**Female in economics: A Students’ workshop**

18-19 January 2020
Department of Economics - University of Warwick

## **APPLICATION FORM**

Before you apply:

* You need to be a current Economics student (or joint degrees with Economics e.g. PPE, Economics and Business, etc) from an UK university in order to be eligible to participate.
* Only one person per application. You can apply as a group, but unfortunately, we will be able to cover travelling and accommodation costs for only one person.
* We will select the proposals based on three criteria:
	+ **Relevance**: your idea needs to explicitly address the topic of the conference, in particular, how this idea can help to attract more female into Economics, and make the discipline more diverse.
	You need to explicitly state why your idea is relevant and explain which session you want to be considered to (sessions are explained in the Appendix).
	+ **Originality**: ideas that have not been already widely applied.
	You may want to explicitly state why your idea is different.
	+ **Feasibility**: we are looking for proposals that are feasible to put in practice in a relatively short period of time.
	You may want to write a potential action plan for your proposal.

All applications need to be submitted by the **20th of November 2019.**Unfortunately, we will not be able to accept any late submission.

### Personal details

|  |  |
| --- | --- |
| **Name:** |  |
| **Surname:**  |  |
| **University:**  |  |
| **University email:(e.g. xxxx@warwick.ac.uk)***please use this email to send your application* |  |
| **Course of study:(e.g. BSc in Economics, L100;** **Philosophy, Politics and Economics, L0V0)** |  |
| **Year of Study: (e.g. Year 1, Year 2, etc)** |  |

### Your proposal:

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| --- |
| **Explain your idea/proposal/project on how to make Economics a more attractive discipline for female students and increase students’ diversity more in general.** **If you have already put in place a project/action plan in your university, explains how this plan has been effective.** *(600 words maximum)* |
|  |
| **Session you want to be considered:** *(There are five different sessions, please see a description of each session in the appendix attached to this form)* |  |

Please fill the following fields and send this form to: economics.womenconf@warwick.ac.uk

## **Appendix 1:** Sessions

There are five sessions for this workshop. Please specify which session you are applying for. If you think your proposal falls into more that one session, please pick the one that you consider the most relevant and the one you want to be considered for. You can also apply for the ‘Open Ideas’ session (Session E).

# Economics curriculum, Assessment & Feedback

Since the 2008 financial crisis, the Econ101 syllabus - and the Economics curriculum more generally - have been under scrutiny. It has been discussed that traditional Economics syllabus do not allow students to engage with real world challenges. Since then, there have been many initiatives and some universities have taken a positive action and changed the way they teach Economics and engage students with the subject. The changes also apply to assessment and feedback methods.

For this session, we are looking for proposals/ideas on:

* how changes to the curriculum have made/could make the discipline more attractive to women.
* what teaching/curriculum innovations have been/can be introduced that make the discipline more inclusive.
* how assessment and feedback can be more inclusive.
* any other ideas on the Economics curriculum that can make feel the discipline more inclusive.

# Student-led organisations

Students’ experience at university is not only influenced by their academic engagement. Student-led organisations play a key role. Students unions play an important role in creating a more inclusive environment.

For this session, we are looking for proposals/ideas on:

* We are particularly keen to hear from Economic societies, Finance societies and related, but also other types of student committees such as SSLCs (Economics Staff and Student Liaison Committee), Students unions and other forms of *students’* representations.
* Any students’ initiatives aimed to improve Economics female-students’ university experience.

# ROLE MODELS in Economics

There is evidence that having role models is very important as they influence our actions and motivate us to strive to uncover potential and overcome weakness. While we cannot assume that female students will always desire female mentors, open discussion of the benefits of having more female (and broader representation in general) to share backgrounds and experiences can be beneficial to all students. Female economists’ experiences can help students to broaden their perception about the discipline and increase students’ engagement.

For this session, we are looking for proposals/ideas on:

* The role of female economists (but not only) in inspiring female students;
* role models that have contributed to a greater engagement of female economics students;
* any other ideas on how role models can benefit students’ engagement.

# Female students’ expectations

While there is the perception that economics students tend to go to work in Banking and Finance, a degree in Economics opens many doors. Female economists tend to be more interested in different areas (e.g. economic policy) and their expectations of what to get from an Economics degree may vary. Also*,* their expectations on what to do after university may affect how they engage with their academic life.

For this session, we are looking for proposals/ideas on:

* How do female students’ expectations differ from male students and how these can affect (positively and negatively) their academic engagement;
* If female *students* are interested in pursuing further studies (MSc, PhD), what aspects of the BSc discourage them from doing this and what can be done to overcome these issues;
* Any other ideas on how female students’ expectations may interact with their performance and engagement with university life.

# Other ideas? (Open session)

There are so many other aspects that can be considered. Trying to increase the female representation (and representation more in general) in the subject is a big task and we need your ideas!

In this session, we will consider any other innovative proposals aimed to make Economics a more attractive and inclusive subject for all.