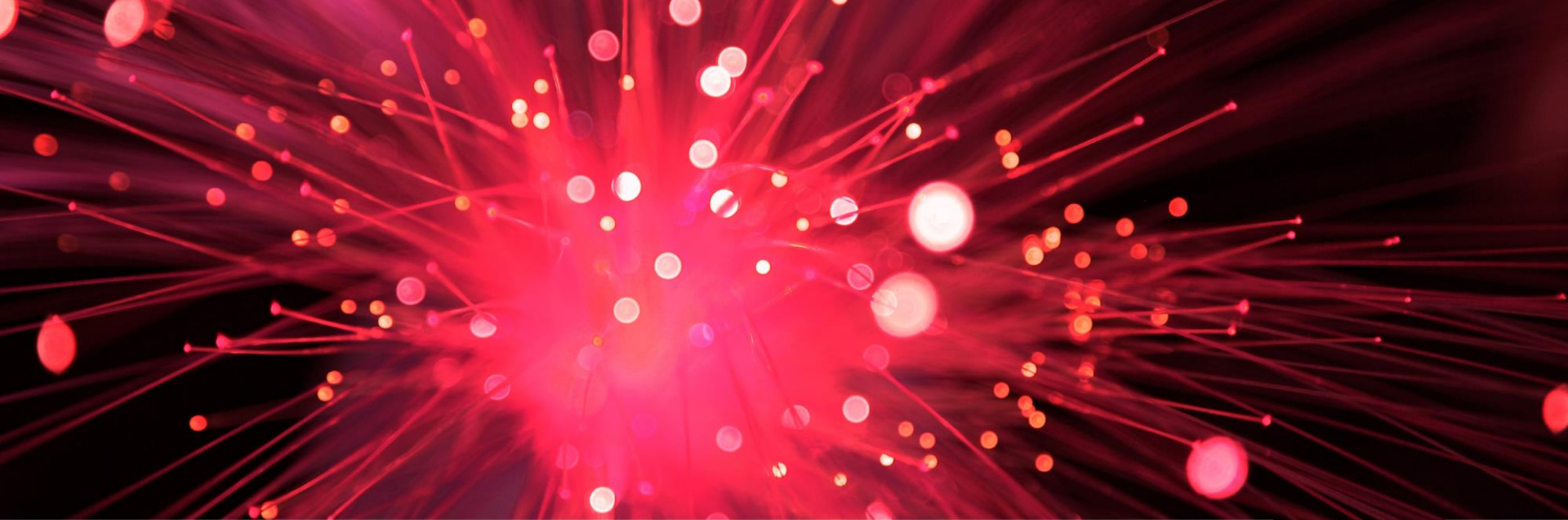




Welcome – thanks for coming

- Please sign in at the front
- Please write yourself a name label



WARWICK WELCOME WEEK

Academic Induction

November 2017



Running order

1. Introductions
2. How today is going to work
3. Background information and context (apologies if you've heard it before)
4. Why are you here?
5. Your input
6. Next Steps

Introductions



How today is going to work

- Here to share and cover plenty of ground but we need to be comfortable and relaxed. Everyone's input is valued and important.
- Done a lot of engagement work – so today's focus is confirming plans not generating new ideas (though they are welcome!)
- We have a 'Parking Lot'
- Please add Post-Its when relevant but not 'on topic' thoughts come to you.
- We will look at challenges at the end – so note them down

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Welcome Week Overview and Our Approach



- Welcome Representatives



Our Vision



WARWICK

Creating an **i**nclusive, **e**nriching and **v**ibrant **w**elcome so that **e**very student has the **best possible start** to life at Warwick

What does this mean for Academic Induction?

- “My main message to the student is to **really think hard**. This is the great chance that you have in life to **be reflective**, to **critically examine presuppositions**, to **push the boundaries intellectually** [..obviously at the same time we want people to have a good time..] but fundamentally university life is about **intellectual pursuit** and to challenging yourself to **think rigorously and critically**.” Professor Stuart Corbridge, Vice Chancellor, Durham University
- By creating an inclusive, enriching and vibrant welcome, we can give students the best possible start to life at Warwick and to academic success.



What's included in Academic Induction?



- Finding your way around departments
- Building communities within courses
- Transition into higher learning, including international student transition
- Setting expectations of studying
- Understanding the role of Personal Tutors
- Exciting students about their studies

Academic Induction Timeline

	Dec.	Jan.	Feb.	Mar.	Apr.
Student/Staff engagement (all departments and SSLC Reps)					
Producing framework (expectations of academic departments during Welcome Week)					
Framework presented to Welcome Steering Group					
Presenting plans (across campus)					
Departmental conversations to confirm plans for Welcome Week					
Booking form open to request times and spaces for Welcome Week					
Welcome Team schedule Welcome Week					

Scheduling Requests

- Scheduling requests for activities and events during Welcome Week can be made throughout March 2018. Details on the mechanism to do this will be clear in the new year.
- We will be unable to take requests for new activities and events after March.



Development Phase: Outputs by end January '18

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1. A framework of minimum activities and messages that will be delivered by academic departments Pre- Arrival and during Welcome Week
2. Pre-arrival communications plan for academic departments
3. Confirmation of which days of Welcome Week will be devoted to academic induction
4. Collate ideas for extended academic induction beyond Welcome Week

How far have we got?

- Generated ideas on academic induction, staff, students and other universities
- Asked students to categorise these ideas into: Pre- Arrival, During Welcome Week, Extended Academic Induction
- Asked students how often academic departments should communicate Pre-Arrival



What will we cover today?

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1. Consider student proposals for academic activities and messages Pre- Arrival and during WW and sort them into Must, Should, Could and Won't haves.
 2. Consider WW in more detail
 3. Consider obstacles - challenges and how to mitigate them
 4. Consult on which days of WW should be used for academic induction
- Note differences in opinion/ comments on Post-Its as we go
 - Not all decided today – other workshops

Any Questions?



1. Developing WW and Pre-Arrival Comms



In groups categorise the ideas into:

- Must Have: absolute essentials, without them there's no point
- Should Have: desirable, but success doesn't depend on it
- Could Have: nice to have, but maybe not for 2018
- Won't Have: things to consciously avoid

If you can't come to agreement, or have a comment to make on the idea, write this on a post it note, attach it to the idea and move on.



2. Developing WW – more detail



- Split the Must and Should Haves on the WW sheet
- Using Post-Its, in your groups, add ideas to each item on how academic departments could deliver it.
- Interesting and engaging ideas are very welcome, as are practical and quick ideas.

3. Challenges and Suggestions

- Please be specific – and put your name next to department specific challenges. E.g. staff/student time, differences in discipline/ level of study
- Framework of minimum activities delivered by academic departments During Welcome
- Specific days designated to Academic Induction

4. Which days should be used for Academic Induction?

- Two questions to provide individual feedback on:
 - How many hours do you think should be spent on academic department induction during WW? Minimum and Maximum.
 - Which days of WW should be used for academic induction?
- 5 minutes to think, then please write your feedback on the charts



Next steps



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- Proposals to the Warwick Welcome Steering Group on 31st January
- Doing lots of workshops so outcome might not be what we say at this workshop – need to pull everything together
- FAQs warwick.ac.uk/students/welcome/staff/welcome2018/faqs/
- Will keep you all updated and will share slides
- Speak to colleagues and get their input
- Please provide feedback (lisa.field@warwick.ac.uk) before Christmas

Thank you for your help

