normally permitted to take only 100-coded modules in the first year, with the exception of languages.

What is required to pass the first year and progress to the second year?

To pass the first year, you must pass your required core modules listed in the table above (with a mark of at least 40%). In addition, you must achieve a CATS weighted average of at least 40% across a minimum of 135 CATS, including all required core modules. The decision whether you have passed your first year and may be permitted to proceed to the second year is made by the [First Year Board of Examiners](#) which sits in June and September each year. Find out more in the [Rules for Award](#).

Honours Years Course Structure (Years 2 and 3)

In the second year, you choose between an Economics major (leading to BSc) and a Politics and International Studies major (leading to BA). When entering the final year, there is then an option to choose a Bipartite pathway (leading to a BA). Candidates for Honours take modules totalling 120 CATS in each of their second and final years. Candidates may take a maximum of 30 CATS of optional modules from outside Economics and Politics in each of their second and final years.

Your combined total of 300 coded modules across second and final years, including optional core and optional modules, must be a minimum of 105 CATS.

Note that normally you are permitted to take only 200-coded modules in the second year. Final-year students are not permitted to take EC200 or PO200-coded modules.

In order to receive an Honours Degree, you must take a minimum of 105 CATS of 300 coded modules across your second and final years. If you do not pass 90 CATS of 300 coded modules, you will be required to resit for a capped mark of 40% in your failed modules in the September exam period, such that you pass 90 CATS of 300 coded modules.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s) named in the degree title, and which are taken in the final two years contributing to the degree classification. In the case of BSc/BA Economics, Politics and International Studies, the modules that are relevant to the discipline are only those modules that are EC-coded or PO-coded.

What is required to pass your second year and progress to the final year?

To pass the second year, you must pass 90 CATS of modules and have an overall average of 40% across all your modules.

Second Year Course Structure

Economics Major

You will take core modules worth 30 CATS, optional core modules worth 60 CATS and optional modules worth 30 CATS.

Code	Core Modules	CATS
EC204	Economics 2	30

Code	Optional Core Modules in Economics (one from)	CATS
EC203	Applied Econometrics or	30
EC226	Econometrics 1	30

Code	Optional Core Modules in PAIS (one from)	CATS
PO2E2/PO2E3	Topics in Political Theory and Foundations of Political Theory or Politics of International Development or	2 x 15
PO203		30
PO219	Theories of International Relations or	30
PO230	States and Markets: An Introduction to International Political Economy or International Security	30
PO231		30

Code	Optional Modules (totalling 30 CATS)	CATS
	Optional module(s) from the Year 2 modules list in Economics (including <u>Approved Modules</u>) or in PAIS	30 or 2 x 15 or 1 x 15
	An approved language module	30

Politics and International Studies Major

You will take core modules worth 60 CATS, optional core modules worth 30 CATS and optional modules worth 30 CATS.

Code	Core Modules	CATS
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EC204	Economics 2	30
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PO2E2	Topics in Political Theory	15
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PO2E3	Foundations of Political Theory	15
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Code	Optional Core Modules in PAIS (one from)	CATS
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PO203	Politics of International Development or	30
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PO219	Theories of International Relations or	30
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PO230	States and Markets: An Introduction to International Political Economy or International Security	30
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PO231		30
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Code	Optional Modules (totalling 30 CATS)	CATS
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	Optional module(s) from the Year 2 modules list in Economics (including <u>Approved modules</u>) or in PAIS	30 or 2 x 15 or 1 x 15
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	An approved language module	30
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Final Year Course Structure

Economics Major (BSc)

Candidates for Honours take modules totalling 120 CATS, which comprises 30 CATS of core modules and 90 CATS of optional modules. You must take a minimum of 90 CATS of EC-coded modules in your final year, including EC304 (30 CATS). This means that you may only take 30 CATS of modules outside of the Department of Economics in your final year.

EC304	The Making of Economic Policy	30
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Code	Optional Modules (totalling 90 CATS)	CATS
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Final Year modules in Economics AND	Min 60 CATS
Optional module(s) from the Year 3 modules list in Economics (including <u>Approved Modules</u>) or in PAIS	30 or 2 x 15 or 1 x 15
An approved language module	30

Politics and International Studies Major (BA)

Candidates for Honours take modules totalling 120 CATS, which comprises 30 CATS of the core EC304 module, and 90 CATS of optional modules. You must take a minimum of 60 CATS of PO-coded modules in your final year. This means that you may only choose 30 CATS of modules outside of the PAIS Department (plus the core EC304 module).

Code	Core Modules	CATS
EC304	The Making of Economic Policy	30
Code	Optional Modules (totalling 90 CATS)	CATS
	Final Year modules in PAIS AND	Min 60 CATS
	Optional module(s) from the Year 3 modules list in Economics (including <u>Approved Modules</u>) or in PAIS	30 or 2 x 15 or 1 x 15
	An approved language module	30

Bipartite Pathway (BA)

Candidates for Honours take modules totalling 120 CATS, which comprises 30 CATS of the core EC304 module, and 90 CATS of optional modules. Within the 90 CATS of optional modules, at least 60 CATS must be contributed by EC-coded or PO-coded modules*. You may take a maximum of 30 CATS of optional modules from outside Economics and Politics in your final year, e.g. language modules.

Code	Core Modules	CATS
EC304	The Making of Economic Policy	30
Code	Optional Modules (totalling 90 CATS)	CATS
	Final Year modules in Economics or Final Year modules in Politics and International Studies* AND	Min 60 CATS*
	Optional module(s) from the Year 3 modules list in Economics (including <u>Approved Modules</u>) or in PAIS	30 or 2 x 15
	An approved language module	30

* Within this 60 CATS you must take at least ONE EC-coded (15 CAT) module and at least ONE PO-coded (15 CAT) module.

2.4.2.3 - LM1D Entry 2024-25

When choosing your optional modules, please note that the list of approved modules in each year is not exhaustive. If other modules appeal to you, please complete an Unusual Options Request Form and obtain permission from the department offering the module.

First Year Course Structure

In the first year you must take modules totalling between 135 and 150 CATS. This is comprised of 120 CATS of required core modules (listed in the table below) and then optional modules worth between 15 and 30 CATS. This means you could take one 15 CAT module; two 15 CAT modules or one 30 CAT module.

Code	Required Core Modules	CATS
EC107	Economics 1	30
EC122	Statistical Techniques A or	15
EC124	Statistical Techniques B	
EC139	Mathematical Techniques A or	15
EC140	Mathematical Techniques B	
PO107	Introduction to Politics	30
PO131	World Politics	30
Code	Optional Modules (between 15 - 30 CATS)	CATS
	Optional module(s) on the Year 1 Modules list (including <u>Approved Modules</u>)	Minimum of 1 x 15 and Maximum of 30 (2 x 15)
	An approved language module	30

You are normally permitted to take only 100-coded modules in the first year, with the exception of languages.

What is required to pass the first year and progress to the second year?

To pass the first year, you must pass your required core modules listed in the table above (with a mark of at least 40%). In addition, you must achieve a CATS weighted average of at least 40% across a minimum of 135 CATS, including all required core modules. The decision whether you have passed your first year and may be permitted to proceed to the second year is made by the First Year Board of Examiners which sits in June and September each year. Find out more in the Rules for Award.

Honours Years Course Structure (Years 2 and 3)

In the second year, you choose between an Economics major (leading to BSc) and a Politics and International Studies major (leading to BA). When entering the final year, there is then an option to choose a Bipartite pathway (leading to a BA). Candidates for Honours take modules totalling 120 CATS in each of their second and final years. Candidates may take a maximum of 30 CATS of optional modules from outside Economics and Politics in each of their second and final years.

Your combined total of 300 coded modules across second and final years, including optional core and optional modules, must be a minimum of 105 CATS.

Note that normally you are permitted to take only 200-coded modules in the second year. Final-year students are not permitted to take EC200 or PO200-coded modules.

In order to receive an Honours Degree, you must take a minimum of 105 CATS of 300 coded modules across your second and final years. If you do not pass 90 CATS of 300 coded modules, you will be required to resit for a capped mark of 40% in your failed modules in the September exam period, such that you pass 90 CATS of 300 coded modules.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s) named in the degree title, and which are taken in the final two years contributing to the degree classification. In the case of BSc Economics, Politics and International Studies, the modules that are relevant to the discipline are only those modules that are EC-coded and PO-coded.

What is required to pass your second year and progress to the final year?

To pass the second year, you must pass 90 CATS of modules and have an overall average of 40% across all your modules.

Second Year Course Structure

Economics Major

You will take core modules worth 30 CATS, optional core modules worth 60 CATS and optional modules worth 30 CATS.

Code	Core Modules	CATS
EC204	Economics 2	30
Code	Optional Core Modules in Economics (one from)	CATS
EC203	Applied Econometrics or	30
EC226	Econometrics 1	30

Code	Optional Core Modules in PAIS (one from)	CATS
PO2E2/PO2E3	Topics in Political Theory and Foundations of Political Theory or Politics of International Development or	2 x 15
PO203		30
PO219	Theories of International Relations or	30
PO230	States and Markets: An Introduction to International Political Economy or International Security	30
PO231		30

Code	Optional Modules (totalling 30 CATS)	CATS
	Optional module(s) from the Year 2 modules list in Economics (including <u>Approved Modules</u>) or in PAIS	30 or 2 x 15 or 1 x 15
	An approved language module	30

Politics and International Studies Major

You will take core modules worth 60 CATS, optional core modules worth 30 CATS and optional modules worth 30 CATS.

Code	Core Modules	CATS
EC204	Economics 2	30
PO2E2	Topics in Political Theory	15
PO2E3	Foundations of Political Theory	15
Code	Optional Core Modules in PAIS (one from)	CATS
PO203	Politics of International Development or	30
PO219	Theories of International Relations or	30
PO230	States and Markets: An Introduction to International Political Economy or	30

International Security

PO231

30

Code	Optional Modules (totalling 30 CATS)	CATS
	Optional module(s) from the Year 2 modules list in Economics (including <u>Approved modules</u>) or in PAIS	30 or 2 x 15 or 1 x 15
	An approved language module	30

Final Year Course Structure

Economics Major (BSc)

Candidates for Honours take modules totalling 120 CATS, which comprises 30 CATS of core modules and 90 CATS of optional modules. You must take a minimum of 90 CATS of EC-coded modules in your final year, including EC304 (30 CATS). This means that you may only take 30 CATS of modules outside of the Department of Economics in your final year.

Code	Core Modules	CATS
EC304	The Making of Economic Policy	30
Code	Optional Modules (totalling 90 CATS)	CATS
	Final Year modules in Economics AND	Min 60 CATS
	Optional module(s) from the Year 3 modules list in Economics (including <u>Approved Modules</u>) or in PAIS	30 or 2 x 15 or 1 x 15
	An approved language module	30

Politics and International Studies Major (BA)

Candidates for Honours take modules totalling 120 CATS, which comprises 30 CATS of the core EC304 module, and 90 CATS of optional modules. You must take a minimum of 60 CATS of PO-coded modules in your final year. This means that you may only choose 30 CATS of modules outside of the PAIS Department (plus the core EC304 module).

Code	Core Modules	CATS
EC304	The Making of Economic Policy	30
Code	Optional Modules (totalling 90 CATS)	CATS
	Final Year modules in PAIS AND	Min 60 CATS

Optional module(s) from the Year 3 modules list in Economics (including <u>Approved Modules</u>) or in PAIS	30 or 2 x 15 or 1 x 15
An approved language module	30

Bipartite Pathway (BA)

Candidates for Honours take modules totalling 120 CATS, which comprises 30 CATS of the core EC304 module, and 90 CATS of optional modules. Within the 90 CATS of optional modules, at least 60 CATS must be contributed by EC-coded or PO-coded modules*. You may take a maximum of 30 CATS of optional modules from outside Economics and Politics in your final year, e.g. language modules.

Code	Core Modules	CATS
EC304	The Making of Economic Policy	30
Code	Optional Modules (totalling 90 CATS)	CATS
	Final Year modules in Economics or Final Year modules in Politics and International Studies* AND	Min 60 CATS*
	Optional module(s) from the Year 3 modules list in Economics (including <u>Approved Modules</u>) or in PAIS	30 or 2 x 15
	An approved language module	30

* Within this 60 CATS you must take at least ONE EC-coded (15 CAT) module and at least ONE PO-coded (15 CAT) module.

2.4.2.4 - LM1D Learning Outcomes

Further details of the course specification for students commencing their studies in the 2026/27 academic year are provided below or can be found in the sections indicated:

- UCAS code - LLD2
- Home Department - Economics
- Course Leader - Dr Isleide Zissimos
- Contact - economics.ugoffice@warwick.ac.uk
- Course Duration is 3 years full-time or 4 years full-time (with a Study Abroad Year)
- Course Delivery - your course will be delivered in-person at the University of Warwick campus.
- Award level - the framework for Higher Education Qualifications level is 6.

- The course content is informed by the QAA subject benchmark statement for Economics and Politics and International Relations
- Examination conventions (including progression information) - section 4 (Exam boards, progression and resits)
- Rules for Award (including associated exit awards) - section 2 (Honours courses)
- Entry Requirements - A Level typical offer of A*AA and grade 8/A* in GCSE Mathematics
- Additional course costs - all students will be required to purchase a scientific (non-graphical) calculator.
- Date when course last reviewed - 2024/25

Course aims

- To provide students with a structured, cumulative, and rigorous foundation of specialised economic concepts, analysis, techniques, and knowledge including access to current economic research and debates.
- To provide students with a significant grounding in the main theoretical traditions and empirical areas of politics and international studies including teaching that is informed by current research.
- To promote understanding of national and international political and economic problems including, where appropriate, an understanding of their social, and historical context.
- To meet students' aspirations (a) to study in a supportive and intellectually challenging environment, (b) to develop their capacity to learn, (c) to enable them to acquire both subject-specific and generic skills, (d) to train for possible employment or further study as specialised economists or in wider fields where skilled analysis and critical thinking are required.
- To equip students with the generic and subject-specific skills, including analysis, critical thinking and quantitative skills to meet national and international demands for high-quality graduates (a) in particular fields of employment, research, and further study where specialised training in economics is required (b) in broader fields of employment.

Learning Outcomes (Certificate HE)

On completion of the year/programme students should have provided evidence of being able to:

- Demonstrate foundational understanding of concepts in Economic, Politics and International Studies: Show a structured and rigorous understanding of core concepts, analytical approaches, and basic techniques in economics, politics and international

studies to interpret current, national and international debates. Critically evaluate the appropriateness of different approaches to problem-solving within the disciplines.

- Demonstrate knowledge and understanding of core concepts and methods of analysis of standard models, and quantitative methods applied to problems arising in economic policy. Show a broad understanding of the main theoretical traditions and empirical areas of politics and international studies. Understand central methods and approaches to the study of politics and international relations. Understand the evolving nature and significance of politics in a global context. Understand political ideas and national and international political processes. Demonstrate a basic understanding of power, its operation within politics and international studies, and an awareness that power will be shaped by intersecting dynamics, including those of race, class, gender and sexuality.
- Develop basic quantitative and analytical skills: Demonstrate knowledge of basic economic data analysis and an understanding of problems and solutions in economic measurement. Understand the usefulness of research to support policy makers' decisions and understand its underlying intuition in the various fields of study within the wider discipline.
- Engage with foundational debates: Demonstrate an awareness of key theoretical and empirical issues in economics, politics and international studies. Show an introductory understanding of how these disciplines approach contemporary questions and begin to recognise the relevance of academic research to real-world issues.
- Apply basic intellectual and problem-solving skills: Use basic generic and subject specific intellectual qualities, such as presenting a structured and coherent simple argument, be able to interpret and evaluate the underlying concepts and principles of the disciplines, evaluate qualitative and/or quantitative data, and study in a supportive and intellectually challenging environment.
- Communicate effectively at an introductory level: Present information and arguments in a clear and structured manner, using basic communication skills to convey simple economic and political ideas. Begin to develop communication skills, appropriate for an introductory level of study. Appreciate strengths and weaknesses as a learner. Demonstrate an awareness of professional and disciplinary boundaries. Absorb information and ideas in a variety of teaching contexts (lectures and seminars) to make appropriate contributions in seminars and classes and to apply what has been learned, both in coursework assessment and written examinations. Demonstrate basic university-level study skills, including note-taking, referencing, time management, appropriate use of internet resources, essay planning, and compiling a bibliography.

Transferable (Key) Skills

Students will have the opportunity to acquire:

- Qualities and transferable skills necessary for employment related to the economics, politics and international studies subject areas, including: analytical thinking and

problem solving; socio-economic awareness and evaluation of the factors that influence income, wealth and well-being; understanding of how resources are used and how agents, such as firms and households, interact.; understanding of institutions (what and why institutions exist and how incentives work in them);

- Skills necessary for the exercising of personal responsibility; time management skills; written communication skills; working with others; research skills (use of library and internet as information sources; locating, extracting, analysing, and presenting data and other material); numeracy and quantitative skills (use of mathematics and diagrams, understanding data, statistical analysis); IT skills and utilising specialized software for data analysis.

Assessment

Summative assessment methods: essays, projects, problem sets, exams, group projects, student engagement and class participation.

Formative Assessment Methods: essays, projects, group projects, problem sets, and tests.

The assessments will include: demonstrating the knowledge and application of standard concepts, information and basic techniques relevant to the discipline; work that covers a restricted area of the discipline; demonstrating emerging abilities, skills and competencies.

Learning Outcomes (Diploma HE)

On completion of the year/programme students should have provided evidence of being able to:

- Apply core concepts in Economics, Politics and International Studies: Demonstrate a rigorous understanding of core concepts in economics, politics and international studies. Show an ability to apply knowledge of core concepts, theories, methods of analysis, standard economic models, and quantitative methods to problems arising in economic and political policy. Apply concepts, theories and methods, for example, to the analysis of political ideas, institutions, practices, and global issues.
- Use quantitative tools and data analysis: Demonstrate a structured and rigorous understanding of a specific set of quantitative tools used in research to initiate and undertake data analysis in order to develop problem solving skills, while critically evaluating the appropriateness of different methods of enquiry. Apply knowledge of intermediate economic data analysis. Understand problems and solutions in economic measurement.
- Engage with contemporary debates: Show familiarity with contemporary theoretical and empirical debates and research outcomes in some more specialised areas of economics, politics and international studies. Understand the inner workings of research as well as the process behind the production of results beyond the intuitive level acquired in the first year of study, and understanding the links between related disciplines.

- Develop intellectual and problem-solving skills: Apply critical thinking and quantitative skills to standard situations outside the context in which they were originally studied and develop a capacity to learn.
- Collaborate and communicate effectively: Communicate information, arguments, and analysis clearly in both written and oral formats. Collaborate effectively within teams to work on structured group projects, demonstrating growing interpersonal skills. Demonstrate increasingly advanced university-level study skills, including note-taking, referencing, time management, using internet resources, essay planning, and compiling a bibliography. Appreciate strengths and weaknesses as a learner and develop a mature perspective on the learning progress.

Transferable (Key) Skills

Students will have the opportunity to acquire:

- Qualities and transferable skills necessary for employment related to the economics, politics and international studies subject areas, including: analytical thinking and problem solving; socio-economic awareness and evaluation of the factors that influence income, wealth and well-being.; analysis of how resources are used and how agents, such as firms and households, interact; analysis of institutions (what and why institutions exist and how incentives work in them); evaluation of the inter-relationships between the disciplines of economics, politics and international studies - and understanding how to frame a problem.
- Skills necessary for the exercising of personal responsibilities and decision making; time management skills; the ability to communicate information, arguments, and analysis clearly in both written and oral formats; the ability to collaborate effectively within teams; research skills (use of library and internet as information sources; locating, extracting, analysing, and presenting data and other material); numeracy and quantitative skills (use of mathematics and diagrams, understanding data, statistical analysis); IT skills and utilising specialized software for data analysis.

Assessment

Summative assessment methods: essays, projects, problem sets, tests, exams, group projects, student engagement and class participation.

Formative Assessment Methods: essays, projects, group projects, problem sets, and tests.

The assessments will include: demonstrating the ability to apply knowledge to complex, albeit standard, situations and simple, albeit novel or atypical, instances; work that is often descriptive in nature but drawing on a wide variety of material; demonstrating basic professional competencies relevant to the discipline; the ability to evaluate and criticise received opinion.

Learning Outcomes (Ordinary Degree)

On completion of the year/programme students should have provided evidence of being able to:

- Understand and apply key concepts in Economics, Politics and International Studies: Demonstrate the ability to acquire, apply and make flexible use of concepts, information, practical competencies and techniques which are standard features in the disciplines of economics, politics and international studies. Apply knowledge of contemporary theoretical and empirical debates and research outcomes in some more specialised areas of the disciplines. Understand economic and political arguments and relate them to contemporary policy issues.
- Evaluate intermediate quantitative analysis and data: Understand research in a variety of fields within economics, politics and international studies, using the previously acquired tools for the analysis of problems of interest in the political, social, and historical context of the world economy. Evaluate a wide range of qualitative and quantitative data. Apply advanced methods to analyse complex economic and political challenges, making informed recommendations.
- Engage with current debates: Show an understanding of contemporary theoretical and empirical issues in specialised areas of economics, politics and international studies, with the ability to discuss these debates at an informed level. Recognise different viewpoints and be able to relate these debates to practical examples.
- Address moderately complex, problems: Apply problem-solving skills to deal with moderately complex issues in economics, politics and international studies. Integrate fundamental concepts into decision-making processes, particularly in familiar contexts. Demonstrate an ability to evaluate the appropriateness of different approaches to problem solving associated with the disciplines.
- Work autonomously within a structured environment: Communicate complex information, arguments, and analysis in a variety of formats, managing self-directed learning and project work.
- Communicate effectively: Communicate information, ideas, and analysis clearly in writing, using a range of appropriate formats. Present structured arguments and findings.
- Reflect on personal development and learning: Show the ability to reflect on their progress and development, identifying strengths and areas for improvement. Take responsibility for self-directed learning and show some capacity for independent study, though still benefitting from guidance.
- Demonstrate awareness of ethical and social implications: Show awareness of the ethical, social, and environmental implications of economic and political decisions. Recognise the importance of ethical considerations in decision-making and apply these principles in familiar contexts.

Transferable (Key) Skills

Students will have the opportunity to acquire:

- qualities and transferable skills necessary for employment related to the economics, politics and international studies subject areas, including: analytical thinking and problem solving; socio-economic awareness and evaluation of the factors that influence income, wealth and well-being; analysis of how resources are used and how agents, such as firms and households, interact; analysis of institutions (what and why institutions exist and how incentives work in them); evaluation of the inter-relationships between the disciplines of economics, politics and international studies, and other disciplines especially in the Social Sciences - and understanding how to frame a problem.
- skills necessary for the exercising of personal responsibilities and decision making; the ability to manage time effectively by prioritizing tasks; the ability to communicate ideas, problems and solutions in a variety of ways to a variety of audiences; the ability to collaborate effectively within teams; research skills (use of library and internet as information sources; locating, extracting, analysing, and presenting data and other material); numeracy and quantitative skills (use of mathematics and diagrams, understanding data, statistical analysis); IT skills and utilising specialized software for data analysis.
- Year abroad students will demonstrate the ability to learn in a different cultural context.

Assessment

Summative assessment methods: essays, projects, problem sets, tests, exams, group projects, student engagement and class participation. Students with a Study Abroad year will be assessed by a variety of assessment methods in their chosen university. They must pass 45 ECTS points and complete a Returner's Report.

Formative Assessment Methods: essays, projects, group projects, problem sets, and tests.

The assessments will include: demonstrating the ability to apply knowledge of the disciplines to a wide range of sometimes complex problems; work that draws on a wide variety of material; the ability to evaluate and criticise received opinion; demonstrating a broad knowledge base.

Learning Outcomes (Honours Degree)

On completion of the year/programme students should have provided evidence of being able to:

- Apply advanced concepts in Economics, Politics and International Studies: Understand and demonstrate coherent and detailed subject knowledge and how to apply it in practice and demonstrate professional competencies. Evaluate knowledge of contemporary theoretical and empirical debates and research outcomes in some more specialised areas of economics, politics and international studies, as well as the inter-relationships between these and other disciplines. Appreciate the uncertainty,

ambiguity and limitations of knowledge in the disciplines. Analyse economic and political arguments and relate them to contemporary policy issues.

- An expansive understanding of power that is sensitive to the dynamics of race, gender, sexuality, class, coloniality and ableism, as well as how power operates within politics and international studies
- Critically evaluate and interpret advanced qualitative and/or quantitative data: Critically evaluate the application of advanced tools and methods within contemporary research. Understand the key elements of research design, such as the identification of a suitable topic for research and the development and evaluation of research questions and hypotheses, and an ability to critically reflect on the decisions and trade-offs implicit in research. Interpret and critically evaluate a wide range of qualitative and quantitative data and research outcomes. Identify appropriate techniques and methods to address complex, unstructured problems of interest in the political, social, and historical context of the world economy, making informed recommendations based on sophisticated analysis. Have trained for possible employment or further study in government and politics, or in broader fields of employment where skilled analysis and critical thinking are required.
- Engage with and contribute to contemporary debates: Critically engage with contemporary theoretical and empirical debates in specialised areas of economics, politics and international studies. Understand the importance of these debates and contribute original critiques or solutions, reflecting a deeper engagement with research outcomes.
- Solve complex, real-world problems: Apply critical thinking, creativity, and advanced problem-solving skills to address complex, ambiguous, or unpredictable situations. Integrate economic and political theories into strategic decision-making in diverse contexts.
- Apply frontier research in a variety of fields: Demonstrate a conceptual understanding of economic and political research that enables the development and ability to sustain an argument. Make appropriate use of scholarly reviews and sources. Demonstrate and apply advanced knowledge and conceptual understanding to evaluate empirical research.
- Work independently: Demonstrate independence in managing their own projects, including independent research and self-directed learning. Be effective at working in a more collaborative environment, showing well developed interpersonal skills.
- Communicate with confidence: Communicate complex and nuanced information, arguments, and analysis in a variety of formats.
- Reflect on and drive personal and professional development: Engage in self-directed learning with minimal guidance, critically reflecting on their development and adapting strategies to improve. Demonstrate high levels of personal responsibility and professional integrity, particularly in their approach to research and problem-solving.

- Demonstrate ethical and social responsibility: Critically evaluate the ethical, social, and environmental implications of economic and political decisions. Apply this understanding to real-world contexts, demonstrating a commitment to responsible management and professional ethics.

Transferable (Key) Skills

Students will have the opportunity to acquire:

- the transferable/key/generic skills necessary for employment related to the economics, politics and international studies subject areas, including: analytical thinking and problem solving; socio-economic awareness and evaluation of the factors that influence income, wealth and well-being; analysis of how resources are used and how agents, such as firms and households, interact; analysis of institutions (what and why institutions exist and how incentives work in them); evaluation of the inter-relationships between economics, politics and international studies, and other disciplines especially in the Social Sciences - and understanding how to frame a problem.
- skills necessary for the exercising of personal responsibilities and decision making; the ability to manage time effectively by prioritizing tasks, setting realistic goals, and adhering to deadlines; the ability to communicate ideas, problems and solutions in a variety of ways to a variety of audiences in complex and unpredictable situations; the ability to collaborate effectively within teams; research skills (use of library and internet as information sources; locating, extracting, analysing, and presenting data and other material); numeracy and quantitative skills (use of mathematics and diagrams, understanding data, statistical analysis); IT skills and utilising specialized software for data analysis.
- Year abroad students will demonstrate the ability to learn in a different cultural context.

Assessment

Summative assessment methods: essays, projects, problem sets, tests, exams, group projects, student engagement and class participation. Students with a Study Abroad year will be assessed by a variety of assessment methods in their chosen university. They must pass 45 ECTS points and complete a Returner's Report.

Formative Assessment Methods: essays, projects, group projects, problem sets, and tests.

The assessments will include: demonstrating the ability to apply knowledge of the disciplines to complex, real world problems; work that draws on a wide variety of material; the ability to evaluate and criticise received opinion; demonstrating an in-depth knowledge base; evidence of an ability to conduct independent research analysis within the disciplines; work that is typically both evaluative and creative.

2.4.3 - BSc Economics and Management (L1N2)

2.4.3.1 - LN12 Entry 2026-27

First-Year Course Structure

In the first year you must take modules totalling 120 CATS. All of your first year modules are required core modules (listed in the table below).

Code	Required Core Modules	CATS
EC107	Economics 1	30
EC124	Statistical Techniques B	15
EC140	Mathematical Techniques B	15
IB125	Foundations of Financial Management	15
IB138	Management, Organisations and Society	15
IB145	CORE: Foundations, Skills and Debates	15
IB146	Accounting for Business	15

What is required to pass your first year and progress to the second year?

To pass the first year, you must pass your required core modules listed in the table above (with a mark of at least 40%). The decision whether you have passed your first year and may be permitted to proceed to the second year is made by the First Year Board of Examiners which sits in June and September each year. Find out more in the Rules for Award.

Honours Years Course Structure (Years 2 and 3)

Candidates for Honours take modules during the second and final years to make a total of 240 CATS as follows: in the second year, core modules worth 90 CATS and option modules from WBS worth 30 CATS, and in the final year, a core module worth 15 CATS and option modules from Economics and WBS worth 105 CATS.

The following restrictions apply:

- Your combined total of 300-coded modules across your second and final years, including core, optional core and optional modules, must be a minimum of 105 CATS.
- EC-coded final year optional modules worth at least 45 CATS.
- IB-coded second year optional modules worth 30 CATS and IB-coded final year optional modules worth at least 45 CATS.

You are **not** permitted to take 100-coded modules in the second or final year. Certain combinations of modules are not permitted, and there are pre-requisites for some modules (see information on Restrictions and Pre-requisites for details).

In order to receive an Honours Degree, you must take a minimum of 105 CATS of 300 coded modules across your second and final years. If you do not pass 90 CATS of 300 coded modules, you will be required to resit for a capped mark of 40% in your failed modules in the September exam period, such that you pass 90 CATS of 300 coded modules.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s) named in the degree title, and which are taken in the final two years contributing to the degree classification. In the case of BSc Economics and Management, the modules that are relevant to the discipline are only those modules that are EC-coded or IB-coded.

Second Year Course Structure

Code	Core Modules	CATS
EC204	Economics 2	30
EC226	Econometrics 1	30
IB249	Global Business Strategy and Sustainability	15
IB2B1	CORE: Entrepreneurial Mindset	15
Code	Optional Modules (totalling 30 CATS)	CATS
	Second Year module(s) in WBS	1 x 30 or 2 x 15

What is required to pass your second year and progress to the final year?

To pass the second year, you must pass 90 CATS of modules and have an overall average of 40% across all your modules.

Final-Year Course Structure

Code	Optional Core Modules	CATS
EC347	Topics in Economics and Management	15
Code	Optional Modules (totalling 105 CATS)	CATS
	Optional module in Economics from the Year 2 Modules list	Max 15
	Optional modules in Economics from the Year 3 Modules list	Max 45
	Optional modules in WBS from the Year 3 Modules list	45

Intercalated Year

If you are interested in your course becoming a 4-year course, you can take a work placement between your second and final years. More information about this can be found in Section 9 (Work Placements).

Study Abroad

Economics and Management students are not permitted to go on Study Abroad.

2.4.3.2 - L1N2 Entry 2025-26**First-Year Course Structure**

In the first year you must take modules totalling 120 CATS. All of your first year modules are required core modules (listed in the table below).

Code	Required Core Modules	CATS
EC107	Economics 1	30
EC124	Statistical Techniques B	15
EC140	Mathematical Techniques B	15
IB125	Foundations of Financial Management	15
IB138	Management, Organisations and Society	15
IB145	CORE: Foundations, Skills and Debates	15
IB146	Accounting for Business	15

What is required to pass your first year and progress to the second year?

To pass the first year, you must pass your required core modules listed in the table above (with a mark of at least 40%). The decision whether you have passed your first year and may be permitted to proceed to the second year is made by the First Year Board of Examiners which sits in June and September each year. Find out more in the Rules for Award.

Honours Years Course Structure (Years 2 and 3)

Candidates for Honours take modules during the second and final years to make a total of 240 CATS as follows: in the second year, core modules worth 90 CATS and option modules from WBS worth 30 CATS, and in the final year, a core module worth 15 CATS and option modules from Economics and WBS worth 105 CATS.

The following restrictions apply:

- Your combined total of 300-coded modules across your second and final years, including core, optional core and optional modules, must be a minimum of 105 CATS.
- EC-coded final year optional modules worth at least 45 CATS.
- IB-coded second year optional modules worth 30 CATS and IB-coded final year optional modules worth at least 45 CATS.

You are **not** permitted to take 100-coded modules in the second or final year. Certain combinations of modules are not permitted, and there are pre-requisites for some modules (see information on Restrictions and Pre-requisites for details).

In order to receive an Honours Degree, you must take a minimum of 105 CATS of 300 coded modules across your second and final years. If you do not pass 90 CATS of 300 coded modules, you will be required to resit for a capped mark of 40% in your failed modules in the September exam period, such that you pass 90 CATS of 300 coded modules.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s) named in the degree title, and which are taken in the final two years contributing to the degree classification. In the case of BSc Economics and Management, the modules that are relevant to the discipline are only those modules that are EC-coded or IB-coded.

Second Year Course Structure

Code	Core Modules	CATS
EC204	Economics 2	30
EC226	Econometrics 1	30
IB249	Global Business Strategy and Sustainability	15
IB2B1	CORE: Entrepreneurial Mindset	15
Code	Optional Modules (totalling 30 CATS)	CATS
	Second Year module(s) in WBS	1 x 30 or 2 x 15

What is required to pass your second year and progress to the final year?

To pass the second year, you must pass 90 CATS of modules and have an overall average of 40% across all your modules.

Final-Year Course Structure

Code	Optional Core Modules	CATS
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EC347	Topics in Economics and Management	15
Code	Optional Modules (totalling 105 CATS)	CATS
	Optional module in Economics from the Year 2 Modules list	Max 15
	Optional modules in Economics from the Year 3 Modules list	Max 45
	Optional modules in WBS from the Year 3 Modules list	45
	A module in either Economics or WBS from the Year 3 Modules list	15

Intercalated Year

If you are interested in your course becoming a 4-year course, you can take a work placement between your second and final years. More information about this can be found in section 9 (Work Placements).

Study Abroad

Economics and Management students are not permitted to go on Study Abroad.

2.4.3.3 - LN12 Learning Outcomes

Further details of the course specification for students commencing their studies in the 2026/27 academic year are provided below or can be found in the sections indicated:

- UCAS code - LN12
- Home Department - Economics
- Course Leader - Dr Isleide Zissimos
- Contact - economics.ugoffice@warwick.ac.uk
- Course Duration is 3 years full-time or 4 years full-time (with a Placement Year)
- Course Delivery - your course will be delivered in-person at the University of Warwick campus.
- Award level - the framework for Higher Education Qualifications level is 6.
- The course content is informed by the QAA subject benchmark statements for Economics and Business and Management
- Examination conventions (including progression information) - section 4 (Exam boards, progression and resits)
- Rules for Award (including associated exit awards) - section 2 (Honours courses)
- Entry Requirements - A level typical offer A*AA including A in Mathematics.

- Additional course costs - all students will be required to purchase a scientific (non-graphical) calculator.
- Date when course last reviewed - 2024/25

Course aims

- To enable students to develop a solid understanding of fundamental concepts in micro and macroeconomic analysis, including analysis of public policy issues such as market failure and counter-inflation policy. The programme will emphasise the importance of data analysis skills, providing students with a strong foundation in basic data analysis techniques and intermediate concepts of statistical analysis, such as regression analysis. It will also introduce them to advanced statistical packages, giving them practical experience in using sophisticated tools for analysing data. Students will also be equipped with a diverse range of analytical skills, such as descriptive, graphical, and mathematical methods.
- To enable students to gain an understanding of the major theoretical foundations of business and management, addressing foundational disciplinary questions. By developing a comprehensive understanding of management, organizations, and societal issues, students may engage in and master theoretical debates as well as critically appreciate alternative perspectives for understanding management, organisations, and society. Students will be introduced to the skills, perspectives, and theories that innovators in any field or industry need to increase the likelihood of success in entrepreneurial activities. Students will increase their understanding of the global business environment, including key issues and factors. Students will be introduced to the fundamentals of financial and management accounting, and their wide-ranging applications, and will be provided with opportunities to practice utilising key tools and techniques learned.

Learning Outcomes (Certificate HE)

On completion of the year/programme students should have provided evidence of being able to:

- Demonstrate foundational understanding of Economics and Management concepts: Show a structured and rigorous understanding of core concepts, basic models, and analytical techniques in Economics and Management. Apply these foundational ideas to interpret current national and international debates, critically evaluating the appropriateness of different approaches to problem-solving within the disciplines.
- Understand core management and economic theories and models: Demonstrate knowledge and understanding of essential frameworks, methods of analysis, and key concepts from economic and management. Apply these ideas to address basic policy problems, recognising how they inform decisions.

- Develop basic quantitative and analytical skills: Demonstrate knowledge of basic data analysis and methods. Apply simple quantitative methods to interpret and analyse data, beginning to understand how data is used to address real-world problems.
- Apply basic intellectual and problem-solving skills: Use basic intellectual qualities, such as constructing a structured and coherent argument, interpreting key concepts, and evaluating qualitative and quantitative data. Apply problem-solving approaches to familiar situations in economics and management, demonstrating the ability to work in a supportive and intellectually challenging environment.
- Communicate effectively at an introductory level: Present information and arguments in a clear and structured manner, using basic communication skills to convey simple economic and managerial ideas. Begin to develop skills in both written and oral communication, appropriate for an introductory level of study.

Transferable (Key) Skills

Students will have the opportunity to acquire:

- Qualities and transferable skills necessary for employment related to the Economics and Management subject areas, including: analytical thinking and problem solving; socio-economic awareness and evaluation of the factors that influence income, wealth and well-being; understanding of how resources are used and how agents, such as firms and households, interact; understanding of institutions (what and why institutions exist and how incentives work in them).
- Skills necessary for the exercising of personal responsibility; time management skills; communication skills; working with others; research skills (use of library and internet as information sources; locating, extracting, analysing, and presenting data and other material); develop confidence in basic numeracy and data interpretation, including using simple mathematical tools and reading tables or graphs to support core understanding; IT skills and utilising specialized software for data analysis.

Assessment

Summative assessment methods: Essays, projects, problem sets, end of session exams, groupwork.

Formative Assessment Methods: Essays, projects, problem sets, and tests.

The assessments will include: demonstrating the knowledge and application of standard concepts, information and basic techniques relevant to the discipline; work that covers a restricted area of the discipline; demonstrating emerging abilities, skills and competencies.

Learning Outcomes (Diploma HE)

On completion of the year/programme students should have provided evidence of being able to:

- Apply core concepts in Economics and Management: Demonstrate a structured understanding of intermediate economics and management concepts, models, and frameworks. Apply this knowledge to analyse and solve standard business and economic policy problems in familiar contexts.
- Use quantitative tools and data analysis: Apply a range of quantitative tools used in economics to conduct structured data analysis. Demonstrate proficiency in interpreting data and evaluating the appropriateness of different methods of enquiry, developing problem-solving skills based on established techniques.
- Evaluate economic and business data: Interpret and evaluate qualitative and quantitative data to inform economic and business decisions. Apply intermediate-level statistical and econometric techniques to analyse standard problems related to economic measurement and business performance.
- Engage with contemporary debates: Demonstrate familiarity with contemporary theoretical and empirical debates in economics and management, applying these ideas to structured discussions of current issues. Focus on understanding and comparing existing theories and research.
- Develop intellectual and problem-solving skills: Apply critical thinking, analysis, and quantitative methods to address standard problems within economics and management. Solve problems using established frameworks but within guided or structured environments.
- Collaborate and communicate effectively: Communicate information, arguments, and analysis clearly in both written and oral formats. Collaborate effectively within teams to work on structured group projects, demonstrating growing interpersonal skills.

Transferable (Key) Skills

Students will have the opportunity to acquire:

- Qualities and transferable skills necessary for employment related to the Economics and Management subject areas, including: analytical thinking and problem solving; socio-economic awareness and evaluation of the factors that influence income, wealth and well-being; analysis of how resources are used and how agents, such as firms and households, interact; analysis of institutions (what and why institutions exist and how incentives work in them); evaluation of the inter-relationships between Economics and other disciplines especially in the Social Sciences - and understanding how to frame a problem.
- Skills necessary for the exercising of personal responsibility and decision making; time management skills; the ability to communicate information, arguments, and analysis clearly in both written and oral formats; the ability to collaborate effectively in teams; research skills (use of library and internet as information sources; locating, extracting, analysing, and presenting data and other material); deepened quantitative skills by applying statistical reasoning and mathematical techniques to discipline-specific

problems, gaining fluency in interpreting data sets and constructing meaningful visual representations; IT skills and utilising specialized software for data analysis.

Assessment

Summative assessment methods: essays, projects, problem sets, mid-session tests, end of session exams, oral presentations, groupwork.

Formative Assessment Methods: essays, projects, problem sets, and tests.

The assessments will include: demonstrating the ability to apply knowledge to complex, albeit standard, situations and simple, albeit novel or atypical, instances; work that is often descriptive in nature but drawing on a wide variety of material; demonstrating basic professional competencies relevant to the discipline; the ability to evaluate and criticise received opinion.

Learning Outcomes (Ordinary Degree)

On completion of the year/programme students should have provided evidence of being able to:

- Understand and apply key concepts in Economics and Management: Demonstrate a clear understanding of key economics and management concepts, theories, and models. Apply this knowledge to familiar problems in business and economic policy, with some ability to extend this to more complex situations.
- Evaluate intermediate quantitative analysis: Use appropriate quantitative tools and methods to evaluate research and data analysis. Demonstrate the ability to select and apply relevant econometric or statistical techniques, handling structured problems with some complexity in economics and management.
- Interpret and evaluate data: Interpret a range of qualitative and quantitative data, with the ability to apply intermediate-level statistical methods. Evaluate the reliability of data and provide informed analyses of common business and economic issues, making basic recommendations where appropriate.
- Engage with current debates: Show an understanding of contemporary theoretical and empirical issues in specialised areas of economics and management, with the ability to discuss these debates at an informed level. Recognise different viewpoints and be able to relate these debates to practical examples in business and economics.
- Address moderately complex problems: Apply problem-solving skills to deal with moderately complex issues in economics and management. Integrate fundamental concepts into decision-making processes, particularly in familiar organisational and economic contexts.
- Communicate effectively: Communicate information, ideas, and analysis clearly in writing, using a range of appropriate formats. Present structured arguments and findings.

- Reflect on personal development and learning: Show the ability to reflect on their progress and development, identifying strengths and areas for improvement. Take responsibility for self-directed learning and show some capacity for independent study, though still benefiting from guidance.
- Demonstrate awareness of ethical and social implications: Show awareness of the ethical, social, and environmental implications of economic and managerial decisions. Recognise the importance of ethical considerations in decision-making and apply these principles in familiar contexts.

Transferable (Key) Skills

Students will have the opportunity to acquire:

- Qualities and transferable skills necessary for employment related to the Economics and Management subject area, including: analytical thinking and problem solving; socio-economic awareness and evaluation of the factors that influence income, wealth and well-being; analysis of how resources are used and how agents, such as firms and households, interact; analysis of institutions (what and why institutions exist and how incentives work in them); evaluation of the inter-relationships between Economics and other disciplines especially in the Social Sciences - and understanding how to frame a problem.
- Skills necessary for the exercising of personal responsibility and decision making; the ability to manage time effectively by prioritizing tasks; the ability to communicate ideas, problems and solutions in a variety of ways to a variety of audiences; the ability to collaborate effectively within teams; research skills (use of library and internet as information sources; locating, extracting, analysing, and presenting data and other material); demonstrate competence in evaluating numerical evidence, applying statistical methods with greater independence, and critically assessing quantitative data in applied contexts relevant to their field of study; IT skills and utilising specialized software for data analysis.

Assessment

Summative assessment methods: Essays, projects, problem sets, mid-session tests, end of session exams, groupwork. Students with a Work Placement year must pass the Year Away in Context module to be awarded BSc Economics and Management with Placement Year.

Formative Assessment Methods: Essays, projects, problem sets, and tests.

The assessments will include: demonstrating the ability to apply knowledge of the disciplines to a wide range of sometimes complex problems; work that draws on a wide variety of material; the ability to evaluate and criticise received opinion; demonstrating a broad knowledge base.

Learning Outcomes (Honours Degree)

On completion of the year/programme students should have provided evidence of being able to:

- Apply advanced concepts in Economics and Management: Demonstrate a deep and critical understanding of advanced economics and management concepts, theories, and models. Apply this knowledge to solve complex, real-world problems, providing original insights into economics policy and business strategy.
- Critically evaluate advanced quantitative analysis: Critically evaluate the application of advanced quantitative tools and methods within contemporary research and data analysis. Identify appropriate econometric and statistical techniques to address complex, unstructured problems in economics and management.
- Critically analyse and evaluate data: Interpret and critically evaluate a wide range of qualitative and quantitative data. Apply advanced statistical and econometric methods to analyse complex business and economic challenges, making informed recommendations based on sophisticated analysis.
- Engage with and contribute to contemporary debates: Critically engage with contemporary theoretical and empirical debates in specialised areas of economics and management. Understand these debates and contribute original critiques or solutions, reflecting a deeper engagement with research outcomes.
- Solve complex, real-world problems: Apply critical thinking, creativity, and advanced problem-solving skills to address complex, ambiguous, or unpredictable situations. Integrate economic and managerial theories into strategic decision-making in diverse organisational and economic contexts.
- Work independently and communicate with confidence: Communicate complex and nuanced information, arguments, and analysis in a variety of formats. Demonstrate autonomy in managing their own projects, including independent research and self-directed learning.
- Reflect on and drive personal and professional development: Engage in self-directed learning with minimal guidance, critically reflecting on their development. Demonstrate high levels of personal responsibility and professional integrity, particularly in their approach to research and problem-solving.
- Demonstrate ethical and social responsibility: Critically evaluate the ethical, social, and environmental implications of economic and managerial decisions. Apply this understanding to real-world contexts, demonstrating a commitment to responsible management and professional ethics.

Transferable (Key) Skills

Students will have the opportunity to acquire:

- The transferable/key/generic skills necessary for employment related to the Economics and Management subject area, including: analytical thinking and problem

solving; socio-economic awareness and evaluation of the factors that influence income, wealth and well-being; analysis of how resources are used and how agents, such as firms and households, interact; analysis of institutions (what and why institutions exist and how incentives work in them); evaluation of the inter-relationships between Economics and other disciplines especially in the Social Sciences - and understanding how to frame a problem.

- Skills necessary for the exercise of initiative, personal responsibility and decision making; the ability to manage time efficiently by prioritizing task, setting realistic goals, and adhering to deadlines; the ability to communicate ideals, problems and solutions in a variety of ways to a variety of audiences in complex and unpredictable situations; the ability to collaborate effectively within teams; research skills (use of library and internet as information sources; locating, extracting, analysing, and presenting data and other material); advanced numeracy and quantitative proficiency, integrating complex analytical tools and statistical models to support rigorous investigation, synthesis of data, and evidence-based conclusions within research or specialist projects; IT skills and utilising specialized software for data analysis.

Assessment

Summative assessment methods: Essays, projects, problem sets, mid-session tests, end of session exams, groupwork. Students with a Work Placement year must pass the Year Away in Context module to be awarded BSc Economics and Management with Placement Year.

Formative Assessment Methods: Essays, projects, problem sets, and tests.

The assessments will include: demonstrating the ability to apply knowledge of the discipline to complex real world problems; work that draws on a wide variety of material; the ability to evaluate and criticise received opinion; evidence of an ability to conduct independent research analysis within the discipline; work that is typically both evaluative and creative.

2.4.4 - BSc Mathematics and Economics (GL11)

2.4.4.1 - GL11 Entry 2026-27

Please note that this Degree course is no longer accepting students via UCAS.

- All modules are examined in the year in which they are taught in accordance with the patterns of assessment set out in the appropriate departmental list.
- Final-year modules provided by the Warwick Mathematics Institute that are taught in the autumn term are examined in April, as are MA242 Algebra I and MA244 Analysis III. The remaining modules are examined in the summer examination period.
- When choosing your optional modules, please note that the list of approved modules in each year is not exhaustive. If other modules appeal to you, please complete an [Unusual Options Request Form](#) and obtain permission from the department offering the module.

First Year Course Structure

Transfers to GL11 Mathematics and Economics are normally permitted only during the first few weeks after students begin their studies at Warwick (see [Changing your Degree Course](#)). Those students transferring during their first few weeks will take the core module EC107. For students on G100 or G103, you must take the optional modules, EC106 Introduction to Economics or EC107 Economics 1, and ST120 Introduction to Probability, in order for a transfer to be possible.

Second Year Course Structure

The normal load is 120 CATS. The maximum load is 150 CATS. Candidates for Honours take six core modules and choose optional modules including modules totalling 10 or 15 CATS from List A (this is the listing of sufficiently relevant and rigorous modules used by the Warwick Mathematics Institute and can be found on the [webpage](#).) In the second year you will take 30 CATS of Mathematics core modules, 30 CATS of Economics core modules, 30 CATS of Economics optional core modules and between 30 and 60 CATS of optional modules, as shown in the table below.

You are permitted to take only 30 CATS of WBS modules in your final year.

Your combined total of 300 coded modules across second and final years, including optional core and optional modules, must be a minimum of 105 CATS.

The Examination Scheme for Mathematics and Economics:

The first, second, and final years of study contribute to final degree credit in the ratio 10:40:50

Code	Core Modules	CATS
EC204	Economics 2	30
MA260	Norms, Metrics and Topologies	10
MA265	Methods of Mathematical Modelling	10
MA270	Analysis 3	10
Code	Optional Core Modules	CATS
EC226	Econometrics 1*	30
or		
EC220/21	Mathematical Economics 1a and 1b*	30
Code	Optional Modules	CATS
List A	As List A for the Second Year of G100 Mathematics. Students taking EC226 as an optional core module should consider as recommended	

options, ST227 Stochastic Processes, and/or ST232 Introduction to Mathematical Statistics. Students taking EC220/21 as an optional core module should consider as a recommended option, MA2L4 Numerical Analysis and Ordinary Differential Equations.

*You must take EC226 Econometrics 1, as opposed to EC220/EC221 Mathematical Economics, if you intend to take the optional core year 3 module EC331 Research in Applied Economics.

What is required to pass your second year and progress to the final year?

To pass the second year, you must pass 90 CATS of modules and have an overall average of 40% across all your modules.

Final Year Course Structure

Candidates for Honours take either an optional core module worth 30 CATS and optional modules worth 90 CATS, or an optional core module worth 15 CATS and option modules worth 105 CATS.

The following restriction apply:

- Your combined total of 300-coded modules across your second and final years, including core, optional core and optional modules, must be a minimum of 105 CATS.
- A minimum of 60 CATS of your optional modules must be EC, MA or ST coded modules.

Code	Optional Core Modules	CATS
EC331	Research in Applied Economics OR	30
EC346	Research Methods in Economics	15
Code	Optional Modules (totalling 90 -105 CATS)	CATS
	Final Year modules in Economics, Mathematics or Statistics	Min 60 CATS
	Optional modules from the Year 3 modules list in Economics (including <u>Approved Modules</u>)*	30 or 2 x 15
	An approved language module	30

*The List of Approved Modules for Final Year Students is not exhaustive. If outside options not on the list appeal to you, please ensure that you complete an Unusual Options Request Form and obtain permission from the department offering the module.

Final-year GL11 students are not permitted to take any 100-coded modules.

In order to receive an Honours Degree, you must take a minimum of 105 CATS of 300 coded modules across your second and final years. If you do not pass 90 CATS of 300 coded modules, you will be required to resit for a capped mark of 40% in your failed modules in the September exam period, such that you pass 90 CATS of 300 coded modules.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s) named in the degree title, and which are taken in the final two years contributing to the degree classification. In the case of BSc Mathematics and Economics, the modules that are relevant to the discipline are only those modules that are EC-coded, MA-coded or ST-coded.

YOU ARE NOT PERMITTED TO TAKE MORE THAN 120 CATS IN THE FINAL YEAR.

2.4.4.2 - GL11 Entry 2025-26

Please note that this Degree course is no longer accepting students via UCAS. Students are able to transfer onto the Degree and this is administered by Maths.

- All modules are examined in the year in which they are taught in accordance with the patterns of assessment set out in the appropriate departmental list.
- Final-year modules provided by the Warwick Mathematics Institute that are taught in the autumn term are examined in April, as are MA242 Algebra I and MA244 Analysis III. The remaining modules are examined in the summer examination period.
- When choosing your optional modules, please note that the list of approved modules in each year is not exhaustive. If other modules appeal to you, please complete an [Unusual Options Request Form](#) and obtain permission from the department offering the module.

First Year Course Structure

Students transfer onto GL11 either in their first few weeks of starting at Warwick or at the end of their first year of study. Those students transferring during their first few weeks will take the core module EC107. For students on G100 or G103, you must take the optional modules, EC106 Introduction to Economics or EC107 Economics 1, and ST120 Introduction to Probability, in order for a transfer to be possible. For transfers onto this degree, please contact the UG office in Economics (S0.88).

Second Year Course Structure

The normal load is 120 CATS. The maximum load is 150 CATS. Candidates for Honours take six core modules and choose optional modules including modules totalling 10 or 15 CATS from List

A (this is the listing of sufficiently relevant and rigorous modules used by the Warwick Mathematics Institute and can be found on the [webpage](#).) In the second year you will take 30 CATS of Mathematics core modules, 30 CATS of Economics core modules, 30 CATS of Economics optional core modules and between 30 and 60 CATS of optional modules, as shown in the table below.

You are permitted to take only 30 CATS of WBS modules in your final year.

Your combined total of 300 coded modules across second and final years, including optional core and optional modules, must be a minimum of 105 CATS.

The Examination Scheme for Mathematics and Economics:

The first, second, and final years of study contribute to final degree credit in the ratio 10:40:50

Code	Core Modules	CATS
EC204	Economics 2	30
MA260	Norms, Metrics and Topologies	10

MA265	Methods of Mathematical Modelling	10
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MA270	Analysis 3	10
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Code	Optional Core Modules	CATS
EC226	Econometrics 1*	30
or		
EC220/21	Mathematical Economics 1a and 1b*	30

Code	Optional Modules	CATS
List A	As List A for the Second Year of G100 Mathematics. Students taking EC226 as an optional core module should consider as recommended options, ST227 Stochastic Processes, and/or ST232 Introduction to Mathematical Statistics. Students taking EC220/21 as an optional core module should consider as a recommended option, MA2L4 Numerical Analysis and Ordinary Differential Equations.	

*You must take EC226 Econometrics 1, as opposed to EC220/EC221 Mathematical Economics, if you intend to take the optional core year 3 module EC331 Research in Applied Economics.

What is required to pass your second year and progress to the final year?

To pass the second year, you must pass 90 CATS of modules and have an overall average of 40% across all your modules.

Final Year Course Structure

Candidates for Honours take either an optional core module worth 30 CATS and optional modules worth 90 CATS, or an optional core module worth 15 CATS and option modules worth 105 CATS.

The following restriction apply:

- Your combined total of 300-coded modules across your second and final years, including core, optional core and optional modules, must be a minimum of 105 CATS.
- A minimum of 60 CATS of your optional modules must be EC, MA or ST coded modules.

Code	Optional Core Modules	CATS
EC331	Research in Applied Economics OR	30
EC346	Research Methods in Economics	15

Code	Optional Modules (totalling 90 -105 CATS)	CATS
	Final Year modules in Economics, Mathematics or Statistics	Min 60 CATS
	Optional modules from the Year 3 modules list in Economics (including <u>Approved Modules</u>)*	30 or 2 x 15
	An approved language module	30

*The List of Approved Modules for Final Year Students is not exhaustive. If outside options not on the list appeal to you, please ensure that you complete an Unusual Options Request Form and obtain permission from the department offering the module.

Final-year GL11 students are not permitted to take any 100-coded modules.

In order to receive an Honours Degree, you must take a minimum of 105 CATS of 300 coded modules across your second and final years. If you do not pass 90 CATS of 300 coded modules, you will be required to resit for a capped mark of 40% in your failed modules in the September exam period, such that you pass 90 CATS of 300 coded modules.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the

discipline(s) named in the degree title, and which are taken in the final two years contributing to the degree classification. In the case of BSc Mathematics and Economics, the modules that are relevant to the discipline are only those modules that are EC-coded, MA-coded or ST-coded.

YOU ARE NOT PERMITTED TO TAKE MORE THAN 120 CATS IN THE FINAL YEAR.

2.4.4.3 - GL11 Entry 2024-25

Please note that this Degree course is no longer accepting students via UCAS. Students are able to transfer onto the Degree and this is administered by Maths.

The Examination Scheme for Mathematics and Economics:

- The first, second, and final years of study contribute to final degree credit in the ratio 10:40:50
- All modules are examined in the year in which they are taught in accordance with the patterns of assessment set out in the appropriate departmental list.
- Final-year modules provided by the Warwick Mathematics Institute that are taught in the autumn term are examined in April, as are MA242 Algebra I and MA244 Analysis III. The remaining modules are examined in the summer examination period.

When choosing your optional modules, please note that the list of approved modules in each year is not exhaustive. If other modules appeal to you, please complete an [Unusual Options Request Form](#) and obtain permission from the department offering the module.

First Year Course Structure

Students transfer onto GL11 either in their first few weeks of starting at Warwick or at the end of their first year of study. Those students transferring during their first few weeks will take the core module EC107. For students on G100 or G103, you must take the optional modules, EC106 Introduction to Economics or EC107 Economics 1, and ST120 Introduction to Probability, in order for a transfer to be possible. For transfers onto this degree, please contact the UG office in Economics (S0.88).

Second Year Course Structure

The normal load is 120 CATS. The maximum load is 150 CATS. Candidates for Honours take six core modules and choose optional modules including modules totalling 10 or 15 CATS from List A (this is the listing of sufficiently relevant and rigorous modules used by the Warwick Mathematics Institute and can be found on the [webpage.](#)) In the second year you will take 30 CATS of Mathematics core modules, 30 CATS of Economics core modules, 30 CATS of Economics optional core modules and between 30 and 60 CATS of optional modules, as shown in the table below.

You are permitted to take only 30 CATS of WBS modules in your final year.

Your combined total of 300 coded modules across second and final years, including optional core and optional modules, must be a minimum of 105 CATS.

Code	Core Modules	CATS
EC204	Economics 2	30
MA260	Norms, Metrics and Topologies	10
MA265	Methods of Mathematical Modelling	10
MA270	Analysis 3	10

Code	Optional Core Modules	CATS
EC226	Econometrics 1*	30
or		
EC220/21	Mathematical Economics 1a and 1b*	30

Code	Optional Modules	CATS
List A	As List A for the Second Year of G100 Mathematics. Students taking EC226 as an optional core module should consider as recommended options, ST227 Stochastic Processes, and/or ST232 Introduction to Mathematical Statistics. Students taking EC220/21 as an optional core module should consider as a recommended option, MA2L4 Numerical Analysis and Ordinary Differential Equations.	

*You must take EC226 Econometrics 1, as opposed to EC220/EC221 Mathematical Economics, if you intend to take the optional core year 3 module EC331 Research in Applied Economics.

What is required to pass your second year and progress to the final year?

To pass the second year, you must pass 90 CATS of modules and have an overall average of 40% across all your modules.

Final Year Course Structure

Candidates for Honours take either an optional core module worth 30 CATS and optional modules worth 90 CATS, or an optional core module worth 15 CATS and option modules worth 105 CATS.

The following restriction apply:

- Your combined total of 300-coded modules across your second and final years, including core, optional core and optional modules, must be a minimum of 105 CATS.
- A minimum of 60 CATS of your optional modules must be EC, MA or ST coded modules.

Code	Optional Core Modules	CATS
EC331	Research in Applied Economics OR	30
EC346	Research Methods in Economics	15

Code	Optional Modules (totalling 90 -105 CATS)	CATS
	Final Year modules in Economics, Mathematics or Statistics	Min 60 CATS
	Optional modules from the Year 3 modules list in Economics (including <u>Approved Modules</u>)*	30 or 2 x 15
	An approved language module	30

*The List of Approved Modules for Final Year Students is not exhaustive. If outside options not on the list appeal to you, please ensure that you complete an unusual options form and obtain permission from the department offering the module.

Final-year GL11 students are not permitted to take any 100-coded modules.

In order to receive an Honours Degree, you must take a minimum of 105 CATS of 300 coded modules across your second and final years. If you do not pass 90 CATS of 300 coded modules, you will be required to resit for a capped mark of 40% in your failed modules in the September exam period, such that you pass 90 CATS of 300 coded modules.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s) named in the degree title, and which are taken in the final two years contributing to the degree classification. In the case of BSc Mathematics and Economics, the modules that are relevant to the discipline are only those modules that are EC-coded, MA-coded or ST-coded.

YOU ARE NOT PERMITTED TO TAKE MORE THAN 120 CATS IN THE FINAL YEAR.

2.4.4.4 - GL11 Learning Outcomes

Further details of the course specification for students commencing their studies in the 2026/27 academic year are provided below or can be found in the sections indicated.

- UCAS code - BSc Mathematics G100
- Home Department - Maths during year 1 and 2, transferring to Economics for year 3

- Course Leader - Dr Richard Lissaman (DUGS Maths Department) and Dr Isleide Zissimos (Director of Joint Degrees Economics Department)
- Contact - economics.ugoffice@warwick.ac.uk
- Course Duration - 3 years full-time
- Course Delivery - your course will be delivered in-person at the University of Warwick campus.
- Award level - the framework for Higher Education Qualifications level is 6.
- The course content is informed by the QAA subject benchmark for Economics and Maths, Statistics and Operational Research.
- The assessment strategy - section 4 (Assessment and Examinations)
- Examination conventions (including progression information) - section 4 (Exam boards, progression and resits)
- Rules for Award (including associated exit awards) - section 2 (Honours degrees)
- Entry Requirements - please note that this Degree course is no longer accepting students via UCAS.
- Additional course costs - all students will be required to purchase a scientific (non-graphical) calculator.

Course aims:

- To provide students with a challenging education in mathematics beyond secondary school.
- To provide students with a transition via mathematical applications to the study of economics including access to current research and debates.
- To promote understanding of economic problems, policies, and decision-making, and to identify changes congruent with efficiency and equity.
- To meet students' aspirations (a) to study in a supportive and intellectually stimulating environment, including working alongside leading economic researchers (b) to train for possible employment or further study as specialists in economics and related disciplines, or in wider fields where skilled analysis and critical thinking are required.
- To meet national and international demands for high-quality graduates (a) in particular fields of employment, research, and further study where specialised training in economics and related disciplines is required (b) in wider fields of employment where skilled analysis and critical thinking are required.

Learning outcomes:

On completion of the 3 year BSc programme students should have provided evidence of:

Knowledge and understanding of a foundational core of pure mathematics.

Knowledge and understanding of some applied mathematics and techniques.

Knowledge and understanding of core concepts and methods of analysis in economics.

Applied economics (B). Knowledge and understanding of standard models applied to economic problems.

The ability to use mathematical methods and techniques in solving mathematical and economic problems.

Knowledge of economic trends and patterns found empirically, experimentally, or predicted by economic theory.

Familiarity with contemporary theoretical and empirical debates and research outcomes in some more specialised areas of economics.

Analytical thinking in mathematics. Assumptions, symbolisation, logic.

Analytical thinking in economics. Role of verbal, graphical, and mathematical analysis; importance of assumptions (B); the ceteris paribus method and counterfactual analysis.

Abstraction in mathematics (B). Appreciation of the power of abstraction and generalisation.

Abstraction in economics (B). Balancing simplification (for tractability) against literalness (for relevance).

Critical thinking. Habit of questioning received ideas; judgement and evaluation.

Strategic thinking (B). Multi-agent decision making, where pay-offs depend on the actions of others.

Solvability & problem solving (B). Finding whether there exists a solution to a problem; knowing how to approach a new problem

Private versus social costs and benefits; rationale for government and international policy.

Understanding institutions. What institutions exist and how incentives (B) work in them.

Understanding simultaneity. Situations in which two or more independent factors vary simultaneously.

Understanding trade-offs. Concept of opportunity costs

Understanding optimisation. Concepts of an optimum and efficiency.

Understanding uncertainty. Concepts of expectations and surprises; probability and its applications.

Research skills (B). Use of library and internet as information sources; locating, extracting, analysing, and presenting material.

Numeracy and quantitative skills (B). Use of mathematics and diagrams, understanding and analysing results.

IT skills. Word processing and spreadsheets; specialist mathematical, econometric, statistical, or other software; internet applications.

Written communication skills.

Oral communication skills.

Working with others

Problem solving

Information technology

Numeracy

2.5 - Monitoring points

As a student, you have some responsibilities to the Department and the University. We want to be sure that you are coping with your work and engaging with your course and so you are required to meet THIRTEEN Monitoring Points during each academic year. Meeting your monitoring points is crucial and the consequences of missing three or more can have serious consequences, as detailed below. Different degree Courses and years of study have differing monitoring points. On our [Monitoring Points](#) webpages, select your Degree Course and year of study to find your Monitoring Points and how you meet them.

2.5.1 - Meeting your monitoring points and what happens if you miss them

You will be able to see on your Tabula page how many monitoring points you have successfully met and how many you have missed. Please keep this tally in mind and inform the Undergraduate Office (economics.ugoffice@warwick.ac.uk) should you believe a mistake has been made.

Please be aware that you will be contacted should we become concerned about your missed monitoring points.

After three monitoring points are missed, we will contact you to investigate whether you are having any problems that are preventing you from fully engaging with your course. After four monitoring points are missed, we may refer you to the relevant professional within the University welfare system who could help you, such as the Dean of Students or Student Support Services. After five monitoring points are missed, you will be contacted to make you aware that you are at serious risk of being recommended for termination of your registration at the University.

Once six monitoring points are missed, the Department is required to submit a form to the university regarding your non-engagement and you will be required to attend a meeting with the Senior Tutor, as you are now at serious risk of your registration being terminated. If we have had no contact with you after 10 days, the University will temporarily withdraw you from your studies. After seven and then eight monitoring points are missed, the Director of Undergraduate Studies will require you to attend a meeting and further forms have to be submitted to the University. At this point, the Department and University is likely to invoke Regulation 36 to begin termination of registration proceedings and your case will be handed over to the University's Academic Office. This will lead to a requirement for you to withdraw from the University.

Student visa holders should be particularly aware of the consequences of missing monitoring points: the Academic Office is obliged to report to the UK Border Agency of the Home Office if any students have been found not to be engaging with and attending their degree course. This has serious implications for your visa status.

2.5.2 - Monitoring attendance and reporting class absences

You are required to attend all of your Support and Feedback classes and Workshops and attendance is recorded. You can see which groups you are in by logging into Tabula.

Attendance is recorded using the University's Automatic Attendance Data Capture system. When attending a teaching session, you should tap your University ID card on the card reader when entering the room. Your attendance will then be automatically recorded in Tabula. This ensures we monitor your engagement with your course and attendance also forms part of your monitoring points. It is your responsibility to ensure that you bring your University ID card to all classes and tap it on the card reader each time you attend.

Your tutor will review the attendance data during or after the class and make any necessary amendments. Late arrival (more than 15 minutes after the start of the class) may result in an absence being recorded by your tutor. If you have been recorded as absent, a flag will appear on your Tabula page next to the relevant class. If there is a reason why you could not attend, you can provide evidence to explain your absence and this should be provided to the UG office and not your class tutor.

For short-lived illnesses, you should provide a self-certification form as evidence, which you can obtain from the Health Centre (Sick notes and Medical certificates). You should submit this via the self certification for class form on our current student page within 3 days. You can submit a maximum of 2 self-certs per academic year and the Department monitors the number and frequency of episodes of self-certified illness. The Student Support and Progression Officer will decide whether your reason is valid and either condone or uphold your absence accordingly. If you believe an error has been made, you should contact the UG Office immediately.

If you are taking a module in another department, you should familiarise yourself with that department's procedures regarding class/seminar absences. However, you should note that it is still the Department of Economics (your home department) who will either condone or uphold your absence accordingly.

In order to keep Support and Feedback class sizes and workshop sizes stable, if you are unable to attend your normal class/workshop, **you can only swap to another group with the permission of the UG office**. Your tutor does not have the authority to give you permission to switch between groups, even if they are the tutor for both groups. Please contact the UG office about this and they will do their best to find another time for your class or workshop as a one-off. This should not be done on a regular basis.

3 - Your Modules

Your course specifications stipulate how many of the different types of modules, at which level, and how many CATS you must successfully complete to be awarded an honours degree. It is your responsibility to ensure that you have selected the correct number of optional modules each year to meet the requirements and also note any restrictions or pre-requisites.

Your first task, therefore, when considering which optional core and optional modules to choose is to refer to the Course Specifications in section 2 (Your Degree Course), for your particular course and please note that each course is structured differently, so not all the optional modules mentioned in this section are compatible with all the courses. Once you have done this, refer to the information below, in conjunction with the [Module Catalogue](#) and [Undergraduate Modules Hub](#).

It is very important that you register for your optional core and your optional modules correctly: failure to do so can have serious consequences.

- Optional modules require pre-registration with the department, followed by registration on eMR.
- Optional core modules also require pre-registration with the department, followed by registration on eMR.
- Your Core modules are automatically registered for you.

The eVision Module Registration portal (eMR) is open during the first two weeks of Terms 1 and 2. **After week 2 of Term 2 your registration is binding.**

3.1 - Optional modules

There are many modules available across the University and the [Module Catalogue](#) is compiled to help you view them. Module webpages provide you with information about the module, including whether you are permitted to take it.

Some of the modules listed in each year are core or optional core on some Economics-based degree courses and some modules we offer are only for students outside of Economics and hence may not be available to you. This information can be found under the module's restrictions and pre-requisites.

If you are considering an external option (outside of Economics), you should contact the department concerned for more information about the module content and how to register for that module. The section below on approved optional modules and unusual options provides more detail on applying for external modules.

Applying for a module is not a guarantee of acceptance.

3.1.1 - Approved Optional Modules

Some modules offered by other departments have been designated as “Approved Optional Modules” because in the past Economics Department Students have taken them and the process for validating them has already been undertaken. This means that if you want to take a module that is on the Approved Optional Modules list for your year of study, you do not need

to complete an unusual module request form. However, it is still your responsibility in choosing your modules to ensure that you have met all relevant prerequisites and have obtained permission from the department offering the module. You must also ensure that the modules you choose meet your degree course specifications. Thus, although a module may be on the approved list, you can only take it if it fits in with your course specifications, you have the pre-requisites and any other permissions.

3.1.2 - Unusual options

For many degree courses and cohorts, the choice of options is wider than the department lists published.

If you wish to take an option module that is not listed as 'an approved option', please submit an unusual option form. You must make a case based on special individual circumstances, because permission will not be granted under normal circumstances. Your request will be considered on its merits by the module approval team. They will make a decision, after checking for consistency and fair treatment.

Requests to take modules that contravene your degree course specifications will not be permitted and it is your responsibility to check this.

3.1.3 - A guide to other departments

If you are interested in taking a module in another department (approved or unusual), you should contact the Undergraduate Office of the department where the module is based. You will need to follow their procedures and should check their webpages for more information.

Language modules

Language modules are offered by the University's Language Centre, and also by the School of Modern Languages (SMLC). You can find more details of the language modules by contacting SMLC directly. If you are going to France, Spain or Germany on Study Abroad, it is a requirement to have an appropriate level of the language.

Please note the following rules regarding Language modules:

- No more than 30 CATS of language options may be taken in each year.
- You cannot study two languages, so any language module taken must be in the same language as a previous language module and show progression.
- Final year students may only take FHEQ level 6 modules.

IATL and WIISP modules

Students can take a maximum of 15 CATS of modules delivered by the Institute for Advanced Teaching and Learning (IATL) across their second and final years combined. Please note that the modules listed on the IATL website are not **pre-approved**. If students wish to take an IATL module, they must submit an Unusual Options request form before listing the module on eVision.

There are also opportunities to take modules as part of the [Warwick International Intensive Study Programme \(WIISP\)](#) either for credit or not for credit. You will need to speak to the WIISP team about their modules and the application process.

3.2 - Key things to consider

When considering which optional modules to take, please ensure you take account of the following:

Your course specifications: This tells you how many optional modules you must choose each year, including how many CATS must be from a given department (e.g. EC-coded modules) and how many CATS must be at a given FHEQ level (e.g. 300-coded/level 6 modules).

Module availability: We run as many optional modules as possible, but this will change from year to year. Sometimes we have to withdraw modules due to staff availability.

Your Timetable: Lecture times are fixed and so cannot be moved. You can see the timing of all Economics lectures [here](#). You must ensure that your optional module lectures do not clash with your core/optional core lectures in both terms. Your Support and Feedback classes must fit around your lecture timetable. There will often be multiple Support and Feedback class times and so finding a clash free time should be feasible. Given the flexibility in options that we allow, it is impossible to guarantee that every permitted combination of optional modules is feasible due to lecture clashes; this is particularly true in the Final Year, where there is a lot of choice. It is your responsibility to ensure that you do not have any clashes.

Autumn and Spring term modules: For students in all years, we strongly advise you to take an approximately balanced CATS load across both terms. Should you wish to take an imbalanced number of CATS across terms, we advise that it is better to take the greater number of CATS in Term 1.

Restrictions: Some modules will not be available to you. This may be because they are designed for students in other departments or because the content overlaps with your core modules. Information on which students can take a module is available on module webpages.

Pre-requisites: Some modules have pre-requisites, which are modules you must previously have taken in order to give you the relevant background knowledge. Your choice of optional modules may affect the modules available to you in subsequent years. If you do not have relevant pre-requisites, you will not be permitted to take a module, so it is important to check the pre-requisites of your optional modules.

You can find the restrictions and pre-requisites for all Economics modules on each module's webpage. You can also find details of which modules cannot be taken together. All of this information is also contained in the [Restrictions and Pre-requisites Table](#).

WBS Module Pre-requisites: The pre-requisites for IB-coded modules can be found in my.wbs, either under each individual module or via the A-Z index. Students are not permitted to withdraw from an Autumn term module in the Spring term, regardless of whether or not they have completed 10% or more of the assessed coursework.

3.3 - Registering for your optional modules

The following section outlines the steps you must take to register your optional modules each year. Please read the following information carefully, as incorrect module registrations can have serious consequences.

3.3.1 - Pre-registration of optional modules

Current economics students and joint degree students who will be entering their Second or Final years of study, and external students wishing to take an economics module as an option, are required to pre-register their module choices. Pre-registration opens in the Summer Term (Term 3) and is compulsory. You will be contacted by email when this system is open. The department will use the pre-registration data to enrol students (except first year students) on the relevant Economics modules to update eMR accordingly.

Other departments may have similar policies for pre-registration of modules and you should check with them for this information, in terms of when and how you can pre-register for external modules. You must gain the other department's permission to take one of their modules. If the module is not on the Economics list of approved options for your year, you must complete an unusual module request.

Please consider your choices carefully; it helps us to plan the timetable and other resources needed for each module, including appropriately sized lecture theatres. There will be an opportunity for you to change your module choices at the start of the academic year, subject to capacity in each module.

Please note that if the Department of Economics does need to cap any of its modules, priority will be given to those students who followed departmental policy and did complete module pre-registration.

We cannot guarantee that a module will run in the next academic year.

3.3.2 - eMR (eVision Module Registration)

At the beginning of the Autumn term, you must register your final module choices on the University-wide eMR system. This applies for all optional modules, whether they are Economics or from another department and irrespective of whether your module choices have changed since pre-registration. You must select the appropriate CATS and assessment group for your module, noting that Economics students are not allowed to select modules for audit only.

Please Note: students do not need to register their core modules on eMR, as they will be automatically registered. Economics and Management students do not have optional modules in their first year. If a student correctly completed module pre-registration and selected EC-coded optional modules, their optional module choices will already have been registered on eMR. **Important note:** Optional Core modules must be registered on eMR, as well as optional modules.

3.3.3 - Module Waitlists

If a module has reached capacity, based on the lecture theatre size that was booked in the previous academic year, given our data from module pre-registration, then a module waitlist will be created. Students who have not been allocated a place on the module will have the option to add themselves to the waitlist and will be contacted by the UG office if a space becomes available. More information on modules with capacity can be found on the department's Module Waitlist pages.

3.4 - Changing your optional modules

The module registration system (eMR) closes at the start of week 3 for Term 1 and the end of week 16 (week 2 of term 2) for Term 2, so once you have chosen your optional modules, you will only have a short window to change them. You are not permitted to change between two modules taking place in the same term after eMR has closed in the relevant term. For example, you cannot drop a Term 1 module and replace it with another Term 1 module once eMR has closed in Term 1, but you could replace it with a Term 2 module, if done before eMR closes in Term 2.

Please note that if you want to change a module at the start of term 2, you will need to do this via the Economics UG office. **However, you will NOT be permitted to switch modules if you have already submitted assessed work for that module that is worth 10% or more of the total mark for that module. Students are not permitted to change an IB-coded Term 1 module in Term 2, regardless of whether you have completed or submitted assessed work worth 10% or less of the module.**

You are advised to make any changes as early as possible, as you may find it very difficult to catch up. If you do change your modules, it is your responsibility to catch up on any missed work and this cannot be used as a mitigating circumstance, should your performance in any module be adversely affected.

Before the end of week 2 of Term 2, it is your responsibility to make sure you are registered for the correct modules on eMR for both Terms 1 and 2. If you fail to do this, there can be serious consequences in terms of which exams you are required to sit. Please check the list of modules you are taking on Tabula and if you notice any missing modules or modules listed which should not be there, you need to contact the UG office urgently.

4 - Assessments and Examinations

In this section of the Handbook, we will provide information about the assessment methods and the various policies and procedures that are in place. Further information is available on the [Assessment and Feedback Hub](#).

4.1 - Coursework and tests

Many modules will have assessments during the year and an end-of-year examination. There are many types of assessment methods, all of which help you to develop different skills. Each assessment will receive a mark that contributes to your overall module mark and the weight attached to each assessment tells you how much that mark will contribute.

Sometimes assessments may not contribute towards your final module mark. These are formative assessments and are there to provide you with feedback on your progress and how to improve.

Assessments have deadlines for submission and it is important that you meet them as penalties are applied to late submissions.

Modules with in-term tests will have the test taking place on a designated day. Some tests will be in-person while others will be online. The timing of your tests will be added to your Tabula timetable once they have been set. You will also be able to see if it is online or in-person and the location of the test. If you miss a test, you will receive a mark of 0 for it, unless you apply for mitigating circumstances via Tabula and are given a waiver (see Section 4 - Extensions and Waivers).

Please Note: IB coded module assessment submissions must be submitted via the modules page on my.wbs.

4.1.1 - The RAE Viva

As part of the RAE assessment, a sample of approximately 20-25% of students will be invited to a short RAE viva after submission of the final project. Selection does not indicate that there is a concern or suspicion about you or your dissertation. The RAE vivas will be in-person and will normally last about 10 minutes. They will take place in the first 2 weeks of term 3 and will be held by your RAE tutor and another academic, whose role will be as an observer.

Students are expected to understand the work they present in their RAE final project and should be able to explain and defend the substantive decisions made. These include, for example, the formulation of your research question, your use of the literature, your choice of methodology, modelling or analytical decisions, your interpretation of the evidence, and the conclusions you draw. The RAE viva is intended to reinforce this expectation for all students, not only those who are ultimately selected. You should therefore undertake your dissertation on the basis that you may be asked to discuss and explain any substantive aspect of the work you submit.

The RAE viva provides additional evidence about your understanding and achievement in relation to the dissertation. In most cases, this evidence may simply confirm the mark indicated by the written dissertation. Where the RAE viva provides additional evidence about the level of understanding demonstrated by the student, the dissertation mark may be adjusted either upwards or downwards.

If the RAE viva gives rise to a substantive academic integrity concern, this will be considered separately under the University's and the Department's established [academic integrity procedures](#).

4.1.2 - Reasonable Adjustments

Students with long-term chronic conditions or disabilities and who believe they are entitled to reasonable adjustments for tests and examinations should contact [Disability Services](#) to discuss their support requirements. A reasonable adjustment will be unique to the individual and may include extra time in tests, or access to a computer, bearing in mind that academic and/or professional standards in relation to core competencies and assessed criteria still need to be met. Further information is available in the [Student Disability, Mental Health and Inclusion Policy](#).

All reasonable adjustment requests are evidence-based and you must submit appropriate medical evidence or have a full diagnostic assessment. This must be done before the annual deadlines as set out by the Examinations Office on the [website](#). Requests made after this deadline may not be accommodated.

4.2 - Marking criteria

Performance is classified into five broad categories of: First; Upper Second (2.1); Lower Second (2.2); Third; Fail. There are a range of marks for each of the classes and the marking criteria are provided in the table below:

Class (Marks)	Comprehension	Analysis	Critique	Presentation
First	Demonstrates command of the subject matter including, where appropriate, methodological, technical, and scholarship skills.	Presents a tightly-focused, relevant, and well-structured answer with full and accurate development of concepts/theories, and excellent use of evidence.	Understands and evaluates relevant arguments, debates, and/or interpretations in a manner that demonstrates a developed capacity for independent thought. This may amount to	Provides a thorough and consistent deployment of techniques of academic writing with particular reference to structure, referencing/sourcing, and spelling/grammar.

			an extension of existing arguments, debates, and /or interpretations.	
2:1	Demonstrates good appreciation of the subject matter including, where appropriate, methodological, technical, and scholarship skills.	Presents a coherent and closely-argued answer with good structure, accurate use of concepts/theories, and good use of evidence.	Understands and evaluates relevant arguments, debates, and/or interpretations in a manner that demonstrates a capacity for independent thought.	Provides a good deployment of techniques of academic writing with particular reference to structure, referencing/sourcing, and spelling/grammar.
2:2	Demonstrates an understanding of core aspects of the subject matter including, where appropriate, methodological, technical, and scholarship skills.	Presents an answer to the question taking into account appropriate structure, development of concepts/theories, and reasonable use of evidence.	Understands and reproduces relevant arguments, debates, and/or interpretations.	Acknowledges and employs techniques of academic writing with particular reference to structure, referencing/sourcing, and spelling/grammar
Third	Demonstrates some familiarity with the subject matter including, where appropriate, methodological, technical, and scholarship issues.	Shows an understanding of the question with some structure, knowledge of concepts/theories, and use of evidence.	Demonstrates some awareness of relevant arguments, debates, and/or interpretations.	Shows awareness of techniques of academic writing with particular reference to structure, referencing/sourcing, and spelling/grammar.
Fail	Demonstrates little evidence of familiarity with the subject matter	Demonstrates a poor grasp of the question with loose structure, little knowledge of	Demonstrates little awareness of relevant arguments,	Provides a poor demonstration of techniques of academic writing with particular reference

including, where appropriate, methodological, technical, and scholarship skills.	concepts/theories, and inadequate use of evidence.	debates, and/or interpretations.	to structure, referencing/sourcing, and spelling/grammar.
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4.2.1 - The 20-point scale

The 20-point scale is the University-wide marking scale. It maps the five broad class categories into a 20-point marking scale and is used only in the marking of essay-type questions (assessments and examinations).

For those modules in which the examination paper is made up of a combination of different types of questions, the 20-point scale is relevant only for the essay elements. The final mark will continue to emerge as an aggregation of individual marks and this means that the aggregate mark may not be on the 20-point scale.

Class	Scale	Mark	Descriptor
First	Excellent	100	Exceptional work of the highest quality, demonstrating excellent knowledge and understanding, analysis, organisation, accuracy, relevance, presentation and appropriate skills. At Final Year level: work may achieve or be close to publishable standard.
	1st	94	
	High 1st	88	
	Upper Mid 1st	82	
Upper Second (2.1)	Lower Mid 1st	78	Very high quality work demonstrating excellent knowledge and understanding, analysis, organisation, accuracy, relevance, presentation and appropriate skills. Work which may extend existing debates or interpretations.
	Low 1st	74	
	High 2:1	68	
	Mid 2:1	65	
Lower Second	Low 2:1	62	High quality work demonstrating good knowledge and understanding, analysis, organisation, accuracy, relevance, presentation and appropriate skills.
	High 2:2	58	
	Mid 2:2	55	

	Low 2:2	52	Competent work, demonstrating reasonable knowledge and understanding, analysis, organisation, accuracy, relevance, presentation and appropriate skills.
Third	High 3rd	48	Work of limited quality, demonstrating some relevant knowledge and understanding.
	Mid 3rd	45	
	Low 3rd	42	
Fail	High Fail (sub Honours)	38	Work does not meet standards required for the appropriate stage of an Honours degree. Evidence of study and demonstrates some knowledge and some basic understanding of relevant concepts and techniques, but subject to significant omissions and errors.
	Fail	32	Work is significantly below the standard required for the appropriate stage of an Honours degree. Some evidence of study and some knowledge and evidence of understanding but subject to very serious omissions and errors.
		25	Poor quality work well below the standards required for the appropriate stage of an Honours Degree.
	Low Fail	12	
Zero	Zero	0	Work of no merit OR Absent; work not submitted; penalty in some misconduct cases.

4.3 - Submitting your work

Details about all assessments and how to submit them are available on the module Moodle page. Assessments on most Economics modules are submitted electronically via Tabula. Tabula is also where you receive your marks and feedback. Paper submission will rarely be required. If you are submitting assessments to another department, you should familiarise yourself with that department's particular submission deadlines and methods.

Economics and Management students and any students taking IB coded modules are required to submit IB module assessments on my.wbs.

Your assessment should include your student I.D., page numbers, and have any graphs or equations included as part of the electronic submission. A bibliography should be included at the end of your assessment.

Word limits are strict. We **do not** include a 10% margin above the word count. Do not include additional material in the form of lengthy footnotes or appendices unless this is specifically required for the assignment.

If you are required to upload multiple documents, use the *ctrl* button and click each document you want to submit. It is your responsibility to check that you are submitting the correct document(s) to the correct module assignment and you should check the files before finally submitting. This applies to both individual and group work, even if you are not the member of the group who has been designated to submit the work.

More guidance on e-submission can be found on our assessment webpages.

4.4 - Deadlines, Extensions and Waivers

4.4.1 - Deadlines

The University's guidance to markers specifies a minimum of four term-time week's notice of deadlines. The deadline for submission in Economics is 14:00 (GMT) and all work is date- and time-stamped. Penalties will be applied to work submitted after this time.

It is your responsibility to arrange your own schedule, manage your time accordingly, and make sure that all work is submitted within the deadline. You are strongly encouraged to submit a day or more before the deadline and certainly prior to 13:00 (GMT) on the day of the deadline to avoid technical issues, particularly as the system can become very busy as the deadline approaches.

Groupwork

If you are submitting a piece of group work, please ensure that you check with your group members that the assignment has been submitted successfully. Regardless of who takes responsibility for submitting the work, **all** group members remain responsible for ensuring that the correct file has been uploaded by the deadline.

If you are not the person making the submission, you may receive a non-submission warning in Tabula. If another member of your group has submitted the work, this warning can be disregarded. However, you should always confirm with the designated submitter that the submission has been completed successfully.

At least two members of the group should be present when the final submission is made. Group members should also verify that the correct file has been uploaded before the submission is finalised, noting that a piece of groupwork cannot be condoned due to an incorrect submission, corrupt file(s), or technical issues.

Please note: IB coded module assessed work must be submitted on my.wbs by 12:00 pm (noon) UK time. For PO coded modules, assessment submissions must be uploaded to Tabula by 12:00 pm (noon) UK time.

4.4.2 - Late Submissions

If you submit work after the deadline, you will receive a five percentage points (marks) deduction per day (excluding Saturdays and Sundays, Bank Holidays, and University closure days) thereafter, with a minimum mark for that assessment of zero.

It is your responsibility to ensure that you are submitting the correct assignment to the correct link by the deadline. If you initially submit the wrong document and either you or the marker identifies this, you can still submit the correct one, but a late penalty will be applied as detailed above. Penalties cannot be adjusted if you or we later find that you have submitted the wrong file or a corrupted document. Penalties cannot be removed in situations where the network was busy around the time of the submission deadline. If personal circumstances contributed to a submission error, you should notify the department as soon as possible by submitting details through the Personal Circumstances tab on Tabula.

If a piece of group work is submitted late, penalties will be applied to all group members. Penalties will not be removed on group work if you thought that another member of your group was supposed to submit. This includes situations where a group has designated one member to submit on behalf of the group.

4.4.3 - Extensions and Waivers

During the year there may be times when you are unwell and this might occur close to assessment deadlines or on the day of a test or examination. In all cases of mitigating circumstances, evidence should be submitted via the Personal Circumstances tab on Tabula within one week of the deadline or date of the assessment. Extensions can be applied retroactively, lifting any late penalty you might have already received for that assessment, if the evidence justifies this. Evidence that is not in English must be accompanied by an official translation. If you are taking a module in another department, it is still your home department (Economics) which makes the decision on an extension or a waiver. Further details regarding mitigating circumstances for examinations are given in the section 4 (Exam boards, progression and resits).

All extension and waiver requests are considered by the Student Support and Progression Officer. If an extension is granted, a new deadline will be set. Submission of work after this new deadline will be subject to the normal late submission penalties.

All applications and evidence are considered against the twin criteria of force majeure and evidence. If your request is necessitated by factors over which you have no control, and which you could not have reasonably anticipated (force majeure), and if these factors can be documented in some way, your request will normally be approved. Extensions or waivers may be granted on compassionate grounds, e.g. death or serious illness in your immediate family.

For assessments that are spread over a long period of time, such as dissertations or coursework, many students will encounter some difficulties in their lives during this period. As a result, it is anticipated that you will handle these situations without impacting your final submission. Thus, low-level and short-term illnesses and factors such as problems with computers will not be considered as a basis for an extension for this type of work. Solutions to

some assessments may be discussed in classes soon after submission, meaning extensions cannot be granted.

The Department cannot grant an extension to a test or reschedule the date of any test. If you are unable to take a mid-term test or your illness is of such a long duration that it prevents you from submitting a piece of work within an appropriate extension, you can apply for a waiver so that the work is condoned.

Please note that the non-submission of assessed work can only be waived where the relevant criteria are met. An individual assessment can only be waived if it has not been awarded a pass mark and is worth no more than 3 CATS. The total amount waived must not exceed 20% of the credit value of any one module or 6 CATS in any one academic year. If you exceed these limits, you will automatically be awarded a mark of 0 for any subsequent assessments that are missed. Any claims for missed assessed work that are put forward for condoning by the Student Support and Progression Officers will have the weight of that component equally redistributed across all the other components for the module, including the exam. You should check with other departments on their policies relating to waivers.

EC-coded module assessments are **not** eligible for self-certification. Some WBS and PAIS modules are eligible for self-certification. Only two self-certifications are permitted each academic year. If your assessment is eligible you may request this on Tabula under the Personal Circumstances tab, Self-Certification. Other formal extension requests must be made on Tabula under the Personal Circumstances tab and Mitigating Circumstances portal with valid evidence.

4.4.3.1 - Regularly refused reasons for extension requests

As you are advised to plan your work and submit in advance of deadlines, the following are examples of reasons where waivers/extensions will not normally be granted.

- "I travelled abroad over the vacation and as a result I returned late to the University."
- "I had a poor internet connection whilst abroad."
- "I have a last-minute invitation to an important job interview for which I need to prepare a presentation."
- "I had too many other important things going on and forgot to submit my essay on the right day, but my file is dated the day before the deadline, proving that my essay was ready beforehand."
- "I was about to submit my essay on the day of the deadline when my computer crashed/was stolen, meaning I could not access e-submission website/access my file to upload."
- "I submitted the wrong file to the e-submission website, but didn't notice at the time/I submitted the file for the wrong assessment/to the wrong department's system."
- "I have been invited to an interview/assessment centre on the day of the test/submission deadline."

- “I wrote down the wrong day for my test/deadline.”
- “I am going on holiday with my family and have a family celebration that I cannot miss.”

4.5 - Marking, moderation and feedback

We have a rigorous and robust marking and moderation process, as set out on our Assessment and Feedback pages, where you will also find lots of additional information on marking processes.

You are not permitted to question the validity of your mark on any assessed work, as academic judgement cannot be challenged. You are encouraged to use all the forms of feedback available to clarify and deepen your understanding and knowledge.

4.5.1 - Marking and moderation

A percentage mark will be awarded and recorded on each piece of assessed coursework. Any assessment that is worth more than 3 CATS will also be moderated across the range of marks and across markers to ensure consistency. Usually this involves taking a preliminary sample, then sampling more thoroughly where the preliminary sample indicates discrepancies.

Marked assessed work (excluding examinations and the final projects for EC331 and EC346) will normally be available to you on Tabula within 20 University working days after the submission deadline. Please see the University Policy on the [Timing of the Provision of Feedback to Students on Assessed Work](#). There may be exceptional circumstances that delay marks release which will be communicated to students in advance.

The agreed marks on all assessments, including examinations, remain provisional until confirmed by the Final Year Exam Board. Due to moderation, the mark on your assessment may not be the same as the mark on Tabula. The mark on Tabula is your final moderated mark. Any concerns or feedback about the assessment process should be directed to the Director of UG Studies (Assessment and Feedback).

4.5.2 - Marking of multiple choice questions

In-person multiple-choice tests and exams are marked using ZipGrade scanning software, so it is important to complete your answer sheet carefully.

Please write your Student ID clearly and fill in the corresponding ID bubbles to ensure your answer sheet can be correctly identified. Use a dark pencil to fully shade the bubble for each answer you select. If you need to change an answer, erase the original response completely before shading a different bubble.

Do not use a pen, as changes cannot be removed. Avoid using ticks, crosses, lines, circles, or making any stray marks on the answer sheet.

Because responses are processed by scanning software, marks that do not follow these instructions may be misread and could result in answers being recorded incorrectly. To help you prepare, sample answer sheets and additional guidance are available on the [Exam Resources](#) pages.

4.5.3 - Feedback on your assessed work

We take the provision of feedback on your assessed work very seriously .

Feedback will be provided in a variety of ways and will probably be very different from what you received at school/college. Most feedback for Economics and PAIS modules will be given via Tabula and may include annotations or comments on your work in a variety of areas and how to improve, or the correct answers for a test, together with your mark. In addition, we provide general feedback, which provides general comments on the cohort's performance on the assessment, including descriptive statistics, allowing you to compare your performance to your peers. Feedback on WBS assessments will be on the modules section via my.wbs.

If you are not satisfied with the quality of the feedback you have received, you should approach the module lecturer. However, prior to doing this, you must be able to demonstrate that you have reviewed your personal feedback and the general feedback provided for the assessment, and reflected on them through re-reading your work. You are also advised to make use of Advice and Feedback hours to further discuss your feedback, noting, however, that markers are not permitted to re-read or re-mark your assessment and that academic judgement cannot be challenged.

It is also important to remember that there are many other ways in which we give you feedback beyond that on your assessed work. You can find examples of this on the department's Assessment and Feedback webpage.

Please see section 4 (Examinations) for information on examination feedback.

4.5.4 - Querying Assessment Marks

The following policy does not apply to exam papers, where arithmetical checks are already completed during the marking and moderation process.

University regulations state that students may not query a mark awarded on a piece of assessed work on the basis of academic judgement. We will reject any requests by students to have their work reviewed on the basis that they disagree with the marker's evaluation of their performance, whether it is based on the mark or the feedback. Here are some examples of what we mean by challenging academic judgment:

- You believe that your analysis met the assessment criteria;
- You think that your work covered all the important points;
- You believe that your assessment is of a similar standard to your peers.

You should only query your mark if you still believe there is an error after reviewing and reflecting on your mark and all feedback as well as after having spoken to the module lecturer. In these circumstances, you should complete the [Assessed Work Mark Check form](#) for any

Economics module and send this to the UG office within seven working days from the day the marks/feedback were released. Your work will be reviewed by the Director of Assessment and Feedback and a mark check will be carried out.

If no discrepancy is found, you will be advised of this and there is no right to a further check. If a discrepancy is found, a corrected mark will be uploaded onto Tabula. The mark can be adjusted up or down.

For WBS modules, if you are not satisfied having spoken to the module leader, please contact the WBS UG office directly.

4.6 - Academic Integrity

The Department of Economics has a dedicated [Academic Integrity](#) webpage with detailed information and guidance on all aspects of Academic Integrity and Misconduct. We expect all our students to familiarise themselves with these pages.

4.6.1 - What is academic integrity?

Academic integrity means committing to honesty in academic work, giving credit to the ideas of others, and being proud of our own achievements.

A breach of academic integrity is called 'academic misconduct'. This term can include deliberate cheating, but also includes unintentional things, such as failing to reference or acknowledge sources correctly. It is important that you are familiar with academic misconduct and poor academic practice rules so that you can avoid breaching them. Academic misconduct includes but is not limited to:

- Plagiarism or close paraphrasing of another's work, including self-plagiarism;
- Unacknowledged quotations;
- Presenting another's concepts as your own, including through the use of Generative Artificial Intelligence, e.g. ChatGPT;
- Contract cheating;
- Colluding on individual assignments;
- Allowing others to use your work for submission;
- Impersonating someone in an exam or allowing someone to impersonate you;
- Attempting to access assessment material in advance of an assessment;
- Submitting fraudulent mitigation claims.

Poor academic practice is less serious than academic misconduct, but should be avoided nonetheless.

Poor academic practice is the failure to observe principles of academic integrity. It typically (but not exclusively) occurs when referencing is inadequate, but not in a way suggesting that the student attempted to gain an unfair advantage ([A4.1 Regulation 11](#)).

Should poor academic practice be identified in your work, the Department will provide you with resources to help you to improve on your academic practice skills. Please also see the next section on Academic Referencing.

If you have any questions on academic integrity, you can check [university](#) and [department](#) webpages, speak to your lecturer or Personal Tutor or speak to the Academic Services Manager on economics.integrity@warwick.ac.uk.

4.6.2 - Academic referencing

It is important that you acknowledge sources and reference them correctly in your work, as this can be an easy way to avoid unintentional academic misconduct. You must familiarise yourself with proper academic referencing, noting that approaches in departments do vary. The one we favour takes the form of abbreviated references in the text (rather than footnotes or endnotes) coupled with a list of references with full detail at the end. Each text reference is limited to the author's last name, date of publication, and page reference.

There are numerous online resources to help you grasp proper academic referencing including a dedicated [Economics webpage](#) within the library website. We also have an Economics Research and Academic Support Librarian who is available to help and guide students. You should also read the department's webpages, which explain when you need to acknowledge a source and how you can do this for textbooks, journal articles, newspaper articles, etc. Further guidance is provided in the [Moodle course](#).

If you are ever in doubt about referencing and avoiding plagiarism, speak to your module leader/tutor or your personal tutor, before you submit your piece of work. Further information can be found on our [Academic Integrity](#) webpage and in our [Economics Academic Referencing guide](#).

4.6.3 - Use of Artificial Intelligence (AI)

Each module leader can decide whether or not to allow the use of generative artificial intelligence (AI) in their coursework assessments. If AI is permitted, its use must be appropriately referenced and documented, as set out in [University webpages](#). Please also refer to the guidance on our [Academic Integrity webpage](#) for further information.

If you are using AI, you are required to keep accurate records of its use, such as screenshots. Please be aware that when submitting coursework on Tabula, you will have to declare that the submission complies with these guidelines.

AI use is not permitted in online tests unless explicitly authorised by the Module Leader/Lecturer.

If you have any doubts about whether AI use is allowed in a specific piece of work, ask the module leader/lecturer/tutor.

All written assessments must be completed in the student's own English, unless stated otherwise (for example, in language modules). The use of automated or assisted translation of the student's work from another language is not permitted and may be considered academic misconduct.

4.6.4 - Investigation and consequences of breaches of academic integrity

Breaches of academic integrity are regularly detected and penalised. All cases are reviewed by the Department's Academic Integrity Team to determine if there is a need for further investigation and if the student(s) involved will be required to attend a meeting of the Academic Conduct Panel (ACP). If an investigation concerns group work, all members will be asked to attend a meeting.

Please note that the level of proof required for suspected academic misconduct to be found proven or not proven is the civil standard 'the balance of probabilities'; that is, on the basis of the available evidence it is more likely than not that the student(s) committed academic misconduct.

The penalties are strict and severe, even if it's the first time your work has not met standards of academic integrity. The penalties for academic misconduct range from reductions in marks for specific parts of an assessment up to a 100% reduction in mark for an assessment. For group work this may be applied to all members of a group where relevant. All decisions and penalties are reported to the end of year Exam Board who will make the final decision on progression, outcomes, or resit examinations. Any mitigation submitted will be considered at the Final Year Mitigation Panel and Exam Board. Students can appeal the decision of the ACP under certain circumstances. Please refer to our dedicated [webpage](#) for further information.

In 2025/26, there were 100 cases, which involved 121 students being investigated in the Department. From these cases, 35 students were found to have committed poor academic practice and a further 33 students were found to have committed misconduct and had penalties applied to their marks.

4.7 - Examinations

There is a lot of information about examinations on the [Exams Resources](#) webpage, including module exam rubrics and FAQs. There is also important information about [writing legibly](#) and the consequences if parts of your exam script cannot be read. We advise you to familiarise yourself with the information on this and linked webpages.

4.7.1 - Examination methods

Most modules in Economics have an end-of-year in-person examination. You are required to be on campus for all of your examinations. Modules offered by other departments have their own examination methods. It is your responsibility to familiarise yourself with these, particularly regarding their rules and procedures for assessed work.

A resit (for a capped mark of 40%) will be offered unless there is mitigation, whereby you may be offered a further first sit in the next exam period.

4.7.2 - Examination dates and timetable

There are two examination periods, with the main exams held in May/June and resit exams in August/September. For more information on the exam periods, please see Student Administrative Services: [Modules Marks and Assessments Team \(MMA\)](#).

Please note that the MMA team is responsible for scheduling exams and, as such, the Department has no control over which exams are held on which day. The scheduling process is very complex and, whilst direct clashes will be avoided, it is quite common for students to have two papers on the same day, or papers on adjacent days. This is comparable to the position at other UK universities similar to Warwick in size and complexity.

It is your responsibility to check the date and time of your exams and ensure you arrive at the exam venue ahead of the exam. Exams usually start at a set time (either 9.30am GMT/BST or 2pm GMT/BST). Exams with reading time start at 9.10am GMT/BST or 1.40pm GMT/BST. Students with Reasonable Adjustments may be asked to start their exams at an earlier start time of either 9.00am GMT/BST or 1.30pm GMT/BST. If you are late to an exam, you will be permitted to enter up to thirty minutes after the start time, but you will only receive the time remaining on the exam. If you miss an exam, you are not permitted to sit at a later time and you will be marked as absent. You will receive a mark of zero.

4.7.3 - Religious Observance

If you are unable to sit an exam on a particular date because of religious observance, you must notify the Undergraduate Office by email and also the Examinations Team by completing the Religious Observance Form before the published deadline. Further information is available on the [Religious Observance](#) webpage.

4.7.4 - Alternative exam arrangements

If you need alternative exam arrangements (for example, extra time or other adjustments to the exam environment), you should contact Disability Services by the relevant deadline to ensure arrangements can be made. The department's Student Support and Progression Officers can provide advice, and should be contacted urgently if a condition develops that may affect your ability to sit an exam. Please check the [Student Administrative Services website](#) for specific dates.

4.7.5 - Examination Feedback

The marking and moderation process for all examinations is fair, consistent, robust and reliable. All examination scripts have a first marker and a moderator and undergo a further administrative check to ensure the marks have been totalled correctly. All results are considered by a Board of Examiners.

Following the September examination period, you will be provided with feedback from the summer examinations for a limited period of time on each module with sufficient students to protect student anonymity. This will normally include the exam paper, summary statistics and marker comments per question on the cohort's performance. The feedback is to help you reflect on your performance. You are not permitted to discuss the feedback with any member of staff.

If you are a student in the Economics Department or on one of our joint degrees, you will automatically be sent a copy of your exam script, **if and only if you have failed a module and must resit it in order to progress to the next year**. No other exam scripts are available to students. Class tutors and lecturers will not be able to provide further individual feedback or explanations and you will not be able to use the script to challenge marks. Please note that the moderation process may have had the effect that the final mark on your script does not coincide exactly with the marks given to each part.

In some extreme cases, scaling of marks across a module may be required. This could be a change to every student's mark on the module to ensure the marks on that module are in line with department expectations and do not advantage/disadvantage students who have taken a particular module. In all cases, external examiners are consulted.

There is no provision under the University guidelines for you to challenge the academic judgement of the examiners or to dispute the marks awarded in individual modules or pieces of work.

If you have any concerns or feedback about the examination process, then please contact the

UG office: economics.ugoffice@warwick.ac.uk.

4.7.6 - Examination Policies and Regulations

There are a range of policies and regulations relating to examinations and assessments.

- [Examination and Assessment Policies](#)
- [Policy on the Timing of the Provision of Feedback to Students on Assessed Work](#)
- [Moderation Guidance](#)
- [Proofreading Policy](#)
- [Regulation 8 Regulations for First Degrees](#)
- [Regulation 10 Examination Regulations](#)
- [Regulation 12 Absence for Medical Reasons from a University Exam](#)

[Assessment conventions](#) describe the requirements for progression, award and classification. The set of assessment conventions that applies depends on your year of entry. All entry year versions of Rules for Award were reworded for the 2025-26 academic year to make the requirements clearer and easier to find. The rewording does not change the principles and is intended to be non-detrimental. However, the original wording is available to view and any student who believes that they have been negatively impacted by the change should contact their home department.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s)

named in the degree title, and which are taken in the final two years contributing to the degree classification. The relevant modules for each degree course are as follows:

- BSc Economics: the modules that are relevant to the discipline are only those modules that are EC-coded.
- BSc/BA Economics, Politics and International Studies: the modules that are relevant to the discipline are only those modules that are EC-coded or PO-coded.
- BSc Economics and Management: the modules that are relevant to the discipline are only those modules that are EC-coded or IB-coded.
- BSc Economics and Industrial Organisation: the modules that are relevant to the discipline are only those modules that are EC-coded.
- BSc Mathematics and Economics: the modules that are relevant to the discipline are only those modules that are EC-coded, MA-coded or ST-coded.

You can find other key regulations in section 10 (General Information) and all University regulations are on the [website](#).

4.8 - Exam boards, progression and resits

Exam Boards in each of the three years fulfil different roles. The first and second year exam boards simply determine if a student has passed the year and can progress to the next year. It is only at the Final Year Exam Board where a degree class is determined.

Examination boards are obliged to adhere to Examination Regulations. The examination regulations are designed to establish quality standards for all Warwick degrees and to ensure equity of treatment across all candidates. [Regulation 10](#) details all examination regulations.

4.8.1 - The First Year Board of Examiners

The first year of all single and joint honours degree courses in Economics (except for GL11) is a qualifying year. Results are considered by the Board of Examiners for Economics and ratified by the University. This Board usually sits in the first week of the summer vacation. At this time, the decisions available for each candidate on an Honours degree and taking first year exams for the first time are normally for the candidate:

- to proceed to the second year;
- to proceed to the second year, but with an option to resit failed optional modules;
- to resit exams in failed modules, normally in August/September.

To proceed to the second year, you must:

- Pass your required core modules (40% is the pass mark);
- Pass 90 CATS (including required core modules) with an overall average mark of 40% over a minimum of 135 CATS (for L100 and LM1D).

If you are not permitted to proceed, but have achieved an average of at least 40%, you will be required to resit all failed required core/optional core and optional modules for a capped mark of 40%. Each module mark will now be based 100% on the examination. If you have failed other modules, you also have the right to remedy failure, as outlined in section 4 (Course Level Information and Remedying Failure).

Secretaries to First Year Boards of Examiners will inform you of the modules that you are required to resit and what you have the option to resit. Resit examinations normally take place in August/September. You are only given one chance to resit your examinations.

There is a second meeting of the Exam Board after the August/September examinations. At this time, the decisions available to the Board, for each candidate on an Honours degree and resitting first year exams, are normally for the candidate:

- to proceed to the second year;
- to be required to withdraw. In this case, you may be considered for an Exit Award and receive a Diploma of Higher Education.

If you fail to meet the progression criteria after your resits, you will normally be asked to withdraw from the University. Under defined circumstances you have the right to appeal against this decision. More information on the appeals process can be found [online](#).

If a student is unable to take an exam in May/June and has submitted medical and other documented information, the department may grant a deferral or further first attempt (FFA) of the exam. This is also possible if a student is unwell during or just before an exam. This means that the student is offered the chance to sit that exam as a first attempt (i.e. retaining the right to resit in the event of failure) in August/September. In the event that the first attempt of the exam is failed in August/September and where that exam is a core/optional core module, the next opportunity to resit the exam is in the following May/June exam period. This means the student will not be able to progress until the following academic year.

Please see Section 4 (Mitigating Circumstances) for more information on illness affecting exams and what you need to do. You will find full conventions in the [Rules for Award](#).

4.8.2 - The Second Year Board of Examiners

The Second Year Board of Examiners makes recommendations that are subject to confirmation by the Senate. Please note that all marks are provisional and will only be confirmed at the final year exam board. The Board usually meets in the second week of the summer vacation.

At this time, the decisions available to the exam board are normally for each candidate:

- to proceed to the final year of an Honours degree course;
- to proceed to the final year of an Honours degree course but with the option to resit up to 30 CATS of failed modules;
- to resit failed modules in the next exam period;
- to proceed to a Pass degree;

- to be required to withdraw. In this case, you may be considered for an Exit Award and receive a Diploma or Certificate of Higher Education.

If you are not permitted to proceed, you will be required to resit failed modules for a capped mark of 40%. Each module mark will now be based 100% on the examination. If you have failed other modules, you also have the right to remedy failure, as outlined in section 4 (Course Level Information about Remedying Failure).

Secretaries to Second Year Boards of Examiners will inform you of the modules that you are required to resit and what you have the option to resit. Resit examinations normally take place in August/September. You are only given one chance to resit your examinations.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s) named in the degree title, and which are taken in the final two years contributing to the degree classification. The relevant modules for each degree course are as follows:

- **BSc Economics: the modules that are relevant to the discipline are only those modules that are EC-coded.**
- **BSc/BA Economics, Politics and International Studies: the modules that are relevant to the discipline are only those modules that are EC-coded or PO-coded.**
- **BSc Economics and Management: the modules that are relevant to the discipline are only those modules that are EC-coded or IB-coded.**
- **BSc Economics and Industrial Organisation: the modules that are relevant to the discipline are only those modules that are EC-coded.**
- **BSc Mathematics and Economics: the modules that are relevant to the discipline are only those modules that are EC-coded, MA-coded or ST-coded.**

If a student is unable to take an exam in May/June and has submitted medical and other documented information, the department may grant a deferral or further first attempt (FFA) of the exam. This is also possible if a student is unwell during or just before an exam. This means that the student is offered the chance to sit that exam as a first attempt (i.e. retaining the right to resit in the event of failure) in August/September. In the event that the first attempt of the exam is failed in August/September and where that exam is a core/optional core module, the next opportunity to resit the exam is in the following May/June exam period. This means the student will not be able to progress until the following academic year.

Please see Section 4 (Mitigating Circumstances) for more information on illness affecting exams and what you need to do. The University publishes [rules on progression](#) for intermediate year students.

4.8.3 - The Final Year Board of Examiners

The Final Year Board comprises a subset of full-time members of the academic staff in the Department of Economics, together with external examiners appointed by the Senate. It makes recommendations that are subject to confirmation by the Senate.

Please note that all previous marks remain provisional and are only confirmed by this final year exam board. The Board usually meets in the last week of the Summer term and considers the results of each candidate's second- and final-year modules. The decisions available to it are normally for each candidate:

- to be awarded an Honours degree of First, Upper Second, Lower Second or Third class (there is a borderline zone for each class and there are various criteria in place which determine whether a student be promoted to the higher degree class). Details of this are given in the Rules for Award;
- to be awarded an Honours degree as above but with option to resit up to 30 CATS of failed modules;
- to be awarded a Pass degree (see the Rules for Award for more information);

There is a second meeting of the Exam Board after the August/September examinations. At this time, the decisions available to the Board, for each candidate on an Honours degree and resitting final year exams, are normally for the candidate:

- to be awarded an Honours degree (as above);
- to be awarded a Pass degree (as above);
- to fail. In this case, students may be eligible for an Exit Award, either via a Certificate of Higher Education or a Diploma of Higher Education.

The Examination Board works with a set of 'harmonised' conventions that determine your degree class in a consistent and fair way. The conventions are based partly on the average mark across all modules and partly on the profile of marks across modules. The conventions are harmonised for use in all degree courses within each Faculty and are available online. There are no limits on the numbers of candidates who can obtain a particular degree classification. Exam conventions have a language of their own. Read them carefully. Most of your questions will be answered by the fine print.

At the final year exam board, in order to be classified in the class indicated by your overall average across your Honours years, you must achieve marks in that class or higher in separate whole modules, equating to at least 45 credits in total, which are relevant to the discipline(s) named in the degree title, and which are taken in the final two years contributing to the degree classification. The relevant modules for each degree course are as follows:

- **BSc Economics: the modules that are relevant to the discipline are only those modules that are EC-coded.**

- **BSc/BA EPAIS: the modules that are relevant to the discipline are only those modules that are EC-coded or PO-coded.**
- **BSc Economics and Management: the modules that are relevant to the discipline are only those modules that are EC-coded or IB-coded.**
- **BSc Economics and Industrial Organisation: the modules that are relevant to the discipline are only those modules that are EC-coded.**
- **BSc Mathematics and Economics, the modules that are relevant to the discipline are only those modules that are EC-coded, MA-coded or ST-coded.**

If a student is unable to take an exam in May/June and has submitted medical and other documented information, the department may grant a deferral or further first attempt (FFA) of the exam. This is also possible if a student is unwell during or just before an exam. This means that the student is offered the chance to sit that exam as a first attempt (i.e. retaining the right to resit in the event of failure) in August/September. If a student fails to pass sufficient CATS to be awarded a Degree, students are permitted to resit failed modules at the next opportunity, which will be May/June. Graduation will be delayed until the following year.

Please see Section 4 (Mitigating Circumstances) for more information on illness affecting exams and what you need to do.

4.8.4 - Course Level Information about Remediating Failure

Students have the opportunity to resit failed modules once in the next exam period for a capped mark of 40%. All EC-coded resits are by 100% examination, where the module has an examination, or by 100% on the final piece of assessed work. If you undertake a resit for a module and achieve a lower mark than your original attempt, your original (higher) module mark will be retained.

If you have a further first attempt (FFA) for a EC-coded module with multiple assessment components, any components you have already passed will be carried forward. Only the failed components will be assessed by examination/final assessed work. Please note that components failed due to an academic integrity penalty are not reassessed by FFA.

If you are unable to proceed to the next year of your degree or be awarded a degree as a finalist, you are required to resit failed modules. If you are able to proceed to the next year despite having failed a module, you have the right to resit that failed module. More information can be found [here](#). Please note that the maximum period of study for a full-time undergraduate degree is five years, or six years if you undertake a Study Abroad or Work placement year. This timeframe includes any periods of temporary withdrawal.

If a student has 60 CATS or more of modules to resit or take as a further first attempt, students can opt to defer all exams until the subsequent exam period, meaning that students will sit or resit without residence.

4.8.5 - Mitigating Circumstances

Detailed guidance on how to submit a case for mitigating circumstances and the evidence required to substantiate a case is available [here](#). All mitigating circumstances must be submitted via the personal circumstances tab in Tabula.

Mitigating circumstances are:

- Situations that the student could not have predicted and had no control over e.g., serious illness, death of someone close, being the victim of crime, family difficulties and financial hardship.
- Situations with a negative impact on the student's ability to undertake assessments/examinations which are independently evidenced in a timely fashion; (e.g., doctor's note during illness showing duration and level of negative impact);
- Situations that are acute or short-term, the timing of which are relevant to the impact on the student's ability to study (normally within three weeks of the relevant assessment event deadline).

If you sit an exam or test, you are declaring yourself fit to sit and cannot retrospectively submit evidence of a mitigating circumstance.

Deadlines for submitting mitigating circumstances

If you are applying for an extension to a coursework deadline because of mitigating circumstances, you must apply as soon as possible and ideally before the submission deadline. All mitigating evidence related to exams should be submitted no later than five working days following the affected exam. All other mitigating circumstances claims must be submitted as soon as possible. Failure to submit mitigating circumstances by department deadlines cannot be considered by the Department and may only be considered as part of an [academic appeal](#) and only if there is a convincing explanation for why the evidence was not supplied earlier.

Medical evidence

Evidence is a vital part of mitigating circumstance submissions. It must be written by an independent qualified practitioner (letters from relatives are not acceptable), dated and be in English. If the letter is in another language, students must provide both a copy of the original note and a certified translation into English.

Who to talk to

There are many people you can talk to in the department and university if you have any mitigating circumstances and it is vital that you make the department aware of them. We cannot consider something if we are not aware of it. You could begin by talking to your Student Support and Progression Officer or another member of the Pastoral Team. Daily drop-in sessions are offered throughout term-time so there is always someone available. If you feel inhibited from talking to someone in the department, you could talk to a member of staff in the Wellbeing Services for initial, informal advice. All information is treated in a confidential manner and when making a claim for mitigating circumstances, your information is submitted

securely on Tabula. If your submission contains sensitive personal information, you may mark it as strictly confidential and make arrangements to show evidence to just one person.

We are aware that in some cultures it is considered shameful or embarrassing to disclose the details of these kinds of circumstances. This is not the case in the UK. We will be fully supportive of students in difficult circumstances.

Exam anxiety

Exams are a stressful time for all students and hence you should expect to feel some degree of anxiety during the exam period. When taking an exam, it is not uncommon for students to feel a rising level of anxiety and assume it is a panic attack. If you do experience a panic attack during an exam, you should make the invigilator aware so that support can be offered. In the event that you are not able to complete your exam, you should seek medical advice for your symptoms and obtain an official medical note. It will be necessary to create a Personal Circumstances claim on Tabula and provide supporting evidence so that the mitigation panel can review your case. In most, though not all cases, mitigation claims relating to a panic attack will only be considered severe if there is documentation to evidence a history of panic attacks.

Mitigating Circumstances Panel

The Mitigating Circumstances Panel considers all mitigating circumstances relating to examinations. Its remit is: To consider details of applications for mitigating circumstances and make recommendations on the outcome of each application to the Board of Examiners. To determine whether the circumstances submitted are acceptable grounds to grant mitigation and to grade them as rejected (R), mild (A), moderate (B) or severe (C). To ensure that decisions are equitable and that there is consistency of treatment across cohorts.

Deferral of an Examination Period

If your mitigating circumstances are considered to be severe, such that you are unable to take examinations, you may request to defer the entire examination period to the next available opportunity. You must submit your mitigating circumstances for this at least five working days before the beginning of the exam period, otherwise they may not be considered, given time constraints. Deferral of an examination period is governed by the [University's Deferral of Examination Policy \(2020\)](#). Further information can be found on the [Deferrals webpage](#).

Possible action by the Exam Board

For severe mitigating circumstances, the Exam Board might recommend the candidate has a further first attempt in September or the following May/June. A student cannot resit an exam that has been passed in any circumstances. In the case of the First Year Exam Board, mitigation on a passed exam can only be noted. In the case of the Second Year Exam Board, it may be recommended that no action is required in terms of progression decisions, but the circumstances will be carried forward and considered when determining the degree classification in the Final Year Exam Board.

Please note that the Exam Board will not change any marks, whether module or average marks for any student, even if there are mitigating circumstances. The role of the Exam Board is to determine progression and Degree Class.

Reasonable Adjustments

Reasonable adjustments are typically not part of mitigation, as they should already have been dealt with as outlined in section 4 (Reasonable Adjustments). If you require reasonable adjustments for your examinations, please make sure you contact Disability Services prior to the deadline. However, a significant deterioration of a permanent or chronic condition already reported and covered by reasonable adjustments is classed as a mitigating circumstance. If you are unsure, please talk to a member of the department's Pastoral Team.

4.8.6 - Discretion

Although the Examination Boards follow standard guidelines, in exceptional circumstances, they can exercise discretion when awarding a particular class of degree to take into account relevant individual circumstances such as health. This is not done lightly or arbitrarily and will only ever be done if there is sufficient evidence to justify it. This discretion can be used in two ways.

Firstly, if a student has mitigating circumstances that affects an assessment or test and is accepted by the mitigation panel, the mark can be condoned. University restrictions are in place and this can only be used up to 3 CATS on one piece of work, up to 4 CATS within one module and 6 CATS across an academic year.

The second option applies when classifying degrees at the final year exam board and may mean placing more weight than usual on some parts of your performance than others - for example, on the final year, if the second year was known to be affected by illness.

The Exam Board will not change a degree class just because of illness, if there is insufficient evidence in your academic record to justify the higher degree class. The Exam Board will never alter marks.

4.8.7 - External Examiners

One or more external examiners (i.e., examiners of professorial or equivalent status from another university) must be present at the Final Year Exam Board and must confirm its decisions. One of the most important functions of external examiners is to ensure that the Board's decisions are fair. External Examiners also contribute towards the upkeep of standards of marking by moderating a sample of student assessments and they write a report on their views of the quality and standards of the assessments and examinations conducted in the Department.

For more information on the role of External Examiners, please see the dedicated [EPQ webpage](#) and the website of the [Quality Assurance Agency](#).

4.8.8 - Prizes

The Department of Economics awards several prizes throughout the three years for outstanding performances. All prizes are conditional on students' performance and an exam

board can decide that prizes may not be awarded if a student has any cases of academic misconduct against any mark on any module and in any year. These include:

- Oliver Hart prize for the best performing students in the first and second years.
- Peggy Ford Memorial Prize for final year students with outstanding performance in economic history.
- Rohin Modasia Prize for 'an enterprising approach to economics in application to the real-world business or public sector.'
- Departmental Examiners' Prize for final-year students for best performance in EC331 Research in Applied Economics and best performance on L100.
- Shiv Nath Prize for final-year students for best performance in BSc or BA in Economics, Politics and International Studies.
- Outstanding Student Contribution Prize for students in all years for making an excellent contribution to the Department and/or University in some way.

4.8.9 - Higher Education Achievement Record (HEAR)

The University of Warwick issues a Higher Education Achievement Report (HEAR) to all undergraduate students. This is an electronic document and is the official record of your academic achievements at the University. Find out further information about the [HEAR](#).

4.9 - The appeals process

First-year and intermediate-year students have the right to appeal only against a decision that they will be required to withdraw from their course of study, and then only if they are in possession of relevant evidence which was not available to the Board of Examiners when its decision was reached and an explanation for why it has only just become available. Under certain defined circumstances, final-year students may appeal against the award of a particular degree class or if they have not been awarded a qualification. The appeals process cannot be used to challenge the academic judgement of examiners or to dispute marks.

Students are encouraged to speak with their Year Tutor or a Student Support and Progression Officer before submitting an appeal. If you decide to submit a formal appeal, you should consult the Student Administrative Services: MMA [webpages](#). You will be required to complete a form and your appeal must be lodged in writing within 10 University working days of the publication of the exam or degree result which is the subject of the appeal.

Further appeals information and forms can be found in the [University Reg 42: Governing Academic Appeals](#).

5 - Pastoral Care and Welfare

The department has a pastoral care system, which is comprised of Personal Tutors, Year Tutors, a Senior Tutor and Student Support and Progression Officers. There are daily drop-in sessions during term time, where you can meet with the Student Support and Progression Officers or Year Tutors if you have anything that you wish to discuss.

5.1 - Personal Tutor

All students are allocated a Personal Tutor (PT), who is your first point of contact within the Department and someone to whom you can turn for confidential advice regarding academic or personal matters. You can find out who your Personal Tutor is on Tabula.

In Year 1, you will meet with your Personal Tutor as part of a group at four points during the academic year. If you would like to discuss something individually or need advice between these meetings, you can also meet with your Personal Tutor during their advice and feedback hours. In Years 2 and 3, you will have individual meetings with your Personal Tutor. Your Personal Tutor may be different from the one you have in Year 1, but where possible, you will have the same Personal Tutor throughout Years 2 and 3.

Your Personal Tutor is there to meet you when things are going well and to help you when things are not going as well as you would like. It is important that you get to know them and they get to know you. Things you may talk to them about include your module choices and changing options; feedback on your academic progress and personal development; your future career including job applications and further study; study abroad opportunities and asking about references.

If your Personal Tutor goes on study leave, you will be allocated a temporary or permanent replacement. If you wish to change your Personal Tutor, you should contact the Student Support and Progression Officer at economics.pastoral@warwick.ac.uk.

5.2 - Year Tutors

The main responsibility of the Year Tutors is to advise students in their respective year group. They sit above the Personal Tutor, as they have more specialist knowledge. You can speak to the Year Tutor about:

- Any medical or personal circumstances that are affecting your ability to study and/or engage in your degree course.
- Any additional support that you may require from University Support Services.
- Any issues relating to Departmental or University rules and regulations.
- Withdrawing from or changing your degree.
- Any problems relating to academic integrity.
- Concerns that you may not wish to raise with your Personal Tutor.

The Year Tutor may email you or ask to meet with you if there are concerns about your attendance or engagement on your degree course; in particular if you have missed too many Monitoring Points or classes.

5.3 - Senior Tutor

The Senior Tutor has overall responsibility for the Personal Tutor system in Economics. Personal Tutors and Year Tutors may defer cases needing higher-level support to the Senior Tutor, particularly those requiring advocacy or representation at a University committee. You can also contact the Senior Tutor if you have any concerns.

If concerns about your attendance escalate, the Senior Tutor may contact you to discuss support and the consequences of continued non-attendance.

5.4 - Student Support and Progression Officer

Our Student Support and Progression Officers (SSPOs) are here to offer pastoral support to students. They are available to discuss concerns about your ability to engage with your degree course and advise you on the support services available, both in department and the wider university. Your SSPO may recommend talking to the University's [Wellbeing Services Team](#) or [Disability Services](#) and they will provide you with advice on how to apply for mitigating circumstances or extensions. If there is anything you are unsure about, your SSPO may be the best place to start in order to be signposted to the correct person or department. You can [email](#) them or go to one of their [drop-in sessions](#).

5.5 - Withdrawal from your Course

If you have any doubts about your degree and are considering withdrawal, we encourage you to talk to the pastoral support team, who will be able to explain your options. These include a temporary withdrawal, a restart on your current or a new degree and permanent withdrawal.

Request a Temporary Withdrawal

A temporary withdrawal (TWD) is an approved period of time when you are not studying for your award and is governed by [University Regulation 36.1](#). A TWD request cannot be made after the end of term 2, as these requests are considered by the relevant Exam Board. TWD must be requested for 12 months in the first instance, but this can be extended to a maximum of 2 years. The maximum period of study is 5 years (6 year for those on study abroad or work placement) and this includes any period of TWD.

You can request a TWD for many reasons and should talk with your Personal Tutor or the pastoral support team about it. You should read the information on the [university webpages](#) and complete an online TWD form, which must be submitted along with the relevant medical or other evidence. Without evidence, your application may be declined. Final approval lies with the Academic Registrar.

Requests for retrospective TWD, to effectively restart the term or academic year on your return, will be considered only in exceptional circumstances, with a clear rationale and evidence outlining why you were unable to make the request earlier. Retrospective TWD can only be backdated by a maximum of four weeks for student visa holders. If you are a student visa holder you should go to the [Student Visa Advice](#) team to seek advice as this will affect

your visa. All students should speak to Student Finance and Accommodation to notify them of your temporary withdrawal once it has been confirmed.

Required Temporary Withdrawal

In certain circumstances, the University may require a student to withdraw from their course. Where this occurs, the relevant University procedures will be followed, and students will normally have the right to appeal under Section 5 of the Regulation. A student may be required to withdraw for one or more of the following reasons:

- Concerns relating to attendance, academic progress, capacity to study, behaviour, or re-admission following a period of temporary withdrawal.
- Fitness to Practise considerations.
- Unexplained absence or failure to complete enrolment.
- Failure to meet immigration requirements.
- Providing fraudulent or misleading information as part of an application, or failing to meet entry requirements during a period of provisional enrolment.
- Academic misconduct.

For full details, please refer to University Regulation 36.1

You are not permitted to attend lectures or classes during your TWD, but will normally retain access to IT and Library facilities to help your return. If you are returning part-way through an academic year, you will be assessed on the basis of the syllabus you studied and where necessary, you will be set a special examination paper. If your TWD was approved on medical reasons, you will need to submit a fitness to study certificate on your return.

Restarts

During your first year of study, you may be permitted to restart your course in the following academic year if your first attempt has been affected by issues beyond your control (e.g. if medical problems or personal factors negatively affected your ability to study).

You may also be permitted to restart University the following year on a different course if you find your first choice was not the right one. You must gain approval from the receiving department and should speak to that department's Director of Undergraduate Studies. You will be treated as a new student when you begin your restart. Please note that there is no guarantee that any restart request will be approved.

If you wish to restart, you should read the information on the university website and complete the online restart request form.

Permanent withdrawal

If you want to permanently withdraw from your course, whether after a period of temporary withdrawal or not, please make an appointment to see your Year Tutor, as this is a very

important decision. If, after this discussion, you still wish to permanently withdraw, you should read the information on the [university website](#) and must complete the online form. You should seek advice from [Student Finance](#) on any implications for your fee payments and also from [Warwick Accommodation](#). International students should contact [Student Visa Advice](#) team to seek advice for details on visa implications.

5.6 - Other Sources of Support

Wellbeing and Student Support

This is the central university team that is committed to nurturing student mental health and wellness. Within Wellbeing and Student Support (WSS), there are Wellbeing Advisors, Mental Health Nurses, Disability Advisors, Counsellors and Psychological Therapists, all of which are there to support your development and help you during your time at Warwick.

The Chaplaincy

If you need space to reflect in the midst of a busy academic life, you can find it at the Chaplaincy. It's a place of safety, care and encounter for anyone who would appreciate a quieter space and the support of the Chaplains.

The Students Union and Advice Centre

[Warwick Students' Union \(SU\)](#) is a democratically run, student-led charity and a separate organisation from the University of Warwick. Upon enrolling at Warwick, every student automatically becomes a member of the SU and has access to the range of services they provide, including democracy, academic representation, student activities, welfare and entertainment.

[The Students' Union Advice Centre \(WSUAC\)](#) offers free, independent, non-judgmental, impartial and confidential advice to Warwick students. The team of experienced advisors provide friendly, professional and practical advice and support or/and signposting on a range of enquiries.

Dean of Students Office

The Dean of Students Office plays an important role in the student learning experience at Warwick comprising of academic and professional services staff and students working in close partnership, with strategic leadership of academic support, through the personal tutoring system and the University's Inclusive Education approach.

Residential Community

All students who have accommodation on campus have access to the Residential Community Team (RCT), a peer support service, consisting of current Warwick students.

Community Safety

The Community Safety team works 24 hours a day, 365 days a year to support the University community by ensuring there is a safe, secure and friendly environment for students, staff and visitors.

Students should always call Community Safety for emergency response requirements. You can phone the Community Safety team on 024 7652 2083. In an emergency on campus, phone 024 7652 2222.

Student Funding Support

The Student Funding Support team offers information, advice and guidance on all aspects of financial support. This includes government grants and loans, and undergraduate scholarships and bursaries provided directly by the University to students. The team administers a number of the University's hardship funds to students and can provide budgeting advice.

The Health Centre

The University Health Centre is situated in the heart of the campus serving students who live on campus or within the catchment area. Students must be registered in order to use the Health Centre services.

If you are living off-campus and are not able to register with the health centre, you can locate your nearest GP by visiting: www.nhs.uk.

Academic Essentials

Academic Essentials provides practical guidance, study skills support and advice from current students to help you succeed throughout your time at Warwick.

International Student Support

International Student Support have compiled a wide-ranging guide, including tips and resources to introduce you to living in the UK, help you prepare for your studies, and offer ongoing support during your entire time at Warwick.

Student Visa Advice Service

The Student Visa Advice Service provide international students with vital visa advice and support, and ensure Warwick is compliant with UK immigration rules and sponsor duties. The team supports all EU and international students during their studies at Warwick and assists with immigration advice and practical support.

Together at Warwick

Together at Warwick is about creating spaces where students can connect, celebrate, and make the most of their time at Warwick. Whether looking for something regular to be part of, big moments to celebrate, or surprise pop-ups, there's something for everyone.

Living off-campus

Advice and guidance to living off-campus co-created with Warwick students.

Report+Support

This service is available to all students who wish to report and/or gain support regarding discrimination or harassment they have faced.

6 - Student Voice and Your Feedback

Students play a vital role in shaping the university experience. In this section, you can find information about how to get involved in department and university life and contribute towards our success. You can find details about this on our [Student Voice webpages](#). You will also find information about how you can provide feedback to us and if needed, how to make a complaint.

6.1 - Director of Student Engagement and Progression

The Director of Student Engagement and Progression (DSEP) [Dr Mahnaz Nazneen](#), champions the student voice within the Department and works closely with students to enhance their overall experience. Her role focuses on fostering a strong learning community, supporting student learning, and shaping departmental policies and practices that improve the student experience.

Working closely with the Undergraduate [Student-Staff Liaison Committee \(SSLC\)](#), the DSEP welcomes and values student feedback to help drive positive change across the Department.

6.2 - Student-Staff Liaison Committee (SSLC)

The Student-Staff Liaison Committee (SSLC) brings together elected student representatives and staff to discuss and enhance teaching, learning, student support, and the overall student experience. The committee meets five times a year and provides an important forum for students to raise issues, share feedback, and contribute to decision-making. The SSLC is also consulted on major changes to course content or structure and helps staff engage with the wider student body on new initiatives and proposals.

There is a single SSLC for all undergraduate Economics degree programmes (L100, LM1D, L1N2 and GL11). Student representatives are elected from each year group and degree programme, with first-year representatives elected during the first two weeks of the Autumn Term and Year 2 and 3 representatives elected at the end of the preceding academic year.

Representatives from joint degree programmes are also invited to attend the SSLCs of their partner departments, with Economics representation provided where appropriate.

There are many roles within the SSLC, including Chair and Deputy Chair. Whether you would like to raise an issue with a representative, vote in the elections, stand as a candidate, or learn more about the committee, full details can be found on the [SSLC webpages](#). These also contain meeting dates, agendas, minutes, and annual reports.

Please note that personal problems or grievances are not a matter for the SSLC; these should be addressed by following the student complaints procedure (see Section 6 - Student Voice and your Feedback).

6.3 - Other ways to get involved

There are many exciting ways to get involved with both the Department and the wider University community. Taking part in these opportunities can help you:

- **Build friendships** and connect with others who share your interests

- **Enhance your CV** with valuable skills and experiences
- **Support fellow students** through peer-led initiatives and representation
- **Contribute to the Department's development** by sharing your ideas and energy

6.3.1 - Student Societies

Across the university, there are hundreds of student societies - and in Economics, we're proud to host some of the most dynamic and engaging ones. Each society offers unique opportunities to connect, learn, and grow, whether you're interested in academic enrichment, networking, or social events.

You can find detailed information about each of our Economics societies on their dedicated webpages below.

- [Warwick Economics Summit](#);
- [Warwick Economics Society](#);
- [Warwick Women in Economics](#);
- [Rethink Economics Warwick](#);
- [Prosper Warwick](#)

6.3.2 - Economics Student Ambassadors

Each year, students have the opportunity to apply to become Economics Student Ambassadors - a rewarding role that allows you to represent the Department, enhance your university experience, and boost your employability.

As an Ambassador, you will support a wide range of activities, including:

- Open Days and campus tours
- Induction sessions and student experience events
- Widening Participation and Outreach initiatives
- Alumni engagement events
- Creating student life content (e.g. writing or filming case studies)

Working as an ambassador is a fantastic way to develop transferable skills, build your network, and make a meaningful contribution to the Economics community.

If you're interested in becoming an ambassador, applications open in **Term 3**. You can find more details on the Department's Economics Ambassador [webpage](#).

6.3.3 - Undergraduate Mentor Scheme

Our Undergraduate Mentor Scheme is here to help first-year students feel welcomed, supported, and confident as they settle into university life. Mentors are experienced students

who offer guidance, share tips, and help new students navigate their academic and social journey. As a mentor, you will have the opportunity to support other students while gaining valuable experience and developing skills that will contribute to your personal and professional growth.

If you're interested in becoming a mentor, applications open in **Term 3**. For full details, including how to apply, please visit the Mentor Scheme [webpages](#).

6.4 - Your Feedback

We place great value on feedback from students on all aspects of your student experience and your feedback enables us to continually improve. There are many mechanisms for providing feedback, including the SSLC, Advice and Feedback Hours, module evaluations, the [Warwick Student Feedback Survey \(SFS\)](#) in term 1 and term 3, the National Student Survey, department focus groups and the anonymous [Departmental online feedback form](#). The University actively encourages [feedback](#) on all aspects of the student experience.

6.4.1 - Module Evaluations

In the final weeks of Terms 1 and 2, we ask you to fill in an online evaluation for each of your Economics modules. This gives you the opportunity to express your views on various aspects of the module.

In order to improve our teaching and your learning, we need to identify problems and areas of best practice so we can mitigate/eliminate them or disseminate them, respectively. Your feedback is an essential part of this process. A summary of the module evaluation data and comments is shared with students. Senior management will also review them and consider suggestions for changes or improvement across our modules and teaching delivery.

We encourage you to be honest in your feedback, but you must also be respectful. Lecturers have feelings too. Try to distinguish between your reactions to your teacher's personality and their teaching. You can dislike someone, but still benefit from their teaching. The process of 'teaching and learning' requires participation by the teacher and you, so always ask yourself how much effort you put in, beyond attending lectures and classes when completing a module evaluation. It is important that a large number of students complete the module evaluation so that we have a representative sample of your feedback.

6.4.2 - Annual Module Review

At the end of Terms 1 and 2, module leaders review their module, commenting on the performance of the cohort, any changes introduced that year and proposed for next year, any module specific SSLC issues, and the data and comments from the Module Evaluation. A summary of this is shared with students. Reports are considered by the DUGS, who summarises key points and presents them to the Undergraduate Management Committee. This identifies causes for concern, suggests action to overcome problems, and monitors trends from year to year. This process is one way in which we monitor the quality and standards of our degree courses.

6.4.3 - National Student Survey (NSS)

The National Student Survey (NSS) is conducted annually and is a survey of final year undergraduate students in all UK universities about their learning and teaching experience. NSS provides honest feedback from you on what we do well and what we could improve further to be able to maintain our reputation as one of the top economics departments globally. We encourage all students to take part in the NSS survey.

The NSS results inform the development of policy and procedures in the undergraduate area. You can find out more information and view the feedback we have received and our actions on the department's [NSS webpage](#).

6.5 - Complaints

We want you to be able to let us know when things are going well, but also if there is a problem that you don't feel you can resolve yourself. We encourage you to raise any issues with the member of staff concerned or to email economics.quality@warwick.ac.uk.

If that doesn't resolve your issue, we have a clear procedure which sets out how you can make a [complaint](#). The department follows the University's three-stage [Student Complaints Resolution Procedure](#) and you should consult this website for more information about each stage.

If the above procedure does not lead to a satisfactory outcome, under certain criteria, you can refer your complaint to the [Office of the Independent Adjudicator for Higher Education \(OIA\)](#) within twelve months of the date of the Completion of Procedures Letter from the University.

7 - Support and Personal Development

We provide many opportunities to develop your skills within and outside the curriculum, and we encourage you to develop your transferable skills to enable you to become more competitive in the job market. You can do this by reflecting on the modules you are taking and thinking about the skills you have developed. This will also allow you to identify any further skills that may be useful to develop. Information about the skills developed through each module can be found on the relevant module webpages.

The Warwick Award provides a structured way to reflect on and record your skills development - useful for future job applications - and events such as the Economics, Finance and Consultancy Fair will enable you to find out what skills employers are looking for.

7.1 - Careers and Skills support within the Department of Economics

We aim to support your career planning by offering you a range of opportunities to develop self-awareness, acquire new skills and help you achieve your vision of career success. The Department has an Academic Careers Coordinator, Dr Farzad Javidanrad, who supports a team of people who look at careers, employability skills, and a range of unique opportunities to help you acquire skills relevant to economists and to your career planning.

On the Department's Careers & Skills online portal, you can find many useful resources tailored to the needs of Economics students. This includes:

- Information on a range of exciting job roles across many sectors;
- Tips from past students on graduate careers and further study;
- Career-focused events featuring alumni working across a range of industries and sectors;
- Details of our annual Economics, Finance and Consultancy Fair, providing opportunities to engage with employers and explore career pathways across key sectors.
- Access to the University's central careers resources and events via Student Opportunity;
- Information about the Warwick Enterprise team and help with developing your entrepreneurial skills

In term time, you will receive an email with a Careers Bulletin, a bespoke communication listing the most important careers and job opportunities relevant to students from the Department of Economics, developed by the Careers team.

7.1.1 - Voluntary Year Out (VYO)

Students can take a Voluntary Year Out (VYO) of their studies in order to gain work experience (see University Regulation 36.1.10). Although you will need to find your own work experience, there is lots of support available to you within the Department from the Academic Careers Coordinator and Student Opportunity. This includes appointments with careers advisors, help searching for roles, help making an application and many other resources. You can find lots more information on the Department's VYO webpages.

Student visa holders are able to take VYO, but it does affect your visa, and hence if you are interested in this opportunity, you should contact immigration@warwick.ac.uk.

Please note that the deadline for an application is 30th June.

7.2 - Student Opportunity - Careers

Student Opportunity helps you to develop your skills and confidence, connect with employers, gain international experience and create a career that's right for you. They and their Careers Team offer many workshops and initiatives designed to help you achieve your goals after you graduate. Support is available to you even after you graduate and no matter what stage you are in within your career plans.

Here are some examples of the most popular programmes they offer:

- WorkReady - a work experience toolkit to guide you on your work experience journey
- TeamWork - an online international experience programme, taking place part-time, for 4 weeks.
- Thrive@Warwick - an award-winning (Gold in QS Reimagine Education Awards in the 'Nurturing Wellbeing and Purpose' category 2024), interactive in-person programme delivered by an experienced team here at Warwick, where you can hear from inspirational speakers.

In addition, there are careers workshops, support to help you find internships and other work experience, as well as many opportunities and events to meet organisations and employees, from large careers fairs to alumni meetings, to employer-led skills events. There is also support with making applications, including CV review, interview support and a chance to practice psychometric tests.

You can find all the information on the Student Opportunity: Careers website, which also contains up-to-date careers information and resources designed specifically for Warwick students, and the popular Careers blog at careersblog.warwick.ac.uk.

You can also attend a careers drop-in at the Student Opportunity Hub at Senate House, or book a career guidance appointment with a Careers Consultant to discuss your career plans.

Details and booking for events and appointments run by Student Opportunity are at myAdvantage.

7.3 - Personal and Professional Development (PPD)

In your first year, you'll take a compulsory skills development programme called Personal and Professional Development (PPD). This is designed to help you build essential personal and professional skills, while also giving you opportunities to apply and enhance your academic knowledge.

As the graduate job market becoming increasingly competitive, employers are looking for more than just strong academic results. PPD helps you develop key employability skills, such as

communication, teamwork, and self-reflection. This will strengthen your CV and prepare you for future career opportunities.

The outcome of this programme will be recorded on your official University transcript (HEAR).

For more details, including programme content and assessment, please visit the [Personal and Professional Development webpage](#).

7.4 - Undergraduates as Researchers

You will receive excellent research-led teaching and we strive to encourage passion for original and impactful research in our undergraduates. There are many ways that you can be a part of and contribute to research in the department.

7.4.1 - Conferences and Journals

As an Economics student, you will have opportunities to carry out your own original research. Many of our students present their research in prestigious competitions, both nationally and internationally. The Department has a strong track record of undergraduate research being recognised and awarded, with students frequently accepted to present and winning prizes for outstanding work.

You can explore a list of major undergraduate research conferences below, and find further details about these exciting opportunities on our [Research webpage](#).

- [The Carroll Round](#)
- [The International Atlantic Economics Society \(IAES\)](#)
- [The British Conference of Undergraduate Research \(BCUR\)](#)
- [The International Conference of Undergraduate Research](#)

In addition, there are also opportunities for undergraduate students to have their research published at Warwick in:

- **Warwick-Monash Paper Series:** This is an international collaboration between the Department of Economics at Warwick and Monash University. The papers are hand-selected by an academic editorial board and are publicly viewable on the [Warwick Economics website](#).
- **Reinvention: A Journal of Undergraduate Research:** This is an online, peer-reviewed journal published through IATL. Find out more on the [Reinvention website](#).

7.4.2 - Other research opportunities

Warwick Internship Scheme for Economists (WISE)

The WISE scheme offers Economics students the opportunity to gain paid work experience within the Department. Internships are available across a wide range of areas, including research support, teaching and learning projects, departmental initiatives, and administrative work. Students can develop valuable professional skills, enhance their CVs, and gain insight into different aspects of academic and departmental life.

Further information, including current opportunities and application details, can be found on the [**WISE webpage**](#).

The Undergraduate Research Scholarship Scheme (URSS)

The [URSS](#) provides students with the opportunity to undertake original research over the summer vacation. You will be supervised by an academic member of staff and can undertake individual or team-based research, including interdisciplinary work and are provided with living and travel expenses.

7.5 - Warwick Award

Warwick Award gives you the opportunity to develop vital skills to improve your employability after graduation. The Award is based around 12 core employability skills and recognises the transferable skills gained through your modules, in addition to the extra-curricular training and co-curricular activities that you participate in at Warwick. Further details are available at [Warwick Award](#).

7.6 - References

When you apply for jobs, postgraduate degrees and scholarships, you usually need at least one academic referee who has some general familiarity with your work and progress over your degree course. Your Personal Tutor is the person who will normally do this, but if you need more than one referee, you might ask your RAE/RME tutor or another member of staff. Please note that many class tutors are Graduate Teaching Assistants and they will not be able to provide you with a reference.

Before citing anyone as a referee you should seek their advice and permission, as a matter of courtesy and to give your referee permission to divulge information about you to third parties seeking a reference. You will need to provide your referee with your CV, academic transcript (HEAR), any academic integrity investigations and a covering letter/letter of motivation. Please ensure you give any referee plenty of time to write a reference.

8 - Study Abroad

This section provides basic information for Warwick students looking to study abroad. Further information is available on the [Study Abroad](#) webpages.

The Department is a member of the Study Abroad programme which offers opportunities for students to study at other universities in Europe. Funding for this programme is limited and Student Mobility will confirm monies available during the application process. A list of the universities with which the department offers can be found on the [Where can I study](#) webpage. There are also a range of other opportunities for Study Abroad through the University, many of them outside Europe. Applications for these schemes are handled by the Student Mobility Office.

If you are successful in gaining a place to Study Abroad, your degree programme becomes a four-year programme, and assuming you pass sufficient modules, your degree title will have the suffix of 'with Study Abroad' added. On returning to Warwick, the final year of studies continues in the normal way.

Please Note: Economics and Management students are not permitted to participate in the Study Abroad programme.

8.1 - Eligibility

To be considered for a study abroad placement through the Department, you should:

- Be in the first term of your Second year on either BSc Economics, BSc/BA EPAIS*, BSc/BA PPE*, BSc Mathematics and Economics* or Economic Studies and Global Sustainable Development BASc*
- Average 65%+ in your First Year modules, noting that if you have been offered a place and then fail to achieve an average of 65%+ in your Second Year modules, you may not be permitted to go on your Study Abroad.
- Have a minimum of Level 5 or equivalent on Warwick's Language Centre programme of courses if you wish to study in France, Germany or Spain. For other institutions, you need a working knowledge of the local language.

*Students can apply to the partner department. PPE students should only apply to one Department.

Please note that students on BSc Economics and Management are not able to apply to Study Abroad. Instead, you are able to undertake a Work Placement Year in Industry. For more information please see the following website <http://my.wbs.ac.uk/> or email WBS via ugcareers@wbs.ac.uk.

8.2 - Financial aspects

As a Warwick student, you will pay a reduced fee to the University of Warwick while studying abroad. You will receive the student loan and/the grants/bursaries to which you are normally entitled while you are studying abroad.

You do not pay fees to the host university, but you will have to pay for your travel to and from the University, your accommodation while living in the country, travel and health insurance and other living expenses.

8.3 - Assessing your study abroad year

Whilst on your study abroad placement, you should take the equivalent of a full year's study at Warwick. Here you would take 120 CATS worth of modules; this is equivalent to 60 European Credit Transfer System (ECTS) points. The detailed programme of study must be approved by the Programme Manager or Director of Student Opportunities once you are on placement and should reflect the degree course you are enrolled on at Warwick.

There are two key things required to pass your year abroad and have 'with Study Abroad' added to your degree title.

Marks

Transcripts of the marks you attain during your study abroad year are forwarded to us. You need to pass a minimum of 45 ECTS to pass the year if you are studying in Europe or 6 units at Monash, otherwise you will revert to your original degree course title. The marks you achieve do not count towards your final Warwick degree classification.

Returner's Report

You are also required to complete the department's Returner's Report upon your return to Warwick. This report is in addition to any reports you provide to the Student Mobility office. It is intended to help you reflect on your experience and to demonstrate what you have learned and how you have developed during the year abroad.

8.4 - How to apply

The application process opens in November of your Second year. There is an introductory session which provides all the details and further information is available on our Study Abroad webpages. There are two stages to the application. Firstly, you apply to the Economics Department and if you are selected, you will then apply directly to the institution abroad, with support from the Department and the Student Mobility office.

8.5 - Contacts

For queries about study abroad and other overseas opportunities through the Economics Department contact the [Undergraduate Office](#).

The Director of Student Opportunities, [Jose Rowell Corpuz](#) may also be able to answer queries especially with guidance on academic content whilst students are abroad.

The Student Mobility Office oversees all study abroad opportunities and can help you with general queries regarding the process. For questions, please contact the team on studyabroad@warwick.ac.uk.

8.6 - Other opportunities in Student Mobility

There are other opportunities offered via Student Mobility to study, work or undertake a research project internationally. These include teaching with our Warwick in Africa project, or taking one of the modules offered by [Warwick International Intensive Study](#).

9 - Work Placements

Economics and Management students are the only students within the Department of Economics who have the opportunity to undertake a work placement as part of their degree.

Placement Year Requirements:

- A Placement Year can only be completed in Year 3 of this course, and students must return for a final year of study (Year 4) following the Placement Year;
- Maximum 1 placement permitted per year;
- Minimum placement duration of 9 months to meet the requirement of your Placement Year
- Placement must be relevant to your degree (i.e. business, management, economics), and **approved** by the Year Away academic lead in Warwick Business School;
- Be full-time standard working hours of the destination country AND must meet minimum 35 hours per week;
- Students completing a Placement Year will take the core required IB2PY Year Away in Context (120 CATS).

Work Placement Restrictions

- We cannot permit part-time work placements;
- You cannot work for a family business or a company connected to your family network;
- We are not able to permit students to freelance, work for their own company or start their own business as a recognised Placement Year;
- While it is possible for students to source placements in start-up companies, these should be sufficiently established and have an appropriate infrastructure in place. Placements at very early-stage start-up companies may not be permitted and will be considered on a case-by-case basis;
- It is expected that placements will be conducted either in-person or on a hybrid basis. Fully remote or virtual placements will not be permitted (unless approved on an exceptional basis as a result of unforeseen global disruption);
- Ideally placements should be paid and unpaid placements are discouraged. Unpaid placements will be considered on a case-by-case basis as we do recognise unpaid is common practice in specific industries and countries, and WBS doesn't wish to restrict opportunities. Pay particular attention to your budget planning if you are not receiving a salary or compensation;
- You are solely responsible for sourcing your work placement and arranging all practicalities, such as organisation of appropriate immigration permission, housing and

health insurance. WBS does not match students directly with work placement opportunities. Although finding a work placement is your responsibility, there is careers guidance available from the University and WBS to offer help and advice at all stages of your student journey.

Upon successful completion and passing of the IB2PY module, the degree title will be updated to **BSc Economics and Management with Placement Year**.

10 - General Information

10.1 - Dignity at Warwick

We are committed to ensuring a working and learning environment where all University members are treated fairly and with dignity and respect, and where bullying and harassment are not tolerated.

The [Behaviour Misconduct Regulations](#) outlines unacceptable behaviours. If you experience an incident(s) of sexual misconduct, bullying, harassment, discrimination, or hate crime, please tell us what happened via the secure and confidential online platform '[Report + Support](#)'. Shaped by Warwick's community, our values represent the way we work together to deliver our strategy and ambitions. Warwick will follow up on all non-anonymous comments, but no further action can be taken if anonymous comments are left.

On enrolment and re-enrolment all students at the University of Warwick are asked annually to agree to our [Warwick Values](#) and complete the [Student Conduct: what you need to know](#) Moodle course.

10.1.1 - Diversity and values within the department

We have a commitment within the Department to embed our key principles into our work and study environment. We aim to foster an environment of respect and inclusion where staff perform to the highest standard and students enjoy a world-class learning experience.

Our key principles are:

- Respect: everyone within our community has the right to be treated with dignity and respect, regardless of any protected characteristics.
- Integrity: we are guided by the principles of integrity, fostering an open and positive environment that is inclusive to all.
- Accountability: we have a personal responsibility to commit to these values and hold ourselves accountable to our words and actions.

For more information about our diverse and inclusive community and to watch a video produced by our staff and students explaining our set of values within the Department of Economics, please visit our [Diversity and Values webpage](#).

10.2 - Student Data

Student Privacy Notice

The University of Warwick is committed to protecting the privacy and security of your personal data. We ask you to read the [Student Privacy Notice](#) carefully.

Statement on use of Student Data

The investigation of student data is integral to the success of our students and the development of our programmes. As a quantitative discipline, the Department values the

appropriate, secure, and accurate use of these records to inform internal policies related to the academic success and wellbeing of students.

Engagement with student records forms a central part of the administrative roles held by professional services and academic staff. Our goal is to do so in accordance with University's policies on data sharing and privacy, which fall within the GDPR guidelines.

In addition to these standard uses, we analyse individual-level student data using appropriate statistical methods to better understand the engagement and performance of our students. This research often requires us to combine records from a range of official repositories. For example, we may match demographic information with pre-university student characteristics (e.g. secondary school qualifications) and academic performance to better identify and understand inequalities within our programmes. We also try to measure engagement with educational resources to better understand the relationship between effort and attainment.

When doing so, the focus is never on the individual student, but rather the distributions of key variables and correlations between them. This practice of data-usage has helped us target our resources better by first identifying shortfalls in the provision of our programmes. It has also provided important insights into the usage of resources we provide and how this translates into academic success.

We encourage students to participate in data collection exercises, including the NSS. We also run internal surveys to measure key variables that are not captured in administrative records; for example, student expectations and well-being.

To better promote the academic success and well-being of our students, we need to measure and analyse these outcomes. We aim to do so in a manner that is transparent and preserves the privacy of all students. We therefore encourage all students to engage with the department in this process and welcome any queries.

10.3 - Health and Safety

To feel and stay safe on campus, please familiarise yourself with some guidelines that the Community Safety team have provided for students on the [Safety at Warwick](#) webpage. It offers advice on how to stay safe in your student home on and off campus, and how best to protect your property. You will also find details of who you need to call when in need of help.

You are strongly advised to download the '[SafeZone](#)' App to your phone which connects you directly to campus safety and support teams in real time if needed while on campus.

Everyone in the Department must comply with appropriate legal requirements and University requirements as laid down in the [University's Health and Safety Policy](#).

The Head of Department holds the ultimate responsibility for health and safety within the Department, but delegates elements to the Director of Operations, Sarah Duggan, whose roles include that of the Department Health and Safety Officer (DHSO).

You should inform the DHSO of any situation that you consider a real or potential hazard or shortcomings in health and safety arrangements. The situation will be added to our risk

register, the risk evaluated, and reasonably practicable measures should be put in place to eliminate or reduce the risk.

We will make suitable arrangements for health and safety within the limits of available financial and physical resources. Any relevant information on health and safety will be communicated to people in the Department.

Information on fire evacuation procedures, first aid and emergency contact details can be found on laminated notices in all rooms allocated to the Department. You should also familiarise yourself with the evacuation procedure for other buildings on campus where you have lectures and classes.

10.4 - Important Policies and Regulations

There are a number of important university policies listed below and each link will provide you with detailed information about the policy.

- [Health and Safety Policy](#)
- [Warwick Student Community Statement](#)
- [Children and Young People](#)
- [Data Protection Regulation](#)
- [Student Privacy Notice](#)
- [Personal Conflicts of Interest Policy](#)
- [Feedback and Complaints](#)
- [Smoking Policy](#)
- [Maximum Periods of Study](#)

There are a range of policies and regulations relating to exams and assessments as outlined in section 4 (Assessments and Examinations). Further university regulations are listed below. You can find all University Regulations in the [Academic Manual](#).

- [Regulation 11 Academic Integrity](#)
- [Regulation 23 Student Disciplinary Offences](#)
- [Regulation 31 Information Management, Security and Records Management](#)
- [Regulation 36 Regulations Governing Student Registration, Attendance and Progress](#)

The information in this Handbook was correct at the date of publication. Changes may be made during the academic year where appropriate. Teaching staff (or their availability) and departmental facilities do sometimes vary, or become unavailable, for reasons beyond the University's control. Where this happens, the University will ensure the minimum of disruption and will ensure that the expected standard of education is maintained. Statements of

departmental policy are made in good faith and are an honest attempt to describe current practices, but they do not replace entries in University regulations. In the event of uncertainty the University Calendar and Regulations take precedence.