# EC104 First Seminar The World Economy: History & Theory Pre-Modern Growth: pre-1500

Junxi Liu October 2024

### Welcome!

- I am Junxi Liu, a PhD student in the department of economics
- There are a total of four seminar classes for EC104, one every two weeks, and each class will cover two weeks' lecture material
- Communication with me: junxi.liu.1@warwick.ac.uk
- Class materials, other seminar classes I teach, and office hour bookings can be found in my website: junxiliu.com
- Office hours: Tuesdays 2:30pm-4:30pm, S1.111, book via my website

## Logistics

- If you can't make one of the seminars, you can come to any other come and let me know which one you are supposed to be in.
- the UG office directly.
- Full list of classes that I teach can be found on my website

seminar *I teach* without asking for the department's approval: simply

#### • If you can't make any of the time slots I teach, you have to contact

### EC104 Seminars - Term 1

#### **Class Time**

| Group No. | Weeks       | Day      | Start Time | End Time | Location |
|-----------|-------------|----------|------------|----------|----------|
| 5         | 3, 5, 7, 9  | Monday   | 12:00      | 13:00    | S0.10    |
| 9         | 3, 5, 7, 9  | Thursday | 15:00      | 16:00    | R3.25    |
| 11        | 3, 5, 7, 9  | Thursday | 17:00      | 18:00    | S1.39    |
| 18        | 4, 6, 8, 10 | Tuesday  | 12:00      | 13:00    | FAB4.73  |
| 20        | 4, 6, 8, 10 | Thursday | 14:00      | 15:00    | R3.41    |
| 21        | 4, 6, 8, 10 | Thursday | 15:00      | 16:00    | R3.25    |
| 22        | 4, 6, 8, 10 | Thursday | 17:00      | 18:00    | S1.39    |

### **Class Format**

- You will be divided into groups to discuss 2-3 questions together, and questions are already posted on Moodle
- The goal is to get you to read, think, and speak
- Participation at least once per seminar will give you 10% of total marks
- At the start of each seminar, make sure you have the textbook (physical or online) and the lecture slides ready, so we are always on the same page (literally)

## Why EC104?

- does not need math
- economic thinking and research
- Make sure to
  - contains mostly facts or conclusions that most researchers agree
  - Summarize and understand the reading: do not get lost in the details
  - Let the readings inspire you: what more could be done?

#### • This might be the one and only economics course in your undergrad that

#### History is not only your learning outcomes, but also the start of your own

- Read all required readings and review lecture slides before coming to the seminar: the textbooks

### **Question 1**

Koyama and Rubin, How the World Became Rich Chapter 1: Why, When, and How Did the World Become Rich? Chapter 2: Did Some Societies Win the Geography Lottery? **Q:** How and why have living standards changed since 1500?

- Introduce yourselves in one sentence
- Each member propose one point you want to make
- Discuss all the points made, and all members are free to add new ideas and thoughts
- You will have 5 minutes to finish above tasks
- We will discuss this question together





#### Question from Lectures

### What is the Malthusian trap? What does it explain about the world before 1500?

- Each member propose one point you want to make
- thoughts
- You will have 5 minutes to finish above tasks
- We will discuss this question together

Discuss all the points made, and all members are free to add new ideas and