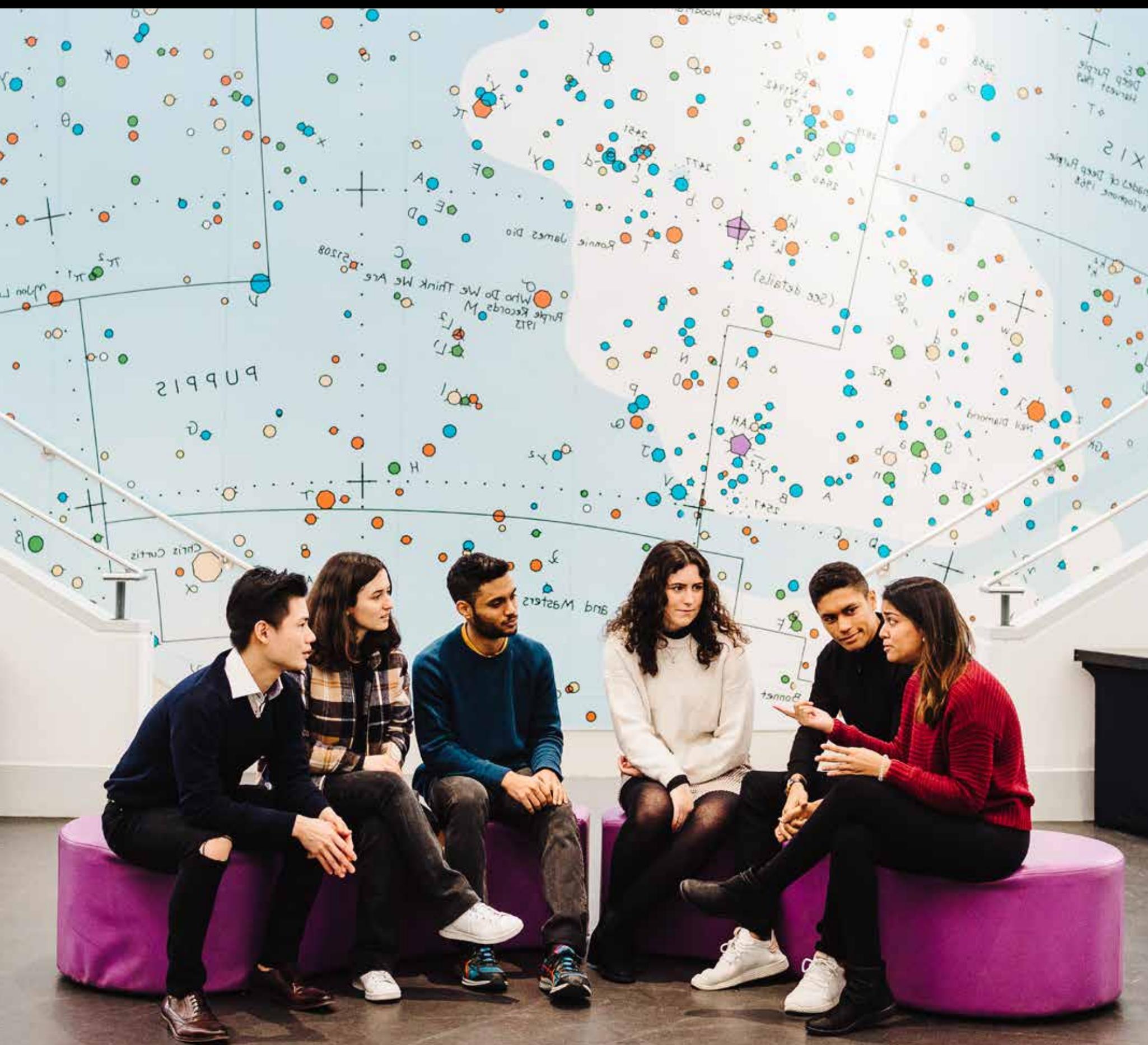




ECONOMICS  
THE STUDY OF  
CHOICE

ECONOMICS  
UNDERGRADUATE STUDY  
2021





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## WHY WARWICK ECONOMICS?

# WELCOME TO OUR COMMUNITY

The University of Warwick is a superb destination for your continued education. We attract students from all around the world due to our reputation for offering rigorous and exciting training, and the fact that so many employers are keen to work with our graduates.



Our aim is to ensure that not only will you graduate with a degree from one of the best economics departments in the UK, but that you will reach your full potential during your time here. As well as being taught by top class teachers and researchers, we work hard to make your experience memorable.

We want to provide you with valuable opportunities to enhance your CV, allowing you to make a flying start to your career.

In over 50 years, we elevated to the forefront of both economic research and education in the UK and beyond. Our research is continuing to yield new and cutting-edge insights to enhance growth, opportunity and well-being worldwide.

Our innovative curriculum across both our undergraduate and postgraduate programmes provides an outstanding training in economics, which is both intellectual and professional.

Our research rankings underscore our rapid ascent into the top tier of the discipline's research engines in the UK. In the most recent Research Excellence Framework (REF), we were ranked joint second nationally for the percentage of research classified as either 'world leading' or 'internationally excellent'.



## 1200 UNDERGRADUATE STUDENTS

Approximate number of undergraduate students; approximately half of them from outside the EU with over 50 different nationalities.

## 60 PHD STUDENTS

Approximate number of PhD students who are undertaking their PhD, and who come to Warwick from destinations around the globe.

## 86 ACADEMIC STAFF, INCLUDING 23 PROFESSORS

Our faculty, from many corners of the world, include pioneers in many areas of economics, e.g. the economics of happiness, international development, behavioural economics, public policy, trade, game theory and labour.

## 270 TAUGHT POSTGRADUATE STUDENTS

Approximate number of postgraduate students enrolled in MSc courses.

## 30 MRES STUDENTS

Approximate number of students enrolled on our unique 2+4 MRES/PhD programme.

## 21 STUDY ABROAD OPPORTUNITIES

Institutions that offer our undergraduate students study abroad opportunities in Europe, the United States and Australia.

warwick.ac.uk/economics 3

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**"My experience of Economics at Warwick has been a very interesting and challenging journey. I have learnt how to work independently, how to question everything that I see and how to better understand the world. I have met some of my best friends and interacted with remarkable teachers from the Department."**

**Valentine Rousseau**  
Year 4, BSc Economics  
with Study Abroad



# WARWICK ECONOMICS IN NUMBERS



## 30



WARWICK ECONOMICS STUDENTS HAVE BEEN ACCEPTED AT THE INTERNATIONAL COMPETITION THE CARROLL ROUND SINCE 2007

WE WERE ALSO AWARDED OUTSTANDING PARTICIPANT AND PAPER IN 2011, 2012, 2015, 2016, 2017 AND 2019.

1<sup>ST</sup>  
OUT OF 78  
ECONOMICS DEPARTMENTS  
IN THE UK

THE TIMES AND SUNDAY TIMES GOOD UNIVERSITY GUIDE 2020



25<sup>TH</sup>  
IN THE QS WORLD UNIVERSITY SUBJECT RANKINGS 2020

IN THE QS WORLD UNIVERSITY SUBJECT RANKINGS 2020

WHY WARWICK ECONOMICS?

91 %  
OVERALL STUDENT SATISFACTION SCORE IN THE DEPARTMENT

THE NATIONAL STUDENT SURVEY 2020

4<sup>TH</sup>  
IN THE ECONOMICS SUBJECT TABLES

THE COMPLETE UNIVERSITY GUIDE 2021



96 %  
OF OUR RESEARCH IS DEEMED WORLD LEADING

RESEARCH EXCELLENCE FRAMEWORK (REF) 2014

We're really proud of our consistently high rankings, but we know that as a top student all of your university choices will be world renowned.

So what else can Warwick offer you?

## WHY WARWICK ECONOMICS?

**EXPERTS IN THE FIELD**

"Lecturers were really passionate about what they taught and that showed in their enthusiasm and effort and made learning intriguing and interesting."

**A SUPPORTIVE LEARNING ENVIRONMENT**

"The quality of teaching of the Department of Economics at Warwick, is unparalleled - the staff are always so supportive and genuinely take the time to explain concepts to students."

**OPTIONAL MODULES**

"There is a very interesting range of modules available to us throughout our course and there are exceptional lecturers in the Department."



\* Quotes are obtained from the National Student Survey (NSS) 2020 responses completed by final year students.



# OUR EXPERTS

For our undergraduates, we offer an advanced, internationally-focused education in economics that is both intellectually demanding and professionally relevant.

## SPOTLIGHT ON: DR MICHELA REDOANO

### WHAT PROJECTS ARE YOU WORKING ON AT THE MOMENT?

In general I take the political economy approach, in the sense that when I look at decisions taken by the public sector, for example on public expenditure and taxation, I consider that these are the outcomes of strategic interactions between voters and elected policymakers' choices rather than choices driven necessarily entirely by economic principles.

So I am interested in both what affects citizens' voting choices, for example a political campaign before the elections, as well as policymakers' policy decisions, knowing that these will affect their chances of re-election.

At the moment I am working on two projects and this is the central focus of both projects, though they appear quite different at first.

The first is "what is the effect of political micro-targeting on Facebook on people's voting decisions." We look at the 2016 US presidential campaign and we compare the voting behaviours of US voters, with Facebook accounts and those without - people who read political news on Facebook and people who are very similar in every other characteristic but don't have a Facebook account and use other sources for news. The novel part of the analysis is that we have a measure of political campaign intensity for each targeted audience. We found that Facebook changes the political behaviour of people. It makes people more polarized, and it makes them tend to stick more with their initial choices in terms of which candidate to vote for, and whether to vote at all. Also we found a significant effect in favour of Trump - those who read news on Facebook were more likely to vote for Trump than those who did not.

We want to extend this research into Europe - we have put together an interdisciplinary team of researchers to run research on political micro-targeting on social media and voting in the UK, France, Germany, Italy and Spain during national elections in each country. This is in the pipeline.

The second project asks whether people's culture affects their political decisions - this is part of a bigger project that is trying to see how culture is passed on from our parents and grandparents, and whether that is a bigger influence than the place that we live. We use traditional food and dialects to

identify these transmission channels. We are using Italian data, with a sample of people living in Milan, Turin and Rome - places where around 70 per cent of residents are not originally from there. We trace the roots of these people, going back to their grandparents, and we ask them to play some public good games, grouping them by place of origin and place of residence. We found that the place of origin on the maternal line has a strong effect on our behaviour - much more so than the place that we currently live. People living in Milan but whose grandparents came from Sicily behave more like other Sicilians than their fellow Milanese. And we are looking at how this affects voting behaviour.

So although these projects look different the common ground is the question of how people form their voting decisions. Are they affected by political micro-targeting on social media? Do people carry their backgrounds with them into the voting booth?

### WHY DID YOU CHOOSE THIS AREA?

As a new graduate in Italy, almost by chance I started working as a research assistant for a leading Italian Professor who was doing some consultancy work with the regional government, and this gave me an insight into how decisions are taken. I could see that economic theory is important but then, in reality, choices are not always made according to textbooks. This gave me a different framework to think about and this was my starting point.

### WHY DID YOU CHOOSE TO BECOME AN ECONOMIST?

The honest answer is that it was completely by chance! I always loved maths, it was my favourite subject at high school, but I didn't want to be a mathematician. So I decided to try economics - although I didn't have a very clear idea of what economics was, because I did not study it at school. I was full of preconceptions that it was about money. When I started my course I realised that it is much broader than that, it is about decisions and how individuals make them. To me economics is about understanding people's behaviour and how they make decisions, and mathematics gives us the tools to do that in a rigorous way.

Economics gives us a methodology to think about lots of issues, which are not

necessarily traditional economics questions - they could be from psychology or political science or social science. As economists we bring our mathematical skills and our training to do rigorous research into these questions. There is a lot of collaboration now going on across the social sciences but also with computer science on Big Data projects.

### WHAT BROUGHT YOU TO WARWICK?

I came here to Warwick to do my PhD and really liked it. I worked elsewhere for a few years but came back as I think it's a great place, I like the University and the Department has a really great group of researchers. It is my first love as it's the first place I came to in England when I came here from Italy - and it's a very good place to be.

### WHAT IS YOUR FAVOURITE THING ABOUT THE DEPARTMENT?

There are two things that make the department great at the moment - one is that it is an excellent place to do research, there is a great work environment with seminars and workshops and speakers coming from all over the world. But at the same time there is also a shared set of values - respect, co-operation and inclusion - that we have been building into our work culture.

This is a very important part of the Department's life at the moment. We are working towards our Athena Swan, looking to reach more of a gender balance, and this gives us the incentive to make small changes to make the Department more inclusive. So we arrange seminars at times that are feasible for everyone to attend, even people with young families - we have them in the early afternoon, we don't have them late. We try to have lunch together once a week, we listen to each other and show respect to each other, irrespective of people's role or seniority.

These kind of initiatives all contribute to making a place where people are happy and have a sense of belonging, where people talk to each other and help each other. As Warwick Economics we compete with the world, but inside the Department we cooperate because we have a common goal.



# UNDERGRADUATE AS RESEARCHER

## WHY WARWICK ECONOMICS?

Our students are among the world-leading undergraduates in the field of economics.

Are you ready to join them?

### RESEARCH IN APPLIED ECONOMICS

Our distinctive final-year undergraduate research project, your dissertation, is your chance to study a topic that interests you. You'll apply the principles of economics to practical study, and become an independent researcher. By the end of the project you'll understand how economists approach questions, in particular, how to construct hypotheses and use data to discriminate between alternate explanations for events or patterns. You'll also have gained experience in using statistical and/or mathematical modelling software, conducting individual research and presenting your findings in a range of different formats. The research project represents excellent training both for postgraduate study and for many professional occupations.

### UNDERGRADUATE RESEARCH SUPPORT SCHEME (URSS)

All undergraduates have the opportunity to apply for the URSS which gives you the chance to carry out a summer research project as an addition to your undergraduate degree course. The scheme provides living expenses (up to £1,000) and skills development training. Undertaking a summer research project via the URSS is more than just doing a project - it will give you dedicated skills training opportunities too. The Scheme gives you both a taste of research, invaluable for those looking to pursue postgraduate study, and also adds further value to your economics degree from Warwick. You will be supervised by an academic member of staff throughout the project.

### UNDERGRADUATE CONFERENCES

There are many opportunities for our undergraduates to present their work at conferences around the world. Some of these include;

#### The Carroll Round

The Carroll Round is an annual international economics conference which is held at Georgetown University, United States. It provides a unique forum for research and discussion among the world's top undergraduates and each year a number of our own undergraduate students are invited to present papers at the conference, where scholarly innovation in the field is encouraged and supported among leading undergraduates in economics. The papers presented by our final-year students are products of our distinctive undergraduate research project, leading to the completion of a dissertation. The work produced by our students

is of such high calibre that since 2007, 30 of our students have presented papers at the Carroll Round, with a Warwick Economics undergraduate being awarded the prize for Outstanding Participant and Paper in 2011, 2012, 2015, 2016, 2017 and 2019.

#### International Atlantic Economics Society (IAES)

The IAES hold an annual competition for undergraduates from all over the world to compete for the title of 'Best Undergraduate Paper'. In 2016 and 2017 the prize went to students from Warwick Economics who entered their Research in Applied Economics projects. They presented at the annual IAES conference in Washington DC, and received a cash prize and having their work published in the Atlantic Economic Journal. The aim of the conference is to create a platform where economists and financial experts from academia, government, and the private sector can present their research results, exchange ideas and network with colleagues, so to be invited is a real privilege.

#### OUR RESEARCH

The Department of Economics is one of the leading centres for research in economics in Europe. Our lively research environment includes around 80 faculty and a strong support team. Other research economists are located nearby in the Institute for Employment Research, the Finance Group of the Warwick Business School, and the Centre for the Study of Globalisation and Regionalisation, in which the Department is an active partner. Our publications include the WERI bulletin (The Bulletin of Warwick Economics Research Institute) and TWERPS (The Warwick Economics Research Papers).

#### RESEARCH CENTRES

We host a number of prominent research centres that reflect our breadth of study.

The Centre for Competitive Advantage in the Global Economy (CAGE) investigates how countries succeed in achieving key economic objectives such as improving living standards, raising productivity, and maintaining international competitiveness – all central components to the economic well-being of their citizens. Research examines how and why different countries – developed and developing – achieve economic success. Find out more at: [warwick.ac.uk/cage](http://warwick.ac.uk/cage)

The Decision Research at Warwick (DR@W) is an interdisciplinary initiative for researchers and students from different departments at Warwick interested in experimental and behavioural science with important implications for economics, psychology, management, marketing and statistics. Find out more at: [warwick.ac.uk/draw](http://warwick.ac.uk/draw)

The Centre for Research in Economic Theory and its Applications (CRETA) co-ordinates collaborative research in economic theory and its applications. It encourages multidisciplinary projects with areas such as applied mathematics, biology, philosophy and political science.

WHY WARWICK ECONOMICS?

# CAREERS AND FURTHER STUDY

In the latest Graduate Outcomes survey of 2017/18 graduates, 98% of Warwick Economics graduates whose main employment was in the UK were in high skilled occupations.\*

Studying economics with us will develop transferable skills in analysis, problem-solving, computing and handling statistics, and will provide the springboard you need to hit your career targets.

## CAREERS SUPPORT

Our Student Opportunity careers team can assist you to devise and implement your long-term career plans. They run a packed programme of employer-led skills sessions and presentations, and host careers fairs and events attended by a wide range of employers. Whatever you're interested in, there'll be something to suit you. You can book career guidance appointments with our Senior Careers Consultant all year round and get support with making applications and completing video interviews. A Facebook Group is run to keep you updated about opportunities relevant to you. Your first introduction to the careers service is provided shortly after starting your course to ensure you get off to a flying start.

 Find out more at: [warwick.ac.uk/careersandskills](http://warwick.ac.uk/careersandskills)

## E-MENTORING PROGRAMME

Our E-mentoring scheme allows you to connect with our former students to gain insights and connections that can help make your career dreams a reality. Your mentor will share advice and personal experiences, and you'll gain a new perspective on the possibilities open to you after graduation.



WARWICK GRADUATES ARE THE **3RD** MOST TARGETED BY GRADUATE EMPLOYERS (HIGH FLIERS 2020)

Sectors where graduates are working include:

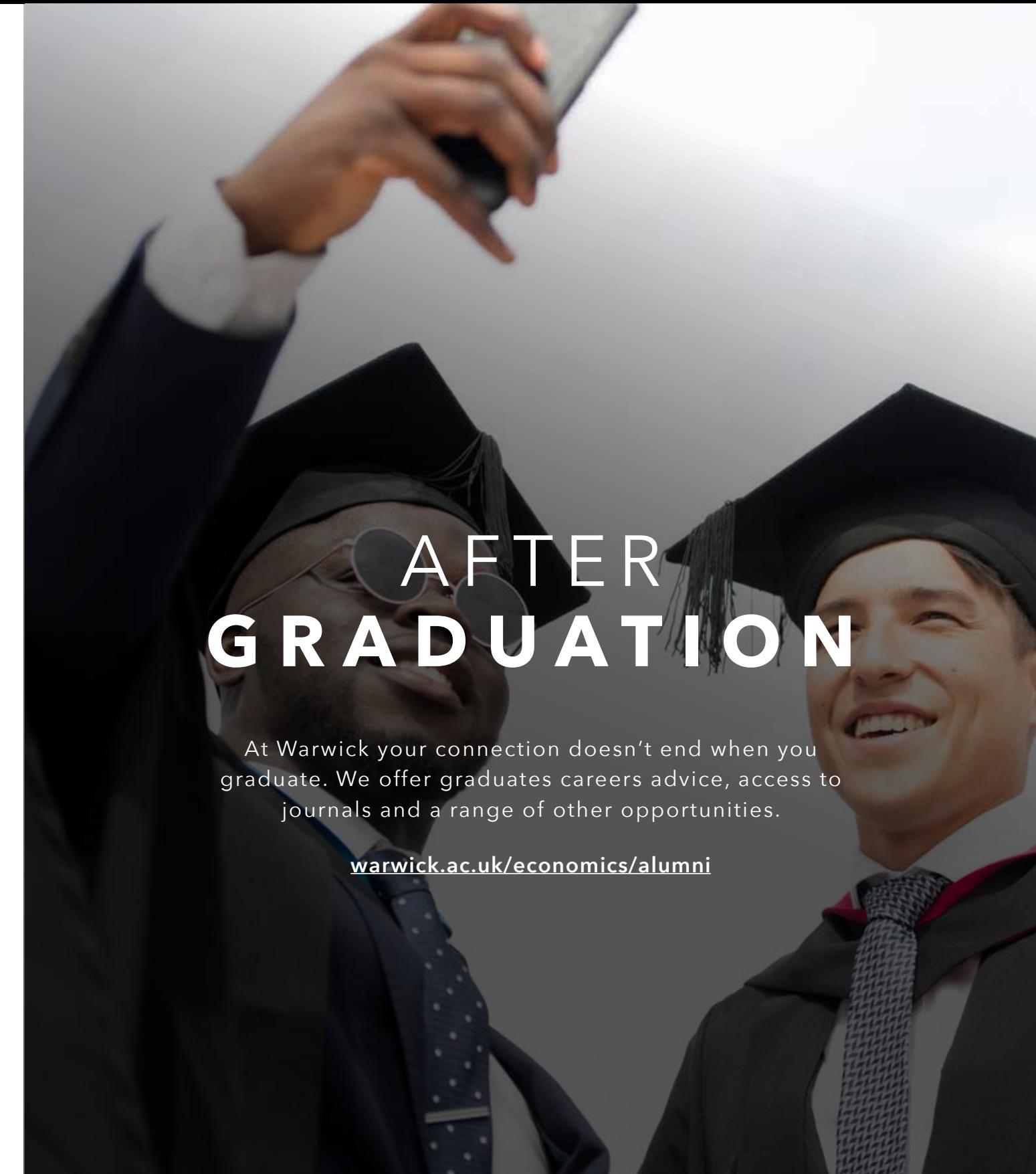
- Accountant
- Asset Manager
- Business Development Manager
- Data Analyst Economic Consultant
- Equity Trader Investment Banker
- Management Consultant
- Marketing Assistant
- Policy Analyst
- Research Analyst
- Risk Management Analyst

## POSTGRADUATE STUDY

Many of our students progress to postgraduate study, both taught programmes and research. Some examples of areas of study our students go on to are: Master's courses in: Economics, Finance, Management, Political Science, Behavioural and Economic Science, Data Science and Strategic Marketing. Professional qualifications including Chartered Financial Analyst, PGCE (Postgraduate Certificate in Education) in Secondary Education, GDL Graduate Diploma in Law (the law conversion course).

Warwick Economics graduates have recently gone on to work for employers such as:

- Accenture
- Bank of England
- Bloomberg
- Civil Service
- Credit Suisse
- Institute for Fiscal Studies
- JP Morgan
- L.E.K. Consulting
- L'Oréal





# OUR UNDERGRADUATE PROGRAMMES

## OUR PROGRAMMES

### Economics is the **study of choice**.

It plays a part in every aspect of modern life, investigating the choices of consumers and corporations, groups and governments, networks and nations. It uses scientific methods to develop theoretical models of behaviour and tests intuition with empirical analysis of markets, institutions and public policy.

We offer an advanced, internationally-focused education in economics that is both intellectually demanding and professionally relevant, applying economic modelling to both traditional and atypical spheres of analysis e.g. voting theory, economics of strategy and development economics. Teaching in the Department is strongly research-led. This means you'll be learning from some of the best known and most original academics in the UK.

#### ENTRY CRITERIA

Offers exclude General Studies and Critical Thinking. You are encouraged to avoid combinations of subjects with significantly overlapping curricula, such as economics and business studies. The Department encourages applications from students of all backgrounds and has a contextual admissions policy that recognises the potential to succeed in the context of barriers that students may have encountered. If you meet the University criteria for a contextual offer, you will be considered for an offer of up to two grades below the standard Departmental offer.

#### ACCESS COURSES

Access to HE Diploma (QAA recognised) including appropriate subjects with distinction grades in level 3 units, and grade A in A level Mathematics or equivalent.

DEGREE COURSE	DURATION	UCAS CODE	QUALIFICATION	TYPICAL OFFER	CONTEXTUAL SUBJECT REQUIREMENTS OFFER
Economics (BSc)	3 years	L100	A Level IB	A*AA 38 points	AAB
Economics and Industrial Organisation (BSc)	3 years	L112	A Level IB	A*AA 38 points	AAB
Economics, Politics and International Studies (BSc/BA)	3 years	LLD2	A Level IB	A*AA 38 points	AAB

\*The typical offers listed are indicative. Specific offer levels are not set until just before the application cycle. Those applying for 2021 entry should go to [warwick.ac.uk/ugoffers](http://warwick.ac.uk/ugoffers) to check the latest offer levels. See pages 22 for more information on admissions. 1,2,3 If you are taking more than three A levels we will consider the best three, taking into account subject requirements.

\*\*We are supporting the University's aim to widen participation and fair access and welcome applications from students of all backgrounds. You can find further information on what indicators we are using and why we are using them at the University's study pages: [warwick.ac.uk/study/undergraduate/apply](http://warwick.ac.uk/study/undergraduate/apply)

### WARWICK INTERNATIONAL FOUNDATION PROGRAMME

Distinctions in five modules, including Mathematics, and at least credits in all other modules. We also welcome applications from students with other equivalent internationally recognised qualifications.

### TEACHING AND ASSESSMENT

You will have an average of eight to ten hours of lectures and three to five hours of small group classes per week, plus a range of short tests, problem sets, exercises and essays per term. Assessment is through a mix of examinations and coursework, and almost all of our students produce a final-year project. You will also be expected to undertake your own independent study, and there are a range of facilities available both on and off campus to help you further your own research and learning and become an independent, active learner.

A cutting-edge curriculum and great flexibility in the choice of optional modules enables you to specialise or diversify your studies. Choose to study a language, or one of a wide range of modules from other departments, including Philosophy, Sociology, Politics, History, Chemistry and Warwick Business School. Class sizes will naturally vary, especially for the optional modules, but also for core lectures. Some of the larger lectures may have 200 to 500 students in them, but you will then typically have weekly classes where class size averages around 14 to 17.

An effective academic and pastoral system provides you with individual support, and all teaching staff have advice and feedback hours where they are available to meet with you on a one-to-one basis to discuss any concerns you may have. We also hold daily pastoral support office hours, where students can drop in for advice and support. Find out more about our excellent support services on page 27. You'll find the Department of Economics open and welcoming, encouraging one-to-one interaction between our academics and our students. The Department is a hothouse for frontier research in economic development, history, labour and behavioural economics, and home to world-renowned academics.

## BSC ECONOMICS

Our BSc Economics is a comprehensive programme which will familiarise you with a range of economic issues and develop your skills in microeconomics, macroeconomics and econometrics.

You will learn about recent trends in economic variables, such as unemployment and economic growth, and about institutional and policy issues in economics. You will also be taught how to apply economic theory to the solution of economic problems. Optional modules from a wide range of subjects enable you to engage with other subject areas such as business and modern languages.

### YEAR 1 CORE MODULES

	CATS
Macroeconomics 1 (EC108)	30
Microeconomics 1 (EC109)	30
Quantitative Techniques (EC120)	30
The World Economy: History and Theory (EC104)	30
Plus up to two optional modules*	24-30

### YEAR 2 CORE MODULES

	CATS
Macroeconomics 2 (EC201)	30
Microeconomics 2 (EC202)	30
Econometrics 1 (EC226)	30
Plus up to two optional modules*	30

### YEAR 3 CORE MODULES

	CATS
Research in Applied Economics (EC331)	30
Plus up to six optional modules*	90

*Optional modules are available in 12 or 15 CAT varieties and 24 or 30 CAT varieties depending on the department offering the module.*

\*You should note that the optional modules list may sometimes change due to staffing changes, or as we make adjustments to the curriculum.



"On the whole, my experience of Economics at Warwick has been a pleasant one right from the start; there's always someone on-hand and available to give you advice and support on anything you need."

Daniel Henien, Year 2, BSc Economics

### UCAS CODE: L100



APPROXIMATELY 335  
UNDERGRADUATE STUDENTS  
ENROL ONTO BSC ECONOMICS  
PROGRAMME EACH YEAR

### COURSE STRUCTURE

In Year 1 you will take core modules worth 120 CATS plus 1 or 2 optional modules, which combined are worth at least 24 CATS. In each of Years 2 and 3 you will take modules worth 120 CATS.

In Year 2 this consists of 90 CATS of core modules and 30 CATS of optional modules. In Year 3 you will take 30 CATS of core modules and 90 CATS of optional modules. Some Year 2 and Year 3 modules have pre-requisites so it is important to think about which modules you want to take in following years and check their requirements before choosing your Year 1 modules.

You can choose from a wide range of optional modules from Economics or other departments, to specialise or diversify your learning. Whatever your interests, whether Chinese and chemistry, or philosophy and Portuguese, there'll be something to suit you.

In your final year you will take a single core project based module, Research in Applied Economics. This provides the opportunity to deepen and consolidate your previous knowledge by applying the basic principles of economics to a practical study, using a combination of economics techniques and statistical tools. The project helps you progress as an independent researcher and is assessed entirely by coursework. This project is the most important piece of academic work that you undertake and is seen as a beneficial educational experience by students, external examiners and employers.



You can view all of the current year's modules on our website:  
[warwick.ac.uk/economics/current/ug/modules](http://warwick.ac.uk/economics/current/ug/modules)

## BSC ECONOMICS AND INDUSTRIAL ORGANISATION

Economics and Industrial Organisation encompasses many of the aspects of the pure Economics programme but is designed for students with a particular interest in business and industry.

The programme focuses on the applied aspects of economics and includes a range of optional modules from Warwick Business School. The course provides a solid grounding in the broad scope of economics, while developing the skills required to apply this knowledge in business and industry.

### YEAR 1 CORE MODULES

Macroeconomics 1 (EC108)	30
Microeconomics 1 (EC109)	30
Quantitative Techniques (EC120)	30
Foundations of Finance (IB132)	15
Plus up to three optional modules*	36-45

### YEAR 2 CORE MODULES

Macroeconomics 2 (EC201)	30
Microeconomics 2 (EC202)	30
Econometrics 1 (EC226)	30
Industrial Economics 1: Market Structure (EC208)	15
Industrial Economics 1: Strategic Behaviour (EC231)	15

### YEAR 3 CORE MODULES

Research in Applied Economics (EC331)	30
Industrial Economics 2: Practice and Strategy (EC326)	15
Industrial Economics 2: Market Economics, Competition and Regulation (EC337)	15
Plus up to four optional modules*	60

*Optional modules are available in 12 or 15 CAT varieties and 24 or 30 CAT varieties depending on the department offering the module.*

\*You should note that the optional modules list may sometimes change due to staffing changes, or as we make adjustments to the curriculum.



"The standard of teaching is excellent. The lecturers really enjoy teaching and often encourage us to see them in their office hours if we have further questions or would like extra help."

Iona MacKinnon, Year 2, BSc Economics

### UCAS CODE: L112



APPROXIMATELY 22  
UNDERGRADUATE STUDENTS  
ENROL ONTO BSC ECONOMICS & INDUSTRIAL ORGANISATION EACH YEAR

### COURSE STRUCTURE

In Year 1 you will take core modules worth 105 CATS plus optional modules, which combined are worth at least 36 CATS. In each of Years 2 and 3 you will take modules worth 120 CATS.

In Year 2 this consists entirely of core modules. In Year 3 you will take 60 CATS of core modules and 60 CATS of optional modules. Some Year 2 and Year 3 modules have pre-requisites so it is important to think about which modules you want to take in following years and check their requirements before choosing your Year 1 modules.

You can choose from a wide range of optional modules from the Department of Economics or other University departments, to specialise or diversify your learning. Whatever your interests, whether sociology and Spanish, or justice and Japanese, there'll be something to suit you.

In addition to two core modules in industrial economics, in your final year, you will take a single core project-based module, Research in Applied Economics. This provides the opportunity to deepen and consolidate your previous knowledge by applying the basic principles of economics to a practical study, using a combination of economics techniques and statistical tools. The project helps students progress as an independent researcher and is assessed entirely by coursework. This project is the most important piece of academic work that you undertake and is seen as a beneficial educational experience by students, external examiners and employers.



You can view all of the current year's modules on our website:  
[warwick.ac.uk/economics/current/ug/modules](http://warwick.ac.uk/economics/current/ug/modules)

## BSC/BA ECONOMICS, POLITICS AND INTERNATIONAL STUDIES

This programme is ideal for students seeking a challenging multidisciplinary course in economic and political analysis. In Years 2 and 3, you choose to major in either Economics or Politics and International Studies, continuing with the other subject as a minor. The programme enables you to contextualise economic theory and practice within national and global political structures and behaviour.

### YEAR 1 CORE MODULES CATS

Economics 1 (EC107)	30
Quantitative Techniques (EC120)	30
Introduction to Politics (PO107)	30
World Politics (PO131)	30
Plus up to three optional modules*	36-45

### BSC ECONOMICS PATHWAY

### YEAR 2 CORE MODULES CATS

Economics 2 (EC204)	30
<b>Optional Core Modules in Economics (one from)</b>	
Applied Econometrics (EC203) or Econometrics 1 (EC226)	30
<b>Optional Core Module in PAIS (one from)</b>	
Political Theory from Hobbes (PO201) or Politics of International Development (PO203) or Theories of International Relations (PO219) or States and Markets: An Introduction to International Political Economy (PO230) or International Security (PO231)	30
Plus up to two optional modules*	30

### YEAR 3 CORE MODULES CATS

The Making of Economic Policy (EC304)	30
Plus up to six optional modules*	90

### BA POLITICS AND INTERNATIONAL STUDIES PATHWAY

### YEAR 2 CORE MODULES CATS

Economics 2 (EC204)	30
Political Theory from Hobbes (PO201)	30
<b>Optional Core Module in PAIS (one from)</b>	
Politics of International Development (PO203) or Theories of International Relations (PO219) or States and Markets: An Introduction to International Political Economy (PO230) or International Security (PO231)	30
Plus up to two optional modules*	

### YEAR 3 CORE MODULES CATS

The Making of Economic Policy (EC304)	30
Plus up to six optional modules*	30

### BA BIPARTITE PATHWAY

### YEAR 3 CORE MODULES CATS

The Making of Economic Policy (EC304)	30
Plus up to six optional modules which includes a requirement to take at least one module from Economics and one from PAIS*	30

### UCAS CODE: LLD2

### OUR PROGRAMMES



**APPROXIMATELY 50 UNDERGRADUATE STUDENTS ENROL ONTO BSC/BA ECONOMICS POLITICS AND INTERNATIONAL STUDIES PROGRAMME EACH YEAR**

### COURSE STRUCTURE

In Year 1 you will take core modules worth 120 CATS plus 1 or 2 optional modules, which combined are worth at least 24 CATS. In Year 2 you will choose between economics major (leading to a BSc) or politics and international studies major (leading to a BA). For either pathway in Year 2 you will take core modules worth 90 CATS, plus optional modules worth 30 CATS. In Year 3 you will take one core module worth 30 CATS plus optional modules worth 90 CATS. You can continue with your chosen year 2 major or can move onto the Bipartite Pathway. Note that there are specific requirements depending on how many CATS of Economics or Politics and International Studies modules you take once you have chosen your pathway. Some Year 2 and Year 3 modules have pre-requisites so it is important to think about which modules you want to take in following years and check their requirements before choosing your Year 1 modules.

You can choose from a wide range of optional modules from the Department of Economics or PAIS or other University departments, to specialise or diversify your learning. Whatever your interests, whether equality and entrepreneurs, or policy and psychopathology, there'll be something to suit you.



You can view all of the current year's modules on our website:  
[warwick.ac.uk/economics/current/ug/modules](http://warwick.ac.uk/economics/current/ug/modules)

## STUDY ABROAD

We offer an exciting range of opportunities for you to spend a year abroad.

You'll be studying in a higher education institution either in Europe as part of our ERASMUS exchange, or at the University of Monash in Australia. We have also recently developed partnerships with Canada, Mexico, Malaysia, China and Japan.

### ELIGIBILITY

To be considered for an Erasmus placement through the Department of Economics, you should\*:

- Apply in your second year of study
- Achieve 60% or above across your first and second year modules
- Hold language skills at or above Level 5 on Warwick's Language Centre programme in your chosen institution's main language



For further information, including a list of our current partner institutions visit our website:  
[warwick.ac.uk/study/studyabroad](http://warwick.ac.uk/study/studyabroad)

*\*Each application is judged on an individual basis. We will also take into account the view of your Personal Tutor in terms of your suitability to undertake a year abroad; your general attendance and performance in your first year. Thus, you are advised to discuss your desire to study abroad with your Personal Tutor as soon as possible.*

*\*\*Eligibility requirements may change by year of application.*



\*You should note that the optional modules list may sometimes change due to staffing changes, or as we make adjustments to the curriculum.



NOT CONVINCED THAT AN  
ECONOMICS MAJOR  
IS FOR YOU?

FIND THE RIGHT COURSE FOR YOU

## OTHER JOINT DEGREE PROGRAMMES

We offer a range of degrees which include the study of economics as a joint or minor option.

### BA/BSC PHILOSOPHY, POLITICS AND ECONOMICS (PPE)

The disciplines of philosophy, politics, and economics inform each other in many ways. They have been taught together in Britain since the 1920s. The Warwick PPE programme offers you the opportunity to study the three contributing disciplines at foundation level, and two or all three at more advanced (honours) level. The size and internal diversity of the three contributing departments allow for a wide range of optional modules, while the core is carefully designed to provide exposure to the techniques, content and major concerns of the relevant disciplines. Find out more:

[warwick.ac.uk/study/undergraduate/courses-2021/ppe](http://warwick.ac.uk/study/undergraduate/courses-2021/ppe)

### BSC/MASTER MATHEMATICS, OPERATIONAL RESEARCH, STATISTICS AND ECONOMICS (MORSE/ MMORSE)

MORSE is a mathematics degree which integrates the study of pure mathematics and statistics with their applications to economics, finance and management – the core skills required in modern business analytics. MORSE is available as a three-year BSc or as a four-year integrated Masters (MMORSE). MORSE is a Warwick invention which has developed into a flagship degree programme. Find out more on the MORSE website: [warwick.ac.uk/study/undergraduate/courses-2021/mmorse](http://warwick.ac.uk/study/undergraduate/courses-2021/mmorse)

### BA LIBERAL ARTS

This course is ideal if you enjoy thinking about the 'big questions' that are facing contemporary society and the world at large, and you prefer to approach problems from the perspective of more than one discipline. By the end of the first year you can choose a Disciplinary Interest. In the second year you take 50% of Liberal Arts core modules and 50% of options from your chosen field of interest. Your final year is made up of 75% of modules chosen from either your Disciplinary Interest or your Specialist Interest, and 25% of core Liberal Arts modules. Find out more on the cross-faculty webpages: [warwick.ac.uk/study/undergraduate/courses-2021/liberalarts](http://warwick.ac.uk/study/undergraduate/courses-2021/liberalarts)

### BA/BSC ECONOMICS, PSYCHOLOGY AND PHILOSOPHY (EPP)

Studying Economics, Psychology and Philosophy (EPP) offers a unique opportunity to study at the intersection of three interconnected subjects. You will consider the cognitive and contextual factors that shape people's decision-making, how we can help people make better decisions, and what is involved in groups of people making decisions. Find out more:

[warwick.ac.uk/study/undergraduate/courses-2021/epp](http://warwick.ac.uk/study/undergraduate/courses-2021/epp)

### BASC ECONOMIC STUDIES AND GLOBAL SUSTAINABLE DEVELOPMENT

The BASc in Economic Studies and Global Sustainable Development is unique to Warwick. It allows you to combine study of the topical subject of Global Sustainable Development (GSD) in depth at undergraduate level, with a study of a subject that you are passionate about – economics. Your passion for economics will be applied to answering the Big Questions of our time. We have a world-wide reputation for our expertise in economics, and a unique cross-institutional approach to examining issues of global sustainable development; evidenced by the University's ten interdisciplinary Global Research Priorities which are all related to different aspects of GSD. Find out more: [warwick.ac.uk/study/undergraduate/courses-2021/economicsgsd](http://warwick.ac.uk/study/undergraduate/courses-2021/economicsgsd)

### BA MODERN LANGUAGES AND ECONOMICS

Acquire in-depth, relevant linguistic and cultural studies, including a year abroad, while developing your ability as an analyst of international economic phenomena. 50% of your degree will be in Economics and 50% in the School of Modern Languages. Current options are: Modern Languages and Economics; French Studies and Economics; German Studies and Economics; Hispanic Studies and Economics; and Italian Studies and Economics. Find out more: [warwick.ac.uk/study/undergraduate/courses-2021/modernlanguagesandeconomics](http://warwick.ac.uk/study/undergraduate/courses-2021/modernlanguagesandeconomics)



# SUPPORTING YOU

## YOUR EXPERIENCE

### YOUR ACADEMIC & PASTORAL SUPPORT

Warwick is a close knit community so it's easy to find someone to talk things over with. However, we recognise that there are times in university life when a little extra professional support may be helpful. We have put in place a strong support network to help you with any concerns - academic, personal, financial or practical.

The Department has a dedicated undergraduate administrative team and an academic management team including a Director of Studies, Director of Undergraduate Studies, a Senior Tutor, Year Tutors and a Director of Student Engagement and Progression.

This support comes in a variety of ways, aimed at strengthening different aspects of your academic studies, including support with module content and preparation for assessments. These range from maths drop-in sessions, advice and feedback hours, revision sessions and library support amongst other support activities. Each member of the academic team in the Department offers advice and feedback hours, and there is always someone on hand to help.

#### UNDERGRADUATE OFFICE

Our Undergraduate Office team will be your first port of call for any enquiries.

#### STUDENT WELLBEING AND PROGRESSION OFFICER

Our Student Wellbeing and Progression Officer holds regular drop-in sessions where you can talk about anything that's troubling you or hindering you from focusing on your studies.

#### ADVICE AND FEEDBACK HOURS

Faculty members hold Advice and Feedback hours every week during term time. This is your chance for a one-to-one conversation about any academic queries you have. Outside of these hours you are of course welcome to contact academic staff by email or telephone.

#### STUDENT-STAFF LIAISON COMMITTEE (SSLC)

Our Undergraduate SSLC gives student representatives the opportunity to meet with staff to discuss the learning experience and make suggestions for continuous improvement.

#### SENIOR TUTOR

The Senior Tutor has responsibility for the operation and design of the Economics Pastoral Care System and also takes a broader approach to your academic support. You can speak to the Senior Tutor for confidential advice and support on a variety of areas, such as personal, family and medical concerns or added support that you might require for your academic studies.

#### PERSONAL TUTOR AND YEAR TUTORS

You will be assigned a Personal Tutor, to whom you can talk about any matter, academic or personal, on which you need guidance or advice. Your Year Tutor has the responsibility of overseeing the personal tutor system in their specific year as well as dealing with mitigating circumstances and other serious issues as they arise.

#### ADVISOR TO FEMALE STUDENTS

The Advisor to Female Students provides a source of additional support to any female studying in the Department, as part of our aim to ensure that our female students receive appropriate support to achieve their full potential.

#### DIRECTOR OF STUDENT ENGAGEMENT AND PROGRESSION (DSEP)

The DSEP is responsible for convening the Undergraduate Student-Staff Liaison Committee and for working on the continued improvement of student engagement in the Department and for monitoring the progression of our students.

#### ADVISOR TO OVERSEAS STUDENTS

The Advisor to Overseas Students provides a source of additional support to any student studying in the Department of Economics from overseas, helping them to adjust to studying in the UK.

#### UNDERGRADUATE MENTOR SCHEME

Our second and third year mentors will help you settle in to life at Warwick by providing advice, guidance and friendship. Your support begins in the August before you commence your studies. Each year we set up a Facebook group for you to ask your mentors any questions you may have before you arrive.

As well as our departmental support you'll also have access to everything the University has to offer. This includes:

- Counselling Service
- Disability Services
- University Health Centre
- Chaplaincy
- Student Advice Centre
- Residential Life Team
- Dean of Students
- Mental Health and Wellbeing Team
- Induction Team
- Student Funding
- Security



For more information on support visit:  
[warwick.ac.uk/studentsupport](http://warwick.ac.uk/studentsupport)

## YOUR EXPERIENCE

## YOUR STUDENT EXPERIENCE

As an economics student at Warwick you'll receive both an outstanding academic education from top-class teachers and researchers, and a rich and rounded experience outside of the lecture hall.

We believe it's important to invest in the whole student experience and welcome you into our Economics community. Through our extracurricular activities and dedicated support you'll enhance your CV, network with businesses and policy makers, and get to know your fellow students.



### WELCOME WEEK

We offer all new students a bespoke academic induction programme so you can get to know your course, your new course mates and the Department. We also offer re-induction, welcome back and exams meetings to guide you throughout your time here.

### GUEST LECTURES

Our guest lecture series provides an excellent opportunity for you to engage with policy makers, practitioners and leading academics. In their day-to-day position, these people apply their knowledge and insight to the world's pressing problems and shape and form opinion. In previous years, the Department of Economics welcomed speakers including Sir Vince Cable, Paul Seabright, Martin Reeves and Bridget Rosewell.

**"Outside of contact hours, I really do enjoy the many guest lectures provided by the Department, as they really encourage you to break traditional thinking and think more creatively."**

Daniel Henein  
Year 2, BSc Economics

### ADOPTION OF BLENDED DELIVERY

Please note that the Covid-19 pandemic has made us adapt to new ways of teaching, learning and student experience. We have transferred some of our in-person events to digital platforms, for example: our Guest Lectures and Quiz nights. We have also developed a range of new online activities for students to participate in, such as: Econ Café; Econ Bites, Warwick Econ Sounds and Careers in Economics Webinars with our alumni, to continue offering our students a rich and rewarding student experience. We have the flexibility of switching between online and in-person activities, depending on the circumstances.



### SOCIAL EVENTS

We think it's important to provide you with opportunities to relax and get to know both your peers and tutors outside of the classroom. There are various ways for students to collaborate out of study time including over 200 societies on campus, the Students' Union, sports and much more. Recent socials have included a quiz night, Undergraduate Mentor Scheme awards, a welcome reception for new students and a traditional British afternoon tea for our finalists. We also hold social events in collaboration with our four key student societies: Warwick Economics Society, Warwick Economics Summit, Warwick Women in Economics Society and Rethinking Economics Warwick.



"The Department promotes a flourishing extra-curricular environment to cultivate our passion for economics. It organises guest lectures and seminar workshops on faculty research [and] it organised social events to bring together students to meet, share their experiences and build a network"

Oliva Tsoutsopidi,  
Year 3, BSc/BA Economics,  
Politics and International Studies

### PERSONAL DEVELOPMENT MODULE

Our compulsory skills module will help you address areas for development identified by employers and our students. There's a focus on developing both academic and employability skills and on broadening your education in Economics. With compulsory elements such as the Economic Briefings Project, and optional elements such as IT training courses and careers events, you can develop the skills relevant to you.



### WORLD AND WARWICK

The World at Warwick Team have a strong partnership with The Department of Economics to deliver Intercultural Training for our students. This series of workshops provide an opportunity to utilise your intercultural competence, and maximise your time in the intercultural setting at Warwick. More information can be found on the webpage [warwick.ac.uk/worldatwarwick](http://warwick.ac.uk/worldatwarwick)



## YOUR EXPERIENCE

# YOUR SOCIETIES

The great thing about your university experience is that it is yours to create. With over 300 sports clubs and societies at Warwick, there is something to suit everyone.

The Department of Economics works closely with various societies listed below. As well as becoming a member you can also apply to join their executive committees in roles such as President, Fresher Rep, Treasurer, Talks Coordinator or Social Secretary, giving you something extra to put on your CV.



## WARWICK WOMEN IN ECONOMICS

Warwick Women in Economics is a newly established student society that aims to improve the diversification of the economics discipline at the academic and career level.

View their Facebook and Instagram page to keep up-to-date with their latest events and news and find out how you can get involved.

Find out more: [facebook.com/womeneconwarwick](https://facebook.com/womeneconwarwick) and [instagram.com/warwickwomenecon](https://instagram.com/warwickwomenecon)

## WARWICK ECONOMICS SUMMIT

One of the largest student-run academic conferences in Europe, set out from the rest by world-renowned figures, engaging debates and educational workshops.

The Warwick Economics Summit touches on a range of global issues including politics, development, finance and psychology and has previously featured talks from key policy makers such as Vince Cable, Andrew Bailey and Supachai Panitchpakdi.

The Summit offers the chance to meet and learn from a truly diverse group of students, and to socialise with delegates from around the world at our black tie ball.

Find out more: [warwickeconomicssummit.com](http://warwickeconomicssummit.com)

## WARWICK ECONOMICS SOCIETY

Aiming to give you a diverse range of events that helps you progress not only academically but also along your chosen career path.

The Warwick Economics Society is one of the longest standing academic societies and one of the largest on campus with over 1200 members.

They host the most talked about socials on campus and also boast some of the strongest sports teams at Warwick, including football, netball, cricket and mixed rounders.

Find out more: [warwickeconomicsociety.com](http://warwickeconomicsociety.com)

## RETHINKING ECONOMICS

Rethink Economics Warwick is a student society at Warwick which aims to promote economic pluralism and interdisciplinary collaboration within economics and the social sciences.

They do this by inviting engaging speakers from across the UK and the world and raising awareness of alternative economic theories among students of the social sciences.

Find out more: [rethinkeconomics.org](http://rethinkeconomics.org)

There are many other fantastic societies that you can get involved in. Other popular societies for Economics students include Warwick Finance Societies, TEDx Warwick, Warwick Emerging Markets Society, Warwick International Development Society, Warwick Africa Summit and many more.

## A STUDENT PERSPECTIVE

Emer Wintsch, our second year BSc Economics student shares her experiences of life at Warwick.

There are many amazing aspects of studying at Warwick, and specifically studying Economics. Personally, I think the reputation, and thus students the course attracts, are the best aspect.

We are constantly surrounded by people who are motivated and genuinely interested in economics. This fosters engaging discussion both in and out of seminars. Furthermore, by attracting these students with these qualities, there are always fellow students around to study with, whether this be for specific group projects or just for general work.

I really like the structure of the economics course here at Warwick. In our first year, it is compulsory to gain a foundational understanding of a broad range of disciplines within the wider subject, including world history, macro and micro, and a technical base which encompasses maths, stats and computing. This continues in the core aspects in the second year, and then in our third year we have the ability to choose all our own modules, including a research project. Whilst we can choose some modules all the way through, the ability to tailor the degree in our third year is amazing, and facilitated by gaining a thorough knowledge in our previous years.

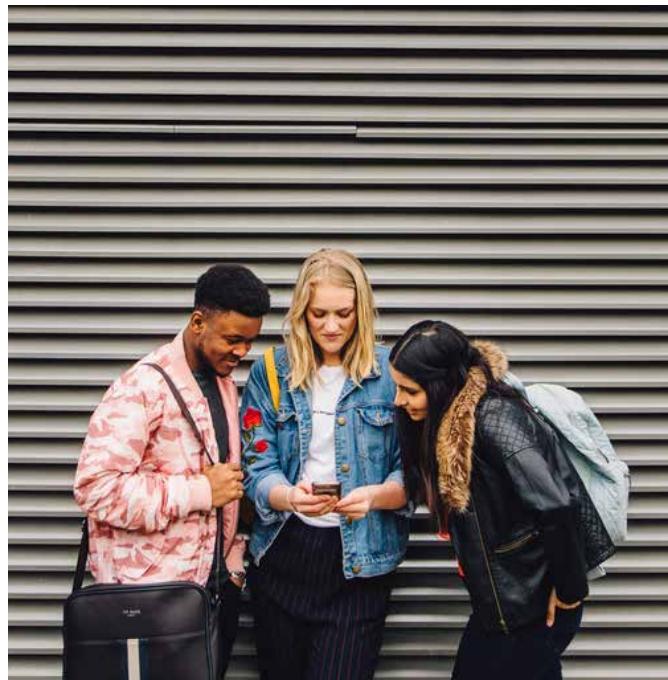
All the lecturers and seminar tutors are amazing, and each have specific interests and specialities that they mention when relevant to the lecture content, keeping the course modern and interesting. Furthermore, the requirement for academic staff to have specific advice and feedback hours - where we are free to visit them in their office - means that we are always able to get further help and feedback with any content or assessments we're unsure about.



## APPLYING TO WARWICK ECONOMICS

Admission to our course is very competitive so it is essential that you follow the instructions clearly and read the entry criteria on our course pages to ensure you meet our requirements.

The step-by-step guide shows the admissions process.



### FURTHER INFORMATION

For more information on Student Admissions visit our main University website: [warwick.ac.uk/ug/apply](http://warwick.ac.uk/ug/apply)

If you have any questions during your application process, these can be directed to [ugadmissions@warwick.ac.uk](mailto:ugadmissions@warwick.ac.uk). Please ensure that you include your UCAS number and course code in the subject of the email.

Advice on writing your personal statement can be found on our website: [warwick.ac.uk/study/undergraduate/apply/tips](http://warwick.ac.uk/study/undergraduate/apply/tips)

See course pages for specific entry criteria.

### YOUR APPLICATION

#### STEP 1 CHOOSE YOUR COURSE

Select the course you wish to apply for and check you meet the entry requirements which can be found online at: [warwick.ac.uk/study/undergraduate](http://warwick.ac.uk/study/undergraduate)

Try to attend an open day where possible to find out whether the course is right for you.

#### STEP 2 APPLY ONLINE VIA UCAS

Once you have decided on a course, apply online via the UCAS (Universities and Colleges Admissions Service) webpage: [ucas.com](http://ucas.com)

The UCAS institution code for the University of Warwick is W20. We strongly recommend that you submit your application as early as possible, and before the 15 January deadline. Your application will be reviewed by a course selector and a decision will be made. We will look at your existing academic achievements and the context within which they have been achieved, your predicted grades, your personal statement and your academic reference.

#### STEP 3 RECEIVE YOUR DECISION

You will receive your decision from the University which will be updated on the UCAS track webpage. The decision will be one of the following:

- **Conditional** (if you still need to meet entry requirements)
- **Unconditional** (if you already meet entry requirements)
- **Reject**

Please note that our economics degree programmes are extremely popular and applications are considered on an individual basis. Therefore it may take a while before you hear from us at this stage. Some decisions may be delayed until we have received all applications submitted by 15 January.

#### STEP 4 RECEIVE AN OFFER

If an offer is made, you will be contacted by the Undergraduate Admissions Team explaining the next steps and an invitation to attend an offer holder open day.

#### STEP 5 CONFIRM OFFER

Confirm who you wish to make as your Firm and Insurance choices via UCAS.

- **Firm** - should be the university that you consider best for you, not necessarily the one with the highest offer.
  - **Insurance** - should be a university where you would be happy to live and study but be realistic about what grades you will get.
- Remember, the decisions that you make at this point are binding, so consider your options carefully. When we receive your results, our Admissions Team will either confirm or reject your offer. You will be able to see our decision on UCAS track.

## FAQS

#### DOES SUBJECT MIX MATTER?

We recommend strong analytical subjects or strong essay-based subjects, but other than maths nothing is essential. Where possible try to avoid strong overlap (e.g. business studies and economics).

#### ARE FURTHER MATHS AND ECONOMICS ESSENTIAL SUBJECTS?

Maths is required for L100 and L116 but Further Maths and Economics are not essential, although they are fine subject choices if they are available where you study. Further Maths cannot be considered in lieu of Maths.

#### DO I GET AN OFFER IF I AM PREDICTED TO MAKE THE GRADES?

Due to the competitive nature of the course the answer is no. Each year applicants are turned down who are predicted (or even exceed) the offer due to the high volume of applications we receive. We suggest that you spend time on your personal statement.

#### DO YOU TAKE GCSES OR OTHER PRIOR QUALIFICATIONS INTO CONSIDERATION?

GCSEs are very important as an objective indication of an applicant's academic ability. Typically offer holders have a high number of A\*'s (8/9) at GCSE.

#### HOW IMPORTANT IS THE PERSONAL STATEMENT?

Your personal statement is essential – most of our applicants are predicted to meet/exceed the offer grades and therefore great emphasis is placed on the personal statement.

#### WHAT SHOULD GO IN THE PERSONAL STATEMENT?

You should stress your enthusiasm for the subject, wide reading and motivation. Focus on the subject rather than extra-curricular activities, but non-academic information can be included if it supports your academic achievements.

#### WHAT ABOUT THE SCHOOL REFERENCE?

This is vital and your predicted grades will come from this. Try to make sure that you do not contradict anything your school says about you in the rest of your application.



#### HOW QUICKLY ARE DECISIONS MADE?

Whilst we try to make decisions as quickly as possible, due to the high number of applications and the fact that we give equal consideration to all applications received at UCAS by the 15 January, inevitably many applicants have to wait for an offer. We aim to make all home/EU offers by the 31 March each year.

#### DO YOU MAKE POST A LEVEL OFFERS AND ALLOW GAP YEARS?

We are very happy to receive post A level applicants and we are also happy to consider gap year applications.

#### ARE THERE EVER ANY PLACES LEFT IN CLEARING?

We almost never use Clearing and typically we are full long before the Adjustment process begins so if you want to come to Warwick please apply through UCAS by the 15 January deadline.

#### DO YOU MAKE CONTEXTUAL OFFERS?

We are supporting the University's aim to widen participation and fair access and welcome applications from students of all backgrounds. You can find further information on what indicators we are using and why we are using them at the University's study pages: [warwick.ac.uk/study/undergraduate/apply](http://warwick.ac.uk/study/undergraduate/apply)

#### EQUALITY IN ADMISSIONS

We are committed to equality of opportunity, as stated in our Equal Opportunity Policy. We welcome applications from anyone with the potential to succeed in higher education. The University aims to avoid unfair discrimination on whatever grounds, including gender, sexuality, disability and ethnic background.

## YOUR APPLICATION

## FEES AND FINANCE

We want to ensure that, wherever possible, financial circumstances do not become a barrier to studying at Warwick.

The following information is relevant to students commencing their studies in 2021.



These are the predicted fees for the 2021/22 intake and may be subject to change. Please check the website for the latest information.

### TUITION FEES

Qualification	Home/EU	Overseas
Undergraduate	£9,250pa	£25,770pa

### UNDERGRADUATE FUNDING FOR HOME/EU STUDENTS

If you are studying for your first higher education qualification you can currently apply for a tuition fee loan for each year of your course. UK students can apply for living cost loans to help with expenses such as rent, food and books. Loans are repaid gradually only once you have a job and are earning more than £25,000 a year. For more information about government funding, visit the Student Funding website: [warwick.ac.uk/studentfinance](http://warwick.ac.uk/studentfinance)

### WARWICK UNDERGRADUATE SCHOLARSHIPS AND BURSARIES

The University has a package of scholarship and bursary support for students commencing their studies in 2021 dependent on family income. For further information, please see the website: [warwick.ac.uk/warwickusb](http://warwick.ac.uk/warwickusb)

### INTERNATIONAL STUDENTS

For new international students, a limited number of scholarships are available, and further information can be obtained from the International Office website: [warwick.ac.uk/scholarships](http://warwick.ac.uk/scholarships)

International students may also be eligible for financial help from their own governments, from the British Council or from other funding agencies. Information on scholarships can usually be obtained from the Ministry of Education in your own country, or from the local British Council office. It is very important that you do not travel to the University or to the UK until you have been formally notified that you will be admitted to Warwick and you are certain that you have sufficient funds to pay for all of your academic fees and all of your living expenses. All offers of a place at the University are made on the understanding that you will be able to meet all these costs in full.



