

Doughty, Charlotte

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Sent: 20 February 2024 17:46
To: O'Brien, Maggie
Cc: Kirk, Becca; Doughty, Charlotte; Lowe, Daniel; Twigg-Flesner, Christian; Skeates, Andrew
Subject: DUG UPDATE 20 FEBRUARY 2023
Categories: Law - Student Email Archive

Dear Student

I hope you have returned to Campus refreshed after reading week. There are a few matters I need to remind you of as we pass the mid-year point in your studies. These briefing covers:

1. **NSS Survey – Finalists**
2. **Supervised Projects – Intermediate Years**
3. **Mid Term Feedback – All**
4. **Assessment Feedback – All**
5. **Examination Preparation - All**
6. **Extensions – All**
7. **Social Impact Careers Events**

1. NSS SURVEY – CALLING FINALISTS

The National Student Survey is now open for all finalist students. This is a national survey commissioned by the Office for Students, and open to students at all UK Higher Education Institutes and Colleges. It is an important measure not only of how you view your time at Warwick, but also of how Warwick Law School compares to other institutions.

We take feedback seriously. We hope you have had a wonderful time at Warwick Law School and are feeling well preparing for your final assessments and the world beyond. However, if there are issues you think should change, this is the time and place to raise them. When we ask for feedback, we are not necessarily asking you to be wholly complimentary – we are asking you to be constructive and honest. Most important is that you engage, fill in the survey, let us know when we have excelled and when we have fallen short. Only 15% of law students so far have filled in the NSS survey. We have to reach well beyond 50% to be counted so I hope all finalists will take a little time to respond.

Your views on your course, campus and experience can really make a difference to how the Law School and University structure their teaching and activities. With your feedback, we can make changes to improve the experiences of students in lower years and future students. Also – there are **prizes!**

The link to the NSS survey is [here](#):

2. SUPERVISED PROJECTS – INTERMEDIATE YEARS (LLB/LWH degrees)

The deadline for submission of your supervised project proposal is 2pm on 29 April. In preparation for this, there are a number of drop-in sessions in weeks 8 and 10 of this term (see times on [the supervised project website](#)) to assist you in submitting your supervised project proposal. If you

have any questions about the supervised projects or filling in the proposal form, you can come along for a chat to any of the sessions listed below. You can also email James Harrison (J.Harrison.3@warwick.ac.uk) or Laura Lammasniemi (laura.lammasniemi@warwick.ac.uk) with any queries in the meantime.

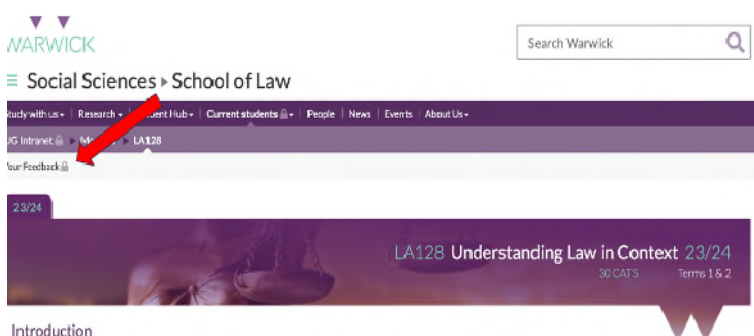
If you do not submit an adequate proposal by the deadline, you will be placed into a stream chosen by us rather than you and your supervisor may not share your research interests. So, it is really important that you read the materials on the project website, watch the videos explaining the streams you are interested in if you did not attend the sessions in person, and then speak to Laura or James if you have any queries about the process.

3. MID TERM FEEDBACK

More feedback – this time on your Modules. While we develop a new system of collecting feedback, we are very reliant on the informal, intranet-based system. Please take 5 minutes or so to feedback anonymously on your Term Two modules. The deadline for giving midterm feedback is **Friday 23rd February 2024**. You access the feedback pages through the Moodle or Module pages as below.



Once on the Module Page, click on feedback.



4. ASSESSMENT FEEDBACK

And even more feedback, but this time just a reminder Once you have your feedback, read it carefully and look at the cohort feedback to understand it. If you wish to discuss assessment feedback your first point of call is the Module Convenor.

5. EXAMINATION PREPARATION

The DUG will be running online live examination preparation sessions in Term 3. We will also rerun online classes in Good Academic Practice. Regardless of your year, you need to be familiar with the OSCOLA referencing system and how not to fall foul of guidance on academic misconduct. Watch your DUG briefings for further details.

6. EXTENSIONS REQUESTS

In the next DUG Briefing, before the end of term, we will set out the rules around extensions in some detail. We know there will always be times when you need a little extra help and support. However, extensions are not automatically granted and must be supported by evidence. Look out for this briefing and make sure you know what to do if you are unable to meet your assessment deadlines through illness or circumstance.

More details on extensions [here](#):

Please note that requests for extension and mitigating circumstances are different. An extension gives you extra time to complete your assessment if your reasons are accepted. Mitigating circumstances applications details issues that might have affected your ability to submit your assessment or to achieve your full potential. These are considered by the MC Panel and then the Examination Board when your full year results are being reviewed. It could be that the reasons why you need more time to complete an assessment will also be grounds for an application for mitigating circumstances. You will need to complete two different applications if that is the case.

More details on mitigating circumstances [here](#):

7. SOCIAL IMPACT CAREERS EVENTS

Sam has put together some fantastic events to help you learn more about law careers with a social impact. Do come along, these events will be very stimulating and will open your eyes to the range of careers available when you leave Law School.

Booking is essential for these events – use the links below.

28 February 5-6.30pm Oculus 0.03

[Social Justice Campaigning Careers – Talk by Oxfam](#)

Do you want a career in social justice? Or campaigning? Come and hear about how Oxfam manages their campaigns. Anna Marriott, Oxfam's Public Services Policy Manager explains how Oxfam managed one hugely successful campaign: the people's vaccine campaign.

Understand how an organisation's goals and journey can be managed during such a campaign, how to attract the media's attention, how to decide where to target effort, measure the impact and learn from the outcomes.

28 February 4-4.55pm S2.212

[Warwickshire Police: BodyCam Footage Watching & Discussion -great for your CV](#)

Join this session to sample some work experience opportunities called *Independent Scrutiny Panels*. This session will look fabulous on an application for a related career and would make great discussion material in a written job/masters degree application or at a future interview. The police will be showing some body cam footage and asking for opinions, e.g. Do you feel they are using their powers fairly? Transparently? Do you have any ideas on how they build trust in the local community when they have these highly intrusive powers?

2 x £30 Amazon vouchers to win.

Write a 700-1000 blog about any of [these](#) Social Impact Events you attended & email to sam.brown@warwick.ac.uk before the end of term. The Careers Service will choose the 2 best articles.

Remember if there is any matter you wish to bring to our attention, use the Padlets - links below.

[First years Padlet](#)

[Intermediate Years and Finalists Padlet](#)

If you want to meet in person, the DUG hours are **10-11am Wednesday** – usually face to face in the student hub. If the matter, you wish to discuss is private drop me a line beforehand and we can arrange to meet in my office or on Teams.

10-11am Fridays (online) - Please feel free to drop me a line on email to arrange a chat or call me on Teams. Or join me in the [Online Meeting Room](#).

Best wishes,

Maggie

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