

UNIVERSITY OF WARWICK
DEPARTMENT OF SOCIOLOGY

**SURVEYS,
SECONDARY ANALYSIS
AND SOCIAL STATISTICS**

STUDENT INTERVIEW
SCHEDULE

Section 1: Work-Life Balance

I About your respondent (please ring) MALE FEMALE

II Are you a postgraduate or are you an undergraduate? (please ring)

POSTGRADUATE UNDERGRADUATE NEITHER

If "Neither" then ask for a description (and write it in below)

(ASK IF UNDERGRADUATE)

What year are you in? _____

(ASK ALL RESPONDENTS)

Which faculty are you in? _____

III How many 'contact' (lecture/seminar) hours do you have per week? (please tick)

0-10 10-15 15-20 20-25 25+

IV How many hours per week do you spend on academic work outside lectures and seminars?

0-10 10-15 15-20 20-25 25+

V Do you have a part-time job? (please ring) YES NO

If YES, how many hours, on average, do you work per week? _____

VI How important do you consider the following in relation to your university experience? (please ring) (where 1 = not so important and 5 = very important)

Academic achievement	1	2	3	4	5
Social life/leisure activities	1	2	3	4	5
Career prospects	1	2	3	4	5
Relationship/friendships	1	2	3	4	5

VII How many hours per week do you spend on leisure activities? (please tick)

0-10 10-15 15-20 20-25 25+

VIII Do you miss lectures or seminars as a consequence of your social/leisure activities? (please ring)

SOMETIMES OFTEN NEVER

IX What degree classification do you expect to achieve? (please ring)

1st 2:I 2:II 3rd PASS FAIL

X Do you believe you have an appropriate work-life balance? (please ring)

YES NO DON'T KNOW

Section 2: Social/Political Attitudes and Demographic Characteristics

1a

Generally speaking, do you think of yourself as Conservative, Labour, Liberal Democrat, (IF SCOTLAND: Nationalist/IF WALES: Plaid Cymru), or what?

CODE ONE ONLY IN COLUMN a.

IF NONE/DON'T KNOW (CODE 00 OR 98) AT a.

- b. Do you generally think of yourself as a little closer to one of the parties than the others?
IF YES: Which party?

CODE ONE ONLY IN COLUMN b.

Conservative
Labour
Liberal Democrat
Scottish National Party
Plaid Cymru
Green Party

Other (WRITE IN) a. _____
b. _____

a. 263-64		b. 265-66	
01	} GO TO c.	01	} ASK c.
02		02	
03		03	
04		04	
05		05	
06		06	
07		-	
-		07	
00	} ASK b.	00	} GO TO Q.2
98		98	

None/No
Don't know

IF ANY PARTY CODED AT a. OR b.

- c. Would you call yourself very strong _____
(NAME PARTY AT a. OR b.), fairly strong
or not very strong?

Very strong 1
Fairly strong 2
Not very strong 3
(Don't know) 8

267

- d. Which of these two statements comes closest
to you own view? ...READ OUT ...

... the main aim of the _____ (PARTY AT a. OR b.)
should be to win votes, even if it means compromising
what it stands for, 1

... or, the main aim of the _____ (PARTY AT a. OR b.)
should be to campaign for what it stands for,
even if it means losing votes? 2

Other answer (WRITE IN) _____ 3

(Don't know) 8

268

ASK ALL

2a. Talking to people about the general election, we have found that a lot of people didn't manage to vote. How about you - did you manage to vote in the general election?

Yes, voted	1	Ask 2b	241
No	2	Go TO Q3	

2b. ASK ALL WHO VOTED (CODE 1) AT Q2a
Which party did you vote for in the general election?
DO NOT PROMPT. CODE ONE IN COLUMN a. BELOW.

	a. Voted for 254-55
Conservative	01
Labour	02
Liberal Democrat	03
Scottish National Party	04
Plaid Cymru	05
Green Party	06
Other (WRITE IN) a. _____	07
	-
Refused to disclose voting	97
None	-
Don't know	98

Go TO Q3

CARD A

Using this card, please say whether you agree or disagree with each of these statements, or say if you are not sure either way.

... READ OUT a-f AND CODE FOR EACH

3

	Strongly agree	Agree	Not sure either way	Disagree	Strongly disagree	(Don't know)	
a. ... Income and wealth should be redistributed towards ordinary working people?	1	2	3	4	5	8	519
b. ... The government should give more aid to poor countries in Africa and Asia?	1	2	3	4	5	8	520

c. ... If you want to cut crime, cut unemployment?	1	2	3	4	5	8	521
d. ... Britain should bring back the death penalty?	1	2	3	4	5	8	522

e. ... People who break the law should be given stiffer sentences?	1	2	3	4	5	8	523
f. ... The middle classes and the working classes will always be on opposite sides in politics?	1	2	3	4	5	8	524

4

CARD B

And now I want to ask about some changes that have been happening in Britain over the years. For each one I read out, please use this card to say whether you think it has gone too far or not gone far enough.

READ OUT a-i AND CODE FOR EACH

	Gone much too far	Gone too far	About right	Not gone far enough	Not gone nearly far enough	(Don't know)	
a. First the <u>welfare</u> benefits that are available to people today?	1	2	3	4	5	8	528
b. How about attempts to give equal opportunities to women in Britain?	1	2	3	4	5	8	529
c. The right to show nudity and sex in films and magazines?	1	2	3	4	5	8	530

d. The building of nuclear power stations?	1	2	3	4	5	8	531
e. Attempts to give equal opportunities to black people and Asians in Britain?	1	2	3	4	5	8	532
f. Allowing the sale of council houses to tenants?	1	2	3	4	5	8	533

g. The availability of abortion on the National Health Service?	1	2	3	4	5	8	534
h. Attempts to give equal opportunities to homosexuals - that is, gays and lesbians?	1	2	3	4	5	8	535
i. Privatisation of industries?	1	2	3	4	5	8	536

5a. Do you ever think of yourself as belonging to any particular class? IF YES: Which class is that?

Yes, middle class	1	} GO TO Q. 6
Yes, working class	2	
Yes, other (WRITE IN VERBATIM) _____	3	} ASK b.
No	4	
Don't know	8	

IF OTHER, OR NO, OR DON'T KNOW (CODES 3, 4 OR 8 AT a.)

b. Most people say they belong either to the middle class or the working class. If you had to make a choice, would you call yourself ... READ OUT ...

... middle class,	1	
or - working class?	2	
(Don't know) 8		
(Refused)	7	
(Don't know)	8	

547

6

Thinking back to when you were about 14, what job did your father have then? GET AS MUCH DETAIL AS POSSIBLE. PROBE FULLY

(IF NO DETAILS CAN BE OBTAINED, RING CODE AND WRITE IN REASON

1 GO TO Q. 7

711
712

a. What was the name or title of his job?
IF 'NEVER HAD JOB', WRITE IN AND GO TO Q. 7

b. What kind of work did he do most of the time in that job?
IF RELEVANT: What materials/machinery did he use?

c. What training or qualifications were needed for the job at that time?

d. Did he supervise or was he responsible for the work of any other people?

IF YES: About how many:

Yes: WRITE IN NO:

713-16

No: RING:

0000

e. Was he ... READ OUT ...

... an employee, 1
or, self-employed? 2

717

f. What did (his employer) (IF SELF-EMPLOYED: he) make or do?

g. Roughly how many people were employed at the place where he worked?

PROBE AS NECESSARY

- No other employees 0
- Fewer than 10 1
- 10-24 2
- 25-99 3
- 100-499 4
- 500 or more 5

718

500 or more 5



7

CARD C

a. To which of these groups do you consider you belong?

CODE ONE ONLY

- Black: of African or Caribbean or other origin 01
- Asian:
 - of Indian origin 02
 - of Pakistani origin 03
 - of Bangladeshi origin 04
 - of Chinese origin 05
 - of other origin 06
- (WRITE IN) _____
- White:
 - of British origin 07
 - of Irish origin 08
 - of other origin 09
- (WRITE IN) _____
- Refused 97

943-44

b. INTERVIEWER: RECORD RESPONDENT'S SEX:

- Male 1
- Female 2

945

c. What was your age last birthday?

WRITE IN:

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946-47

Did you go to a private, fee-paying primary or secondary school in Britain?

d. IF YES: At primary level, secondary level, or both?

- Yes - primary level 1
- Yes - secondary level 2
- Yes - both 3
- No - neither 4

941

CARD A

STRONGLY AGREE

AGREE

NOT SURE EITHER WAY

DISAGREE

STRONGLY DISAGREE

CARD B

GONE MUCH TOO FAR

GONE TOO FAR

ABOUT RIGHT

NOT GONE FAR ENOUGH

NOT GONE NEARLY FAR ENOUGH

CARD C

BLACK of African origin
 of Caribbean origin
 of other origin

ASIAN of Indian origin
 of Pakistani origin
 of Bangladeshi origin
 of Chinese origin
 of other origin

WHITE of British origin
 of Irish origin
 of other origin

Survey of Warwick students: Details of quota sample

This survey is intended to be interviewer-administered, i.e. you should read the questions out to the respondent, and then circle or make a note of the respondent's answers on one of the lilac (pale purple) interview schedules, rather than giving the respondent a copy of the 'questionnaire' to fill in! Each of you should aim to interview a total of FOUR students who collectively meet the following requirements:

Sex

Female : 2
Male : 2

Year

1st year : 1
2nd year¹ : 1 ¹ including Year 3 2+2 Social Studies
3rd/4th year² : 1 ² including Year 4 2+2 Social Studies
Postgraduate : 1

Faculty

Humanities : 0 or 1
Medicine : 0 or 1
Science : 1 or 2
Soc. Studies : 1 or 2 (preferably not students doing courses in the Sociology department!)

You need to keep your fifth (white) questionnaire for later discussions!

The above quotas should result in an overall sample that corresponds (very approximately!) with the actual distribution of Warwick students across the various categories. What other ways of categorising students spring to mind? What additional quotas might thus have been used in relation to these other sets of categories?

There are a variety of ways of meeting the above requirements, one example being:

- A male 3rd year science student,
- A female 1st year humanities student,
- A male 2nd year social studies student,
- A female postgraduate science student.

Please try to avoid interviewing students that other people taking Surveys and Statistics this year have already interviewed! (This may seem rather obvious, but it has been known for 'duplicate' interview schedules to be handed in).