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**Cc:** [Kirk, Becca](#); [Law School Student Experience, Resource](#); [postgraduate.law, Resource](#); [Hiorns, Sara](#); [McMahon, Kathryn](#)  
**Subject:** LLM students  
**Date:** 17 October 2024 11:06:22

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Some people who received this message don't often get email from [kathryn.mcmahon@warwick.ac.uk](mailto:kathryn.mcmahon@warwick.ac.uk). [Learn why this is important](#)

Dear all,

I hope you have all settled in well to your programmes and enjoying your modules. It was nice to meet so many of you at the LLM lunch yesterday.

### 1. **Changing Term 2 modules**

I hope you are all pleased with your module choices for Term 2. If however you would like to make any changes to these modules please email the PG resource account: [postgraduate.law@warwick.ac.uk](mailto:postgraduate.law@warwick.ac.uk) as soon as possible. You will not be able to change these modules after 1<sup>st</sup> November, the end of Week 5.

Please email the following information to make any changes: name, student ID, title and module code of the module you would like to take, title and module code of the module you would like to come off. Please check the [timetable](#) for clashes before making any changes.

The changes be subject to availability and module size. If you need to change Term 2 modules after 1<sup>st</sup> November you will need to provide a **good justification**, so please think carefully about your modules and view the 'taster videos' again if necessary.

### 2. **Personal tutor meeting**

You have each been assigned a personal tutor. If you have not already done so please make sure you get in touch with them to set up a meeting before the end of Week 5, 1<sup>st</sup> November 2024. This is a monitoring point.

### 3. **In-session English**

LLM students are invited to join in-session English support at Warwick. You can join workshops, online courses and other support here:

<https://warwick.ac.uk/fac/soc/warwickfoundationstudies/eap/in-sessional/>

### 4. **Recordings of seminars**

A message from the Director of Teaching and Learning, Professor Twigg-Flesner:

“Please note that you are **not permitted** to make any recordings of the seminars. Recording seminar discussions is contrary to University policy. Some modules have ‘lecture capture’ and these seminars will be captured using the University's lecture recording system and will be made available subsequently.

You are also **not permitted** to use live translation or live transcription software that translates the seminar discussion or lecture as it happens. Using such software involves

the recording of voices and transfer of voice data outside the University, and this is also contrary to University policy.

If English is not your first language, you are allowed to use a translation tool to help you formulate a response during the seminar if you are unsure about the right wording. However, it is always better just to try - you will learn from practice and gain more confidence.

On the other hand, it is **not permitted** to use generative AI tools such as ChatGPT during the class. It is important that you use class discussion to develop your own understanding and knowledge of each topic. Studying for an LLM will be a little bit challenging, but that is an aspect of the learning process.

Please comply with these rules - if you do not, you might be asked to leave the class and to delete any recordings you have made."

## 5. **Globe Seminar**

Some of you may be interested in joining this seminar TODAY in Room S2.09

GLOBE seminar on **Constructing Critical Pathways for Just Transition Financing: A View from the Global South Climate Justice Advocates** by Dr Basani Baloyi which is **happening today** in S.2.09 between 12.30pm – 2pm. Lunch will be served.

This event has hybrid facilities. For online attendance, please use this [link](#).

### **About the Event**

In the absence of radically scaling up multilateral financing mechanisms, the dominant approach to climate finance remains in place. This approach is encapsulated in South Africa's Just Energy Transition Partnership (JETP) agreed between the government and an International Partners Group (IPG) aimed at supporting countries in energy transitions and associated social and economic impacts. The deal prioritises commercial and concessional loans over grants with a strong bias towards supporting mitigation measures and infrastructure development with limited focus on economic diversification and social provisioning. Importantly, the JETP Investment Plan forms part of the current shift in international development finance towards using public finance as catalytic capital to mobilise private finance, such as through 'blending' and 'derisking' financial instruments. This entails the state assuming much of the risks of investment, whether through sovereign guarantees or guaranteeing private sector projects substantial returns. The Institute for Economic Justice, along with partners, has been heavily involved in shaping positions that are critical to the status quo and shaping positions that construct critical pathways for just transition financing. This discussion will outline these contestations.

### **About the Speaker**

Dr Basani Baloyi is a [Warwick Institute for Advanced Study \(IAS\) Visiting Fellow](#) based at the Centre for the Law, Regulation and Governance of the Global Economy (GLOBE). She is Programme Co-Director at the [Institute for Economic Justice](#), South Africa. In this role, she drives innovative work on industrial policy, green transitions and development finance, with a focus on socio-economic justice in the Global South. Dr Baloyi is a co-editor of [The Evolving Structure of South Africa's Economy](#) (2023), and author of papers and policy briefs on the South African political economy and climate finance.

This event is organised by the [GLOBE Centre](#) and the [Institute for Global Sustainable](#)

[Development \(IGSD\)](#).

Best wishes,

Kathryn McMahon

Director of Postgraduate Studies