

**Andreas Ferrara**  
 Department of Economics  
 University of Warwick

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Placement Director	Dan Bernhardt	+44 (0)24 765 23032	m.d.bernhardt@warwick.ac.uk
Placement Assistant	Natalie Deven	+44 (0)24 765 73452	n.s.deven@warwick.ac.uk

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**CONTACT INFORMATION**


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Department of Economics	Phone: +44 (0)75 282 87980
University of Warwick	E-mail: a.ferrara@warwick.ac.uk
CV4 7AL Coventry	Website: <a href="https://andreas-ferrara.com/">https://andreas-ferrara.com/</a>
United Kingdom	

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**EDUCATION**


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Ph.D. candidate in Economics, University of Warwick, expected completion 5/2019  
 Thesis supervisor: Sascha O. Becker

M.Res. in Economics, *with distinction*, University of Warwick, 2015

M.Sc. in Economics, *110 cum laude*, University of Bologna, 2013

B.A. (Hons.) in Economics, *first class honors*, University of Stirling, 2011

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**REFERENCES**


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Sascha O. Becker	University of Warwick	+44 (0)24 765 24247	s.o.becker@warwick.ac.uk
Price V. Fishback	University of Arizona	+1 (520) 621 4421	fishback@email.arizona.edu
Luigi Pascali	Universitat Pompeu Fabra	+34 (93) 542 1619	luigi.pascali@upf.edu
James Fenske	University of Warwick	+44 (0)24 765 23028	j.fenske@warwick.ac.uk

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**RESEARCH AREAS**


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Labor Economics, Economic History

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**WORKING PAPERS**


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“World War II and African American Socioeconomic Progress” (job market paper)

*Abstract:* This paper argues that the unprecedented socioeconomic rise of African Americans at mid-century was causally related to the labor shortages induced by WWII. Combining novel military and Census data in a difference-in-differences setting, results show that counties with an average casualty rate among semi-skilled whites experienced a 13 to 16% increase in the share of blacks in semi-skilled jobs. The casualty rate also positively relates to wages, home ownership, house values, and education for blacks. Using Southern survey data, IV regression results indicate that individuals in affected counties had more interracial friendships and reduced preferences for segregation in 1961. This is an example for how better labor market opportunities can improve both economic and social outcomes of a disadvantaged minority group.

“Fatherless: The Long-Term Effects of Losing a Father in the U.S. Civil War” (with Yannick Dupraz)

*Abstract:* We use the U.S. Civil War, in which more than 650,000 soldiers perished, as a natural experiment to estimate the causal effect of losing a father on children’s long-run socioeconomic outcomes. We link military records from the 2.2 million Union Army soldiers with the 1860 U.S. population Census and then track their sons into adulthood by linking them to the 1880 Census. Compared to the sons of soldiers who returned, sons of soldiers who died had a lower occupational score in 1880 and were less likely to have a high- or a semi-skilled occupation. Our results are robust to instrumenting paternal death by participation in one of the top 10 bloodiest battles of the war. We show how record linkage errors can attenuate OLS and inflate IV estimates. We also provide evidence that income is an important channel and that wealth is a mitigating factor. The negative effects are persistent and even affect the generation of the grandchildren observed in 1900.

“Wars, Local Political Institutions, and Fiscal Capacity: Evidence from Six Centuries of German History”  
(with Sascha O. Becker, Eric Melander, and Luigi Pascali)

*Abstract:* We study the effect of warfare on the development of state capacity and representative institutions using novel data on cities and territories in the German lands between 1200 and 1750. More specifically, we show that cities with a higher conflict exposure establish more sophisticated tax systems, but also develop larger councils, councils that are more likely to be elected by citizens, and more likely to be independent of other local institutions. These results are consistent with the idea of a trade-off between more efficient taxation and power sharing proposed in earlier work. We make headway on establishing a causal role of wars by using changes to German nobles’ positions within the European nobility network to instrument for conflict.

“Consequences of Forced Migration: Recent Findings” (with Sascha O. Becker)

*Abstract:* Forced migration as a consequence of wars, civil conflicts, or natural disasters may have consequences different from those of voluntary migration. Recent work has highlighted the consequences of forced migration on host populations, on migrants themselves and on populations at origin. We document findings from recent work, on education and other economic outcomes, but also on political outcomes. We summarize key lessons and point to gaps in the literature.

## **WORK IN PROGRESS**

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“Leadership under Duress: Evidence from Officers and their Soldiers in the Civil War” (with Christian Dippel)

“The Effects of WWI Anti-German Sentiment on Long-Run Growth in U.S. Counties” (with Price V. Fishback)

## **PRE-PHD PUBLICATIONS**

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Ferrara, A. and Lange, I. (2014) “Voluntary Programs to Encourage Diffusion: The Case of the Combined Heat-and-Power Partnership”, *The Energy Journal*, Vol. 35(1), pp. 161-173

## **REFEREEING**

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American Political Science Review

## **INVITED SEMINAR PRESENTATIONS**

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|------|---|
| 2018 | University of Oxford, University of Melbourne, Monash University, University of New South Wales, Australian National University |
| 2017 | University of Arizona, London School of Economics, Universitat Pompeu Fabra   |

## **CONFERENCE PRESENTATIONS**

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| 2018 | CEPR-NYU Abu Dhabi Workshop on Economic Divergence and Convergence in History, Royal Economic Society (RES) conference, Economic History Society (EHS) conference, 56th Annual Cliometric Society Conference, Spring Meeting of Young Economists, 7th Institute for the Study of Religion, Economics, and Society (IRES) Graduate Student Workshop, IZA World Labor Conference, 10th Petralia Sottana Applied Economics Workshop, 18th World Economic History Congress, 33rd European Economic Association (EEA) Congress, Economic History Association (EHA) annual meeting, 30th European Association of Labour Economists (EALE) conference, 5th Australasian Cliometrics Workshop, 44th Annual Meeting of the Social Science History Association (SSHA) |
| 2017 | 3rd Association for the Study of Religion, Economics, and Culture (ASREC) Europe Conference, 3rd Royal Economic Society (RES) Junior Symposium, 29th European Association of Labour Economists (EALE) Conference, Scottish Economic Society 2017 Conference, 20th IZA Summer School, CAGE/EHES/IAS Summer School  |

## **TEACHING EXPERIENCE**

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- 2016/17      Econometrics I, Teaching Assistant, 2nd year undergraduates  
Evaluation: 4.38 out of 5 (module average of all TAs: 3.75)
- 2015/16      Econometrics I, Teaching Assistant, 2nd year undergraduates  
Evaluation: 4.78 out of 5 (module average of all TAs: 4.20)
- The World Economy: History & Theory, Teaching Assistant, 1st year undergraduates  
Evaluation: 4.67 out of 5 (module average of all TAs: 4.35)

## **GRANTS AND AWARDS**

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- 2018            SSHA Tilly Graduate Student Travel Award  
                Petralia Sottana Unicredit best presentation award  
                Royal Economic Society Small Academic Expense Grant
- 2016-19        Leverhulme Doctoral Scholarship - The Bridges Programme, University of Warwick
- 2016 and 2017   Nomination for the Warwick Award for Teaching Excellence, University of Warwick
- 2011-13        Fellowship at the Collegio Superiore, University of Bologna
- 2011            Annual prize for the best performance in economics modules, University of Stirling  
                Annual prize for the best undergraduate dissertation, University of Stirling

## **DEPARTMENTAL RESPONSIBILITIES**

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- 2018-19        Co-organizer of the 5th Royal Economic Society Junior Symposium
- 2017-present   Coordinator of the Warwick full-count, restricted-use U.S. Census User-Group  
                Co-organizer of the Warwick Economic History workshop
- 2016-present   Co-organizer of the CAGE Applied Micro Early Stages (AMES) workshop
- 2014-17        Course representative for Warwick Economics MRes/PhD students

## **COMPUTER SKILLS**

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Stata/Mata (advanced), Matlab (intermediate), R (basic)  
Python for machine learning (pattern recognition, text and sentiment analysis) and web scraping  
ArcGIS, Optical Character Recognition (OCR)  
L<sup>A</sup>T<sub>E</sub>X, common Windows text processing, spreadsheet, and presentation software

## **PERSONAL INFORMATION**

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Born: March 17, 1987. Citizenship: German.  
Languages: German (native), English (fluent), Italian (intermediate).