



WARWICK LAW IN THE COMMUNITY

**END OF YEAR REPORT
2024/25**



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About Warwick Law in the Community

Warwick Law in the Community (LinC) launched in September 2019 and has grown consistently over the past 6 years. We strive to make a meaningful contribution to our community locally, nationally and internationally through innovative clinical education and research. We work collaboratively with various organisations to create opportunities for undergraduate and postgraduate law students to gain practical experience in law and actively contribute to advancing social justice. We offer opportunities in more traditional forms of legal advice and practice, but we also look beyond these to expose students to alternative ways of doing and thinking about law, including writing, research, community organising and public legal education.

We aim to develop and produce engaged and impactful research on social justice, explore how research can support community-led efforts through critical and participatory methods, and foster collaboration between academics, legal practitioners and activists. We seek to develop mutually beneficial long-term relationships and collaborative projects with organisations that share our values.

Warwick LinC currently offers voluntary and paid opportunities for Warwick Law School students across four main long-term initiatives:

Immigration and Asylum Clinic

For over 12 years students from the Law School have been supporting the Immigration and Asylum Clinic at the Central England Law Centre (CELC).

Based on a traditional clinic model, students support frontline advice services under the guidance of Robert Bircumshaw, Head of Immigration and Asylum and his team at CELC.

Strategic Social Justice Clinic (SSJC)

The Strategic Social Justice Clinic is a joint initiative between Central England Law Centre and Warwick LinC. It specialises in using public law strategically, focussing on a rights-based approach, to address systematic disadvantage.

Working in small groups, student volunteers receive supervision, guidance and mentorship from Emma Austin (Solicitor and CELC's Director of Strategic Social Justice and Policy) and Dr Rebecca Munro (Director of Warwick LinC).

Our projects are carefully selected to put legal learning into practice, find creative ways of using the law and develop leadership, communication and organisational skills in the social justice sector. Student volunteers are closely involved in devising and delivering project strategies, and not simply completing set tasks.

Public Legal Education Module

This module aims to introduce students to the ideas and practice of public legal education through an experiential programme, while also providing support to our local community.

Public legal education (PLE) addresses legal need arising from lack of awareness of the legal system and reduced access to sources of assistance at a community level, rather than through case specific or individual legal advice. Working with community organisations and under close supervision, students use their legal knowledge and research skills in creative ways to design and deliver PLE that addresses defined needs.

LinC Summer Internships

LinC offers part-time, paid summer internships in partnership with the Central England Law Centre and other external partner organisations such as Advicenow and Coventry Independent Advice Service.

Internships offer our students the opportunity to gain vital practical experience of in-depth project work which is crucial to their personal development and their career aspirations.

Achievements and Highlights 2024/25

2024-25 has been a productive and wide-ranging year for Warwick Law in the Community (LinC), with students continuing to take part in projects that support our commitment to social justice, legal education, and community engagement. This year has also seen LinC develop a more significant research profile with the publication of our legal needs research in Coventry.

The **Strategic Social Justice Clinic**, delivered in partnership with Central England Law Centre, provided students with the opportunity to contribute to research and policy work on a range of current legal and social issues. This year's projects explored discrimination in access to housing and welfare, the effects of regeneration and gentrification, and the growing use of artificial intelligence by public services. These collaborations offered valuable learning experiences while supporting the work of our community partners. The **Immigration and Asylum Law Clinic**, also run-in collaboration with Central England Law Centre, continued to involve students in practical legal casework. In addition, we launched a new Term 3 policy project focused on Syrian applications for resettlement, which allowed students to support policy development and contribute to strategic litigation efforts.

We also introduced a new **Environmental Law Clinic**, in partnership with the Environmental Law Foundation. Launched in January 2025, the clinic saw students explore how local authorities, including Coventry City Council, might take a Rights of Nature approach to environmental decision-making. Focusing on the River Sherbourne, students produced research that may inform local policy discussions and contribute to broader strategic litigation efforts in this area.

Students on our **Public Legal Education module** continued to work with partner organisations to create accessible legal information and resources for the public, including piloting a new **Personal Independence Payment (PIP) Clinic** with Coventry Independent Advice Service. These projects strengthen students' communication and collaboration skills while making legal knowledge more widely available. Our public engagement programme remained an important part of the LinC offering. We were pleased to host Zoe Leventhal KC, who shared career advice and reflections on working in public law during an informal student lunch. We also welcomed journalist and author, Kieran Yates, to campus for a panel discussion on the Renters' Rights Bill, housing insecurity, and legal reform, which brought together students, academics, and local practitioners.

In summer 2025 LinC offered five paid **summer internships** with our partner organisations, including Advicenow, Central England Law Centre, and Coventry Independent Advice Service. These placements offer a valuable continuation of students' clinical work and an opportunity to deepen their understanding of legal practice in a social justice context.

Looking ahead, we aim to further develop opportunities for student involvement, sustain and strengthen our partnerships, and continue building LinC's contribution to legal education and community engagement.

Facts and Figures

Warwick LinC has continued to offer a substantial number of student opportunities in 2024/25. We received a total of **353** applications for opportunities throughout the year and provided a total of **94** student volunteering and internship opportunities.

LinC Volunteering and Internship Opportunities October 2022 - August 2025

	2022/23	2023/24	2024/25
SSJC	46	70	50
I&A	24	16	27
PLE Module	23	-	15
Summer Internships	5	6	5
Environmental Law Clinic	-	-	12
Total	98	92	109

Immigration and Asylum Clinic

The Immigration and Asylum Clinic, a long-standing collaborative project with the Central England Law Centre, provides an invaluable service in Coventry. While Coventry is home to a significant population of migrants and asylum-seekers, CELC is the only legal aid provider for immigration in the city. The clinic significantly access to justice in this area by providing free advice and legal support.

This year we recruited a total of 27 students to work with the immigration team at the Central England Law Centre. 17 students supported the team to offer a face-to-face clinic every Wednesday during term time, including seeing clients and helping to triage, take instructions and complete immigration application as well as assisting with casework. Other students helped with eVisa appointments, EUSS cases and research tasks. A total of 66 enquirers were seen across the three terms of 2024/25.

Student feedback:

“Writing follow-up advice letters helped improve my legal research and problem solving skills, as I had to carefully examine the immigration rules and set out the next steps for the client.”

“This experience enhanced my appreciation of how the law operates in real life and the importance of applying it in a way that is both equitable and empathetic.”

“I also conducted research into the political climates and treatment of marginalised communities across different jurisdictions, which significantly enhanced my cultural and political awareness.”

Case Study

X is a Kenyan national, who has been in the United Kingdom for approximately 13 years. They and their son, also Kenyan national, were initially granted discretionary leave in 2013. Since then the client had two more children both of whom are British citizens. During previous applications her leave was then altered to the Family route based on their British children. The client approached the law centre seeking help with renewing their leave to remain which was due to expire in in early March 2025. X's son who is a British citizen has complex mental health and caring needs stemming from an autism spectrum disorder and requires X's full-time care. X is in receipt of various public funds both for themselves and for their children.

We assisted the client in applying for a fee waiver as they were unable to afford the application fees and NHS surcharge associated with the FLR (FP) application. Since taking the client on we have also applied for ECF which has been granted. The fee waiver has also been granted for X and her Kenyan son. The FLR (FP) was subsequently submitted and the client has attended their Biometrics appointment with the Home Office.

Term 3 Project

This year we also piloted a new strategic project within the clinic in Term 3. We recruited 10 students to work on a project concerning Syrian applications for resettlement, which had been paused by the Government. Students worked with the immigration team at CELC help produce template Pre-Action Protocol letters challenging the lawfulness of the pause in respect to those on the Vulnerable Persons Resettlement Scheme.

“The opportunities for research and drafting were really useful and the opportunities to meet clients. These are valuable skills for the workplace and will be really helpful in the future in my legal career. Also the project has such an importance so it felt really worthwhile to be a part of it.” (Student feedback: Term 3 Project).

Strategic Social Justice Clinic

In 2024-25, Warwick LinC and Central England Law Centre (CELC) collaborated on four projects through the Strategic Social Justice Clinic (SSJC). These covered a range of contemporary social justice issues, including regeneration and gentrification, disability and equality law, and discrimination in the use of artificial intelligence by public bodies. 50 students took part in SSJC projects this year.

The use of Artificial Intelligence (AI) in Local Authority ‘front door’ triage services

The use of AI in UK public service delivery has grown significantly, with government and local authorities increasingly exploring AI to support public functions. While adoption in the public sector remained cautious due to associated risks, some Local Authorities began trialling AI in ‘front door’ customer service and advice lines, which act as gateways to key services such as homelessness, housing allocation, social care, and discretionary funding.

CELC identified concerns that vulnerable individuals – especially those with language barriers, disabilities, or learning difficulties – struggled to communicate with AI systems. This raised potential discrimination risks under the Equality Act 2010 and human rights frameworks, supported by emerging academic evidence of AI bias.

The project scoped AI use in West Midlands Local Authorities, reviewed relevant academic and legal literature, and submitted Freedom of Information requests to gather data on AI deployment and safeguards. Students applied discrimination law frameworks to analyse findings and produced a legal briefing and final presentation for CELC and University stakeholders. CELC’s work highlighted risks that AI-driven ‘front door’ services may disadvantage vulnerable users and sought to inform future policy, practice, and strategic litigation to ensure equitable access to essential public services.

In this project, students:

- Learned key principles of discrimination law and public law duties related to public service delivery.
- Conducted desk-based research and literature reviews on AI use in public services, examining academic articles, caselaw, parliamentary records, and third sector reports.
- Submitted Freedom of Information requests to West Midlands Local Authorities to gather data on AI usage in ‘front door’ customer service and advice functions.
- Applied discrimination law frameworks to analyse potential discriminatory impacts of AI on vulnerable groups.
- Produced a legal analysis briefing summarising findings on AI use and potential discrimination.
- Delivered a final online presentation of research findings to CELC and University staff, facilitating discussion on next steps for policy and practice improvements.

FOIA BINGO!		
Reference to Freedom of Information Act	Avoids overly broad or vague language	Clear description of information being requested
Includes time frame or relevant dates	Contact or e-mail for response	Request, not complaint
Concise	Names the correct public body	Polite and professional in tone

IMPACT

This project identified significant risks that AI-driven ‘front door’ services used by Local Authorities may disadvantage vulnerable individuals, particularly those with disabilities or language barriers. It highlighted emerging evidence of bias in AI systems that could lead to discrimination under the Equality Act 2010 and human rights law. The students’ work provided CELC with valuable insights to inform future strategic litigation, partnership engagement, and policy advocacy aimed at ensuring fair and equitable access to essential public services. More broadly, the project enhanced CELC’s understanding of how AI is being used in public service delivery and the potential implications for the communities it supports.

Regeneration vs Gentrification Project

CELC often supports clients living in unsafe or poor-quality housing, and many face real barriers to securing stable, affordable accommodation. In 2024, with major regeneration projects planned in Druids Heath, Ladywood, and Spon End, the SSJC investigated the impact of these developments on low-income and marginalised communities. While regeneration can improve housing, it also risks displacing long-standing residents, particularly when schemes lack sufficient social housing or lead to higher local costs – a process often referred to as gentrification.

Through this project, law students have:

- Researched the legal duties of councils and developers involved in regeneration.
- Investigated risks of displacement and legal gaps.
- Visited the affected areas and mapped local community networks.
- Developed and shared a survey with residents and groups.
- Designed interviews to better understand local concerns.



IMPACT

This work helped CELC decide how best to respond to these issues – whether through advice, legal action, public education, or policy work – and to build stronger ties with communities facing change. It's also helping CELC prepare for future developments under the government's national housebuilding and regeneration plans.

Discrimination on the grounds of race, religion, sex and age

The project examined how service providers, ranging from local authorities and charities to shops, banks, transport services, and healthcare providers, are legally prohibited from discriminating based on nine protected characteristics. Students investigated how discriminatory policies, practices, and processes affect people's ability to access goods and services across a variety of sectors, despite existing legal protections.

Through this project students have:

- Studied discrimination law principles and their application to goods and services
- Conducted desk-based research on national trends in discrimination against people with protected characteristics
- Designed four targeted Discrimination Scoping Surveys (one for each protected characteristic: race, religion, sex, age) for local welfare rights organisations and community members in Coventry and Birmingham
- Prepared an Emerging Themes Briefing summarising findings on potentially discriminatory policies and practices
- Presented their research and outputs to Warwick University and CELC staff



The surveys designed by students are being distributed by CELC partners for data collection. Several students have expressed interest in continuing this work as LinC Associates to analyse the survey data and further develop legal and community responses to discrimination in access to goods and services.

Disability Discrimination Project

This project explored experiences of everyday discrimination faced by disabled people, especially those with non-visible disabilities, when accessing public services. This work responded to the disproportionately high number of disabled clients supported by CELC and aimed to understand how laws designed to promote inclusion may not function effectively in practice.

Students examined potential discrimination in three key service areas:

- Homelessness and housing allocation
- Disability benefits
- Social care provision

The project combined legal analysis, community engagement, and research skills to support CELC in developing rights-based responses to issues affecting disabled people.

Through this project students have:

- Studied legal frameworks governing discrimination and public authority obligations.
- Collaborated with CELC legal specialists in housing, welfare benefits, and health & social care law.
- Engaged with the Social Model of Disability through a session led by disabled students from Warwick Enable.
- Developed and conducted qualitative research, including writing an interview schedule and running focus groups with disabled people and disability rights organisations in Coventry and Warwickshire.
- Analysed qualitative findings through a discrimination law lens.
- Produced:
 - A Legal Analysis Briefing for CELC outlining potentially discriminatory policies, processes, and practices;
 - A Summary of Issues note for local disability organisations;
 - A presentation of findings to CELC, Warwick staff, and community partners, followed by a facilitated discussion.



IMPACT

These findings, especially those highlighting challenges for people with non-visible disabilities, were included in CELC's formal response to the Equality and Human Rights Commission's consultation on proposed revisions to the Services, Public Functions and Associations: Code of Practice in December 2024.

Student feedback on Strategic Social Justice Clinic projects in 2024/25:

"The experience reinforced my commitment to pursuing a career focused on social justice and public interest law. It gave me insight into how strategic litigation and policy work can create systemic change, which has inspired me to continue developing expertise in these areas throughout my legal education and beyond" – Disability Discrimination Project.

"Participating in this project deepened my understanding of how public law operates not just in theory but in practice. I learned how legal processes intersect with power structures and affect vulnerable communities. It also gave me a clearer view of the limitations and possibilities of using the law as a vehicle for social justice" – Discrimination on the Grounds of Race, Age, Sex and Religion Project.

"The project increased my understanding around legal research and constructing a legal brief. I think most importantly however, the project made me aware of how to access the information of public bodies, and governmental departments, through the research we did into select committee publications and ombudsman services" – Artificial Intelligence Discrimination Project.

"I would particularly highlight the value of working alongside people who have the same genuine interest and passion in social justice. To have the opportunity to work alongside such people and legal professionals was truly rewarding. Being part of a collaborative team working towards a common social justice goal reinforced my belief in the power of collective action" – Discrimination on the Grounds of Race, Age, Sex and Religion Project.

Feedback from LinC Student Volunteers

Strategic Social Justice Clinic

Immigration and Asylum Clinic

Developing skills for future careers

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My involvement has significantly enhanced my research, critical thinking, and legal analysis skills. I became more confident in reading and interpreting judgments and legal frameworks.

It helped enhance my research and analytical skills, as well as soft skills like teamwork, communication and time management, which will be useful in my future studies and career.

I gained strong legal research and communication skills as well as the ability to be innovative and create practical legal solutions.

Throughout the project, I managed to develop my critical thinking, digital literacy, problem solving, communication and teamwork skills. Through the online research I managed to conduct with the team, I developed my digital literacy skills.

“

Conducting client interviews has developed my communication skills, as I had to collect the client's information and ask clear, targeted questions about their matter.

I learnt about the practical skills required of a solicitor and identified which skills I need to develop further.

It has given me many transferable skills highlighted in entry-level legal roles suitable for a career in social welfare law. For example, taking attendance notes, legal research, strong verbal communication, summarising legal concepts, and working with vulnerable clients.

I learnt skills that will help me in my professional career: particularly proficiency with Microsoft applications, working in a team, organisation, in-depth legal research and document drafting.

The project showed the actual inner workings of how a judicial review would start, with the pre-action letter. It also managed to help me gain more experience with legal drafting and research.

Enhancing knowledge and understanding of public law and social justice

“

Through the Strategic Social Justice Clinic, I've gained practical experience in legal research, analysis, and advocacy, which has deepened my understanding of how the law can be used strategically to promote social justice.

It has increased my knowledge of the laws involved in protecting social justice, for example, the Equality Act, in guarding against discrimination. I also enhanced my knowledge of mechanisms that would hold governmental or public organisations accountable for their actions.

“

I also gained insight into legal aid, through filling out fee waivers, which deepened my understanding of access to justice in practice. Seeing first hand the vital role of free legal advice reinforced my appreciation for its importance as a pillar of social justice.

Working directly with individuals facing complex and often overlapping challenges, such as disabilities, inadequate housing, and caring responsibilities, taught me that legal support must be tailored to each person's unique circumstances. I came to understand that achieving social justice is not a one-size-fits-all goal.

A positive experience

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The most pivotal moment for me was definitely presenting my findings during the presentation not only did this fill me with immense pride, I felt extremely privileged to have had the chance to conduct such research and make a tangible impact.

One of the most rewarding parts of the experience was contributing to research that had the potential to influence people's lives for the better. Being a part of such a meaningful cause gave me a sense of fulfilment.

It was a really supportive environment that allowed me to ask questions and confidently present my research.

“

As my confidence increased, I became better at asking specific questions and developed my understanding of immigration laws in the process.

One standout moment was shadowing a paralegal during client consultations, where she supported clients through the eVisa process. This made me appreciate how the CELC supports clients with a wide range of issues, regardless of how big or small they may seem.

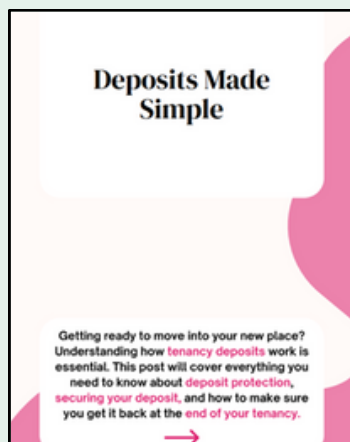
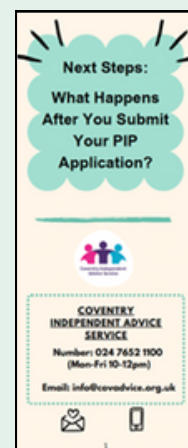
I believe I have contributed to something really important and I feel inspired.

Public Legal Education Module

Over the course of a year-long programme, our experiential module **Public Legal Education** introduces students to this area of practice from a critical and historical perspective, while also giving them the opportunity to work on projects with local community organisations. Each year, two students are offered a placement with Advicenow. This year, the placement focused on research for new education courses on migrants' rights. There were also a range of projects:

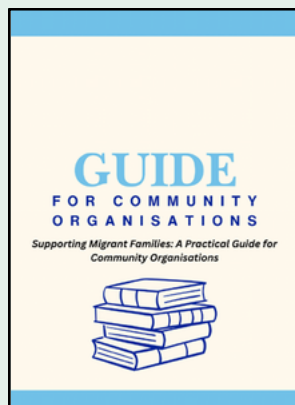
A new project this year was to pilot a new **Personal Independence Payment Clinic** with the Coventry Independent Advice Service. The clinic ran on a drop in basis on Wednesdays at Holbrooks Community Centre from January – May 2025. A group of four students on the PLE module volunteered for the clinic, which included a focus on exploring supported self-help.

In addition to supporting clients with PIP applications, reviews and appeals, students conducted exit surveys to understand more about their experiences and produced a pamphlet to hand out after appointments detailing next steps in the process. The clinic supported 66 clients and the success of the pilot has led to it being supported on an ongoing basis by the Law School.



Students also worked with **Warwick SU Advice** to conduct a survey and design social media recourses focused on student housing rights. They were particularly concerned about international students who are often targeted with housing scams. The resources they produced will help students to spot red flags and assert their rights as they navigate the challenging process of finding affordable housing.

Another group of students worked with the **Central England Law Centre**, building on recent local legal needs research, to develop a guide for migrant support organisations in Coventry. The guide focuses on topics including eVisas, No Recourse to Public Funds (NRPF) status, support from the local authority and legal aid, to help frontline workers identify problems and work out how best to help migrants in the city.



“This module has reshaped my understanding of the law from a system of rules and regulations to a dynamic, often inaccessible structure that reflects and reinforces social hierarchies. Through my exploration of Public Legal Education (PLE) in theory and practice, I have learnt that while the law can be a powerful tool, its impact depends on how it is delivered and its purpose. The law has the potential to either reinforce existing structures or challenge them. The experience deepened my understanding of law as content to be shared and a social process that demands critical examination and meaningful contextualisation.”

Over the 2024/25 academic year, Warwick LinC's Environmental Law Clinic participated in a national project coordinated by the Environmental Law Foundation (ELF) to explore legal and policy opportunities for introducing the Rights of Nature (RoN) at the local authority level across the UK. Drawing on lessons learned from ELF's collaboration with Lewes District Council, which adopted a motion in 2023 supporting the development of a Declaration on the Rights of the River Ouse, the Clinic investigated how similar approaches might be applied in the West Midlands context.

Through this project, students have:

- Students conducted in-depth, desk-based research on one local authority area, analysing a range of legal mechanisms (including local authority constitutions, petitions, byelaws, and the enhanced biodiversity duty under NERC 2006 and the Environment Act 2021) as well as policy instruments (such as corporate and climate plans, planning policy documents, biodiversity strategies, and Local Nature Recovery Strategies).
- The research also involved reviewing local authority websites, relevant legislation, and, where appropriate, drafting Environmental Information Regulations or Freedom of Information requests to obtain missing data.
- Students conducted qualitative interviews with environmental interest groups in the area to understand, for their perspective, possible opportunities for influence.
- The Clinic produced a detailed report outlining findings and opportunities relevant to Coventry City Council and the protection of the River Sherbourne.

ELF will incorporate the Clinic's report into a national overview that aims to support future local RoN initiatives.

Student Feedback on the 2024/25 Environmental Law Clinic:

"I developed strong research skills through extensive use of legal databases, academic articles, and reputable websites. Additionally, my drafting abilities were enhanced through the production of a comprehensive final project report."

"The research required me to engage with both domestic and international legal frameworks, helping me appreciate the challenges of implementing environmental rights in practice. This experience has broadened my perspective on how the law can be used creatively and effectively to address urgent environmental concerns."

"I enjoyed meeting with the local community groups and gaining insight into their work."

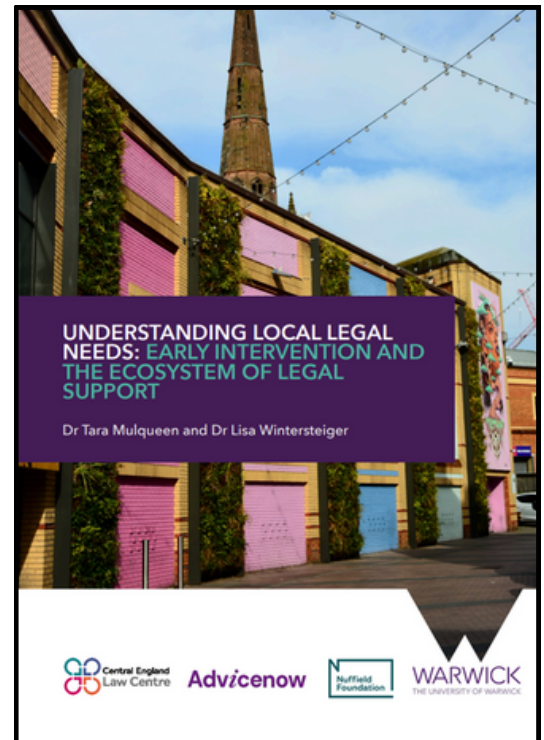
"I especially valued the collaborative nature of the project, which encouraged critical thinking and interdisciplinary research. It was both intellectually stimulating and personally meaningful to be involved in a project that aligns with broader goals of sustainability and justice."



Research

In March we published the main report of our local legal needs study, **Understanding Local Legal Needs: Early Intervention and the Ecosystem of Legal Support**, in collaboration with Advicenow and the Central England Law Centre, and funded by the Nuffield Foundation. Co-produced with seven frontline organisations, the research centres on the lived experiences of people often excluded from traditional legal needs studies, including migrants, refugees and asylum seekers, women experiencing social exclusion, individuals with mental ill-health, young people at risk of homelessness, and those relying on foodbanks.

The findings present a clear message: legal need is widespread, escalating, and deeply intertwined with structural disadvantage. The report calls for a shift in approach, from reacting late to acting early, from working in silos to building collaboration, and from disconnected approaches to ones that are grounded in local knowledge.



The research was launched locally on 10 June 2025 with a range of stakeholders from the local authority and voluntary sector. This will inform Warwick LinC's strategy moving forward as we consider ways to support the local ecosystem of legal support through our clinical programmes and public legal education, and further research.

LinC Internships Summer 2025

Warwick LinC was able to offer five paid internships during Summer 2025. Student internships have allowed many of our students to gain vital practical experience of in-depth project work which is crucial to their personal development and their career aspirations. To be eligible to apply for our LinC internships, students must have volunteered for LinC at some point during their studies. Internships are part-time (c. 18 hours a week) and 8 weeks in length.

Summer 2025 LinC Internships

Strategic Social Justice Internship (Central England Law Centre)

The intern supported CELC's Strategic Social Justice Lead by assisting with research on proposed reforms to disability benefits and Universal Credit, as well as children's rights in social care, and access to justice. They helped prepare materials for future Strategic Social Justice Clinic projects, mapped potential policy-influencing opportunities, and contributed to responses to consultations and calls for evidence.

Immigration and Asylum Internship (Central England Law Centre) - 2 internships

The interns worked with the Immigration and Asylum team to assist with all aspects of their work. This included taking instructions from clients, drafting correspondence, conducting legal and country information research and supporting with administrative tasks.

Coventry Independent Advice Service Internship (Coventry Independent Advice Service)

The intern supported CIAS caseworkers, helping clients with Personal Independence Payment applications and related welfare support, including council tax, utility discounts, and Priority Services Register applications. They also conducted appointments independently, developing practical advice and communication skills.

Legal Information, Research and Evaluation Internship

(Law for Life: The Foundation for Public Legal Education)

The intern worked with both the Legal Information and Research teams at Advicenow, contributing to the development of accessible public legal information and to several ongoing research and evaluation projects. Their work involved conducting legal and policy research, reviewing and improving resources for the Advicenow website, helping to develop new guides, and supporting empirical projects through data collection, analysis, and documentation. The intern also completed a range of administrative and digital tasks, including updating web content, drafting social media posts, monitoring legal developments, and assisting with evaluation through tools such as Google Analytics.

“ Feedback from LinC Interns

Our Summer 2025 LinC Interns provided us with overwhelmingly positive feedback about their experiences. Below are some of the comments they made about their summer internship experiences:

I've had a really positive experience and found all the work I was able to do quite interesting. As someone who did not have much prior legal experience, I found the work to be invaluable exposure!

This internship has been one of the most valuable experiences of my degree at Warwick, and I will carry what I learned here forward into my future career.

The internship was an amazing way to get experience working in a law centre and I am extremely grateful for the opportunity. All my colleagues were so lovely and the atmosphere in the office was very friendly (I even kept running into familiar faces such as people from CIAS who now work at Citizens Advice and a former Warwick student who I met at the talk on the new renters rights bill). From my one job interview I have had so far it gave me so much to talk about and a much better knowledge base surrounding working on immigration and asylum cases, within legal aid and in a time and resource limited environment.

The internship enhanced my research, data analysis, and communication skills, particularly in synthesising complex legal information for non-specialist audiences. I also developed project management and attention-to-detail skills through tasks such as updating directories and proofreading a funding bid. The work was well-matched to my abilities as a law student and offered opportunities to take initiative, making it appropriately challenging.

I am very grateful to Warwick LinC and Advicenow for this opportunity. The internship was intellectually stimulating, deeply rewarding, and gave me invaluable insight into the importance of accessible legal information.

Feedback from the organisation that hosted our summer 2025 LinC interns was also extremely positive:

[Interns] Provided extra appointment slots, allowing us to help more clients. Enabled us to focus on other areas of help that we would not normally have time to do. Highlighted issues with our Local authorities on line claim form for council tax discounts, which is a social policy issue we can raise with our local Revenues Service Manager.

- Coventry Independent Advice Service

