

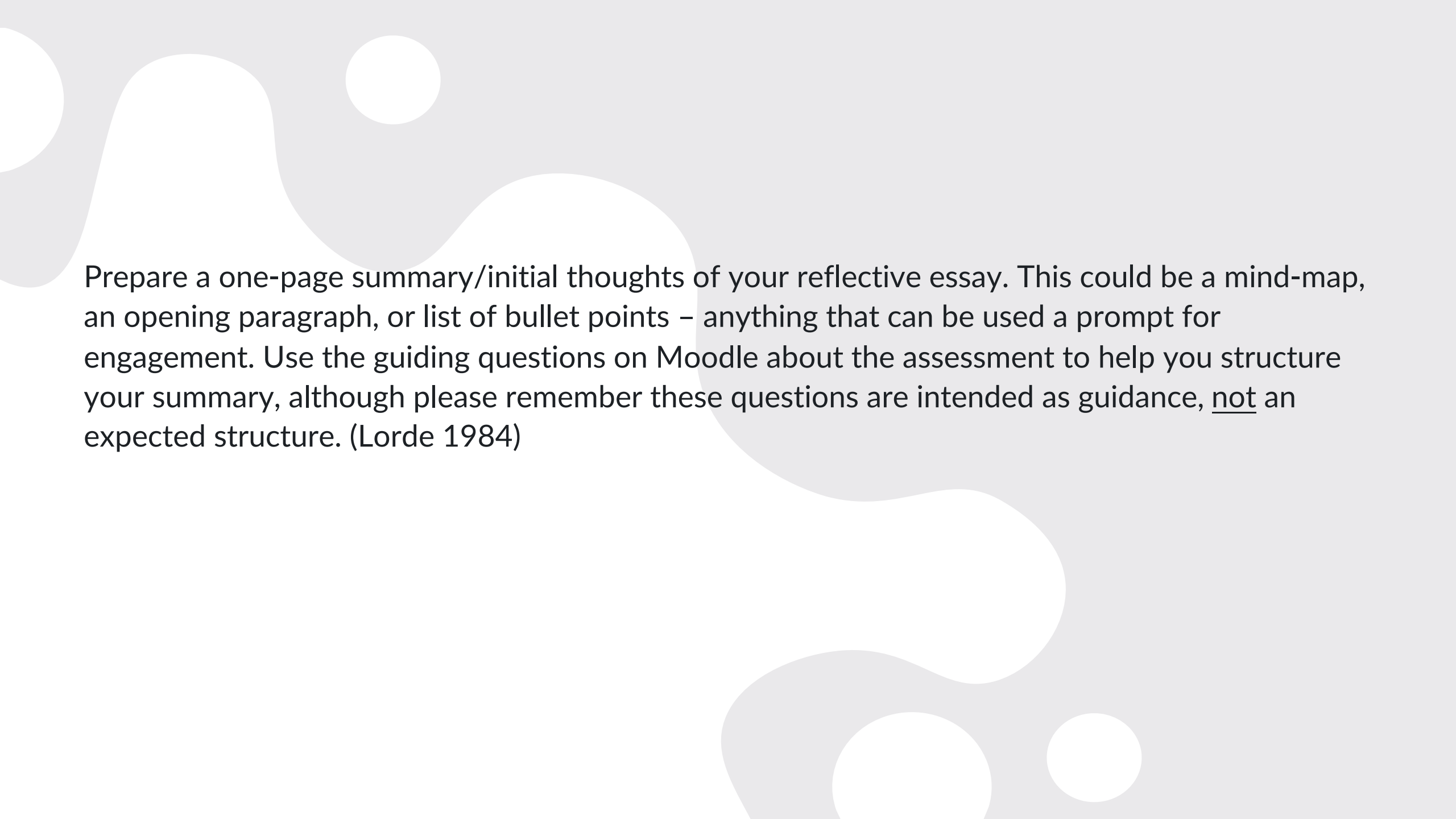


# Queer(ing) war and militarism

War, gender and militarism

Week 7

Saadia Gardezi



Prepare a one-page summary/initial thoughts of your reflective essay. This could be a mind-map, an opening paragraph, or list of bullet points – anything that can be used a prompt for engagement. Use the guiding questions on Moodle about the assessment to help you structure your summary, although please remember these questions are intended as guidance, not an expected structure. (Lorde 1984)

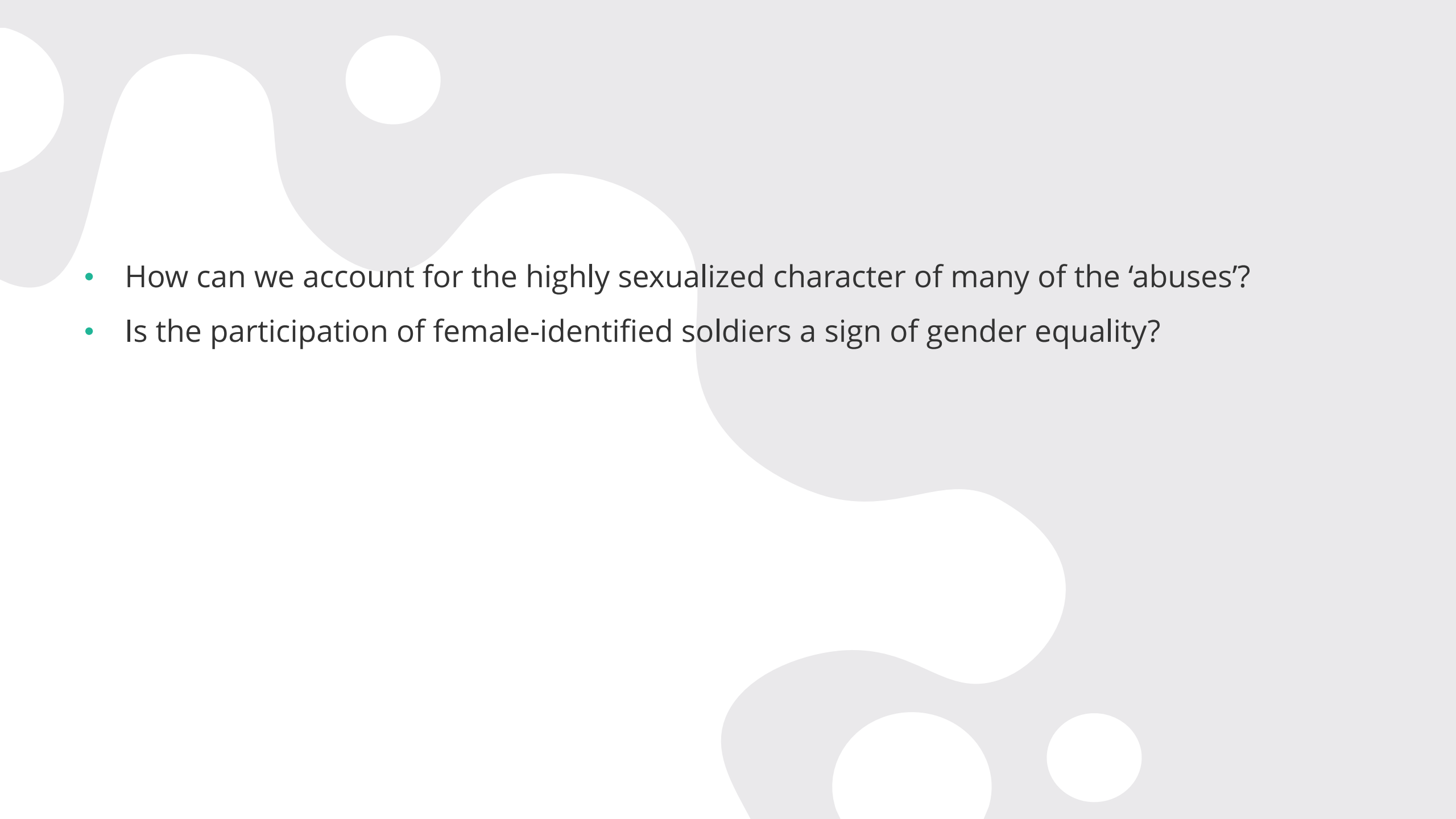
Look through the work and advocacy of The Palm Center (<https://www.palmcenter.org/>) and Queer Trans War Ban (<https://queertranswarban.wordpress.com/>).

- Building on the insights of the readings, how do the work of these two organisations make you feel? How do they 'fit' with your broader feminist and anti-racist politics?

- In what ways do LGBTQI+ bodies 'trouble' the military?
- In what ways have LGBTQI+ bodies being included in war, militarism and militaries? How have they been excluded?
- 'One cannot break off a single piece of the system, i.e. equality in enlistment practices, and ignore the rest of it.' (<https://www.currentaffairs.org/2018/03/inclusion-in-the-atrocious>)

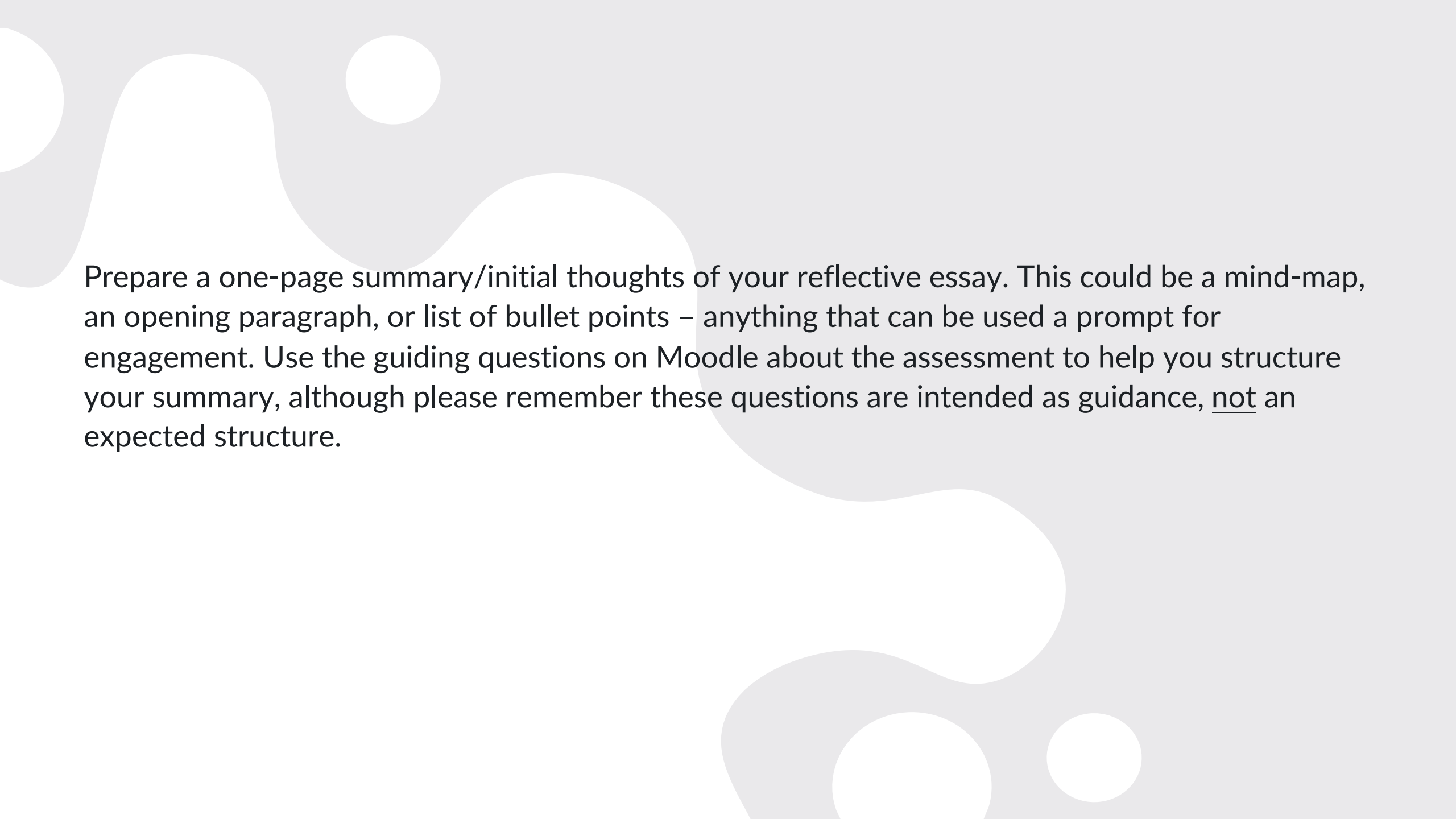
# Abu Ghraib 2003

- The obscene but exceptional example of some low-ranking soldiers gone mad
- The direct result of the suspension of the rule of law in the global 'war on terror'.
- Barbara Ehrenreich suggests that the pictures depicting female soldiers torturing prisoners are both horrifying and a sign of 'gender equality'
- [Richter-Montpetit](#) argues that the micro-level violences shown in the Abu Ghraib pictures are neither just aberrations nor a sign of gender equality (2007).

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- How can we account for the highly sexualized character of many of the 'abuses'?
  - Is the participation of female-identified soldiers a sign of gender equality?



<https://www.queeringthemap.com/>



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