

# Academic Development Programme

## December Workshops 2018



### Internationalisation in Practice

28/11/18, 14:00-16:00, OC0.05; Sophie Reissner-Roubicek

What is internationalisation and how are we implementing it in our own practice? For example, what do we mean by participation, how we can encourage it and what kind of adjustments to our pedagogy are required? This session brings together highlights of the 2018 Education Conference from WIHEA's Internationalisation Learning Circle and key points from a 2017 'Window on Warwick' session. We will explore staff and students' experience of internationalisation at a grassroots level, and consider our individual roles and responsibilities in contributing to demonstrate a gold standard of internationalisation in TEF submissions. The session will explain some tools, resources and short training courses that CAL has developed and is continuing to develop to address the challenges that are emerging. You will be encouraged to reflect on your own experiences of working, teaching and learning in an 'internationalised' context at Warwick and to discuss how academic departments can promote greater levels of meaningful participation from all students, regardless of nationality and cultural background.

### Reflective practice for the lovers of the passive voice

3/12/18, 14:00-16:00, Teaching Grid; Nat Rodrigues

This workshop will explore reflective practice in the context of teaching, including an outline of what it is and why it can be beneficial to you as a teacher. Importantly, however, since the writing style of reflective practice can be quite different from academic writing, we will explore how, in practical and real terms, reflective practice can be done as a record and evidence of your teaching practice. This session will benefit those who are currently working towards an education or teaching and learning accreditation, including HEA fellowship, but are struggling with the reflective elements of these tasks or providing evidence of their practice through reflective writing pieces. Importantly, this workshop is aimed at beginner teachers who are not familiar with the process of reflective practice and would like to start embedding it in their teaching.

### Beyond Survival: Becoming an Active Lab Demonstrator

5/12/18, 13:00-16:00, OC0.05; Nat Rodrigues

This workshop is an opportunity for continuous professional development for all those involved in teaching within a laboratory environment. The workshop will be valuable to those looking to learn more about this type of teaching ahead of starting their Lab Demonstrator assignments, as well as being a tool for reflection and growth for experienced Lab Demonstrators. This workshop will identify common challenges of teaching within, and beyond, a laboratory environment and will provide practical guidance on how to tackle them. This workshop has been designed with Lab Demonstrators across all departments of the University of Warwick in mind, but it is open to all Warwick teachers at all stages of their careers who teach and/or support learning within a laboratory context.

The Academic Development Programme is organized by the Learning and Development Centre. It comprises a series of workshops for staff who teach, at any stage of their career.

The workshops are led by skilled academics who have researched and implemented innovative techniques in their own teaching practice. The workshops are intended to spark discussion and provide inspiration by spreading ideas and sharing examples of successful teaching practice.

Workshops currently scheduled to take place in the spring include:

23/01/19  
Your teaching philosophy: is there room for improvement?  
Leanne Williams

30/01/19  
Blended Learning  
Vikki Abusidualghoul

06/02/19  
Student as Researcher (title tbc)  
Jane Bryan

20/02/19  
Feedback Principles and Practice (title tbc)  
Pete Fossey

**View all sessions and book your place at [warwick.ac.uk/lbccourses](http://warwick.ac.uk/lbccourses)**