



WICID

**WARWICK INTERDISCIPLINARY
RESEARCH CENTRE FOR
INTERNATIONAL DEVELOPMENT**

Collaborating to reduce global inequalities



ANNUAL REPORT

2025 – 2026

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INTRODUCTION

The Warwick Interdisciplinary Research Centre for International Development (WICID) has continued this year to pursue its vision of addressing urgent problems of poverty, inequality and social and economic change while challenging global hierarchies of knowledge and material resources. In the past seven years since the centre was established, it feels like this vision has never been more urgent in the face of unrelenting, and intensified arenas of conflicts, and the impact of recent changes in multilateral support for development work through budget cuts. The complexities of intersecting crises around the world continue to deepen along fault lines of vulnerability and inequities. WICID has pursued this commitment to foster interdisciplinary research collaborations around development problems between our peers and partners across universities and policy spaces, as can be seen in the events, research projects, publications highlighted in this report. We also acknowledge all the labour that we, colleagues and partners, have put into our community and solidarity building across issues in the discipline and sector this past year.

This year we were pleased to welcome two new members to our Steering Committee- Dr Joy Malala (Law School) and Dr Modupe Jimoh (School of Engineering). We are grateful for the incredible work of the Management team, especially of our Centre Coordinator Dr Daeun Jung who has kept the wheels turning; a special note of thanks to all members of our Advisory Board, Steering Committee and Partnership Network for their continued support this year. We are especially grateful for the funding support of the Politics and International Studies Department (PAIS).

This year has seen many highlights for WICID and our partners. We hosted and co-organised a Policy Workshop focused on participatory research with the Humanitarian Advisory Group, and Everyday Peace Indicators and in collaboration with staff at the UK Foreign, Commonwealth and Development Office. Prof David Connolly, Professor of Practice in International Development here at PAIS delivered an engaging and timely Annual Lecture on “Reimagining Impact: Peace and Development in the Polycrisis Era”. We published new policy briefs, blogs, video logs, and hosted researchers from within and outside the UK. Our Visiting Fellow Dr Justina Pinkeviciute secured a highly competitive ISRF independent Scholar Research Fellowship which she will complete at Warwick. Dr Daeun Jung, who has worked closely with us in her capacity as Research Assistant and Centre Coordinator, successfully completed her PhD and secured a highly competitive ESRC Postdoctoral position. We also continued our Premium Institutional Membership of the Development Studies Association.

Finally, we would like to extend our thanks to Dr Daeun Jung who has been a fantastic team member for the last 4 years who will be leaving us this summer. We celebrate her successes on the PhD and postdoctoral fellowship. We are sorry to see her go, but very proud of her achievements and she will continue to be affiliated with WICID as part of our network.

*Sincerely,
Briony Jones and Mouzayian Khalil (Co-Directors)*

OUR PEOPLE

Executive Management Team

Dr Mouzayian Khalil (Co-Director)
Professor Briony Jones (Co-Director)
Dr Daeun Jung (Research Assistant/Centre Coordinator)

Advisory Board

Dr Assheton Carter (CEO of TDI Sustainability)
Professor Oyinlola Oyeboode (Queen Mary University of London)
Professor Shirin Rai (SOAS University of London)
Noorzaman Rashid (Centre for Engineering & Manufacturing Excellence)
Dr Ursula Read (University of Essex)
Dr Nidhi Sadana Sabharwal (National Institute of Educational Planning and Administration)
Professor Azrini Wahidin (University of Sydney)

Steering Committee (University of Warwick)

Dr Shahnaz Akhter (Politics and International Studies)
Professor Rashmi Varma (English and Comparative Literary Studies)
Professor Yvette Hutchison (Theatre and Performance Studies)
Professor Vicki Squire (Politics and International Studies)
Dr Camilla Maclean (Warwick Business School)
Dr Jonathan Vickery (Cultural and Media Policy Studies)
Dr Clement Imbert (Economics)
Dr Emily Henderson (Education)
Dr Davide Piaggio (Engineering)
Dr Romain Chenet (Global Sustainable Development)
Dr Joy Malala (Law)
Dr Modupe Jimoh (Engineering)

Visiting Fellows

Dr Justina Pinkeviciute
Dr Aditi Kumar (Honorary Visiting Fellow)

RESEARCH

WICID members are working on several projects across disciplines, within and between research areas, including gender; peace, conflict, and justice; mobilities; health; education; theatre and performance. WICID supports our colleagues by collaborating on events, sharing communications, and more. In the interest of brevity, we have listed some highlights below.

Projects Led by WICID Management Team

Securing a Democratic Future: Collaborative Engagement towards building Transformative and Sustainable Pathways to Security Sector Reform in The Gambia

This project extends and consolidates previous work on an open access transitional justice teaching tool. Building on the extensive work of African Network Against Extrajudicial Killing and Enforced Disappearance (ANEKED) in following and summarising the work of the Gambian Truth, Reconciliation, and Reparations Commission (TRRC Digest) this project uses the material in the tool to develop training for the Gambian Security Forces. This is particularly well timed as The Gambia is currently implementing Security Sector Reform as a part of its democratic transition and reform agenda. The project runs from 2025-2027 and will include two cohorts of training.

Investigators: Briony Jones, Sirra Ndow (ANEKED), Lesley Stahlecker (ANEKED), Luqman Saka (University of The Gambia)

Funder: International Partnership Fund, University of Warwick

Partners: ANEKED, University of The Gambia

Project Updates

- The project team, in collaboration with the Office for National Security and the National Human Rights Commission, delivered a training to Gambian Security Forces on transitional justice, human rights, and memorialisation in June 2026. The event was [covered by the Gambian press](#).

Building Community-University Partnerships for the 21st Century: Exploring Reciprocal, Sustainable and Effective Knowledge Exchanges

Universities have long been seen as civic “anchor institutions” (Goddard, 2016), capable of driving social and economic growth. Yet the realities of building reciprocal, equitable research partnerships - especially those involving complex social issues - are far from straightforward. Funded by the 'Enhancing Research Culture Fund (ERCF)' at Warwick, this project investigates what helps such collaborations flourish, the challenges involved, and where there are opportunities for new connections. With its focus on both mono- and

interdisciplinary work, the study will offer new insights into the regional landscape of research use, the barriers and enablers of partnership-building, and the conditions needed for long-term collaboration. The project will run from January-July 2026.

Investigators: Rebecca Morris (PI), Briony Jones (Co-I), Daeun Jung (Research Assistant)

Funder: Enhancing Research Culture Fund (ERCF), University of Warwick

Project Updates

- The project team has completed the data collection process by conducting interviews and focus group discussions with Warwick colleagues and local community partners. For upcoming outputs, please see the [project website](#) or sign up for the [project mailing list](#).
- The team ran an interactive session at the Warwick Institute of Engagement Conference in March 2026, titled 'Local roots, lasting impact: exploring the opportunities and challenges of university-community research partnerships'.
- On 29 April 2026, the team hosted a 'townhall' meeting with local A-Level students who shared their views on the University's engagement with its host communities, including local schools.
- On 19 June 2026, the team ran an online 'townhall' with local community stakeholders for engaging conversations about the University's civic roles and impact.
- The project team will share research findings at the upcoming Consortium of Higher Education Researchers (CHER) Annual Conference in Sicily (31 Aug - 2 Sept 2026) and at the University of Warwick's International Research Culture Conference 2026 (IRCC26) taking place on 23 September.

Projects Led by WICID Network and Partners

DLiD+: Data Literacies in Displacement and Humanitarian Settings

The [DLiD+ \(Data Literacies in Displacement and Humanitarian Settings\)](#) training tool develops insights from research conducted with humanitarians and displaced persons as part of the [Data and Displacement project](#). The tool is designed for use by humanitarians working with or for affected communities, and highlights the importance of engaging data literacy as a process of shared learning. Co-produced with humanitarians and representatives of displaced communities from Nigeria, the tool seeks to facilitate the development of 1) inclusive data literacies; 2) shared learning with affected communities; 3) improved data contextualisation. The importance of equity with, accountability to and the empowerment of affected people have all been emphasised within the humanitarian sector over recent years. This project starts from the observation that humanitarian data practices often undermine these values, and that this is indicative of the need for a deepened commitment to the advancement of data literacy as a process of shared learning. The DLiD training tool invites reflection on the barriers that impede equitable data practices, meaningful accountability and shared learning. It is grounded in lived experiences of data processes and the testimonies of affected communities.

Investigators: Vicki Squire (PI), Briony Jones (University of Warwick), Oláyínká Àkànlé (University of Ibadan), Olufunke Fayehun (University of Ibadan), Prithvi Hirani (International Organization for Migration - IOM), Mauricio Palma-Gutiérrez (University of Warwick), Dallal Stevens (University of Warwick), Philippa Metcalfe (University of Warwick)

Funders: UK Foreign, Commonwealth and Development Office (FCDO), UK Economic and Social Research Council (ESRC)

Partners: University of Ibadan, International Organization for Migration (IOM)

Project Updates

- The project team has held several workshops for stakeholder engagement this academic year:
 - Data Literacies in Displacement and Humanitarian Settings facilitated learning workshop, IOM, London, UK, 11 June 2026.
 - Data Literacies in Displacement and Humanitarian Settings validation and co-production workshop, FCDO London, UK, 28 April 2026.
 - Data Literacies in Displacement and Humanitarian Settings validation and co-production workshop, H2H, online, 23 April 2026.
 - Data Literacies in Displacement and Humanitarian Settings validation and co-production workshop, BIEA, Nairobi, Kenya, 12 March 2026.
 - Data Literacies in Displacement practitioners' workshop, IOM, Geneva, Switzerland, 30 September 2025.
- The DLiD+ tool is nearly ready to trial and will be available soon. Please check the [project website](#) for upcoming outputs.

Widening Access to Higher Education in India (WAHEI)

[Widening Access to Higher Education in India \(WAHEI\)](#) a 4-year research project (2022-26) that draws on and furthers the reach and impact of the first Fair Chance Foundation (FCF) project 'A Fair Chance for Education: Gendered Pathways to Educational Success in Haryana' (2017-21). WAHEI takes a key finding from the first project which is the under-utilised potential of faculty members in rural and semi-urban Higher Education (HE) institutions to have a positive effect on young peoples' HE participation and life chances. The study is based on case studies of HEIs which include state universities and affiliated undergraduate colleges across five states from different regions in India.

Investigators: Emily Henderson (Education), Nidhi Sabharwal (National Institute of Educational Planning and Administration, India), Ann Stewart (Law)

Funder: Fair Chance Foundation

Project Updates

- In September 2025, Prof Henderson and Prof Stewart travelled to Delhi, India to join with Dr Sabharwal for the 3rd project Research Methodology Workshop held over two

days and attended by project State Team members. The visit also held the key activity of piloting the Professional Learning Module for Faculty Members on HE Outreach. The report for this visit is available [here](#).

- Project members Dr Nidhi Sabharwal and Prof Ann Stewart attended the one-day international seminar on “Inclusive Higher Education as a Human Right: Addressing Gender, Age, and Intersectional Inequalities in Indian Universities”, which took place on 31 January 2026 at the National Law University Odisha (NLUO), in Cuttack, India.
- Project team members Dr Nidhi Sabharwal and Prof Ann Stewart alongside Prof Dhaneshri Mahajan presented an online version of the WAHEI project’s “HE outreach Module: What this means and why it is important” on 3 February 2026 as part of the one-month-long Faculty Induction Programme at the UGC–Malaviya Mission Teacher Training Centre, (MMTTC) based at the Dr. Babasaheb Ambedkar Marathwada University, Maharashtra. The session was attended by 77 faculty members drawn from 17 Higher Education Institutions from the state of Maharashtra.
- Prof Emily Henderson and Prof Ann Stewart presented on the project at the launch of the Warwick-India Network in March 2026. See [here](#) for further details about the Warwick-India Network, photos of the event plus video of the dance performance.
- Project members have published a paper, “The Role of Higher Education Institutions and Faculty Members in Higher Education Outreach in India”, which delves into aspects of higher education outreach activities in rural and semi-rural areas of India. The paper is published in the Centre for Policy Research in Higher Education’s (CPRHE) research paper series and can be accessed [here](#).

Practical Guide on Disappeared Persons in Transitional Justice Processes

This project by the African Network against Extrajudicial Killings and Enforced Disappearances (ANEKED) focuses on co-authoring a Practical Guide on Disappeared Persons in Transitional Justice Processes that centres on providing stakeholders with best practices on approaches to disappeared persons.

Funder: swisspeace

Partners: swisspeace, Office of the United Nations High Commissioner for Human Rights (OHCHR)

Project Updates

- The draft Practical Guide has been shared with the public for review and feedback.

Developing a Transitional Justice Teaching Tool in the Gambia

This project builds on the groundbreaking work of the Truth, Reconciliation and Reparations Commission (TRRC) in The Gambia and the community-led TRRC Digest, a youth-driven initiative that has advanced grassroots documentation and transitional justice. Led by ANEKED in collaboration with the University of the Gambia’s new Centre for Transitional Justice and the University of Chicago Law School Global Human Rights Clinic, the project will develop a locally grounded transitional justice curriculum informed by the TRRC’s findings. It

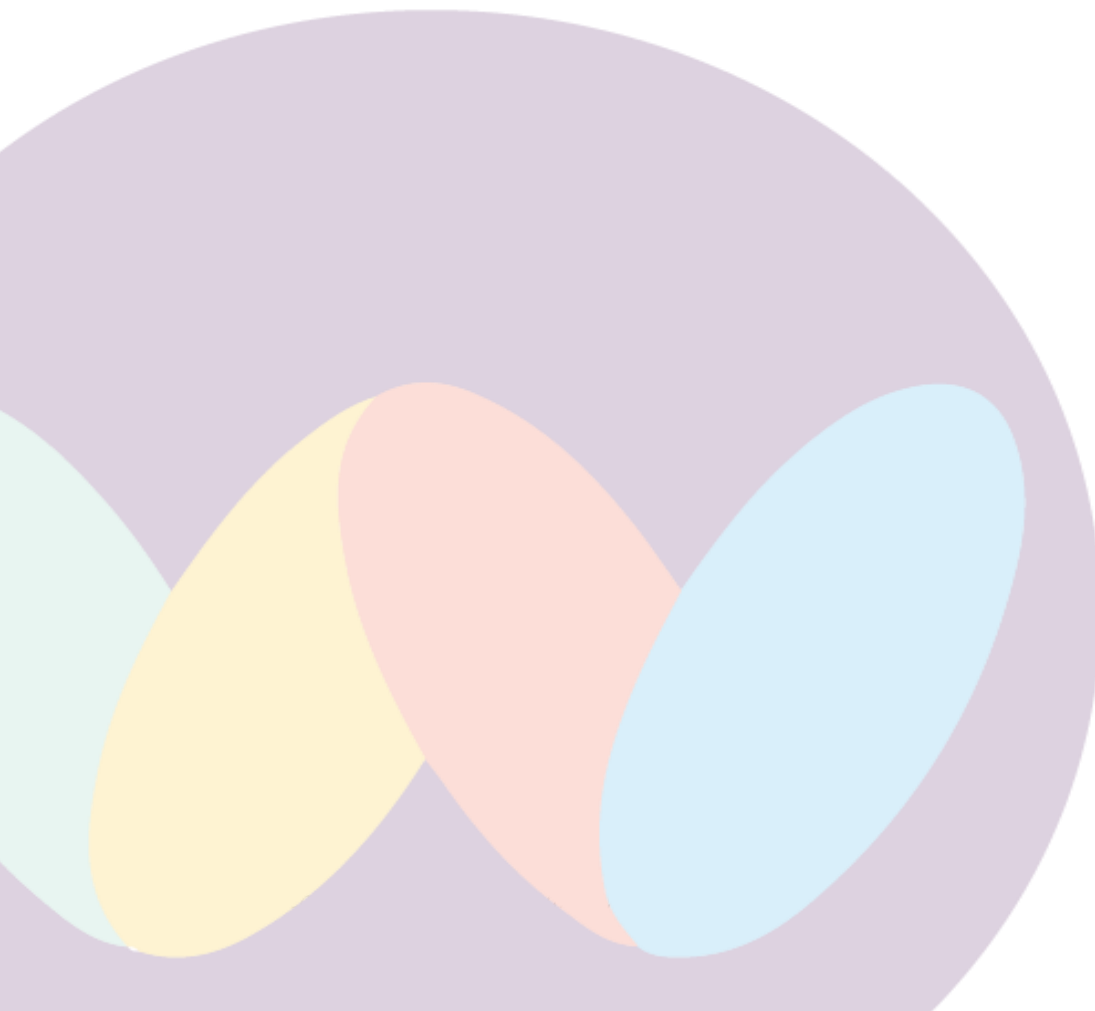
includes bilateral seminars in Chicago and The Gambia, a pilot large language model (LLM) for perpetrator analysis to support international prosecution, and a scholarly contribution on the role of victim-led documentation. (Excerpt from the University of Chicago [webpage](#))

Funder: University of Chicago (Provost's Global Faculty Award)

Partners: University of Chicago (with institutional support from the University of Ulster)

Project Updates

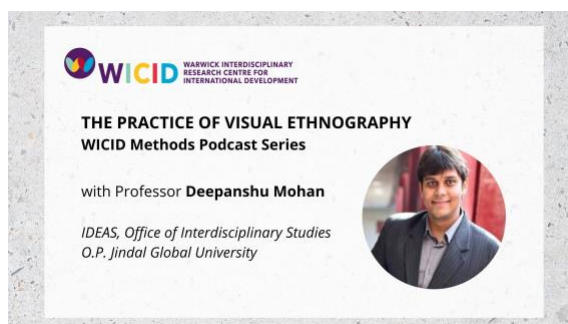
- A three-day workshop was held in Northern Ireland hosted by the University of Ulster. Students and a faculty member from the University of Chicago's School of Law, along with a Faculty member from the University of The Gambia's Centre for Transitional Justice and Sustainable Peace (UTG-CTJSP), and two ANEKED staff met in Belfast to share experiences on transitional justice contexts. The workshop covered a meeting with experts in the Northern Ireland process and allowed for participants to share their knowledge from countries including Sierra Leone, South Africa, Kenya and The Gambia among others. The immersive experience allowed for students and practitioners alike to engage in dialogue that covered the varying transitional justice processes.



POLICY, IMPACT AND ENGAGEMENT

WICID Methods Lab

The WICID Methods Lab (WML) aims to engage our global partners to foster critical knowledge exchange across epistemic divides. The WML works with both qualitative and quantitative methods to foster collaborative research across disciplines. This year, we published a Methods Lab Podcast 'The Practice of Visual Ethnography' with Professor Deepanshu Mohan (IDEAS, Office of Interdisciplinary Studies O.P. Jindal Global University), following his inspiring lecture with WICID in November 2025 (see below in this report). In this episode, Professor Mohan shares his research on lived experiences of marginalised communities and discusses the practice of visual documentation as a research method. **This episode is available [here](#) on our YouTube channel.**



WICID 'Quote of the Week' Series

This year, WICID began our 'quote of the week' series, where we selected and shared quotes speaking to the broader issues of inequality, human freedom and dignity. Below is a selection of quotes we shared this academic year.

- “Despite much work on solidarity and development, there is an ongoing need to consider what should constitute a radical reconceptualization of solidaristic development and explore how development can create spaces for these new forms of solidarity to be viable and sustainable.” **Uma Kothari & Elise Klien** (Critical Global Development, 2023:104)
- “In the so-called free market spaces of the global body politic, the questions of who saves nature, who nurtures it, and who gets nurtured by it are becoming unavoidable.” **Pramod Parajuli** (How Can Four Trees Make a Jungle?)
- “Mutuality and commoning, by definition, are based on and consist of support and exchange between peers and call into question how hierarchies matter or are being dealt with. Societies where mutual aid, reciprocity and commoning are basic structuring principles should fulfil and speak to the decolonial agenda of flattening and dismantling differences of power and privilege.” **Banerjee, Fetcher and Mutambasere** (Horizontal Development: Shifting Power and Privilege in Aid, 2025: 136)
- “EDI cannot function alongside precarity and relational infrastructure; belonging cannot be created through procedures. This means embedding racial equality into decision making systems such as promotion criteria, workload models, contract practices,

research funding - while creating conditions for community, care, and epistemic recognition.” **Development Studies Association** Report on Racial Equity in Development Studies (2026: 4)

- “Aid implies that certain countries are incapable/less capable and need to be helped with handouts. Instead, we recognise that countries need fairness, livelihoods opportunities, and infrastructure and health systems development, amongst many other areas. And these can be done in partnership.” **Peace Direct** ‘From Aid to Solidarity’ (2026: 5)

Partnership and Participation in Conflict-Affected Settings

Building on last year’s expert roundtable ‘Partnership and Participation – Policy in Partnership with Conflict and Peace Affected Communities’, WICID has been collaborating with members of the UK Foreign, Commonwealth & Development Office (FCDO) throughout this academic year on research primers addressing the integration of partnership and participation into policy monitoring and evaluation. Please watch this space for upcoming outputs.

Highlights from our Partner: ANEKED

Below is a summary of our partner institution [ANEKED](#)’s (African Network against Extrajudicial Killings and Enforced Disappearances) work over 2025-26 year.



Human Rights in Action Awards Celebrate Everyday Champions of Justice

On 27 September 2025, ANEKED hosted the inaugural Human Rights in Action Awards at Memory House, bringing together civil society organisations, government institutions, international partners, media, and community members to celebrate individuals and organisations making outstanding contributions to human rights, justice, and social inclusion in The Gambia. The awards recognised grassroots activists, diaspora changemakers, public figures, and posthumous heroes whose work continues to advance dignity, accountability, and equality. Through keynote speeches, artistic performances, and powerful testimonies, the event highlighted the importance of recognising those who champion human rights in their daily lives and inspired renewed commitment to collective action.

By amplifying the work of human rights defenders, strengthening collaboration between civil society and state institutions, and fostering a culture of accountability and respect for human rights, the initiative contributes to ensuring that the lessons of the past are transformed into lasting action. As a result, the Human Rights in Action Awards have become an important platform for promoting a human rights culture and advancing The Gambia's transitional justice process.

Annual National Human Rights Debate Championship

The National Human Rights Debate Championship 3.0 – Champions League Edition, organised by ANEKED in partnership with the University of The Gambia Debate Association (UTGDA) and funded by the National Endowment for Democracy (NED), was held from 21–25 May 2026. The championship brought together eight of the country's top-performing secondary schools from five administrative regions, with a strong representation of female debaters (11 girls and 5 boys). Participants received intensive training on the British Parliamentary debating format and on human rights, transitional justice, and accountability in The Gambia before competing in a series of debates on contemporary human rights issues. Following competitive preliminary rounds and a tiebreaker, Armitage Senior Secondary School emerged as champions, followed by Kotu Senior Secondary School, Nemasu Senior Secondary School, and Masroor Senior Secondary School.

The championship successfully strengthened participants' knowledge of human rights, critical thinking, public speaking, and leadership, with adjudicators describing the final as one of the most competitive high school debates they had witnessed. Participants also reported increased confidence, motivation to research current affairs, and improved debating skills, while demonstrating a strong understanding of international human rights instruments such as the Universal Declaration of Human Rights.

The Human Rights and Security Sector Reform Training

The Human Rights and Security Sector Reform Training workshop was held from 1–4 June 2026. The four-day programme covered key themes including Security Sector Governance and Reform, constitutional compliance, gender mainstreaming, transitional justice, civil society engagement, and memorialisation. A distinctive feature of the training was the integration of the TRRC's findings and victim testimonies through guided visits to Memory House and The Duty to Remember exhibition, enabling participants to connect historical abuses with contemporary professional responsibilities. The workshop reinforced a people-centred approach to security by encouraging officers to reflect on command responsibility, the rule of law, institutional culture, and the importance of preventing the recurrence of past violations.

The training identified several priority issues for the ongoing implementation of the TRRC recommendations. Participants highlighted the continued use of informal command structures, outdated security legislation, weaknesses in detention practices, persistent gender inequalities, and the need for stronger civilian oversight and accountability mechanisms. Discussions also emphasized that effective SSR requires sustained collaboration between security institutions, oversight bodies, academia, and civil society, together with greater investment in human rights-compliant infrastructure, institutional culture change, and the integration of memorialisation into professional training curricula as a safeguard against future abuses.

Overall, participant feedback indicated that the programme successfully strengthened understanding of the relationship between human rights, transitional justice, and security sector reform, with particular appreciation for the use of Memory House as a learning

space. The workshop demonstrated the value of a multi-stakeholder approach that combines government, independent oversight institutions, academia, and civil society to support institutional reform. It also established a practical model for implementing the TRRC recommendations through continuous human rights education and capacity building, contributing to the development of accountable, democratic, and people-centred security institutions in The Gambia.

Ongoing Education Programmes

ANEKED's education programme uses Memory House, ANEKED's permanent memorial centre as a living classroom where students and young people engage directly with The Gambia's transitional justice process. Through guided visits, students:

- Learn about human rights violations committed during the Jammeh dictatorship.
- Hear survivors' stories through photographs, testimonies, and multimedia exhibitions.
- Explore concepts such as truth, justice, reparations, memorialisation, and reconciliation.
- Participate in facilitated discussions on civic responsibility and preventing future abuses.

The programme is designed to encourage critical thinking and strengthen the commitment to “Never Again”.

ANEKED works with both secondary schools and tertiary institutions to integrate human rights and transitional justice education into formal and informal learning. Through partnerships with the Ministry of Basic and Secondary Education (MoBSE), teacher training institutions, universities, student organisations, and youth associations, the programme equips young people with the knowledge and skills to become active citizens and champions of human rights.

Through its education programme, ANEKED aims to:

- Increase understanding of human rights and transitional justice among young people.
- Preserve the memory of past atrocities through education and memorialisation.
- Promote critical thinking, dialogue, and democratic participation.
- Foster empathy and solidarity with victims and survivors.
- Build a new generation committed to accountability, justice, and the prevention of future human rights violations.

Other Engagements

- As a visiting researcher at the United Nations Research Institute for Social Development (UNRISD), WICID Co-Director Briony Jones contributed to preparations for the Second World Summit for Social Development, to Geneva Peace Week, and to a youth mentoring program.
- During her consultancy at the International Centre for Transitional Justice, Briony Jones conducted desk-based research and interviews in Colombia, Kenya and The Gambia for ‘Narrative and Transitional Justice’.

- As a Lead Author of Global Environment Outlook (GEO-7) for the United Nations Environment Programme (UNEP), Modupe Jimoh (Steering Committee) was a part of 287 global experts who co-authored a scientific, research-based document that presents the latest scientific findings and provides options for decision-makers to address environmental crises. Her contribution and output also include the preparation of the Summary for Policy Makers, a document used by Governments and other international organisations in decision-making.
- Modupe Jimoh contributed to developing an institutional strategy to support research and educational collaborations between Warwick and African universities as a Steering Committee member of the Warwick Africa Hub (WAH). She also represents the University on teams during visits from leaders of other institutions across Africa.
- As the University of Warwick Lead on ARUA-Guild Water Centre of Research Excellence, Modupe Jimoh initiated and managed the process of Warwick's registration as a partner on the [African Research Universities Alliance \(ARUA\) and the Guild of European Research-Intensive Universities Centre of Excellence on Water Resources Management.](#)
- Oyinlola Oyebode (Advisory Board) joined a technical advisory group of the World Health Organization (WHO) advising on optimal intake of animal source food in October 2025.

PUBLICATIONS & AWARDS

Below is the list of selected publications by the WICID members during the 2025-2026 academic year.

Executive Management Team

- **Squire, V; Jones, B** and Fayehun, O. (under contract) Data-driven humanitarianism in displacement contexts: Lived experiences of datafication in Northeast Nigeria and South Sudan. Lived Places Publishing.
- **Jones, B.** and Lühe, U. (in press) 'Archives' in *Encyclopedia of Law and Peace*. Edward Elgar
- **Jones, B.** and Logo, H.K. (2026) "They do ask, but it is not the way you ask": Data Collection as communication for IDPs in South Sudan'. *Third World Quarterly*, 1-18, <https://doi.org/10.1080/01436597.2026.2678959> available open access [here](#).
- **Jones, B.** and Duthie, R. (2026) 'Justice Contexts: Sustainable Development Goal 16 and Transitional Justice' in Goetschel, L. ed. *Peace, Justice and Strong Institutions*. MDPI Books
- **Squire, V. and Jones, B.** (2025) 'You already know enough: Certainty and ignorance in data-driven humanitarianism', *Geopolitics* 30(3): 1101-1124
- Hyma, R; **Jones, B**; Kry, S; Sen, L et al (2025) 'The Power in Re-telling Research: A Cambodian community-based approach generating knowledge by subjects of study' *Development in Practice*: 1-13
- **Jones, B.** and Bernath, J. (2025) 'Resistance and Transitional Justice' in Meierhenrich, J. and Hinton, A. eds. *The Oxford Handbook of Transitional Justice*. Oxford University Press. Cambridge University Press.
- **Jones, B.** et al (2025) 'Inclusive Peace for Social Development: Priority Areas for the Second World Summit for Social Development'. UNRISD Working Paper.

Steering Committee

- **Squire, V.** (2026) "Borders" in A. Gagnon, D. Stockemer and S.W. Sawyer (Eds) *IPSA Companion to Political* (Springer: Open Access)
- **Squire, V.** (2025) *Making and Unmaking Global Citizenship: Lived Experiences of Precarity and Displacement* (Edinburgh: Edinburgh University Press)
- Massironi, M., **Jimoh, M.**, Ogah, J., Kolawole, O. M., & Bounds, M. (2026). Integrating GIS and local knowledge for optimised medical supply prepositioning in flood-prone Nigeria: a strategic framework. *Global Health Action*, 19(1). <https://doi.org/10.1080/16549716.2026.2674432>
- Adeniyi, A. O., **Jimoh, M.** O., Macintyre, M., Kolawole, O. M., Hammed, T. B., & Abiona, O. M. (2026). Sustainable β -Cyclodextrin Modified Sawdust Biochar for Enhanced Organic Pollutant Removal in Circular Water Treatment. *Water*, 18(10), 1225. <https://doi.org/10.3390/w18101225>
- Jennifer Farmer, **Modupe Jimoh**, & Matthew Thomas. (2026). Environmental literacy: Connecting the dots about ecosystem services. In C. Anderson & C. Cooper (Eds.), *Engineering for One Planet Framework: Vetted Teaching Activities for a Thriving Future*

in a Changing Climate (pp. 13–15). The Lemelson Foundation.

<https://engineeringforoneplanet.org/wp-content/uploads/2026/02/EOP-Framework-Climate-Education-Teaching-Guide.pdf>

- Clever Mafatu, S. Nadia Ouedraogo, Adenike Akinsemolu, Efitre Jackson, **Modupe O. Jimoh**, Didacus Namanya, Tatenda Dalu, Francis Asamoah (2025). Interlinkages across environmental changes, scales and geographic regions and sub-regions, Africa Subchapter. In *The Global Environmental Outlook (GEO-7)*, Seventh Edition, United Nations Environment Programme (UNEP), pages 349, 356-369.
<https://wedocs.unep.org/items/bba44efd-7715-4054-8432-92b270ee9d67>
- **Jimoh M.O.** and Jimoh B.O. (2026). Academic Projects and Research as a Tool for Developing Employability Skills. Symposium Proceedings UK & Ireland Engineering Education Research Network, Sheffield, UK. 9-10 July 2026
- **Malala J.** (2026) 'Digital Identity Systems in the Context of Money Laundering: Reflections on Kenya' in *Unintended Consequences of the FATF's Standards on Developing Countries*. Edward Elgar
- **Malala, J.**, Azinge-Egbiri, N. and Sunmoni, A. 'Interagency Collaborations and the Governance of Financial Intelligence in Nigeria and Kenya', *Journal of Economic Criminology* <https://doi.org/10.1016/j.jeconc.2026.100234>
- **Malala J.** Health applications: the consumer law and politics of vulnerability in Kenya's digital health economy. *International Journal of Law in Context*. 2026;22(1):25-44. doi:10.1017/S1744552325100360
- Carabini, C. and **Malala, J.** (2025), Payments as performances: The affective turn in the commodification of value transfer. *Anthropology Today*, 41: 6-10.
<https://doi.org/10.1111/1467-8322.70008>
- **Malala J**, Azinge-Egbiri N, Adeyemo F, Nwabuzor C, Otudor L and de Koker L, 'Financial and Economic Crimes Across Disciplines: Perspectives from the Global South' (2025) 10 *Journal of Economic Criminology* 100201 <https://doi.org/10.1016/j.jeconc.2025.100201>
- **Hutchison, Y.**, & Loots, L. (2026). *Encountering Disability and Citizenship through Contemporary Dance in Africa* (1st ed.). Routledge.
<https://doi.org/10.4324/9781003506126>
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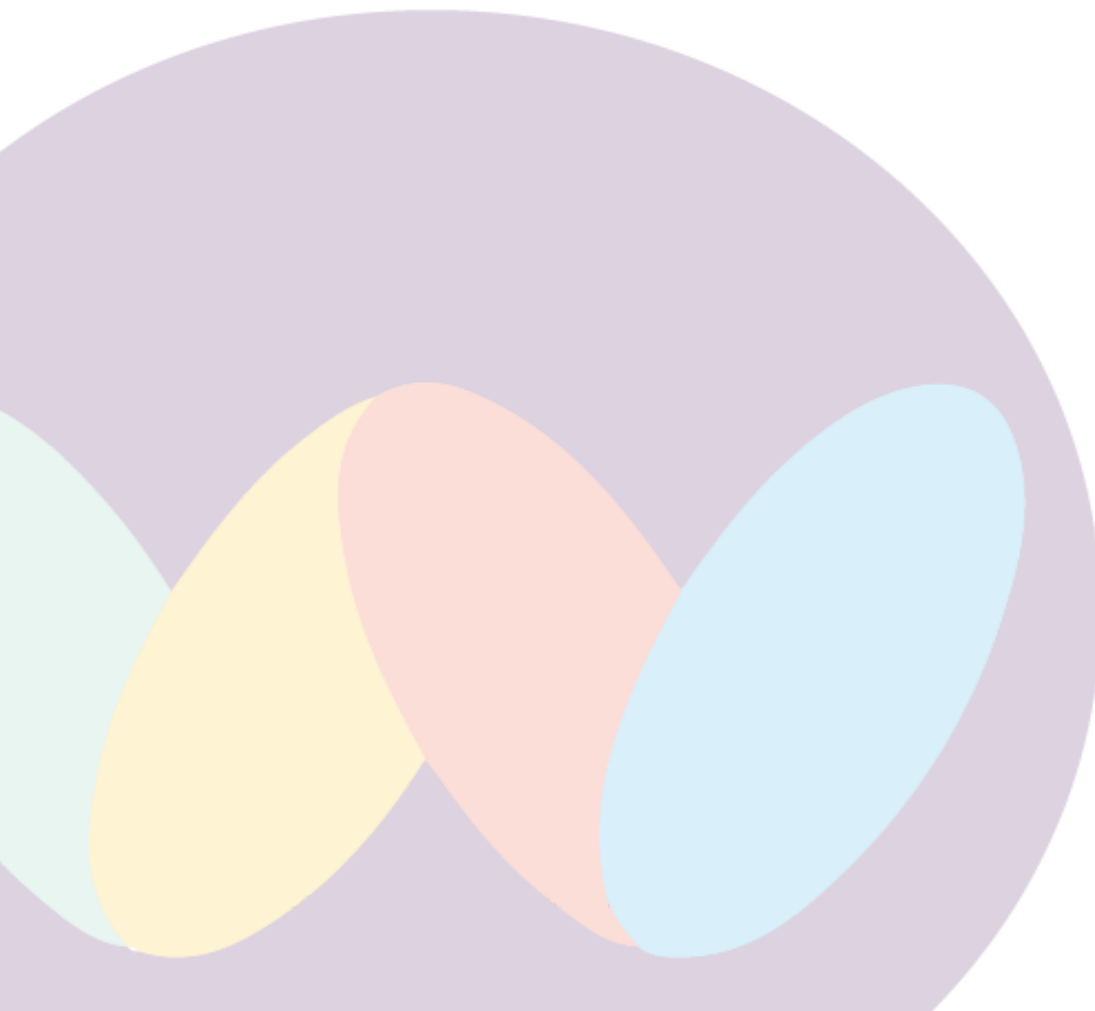
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Awards

- At the University of Warwick Research Celebration Awards 2026, **Briony Jones (WICID Co-Director)** was awarded the Research Culture Prize, for leadership of the Working Parents/Carers Group, and the Excellent Supervision Prize, for consistently demonstrating care and compassion in PhD supervision.
- An article co-authored by **Briony Jones**, titled 'The Power in Re-telling Research: A Cambodian community-based approach generating knowledge by subjects of study', has won the DSAA/DiP HDR Prize in Development Studies 2025. This was awarded to a co-author **Raymond Hyma**.
- **Vicki Squire (WICID Steering Committee)** has been elected as a prestigious Fellow of the Academy of Social Science (nominated by the British International Studies Association).

She was also selected as a winner of the International Studies Association Distinguished Scholar Award for the International Political Sociology Section.

- **Modupe Jimoh (WICID Steering Committee)** was nominated by the Department of Education and Invited to the May 2026 Royal Garden Party at Buckingham Palace, in recognition of outstanding contribution to education. Please see [here](#).



GRANT APPLICATIONS

WICID members have submitted various grant applications to different funding bodies this year as investigators of multidisciplinary projects. The list below is a selection of applications from the 2025-2026 academic year.

Project title	Funder	Status
Building Community-University Partnerships for the 21st Century: Exploring Reciprocal, Sustainable and Effective Knowledge Exchanges	University of Warwick (Enhancing Research Culture Fund)	Successful
Data Literacies in Displacement and Humanitarian Settings	ESRC, UK FCDO	Successful
Rethinking Peacekeeping in a 'Multipolar' World: Agency, Identity, and Legitimation in the African Union (AU)-United Nations (UN) Partnership	ESRC (Postdoctoral Fellowship)	Successful
WADECOP+: Strengthening the Water for Development Community of Practice network	University of Warwick (Institute of Advanced Study)	Successful
Migrant Youth as Messengers	Leverhulme Trust (Major Research Fellowship)	Under Review
CAUSE: Complexity and Uncertainty in Socio-technical Ecosystems	Leverhulme Trust	Unsuccessful

EVENTS

During the 2025-26 academic year, WICID has hosted and supported a variety of virtual and in-person events with partners both inside and outside of the University of Warwick. Recordings for all our online events (except those with sensitive material) are available on our [YouTube channel](#).

WICID Annual Lecture 2026 – *Reimagining Impact: Peace and Development in the Polycrisis Era*

On 10 June 2026, WICID successfully held the hybrid Annual Lecture 2025/26 by **Professor David Connolly** (University of Warwick). The lecture focused on how “impact” in peacebuilding and development must be reimagined in the current era of polycrisis, where overlapping global shocks disrupt traditional models of intervention and evaluation. Critically examining the existing frameworks for assessing impact that are poorly suited to complex, rapidly changing environments, the lecture highlighted that impact should not be understood as the delivery of discrete outcomes, but as the capacity of systems and societies to adapt, endure, and transform in the face of continuous disruption. This carries significant implications for how we design research and evaluation and, critically, for how we conceive, implement, and sustain interventions in the pursuit of peace and development. **The recording of the Lecture is available [here](#).**



WICID Development Studies Reading Group Launch

This year WICID launched the ‘Development Studies Reading Group’ which aims to provide a collaborative space for development studies community members to discover new readings and engage in interactive discussions. Our first group meeting was held on 13 May 2026, where participants discussed an essay by Pramod Parajuli, “How can Four Trees Make a Jungle?”. **Please keep sending us your suggested readings to wicid@warwick.ac.uk** and we will select from the pool for our termly group meetings. We are open to all suggestions, speaking broadly to development studies.

WICID WARWICK INTERDISCIPLINARY RESEARCH CENTRE FOR INTERNATIONAL DEVELOPMENT

DEVELOPMENT STUDIES READING GROUP

‘Brown Bag’ Lunch Meeting

WICID presents **Development Studies Reading Group**. This will be a place for us to build community, share ideas, and discover new readings together. Join us for our **first group meeting** where we will discuss the reading over lunch. All students and staff are welcome!

READING
How can Four Trees Make a Jungle? (1998)
Essay by Pramod Parajuli
Access [here](#) or via QR code

WHEN
Wed 13 May, 12:00-13:30

WHERE
Room E2.02 (Social Sciences)

You are welcome to bring your own lunch!

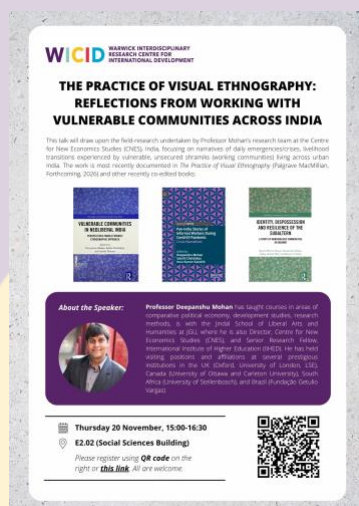
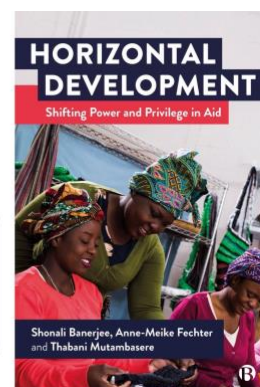


Future Pandemic Governance: Imperatives for Democratic Legitimacy and Efficiency

WICID hosted a guest lecture by **Dr Fifa Rahman** (Matakari Global Solutions, University of Warwick Visiting Fellow) on 3 March 2026. In this lecture, Dr Rahman unpacked key events during the COVID-19 pandemic from an insider-outsider perspective, drawing on principles of democratic legitimacy and decolonisation literature, reflecting on whether reform initiatives above will work and what needs to be carried forward. Following this inspiring lecture, WICID also recorded a Think Development Out Loud episode with Dr Rahman – see [here](#) in this report.

Book Launch – Horizontal Development: Shifting Power and Privilege in Aid

On 11 December 2025, WICID and the Centre for Studies in Democratisation (CSD) jointly celebrated the launch of this new book through a panel discussion with all three authors – Dr Shonali Banerjee (University of Warwick), Professor Anne-Meike Fechter (University of Sussex), and Dr Thabani Mutambasere (University of Edinburgh). By providing an overview of newer iterations and overlooked practices in development, the book explores the extent to which they disrupt existing models and potentially lead to more equitable grassroots-led approaches. The authors develop the concept of 'horizontal development' to examine how power and privilege operate in international and local horizontal development spaces. Examining challenges, they also highlight opportunities for doing things differently in light of prominent calls for decolonising aid and development.



The Practice of Visual Ethnography: Reflections from Working with Vulnerable Communities across India

On 20 November 2025, WICID hosted a talk by **Professor Deepanshu Mohan** (O.P. Jindal Global University). The talk drew upon the field-research undertaken by Prof Mohan's research team at the Centre for New Economics Studies (CNES), India, focusing on narratives of daily emergencies / crises, livelihood transitions experienced by vulnerable, unsecured shramiks (working communities) living across urban India. The work is most recently documented in *The Practice of Visual Ethnography* and other recently co-edited books.

DISSEMINATING OUR WORK

WICID is contributing to conversation in the field of international development through our website, blog, newsletter, and social media channels. Our communications aim to keep all our partners and followers informed about our work, news, and opportunities in the international development sector.

Think Development Blog



WICID's [Think Development](#) blog is an interdisciplinary platform provided by WICID for academics, students, policymakers, and practitioners to share ideas on critical issues across various themes of international development. Our contributors are based in multiple countries across the world, and we publish posts in multiple languages, seeking to engage a more diverse and inclusive audience and to learn from the exchanges we can have between places, languages and cultures. At the same time as ensuring continued discussion of long-standing debates and issues, the Think Development blog responds to contemporary events.

The following is a list of our blog posts from the 2025-26 academic year:

- **Digital Education and the Coloniality of Development** (authored by Mouzayian Khalil) – March 2026. [Read here](#)
- **Communities First: Rethinking What Development Means** (authored by PAIS MA students: Myah Patel, Chavi Ilwadhi, Atreyi Mitra, and Simra Agha) – July 2026. [Read here](#)

Think Development Out Loud

WICID's [Think Development Out Loud](#) explores development from interdisciplinary perspectives through interviews with development scholars, practitioners, and professionals. This academic year, we launched a new episode with Dr Fifa A Rahman titled 'Future Pandemic Governance: Imperatives for Democratic Legitimacy and Efficiency'. Building on her WICID guest lecture in March 2026, Dr Rahman shares her work as a civil society representative during the COVID-19 pandemic and discusses how we can take a decolonial approach to pandemic governance in the future. **You can see the episode [here](#).**



Website

- [Our website](#) strives to encompass each facet of our work. Here, you can learn more about our centre, find information on our research projects, meet our people and partners, apply for our funding support scheme, and read current news.

Social Media

- We continue to grow our presence on [X](#) (formerly Twitter), [LinkedIn](#), and [Bluesky](#). Please connect with us for regular updates!
- Our [YouTube channel](#) features all our webinars and other material from colleagues and partners, including our Think Development Out Loud interview series.

Newsletter

- Our bimonthly newsletter provides information about news, upcoming events, and funding and networking opportunities.
- Interested individuals can subscribe [here](#).

CLOSING REMARKS

This year was another busy one for WICID with a consolidation of our policy facing work, continuation of our research projects with our partners, and a series of events cutting across research, policy and practice. As always, we are grateful for the engagement of all our partners and wider network at Warwick University and beyond.

Next year we will see some changes in our team. After four years with WICID Daeun Jung will be leaving us to begin her ESRC funded postdoctoral fellowship at the University of Reading! Daeun's contributions to WICID have been immeasurable and we look forward to following her work from afar and welcoming her back whenever she is able to join us for activities and events. Daeun shared the following message:

"It has been my absolute pleasure working with WICID for the last four years as a PhD research assistant and centre coordinator. I believe the true strength of WICID lies in its ever-expanding, inclusive community. In this difficult time of 'polycrisis', it is more important than ever for us to work together against pressing issues of inequality and injustice. My sincere gratitude goes to all WICID members, including Briony and Mouzayian, for some of the most inspiring years of my career. While I am sadly leaving my role, I will continue to be a part of this wonderful community and support WICID's work from afar."

Briony Jones will also step down as Co-Director to allow her time to take up new roles in the Politics and International Studies Department. Briony shared the following thoughts:

"It has been a wonderful experience Co-Directing WICID this year with Mouzayian and I feel we have achieved so much, expanding our network, contributing to policy, creating spaces for exchange of ideas, and of course working in collaboration with our partners. While it is sad to move on, I will stay as part of the WICID family and continue to enjoy the activities and outputs. I am excited to see how Mouzayian and David evolve the work of WICID. Inclusive and caring spaces for tackling global inequalities are more important than ever and I am proud to have been part of WICID's contribution to this."

We are excited to announce that David Connolly will be joining us as WICID Co-Director. David has been collaborating with WICID for the last two years, giving this year's annual lecture. His work focuses on how research and evidence can more effectively inform policy, professional practice, organisational learning, and wider social change. With over two decades of experience spanning academia and international organisations, David will help drive WICID's engagement with policymakers, practitioners, and global partners. David has shared the following reflections with us as he takes up this new role:

"I'm especially interested in finding ways to connect WICID's diverse research with the real-world challenges of gathering, understanding, and using evidence in complex settings. I also want to make my teaching more closely aligned with WICID's main goals by giving students opportunities to tackle real development problems, work

with researchers and professionals, and share what they learn with different audiences. By doing this, I hope to support WICID's focus on equitable partnerships, working together to create knowledge, and using evidence to help advance human freedom and dignity."

While these changes in the leadership team will bring new ideas and energy WICID will continue to work according to our values and to prioritise sustainable and equitable collaborations in research, policy and practice. We look forward to engaging and working with all our colleagues and partners in the coming year. The new academic year begins in October, and our newsletters will resume, do keep sharing your news and ideas with us.

*Sincerely,
Mouzayian Khalil and Briony Jones (Co-Directors)*

