

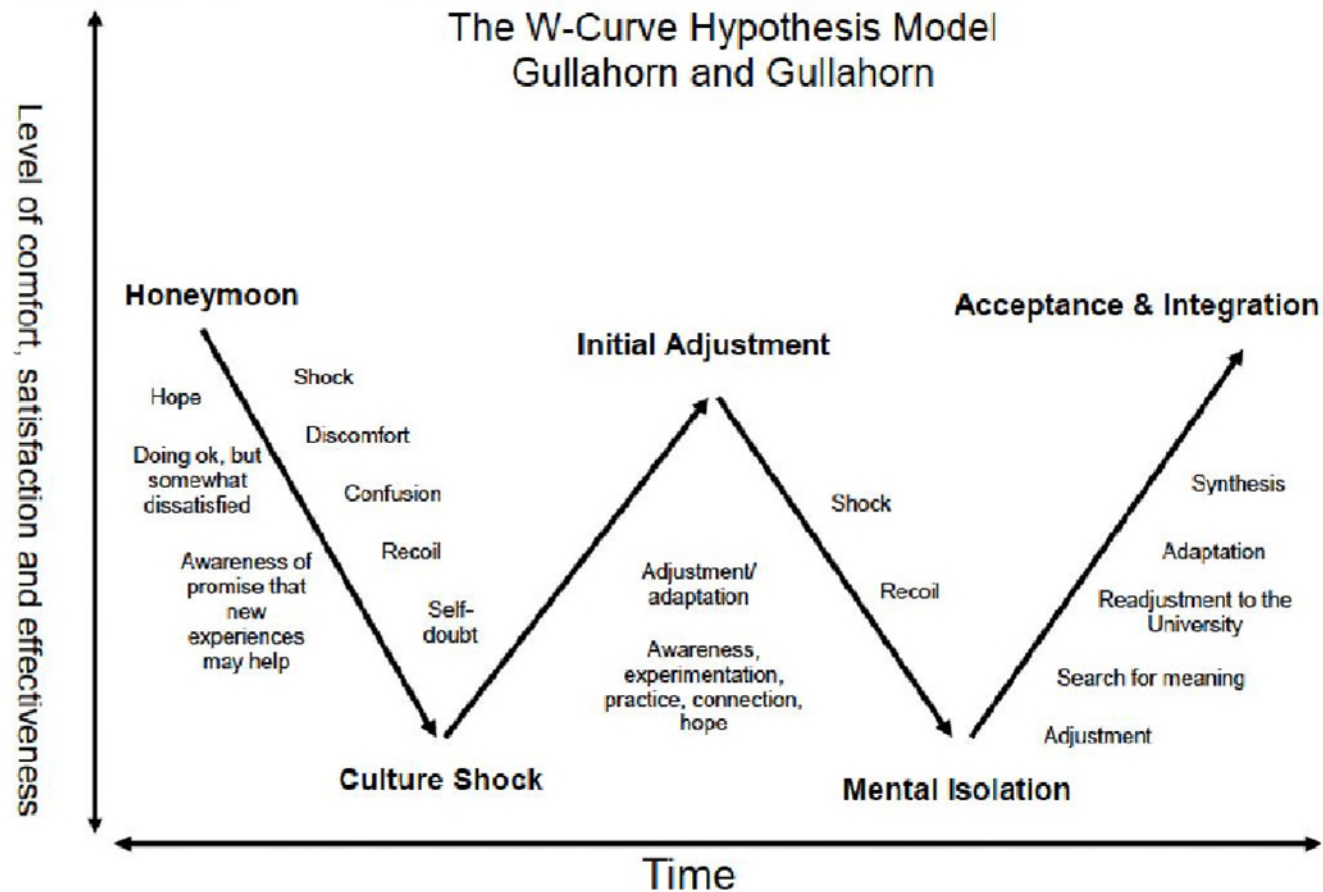
# **Transitioning to University Welcome Week 2022-23**

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# This Presentation

- Transitioning to University
- Learning strategy
- Feedback and Engagement
- Study buddies
- Resources available to you
- Student experience
- Checklist

# Transitioning to University



# Students said...

- “During the first few weeks of Warwick Economics I was excited for the new experience and meeting so many different people, but I was also nervous about the way in which I would balance everything. I think the difficult part was the transition to becoming very independent all of a sudden.”
- “When I came to university last year, I was quite overwhelmed by the amount of information given to us during the first week. I did find it easier with the help of the organised structure of Moodle but I still faced challenges on ‘How to Study’ and found solutions throughout the year.”
- “ ...I arrived anxious and scared, entering a new country far away from parents...”
- “What I found difficult when transitioning to University was imposter syndrome and the fear that I would struggle to grasp the increasingly challenging content.”

# Study time

- Your study time will be divided into:
  - > 8-10hrs on lecture material, +3hrs of classes (Term 1 and Term2, depending on core and options) – including pre-recorded not-timetabled material.
  - > For a standard work week, this means you will have 13hrs lecture material, and 24.5hrs of independent study (37.5h study time per week).

What do you need?

# Learning Style

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# Before attending lectures

- Download lecture slides and read through them
  - Facilitate encoding lectures (see e.g., Marsh and Sink, 2010)
  - Helps taking notes more efficiently (see e.g., Witherby and Tauber, 2019)
- Do the essential reading/work (e.g, pre-class exercises)

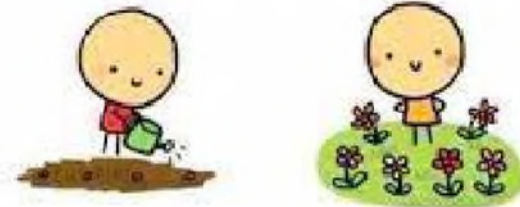


# During Lectures: Turn Up

- In modules with pre-recorded material, make sure you **keep up** with the recordings each week
- Attendance is a good predictor of performance (see e.g., Lucey and Grydaki, 2022)

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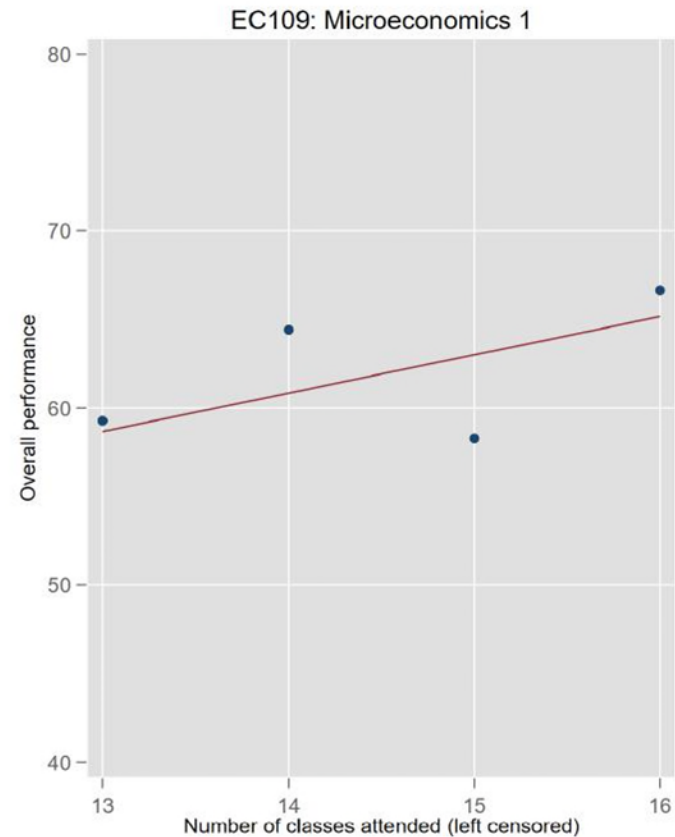
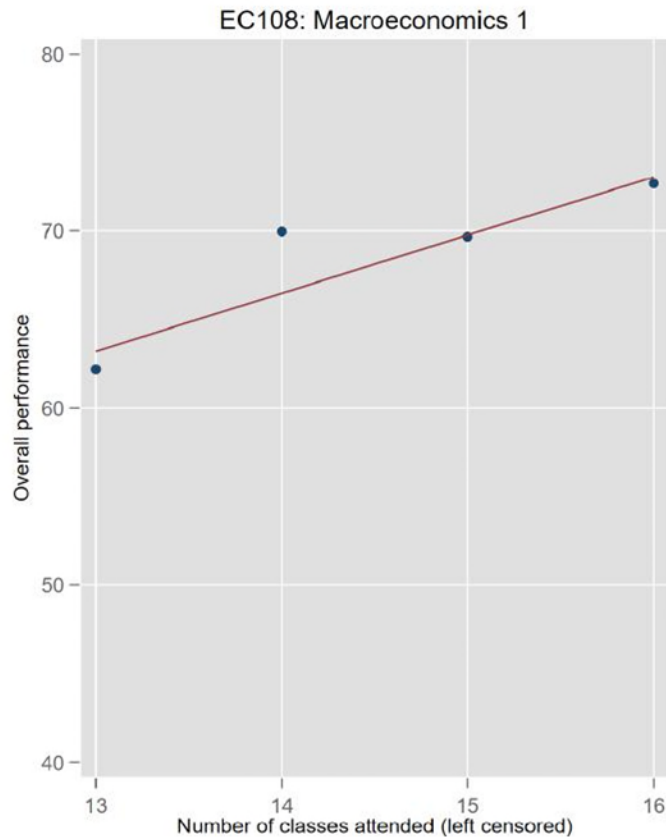
work hard now.    it'll pay off later.





# Interesting examples

Annual seminar-class attendance and year-end performance.



# During Lectures: Turn Up

- Starting a new UG degree might be daunting – don't add to this!
  - Attending lectures (online and in-person) can help with **structure, routine, time management.**
- The recording may not capture all elements of a lecture that has been designed for in-person delivery.
  - Discussion, Q&A, activities, and most importantly jokes!
- Opportunities for informal **help-seeking and contact** with peers and lecturer.
- Feedback (more on this below).

# During Lectures: Turn Up

- There are lots of reasons why you might miss lectures and classes:
  - Physical and mental health problems
  - Unexpected event
  - Caring responsibilities
  - Commuting issues
  - ...
- ...but **DON'T** miss lectures or classes you don't have to, it will mitigate the impact of the ones you can't avoid missing
- Attendance at small classes will be recorded
  - Find somebody to go to lectures with (study groups will help with this)  
- hold each other accountable & look after each other!

# During Lectures: Turn Up

- What if you miss a lecture?
  - In many modules, the recording becomes available immediately after the lecture (through Lecture Capture).
  - Watch it as soon as you can – preferably the same week.
  - Watch it with other students if possible.

# During Lectures also...

- **Take notes** - If you are watching the lecture through Lecture Capture **do not constantly pause the video**, it will take you hours and it won't help you learn any better.
- **Focus** – avoid interactions on social media!
- **Ask questions** – don't feel shy to look for clarifications.
- **Do not record lectures/classes without asking permission.**

And Finally...



**KEEP  
CALM  
AND  
TURN  
UP**



# After Lectures: Review

- Make sure your notes will make sense to you when you're revising.
- Do any **further or recommended reading** and add information to your notes.
- Use the Lecture Capture to revisit bits of the lecture you didn't understand.



# Feedback

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What is meant with feedback?

- Feedback can be provided on assessments...but...
- (On-line or) In-person Lectures; Problem set solutions; Support and Feedback classes (S&F); Advice and Feedback hours (A&F), revision classes.
- More on this in LtLE.



# Study Buddies

- Working with others is an effective way to learn.
- Explaining to others will help you build your confidence.
- You can make new friend!
- Attending events/office hours etc you might not want to go on your own to

## Study Group Sign Up



### Study Groups Sign-Up

Please use this link to sign-up for study groups. Instructions on how to use the groups can be found [in this video](#).

Simply choose to join any group with space in it. Groups allow a maximum of 6 students. Once you have identified a group, please get in touch with the other students in your group. You can find the email address of your peers in the participation list from the Moodle page. You should agree a time to meet and then can make use of Teams to set up a meeting and start working together. Instruction on how set up meetings and how to work in groups synchronously via Teams can be find in the [Learning to Learn in Economics](#) course.

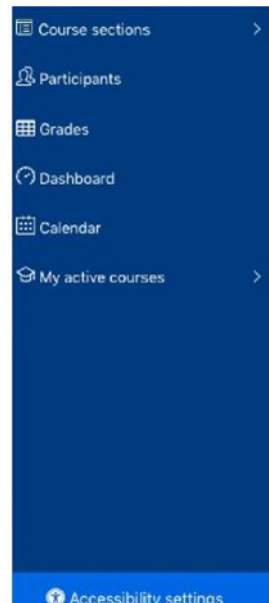
We have added some [instructions on how to get in touch with group members](#) on Moodle.

# Learning to Learn in Economics

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## Topics:

- T&L delivery in 2022/2023 (e.g., terminology, group work, hint and tips for studying online effectively, etc)
- Moodle, Tabula , MS Teams, eMR
- Wellbeing Support in the Economics Department
- Wider Opportunities: Student Engagement & Career Planning
- NETIQUETTE (NETwork etIQUETTE)

A screenshot of a Moodle course page. At the top, the title 'Learning to Learn in Economics' is displayed. Below it is a breadcrumb trail: 'Dashboard > Courses > Social Sciences > Economics > 2022/23 > LtLE (22/23)'. The main content area features a banner image of a classroom with a teacher and students. Overlaid on the banner is the text 'Learning to Learn in Economics (LtLE)'. Below the banner, a paragraph reads: 'LtLE is a self-study module designed for you to familiarise with the Departmental blended learning approach and discover and engage with the tools and resources available to you within our Department to succeed in your learning experience.' Below this paragraph is a link: 'The Economics Department.' The banner image shows a teacher pointing at a pie chart and a bar chart, with students in the foreground.




# Maths Refresher: Academic Support

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 Student Forum

 Office hours

 Announcements

 Report a problem

# Maths Refresher: Expectations

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- If you are taking **EC139 Mathematical Techniques A**: pass the diagnostic tests in **section 1: precalculus**.
- If you are taking **EC140 Mathematical Techniques B**, the diagnostic tests in **all 5 sections**.



# Maths Refresher: Resources

- **Learning Activities Guide**
  - Watch the videos
- **Quizzes**
  - Evaluate your knowledge
- **An online Discussion Forum**
  - Ask a question and answer a question
- **Office Hours**
  - One-to-one meeting with Atiyeh
- **Available through out the year**

# Academic Writing Skills

You will shortly be added to this NEW module on Moodle.



The screenshot shows the Moodle interface for the 'Academic Writing Skills' module. At the top, the title 'Academic Writing Skills' is displayed. Below it is a breadcrumb trail: 'Dashboard > Courses > Social Sciences > Economics > Academic Writing Skills'. The main content area is titled 'General' and features a large banner image of students working at a table with laptops. Overlaid on the banner is the text 'ACADEMIC WRITING SKILLS' in large, white, bold, sans-serif capital letters. Below the banner, there are three icons with corresponding text: a red speech bubble icon for 'Announcements', a red speech bubble icon for 'FORUM: General Queries', and a green document icon for 'Module Progress'.

**Compulsory: 15 credits** towards Personal Development Module

# Academic Writing Skills (Cont'd)

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## Approach to learning:

1. Writing is a *process*, not simply putting 'pen to paper'.
2. Learning to write requires writing.
3. There is no one way to write.

## What to expect:

- 2x e-books, 3x in-person workshops (with WFS), 1x mini-assignment.
- Term 1:
  - *The Core Principles of Writing* (e-book #1 with 6 chapters)
  - Workshop in Week 1/2: *Academic Reading* [5 credits towards PDM]  
(With readings from first EC104 essay questions)
  - Mini, ungraded writing assignment with submissions at the end of each chapter.  
(Practice for first EC104 essay.)
  - Workshop in Week 6/7: *Review of Academic Writing* [5 credits towards PDM]

# Academic Writing Skills (Cont'd)

## What to expect:

- Term 2:
  - *Writing Formats in Economics* (e-book #2 with 4 chapters – IN DEVELOPMENT)
    - Literature reviews
    - Research papers
    - Policy briefs
  - Workshop in Week 1/2: *Writing Formats* [5 credits towards PDM]

### How to engage:

1. Self-directed reading
2. Interact in workshops
3. Moodle forums for questions
4. Feedback questionnaire

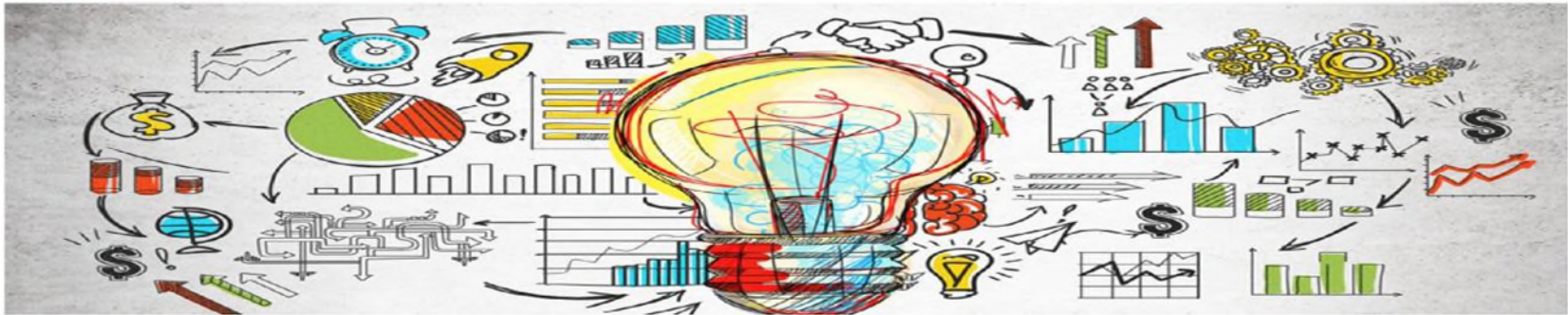


# Transitioning to Economics

## Transitioning to Economics: Key Resources

Dashboard My Moodle TtEcon

### General



### Transitioning to Economics: Key Resources

This is a self-study resource that has been designed to help you catch up on essential microeconomics and macroeconomics concepts and terminology that will be introduced to you in the first few weeks of term. The aim of this resource is to guide you through the main concepts in economics in a non-technical manner, paving the way for a more in-depth understanding of the same (and more!) in your modules.

## Objective:

- To help you catch up on essential microeconomics and macroeconomics concepts and terminology that will be introduced to you in the first few weeks of term.
- Particularly useful if this is your first degree in Economics

# Transitioning to Economics: Structure

 Announcements

 Forum

Platform for you to  
ask us questions as  
well as answer each  
other's questions

 Feedback

We would love to hear your feedback on the resource

Microeconomics



Macroeconomics



Useful Websites and Podc...





**SCAN ME**



All Transition  
Resources

# Student Experience

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## 1. Economics Student Experience:

- Your wider engagement
- Student Societies
- Mentoring Scheme
- SSLC

ECONOMICS

## 2. Personal Development Module

### 1. Briefings projects



# Checklist

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- Guidance on key things to do starting your UG degree:
  - Where to find info/familiarise with IT systems/register optional modules/support available to you/events/top tips



ANY

QUESTIONS?