



# IACR 2024 at Warwick

Looking Back to Look Forward

## CONFERENCE PROGRAMME

**When:** Wednesday 31 July – Friday 2 August 2024

**Where:** Scarman Conference Centre, University of Warwick, Coventry UK

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The School of Law at the University of Warwick will host the Annual Conference of the International Association for Critical Realism (IACR) 2024 for their 26th conference. A pre-conference workshop will take place from 29-30 July, followed by the conference from 31 July - 2 August 2024. This Conference is hybrid and details of how to join online will be sent to those registered for online attendance.

You can contact the conference organisers by emailing:  
[iacr2024@warwick.ac.uk](mailto:iacr2024@warwick.ac.uk).

## DAY 1 – WEDNESDAY 31 JULY

TIME	SESSION	LOCATION
8:30-9:15am	REGISTRATION AND MEET AND GREET OVER COFFEE / TEA	Scarman Reception & Lounge
9:15-9:30am	<b>Conference Welcome</b> Alan Norrie, Amanda Wilson, Henrique Carvalho, University of Warwick, UK & Doug Porpora, President IACR, Drexel University, US	Lecture Theatre, Scarman
9:30-11:00am	<b>Plenary 1 – On Roy Bhaskar</b>	Lecture Theatre, Scarman
11-11:30am	MORNING COFFEE / TEA BREAK	Scarman Lounge
11:30-1pm	<b>PARALLEL SESSIONS 1</b>	
	<p><b><u>CRITICAL REALIST PHILOSOPHY AND METHODOLOGY 1</u></b></p> <p><b>On the temporality of the concern: Relationality as engagement and its implication for biographical research</b>            Michalis Christodoulou, Aristotle University of Thessaloniki, Greece (15 min)</p> <p><b>Archer, Morphogenesis and Time</b>            Jamie Morgan, Leeds Beckett University, UK (15 min)</p> <p><b>Human Reflexivity and Human Wellbeing: Integrating Archer and Self-Determination Theory</b>            Richard Remelie, Manchester Metropolitan University, UK (15 min)</p> <p><b>Questions &amp; Discussion (45 min)</b></p>	Lecture Theatre, Scarman

	<p><b><u>EDUCATION 1</u></b></p> <p><b>Making the case for a critical realist theory of academic writing: does this matter for human emancipation?</b> Julia Molinari, The Open University, UK (15 min)</p> <p><b>Supporting PhD students' academic writing through an engagement with the philosophy of science</b> Karin Zotzmann, University of Southampton, UK (15 min)</p> <p><b>Capability for Peace? A Critical Realist Study of International Graduate Scholarships' Potential Contribution to Peace in Palestine</b> Anas N. Almassri, Durham University, UK (15 min)</p> <p><b>Structure and Agency: Transnational and School Transitions of Ukrainian Forced Migrant Adolescents in Poland</b> Anzhela Popyk, University SWPS, Poland (15 min)</p> <p><b>Questions &amp; Discussion (30 min)</b></p>	<p>Space 24, Scarman</p>
	<p><b><u>LAW, JUSTICE, AND SOCIAL JUSTICE 1</u></b></p> <p><b>'Arm Bearer' or 'Warrior'? A Critical Realist Inquiry into the Relationship between Combatant Subjectivity and the Law of War</b> Ka Lok Yip, Hamad Bin Khalifa University, Qatar (15 min)</p> <p><b>Moral Realism in a Post-truth Era: Revindicating Labour Rights in Contemporary India</b> Rohan Preece, SOAS University of London, UK (15 min)</p> <p><b>Critical realist reflections on risk assessment in criminal justice</b> Lars Breuls, Vrije Universiteit Brussel, Belgium (15 min)</p> <p><b>Questions &amp; Discussion (45 min)</b></p>	<p>Space 29, Scarman</p>

	<p><b><u>POLITICS AND POLITICAL THEORY 1</u></b></p> <p><b>Taking Ayn Rand's Moral Philosophy Seriously</b> Steve Ash, Center for Critical Realism, UK (15 min)</p> <p><b>Class Interests and the Problem of Class Formation</b> Luca Hemmerich, TU Darmstadt, Germany (15 min)</p> <p><b>'The point is to change it'</b> Priscilla Alderson, University College London, UK (15 min) (online)</p> <p><b>Questions &amp; Discussion</b> (45 min)</p>	Space 31, Scarman
<b>1-2pm</b>	<b>LUNCH</b>	<b>Scarman Restaurant</b>
<b>2-3pm</b>	<b>Plenary 2 – On Political Economy</b>	<b>Lecture Theatre, Scarman</b>
<b>3-3:30pm</b>	<b>AFTERNOON TEA / COFFEE BREAK</b>	<b>Scarman Lounge</b>
<b>3:30-5pm</b>	<b>PARALLEL SESSIONS 2</b>	
	<p><b><u>CRITICAL REALIST PHILOSOPHY AND METHODOLOGY 2</u></b></p> <p><b>Critical Realism and Ethical Naturalism</b> Kevin Schilbrack, Appalachian State University, USA (15 min)</p> <p><b>Do No Harm: Critical Realism and Research Ethics</b> Steph Grohmann, Ludwig Boltzmann Gesellschaft, Austria (15 min)</p> <p><b>Between episteme and doxa – the issue of theory and truth in critical realism</b> Krzysztof Wielecki, Academy of Applied Sciences TWP, Poland (15 min)</p> <p><b>Representation as Intervention: A Realist Approach to the Performative Dimension of Social Science?</b> Dean Curran, University of Calgary, Canada (15 min)</p> <p><b>Questions &amp; Discussion</b> (30 min)</p>	Space 24, Scarman

	<p><b><u>HEALTH 1</u></b></p> <p><b>Critical Realist Ontology in Social Prescribing Practice</b>  Christiana Melam, MBE Birmingham City University, UK  (15 min) (online)</p> <p><b>Applying Bhaskar’s political-moral theory to decolonizing global health</b>  Ferdinand C. Mukumbang, University of Washington, USA (15 min)</p> <p><b>Critical Realist study exploring the sustainability of patient experience focused quality initiatives in healthcare settings</b>  Sarah Chessell, Bournemouth University and NHS Dorset, UK (15 min)</p> <p><b>Questions &amp; Discussion (45 min)</b></p>	<p>Space 29,  Scarman</p>
	<p><b><u>OTHER 1</u></b></p> <p><b>Typical characters in typical circumstances’’: Justifying Engels’ statement by looking at the “typical” in realist novels</b>  Nandini Mukherjee, Jadavpur University, India (15 min) (online)</p> <p><b>Unravelling family history narratives and genetic genealogy: a Critical Realism approach to ‘looking back in order to look forward</b>  Penelope Walters, Bath Spa University, UK (15 min)</p> <p><b>Bio Citizenship a Foucauldian Social Ontological Perspective</b>  Joel Patomäki, University, Finland (15 min)</p> <p><b>Questions &amp; Discussion (45 min)</b></p>	<p>Space 31,  Scarman</p>
<p><b>5-6pm</b></p>	<p><b>RECEPTION</b></p>	<p><b>Scarman Bar</b></p>
<p><b>6-7:30pm</b></p>	<p><b>‘Reading Bhaskar’ Focus Group</b>  Steve Ash, Centre for Critical Realism, UK</p> <p>Members of the editorial committee for ‘Reading Bhaskar’ will facilitate this session which is aimed at those who have been involved with teaching critical realism.</p>	<p>Space 24,  Scarman</p>

**DAY 2 – THURSDAY 1 AUGUST 2024**

<b>TIME</b>	<b>SESSION</b>	<b>LOCATION</b>
<b>8:30-9am</b>	<b>COFFEE / TEA</b>	Scarman Lounge
<b>9-10am</b>	<b>IACR Business Meeting</b>	Space 24, Scarman
<b>10-11am</b>	<b>Plenary 3 - On Margaret Archer</b>	Lecture Theatre, Scarman
<b>11-11:30am</b>	<b>MORNING COFFEE / TEA BREAK</b>	Scarman Lounge
<b>11:30-1pm</b>	<b>PARALLEL SESSIONS 3</b>	
	<p><b><u>CRITICAL REALIST PHILOSOPHY AND METHODOLOGY 3</u></b></p> <p><b>Development of dialectical thinking over a lifetime</b> Bruno Frischherz, Lucerne School of Business, Switzerland (15 min)</p> <p><b>Beyond the Quantitative Qualitative divide: teaching methods for Critical Realism and the role of dialectical critical realism</b> Brandon Sommer, Erasmus University College, Netherlands (15 min)</p> <p><b>A critical realist manifesto for an ontological and methodological revolution in anthropology</b> Andreas Vavvos, University of Saint Andrews, UK &amp; University of Crete, Greece (15 min) (online)</p> <p><b>Questions &amp; Discussion (30 min)</b></p>	Space 24, Scarman
	<p><b><u>BUSINESS AND ECONOMICS 2</u></b></p> <p><b>A Critical Realist Perspective on Construction Project Culture</b> Stine Harboe Petersen, University of Southern Denmark, Denmark (15 min)</p> <p><b>Transforming the theory and practice of wellbeing: A critical realist critique</b> Laura Byrne, Jonathan Crawshaw, Judy Scully, Aston University, UK &amp; Luke Fletcher, University of Bath, UK (15 min)</p>	Space 29, Scarman

	<p><b>Critical realism and power dynamics in organisations: A micro-level explanatory account of workplace bullying emergence through early-stage conflicting interactions</b> Daniela Lazareanu, University of Reading, UK (15 min)</p> <p><b>Questions &amp; Discussion (45 min)</b></p>	
	<p><b><u>LAW, JUSTICE AND SOCIAL JUSTICE 2</u></b></p> <p><b>In the Absence of Justice</b> Henrique Carvalho, University of Warwick, UK (15 min)</p> <p><b>Uncovering Truth? Applying Alethia and Truth Tetrapolites to the Criminal Law</b> James White, University of Warwick, UK (15 min)</p> <p><b>The Prison's Indelible Bedfellows: On the Comic and Tragic Relation</b> Amanda Wilson, University of Warwick, UK (15 min)</p> <p><b>On Writing a Critical Realist Criminal Justice Book</b> Alan Norrie, University of Warwick, UK 15 min)</p> <p><b>Questions &amp; Discussion (30 min)</b></p>	<p>Lecture Theatre, Scarman</p>
	<p><b><u>HEALTH 2</u></b></p> <p><b>Living and Coping With HIV-Related Uncertainties: A Critical Realist Approach</b> Georgios Tsigkas, Queen Margaret University, UK (15 min) (online)</p> <p><b>Seeing the person behind the mechanism – discovering person-centredness in an eHealth service by drawing on Realist Evaluation</b> Katharina Gabl, Theresa Clement &amp; Hanna Mayer, Karl Landsteiner University of Health Sciences, Austria (15 min)</p> <p><b>Unveiling Invisible Barriers: A Critical Realist Approach to Healthcare Accessibility for Young Adults with Mental Health Disabilities</b> Sandy Rao, University of Calgary, Canada (15 min)</p> <p><b>A methodology to build causal models within critical realism</b> Vincent Martin-Schreiber, University of Ottawa, Canada,</p>	<p>Space 31, Scarman</p>

	and Cristián Navarrete, Pontificia Universidad Católica de Chile, Chile (15 min) (online) <b>Questions &amp; Discussion</b> (30 min)	
<b>1-2pm</b>	<b>LUNCH</b>	<b>Scarman Restaurant</b>
<b>2-3pm</b>	<b>Plenary 4 – On Political Economy</b>	Lecture Theatre, Scarman
<b>3-3:30pm</b>	<b>AFTERNOON TEA / COFFEE BREAK</b>	<b>Scarman Lounge</b>
<b>3:30-5pm</b>	<b>PARALLEL SESSIONS 4</b>	
	<p><b><u>CRITICAL REALIST PHILOSOPHY AND METHODOLOGY 4</u></b></p> <p><b>It's MetaReality, it's Not Complicated!</b> Rob Faure Walker, UCL, UK (15 min)</p> <p><b>A transcendental realist theory of humour</b> Leigh Price, The Inland Norway University of Applied Sciences, Norway (15 min)</p> <p><b>The philosophy of meta-reality as a form of 'self-help' that is truly worthy of the name</b> Onur Ozmen, Independent Scholar, Turkey (15 min)</p> <p><b>Questions &amp; Discussion</b> (45 min)</p>	Space 24, Scarman
	<p><b><u>EDUCATION 2</u></b></p> <p><b>Understanding the experiences of teachers in schools in Australia using the ideas of Critical Realism and the Morphogenetic Approach, and an auto-ethnographic approach</b> Darren Fitzpatrick, Monash University, Australia (15 min) (online)</p> <p><b>Hypercapitalism and its impact on higher education: A critical realist perspective in knowledge making</b> Nkosinathi Madondo, Mangosuthu University of Technology, South Africa (15 min) (online)</p> <p><b>Framing the Democratic Republic of the Congo's (Sub-Saharan Africa) education systems: Educational leadership and critical realism</b></p>	Space 29, Scarman



	<p>Jean Pierre Elonga Mboyo, Teesside University, UK &amp; Anthony Thorpe, University of Roehampton, UK (15 min)</p> <p><b>'상심(Sa:ng-Si:m, 傷心, Broken Heart) as the experiential origin of research and education in terms of Critical realism: in search for overcoming a narcissistic trend of conducting research and education</b></p> <p>DeokHee Seo, Chosun University, Republic of Korea (15 min)</p> <p><b>Questions &amp; Discussion (30 min)</b></p>	
	<p><b><u>GENDER STUDIES 1</u></b></p> <p><b>Feminist Manifestoes and the Future of Gender</b> Richard Shield, Birkbeck University, UK (15 min)</p> <p><b>Gender and the Hopeless Neoliberal Stance: Examples from UK Social Statistics</b> Wendy Olsen, University of Manchester, UK (15 min)</p> <p><b>The Empowerment of Women as a Theory of Transformative Change</b> Tiyana Jovanovic, University of Queensland, Australia &amp; Indian Institute of Technology, India (15 min)</p> <p><b>Questions &amp; Discussion (45 min)</b></p>	<p>Space 31, Scarman</p>
	<p><b><u>CRIME, SECURITY AND JUSTICE NETWORK SHOWCASE</u></b></p> <p><b>Using Critical Realism to Rethink the Etiological Crisis in Criminology</b> Adam Edwards, Cardiff University, UK (10 min)</p> <p><b>Unknotting the ball of string: explaining legal need and its interaction with non-legal need in the context of structural inequality</b> Catherine Hastings, Macquarie University, Australia (10 min)</p> <p><b>Pathways into street sex work</b> Daniela Lazareanu, University of Reading, UK &amp; Rachel Swann, Cardiff University, UK (10 min)</p> <p><b>Exploring the experiences: domestic violence amongst street sex workers through a critical realist lens</b></p>	<p>Lecture Theatre, Scarman</p>

	<p>Sikiya Adekanye, Cardiff University, UK (10 min)</p> <p><b>Early-stage power dynamic shifts in workplace bullying</b></p> <p>Daniela Lazareanu, University of Reading, UK (10 min)</p> <p><b>Understanding the Overrepresentation of Mental Ill-Health amongst UK Police Officers</b></p> <p>Mark Brain, Cardiff University, UK (10 min)</p> <p><b>Questions &amp; Discussion</b> (30 min)</p>	
<b>5-6pm</b>	<b>PRE-DINNER DRINKS AVAILABLE FOR PURCHASE</b>	<b>Scarman Bar</b>
<b>6pm</b>	<b>CONFERENCE DINNER</b>	<b>Scarman Restaurant</b>

**DAY 3 – FRIDAY 2 AUGUST 2024**

<b>TIME</b>	<b>SESSION</b>	<b>LOCATION</b>
<b>8:30-9am</b>	<b>COFFEE / TEA</b>	<b>Scarman Lounge</b>
<b>9-10:30am</b>	<b>PARALLEL SESSIONS 5</b>	
	<p><b><u>EDUCATION 3</u></b></p> <p><b>Archer’s morphogenetic framework to the rescue</b> Sarah Bates Evoy, South East Technological University, Ireland (15 min)</p> <p><b>Taking a morphogenetic approach to understanding school exclusion in England</b> Stephanie King, Nottingham Trent University, UK (15 min)</p> <p><b>Surfacing science academics’ ontological and epistemological views about science using Bhaskar’s three domains of reality</b> Robyn Yucel, Deakin University, Australia (15 min)</p> <p><b>Questions &amp; Discussion (45 min)</b></p>	Lecture Theatre, Scarman
	<p><b><u>OTHER 2</u></b></p> <p><b>Using the Morphogenic Approach to Reflect on the Causal Powers of Tibetan Buddhism</b> Deborah Parkes, University of Ottawa, Canada (15 min)</p> <p><b>Thinking ecological change through Critical Realism – the case of forest adaptation to climate change</b> Jan Zumoberhaus, Department of Geosciences, University of Fribourg, Switzerland (15 min)</p> <p><b>Mechanisms and Motion: Causal Inference and Animated Documentary</b> Marc Bosward, University of Derby, UK (15 min)</p> <p><b>Sunshine is the best sanitation: Truthtelling in the digital world</b> Catherine Thompson, Danny Samson &amp; Sherah Kurnia, University of Melbourne, Australia (15 min)</p> <p><b>Questions &amp; Discussion (30 min)</b></p>	Space 24, Scarman

	<p><b><u>BUSINESS AND ECONOMICS 3</u></b></p> <p><b>A Theory of Reflexive-HRM for Promoting Inclusive, Emancipatory People Management Practices</b> Lakshman Wimalasena, Heriot Watt University, UK (15 min)</p> <p><b>Exploring the connection between digital economy and competitiveness</b> Li Li, Bath Spa University, UK, Yanli Cheng, Kingston University International Study Centre, UK, &amp; Hongyan Wang, Dongying Vocational Insitute, Dongying, China (15 min)</p> <p><b>Exploring Power and Politics in Organizational Learning (OL)</b> Fidelis Abagulum, Newcastle University, UK (15 min) (online)</p> <p><b>Systemic Problem-Solution Assessment: A reflexivity method inspired by the morphogenetic approach</b> Anna Margolis and Fenna Blomsma, Hamburg University, Germany (15 min)</p> <p><b>Questions &amp; Discussion (30 min)</b></p>	<p>Space 29, Scarman</p>
	<p><b><u>EDUCATION 4</u></b></p> <p><b>Greening the Ivory Tower: A Critical Realist Analysis of the Organizational Dynamics Surrounding the Adoption of the Laudato Si' Declaration by Religiously-Affiliated Universities</b> Stephanie Ann Puen, Ateneo de Manila University, Philippines &amp; Angelo Carlo Carrascoso, University of Redlands, USA (15 min) (online)</p> <p><b>Investigating Higher Education Internationalisation in Taiwan: A Critical Realist Approach</b> Yi-Hsuan Irene Huang, University of Bristol, UK (15 min)</p> <p><b>Day-to-day leading in educational organizations: Educational leadership and critical realism</b> Anthony Thorpe, University of Roehampton, UK &amp; Jean Pierre Elonga Mboyo, Teesside University, UK (15 min)</p> <p><b>Voice of the Unwanted Girl – Sujata Bhatt</b> Birendra Singh, UCL, UK (15 min)</p> <p><b>Questions &amp; Discussion (30 min)</b></p>	<p>Space 31, Scarman</p>

<b>10:30-11am</b>	<b>MORNING TEA / COFFEE BREAK</b>	<b>Scarman Lounge</b>
<b>11-12pm</b>	<b>Plenary 5 – On Gender</b>	Lecture Theatre, Scarman
<b>12-12:45pm</b>	<b>Cheryl Frank Memorial Lecture</b> Dave Elder-Vass, Loughborough University, UK	Lecture Theatre, Scarman
<b>12:45-1pm</b>	<b>Closing Remarks</b>	Lecture Theatre, Scarman
<b>1-2pm</b>	<b>LUNCH</b>	<b>Scarman Restaurant</b>
<b>2-3:30pm</b>	<b>PARALLEL SESSIONS 6</b>	
	<p><b><u>CRITICAL REALIST PHILOSOPHY AND METHODOLOGY 5</u></b></p> <p><b>Beyond the Living and the Dead: A Critical Realist Study of the Aspirations of Youth Cemetery Dwellers</b> Angelica Joyce Samson, University of the Philippines Diliman, CIIT College of Arts and Technology, Philippines (15 min)</p> <p><b>Towards a Parliament of Robots: A Phenomenological Approach to AI</b> Frédéric Vandenberghe, Max Weber Kolleg, Germany &amp; UFRJ, Brazil (15 min)</p> <p><b>Can we be friends with ChatGPT? The relevance of Archer's late work on AI for our emerging sociotechnical order</b> Mark Carrigan, University of Manchester, UK (15 min)</p> <p><b>Questions &amp; Discussion (30 min)</b></p>	Space 24, Scarman
	<p><b><u>POLITICS AND POLITICAL THEORY 2</u></b></p> <p><b>Proto-positioning: technical and tactical trials to roll out private development finance in Kenya's water sector</b> Manuel Heckel, Department of Geography, University of Cambridge, UK (15 min)</p> <p><b>Applying Critical Realism to Real World Problems: Realist Evaluation can investigate what works and for whom by utilizing live Big Data from New York State and Manchester City Council</b> Mansoor Kazi, Realist Evaluation Inc, USA (15 min)</p>	Space 29, Scarman

	<p><b>Revindicating the Study of Ontology in Public Procurement Law</b> Margaret Rose, Institute for Policy Research, University of Bath, UK and Procurement Innovation &amp; Leadership Lab, Trinidad and Tobago (15 min)</p> <p><b>Causal explanation underlying the development of Collaborative Housing in Sweden</b> Ivette Arroyo, Lund University, Sweden and Catherine Hastings, Macquarie University, Australia (15 min)</p> <p><b>Questions &amp; Discussion (30 min)</b></p>	
	<p><b><u>BUSINESS AND ECONOMICS 3</u></b></p> <p><b>The Stratified Emergentist Polanyian Perspective: A Relational Approach for the Study of the Economy of the Family</b> Sonia López Cerón, Pontificia Universidad Javeriana, Colombia (15 min)</p> <p><b>Walrasian perfect competition and distributional neutrality</b> Conal Thwaite, University of Sydney, Australia (15 min)</p> <p><b>The great capability: Towards a synthesis of critical realist knowledge on the ontology of rationality</b> Emanuele Lobina, University of Greenwich, UK (15 min)</p> <p><b>A Critical Realist Approach to SME Resilience in Developing Economies and Crisis Contexts: Frugal Innovation as a Coping Mechanism</b> Farah Mneimne, University of Leicester, UK (15 min)</p> <p><b>Questions &amp; Discussion (30 min)</b></p>	Space 31, Scarman
<b>3:30pm</b>	<b>AFTERNOON COFFEE / TEA / OTHER DRINKS AVAILABLE FOR PURCHASE FROM SCARMAN BAR</b>	<b>Scarman Lounge and Bar</b>