SOCIOLOGY

PhD Programmes
2018/19

WARWICK
SOCIOLOGY
The Graduate School of Sociology at Warwick University welcomes new scholars to its well-established and vigorous PhD programme. Here, you will extend your research skills and your understanding of a wide range of societal and cultural issues. The Department will support you as you develop your independent research project. You will gain confidence in carrying out research and you will refine your abilities to work with theories, concepts and methodologies in order to produce new insights into the social world. Postgraduate study will enhance your ability to think about complex problems - and sometimes deceptively obvious and simple ones - and to adopt an analytical and inquisitive stance towards the topic you are studying.

The doctoral programmes that we offer can help advance both your research skills and your employability. Of course, postgraduate study is necessary for entry into an academic career and many of you may be thinking of becoming the next generation of sociology and social science academics. If so, let me extend a warm, early welcome to you. Developing research and analytical skills are not, however, restricted to the academic labour market. Increasingly, decision makers in all sectors of the economy rely on individuals who have been trained in the rigour and focus of the research process.

You will be joining a team of staff at various stages of their academic careers, all of whom are active researchers and teachers, and who are internationally recognised and respected for their academic work. The research culture here is strong, and we encourage you to become a part of it.

Professor John Solomos
Head of Department
WHY SOCIOLOGY AT WARWICK

Ranked 44th in the world for Sociology, by QS World University rankings 2017, we are internationally renowned for our research and teaching in sociology. We are also rated as one of the top UK departments, as confirmed by our consistently high placing across the range of national leagues tables: we are rated 6th in the UK by the Guardian University Guide 2018 and 10th by the Complete University Guide 2017.

EXTENSIVE SOCIOLOGICAL EXPERTISE

Research within our Department covers the broad span of the discipline and is organised into three main themes outlined below. We have considerable expertise in areas such as: gender studies, social theory, health and illness, migration and ethnicity, work and employment, political sociology, the sociologies of religion, bioscience, markets, knowledge and media.

Our research themes:
- Economy, Technology, Expertise
- Inequalities and Social Change
- Justice, Authority and the Geopolitical

OUR THRIVING COMMUNITY

Warwick Sociology has academic staff at all stages of their careers with wide-ranging theoretical, methodological and substantive research interests. Experts in their field, they welcome enquiries from potential PhD students with an idea for a research project. Warwick Sociology also has a large and active graduate community with PhD students working on a wide range of subjects, and it is part of the Department’s philosophy to encourage graduate students to participate fully in its intellectual life. This includes a considerable range of activities from peer study and support groups, to themed writing workshops among students, to Departmental Research Seminars involving both staff and students.
WHAT IS A PHD?

Technically speaking, the PhD, or ‘Doctor of Philosophy’, is the highest qualification that a student can achieve. Practically speaking, it’s a 3 to 4 year individual research project involving advanced scholarship focusing on a specific area of interest to you within the field of sociology, and which makes an original contribution to knowledge.

Throughout this process, all PhDs also gain valuable skills in research, writing, public speaking, networking and critical thinking which are important not only in academic careers, but also in many other professions.

WHAT IS A PHD IN THE UK?

A PhD in the UK is distinctive as it involves an individual research programme. In Sociology, it does not include compulsory taught modules, though you are able and encouraged to pursue additional training through the University (details on page 7). Instead of examinations, your progress will be marked through regular reports and presentations, culminating in the final viva (oral examination) process where your thesis will be read by experts in your field.

Normally you will be expected to complete your thesis in three years, with a maximum registration period of four years if you require additional time. In contrast with some other countries, where a PhD can stretch to 7-8 years full time, a PhD in the UK is shorter because there is no significant taught component to the course.

There are also opportunities for PhD students to take up sessional teaching of undergraduate seminars within the department; many of our PhD candidates take advantage of this opportunity. Teachers are appointed by the University only on the recommendation of the Head of Department after completing an application and consulting with their supervisors. Current PhD students are given priority for teaching. Teaching can provide you with valuable experience if you wish to pursue a career in academia.
OUR OUTSTANDING PHD PROGRAMMES

Warwick Sociology is a leading centre of international research and offers two excellent programmes: PhD in Sociology and PhD in Women’s and Gender Studies. The interests of the academic staff are no less diverse than those of the graduate students, and we have strengths across the range of social and cultural research - from traditional sociology and social theory to bioscience and environmental studies. We also have experts clustered in gender and women’s studies; postcolonialism, racism and ethnicity; technologies and markets and social and political thought.

PHD IN SOCIOLOGY

The Sociology PhD spans a diverse range of areas reflecting the strengths of our staff, graduate students and courses. Our academic experts supervise projects in health and illness; visual sociology; social media; the sociology of science; body and society; bioethics and bio-power; postcolonialism; politics and political cultures; mourning and the sociology of death and dying; work and welfare; banking and markets; racism and ethnicity; and social and political thought, amongst others. Academic staff web pages provide more insights into themes and topics.

PHD IN WOMEN’S AND GENDER STUDIES

Women’s and Gender Studies is an interdisciplinary area of study which draws on Sociology and other social science and humanities disciplines. It encompasses a wide area of interests ranging from investigations into the ways in which society is structured to explorations of cultural representations and texts. A central concern is to analyse how different bases of inequality and identity, such as race, gender and class, intersect with each other. We have particular expertise in: gender and sexualities; the body; families and households; paid and unpaid work; gender and migration; gender and politics; gender and development; education; gender and violence; feminist theory and methods; Black feminist thought.

ON TEACHING IN SOCIOLOGY

I relished the opportunity to teach whilst studying for my PhD. Not only is it a fantastic opportunity to increase your skills and personal development, but for me, as a part-time student who spends minimal time on campus, teaching means I can remain involved with the department on a wider scale. It also allows me to step outside of my ‘PhD bubble’, as teaching undergrads a subject you are passionate about can be very rewarding and beneficial to the whole PhD process.

Emma Beckett,
Current candidate,
PhD Women’s and Gender Studies
Undertaking a research project that spans at least three years* can be a daunting task. While not as structured as a taught postgraduate programme, the PhD is segmented into four stages, each with distinct milestones to help you monitor your progress and pursue your research at the best pace.

**YEAR 1**
Your first year lays the foundation for your research. You will take research training modules in autumn and spring terms. These will help you develop your research proposal, the strategy you propose to adopt, and the research questions which will guide your doctoral research.

Towards the end of the academic year, in May, you will submit your upgrade documents that detail your progress. These will be used to determine whether you are ready to upgrade from MPhil student to a full PhD.

**YEAR 2**
Many candidates use part or all of the second year to conduct fieldwork elsewhere in the UK or abroad, digging into the heart of their research. The second year culminates with a review of your progress, as you present at the annual Doctoral Conference.

**YEAR 3**
While you should be in the habit of writing from day one, the process of tying your thesis together and finalising it for submission begins in earnest during year 3 and normally continues into the first part of year 4. The review process, as in year 2, involves presenting a new academic paper at the Doctoral Conference.

**YEAR 4**
Although you should aim to finish in year 3, realistically most students submit their thesis in year 4. The University does not normally allow an extension beyond year 4.

*Full-time students are registered for four years initially, the fourth year being a writing-up period not subject to fees; part-time students are initially registered for seven years.

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THE PHD PROGRAMME
SUBMISSION AND THE VIVA
You should aim to submit your finished thesis in the first 6 months of your fourth year. After you submit, you will defend your thesis in front of internal and external examiners as your final assessment for the degree (the viva).

ADDITIONAL TRAINING
Additional research training and personal and professional development are available through the Department, the ESRC Doctoral Training Partnership, the Graduate School and the Library. You are also welcome to audit MA modules, for which no assessment is required. Warwick also provides support through the Careers & Skills Office to help you build your CV and enhance your employment prospects well ahead of graduation.

The PhD programme in Sociology at Warwick is very well-structured, with the Research Process and Research Design first year module in particular providing valuable advice and guidance on the progression from your proposal to the upgrade at the end of year 1. The excellent supervisory arrangements, with every research student being allocated two supervisors and regular meetings taking place in the first year, provide a supportive but intellectually stretching space for your development towards the upgrade. Research students are also actively encouraged to participate in Departmental activities, with opportunities ranging from running the Centre for the Study of Women and Gender’s graduate seminar series to organising academic conferences. Students are offered excellent advice and guidance on gaining publications as you progress through your PhD, as well as access to a broad range of training programmes run across the University.

Liz Ablett
Current candidate
PhD Sociology
THE PHD EXPERIENCE

It is part of the Department’s philosophy to encourage graduate students to participate fully in its intellectual life. This includes a considerable range of activities from peer study and support groups and themed writing workshops among students, to Departmental Research Seminars involving both staff and students. There are also a variety of seminar series involving guest speakers that are organised by Research Centres both within and outside of the Department at which you will be very welcome.

RESEARCH ACTIVITY
There are two active research centres (the Centre for the Study of Women & Gender and the Social Theory Centre) and a number of research groups and networks that are led by members of our Department. These interact across our research cluster areas, as well as across disciplines within the University and beyond, and frequently play host to guest workshops, conferences and seminars. In addition, we offer limited funding for students to attend conferences outside of Warwick and present their research to a wider audience.

STUDENT-LED INITIATIVES
There’s more to life as a PhD student than research—in fact, we offer many opportunities for you to engage with the academic community in the department and participate in university-wide activities. One of these is the Warwick Sociology Journal, a student-run journal within the department seeking to showcase some of the best undergraduate and postgraduate work on a range of contemporary topics. Students and staff also organise and participate in seminars and workshops within our research centres and clusters.

EVENTS AND SOCIETIES
We also host a number of events featuring staff members and guest speakers, including our Departmental Seminar Series, the focal point of research culture and activity in the department. Past presentations have covered topics, including ‘Just a big sexy joke? Seriousness in women’s roller derby’, ‘The Secularisation of the Environment: Darwinism as sociology’ and ‘What is race doing in the UK’s stem cell inventory?’

Beyond the department, the atmosphere on campus is vibrant, with many societies and initiatives to get involved with, including the Warwick Sociology Society, which regularly holds academic talks, charity and careers events, offers mentoring and puts on an annual Christmas dinner. Students also frequently organise drinks and socials after seminars or other events in the department.
My desire to study at Warwick was sparked by the positive experience that my 11-month younger sister had as an undergraduate in the department that is home to world-leading sociologists with diverse research areas - alongside the opportunity to teach and engage in various departmental and wider university activities. Beyond this, the opportunities within the department have been plentiful: I have partaken in the ESRC overseas institutional visits scheme, working as a visiting research student at the university of Western Ontario, Canada; have been on the organizing committee for Centre for the Study of Women and Gender (CSWG) graduate seminar series; and have initiated and launched a second graduate seminar series entitled ‘Inequality and Social Justice in Education: Issues of Class, Race, Gender and Sexuality’.

Recognizing my desire to pursue a career within higher education research and teaching, the department has provided me with plenty of opportunities to acquire the necessary skills. For instance, I have worked in the department as an associate tutor; have had the experience of authoring and delivering lectures; and recently completed to distinction level the Postgraduate Award in Teaching and Learning in Higher Education. The department and university also supported and financed my successful application for Associate Fellow status of the Higher Education Academy.

Above all else, the department of Sociology has supported me through times of personal and intellectual challenge; the support and guidance provided by my doctoral peers and senior academic colleagues (without prompt) has been the foundation of my successful doctoral experience. The importance of the Department of Sociology as a supportive, caring and stimulating department cannot be downplayed.

Carli Ria Rowell  
PhD Sociology 2017  
ESRC +4 pathway
Finding a Supervisor

The relationship with your supervisor is of crucial importance to your research and progress as a PhD candidate. The department will normally allocate two supervisors, at least one of whom will be actively engaged in, or has had experience of, research in the field of your thesis. Your supervisors will be your guides and mentors as you design, research and finally write up your PhD project.

Supervision

Before you submit your application, you should ensure we have a member of staff who shares your research interests. We receive many good applications each year that we cannot accept simply because we have nobody to supervise the thesis in the department. Therefore, once you have written your proposal, you should consult our academic staff web pages to find out who is doing what in the department and identify potential supervisors. Applicants are encouraged to make contact with potential supervisors prior to submitting an application. While individual academics cannot make a decision to accept a given application, most successful applicants have contacted potential supervisors to ensure that there is an interest in supervising their particular research project.

Please note that if the department does not have a member of staff in your specialist area, or if all academics in your area are currently at full supervisory capacity, we will not be able to make an offer no matter the quality of your application as a whole.

Making Contact

Once you have identified a potential supervisor, you are very welcome to approach them to see whether they would be interested in your particular project. The best method for making contact is by emailing your proposal with an introductory letter and project summary to your potential supervisor(s).

Please note that an expression of interest from a supervisor, or even their involvement in refining your proposal, is not a guarantee that your application will be successful—particularly if your submitted proposal is not up to scratch.

One of the primary reasons for unsuccessful applications is an inadequately specified research proposal which does not go far enough in convincing potential supervisors that the applicant has it within them to write a successful PhD. In order to get your prospective supervisor(s) to say ‘yes’, you really do have to submit an excellent proposal!

Find an expert through our staff listing online: warwick.ac.uk/sociology/staff
SUPERVISION AND THE PHD

For my own PhD, I was lucky to benefit from having amazing and supportive supervisors. This has made me appreciate and understand the special role that a supervisor has over the course of the PhD.

I work between the areas of social science, health and biomedicine and supervise students working in these areas. Much of my research takes me into labs, where, for example, I talk with researchers who are using the latest genetic technologies. I recently visited a lab where researchers are rewinding human blood cells and reprogramming them into human heart cells. These new technologies that involve human (as well as animal) bodies raise a host of political, economic, ethical and cultural questions—the kinds that need more social scientific analysis and investigation. Working with PhD students to examine these issues is one of the most rewarding aspects of academic life.

At this point in higher education, doing a PhD involves much more than the piece of original research you set out to undertake. It also involves navigating academic life in its many forms through planning research, conferences, writing papers, collaborations and, of course, preparing for life after the PhD. In our department you not only benefit from dedicated supervisors who understand these multiple challenges, but you also get to work in a supportive and collaborative research culture—something invaluable during the years you will spend as a PhD student.

Assistant Professor
Amy Hinterberger
The research proposal is the most important element of your PhD application. You need to submit a fully specified research proposal when you apply. This is your statement about why your project is interesting, how you will carry it out, and what academic debates and social problems your work addresses. It’s your chance to show us how you think and what kind of sociologist you are.

We look for a robust research proposal of around 2,000-3,000 words. It has to convince us that your topic is feasible and that we have the right expertise to supervise it. When reviewing applications, we emphasise the quality of the proposal and whether or not it fits with a particular supervisor’s research interests.
THE POINTS YOU MUST ADDRESS IN YOUR PROPOSAL ARE:

CENTRAL RESEARCH QUESTION
This should be simply stated in the first instance and then suitably fleshed out to show why it is timely and important for you to be writing a PhD on this topic. The central research question is your first chance to make the case for being accepted onto our programme by capturing the attention of potential supervisors.

CONTEXT
You must show how your central research question relates to existing academic studies in your field. This requires a short literature review which will situate your proposed research within the framework of the dominant perspectives on similar issues in the existing literature. Ideally, you should be able to demonstrate how your proposed research fills a gap in the literature and therefore adds substantively and can make a lasting contribution to academic debates. One key criterion for writing a successful PhD is that it is original work, so you must try to avoid setting up your analysis in a way which simply replicates work which can already be found within the literature.

THEORETICAL FRAMEWORK
The Department has a reputation for prioritising doctoral work which has a strong grounding in theory. As a consequence, you are much more likely to be successful in your application if you are authoritative in your treatment of theoretical debates. You need to say which body of theory will underpin the explanatory framework to be used in your PhD, why that particular theory was chosen and what advantages it gives you for addressing your central research question.

CASE STUDIES AND METHODOLOGY
You must convincingly discuss the type of research you will need to conduct in order to empirically ground your research. The only exception in this respect is for projects centred on matters of abstract theory. It is important to draw attention to the links between your chosen body of theory and the substantive case study (or studies) you will be using. To do so, you will need to name your case studies and demonstrate why they are appropriate to your central research question, outline the methodologies you will adopt and comment on the relevance of those methodologies to meeting your central research aims through focusing on their generic strengths.

PROBLEMS
You should reflect on the types of problems you are likely to encounter whilst undertaking your research and how these might be overcome. This will demonstrate that you are forward-thinking in your approach to doctoral studies and that you are aware of the fact that writing a PhD often requires you to activate a secondary plan at some stage of your studies.

Finally, the research you propose should be realistic, neither under- nor over-ambitious for a three-year project.
EXAMPLES OF CURRENT PHD PROJECT TITLES INCLUDE:

- **Social media and distant others:**
  The mediation of distant suffering among Chinese youth

- **An Exploration of Family Life in Chile:**
  Practices, Gender and Social Class

- **Anti-café, pay-per-minute café, or post-café?**
  A new type of urban public space in Russia and the UK: the case study of Ziferblat

- **The «speaking for» issue, from Spivak to Gramsci, and back:**
  Challenging sociological imagination and the (post)modern condition starting from political struggles and multiple locations

- **Migration for Work and Play:**
  A qualitative study of the Tier-5 Youth Mobility Scheme of the UK immigration system

- **Teenagers and technology:**
  Bridging Gender and Memory in Social Media

- **De-politicising Education:**
  A Critical Look at the Discourse of Educational Neutrality

- **Surveillance, Resistance and Identity:**
  If and How does the Medicalization of Women’s Reproductive Care Shape British Women’s Identities?

- **Life Course, Welfare State, and National Context:**
  Towards Politics and Policy of Justice in Taiwan

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My PhD investigates how the European Central Bank has changed throughout the past years of the financial and sovereign debt crisis. It looks in particular at the changing perceptions of central bankers on the concepts of independence and power in the European central banking system.

Although my research could also be situated in economics or political economy, I chose the Department of Sociology at Warwick, because I was deeply interested in how society perceives the changes in the financial and macroeconomic environment in Europe. Looking back on my three years with the department, I have very much enjoyed my experience in terms of studying, the friends I made and the support from staff and academics throughout my time. Warwick provides excellent facilities, which makes studying on an extensive project, such as a PhD, much easier and much more pleasant. After studying in cramped universities in London for my BA and MSc, the facilities were a game-changer.

Despite not having figured out what I will do post-PhD I know many doors are open. Not only because of having an advanced degree and the reputation of the university, but because I have learned what it means to follow through with a project that takes several years and how to manage the immense workload. This is a skill that any future employer will cherish, whether it is a university, a company, a government organisation or an NGO.

Thore Behrens
PhD Sociology 2017
I am a doctoral researcher in my third year at the department of Sociology. I finished fieldwork in April 2015. The system of school education in India is unabashedly stratified, where parental ability to pay for it determines the quality of their children’s education. This has created unacceptable differences in every single aspect of children’s school experience across the various categories of schools. I wanted to understand how classrooms (texts, practices and social relations) in an urban state, government-run school in central India shaped children’s learning experiences, particularly based on their gender and sociocultural (caste, class and religion) locations, and how learners negotiate learning contexts.

This project required a level of engagement that only ethnographic work in a classroom could offer. I spent seven months in a standard VIII classroom with children aged between 13 and 17 years, following classroom and administrative processes as well as informal school rituals. The most demanding, intense and enjoyable times were the long, in-depth conversations I had with everyone who would talk to me: children, their teachers, non-teaching staff, the Head Master and even a few parents. I also visited neighbourhoods, often with children offering insightful running commentaries. The most painful aspect of this experience was the steadfast refusal of school-education to acknowledge children’s circumstances, their tremendous abilities to work hard and care for others and their knowledge, pain and resilience. Schools would not learn from children’s lives.

In addition, this enormous ethical dilemma faced me: half of these children were part of the global informal sector economy. They represented the (underpaid, insecure) labour that went into producing clothes, accessories, etc. that privileged communities (including I) buy. So, could I ignore the ethics of our class and consumer relationship? Could I ignore that as being extraneous to my ethnographic work when goods and services I consume make my life in/outside of academia possible? I left the field and embarked on my writing this summer with such questions around ethics of consumption and knowledge-production shaping my thinking.

Reva Yunus
Current candidate, PhD Sociology

The tool box belongs to a boy who, at 13, is quite an electrician and carpenter. It represents children’s efforts to pursue abilities and passions which the school does not recognise or appreciate, and this emerged as a crucial problem with the school system.
CAREERS

Whether your aim is to join academia, engage in other professional research or otherwise put your expertise and research skills to use, your Warwick PhD will prepare you for life after study. A high proportion of our PhD alumni have secured research fellowships, academic posts and positions as analysts and charity workers for other organisations around the world.

EXAMPLES OF SOCIOLOGY PHD GRADUATES’ JOB TITLES INCLUDE:
- Assistant Professor
- Postdoctoral Research Fellow/Associate
- Lecturer
- College Lecturer
- University Course Leader
- Academic coordinator
- Early Career Fellow

ORGANISATIONS WHERE SOCIOLOGY PHD GRADUATES WORK INCLUDE:
- The University of Warwick
- University College London
- University of Sheffield
- University of Gloucestershire
- University of Hull
- Brunel University
- Humboldt University Berlin
- Ryerson University (Toronto)
- Universidad Diego Portales
- NHS (National Health Service)

To learn more about where a Warwick Sociology degree can take you - and to see where some of our other alumni have ended up - check out our Careers page online: warwick.ac.uk/sociology/prospective/pgr/careers

For more information on careers that our graduates have gone on to check out the latest stats: warwick.ac.uk/services/careers/options/gradstats
Rewarding, worthwhile and gratifying are some of the words that I use to explain my overall experience at the end of my tenure at the University of Warwick. I have no doubt that I made the best decision for my academic career and professional development. From day one, I have been surrounded with supportive persons, from the academic staff, who undertake the role of advisors and mentors, to the administrative staff to my fellow PhD colleagues. The department has an overall sense of community spirit and togetherness.

I was not left to sit idly but was given the resources and opportunity to expand my knowledge and expertise. As a PhD student in the department, I tutored on the module Sociology of Education which was a fulfilling experience. As a tutor in the department, I am able to pursue the Postgraduate Teaching Award which is accredited by the United Kingdom’s Higher Education Academy.

For me, one of the main features of the PhD programme was the department’s interdisciplinary focus, which allowed for the fostering and forging of relationships with other disciplines. As a result of this, I have worked closely with the Centre for Caribbean Studies and the Department for Politics and International Studies. Internationally, through the Warwick Transatlantic Fellowship, I have been afforded the opportunity to conduct research and present my doctoral research findings at York University in Canada.

Donna Greene
PhD Sociology 2013

Studying for my PhD at Warwick has been a fantastic experience. Many of the staff within the department - both administrative and academic - simply cannot do enough to support your work and your goals, making the otherwise difficult task of completing a thesis as smooth and enjoyable as possible. Even those who are not directly connected with your project, or even the area in which you are studying, tend to operate an open-door policy. Indeed, a PhD thesis might be one of the most challenging things you can do, but the department offers a collegiate and friendly place in which to pursue that challenge.

Warwick Sociology has also given me some amazing opportunities to get my work out there and meet new people. As well as helping me fund a trip to the International Sociological Association Conference in Japan, I have also been given the opportunity and financial support to attend study trips to Lisbon and Amsterdam; conferences in Prague and Glasgow; and the annual writing workshop in Prato, Italy. These were not only fantastic experiences, but important for the development of my skill-set and academic network.

As well as writing the thesis, the pressure is on to gain extra experience to make your CV robust. However, the chance to get those extras are definitely on offer and are well supported by things like: the departmental seminars (which are regularly chaired by PhD students); writing workshops; masterclasses with visiting professors; PhD work-in-progress seminars; teaching experience; and events organising-experience. They might be necessary instrumental add-ons to studying a PhD, but I have found that the vibrant academic atmosphere in the department means that there is always something interesting happening and that they always want you to get involved.

Sam Burgum
PhD Sociology 2016
Funding is one of the biggest challenges when considering postgraduate study, which is why Warwick is working to increase the number of part- and fully-funded scholarships every year.

You can find links to all available opportunities (and their deadlines) on the Sociology website. Check back often as new opportunities arise throughout the year.

Overseas candidates are encouraged to apply for the University-wide Chancellor’s International Scholarships, which are awarded to the most outstanding international PhD applicants. Other opportunities include the Marshall Scholarships.

[warwick.ac.uk/sociology/prospective/pgr/funding](http://warwick.ac.uk/sociology/prospective/pgr/funding)

I have found the department to be supportive when requesting funds for opportunities connected to my research. I have gone to various conferences, been on two writing courses and travelled to Minneapolis twice to work with the storytelling charity Neighborhood Bridges as well as the University of Minnesota.

*Emma Parfitt*
PhD Sociology
NEXT STEPS

The academic year begins in October. There is no strict deadline for applications, but we suggest you aim to submit by **31 July** for entry in October.

Scholarships have very strict deadlines. These will be advertised in autumn of the previous year. Please refer to university web pages for more information. You are strongly advised to submit your application at least two weeks before any central funding deadlines at Warwick.

ENTRY REQUIREMENTS

The PhD programme has strict entry requirements in addition to a strong, viable research proposal that academics in the department are willing to supervise:

- A Masters level degree in Sociology or a closely related subject; however, all serious applications will be considered. You should include both your undergraduate and postgraduate transcripts with your application materials.
- Two academic references. Please note that if you have been in education within five years before your start date, then your references must be academic and not professional/personal.
- English language proficiency. You must have a minimum IELTS score of 7.0 with no more than two elements at 6.5/6.0 (and none below 6.0). If your previous education was entirely in English, you may be exempt from this requirement.

FURTHER INFORMATION

You can find more details about what the PhD programme entails, the extras that our department has on offer, and what students have to say about us online. And if you have any questions about studying at Warwick, what we do in Sociology, or want to ask a current student about their experience at Warwick, please get in touch.

- [warwick.ac.uk/sociology/prospective/pgr](http://warwick.ac.uk/sociology/prospective/pgr)
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THIS COURSE INFORMATION WAS ACCURATE AT THE TIME OF PRINTING. OUR COURSE AND MODULE CONTENT AND SCHEDULE IS CONTINUALLY REVIEWED AND UPDATED TO REFLECT THE LATEST RESEARCH EXPERTISE AT WARWICK, SO IT IS THEREFORE VERY IMPORTANT THAT YOU CHECK THE WEBSITE FOR THE LATEST INFORMATION BEFORE YOU APPLY AND WHEN YOU ACCEPT AN OFFER.