



# Futuretrack 2006

Welcome to the **Futuretrack 2006** survey, conducted on behalf of UCAS and the Higher Education Careers Services Unit (HECSU) by a team of researchers from the Universities of Warwick and the West of England.

When you complete this questionnaire, information you have already provided to UCAS will be passed to the researchers in an anonymised way, to be merged with the data you provide here. All information provided will be treated in confidence, seen only by the members of the research team.

**Which of the following describe your current situation?**

***Please tick ALL that apply***

- |   |   |
|---|---|
| <input type="checkbox"/> I am in my final year at a secondary school (sixth form, fifth or sixth year, year 13) | <input type="checkbox"/> I am a student at a further education college.         |
| <input type="checkbox"/> I am a student at a sixth form college which is part of a secondary school.            | <input type="checkbox"/> I am employed (full time, part time or self-employed). |
| <input type="checkbox"/> I am a student at a separate post-16 sixth form college.                               | <input type="checkbox"/> I am unemployed.                                       |
|   | <input type="checkbox"/> Other (PLEASE SPECIFY BELOW)                           |

**What type of secondary school are you attending?**

***Please tick ALL that apply***

- State school (including community schools, foundation schools, comprehensive schools, City Technology Colleges/Academies)
- School that selects students on the basis of academic ability (e.g. grammar school)
- School that selects students on the basis of particular aptitudes (e.g. sport, drama, music, etc.)
- Faith/Denominational school (e.g. Church of England, Roman Catholic, Muslim, Quaker, Jewish, etc.)
- Single sex school
- Independent school (fee-paying)
- Independent school (other)
- Other (PLEASE SPECIFY BELOW)

**Which of the following applied to you in deciding to enter higher education?*****Please tick ALL that apply***

- |   |   |
|---|---|
| <input type="checkbox"/> It is the normal thing to do for somebody like me. | <input type="checkbox"/> I was encouraged to apply by my employer/colleagues.                             |
| <input type="checkbox"/> I want to realise my potential.                    | <input type="checkbox"/> I was influenced by careers advice or information provided at my school/college. |
| <input type="checkbox"/> I want to be a student.                            | <input type="checkbox"/> I was influenced by careers advice or information provided elsewhere.            |
| <input type="checkbox"/> It is part of my longer-term career plans.         | <input type="checkbox"/> I wasn't sure what to do next and it gave me more options.                       |
| <input type="checkbox"/> To enable me to get a good job.                    | <input type="checkbox"/> I thought it would be better than being unemployed.                              |
| <input type="checkbox"/> I want to study the particular subject/course.     | <input type="checkbox"/> Other (PLEASE SPECIFY BELOW)   |
| <input type="checkbox"/> Some/all of my friends are doing so.               |   |
| <input type="checkbox"/> My parents encouraged me to apply.                 |   |
| <input type="checkbox"/> My teachers encouraged me to apply.                |   |

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**And what was your MAIN reason for deciding to apply to enter higher education?*****Please tick ONE only***

- |   |   |
|---|---|
| <input type="checkbox"/> It is the normal thing to do for somebody like me. | <input type="checkbox"/> I was encouraged to apply by my employer/colleagues.                             |
| <input type="checkbox"/> I want to realise my potential.                    | <input type="checkbox"/> I was influenced by careers advice or information provided at my school/college. |
| <input type="checkbox"/> I want to be a student.                            | <input type="checkbox"/> I was influenced by careers advice or information provided elsewhere.            |
| <input type="checkbox"/> It is part of my longer-term career plans.         | <input type="checkbox"/> I wasn't sure what to do next and it gave me more options.                       |
| <input type="checkbox"/> To enable me to get a good job.                    | <input type="checkbox"/> I thought it would be better than being unemployed.                              |
| <input type="checkbox"/> I want to study the particular subject/course.     | <input type="checkbox"/> Other (PLEASE SPECIFY BELOW)   |
| <input type="checkbox"/> Some/all of my friends are doing so.               |   |
| <input type="checkbox"/> My parents encouraged me to apply.                 |   |
| <input type="checkbox"/> My teachers encouraged me to apply.                |   |

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**What were your reasons for choosing your particular course of study?*****Please tick ALL that apply***

- |  |  |
|--|--|
| <input type="checkbox"/> I enjoy studying the subject(s)/topic(s).                                   | <input type="checkbox"/> I think it will lead to good employment opportunities in general. |
| <input type="checkbox"/> I get good grades in subject(s) related to this course.                     | <input type="checkbox"/> It will enable me to qualify for another course.                  |
| <input type="checkbox"/> I am interested in the content of the course.                               | <input type="checkbox"/> I had difficulty deciding and it seemed like a reasonable option. |
| <input type="checkbox"/> It is a modular course and enables me to keep a range of options open.      | <input type="checkbox"/> I was advised that the course would be appropriate for me.        |
| <input type="checkbox"/> It includes the opportunity to spend part of the course abroad.             | <input type="checkbox"/> Other (PLEASE SPECIFY BELOW)                                      |
| <input type="checkbox"/> I need to complete this course to enter a particular profession/occupation. |  |

**Who advised you that the course would be appropriate for you?**

***Please write in below***

**And what was your MAIN reason for choosing your particular course of study?*****Please tick ONE only***

- |  |  |
|--|--|
| <input type="checkbox"/> I enjoy studying the subject(s)/topic(s).                                   | <input type="checkbox"/> I think it will lead to good employment opportunities in general. |
| <input type="checkbox"/> I get good grades in subject(s) related to this course.                     | <input type="checkbox"/> It will enable me to qualify for another course.                  |
| <input type="checkbox"/> I am interested in the content of the course.                               | <input type="checkbox"/> I had difficulty deciding and it seemed like a reasonable option. |
| <input type="checkbox"/> It is a modular course and enables me to keep a range of options open.      | <input type="checkbox"/> I was advised that the course would be appropriate for me.        |
| <input type="checkbox"/> It includes the opportunity to spend part of the course abroad.             | <input type="checkbox"/> Other (PLEASE SPECIFY BELOW)                                      |
| <input type="checkbox"/> I need to complete this course to enter a particular profession/occupation. |  |

**Looking ahead, do you expect to be enrolled on a higher education course on in Autumn 2006?**

Yes

No



**At which institution do you hope to be studying?**

*If you do not have a preference, select undecided.*

- The University of Aberdeen (A20)
- University of Abertay Dundee (A30)
- The University of Wales, Aberystwyth (A40)
- The College of Agriculture, Food and Rural Enterprise (A45)
- American InterContinental University - London (A50)
- Anglia Ruskin University (A60)
- Askham Bryan College (A70)
- Aston University (A80)
- University of Wales, Bangor (B06)
- Barking College (B11)
- Barony College (B12)
- Basingstoke College of Technology (B15)
- University of Bath (B16)
- Bath Spa University (B20)
- City of Bath College (B21)
- Bedford College (B23)
- Bell College (B26)
- The University of Birmingham (B32)
- Birmingham College of Food, Tourism & Creative Studies (B35)
- Bishop Burton College (B37)
- Bishop Grosseteste College (B38)
- Blackburn College: East Lancashire Institute of Higher Education (B40)
- Blackpool and The Fylde College An Associate College of Lancaster University (B41)
- The University of Bolton (B44)
- Bournemouth University (B50)
- The Arts Institute at Bournemouth (B53)
- The University of Bradford (B56)
- Bradford College: An Associate College of Leeds Metropolitan University (B60)
- Bridgwater College (B70)
- University of Brighton (B72)
- Brighton and Sussex Medical School (B74)
- Bristol, City of Bristol College (B77)
- University of Bristol (B78)
- Bristol Filton College (B79)
- University of the West of England, Bristol (B80)
- Bristol College of Osteopathic Medicine (B81)

**At which institution do you hope to be studying?**

*If you do not have a preference, select undecided.*

- University of London Institute in Paris (B82)
- Brooklands College (B83)
- Brunel University (B84)
- British School of Osteopathy (B87)
- Brockenhurst College (B88)
- Broxtowe College, Nottingham (B89)
- The University of Buckingham (B90)
- Buckinghamshire Chilterns University College (B94)
- Burton College (B95)
- Buckswood St. George's (B98)
- University of Cambridge (C05)
- Canterbury Christ Church University (C10)
- Capel Manor College, Enfield, Middlesex (C13)
- Cardiff University (C15)
- University of Wales Institute, Cardiff (C20)
- Carmarthenshire College (C22)
- Carshalton College (C24)
- University of Central England in Birmingham (C25)
- CECOS London College of IT and Management (C26)
- University of Central Lancashire (C30)
- Central School of Speech and Drama (C35)
- University College Chester (C55)
- Chesterfield College (C56)
- Chichester College (C57)
- University of Chichester (C58)
- City University (C60)
- City College, Birmingham (C62)
- City College Coventry (C64)
- City and Islington College (C65)
- City College Manchester (C66)
- City of Sunderland College (C69)
- Cleveland College of Art and Design (C71)
- Cliff College (C72)
- Colchester Institute (C75)
- Cornwall College (C78)
- Courtauld Institute of Art (University of London) (C80)

**At which institution do you hope to be studying?**

*If you do not have a preference, select undecided.*

- Coventry University (C85)
- Craven College (C88)
- Croydon College (C92)
- Cumbria Institute of the Arts (C95)
- Dartington College of Arts (D13)
- Dearne Valley College (D22)
- De Montford University (D26)
- University of Derby (D39)
- Dewsbury College (D45)
- Doncaster College (D52)
- Duchy College (D55)
- Dudley College of Technology (D58)
- University of Dundee (D65)
- Dunstable College (D70)
- Durham University (D86)
- Ealing, Hammersmith and West London College (E10)
- University of East Anglia (E14)
- University of East London (E28)
- East Riding College (E29)
- East Surrey College (incorporating Reigate School of Art, Design and Media) (E32)
- Edge Hill (E42)
- The University of Edinburgh (E56)
- Edinburgh College of Art (E58)
- The University of Essex (E70)
- European Business School, London (E77)
- European School of Osteopathy (E80)
- Exeter College (E81)
- University of Exeter (E84)
- University College Falmouth (F33)
- Fareham College (F50)
- Farnborough College of Technology (F66)
- University of Glamorgan (G14)
- Glamorgan Centre for Art and Design Technology (G20)
- University of Glasgow (G28)
- Glasgow Caledonian University (G42)
- The Glasgow School of Art (G43)

**At which institution do you hope to be studying?**

*If you do not have a preference, select undecided.*

- Gloucestershire College of Arts and Technology (G45)
- The University of Gloucestershire (G50)
- Goldsmiths College (University of London) (G56)
- Great Yarmouth College (G64)
- University of Greenwich (G70)
- Greenwich School of Management (G74)
- Grimsby Institute of Further and Higher Education (G80)
- Guildford College of Further and Higher Education (G90)
- Halton College (H06)
- Harper Adams University College (H12)
- Havering College of Further and Higher Education (H14)
- Herefordshire College of Art and Design (H18)
- Heriot-Watt University, Edinburgh (H24)
- University of Hertfordshire (H36)
- Hertford Regional College (H37)
- Highbury College (H39)
- Heythrop College (University of London) (H48)
- UHI Millennium Institute (H49)
- Holborn College (H50)
- Hopwood Hall College (H54)
- Huddersfield Technical College (H58)
- The University of Huddersfield (H60)
- The University of Hull (H72)
- Hull College (H73)
- Hull York Medical School (H75)
- Imperial College London (University of London) (I50)
- Keele University (K12)
- University of Kent (K24)
- Kent Institute of Art and Design (K36)
- King's College London (University of London) (K60)
- Kingston University (K84)
- Lakes College - West Cumbria (L05)
- The University of Wales, Lampeter (L07)
- Lancaster University (L14)
- Lansdowne College (L20)
- Leeds: Park Lane College (L21)

**At which institution do you hope to be studying?**

*If you do not have a preference, select undecided.*

- Leeds: Thomas Danby College (L22)
- University of Leeds (L23)
- Leeds Trinity & All Saints (L24)
- Leeds Metropolitan University (L27)
- Leeds College of Art & Design (L28)
- Leeds College of Music (L30)
- University of Leicester (L34)
- Leicester College (L36)
- Leo Baeck College - Centre for Jewish Education (L38)
- University of Lincoln (L39)
- Lewisham College (L40)
- The University of Liverpool (L41)
- Lincoln College (L42)
- Liverpool Community College (L43)
- Liverpool Hope University College (L46)
- The Liverpool Institute for Performing Arts (L48)
- Liverpool John Moores University (L51)
- Coleg Llandrillo Cymru (L53)
- London Metropolitan University (L68)
- London School of Commerce (L70)
- London School of Science and Technology (L71)
- London School of Economics and Political Science (University of London) (L72)
- London South Bank University (L75)
- Loughborough College (L77)
- Loughborough University (L79)
- Lowestoft College (L82)
- University of Luton (L93)
- Manchester College of Arts and Technology (M10)
- The University of Manchester (M20)
- The Manchester Metropolitan University (M40)
- Marjon - The College of St. Mark & St. John (M50)
- Matthew Boulton College of Further and Higher Education (M60)
- Medway School of Pharmacy (M62)
- Coleg Menai (M65)
- Mid-Cheshire College (M77)
- Middlesex University (M80)

**At which institution do you hope to be studying?**

*If you do not have a preference, select undecided.*

- Mountview Academy of Theatre Arts (M95)
- Myerscough College (M99)
- Napier University, Edinburgh (N07)
- Neath Port Talbot College (N13)
- University of Newcastle Upon Tyne (N21)
- Newcastle College (N23)
- New College Durham (N28)
- New College Nottingham (N30)
- Newham College of Further Education (N31)
- Newman College of Higher Education (N36)
- University of Wales, Newport (N37)
- University of Northampton (N38)
- The Norwich School of Art and Design (N39)
- Northbrook College Sussex (N41)
- NESCOL (N49)
- The North East Wales Institute of Higher Education (N56)
- North East Worcestershire College (N58)
- North Lindsey College (N64)
- North Trafford College (N71)
- Northumbria University (N77)
- Northumberland College (N78)
- North Warwickshire and Hinckley College (N79)
- Norwich City College of Further and Higher Education (N82)
- The University of Nottingham (N84)
- Nottingham Trent University (N91)
- Oxford and Cherwell College (O25)
- Oxford University (O33)
- Oxford Brookes University (O66)
- University of Paisley (P20)
- Pembrokeshire College (P35)
- Peninsula Medical School (P37)
- The People's College Nottingham (P40)
- Pershore Group of Colleges (P50)
- Peterborough Regional College (P55)
- University of Plymouth (P60)
- Plymouth College of Art and Design (P65)

**At which institution do you hope to be studying?**

*If you do not have a preference, select undecided.*

- University of Portsmouth (P80)
- Queen Margaret University College, Edinburgh (Q25)
- Queen Mary, University of London (Q50)
- Queen's University Belfast (Q75)
- Ravensbourne College of Design and Communication (R06)
- The University of Reading (R12)
- Regents Business School London (R18)
- Richmond, The American International University in London (R20)
- The Robert Gordon University (R36)
- Roehampton University (R48)
- Rose Bruford College (R51)
- Rotherham College of Arts and Technology (R52)
- Royal Agricultural College (R54)
- Royal Academy of Dance (R55)
- Royal Holloway, University of London (R72)
- Royal Veterinary College (University of London) (R84)
- Royal Welsh College of Music and Drama (Coleg Brenhinol Cerdd a Drama Cymru) (R86)
- Ruskin College Oxford (R90)
- Scottish Agricultural College (S01)
- The University of Salford (S03)
- SAE Institute (S05)
- Salisbury College (S07)
- Sandwell College (S08)
- School of Oriental and African Studies (University of London) (S09)
- The School of Pharmacy (University of London) (S12)
- The University of Sheffield (S18)
- Sheffield Hallam University (S21)
- Sheffield College (S22)
- Shrewsbury College of Arts and Technology (S23)
- St. Martin's College, Lancaster; Ambleside; Carlisle; London (S24)
- Solihull College (S26)
- University of Southampton (S27)
- Somerset College of Arts and Technology (S28)
- South Birmingham College (S29)
- Southampton Solent University (S30)
- South Devon College (S32)

**At which institution do you hope to be studying?**

*If you do not have a preference, select undecided.*

- Sparsholt College Hampshire (S34)
- Southport College (S35)
- University of St. Andrews (S36)
- Southwark College (S38)
- South Cheshire College (S41)
- South Downs College (S42)
- South East Essex College (S43)
- South Nottingham College (S46)
- South Trafford College (S47)
- South Leicestershire College (S48)
- St. George's Hospital Medical School (University of London) (S49)
- St. Helens College An Associate College of Liverpool John Moores University (S51)
- St. Mary's College (S64)
- Stamford College (S68)
- Stephenson College Coalville (S69)
- Staffordshire University (S72)
- Staffordshire University Regional Federation (S73)
- Stratford upon Avon College (S74)
- The University of Stirling (S75)
- Stockport College (S76)
- Stourbridge College (S77)
- The University of Strathclyde (S78)
- Stranmillis University College: A College of Queen's University Belfast (S79)
- Strode College (S80)
- Suffolk College An Accredited College of the University of East Anglia (S81)
- University of Sunderland (S84)
- University of Surrey (S85)
- The Surrey Institute of Art and Design, University College (S88)
- University of Sussex (S90)
- Sutton Coldfield College (S91)
- University of Wales Swansea (S93)
- Swansea College (S94)
- Swansea Institute of Higher Education (S96)
- Swindon College (S98)
- Tameside College (T10)
- University of Teesside (T20)



**At which institution do you hope to be studying?**

*If you do not have a preference, select undecided.*

- Thames Valley University (T40)
- Totton College (T65)
- Trinity College Carmarthen (T80)
- Tyne Metropolitan College (T90)
- University of Ulster (U20)
- University of the Arts London (U65)
- University College London (University of London) (U80)
- Uxbridge College (U95)
- Wakefield College (W08)
- Walsall College (W12)
- Warrington Collegiate (W17)
- The University of Warwick (W20)
- Warwickshire College, Royal Leamington Spa, Rugby and Moreton Morrell (W25)
- Welsh College of Horticulture (W29)
- College of West Anglia (W35)
- West Cheshire College (W36)
- West Herts College, Watford Associate College of University of Hertfordshire (W40)
- University of Westminster (W50)
- Westminster Kingsway College (W52)
- West Suffolk College, A Partner College of APU (W60)
- West Thames College (W65)
- Wigan and Leigh College (W67)
- Wimbledon School of Art (W69)
- Wirral Metropolitan College (W73)
- Wiltshire College (W74)
- University of Wolverhampton (W75)
- University of Winchester (W76)
- University of Worcester (W80)
- Worcester College of Technology (W81)
- Writtle College (W85)
- The University of York (Y50)
- York College (Y70)
- York St. John College (College of the University of Leeds) (Y75)
- Yorkshire Coast College of Further and Higher Education (Y80)
- Ystrad Mynach College (Y90)
- Undecided

**As well as your UCAS choices, have you made other applications for a higher education course (e.g. directly to a college or to a non-UK university or college)**

**If so, please state the name and location of the institution(s) in the box below.**

**Which of the following influenced your choice of university or college?*****Please tick ALL that apply***

- |   |   |
|---|---|
| <input type="checkbox"/> Parents/partners/other family members.                           | <input type="checkbox"/> Visit to institution.  |
| <input type="checkbox"/> Friends  | <input type="checkbox"/> Location, because I could continue to live at home.                    |
| <input type="checkbox"/> Teacher(s)   | <input type="checkbox"/> Location, because I wanted to study away from home.                    |
| <input type="checkbox"/> Students already studying at that institution or on that course. | <input type="checkbox"/> Location, because it is an attractive or interesting place.            |
| <input type="checkbox"/> School or college careers adviser.                               | <input type="checkbox"/> It offered the particular course I wanted.                             |
| <input type="checkbox"/> 'Good Universities' Guide/League Tables/TQI.                     | <input type="checkbox"/> Course fees and/or bursaries available.                                |
| <input type="checkbox"/> The teaching reputation of the university or department.         | <input type="checkbox"/> Cost of living considerations.   |
| <input type="checkbox"/> The research reputation of the university or department.         | <input type="checkbox"/> Availability of suitable accommodation.                                |
| <input type="checkbox"/> Reputation of the institution generally.                         | <input type="checkbox"/> Personal reasons (e.g. friends or other members of family were there). |
| <input type="checkbox"/> The university/college prospectus or web-site.                   | <input type="checkbox"/> No particular reasons/don't know.                                      |
|   | <input type="checkbox"/> Other (PLEASE SPECIFY BELOW)   |

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**What type of course do you hope to be enrolled on?*****Please tick ONE only***

- Foundation degree
- Three year degree
- Four year degree (including sandwich degree and 3+1 Education QTS programmes)
- Degree course lasting more than four years
- HND
- HND/degree conversion course
- DipHE
- Other

**Please specify which course you hope to be enrolled on**

**How do you plan to fund your higher education?*****Please tick ALL that apply***

- |  |                       |
|--|-----------------------|
| From the Student Loan Company Limited.                                     | <input type="radio"/> |
| Personal savings/inheritance.  | <input type="radio"/> |
| Non-repayable contributions from parents/other family/partner.             | <input type="radio"/> |
| Repayable loan from parents/other family/partner.                          | <input type="radio"/> |
| Local Authority/Student Award Agency for Scotland.                         | <input type="radio"/> |
| National Health Service/General Social Care Council.                       | <input type="radio"/> |
| Working during study.  | <input type="radio"/> |
| Working during holidays.   | <input type="radio"/> |
| University/college hardship or access funds.                               | <input type="radio"/> |
| Other forms of borrowing (e.g. credit cards, bank loans, overdrafts, etc). | <input type="radio"/> |
| University/college access funds/bursary.                                   | <input type="radio"/> |
| Sponsorship/bursary from current/prospective employer.                     | <input type="radio"/> |
| Other (PLEASE SPECIFY BELOW)   | <input type="radio"/> |

**Do you expect to have significant debts when you have completed your course?**

***Please tick ONE only***

Yes

No

Don't know

**Which of the following best describes your plans for the future?**

***Please tick ONE only***

- Taking a gap year to defer higher education entry till 2007 to a course on which I hope to have a place.
- Doing something else (PLEASE SPECIFY BELOW)

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**On a scale of 1-7 where 1 means 'I have a clear idea about the occupation I eventually want to enter and the qualifications required to do so' and 7 means 'I have no idea what I will do after I complete the course I have applied for', where would you put yourself?**

1- Clear idea

2

3

4

5

6

7 - No idea

**Prior to deciding to apply for higher education, how much careers information and guidance did you have?**

***Please tick ONE box for each***

	Too much	What I needed	Not enough	None at all
Information about the career implications of post-16 exam subject choices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about the range of HE courses available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about the relationship between courses and employment options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about alternatives to going on to higher education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom based teaching on career or life planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to careers information or guidance outside school or college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual careers guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations by representatives of universities/colleges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentations about career opportunities by employers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School/college visits to universities/colleges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent visits to universities/colleges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visits to careers fairs (e.g. UCAS regional fair)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to publications such as 'Good University' guides, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**On a scale of 1-7 where 1 means very dissatisfied and 7 means completely satisfied, which of following applies to you as far as the UCAS APPLICATION PROCESS has been concerned so far?**

**1 - Very  
dissatisfied**

**2**

**3**

**4**

**5**

**6**

**7 -  
Completely  
satisfied**

**If you have any comments about the advice and guidance you received in order to apply for a higher education course, or with your experience of the UCAS application process so far, please enter these in the box below.**

**Please indicate how far you agree with the following statements?**

***Please tick ONE box for each***

	Strongly agree	Agree	Not sure	Disagree	Strongly disagree
A higher education qualification is a good investment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For most good jobs a degree is essential.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education is valuable in its own right, not just as preparation for employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in higher education should contribute to its cost if they can afford to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student loans are a good idea.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All universities should charge the same annual fees, regardless of location or course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One of the main benefits of higher education is the opportunity for extra-curricular activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a higher education student provides opportunities for personal growth and independence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worry that, as a higher education student, I will find the level of work difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student debts place unreasonable burdens on graduates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see my time in HE as the opportunity to clarify my career options.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**If you want to make any other general points about your expectations of, or views about, higher education, please comment in the box below:**

**In terms of your own views about your strengths and weaknesses, how do you rate yourself in the following areas?**

	Excellent	Very good	Good	Adequate	Not very good
Written communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spoken communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Numeracy skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Who else in your family has completed, or is studying for, a higher education qualification?*****Tick as applicable***

	Yes	No	Don't know / Not applicable
... your mother	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... your father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... any of your brothers/sisters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... your partner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... another member of my household/immediate family (PLEASE SPECIFY BELOW)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Two final questions about you:****What is your age?** Under 18 18 19 20 21-25 26 - 30 31 - 40 41 - 50 51 and over**What is your sex?** Male Female

**Finally, to enter the prize draw for the twenty £1,000 and forty £500 awards, please give your name and email address. This information will be used solely for the purposes of the prize draw and this research.**

Full name: \_\_\_\_\_

**Please enter your email address *where we will be able to contact you in the autumn*:**

**Please confirm by re-entering your email address:**

**Sorry, your email addresses do not match, please use the 'back' button and re-enter**

Thank you very much for completing this questionnaire.

By participating, you become a member of the **Futuretrack 2006** cohort study, and we will mail you again in March 2007, October 2009 and December 2011 to ask some more questions about your experiences of being a student and of your future career options and decision-making. At each stage you can choose to enter a prize draw, with very significant prizes and a good chance of winning.

We will be setting up a **Futuretrack 2006** website so that respondents can have access to the findings and compare their experiences with those of the cohort as a whole.

We hope that you will find it interesting to be part of the **Futuretrack 2006** cohort.

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Please click the 'submit' button below