Established back in 1968, Warwick Law School has since developed into one of the UK’s leading law schools, known for our innovative, quality research and consistently highly rated teaching. We pioneered the ‘law in context’ approach, encouraging our students to examine law in its various contexts, including social, economic and historic, from a comparative, critical and global perspective. You will not just be asked to learn the law, instead you will be encouraged to think about it in a critical but constructive way, using interdisciplinary approaches in the best tradition of modern legal scholarship.

We offer a friendly and stimulating environment where you will be able to connect with staff and students at all levels. We are dedicated to delivering a solid foundation in the technical aspects of the law whilst examining law and legal institutions within a wider context. Our approach to study encourages you to consider the social, economic, political and philosophical dimensions of the law. You will engage with the subject as well as with your tutors and classmates.

Our degrees highlight the role of law beyond the narrow confines of individual nation states. You will be able to select from a range of different modules on offer. You will start from the basis of the ‘core’ legal subjects such as Criminal Law, Property Law, Tort, Constitutional and Administrative Law, European Law and Contract Law. This will enable you to acquire all the traditional skills of a lawyer, such as analysis and synthesis of a wide variety of legal materials, problem solving and written/oral presentation; crucially, these are skills that will equip you for many different graduate jobs both within and outside of the legal profession. Our core and optional modules assess the impact of law beyond the courtroom and lawyers’ offices. Some modules examine the relationship of law to major social issues such as crime, labour relations, human rights, asylum, family, health and the environment, while other modules examine law from different viewpoints such as economics, gender, history, literature, philosophy and sociology. There are opportunities for substantial field-based or theoretical projects and it is also possible to take a dissertation option instead of a taught module if you wish.

Introducing Law at Warwick

Undergraduate study at Warwick Law School is exciting, challenging and rewarding...

Our Department

Our Approach

Our Department
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Why Study Law at Warwick?

From the beginning, our law in context approach was established as a different kind of legal education. At Warwick you will learn what the law is but also reflect on the reasons behind this.

Our Teaching

Our teaching examines law and legal institutions within a wider context. This wider perspective will enable you to develop a critical understanding of the role of law, thus providing you with the necessary tools to understand, promote and respond to legal change in the private and public sectors and in the global arena. Given prevailing global conditions, our contextual approach necessarily involves making you aware of developments beyond the narrow confines of individual nation states. The Warwick approach to legal education is internationally recognised as innovative and has achieved high ratings at the national level.

Members of staff teaching on our programmes are recognised as being among the country's top legal academics. A number have been awarded National Teaching Fellowships (HEA), Warwick Awards for Teaching Excellence (WATE) or even named as UK Law Teacher of the Year. Warwick Law School researchers were rated 7th for their quality of research, whilst the School was ranked 6th for its research environment and 10th overall in the 2015 Research Evaluation Framework.

A large proportion of our academics have knowledge and practical expertise in the law of other countries. Many are engaged in collaborative research with academic institutions worldwide, assisting governments, advising international organisations, and participating in the work of NGOs. These activities greatly contribute towards enhancing the learning environment of our undergraduate students.

We emphasise skills rather than the absorption of information. These skills include the ability to locate, understand and evaluate policy and theoretical literature; analysis of legal judgments and statutes; plus written and oral communication skills. If you want to study with us, we ask that you bring a keen sense of inquiry, a willingness to explore law's flaws and limitations, and an interest in identifying new possibilities whether practical or theoretical.

Our Learning

At Warwick education is seen as a shared, collective enterprise, which involves learning between students and staff but also learning from your fellow classmates. Collaboration is encouraged, and in some seminars you may find you or your classmates are given the opportunity to chair discussions on policy, ethical or doctrinal topics. A contextual approach to law demands consistent work and effort over the full degree programme in order to fully understand both legal doctrine (rules, principles, decisions etc.) and wider issues (government policy, legal theory, social implications etc.). We will expect you to be committed to your education and to take legal study seriously. In return, we will provide all the support and advice you will need in order to get the most from your degree.

Warwick Law School offers a vibrant, internationally-recognised research environment in which to study. Academic staff work at the cutting-edge in areas that range from legal change in post-colonial Africa to financial regulation, international trade, family law, European public policy and comparative human rights. As a Warwick law student, you will have the opportunity to work with specialists in a diverse range of fields which can change from year to year. You are encouraged to discuss your projects and essays with knowledgeable staff members, regardless of whether you are taking their module.
Our UG Community
We are a friendly, lively and interactive department with a stimulating environment, where staff and students at all levels of study interact and exchange ideas. At any one time, our undergraduate community consists of around 850 students coming from a wide variety of backgrounds.

An important feature of the Law School is our international atmosphere. This is strengthened through our links with universities in Australia, Asia, Latin America, Scandinavia and Europe, including France, Italy, Hungary, the Netherlands and Germany. Our staff and student body is drawn from over 60 countries worldwide with approximately a third of our students coming from outside the European Union. Our departmental emphasis on international legal developments attracts students from across the globe.

You’ll also find a wide range of activities available beyond your course where you can get to know staff and students, form friendships, and engage with your interests further. Examples include departmental social events, regular departmental seminars, guest speakers and research centre activities.

Our students are active in running their own societies. The Law Society arranges social, educational and careers events during the year and publishes a law review, Obiter Dicta. Additionally, we have more specialised student-run societies, such as the Commercial Law Society and International and European Law Society. There are also opportunities to participate in national and international mooting competitions (mock court cases where legal arguments are made before a ‘judge’) and there is an active internal mooting programme. You can engage in a range of activities related to your studies, designed to put into practice the skills and knowledge you have gained. Opportunities include working with local Law Centres, delivering human rights awareness courses in schools, working with defence counsel on death row cases in the USA and other pro-bono projects.

Our Opportunities Overseas
There are a number of opportunities to study abroad during your time at Warwick, either as part of your degree programme (see details of our degrees later in this prospectus); through various funding streams for vacation projects; or via volunteering schemes such as Warwick in Africa.
Our research environment

Our research is built on the twin themes of law in context and the international character of law. We enjoy a particularly strong reputation in a number of areas, including international and comparative legal research, with a particular focus on less developed countries; criminal justice; law and humanities; regulatory and commercial law; human rights in practice; and the exploration of legal, social and economic law and policy both in the UK and throughout the world. These diverse research interests form the basis for our teaching on the many varied module options available to you.

The Law School is structured under nine stimulating research clusters:

- Legal Theory
- Comparative Law and Culture
- Gender and the Law
- Contract, Business and Commercial Law
- Governance and Regulation
- Law and Humanities
- Development and Human Rights
- International and European Law
- Empirical Approaches

The research clusters feed into the interdisciplinary and interdepartmental research centres including:

- The Centre for Human Rights in Practice
- The Centre for Law, Regulation and Governance of the Global Economy (GLOBE)
- The Criminal Justice Centre
- The Centre for Operational Police Research

These centres are led by members of our department, and they interact across our research cluster areas, as well as across disciplines within the University and beyond. You can read more about our centres on our web pages: [warwick.ac.uk/fac/soc/law/research/centres](warwick.ac.uk/fac/soc/law/research/centres)

The centres host various visiting fellows and other speakers who present their work in talks open to staff and students. The Centres also arrange conferences, and publish collections of papers in collaboration with external publishers.

The teaching and research interests of our staff are informed by the Warwick ‘law in context’ approach. Being truly global, the wider University attracts a diverse student body from many countries and therefore varied legal systems. Our staff are dedicated to developing a curriculum that is both cutting edge and informed by the latest/ground-breaking research in the field; making it both helpful and interesting. Bringing law ‘to life’ as it were, by contextualising it in its legal, social, economic and political settings, is regarded as essential in our research and teaching.

Each year, many law students successfully apply for University funding to undertake summer research projects either at home or abroad. In the past students have explored issues such as the law of bigamy and the impact of Brexit on investment banks, many students then going on to present their findings at international conferences. Find out more: [warwick.ac.uk/students/opportunities/student-research](warwick.ac.uk/students/opportunities/student-research)
Benjamin Farrand’s main research interests include how political processes shape legal regimes, particularly as they relate to new technologies and intellectual property law (or IP). He joined Warwick in September 2015, having previously been Lecturer in Intellectual Property Law and Policy and Programme Director of the LLM in Internet Law and Policy at the University of Strathclyde.

His PhD focused on the role of different lobbying groups in the drafting of current EU copyright law applicable to Internet-based infringement. He has worked on issues such as comparisons of laws for the patenting of biotechnological inventions in the EU and China, showing how very different political systems can result in similar laws, as well as how differences over the protection of geographical indications such as Feta cheese or Parma ham are hindering completion of the Transatlantic Trade and Investment Partnership. He has recently published a monograph with Routledge, Networks of Power in Digital Copyright Law: Political Salience, Expertise and the Legislative Process, as well as articles in Intellectual Property Quarterly, the European Intellectual Property Review, and the Oxford Journal of Legal Studies.

His research greatly informs his teaching, which focuses upon international IP law and policy – rather than being a doctrinal, black-letter analysis, his teaching presents the real social and political processes shape legal regimes, particularly as they relate to new technologies and intellectual property law (or IP). His teaching presents the real social and political processes that inform modern copyright law.

Vanessa Munro (Head of Department) joined us at the Law School in September 2016. Her research is framed by a feminist theoretical approach and she has published extensively on law and policy responses to sexual violence. With funding from the ESRC, she conducted a series of projects exploring the processes and content of jury decision-making in rape cases involving (i) intoxicated complainants, (ii) complainants who displayed non-stereotypical post-assault behaviours and (iii) complainants who made use of ‘special measures’ to give testimony behind screens or via video-link rather than in the courtroom. With funding from the Nuffield Foundation, she has also conducted extensive research into the ways in which women’s claims of sexual assault are handled and evaluated within the context of applications for asylum in the UK.

As a result of her work in both of these areas, she has been invited to provide training to sexual offence ‘ticketed’ judges and asylum adjudicators, and acted as an expert before the Solicitor-General, Law Commission, UNHCR, and Scottish Parliament. She has also conducted a significant body of work on the topic of prostitution policy and sex trafficking, and – amongst other things – has acted as a Special Advisor to the Parliamentary Joint Committee on Human Rights in respect of its Anti-Trafficking Reports. A graduate of the University of Glasgow (LLB and PhD), she was named “Young Alumnus of the Year” by that institution in 2007 for her contribution to research and public policy. In 2010, she was awarded a Philip Leverhulme Prize in recognition of outstanding research achievement and in 2016, she was elected as a Fellow of the Academy of Social Sciences.

At Warwick Law School, Vanessa teaches across LLB modules on Criminal Law, Family Law and Gender & Law, which are key areas relevant to her research; and she focuses on infusing these modules with cutting edge debates drawn from recent and ongoing research projects.

Shaheen Ali’s research lies at the intersection of Islamic law, human rights and women and children’s rights.

In addition to academia, she has been closely involved in activism: becoming the first woman cabinet minister in the Khyber Pakhtunkhwa province of Pakistan, first chair of the National Commission on the Status of Women in Pakistan, and vice-chair of the United Nations Working Group on Arbitrary Detention. Shaheen has travelled far and wide, interacting and working with people of different cultures and civilisations. She aims to bring the knowledge and varied experience she has acquired, into the classroom and into her research which has been described by students as “inspirational, innovative, eye-opening and valuable”. Upon her return from serving as cabinet minister in Pakistan, Shaheen authored a number of articles and commentaries reflecting upon her time as a woman politician and initiator of policy and law.

Students on Shaheen’s Women’s Human Rights and Global Justice module can find examples and narratives of ‘real life’ scenarios fascinating as they can then relate the theory to the practice of human rights and development. Similarly, her work at the United Nations informs classroom sessions on how human rights treaties are drafted, negotiated and adopted as well as offering critical perspectives of the UN Human Rights System by someone who has been an insider.

Her own life experiences as a woman of Pakistani, Pashtun origin and a British Muslim with multiple identities, inform her modules on Islamic law. Students appreciate the way in which her research bridges the theory and practice of Islamic law in its plural interpretations and cultural manifestations. Her latest monograph, Modern Challenges to Islamic Law (Cambridge University Press, 2016) is an example of the law in context, approach and how our academics employ it in their research and teaching.

Shaheen Ali

Vanessa Munro

Benjamin Farrand
We offer nine degree programmes:
- LLB Law Hons 3 years
- LLB Law Hons 4 years
- LLB Law Hons with Study Abroad in English
- LLB Law Hons with French Law
- LLB Law Hons with German Law
- BA Hons Law & Sociology
- BA Hons Law & Business Studies
- BA Hons Law with Humanities
- BA Hons Law with Social Sciences

Did you know?
All our degrees can be studied as qualifying law degrees. A qualifying law degree is a degree that currently meets the requirements laid down by the legal professions in England and Wales (Solicitors Regulation Authority and Bar Standards Board) to constitute the first, academic stage of legal training. Most of the modules designated as core are required to meet these requirements. Due to future changes implemented by the SRA, the structure of our courses may change. Please see page 17 for further details.

Our degrees
Law teaching at Warwick is distinctive. With a challenging approach to study, you will be encouraged to think, not just learn.

LLB Law 3 years
UCAS Code: M100
Our largest degree programme allows you to study a range of optional modules, both from the Law School and other departments, over a period of three years alongside qualifying degree core modules.

LLB Law 4 years
UCAS Code: M101
You are able to study an even wider range of options during your extra year, to build a specialised portfolio of expertise or just explore other areas of law, which you would not have been able to fit within the 3 year LLB.

LLB Law with Study Abroad in English
UCAS Code: M108
This 4 year degree gives you the opportunity to study abroad in English at one of our partner universities. Currently these include Utrecht and Rotterdam in the Netherlands; Helsinki, Finland; Budapest, Hungary; Rome, Italy; Berlin, Germany; Rio de Janeiro, Brazil; the University of Hong Kong; SMU Singapore; and Monash University in Australia.

“I really enjoy Law at Warwick because we are encouraged to relate the theory to current affairs and everyday concepts. This makes the degree meaningful and relevant.”
Angela Ubiob
LLB Law 3 years

“I cannot wait to commence my studies abroad at Monash University in Melbourne, Australia! Having grown up with an international background, it was important to me that my degree also reflected this. I look forward to comparing and contrasting English and Australian law.”
Beth Ludborza
LLB Law with Study Abroad in English

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Beth Ludborza
LLB Law with Study Abroad in English
LLB Law with French Law OR
LLB Law with German Law
UCAS Code (French): M10A
UCAS Code (German): M10C
These four year programmes allow you to study the legal system of another European country in considerable detail, both at Warwick and by spending the third year of your degree at one of our partner universities in France (Paris, Bordeaux or Lille) or Germany (Berlin, Konstanz or Saarbrücken), undertaking your studies in the native language.

“Reading Law and Sociology has given me the opportunity to focus on subject specific content and has also helped me understand law in a broader sociological context. Immersing yourself in both disciplines helps you to get the best out of University and meet lots of great people at the same time.”

Tom Chapman
LLB Law with French Law

BA Law & Sociology
UCAS Code: ML13
This four year programme is jointly offered by the Law School and Sociology department. If you have a strong interest in both subjects, this degree combines modules from both disciplines, offering a unique introduction to a contextual, as well as professional understanding of law. There are further specialised modules co-taught by members from both departments, which form the core of the Law and Sociology programme.

“BA Law & Sociology has provided me with the opportunity to combine my interests in both the law and sociology. It has expanded my understanding of law in a broader context.”

Karim Veilani
BA Law & Sociology

BA Law & Business Studies
UCAS Code: MN11
Offered jointly by the Law School and the Business School, you can take either a three or four year programme. To obtain a qualifying law degree, you must study for four years and take the modules required. This degree emphasises the overlap between the two disciplines including forms of business organisation, finance and market regulation. In addition to modules from the Business School and the Law School, you will be studying tailor made core modules co-taught by academics from the two departments involved.

“BA Law & Business Studies has given me the opportunity to study the law and business in a way that is relevant to the current job market. This has allowed me to gain a competitive advantage over others in the job market.”

Alexandre Emanuelli
BA Law & Business Studies

BA Law with Humanities
UCAS Code: MN11
This programme allows you to keep up an interest in Humanities. You will be developing an interdisciplinary view of the law by devoting about 75% of your degree to studying law modules and the remainder to a choice of optional modules offered by our Humanities departments. These may include Classics and Ancient History, Comparative American Studies, English, Film and Television Studies, French, German, History, History of Art, Italian, Philosophy and Theatre Studies.

“This course gives me flexibility and independence, therefore I can tailor it to my specific interests and am studying because I want to and not because I have to.”

Symrhun Dosanjh
BA Law with Social Sciences

BA Law with Social Sciences
UCAS Code: ML23
This programme allows you to keep up an interest in the Social Sciences. You will be developing an interdisciplinary view of the law by devoting about 75% of your degree to studying law modules and the remainder to a choice of optional modules offered by our Social Sciences departments or Warwick Business School. These include Economics, Education, Philosophy, Politics and International Studies, and Sociology.

“BA Law with Social Sciences has given me the opportunity to study law in a broader interdisciplinary context. It has allowed me to develop my skills in both the law and the social sciences.”

Symrhun Dosanjh
BA Law with Social Sciences

We have a new programme called Politics, Philosophy and Law (PPL) running in collaboration with our Politics and Philosophy departments at Warwick. The programme lasts for 3 years. See the website for more details: warwick.ac.uk/fac/soc/ppl
### Structure of the degree

You will take a total of 120 CATS of modules in each year of your programme. These will be made up of some core (mandatory) modules and some optional modules. The number of core modules you are required to take may vary each year. All of our degrees can be taken as qualifying law degrees, but in order to qualify you must take a set of required modules during your period of study. Please see details below of the core law modules you are required to take and in which year of study for each of our degree programmes (including those modules needed to qualify).

<table>
<thead>
<tr>
<th>Module name</th>
<th>3/4 YEAR</th>
<th>YAE</th>
<th>LLB F/G</th>
<th>Law Bus</th>
<th>Law Soc</th>
<th>LAW Hum</th>
<th>LAW SS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Law</td>
<td>1*</td>
<td>1*</td>
<td>1*</td>
<td>4*</td>
<td>1*</td>
<td>1*</td>
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<tr>
<td>Tort Law</td>
<td>1*</td>
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<tr>
<td>Introduction to the Law of Property Relations</td>
<td>1*</td>
<td>1*</td>
<td>1*</td>
<td>3*</td>
<td>3*</td>
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<tr>
<td>Modern English Legal System</td>
<td>1*</td>
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<tr>
<td>Introduction to Legal Theory</td>
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<td>1*</td>
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<tr>
<td>General Principles of Constitutional &amp; Administrative Law</td>
<td>2*</td>
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<td>2*</td>
<td>4*</td>
<td>3*</td>
<td>2*</td>
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<tr>
<td>Contract Law</td>
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<tr>
<td>Foundations of European Union Law</td>
<td>2^</td>
<td>2^</td>
<td>2*</td>
<td>2*</td>
<td>4*</td>
<td>2^</td>
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<tr>
<td>Law and Policies of the European Union</td>
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<tr>
<td>French Law OR German Law</td>
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<tr>
<td>Law of Business Organisations</td>
<td>3~</td>
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<tr>
<td>Law and the International Business Environment</td>
<td>3~</td>
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<tr>
<td>Social Theory of Law</td>
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<td>2~</td>
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<tr>
<td>Law of Trusts</td>
<td>3/4~</td>
<td>4~</td>
<td>4~</td>
<td>4~</td>
<td>4~</td>
<td>3^</td>
<td>3^</td>
</tr>
</tbody>
</table>

1-4: The year of study in which the module must be taken  
* Required to achieve a Warwick law degree, also a requirement to obtain a qualifying degree  
^ Only compulsory if studying for a qualifying degree (QD), not a core module for Non-QDs  
~ At least two of these core options must be chosen  
^ Additional requirement of the degree programme

**PLEASE NOTE**

**Law Degrees (3yr, 4yr)**  
You will be permitted to study up to 30 CATS worth of external modules (from outside of the Law School) in each year of your degree programme, excluding your first year of study.

**Year Abroad in English (YAE) & Law with French or German Law (LLB F/G)**  
You will spend your third year abroad at a partner university. Modules studied during this year will also count towards your final degree. You will be permitted to study up to 30 CATS worth of external modules (from outside of the Law School) in your final year. For YAE students this is also the case during your second year of study.

**Joint Degrees**  
You will also be required to take compulsory modules from your other department. Please see their website for details of which modules are mandatory and in which year of study.

**Law with Humanities/Social Sciences**  
If on the 3 year programme, you are required to take 90 CATS worth of modules from Social Sciences or Humanities across your studies, and 120 CATS if you are on the 4 year programme.

**Solicitors’ Qualifying Examination (SQE)**  
In April 2017, the Solicitors’ Regulation Authority announced a new qualification framework for the solicitors’ profession. This new process removes the concept of a qualifying law degree. Instead students will qualify as solicitors through new examinations - the Solicitors’ Qualifying Examinations.

The new examinations will be offered for the first time in 2020. Anyone who has enrolled on a qualifying law degree before 31 August 2020, will have until 2025 to complete qualification under the existing process. See our website for updates on the SQE and what it will mean for you.
Featured modules

Alongside the core modules which must be taken during your degree, there is still room to select from a large number of optional modules.

Here are just a few examples of the modules we offer in the law school. Please note we are not always able to offer all optional modules every year, some are subject to change, and others may only allow a limited number of students.

**Criminal Law (Core Module)**

This module will introduce you to the key elements of criminal liability, before moving on to discuss a range of offences such as assaults, homicide, theft and offences connected to terrorism. In addition to exploring what the law is, we also ask you to think about what the law ought to be. We begin this process through discussion around the proper function of criminal law - which harms it should prevent, which interests it should protect, and how we might identify these. We then go on to apply these principles to concrete examples such as euthanasia. Should people be able to choose to die? If so, can this be done in ways that are medically and ethically acceptable?

Two one-hour lectures are delivered to the whole year group each week. Seminars are smaller meetings of around 15 students and provide the opportunity to engage in a range of tasks, such as legal problem solving, researching areas of law and policy, and debating issues – such as whether criminal liability should attach only to actions, or also to failure to act.

**Law of Trusts (Core Module for all QD variants)**

This module will introduce you to the key elements of trust law and policy, and debating issues – such as whether criminal liability should attach only to actions, or also to failure to act.

- The creation of trusts (here or in the Channel Islands or in other acceptable? so, can this be done in ways that are medically and ethically acceptable?

- Two one-hour lectures are delivered to the whole year group each week. Seminars are smaller meetings of around 15 students and provide the opportunity to engage in a range of tasks, such as legal problem solving, researching areas of law and policy, and debating issues – such as whether criminal liability should attach only to actions, or also to failure to act.

**Law of Trusts (Core Module for all QD variants)**

This module will introduce you to the key elements of trust law and policy, and debating issues – such as whether criminal liability should attach only to actions, or also to failure to act.

- The creation of trusts (here or in the Channel Islands or in other

**Medicine and the Law**

Medical research has produced major advances in surgical techniques and methods of treatment that help to prolong life and reduce disease. These advances in medicine have also been accompanied by extensive experimentation with human life. The medical profession has extended its concerns beyond its original base of performing surgery and prescribing drugs for organic illness into new roles such as the assessment of mental illness and alcoholism, the supervision of the process of giving birth, facilitating contraception, sterilisation, abortion and genetic screening etc. New technology has drawn the medical profession into the processes of augmenting fertility and embryo experimentation as well as extending life itself with intensive care treatment.

Our module examines these developments and the role law now plays in attempting to regulate these processes. While the doctor/patient contractual relationship may now be inadequate and in many cases irrelevant, it is clear that the legal relationships produced by new forms of statutory and common law regulation do not always offer adequate protection for the consumers of medical services. In many areas there is an issue whether a new legal framework should be provided for significant medical decisions. You will examine how ethical principles are applied to medical decisions and the extent to which such principles are incorporated into the legal standards applied.

**Origins of English Law**

The module aims to identify and examine the historical, literary and imaginary sources of English law, and to consider their relevance to the development of the modern English state. The real and fictional origins of the ‘ancient constitution’ are traced and their influence over the English legal institution assessed. The role of symbols in the culture and community of English law are central features of the module; we consider the theory that the image, rather than the text, is the principal means through which the constitution and the common law manifest their contents. Particular emphasis is placed on law as a creative art, and its representation in various aesthetic forms; most notably, theatre. Subjects considered include, the influence of classical philosophy (Plato, Aristotle, Cicero, et al.) and the practical application of natural law by lawyers of the Renaissance period; the emergence of constitutionalism as a political force; ecclesiastical influences over the form and content of English law; legal education and the secularisation of the early modern legal profession; the sacramental rites of the legal community; the depiction in Shakespeare’s plays of the rational, autonomous individual and his relationship with the state; the absolutist rule of the early Stuart monarchs and the failure of the English Republic. Teaching is highly interactive and takes the form of one three-hour workshop per week in a studio space, in which students have the opportunity to make presentations and rehearse scenes from some of the numerous plays studied.

**Refugee and Asylum Law**

Few topics have received such heightened media coverage in the last two decades as asylum and migration. The tabloid press has often pilloried asylum seekers as ‘scroungers’, ‘bogues’, ‘economic migrants’, rarely explaining the facts or
the conditions from which many of these people are fleeing. Politicians on all sides of the political divide have also contributed to anti-asylum sentiment. Within the EU, attempts have been made to harmonise refugee law and policy, but the use of increasingly restrictive enforcement measures have extremely serious consequences for the individuals involved and may, in fact, breach international law. In 2015, the EU faced a rapid rise in the numbers of asylum seekers and refugees, as hundreds of thousands of people, many Syrian, sought sanctuary in its territory. This was an opportunity for the EU states to show solidarity, but the idea of a harmonised asylum approach collapsed somewhat. Some Member States reacted with generosity, others with sanctions and even violence. Despite the rhetoric, and the talk of ‘refugee crisis’, only a tiny proportion of the 60 million displaced people make their way to the UK or EU. Is it now time that the global community confronts this issue head-on and finds a way to provide protection and hope for the many who need sanctuary and the opportunity to lead a life of dignity?

Family Law
The family law module explores important and fascinating questions about the role of law itself in regulating the most intimate aspects of people’s lives. How much freedom should the state give to family members to define their own types of family relationships? What obligation lies on the state to protect the vulnerable in what can sometimes be the most dangerous place of all, the family home? This, often rapidly changing, area of law challenges traditional ideas about what makes a family. Should traditional family forms, such as marriage, be given specific legal advantages over others? Should all family forms be considered equivalent?

We examine the influence of law on changes in what is considered to be socially acceptable behaviour both in the formation and dissolution of different types of family structure. To what extent can the law proactively shape changes in human behaviour and living patterns? We critique how the traditional rules of law continue to affect ideas of equality and appropriate gender roles within intimate relationships? In particular, the divorce courts provide an arena in which the contribution of spouses towards each other is economically valued. Does society appropriately value the contribution of care givers within a family set up, or is priority given to the interests of wage earners?

Art of Advocacy: Mooting and Forensic Rhetoric
The distinctive quality of this module is its emphasis on rhetorical and theatrical aspects of advocacy. You will learn how to perform well in a legal context with reference to topics from politics (“Brexit” and the US Presidential campaigns have provided timely examples), but also with reference to such classical authorities as Cicero, Quintilian and Aristotle and most of all with reference to arts developed in the theatrical context. Professor Gary Watt, the module tutor, together with his Warwick Law School colleague Dr John Snape, co-authored A Student Guide to Mooting (Oxford University Press). Gary Watt is also the author of Shakespeare’s Acts of Will (Bloomber Arden Shakespeare) and regularly leads workshops in rhetoric at the Royal Shakespeare Company, so our law school module emphasises the combined persuasive effect of word, movement, gesture, costume, staging and props. Our students have reported that these insights have been useful in producing better mooters and, more importantly, people who are better prepared to present themselves in all walks of life.

Internet Regulation
When people think about the Internet, they think of a communications system without borders, where a consumer in the UK can buy books from a seller in Brazil. Early users of the Internet saw it as a place beyond laws and governmental control. But is this really the case? This module concerns how the Internet is governed, looking at the relationships between forms of public, private and self-regulation in different spheres. Using case studies from fields such as cybercrime, e-commerce, data protection and defamation, the module assesses the extent to which we can say the Internet is regulated by parliaments, governments and legislation, or whether the Internet is in fact a space regulated by private companies such as Google and Facebook, using their own codes of conduct and self-regulatory systems.
How will I learn?

Many of our modules are delivered by a combination of lectures and seminars. The lectures will introduce you to a particular topic and then you will spend time reading around the topic in preparation for seminar discussion. Typically each module has two hours of lectures per week, plus regular seminars which offer opportunities for legal problem solving and discussion of ethical or policy issues relating to the law. During these weekly seminars you will build on the knowledge, theories and ideas from the lecture and readings, sharing your views about the topic and debating the issues. Your seminar groups are kept small enough so that you have personal access to the tutor as well as space to have your say during each session. There will also be lots of opportunities for individual and group work as part of your modules. Staff have regular office hours in which you can discuss issues outside of your seminars.

We employ a range of innovative teaching methods, such as performance based learning, reflective journals and dramatised dissertations. Research training, personal development and professional development are embedded in your degree. Through modules, extra seminars, skills sessions, careers presentations, one-to-one advice sessions, and guest speakers/public lectures you will be able to sharpen the skills that employers are looking for.

Our contextual approach to law means that we ask for consistent work and for your full commitment throughout the course. In return, we will give you all the support and advice needed to help you realise your full potential.

What learning spaces are available?

The Law School Student Hub offers you a centrally located space where you can relax and meet other students and staff in the department. There is a quiet study area with desks and space for your laptops and books, and a separate space with comfy sofas and small tables for you to have group discussions. There are even IT facilities for practising your presentations. You can also mix informally with lecturers, students and other members of staff during the Thursday morning coffee social.

How do I have a say?

You will have plenty of opportunities to give feedback about your course and have a say in departmental issues. Each year the student body elects a number of representatives to speak on their behalf at the Staff Student Liaison Committees, which meet several times a year to discuss student concerns. The committee also provides a forum for student consultation on any proposed changes. A selection of representatives are also invited to attend and participate at staff meetings, the governing body of the Law School. Finally, many of our students are active in the Students’ Union, most belonging to one or more of the societies, and many participating in its policy processes through membership of its different committees. We want to hear what you think when you are studying with us so that we can continue to improve our programmes and services. You will always be encouraged to give us your feedback.

How will I be assessed?

Although methods of assessment vary for each module, you will generally be expected to write essays and/or sit a two to three hour examination in your modules. You will be given plenty of advance notice regarding these assignments and exams.

As well as essays and exams, we offer a variety of other assessment methods such as group presentations and reflective diaries, with emphasis placed on continuing assessment through class tests, essays and other formative and summative written work.

We realise that feedback is important to your academic development so throughout your degree you will receive regular and extensive feedback to help you progress, including: written feedback on essays, the chance for one-to-one meetings with module tutors and informal feedback during seminars and group discussions. You will also write formative essays for which you will receive detailed feedback in preparation for your final module assessments.
What support will I receive?

The Law School is a close-knit and friendly department and we are proud of our long tradition of good and informal relations between our staff and students. As you progress to the next level as a university student, you'll find plenty of support on offer to develop and enhance your study skills, and provide you with advice and feedback.

Your personal tutor will act as your first point of contact, offering support and guidance for your general academic questions and any academic or personal difficulties you might have. They will support your academic development throughout your programme. You will have regular meetings throughout the year where they will discuss your academic progress and get to know you well. This means they have a complete picture of your strengths, experiences and skills so are able to act as your referee for job or further academic applications.

Your module tutors can provide specific advice about the subject matter of individual modules and also advice in terms of specific assignments. Module tutors have weekly office hours during term time where you can book an appointment to discuss seminars, seek guidance on essays or ask questions about feedback you have received. If you have concerns about your work, you are encouraged to talk to your lecturers and tutors.

The Director of Student Experience (DSE) can offer to develop and enhance your study skills, and provide you with advice and feedback.

Your academic support librarian provides targeted support in your subject area, helping you to develop information and research skills during your course. Based in the library, situated right next door to the Law School, the librarian will answer specific enquiries and help you to develop information and research skills during your course. He or she can also provide training in literature searching, finding and using information, referencing, avoiding plagiarism and the use of both paper and electronic information retrieval systems like Lexis and Westlaw.

Your dedicated careers advisor is on hand to offer guidance on career options, job searches, applications and building your profile. He or she will also offer regular skills sessions on employability, CV writing and interview techniques; plus bespoke careers and networking events with opportunities to meet potential employers.

Departmental study skills sessions: Study skills are incorporated into the first year programme (e.g. essay writing, exam technique, independent research and use of the internet and library). Further sessions are available to second and third years in the Autumn/Spring/Summer terms. There is also a targeted Scholarship Development Programme for students who are finding it difficult to reach their potential.

Warwick Undergraduate Skills Programme (USP): The Undergraduate Skills Programme is designed to develop your academic, personal and professional development skills, improve your marks, impress potential employers, and network with other Warwick students giving you a "USP" over other candidates in the workplace.

Academic Writing Programme: As an undergraduate, your main form of examination is via written assessments (mainly essays and exam scripts). It is therefore essential to develop a good level of academic writing, so that the content of your piece is coherent, fluent, clear and, most importantly, academically literate. You will have access to a wide range of academic writing support, both in group format (courses, lectures, seminars) and the opportunity for tailored one-to-one consultation/advice.

Centre for Applied Linguistics: You can attend tailor-made programmes in English language, cultural and professional development. The programmes on offer are designed and taught by an experienced team of trainers and tutors.

What resources are available?

Music Centre: There is something for everyone, no matter what your standard or experience with a suite of practice rooms, an extensive Choral and Orchestral music library, percussion and instrument stores and a variety of keyboard instruments.

Students’ Union: One of the largest SUs in Europe, we house a vast selection of societies and sports clubs, several food outlets and bars and an excellent entertainment programme. There is also an outstanding Advice and Welfare Services team, who can offer support and advice to students on a range of issues.

Warwick Arts Centre: Provides one of the best entertainment programmes of live theatre, concerts, opera, cinema, comedy, drama and music that you are likely to see outside London. With a 1,500 seated concert hall, three theatres, an art gallery, and a cinema showing general release films there is always something to do.

IT Services: Communication facilities at Warwick make it easy to stay in touch with friends and family and to help with your studies. All campus accommodation rooms have network points to connect to the internet and there are a variety of wireless ‘hotspots’ across the campus. IT Services are constantly on hand to offer advice and training and run a range of free IT courses throughout the year covering a wide variety of specialised packages.

Sports Centre: If you are looking for something fun to do on campus or planning a little escape from your studies, our Sports Centre can help. There is plenty on offer including a swimming pool, squash and tennis courts, a state of the art gym, sauna, climbing wall and a variety of classes running daily.
The prestigious Highfliers Report on the Graduate Market 2018 notes Warwick among the top three universities targeted by the best graduate employers.

The University of Warwick is very popular with a large number of national and international employers. Students from Warwick Law School have a good record of obtaining employment in a broad range of fields. Many choose to progress to legal professional careers as solicitors or at the Bar.

Every year there is an autumn law recruitment fair, which is attended by over 60 law firms which want to recruit Warwick students. A further recruitment fair takes place during the summer offering finalists the chance to meet firms looking for immediate recruits. Throughout the year many law firms visit Warwick to run presentations and engage with our students. As you would expect, the global elite and US firms are well represented on campus and over the last year we have also invited a variety of smaller firms, in-house lawyers and the Government Legal Service to meet our students. Past visitors have included:

- Allen & Overy
- Baker McKenzie
- Brethertons
- Clifford Chance
- CMS
- Herbert Smith Freehills
- Jones Day
- Linklaters
- Norton Rose Fulbright
- Slaughter & May
- Wright Hassall

Barristers also visit campus and help with mooting (mock trials) negotiating and debating. You will have many opportunities to build contacts within the profession during your studies.

What if you don’t want to enter the legal profession?
Law is an excellent foundation for careers generally. Studying Law develops analytical skills, the ability to carry out effective research, and honed organisation skills. For those who choose not to enter the legal profession a wide range of alternative career paths are open to them. Over the last few years our law students have chosen to enter careers as diverse as journalism, consultancy, accountancy, retail management, the Civil Service, the Police Force, regulation, banking, charities and international organisations. Others have opted to continue their studies at Masters level. Events take place each year, providing an opportunity to engage with a broad range of graduate recruiters. These include careers fairs, employer presentations, networking events and skills workshops.

Dedicated Support
The Law School has invested significantly in careers support for our students and now has a dedicated careers adviser based within the School. Support offered includes group skill sessions, one to one guidance and application advice. Our Careers Consultant also edits a careers blog: lawblog.warwick.ac.uk and has created a range of resources to support our students.

Pathways to Law
A number of students in the Law School participate in the delivery of Pathways to Law - an innovative and ambitious programme running at the University of Warwick and at a number of other universities across the UK. Pathways to Law is a two year programme which offers a wealth of opportunities through a structured series of information, advice and guidance sessions to school/college students in Years 12 and 13 who wish to study law.

93% of our graduates secured employment or further study within 6 months of graduating (2015/16 Graduate Employment Market Statistics (GEMS) survey).

"I have been offered a vacation scheme after attending the assessment centre. I am beyond thrilled and wanted to thank you for all your help and reassurance!"

"Not only have you provided me with invaluable advice on how to write successful applications, but you have encouraged me to develop greater confidence in my abilities. Thank you, I would not have gotten this far without you!"

"Thank you for offering your time and advice - I feel a lot more confident and informed about applying for internships/opportunities this year!"

Current LLB students
What do Warwick Law graduates do?

An undergraduate degree in law can lead to a wide variety of careers depending on your individual interests. It can also lead to further study and academia. What have our graduates gone on to do since leaving Warwick?

My current role is as an Associate at Eversheds Sutherland LLP. I work as a corporate lawyer specialising in mergers and acquisitions, private equity and energy transactions. After completing my LLB at Warwick I completed my Legal Practice Course at BPP University in conjunction with my solicitor’s training contract at Eversheds Sutherland LLP, qualifying as a solicitor in January 2017. I really enjoy the interaction between commerce and law. I did not originally think I would be a corporate lawyer, believing I would end up a litigator instead. I found the pace and clients of the corporate world altogether more exciting. I have learned that I am more determined than I gave myself credit for and found that hard work can get you a very long way.

So many things I encountered during my time at Warwick have helped me since, and they weren’t solely restricted to things I studied. Learning to be an advocate in Shakespeare and the Law helped me to communicate my ideas clearly as a solicitor; and preparing an academic article in Law, Seas, People and Ecosystems piqued an interest in clean energy. I have always had a wide range of interests and this is something I drew on through the varied modules I studied and has continued. In my place of work, I aim to gain as much experience in different areas of corporate law as possible. I loved being able to study with students from other disciplines. It gave me a different perspective on the subject, helping me to think more laterally and step out of my comfort zone. I now try to apply this lateral thinking to problems that arise day to day in my career.

If you are thinking about studying at Warwick then I would say stop looking elsewhere!

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In my role as Commercial Manager for Marks and Spencer, I am responsible for the overall running of a £15 million food business in the seaside town of Llandudno, North Wales, managing a team of 80 including staff at all levels. My role involves recruitment and training, people management, managing budgets and P&L accounts, rolling out detailed business strategy, and making commercial decisions to ensure KPIs are met and sales are maximised.

After finishing university, I joined the Aldi Graduate Scheme as an Area Manager. During my time at Aldi, I was responsible for the overall running of 3-4 retail outlets with an annual turnover of £50 million, plus responsible for in excess of 150 members of staff, in varying parts of the Midlands and the North West of England.

Studying law at Warwick has provided me with the necessary foundations to be able to analyse a lot of information, and digest the most important parts quickly. Additionally, hardly a day goes by without me calling on my legal knowledge to help me make decisions in my line of work; this can be anything to do with contracts, employment issues or licensing laws. Aside from the academic element, whilst I was at Warwick I was President of the then European Law Society which allowed me to learn what it meant to be a leader, something which I have been able to build on in my current role.

In my final year I wasn’t quite ready to start a career in law, so I wanted a career which would challenge me, but also one which would give me a lot of responsibility. Having followed the career path I have, I have great responsibilities which really allow me to make a difference in the work I do. Whether this be investing time into the people who work for me, or making commercial decisions which can have an impact worth millions of pounds on the business.

If you are thinking of studying at Warwick, I would say do it! I had a fantastic time. The Law School is very supportive and the opportunities which I was given whilst there were endless. If I had to choose again, I would choose Warwick, without a doubt.


For more graduate profiles see: warwick.ac.uk/law
Next steps
Thinking about applying?
There are a few things about the process you should know:

- All applications to undergraduate courses are made through UCAS (the Universities and Colleges Admissions Service), and you will be able to apply to up to five courses.
- You’ll submit one UCAS form with your qualifications, predicted grades, a reference and your personal statement.
- UCAS sends this to each of your chosen universities, who then decide whether to make you an offer for your chosen course.
- We won’t see which other courses and universities you have applied to.
- You’ll receive a decision via UCAS Track.
- The UCAS deadline for our courses is 15 January: we give equal consideration to all applications received before this date.

You’ll have one personal statement for all your courses. This is where you demonstrate your interest in the subject and tell us why you would be a great student for our course. Applications for the BA in Law and Sociology or Law and Business are considered by both departments so please make sure to express a clear interest in both disciplines in your statement.

Thinking about applying?

- Law is a popular course and competition for places is high, we receive many more applications than we have places to offer.
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Law is a popular course and competition for places is high, we receive many more applications than we have places to offer. Taking the time to research and consider your options is important to find the right course and place for you. Be sure to check the typical offers and any prerequisite subjects for each course.

You’ve received an offer...
Once you have received a decision from all your courses, you must choose your first choice course (firm choice).

Unless you’ve already taken your exams, your offer will be conditional on your achieving specified grades. Your place at your firm choice needs to be where you want and intend to go, as long as everything goes to plan.

You might also select an insurance choice in case you miss your grades for your firm choice. You will only go to your insurance if you are not accepted by your firm choice, but do meet the grades of your insurance offer. You may want to bear this in mind when applying, and consider one or two courses with a lower typical offer to serve as a ‘back-up’ for you.

Don’t forget...
Check out the student.blogs.warwick.ac.uk and read about daily life for our student bloggers.

Visit us to get a feel for Warwick and the Law School for yourself. If you receive an offer we will invite you to come along to an offer-holder open day so you can meet us, our students and see the department. We also run general open days during the summer and autumn each year, but you are welcome to visit the campus anytime or book onto a tour. See warwick.ac.uk/ug/visits.

Find out more detail about our courses and department by visiting our website: warwick.ac.uk/law

Extra bits and bobs

Returning to study: We welcome applications from those of you who have been out of education for a while and/or have recently completed an access course. If you do come from a non-traditional background, we are likely to invite you along for an interview and in some cases ask you to submit a piece of written work.

Interviews: Those with non-standard educational backgrounds (including return to study students) will be invited to interview before a decision is made. We will also interview those applicants where a fair judgement cannot be made on the basis of the UCAS form.

Language requirements: If your first language is not English, you will need to show your ability to understand and express yourself in both written and spoken English. We require an IELTS of 7.0 (minimum 6.5 in each component) or a TOEFL of 100 (BT - with a minimum of 21 in Listening, 21 in Writing, 22 in Reading and 23 in Speaking).

International students: A number of students from a wide range of countries join our undergraduate programme each year. If you wish to practice law in your home country, please check that the Warwick Law degree is recognised before making an application.

Erasmus students: We welcome a number of visiting students each year from our partner universities via the European exchange programme.

Warwick International Foundation Programme (WIFP): Our Law School contributes to the WIFP - the only one of its kind offered by Warwick - whereby students can benefit from the experience and innovative teaching of a top ten university. It will provide you with the qualifications and experience needed to progress to a UK University and if you successfully complete the WIFP and apply via UCAS, you will receive a guaranteed conditional offer for a related undergraduate programme (selected courses only). Visit warwick.ac.uk/study/ifp/

Equal Opportunities: We aim to provide a culture which welcomes and includes all students. We are committed to non-discrimination on grounds of race, gender, age, sexuality and disability in our admissions practices, teaching and research. All students with the ability to succeed, are given the opportunity to demonstrate their potential.
Entry requirements and typical offers

Check these before you apply via our website warwick.ac.uk/ug/courses, so that you have the most up to date information, as these could change for the next admissions cycle.

Offers are made to those we feel would successfully benefit from the Warwick approach to study. Consideration is given to applicants’ all round aptitude and interests; we do not select simply according to prospective or actual grades. Offers normally exclude General Studies and Critical Thinking.

We welcome a range of A level equivalent qualifications from across the world, so if you are unsure what the level is for you, just get in touch ugadmissions@warwick.ac.uk

If you want to think and explore ideas, if you want to challenge and be challenged; then be inspired, come to Warwick!

FOR 2019 ENTRY

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<tr>
<th>Course Type</th>
<th>Requirements</th>
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<tr>
<td>LLB Law 3 years</td>
<td>AAA/IB38</td>
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<tr>
<td>LLB Law 4 years: AAA/IB38</td>
<td>You must also justify why you wish to take the 4 year programme</td>
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<tr>
<td>LLB Law with Study Abroad in English: AAA/IB38</td>
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<td>LLB Law with French Law: AAA/IB38 including French as a subject</td>
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<td>LLB Law with German Law: AAA/IB38 including German as a subject</td>
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<tr>
<td>BA Law &amp; Sociology: AAB/IB36</td>
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<tr>
<td>BA Law &amp; Business Studies: AAA plus GCSE Mathematics Grade A/IB38</td>
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<td>BA Law with Humanities: AAA/IB38</td>
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<td>BA Law with Social Sciences: AAA/IB38</td>
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Funding

For details of available funding to help support your studies, visit warwick.ac.uk/services/academicoffice/ourservices/funding