

From: [O'Brien, Maggie](#)
To: [Lowe, Daniel](#); [Hiorns, Sara](#); [Skeates, Andrew](#); [Twigg-Plesner, Christian](#); [Kirk, Becca](#); [Jackman, Susanna](#); [Stamper, Chloe](#)
Subject: DUG Update STUDENTS - MID TERM FEEDBACK - ASSESSMENTS AND FORMATIVES
Date: 31 October 2024 17:53:35
Attachments: [Outlook-rqkvbqda.png](#)
[Outlook-2is3tick.png](#)
[Outlook-11xqu5of.png](#)
[Outlook-12x4iili.png](#)
[Outlook-uc1nxtv.png](#)

Student update - sent today.

From: Maggie.O-Brien@warwick.ac.uk <Maggie.O-Brien@warwick.ac.uk>
Sent: 31 October 2024 17:51
To: O'Brien, Maggie <Maggie.O-Brien@warwick.ac.uk>
Subject: DUG Update - MID TERM FEEDBACK - ASSESSMENTS AND FORMATIVES

Dear Student

Before we break for Reading Week, there are a few matters I would like to raise with you. These are:

1. **Mid Term Feedback**
2. **Deadlines for Assessments**
3. **Formative Assessments**
4. **Content warnings.**

1. Mid Term Module Feedback

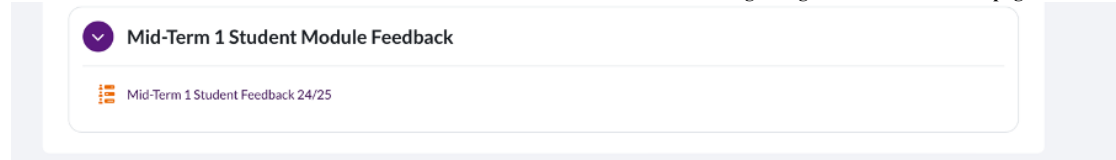
Due to changes in the University's IT system, we can no longer use the old form for collecting midterm feedback. This time around, we will be collecting using a similar questionnaire on the Moodle Module pages. This is a very informal exercise but very important, as we have time as Module Convenors to make changes to the module if there are common problems raised by students. Please take a few minutes to let your Module Convenor know how you feel about the Module. Below are instructions on how to access the questions.

Student feedback is anonymised, so you can only see your own response and not those of others. Your Module Convenor will be able to see all of the feedback and will let you know what the key themes are and what we are doing about them. There are three questions:

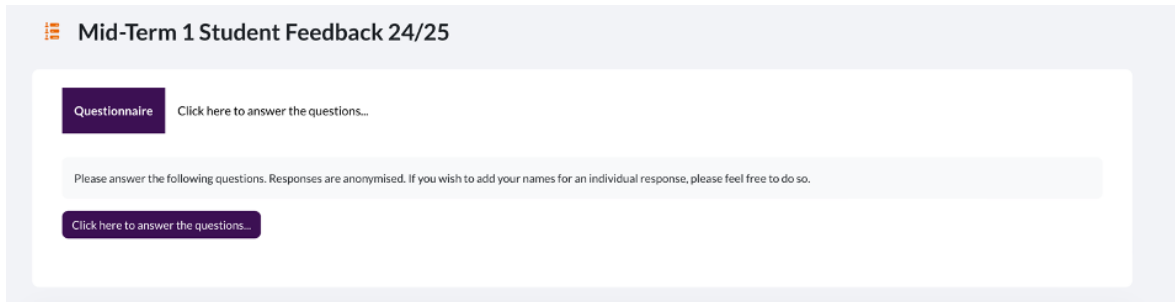
1. Tell us about what you particularly liked about this Module?
2. Tell us what worked less well for you on this Module.
3. Can you think of any improvements or changes we can make to this Module to make your experience more satisfying?

Here's how to access them.

1. **Click onto the 'Mid-Term 1 Student Module Feedback' box located towards the beginning or end of the Moodle page.**



2. **Enter the questionnaire by selecting the 'Click here to answer the questions' button**



3. **The question boxes will look like this, and are open text so you can write answers at length**

Student Module Feedback [Print Blank](#)

1 Tell us about what you particularly liked about this Module? You can comment on the structure, content, and/or teaching

2 Tell us what worked less well for you on this Module. You can comment on the structure, content, and/or teaching

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← → B I

4. Once the questions have been completed, select the 'submit questionnaire' button.

3 Can you think of any improvements or changes we can make to this Module to make your experience more satisfying?

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0 words

[Save and exit](#) [Submit questionnaire](#)

5. Students will then receive a confirmation page notifying them of their submission. They will also receive a notification on Moodle (top right corner bell icon). Once they click 'continue' they can view their responses.

Questionnaire View your response(s)

Submission confirmation

Thank you for completing our feedback survey. This is confirmation of your submission.

[Continue](#)

2. Submission dates for Term 1 Assessments

Submission dates for all Term One Assessments have now been confirmed. Most assessment submissions will fall in week 1 of Term 2. A small number of assessments must be submitted before Christmas, and a small number will be submitted later in the Term 1. Your Module Convenor will update you on deadlines if this has not already been clarified.

3. Formative Assessments

For first years a few words on Formative Assessments. They are informal, not compulsory but an opportunity for you to gain feedback before your summative submissions at the end of term/beginning of Term 2. The full marking procedure is not applied to formative assessments, in that they are not moderated internally and are not submitted to external examiners. Their main purpose it to give you a way of gauging your own performance and identifying areas of improvement. We always advise taking advantage of Formative opportunities.

The UG team have now created the marking upload portal on Tabula for formative assessments. Watch out for updates from your Module Convenor.

4. Content Warnings

It is inevitable you will face some distressing content on a law degree, after all, our discipline is much geared towards dispute and transgression. Some of you might find yourself much affected by this content and I wanted to give you some tips as to what you might do if you are concerned. There is one overarching tip, which is to always contact your Module Convenor if you think you will be affected by any taught subject. They can vary the materials, or even give you permission to skip a lecture, look at the materials in your own time, or skip a subject altogether. It is much better to do this with the knowledge of your Module Convenor as they will be able to advise on how to work around or catch up. That's all for week five. Daniel and I will be around on email if you have any questions or queries or use the DUG Padlets – Below.

[First years Padlet](#)

- [Intermediate Years and Finalists Padlet](#)

I hope you have a productive and relaxing reading week and look forward to seeing you back in Week 7.

Best wishes

Maggie and Daniel

Dr Margaret O'Brien

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